

JR. FULLSTACK DEVELOPER

AHMED SHAIKH

GET IN CONTACT

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PERSONAL PROFILE

Hi, I am a Junior Full stack
Developer having experience of
around 3 year of building web apps
that just work across all platforms
and browsers mainly using
JavaScript with its frameworks and
many other modern tools and
technologies with the most latest
techniques.

AREAS OF EXPERTISE

FRONT-END DEVELOPMENT

- HTML5, CSS3, SASS
- Bootstrap4, Materialize CSS
- · Grid, Flexbox
- ReactJS, Redux
- · GatsbyJS, NextJS
- Semantic UI, React Bootstrap, Chakra UI

BACK-END DEVELOPMENT

- · NodeJs, ExpressJs, MongoDB
- Firebase

VERSION CONTROLLING

· Git, Github

DESIGNING

· Photoshop, Illustrator

HARDWARE SKILLS

- Build, repair and troubleshoot PCs
- Install, configure and troubleshoot various computer hardware such as CPU, RAM, GPU and Motherboard

WORK EXPERIENCE

FULLSTACK INTERN

Awiassoft | 2019 - 6 Months

- Got familiar with RESTful API's.
- · Worked with NoSql Database.
- Creating models within an MVC application that implements the business logic necessary to satisfy business requirements.
- Worked on different applications and developed Full Stack Applications using React, Node, Express with MongoDB as database.

FRONT END WEB DEVELOPER

Wamtsol | 2017 - 2019

- Worked as an internee and learned latest cutting edge web technologies.
- Assembled and addressed technical and design requirements, integrating user facing and front-end elements to maintain web presence effectiveness.
- Wrote clean HTML and CSS code, integrating, extensions and third party libraries according to web development plans.
- Tested site compatibility across multiple browsers devices, uncovering and debugging issues and addressing inconsistencies.
- Identified and resolved website performance flags to optimize speed.

EDUCATION HISTORY

GEXTON EDUCATION

CIT (Graphics Web & Mobile App Designing)

Passed in 2021

GOVERNMENT DEGREE COLLEGE

Intermediate in Pre-Engineering

· Passed in 2018

GOVERNMENT BOYS HIGH SCHOOL

Matriculation in Computer Science

• Passed in 2018