

## Lab Final Project

CPNT219 – Introduction to Networks

**Student Names:**

**Weight:** 35%

**Marks:** /100

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## Project Overview

This project allows students to complete a network design, implementation, and troubleshooting using skills gained throughout the course.

The project is broken into 5 (five) phases, listing the very high-level requirements for each stage. Reading and understanding each requirement is essential to ensure the project is completed accurately.

1. This is a group project, not an individual.
2. Your team will create a network design for a company as described in the scenario below. If needed, review material covered on network design.
3. Divide the tasks among team members. Each team member is expected to participate and contribute to the best of their ability.
4. Each student will be responsible for managing one site (city) within a company network. Students will use the simulation software Packet Tracer to demonstrate the requirements.
5. Project work is expected to be done outside of regular class hours. This project requires a substantial effort, as reflected in the time between group formation and project presentations.
6. A progress check-in with the instructor will take place before the final Presentation. An instructor check-in will announce the detail. Fail to present the check-in 0 mark as a result.
7. Project presentations will be scheduled for Week 14. Groups will have a maximum of 20 minutes, and every team member will be presenting for an equal amount of time. Every student will demonstrate their own work as a part of the Presentation. Ensure that the audio and webcam are enabled during the Presentation. Fail to show the Presentation 0 mark as a result

**Note:** Each Presentation will stop at 20 minutes, and marking will be done on whatever material was presented.

8. Each student will present the demo of their own site using commands that students have learned throughout the semester.
9. Grading requirements are outlined in the marking criteria.
10. Before the presentations:
  - Each team is required to submit the Packet Tracer file and Project Report document on Brightspace.
11. Late submissions are not accepted.

## Scenario

<inset your company Name> is a start-up company located in Calgary that needs a network to be designed and implemented by a team of IT Administrators. They have contracted you to set up their infrastructure with configurations and services. You are asked to provide a proof of concept of the

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network you wish to build prior to implementation using Packet Tracer. As an IT Administrator, you are responsible for ensuring a successful launch of the new company. While the company will let you make many decisions, they have specific requirements.

**General Requirements:**

- This project must complete in a group, not an individual.
- It is expected that all students will contribute equally to all aspects of this project.
- Students who have difficulty working with their group must inform their instructor immediately a problem occurs so that a resolution to the difficulty can be made. If no such contact is made, it will be assumed that no problem exists, and no later student protests will be accepted.
- Much of the work can be based on research carried out by reading the Cisco Online Curriculum, but other resources can be used. All information obtained must be fully referenced.

**Phase 1: Network Logical Design and Allocating IP Addressing Scheme**

1. All teams must follow a logical and appropriate naming convention for the device names, site names, LAN names, usernames, and domain names.
2. Subnetting Requirements:
  - 2.1. The company appreciates efficiency and address conservation in design. To minimize wasted address space, they have requested VLSM to be used when appropriate.
  - 2.2. All devices must have an IP address.
  - 2.3. Each team member is responsible for managing one (1) site (Note: site = city), so the number of sites will depend on the number of team members (e.g., a team of 3 students will have 3 sites, while a 4-student squad will have four sites.
  - 2.4. Within site, students create networks based on the number of team members; for example, (e.g., a team of 3 students will have three networks, while a 4-student team will have 4 networks.
  - 2.5. Your instructor will assign a team number based; you will find the number of hosts requirements in each LAN for your site in the Appendix "Subnets." Each student is responsible for subnetting all devices on their own site.
  - 2.6. Site requirements:
    - Calgary (HQ)
    - Internet connection for your company through the Calgary site only.
    - Each site should have at least one dedicated router. Additional interfaces can be added to the routers to support the required LAN and WAN connections.
    - Use at least one switch for each LAN.
    - 5 PCs on each LAN.
    - At least one network of a site must configure Wireless technology.
    - Documentation is necessary – a person who is responsible for each site

2.7. Use the following network addresses – Indicate on subnetting tables who is responsible for what site :

**Note:** Each member is doing the subnetting for the site that the person is assigned - Indicate on subnetting tables who is accountable to what site:

- Site 1: IPv4-10.xx.0.0/18, IPv6- 2001:db8:acad:xx::/48 (xx is last 2 digits of SAITstudent ID)
- Site 2: IPv4-10.yy.0.0/19, IPv6- 2001:db8:acad:yy::/48 (yy is the last 2 digits of the student's year of birth)
- Site 3: IPv4-10.zz.0.0/18, IPv6- 2001:db8:acad:zz::/48 (zz is the last 2 digits of the year of birth of the team lead)
- Site 4: IPv4-10.aa.0.0/ 19, IPv6- 2001:db8:acad:aa::/48 (aa is the last 2 digits of the student's day of birth)
- Site 5: IPv4-10.bb.0.0/ 19, IPv6- 2001:db8:acad:bb::/48 (aa is the last 2 digits of the student's month of birth)
- WAN connections between the routers using the most appropriate and most efficient use of IP addressing

2.8. Use the first usable IP address for the default gateways.

2.9. Switches will use the last usable IP address for the management SVI.

2.10. Hosts can use any available addresses.

2.11. Create a VLSM Subnetting table and an addressing table showing the subnets meet the company requirements using a VLSM design.

**VLSM Subnetting Table – Required ALL Subnet Networks.**

| Network Name | Hosts Needed | Total available IP Addresses allocated | Prefix | Network Address | First Usable Host Address | Last Usable Host Address | Broadcast Address | Subnet Mask |
|--------------|--------------|--|--------|-----------------|---------------------------|--------------------------|-------------------|-------------|
|              |              |  |        |                 |                           |                          |                   |             |
|              |              |  |        |                 |                           |                          |                   |             |
|              |              |  |        |                 |                           |                          |                   |             |

- A sample table layout for recording the VLSM design. Include all LANs and WANs. Provide IP address information for devices, including Routers, Switches, and End devices. This will assist with design and development activities and be used when configuring Switches, Routers, and End Devices.

### Network Addressing Table

| Device Name | Interface | IP Address | Subnet Mask | Default Gateway Address |
|-------------|-----------|------------|-------------|-------------------------|
|             |           |            |             |                         |
|             |           |            |             |                         |
|             |           |            |             |                         |
|             |           |            |             |                         |

### Phase 2: Cabling and Host Configuration

1. Using Packet Tracer, design the network as per Phase 1. Use the appropriate cables between devices, and select the port numbers of your choice. **Label all the port numbers** on the Packet Tracer.
2. Configure all the end devices with an IP address, subnet mask, and default gateway using the tables created in Phase 1.
3. Use a router model – 2811, and you will need to find the appropriate modules to add to the routers to provide enough interfaces.

**Note:** no use of serial cable. Choose a proper cable between site-to-site connections.

### Phase 3: Switch Configuration

1. Configure basic IOS configurations
  2. Devices secured with passwords using the highest
  3. SSH access to all Layer 2 switches
  4. Apply the best security practices if applicable
  5. Use model 2960 switch
  6. Verify communication – Ping commands should work between PC to switches within the same network.
- Tests /Verification
  - At this point, Ping works within LAN only

### Phase 4: Router Configuration - IPv4

1. Configure basic IOS configurations.
2. Devices are secured with passwords using the highest.
3. SSH access to all layer 3 devices.
4. Simple **static and/or dynamic routes**. **No default routes** for all connections; If you do, deduct marks. (all networks should be reachable by all other networks).

5. Apply the best security practices if applicable.
  6. Packet Tracer - Logical diagram with the **device names** and **IP addresses labeled (both IPv4 and IPv6)**.
  7. Verify communication between hosts from different networks – Ping IPv4 commands should work from end to end.
- Tests /Verification
  - To ping to work from end to end, IPv4 Routing is configured correctly on every site.

#### Phase 5: Configure IPv6

1. Come up with your IPv6 address scheme for Global Unicast and Link-Local – remember to follow the IPv6 addressing structure.
  2. Simple static routes. No default routes for all connections; if you do, deduct marks. (all networks should be reachable by all other networks).
  3. Packet Tracer - Logical diagram with the **device names** and **IP addresses labeled (both IPv4 and IPv6)**.
  4. Verify communication between hosts from different networks – Ping IPv6 commands should work from end to end.
- Tests /Verification
  - To ping to work from end to end, IPv6 Routing is configured correctly on every site.

#### Presentation Requirements

- The Presentation consists of two parts:
  1. Presentation
  2. Demonstration
- **About 20 minutes** is allocated to each group, and every single one of you is presenting during the Presentation

**Note:** Fail to attend the Presentation and Demonstration will receive 0 marks for the Presentation.

#### Project Report Submission

Submit the Packet Tracer and The Project Report document to the Project on D2L by **Friday, April 21, at 4:00 pm.**

**A single copy** from each group (Completed Packet Tracer and Project Report Document):

1. Packet Tracer file as per the requirements.
1. Project Report document – must be a **single document**:
  - a. The title page includes the course name, the name of the project, all the team members, and the date.
  - b. Table of contents with page numbers. (Organize the contents of the report according to phases.)
  - c. Project design document - detailed network topology description and the team's decision-making.

- d. VLSM Subnetting Table and the Network Addressing Table for the project.
- e. Provide all the passwords used in the project.

### Marking Rubric

| Criteria                                       | Level of Achievement   |  |  |  |   |   |
|--|--|--|--|--|---|---|
|  | Very Poor (0-49)   | Poor (50-54)   | Fair (55-65)   | Good (65-79)   | Very Good (80-89)   | Excellent (90-100)  |
| <b>Technical Accuracy and Completion (70%)</b> | Phase 1— Phase 6 did not meet the minimum requirements   | Phase 1— Phase 6 met some of the minimum requirements.   | Phase 1— Phase 6 met the minimum and no additional requirements.                                     | Phase 1— Phase 6 met the minimum requirements and some of the additional requirements                      | Phase 1— Phase 6 met the minimum and all of the additional requirements   | Phase 1— Phase 6 met minimum requirements, all of the additional requirements, and additional non-listed requirements                               |
| <b>A demo during the Presentation (15% -)</b>  | A demo did not meet the minimum requirements.  | A demo met some of the minimum requirements.   | A demo met the minimum requirements and none of the additional requirements.                         | A demo met the minimum requirements and some of the additional requirements.                               | A demo met the minimum and all of the additional requirements   | A demo met minimum requirements, all of the additional requirements, and additional non-listed requirements   |
| <b>Presentation /Project Report (15%)</b>      | Student's understanding of the area appears very low, and the demonstration delivery is unintelligible | Student's understanding of the area appears low, and the demonstration delivery is almost unintelligible | Student's understanding of the area appears moderate, and the demonstration delivery is intelligible | Student's understanding of the area is good, and the demonstration delivery clear, well-paced, and on time | Student's understanding of the area is very good, and the demonstration delivery is very clear, very well-paced, and very good timing | The student's understanding of the area is excellent, and the demonstration delivery is exceptionally clear, perfectly paced, and to excellent time |



|  |   |   |  |  |   |   |
|--|---|---|--|--|---|---|
|  | <p>A lot of spelling and grammar errors</p> <p>Poorly organized</p> <p>No eye contact</p> <p>Too Fast or slower speed of speaking during the Presentation</p> <p>Reading off from notes</p> | <p>Some spelling and grammar errors</p> <p>Poorly organized</p> <p>No eye contact</p> <p>Too Fast or slower speed of speaking during the Presentation</p> <p>Reading off from notes</p> | <p>Minor spelling and grammar errors</p> <p>Poorly organized</p> <p>No eye contact</p> <p>Too Fast or slower speed of speaking during the Presentation</p> <p>Reading off from notes</p> | <p>Minor spelling and grammar errors</p> <p>Poorly organized</p> <p>No eye contact</p> <p>Too Fast or slower speed of speaking during the Presentation</p> <p>Reading off from notes</p> | <p>No spelling and grammar errors</p> <p>Good organized</p> <p>Good eye contact</p> <p>Good speed of speaking during the Presentation</p> <p>Not Reading off from notes</p> | <p>No spelling and grammar errors</p> <p>Good organized</p> <p>Good eye contact</p> <p>Good speed of speaking during the Presentation</p> <p>Not Reading off from notes</p> |
|--|---|---|--|--|---|---|

## Appendix: Subnets

|    | Site 1 |       |       |       | Site 2 |       |       |        | Site 3 |       |       |       | Site 4 |       |       |       |
|----|--------|-------|-------|-------|--------|-------|-------|--------|--------|-------|-------|-------|--------|-------|-------|-------|
|    | LAN 1  | LAN 2 | LAN 3 | LAN 4 | LAN 1  | LAN 2 | LAN 3 | LAN 4  | LAN 1  | LAN 2 | LAN 3 | LAN 4 | LAN 1  | LAN 2 | LAN 3 | LAN 4 |
| 1  | 1061   | 164   | 346   | 19    | 231    | 42    | 1028  | 5<br>2 | 67     | 188   | 1350  | 183   | 11     | 59    | 876   | 1318  |
| 2  | 1027   | 107   | 339   | 61    | 195    | 44    | 1322  | 4<br>7 | 27     | 186   | 962   | 107   | 20     | 28    | 926   | 1326  |
| 3  | 1092   | 115   | 327   | 82    | 206    | 43    | 1076  | 5<br>5 | 27     | 182   | 782   | 121   | 5      | 66    | 780   | 1307  |
| 4  | 1289   | 133   | 337   | 66    | 236    | 9     | 1389  | 6<br>2 | 63     | 216   | 670   | 135   | 18     | 43    | 790   | 1766  |
| 5  | 1081   | 112   | 263   | 36    | 212    | 40    | 1349  | 4<br>1 | 90     | 172   | 1346  | 195   | 7      | 22    | 649   | 1614  |
| 6  | 1030   | 164   | 295   | 92    | 247    | 10    | 994   | 4<br>1 | 94     | 195   | 1029  | 197   | 25     | 55    | 796   | 1367  |
| 7  | 1107   | 161   | 284   | 72    | 208    | 35    | 1052  | 4<br>5 | 62     | 220   | 927   | 143   | 18     | 19    | 805   | 1451  |
| 8  | 1357   | 137   | 341   | 21    | 218    | 40    | 1397  | 5<br>8 | 84     | 211   | 1074  | 143   | 24     | 22    | 782   | 1483  |
| 9  | 1268   | 120   | 291   | 49    | 243    | 29    | 1447  | 5<br>0 | 74     | 162   | 1431  | 199   | 9      | 21    | 641   | 1806  |
| 10 | 1349   | 128   | 337   | 83    | 236    | 16    | 1215  | 6<br>2 | 89     | 191   | 898   | 140   | 20     | 40    | 883   | 1429  |
| 11 | 1093   | 119   | 315   | 63    | 200    | 20    | 1254  | 6<br>0 | 35     | 214   | 1263  | 182   | 5      | 25    | 939   | 1870  |
| 12 | 1172   | 135   | 323   | 37    | 234    | 22    | 1032  | 5<br>3 | 50     | 151   | 911   | 213   | 16     | 92    | 680   | 1465  |

|    |      |     |     |    |     |    |      |        |    |     |      |     |    |    |     |      |
|----|------|-----|-----|----|-----|----|------|--------|----|-----|------|-----|----|----|-----|------|
| 13 | 1387 | 132 | 344 | 35 | 255 | 35 | 1191 | 5<br>7 | 91 | 226 | 1343 | 198 | 18 | 37 | 976 | 1460 |
| 14 | 1037 | 125 | 252 | 69 | 227 | 15 | 1388 | 5<br>8 | 84 | 152 | 859  | 163 | 11 | 50 | 948 | 1813 |
| 15 | 1035 | 108 | 329 | 84 | 209 | 29 | 995  | 5<br>6 | 59 | 205 | 647  | 118 | 11 | 16 | 930 | 1678 |
| 16 | 1167 | 147 | 316 | 22 | 228 | 17 | 1260 | 5<br>2 | 60 | 198 | 854  | 122 | 5  | 56 | 650 | 1923 |
| 17 | 1161 | 163 | 265 | 85 | 236 | 7  | 1106 | 5<br>9 | 34 | 164 | 1160 | 131 | 15 | 40 | 854 | 1905 |
| 18 | 1064 | 143 | 268 | 97 | 239 | 20 | 1260 | 5<br>7 | 47 | 247 | 657  | 125 | 12 | 19 | 990 | 1859 |
| 19 | 1379 | 123 | 299 | 77 | 198 | 47 | 1023 | 6<br>0 | 46 | 233 | 1386 | 202 | 21 | 55 | 750 | 2189 |
| 20 | 1093 | 154 | 308 | 53 | 248 | 46 | 1300 | 3<br>9 | 63 | 167 | 1107 | 102 | 24 | 79 | 777 | 1947 |