### CSCI - 4380 — Database Systems Final Project

# Summary

For this project, you will find two publicly available datasets that share common attributes (e.g., Zipcode), create a normalized schema describing the structure of the data, and produce an application that can populate your schema with the data, and run queries on the data producing useful output.

# Objective

There are several objectives for this assignment.

- Gain an awareness of the scope of datasets publicly available for research purposes
- Demonstrate an ability to understand the structure of a dataset, as well as an ability to apply that understanding to create an effective schema
- Apply concepts learned during class to query the data, and extend those concepts to create an application allowing users to do the same

# Description

There are a number of different sources of publicly available data. Both the State of New York and the Federal Government provide hundreds of datasets. There are numerous other sources of open data as well, but those two will get you started. Please pay attention to licenses for any datasets you use. Data itself is generally not eligible for copyright protection (at least in the United States), but schemas are, and there may be terms of service for accessing the data itself.

Select two datasets that are robust enough to be interesting (a dataset with only four columns and a few thousand rows probably doesn't qualify). They should share a common attribute (or set of attributes). Create a SQL schema for your data, making sure that it's appropriately normalized.

Create an application in Python 3 that will load the dataset into a Postgres database defined by your schema. Take some time to explore the data by running some SQL queries. Once you have an idea of some of the more interesting aspects of the data, create an interface for your application that will allow the user to explore the data as well.

Your application shouldn't re-implement the wheel. You don't need to provide the user with a way to do whatever they want. It should provide more of a self-guided tour, rather than a detailed map. It should provide interactivity beyond simply allowing the user to run one of five or six static queries, but it doesn't have to allow them to write their own queries.

For example, there might be a dataset giving the results of health inspections of restaurants in New York. Your application might allow the user to see which restaurants in their area had violations, or how often a given restaurant received a violation, or whether restaurants in a certain area get more violations than other areas.

The interface can be text-based. If you want to go further and provide visualizations, that's fantastic, but it isn't within the scope of the project (you're not being graded on the appearance of your interface). Your application should be able to be built easily, the data loaded easily, and used easily.

You will demonstrate your application for the class in short video, in which you will discuss your choice of datasets, outline the design of your schema, and demonstrate the types of queries your application can perform.

All work will be done in teams of four or five.

## **Deliverables**

There are three main deliverables:

- Project Memo
- Project Code
- Presentation Video

### 0.1 Project Memo

The memo should provide the following information:

- The names of the members of your team
- The datasets you plan on using
  - The location of the data
  - Any relevant license information
  - How you plan to join the two datasets

The memo will be due before the rest of the project and will serve as a way to make sure the project scope is appropriate, as well as making sure you all have teams early enough to complete the project.

## 0.2 Project Code

Provided in the final-project directory will be several files, along with an instructions.md file, which will provide more specific instructions for how your code should be organized, and how it will be run during grading. Your project code submission should follow those instructions.

#### 0.3 Presentation Video

You will also create a short video (no longer than five minutes) to present your project to the class. It should provide a brief introduction to the datasets you chose, and then showcase a few of the functions of your application.

# Grading

This project will count as thirty percent (30%) of your total grade.

Points will awarded for the following:

- Schema design and definition. Does your schema accurately and effectively store the data, is it appropriately normalized, did you choose appropriate datatypes? (25pts)
- Application correctly loads the data. The application should be able to go from an empty, newly-created database to one with the schema fully populated with data in a fully automated way. (20pts)
- Application facilitates exploration of the data. A user should be able to use your application to explore your chosen datasets. (25pts)
- Application conforms to best-practices. Your code should be clear and the components of your application well-organized. It shouldn't contain any SQL-injection vulnerabilities (or their non-relational equivalents). (20pts)

#### • Video Presentation (10pts)

Note that if your application doesn't correctly load the data, exploration of the data will likely be impossible, so while loading the data is only worth twenty points, if your application doesn't load the data, it's unlikely you'll earn many of the points for facilitating exploration of the data.

Additional guidance on how each portion will be graded will be provided along with the instructions for how the code will be run when it's graded.

# **Due Dates**

- The memo is due on Submitty by 11:59pm on Monday April 6
- The completed application is due on Submitty by 6:30pm on Thursday May 7.
- The completed video is also due on at 6:30pm on Thursday May 7. A link to it should be included in your project code

Late Days may not be used for project deliverables.