CS164 Programming Language and Compilers

Spring 2014

Programming Assignment III

Assigned: February 10 Due: March 4, 2014 at 11:59 PM

1 Introduction

In this assignment you will write a parser for Cool. The assignment makes use of two tools: the parser generator (The Java tool is called CUP) and a package for manipulating trees. The output of your parser will be an abstract syntax tree (AST). You will construct this AST using semantic actions of the parser generator.

You certainly will need to refer to the syntactic structure of Cool, found in Figure 1 of CoolAid (as well as other parts). There is a documents on CUP online. There is also a section (Dragon Book 4.9) in the textbook on yacc, a close predecessor of CUP. The tree package is described in the online documentation. You will need the tree package information for this and future assignments.

There is a lot of information in this handout, and you need to know most of it to write a working parser. Please read the handout thoroughly.

You must work in a group for this assignment (where a group consists of one or two people). The submit program will ask you to specify group members when you turn in your assignment.

2 Files and Directories

To get started, create a directory where you want to do the assignment and execute the following commands in that directory:

initPA 3

This command will copy a number of files to your directory. Some of the files will be copied readonly (using symbolic links). You should not edit these files. In fact, if you make and modify private copies of these files, you may find it impossible to complete the assignment. See the instructions in the README file. The files that you will need to modify are:

• cool.cup

This file contains a start towards a parser description for Cool. The declaration section is mostly complete, but you will need to add additional type declarations for new nonterminals you introduce. We have given you names and type declarations for the terminals. You might also need to add precedence declarations. The rule section, however, is rather incomplete. We have provided some parts of some rules. You should not need to modify this code to get a working solution, but you are welcome to if you like. However, do not assume that any particular rule is complete.

• good.cl and bad.cl

These files test a few features of the grammar. You should add tests to ensure that good.cl exercises every legal construction of the grammar and that bad.cl exercises as many types of

parsing errors as possible in a single file. Explain your tests in these files and put any overall comments in the README file.

README

As usual, this file will contain the write-up for your assignment. Explain your design decisions, your test cases, and why you believe your program is correct and robust. It is part of the assignment to explain things in text, as well as to comment your code.

To submit your assignment, sequentially run "ant submit-clean" and "submit PA3" from your PA3 directory and follow the instructions.

3 Testing the Parser

You will need a working scanner to test the parser. You may use either your own scanner or the coolc scanner. By default, the coolc scanner is used; to change this behavior, replace the lexer executable (which is a symbolic link in your project directory) with your own scanner. Don't automatically assume that the scanner (whichever one you use!) is bug free—latent bugs in the scanner may cause mysterious problems in the parser.

You will run your parser using myparser, a shell script that "glues" together the parser with the scanner. Note that myparser takes a -p flag for debugging the parser; using this flag causes lots of information about what the parser is doing to be printed on stdout. CUP produce a human-readable dump of the LALR(1) parsing tables in the cool.output file. Examining this dump is frequently useful for debugging the parser definition.

You should test this compiler on both good and bad inputs to see if everything is working. Remember, bugs in your parser may manifest themselves anywhere.

Your parser will be graded using our lexical analyzer. Thus, even if you do most of the work using your own scanner you should test your parser with the coolc scanner before turning in the assignment.

4 Parser Output

Your semantic actions should build an AST. The root (and only the root) of the AST should be of type program. For programs that parse successfully, the output of parser is a listing of the AST.

For programs that have errors, the output is the error messages of the parser. We have supplied you with an error reporting routine that prints error messages in a standard format; please do not modify it. You should not invoke this routine directly in the semantic actions; CUP automatically invokes it when a problem is detected.

Your parser need only work for programs contained in a single file—don't worry about compiling multiple files.

5 Error Handling

You should use the error pseudo-nonterminal to add error handling capabilities in the parser. The purpose of error is to permit the parser to continue after some anticipated error. It is not a panacea and the parser may become completely confused. See the CUP documentation for how

best to use error. In your README, describe which errors you attempt to catch. Your test file bad.cl should have some instances that illustrate the errors from which your parser can recover. To receive full credit, your parser should recover in at least the following situations:

- If there is an error in a class definition but the class is terminated properly and the next class is syntactically correct, the parser should be able to restart at the next class definition.
- Similarly, the parser should recover from errors in features (going on to the next feature), a let binding (going on to the next variable), and an expression inside a {...} block.

Do not be overly concerned about the line numbers that appear in the error messages your parser generates. If your parser is working correctly, the line number will generally be the line where the error occurred. For erroneous constructs broken across multiple lines, the line number will probably be the last line of the construct.

6 The Tree Package

The documentation is available on the course web page (*Cool support files JavaDoc*). You will need most of that information to write a working parser.

7 Notes for Implementation

• You may use precedence declarations, but only for expressions. Do not use precedence declarations blindly (i.e., do not respond to a shift-reduce conflict in your grammar by adding precedence rules until it goes away).

The Cool let construct introduces an ambiguity into the language (try to construct an example if you are not convinced). The manual resolves the ambiguity by saying that a let expression extends as far to the right as possible. The ambiguity will show up in your parser as a shift-reduce conflict involving the productions for let.

This problem has a simple, but slightly obscure, solution. We will not tell you exactly how to solve it, but we will give you a strong hint. In coolc, we implemented the resolution of the let shift-reduce conflict by using a CUP feature that allows precedence to be associated with productions (not just operators). See the CUP documentation for information on how to use this feature.

- Since the mycoolc compiler uses pipes to communicate from one stage to the next, any extraneous characters produced by the parser can cause errors; in particular, the semantic analyzer may not be able to parse the AST your parser produces.
- You must declare CUP "types" for your non-terminals and terminals that have attributes. For example, in the skeleton cool.cup is the declaration:

nonterminal Program program;

This declaration says that the non-terminal program has type Program.

It is critical that you declare the correct types for the attributes of grammar symbols; failure to do so virtually guarantees that your parser won't work. You do not need to declare types for symbols of your grammar that do not have attributes.

The javac type checker complains if you use the tree constructors with the wrong type parameters. If you fix the errors with frivolous casts, your program may throw an exception when the constructor notices that it is being used incorrectly. Moreover, CUP may complain if you make type errors.

8 Grading (out of 50)

The point breakdown for PA3 is as follows:

- 38 points for autograder tests
- 4 points for the README
 - 4 thorough discussion of design decisions (e.g., the handling of let) and choice of test cases;
 a few paragraphs of coherent English sentences should be fine
 - 2 vague or hard to understand; omits important details
 - 0 little to no effort
- 4 points for good.cl and bad.cl
 - 4 wide range of test cases added, stressing most Cool features and most of the error conditions discussed in the handout
 - 2 added some tests, but the scope not sufficiently broad
 - 0 little to no effort
- 4 points for code cleanliness
 - 4 code is mostly clean and well-commented
 - 2 code is sloppy and/or poorly commented in places
 - 0 little to no effort to organize and document code