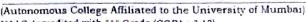


Shri Vile Parle Kelavani Mandal's

## DWARKADAS J. SANGHVI COLLEGE OF ENGINEERING





NAAC Accredited with "A" Grade (CGPA: 3.18)

Continuous Assessment for Laboratory / Assignment sessions Academic Year 2023-24

| Name: | Dwansh | Melta | SAP ID: | 60004220253 |
|-------|--------|-------|---------|-------------|
|       |        |       |         |             |

Course: Big Data Infrastructure Laboratory

Year: T.Y. B. Tech.

Sem: VI

Course Code: DJ19CEEL6011

Batch: C32

|  |        | D      | epart  | ment     | : Coi  | nput   | er En  | gine   | ering  |         |   |     |               |               |   |     |
|--|--------|--------|--------|----------|--------|--------|--------|--------|--------|---------|---|-----|---------------|---------------|---|-----|
| Performance Indicators (Any no. of Indicators) (Maximum 5 marks per indicator)   | EXP. 1 | EXP. 2 | EXP. 3 | EXP. 4   | EXP. 5 | EXP. 6 | EXP. 7 | EXP. 8 | EXP. 9 | EXP. 10 | Σ | Avg | A             | A<br>2        | Σ | Avg |
| Course Outcome   | 1      | 2      | 2      | 2        | 3      | 3      | 4      | 4      | 5      | 6       |   |     | 1,<br>2,<br>3 | 4,<br>5,<br>6 |   |     |
| Knowledge     (Factual/Conceptual/Procedural/     Metacognitive)   | 5      | 5      | 5      | 5        | 4      | 4      | 5      | 5      | 5      | 5       |   |     | 5             | 5             |   |     |
| Describe     (Factual/Conceptual/Procedural/ Metacognitive)  | 5      | 5      | 5      | 5        | 4      | 5      | 5      | 5      | 5      | 5       |   |     | 5             | 5             |   |     |
| 3. Demonstration (Factual/Conceptual/Procedural/ Metacognitive)  | 5      | 5      | 5      | 5        | 5      | 5      | 5      | 5      | 5      | 5       |   |     | 5             | S             |   |     |
| 4. Strategy (Analyse & / or Evaluate) (Factual/Conceptual/ Procedural/Metacognitive)   | 5      | 5      | 5      | 5        | 5      | 5      | 5      | 5      | 5      | 15      |   |     | 5             | 151           |   | 100 |
| 5. Interpret/ Develop (Factual/Conceptual/ Procedural/Metacognitive)   | -      | -      | -      | -        | -      | -      | -      | -      | -      |         |   |     | -             | -             |   |     |
| 6. Attitude towards learning (receiving, attending, responding, valuing, organizing, characterization by value)  | 5      | 5      | 5      | 5        | 5      | 5      | 5      | 5      | 5      | 5       |   |     | 5             | 5             |   |     |
| 7. Non-verbal communication skills/ Behaviour or Behavioural skills (motor skills, hand-eye coordination, gross body movements, finely coordinated body movements speech behaviours) | -      | _      | _      | _        | _      | -      | -      | -      | -      |         |   |     | _             | _             |   |     |
| Total  | 25     | 25     | 25     | 25       | 23     | 24     | 25     | 25     | 25     | 25      |   |     | 25            | 29            |   |     |
| Signature of the faculty member  | W      | W      | 1      | <b>X</b> | X      | X      | M      | W      | M      | M       |   |     | P             | A             |   |     |

Outstanding (5), Excellent (4), Good (3), Fair (2), Needs Improvement (1)

| Laboratory marks $\Sigma$ Avg. = 25 | Assignment marks Σ Avg. = 25   | Total Term-work (25) =      |
|-------------------------------------|--------------------------------|-----------------------------|
| Laboratory Scaled to (15) =         | Assignment Scaled to (10) = 10 | Sign of the Student: Arnold |

Signature of the Faculty member: Name of the Faculty member:

indlow Tyer

Signature of Head of the Department