Government of Pakistan

National Vocational and Technical Training Commission

Prime Minister Hunarmand Pakistan Program, "Skills for All"



Course Contents/Lesson Plan

Course Title: AI (Artificial Intelligence)

Duration: 6 Months

Al (Artificial Intelligence)
The objectives of AI research are reasoning, knowledge representation, planning, learning, natural language processing, realization, and ability to move and manipulate objects. There are long-term goals in the general intelligence sector. Approaches include statistical methods, computational intelligence, and traditional coding AI. During the AI research related to search and mathematical optimization, artificial neural networks and methods based on statistics, probability, and economics, we use many tools. Computer science attracts AI in the field of science, mathematics, psychology, linguistics, philosophy and so on 1) Explain the basic knowledge representation, problem solving, and learning methods of Artificial Intelligence 2) Assess the applicability, strengths, and weaknesses of the basic knowledge representation, problem solving, and learning methods in solving particular engineering problems 3) Develop intelligent systems by assembling solutions to concrete computational problems 4) Understand the role of knowledge representation, problem solving, and learning in intelligent-system engineering. 5) Develop an interest in the field sufficient to take more advanced subjects 6. To have an appreciation for and understanding of both the achievements of AI and the theory underlying those achievements. To have an appreciation for the engineering issues underlying the design of AI systems. 7. To have a basic proficiency in a traditional AI language including an ability to write simple to intermediate programs and an ability to understand code written in that language. 8. To have an understanding of the basic issues of knowledge representation and blind and heuristic search, as well as an understanding of other topics such as minimax, resolution, etc. that play an important role in AI programs. 9. To have a basic understanding of some of the more advanced topics of AI such as learning, natural language processing, agents and robotics, expert systems, and planning.

Learning Outcome of the Course	 Upon successful completion of this course student will: Be able to design a knowledge based system, Be familiar with terminology used in this topical area, Have read and analyzed important historical and current trends addressing artificial intelligence. Demonstrate fundamental understanding of the history of artificial intelligence (AI) and its foundations. Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning. Demonstrate awareness and a fundamental understanding of various applications of AI techniques in intelligent agents, expert systems, artificial neural networks and other machine learning models. Demonstrate proficiency developing applications in an 'AI language', expert system shell, or datamining tool. Demonstrate proficiency in applying scientific method to models of machine learning. Demonstrate an ability to share in discussions of AI, its current scope and limitations, and societal implications. 		
Course Execution Plan	Total Duration of Course: 6 Months (26 Weeks) Class Hours: 4 Hours per day		
	Theory: 20% Practical: 80%		
	Weekly Hours: 20 Hours Per week		
	Total Contact Hours: 520 Hours		
Companies Offering Jobs in the respective trade	 Freelancing Fiverr Government Institutes Software Houses Crossover All Private Institutes who are developing software https://www.sensetime.com/ https://www.en.cloudminds.com/ https://www.yitutech.com/en/ https://www.yitutech.com/en/ https://wideojj.com/?lng=en 		

	https://www.malong.com/en/		
	https://en.horizon.ai/		
	http://www.intellif.com/		
	https://www.yimian.io/		
	https://www.codejunkie.co/		
	https://10pearls.com/		
	https://datumbrain.com/		
	http://www.liqteq.com/		
Job Opportunities	In recent years, careers in artificial intelligence (AI) have grown exponentially to meet the demands of digitally transformed industries. While there are plenty of jobs in artificial intelligence, there's a significant shortage of top tech talent with the necessary skills. According to the job site Indeed, the demand for AI skills has more than doubled over the past three years, and the number of job postings is up by 119 percent. However, job-seeker interest in artificial intelligence careers seems to have leveled off. This suggests that employers are going to struggle to fill these positions for many years. • Intelligence Designer • Data Curator • Data Evangelist • Machine Learning Data Scientist • Robotics Process Analyst • Digital Knowledge Manager • AI Interaction Designer		
No of Students	• Cognitive Copywriter 25		
Learning Place	Classroom / Lab		
Instructional Resources	Development Platforms:		
	https://www.predictiveanalyticstoday.com/tensorflow/ https://www.predictiveanalyticstoday.com/google-cloud-prediction- api/ https://www.predictiveanalyticstoday.com/microsoft-azure- machine-learning/ https://www.predictiveanalyticstoday.com/rainbird/ https://www.predictiveanalyticstoday.com/infosys-mana/ https://www.predictiveanalyticstoday.com/wipro-holmes/ https://www.predictiveanalyticstoday.com/api-ai/		

https://www.predictiveanalyticstoday.com/receptiviti/ https://www.predictiveanalyticstoday.com/wit/ https://www.predictiveanalyticstoday.com/watson-studio/

https://www.predictiveanalyticstoday.com/lumiata/

https://www.predictiveanalyticstoday.com/infrrd/

Learning Materials:

- Open-air
- The a16z AI Playbook
- Artificial Intelligence Blog
- Machine Learning Mastery
- The Algorithmic Blog
- Al Trends
- CT vision
- Machine Learnings

Scheduled Week	Module Title	Learning Units	Remarks
Week 1	Introduction	Basic Concept of Artificial Intelligence (AI)	
		The Necessity of Learning AI	
		Types of Intelligence	
		branches of AI	
		What is Intelligence Composed Of?	
		What's Involved in AI	
		Application of Al	
		Agent & Environment, Installing Python for AI	
		and Basics of Python	
Week 2	Machine Learning	Types of Machine Learning (ML)	
		Supervised machine learning algorithms	
		Unsupervised machine learning algorithms	
		Logistic Regression, Decision Tree, Support	
		Vector Machine (SVM) K-Nearest	
		Neighbors(KNN)	
		K-Mean Clustering	
		Types of Machine Learning (ML) and Random	
		Forest	
Week 3	Classifiers	Gender Classification (Project)	
		Preprocessing the Data	
		Techniques for Data Preprocessing	
		Labeling Data	
		Create, Read, Write Files in Python	
Week 4	External Libraries	Steps for Building a Classifier in Python	
		(Project)	
		Import Scikit-learn	
		Import Scikit-learn's dataset	
		Organizing data into sets	
		Import libraries in Python, Numpy, Matplotlib	
		etc.	
Week 5	NLTK	AI with Python – Natural Language Processing	
		Components of NLP	
		NLP Terminology	
		lemmatize	
		sentiment analyzer	
		stemmer	
		text chunk	
		Tokenizer	
		Project	
Week 6	Speech Recognition	AI with Python – Speech Recognition	
		Building a Speech Recognizer	
		Visualizing Audio Signals - Reading from a File	

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		and Working on it	
		Characterizing the Audio Signal: Transforming	
		to Frequency Domain	
		Generating Monotone Audio Signal and	
		Feature Extraction from Speech	
		Recognition of Spoken Words (Project)	
Week 7	Searching	AI with Python – Gaming	
	Algorithms	Search Algorithms	
		Combinational Search	
		Minimax Algorithm	
		Alpha-Beta Pruning	
Week 8	ChatBOT	Building Bots to Play Games	
		A Bot to Play Last Coin Standing	
		Project Creating Bot	
Week 9	Image Processsing	Introduction to Open CV	
		Image Processing	
		Image Input and Output	
		Video Input and Output	
		Project	-
Week 10	Object Detection	Object Detection (objdetect module)	
WCCK 10	Object Detection	Cascade Classifier	-
		Cascade Classifier Training	-
Week 11	Tensor Flow	TensorFlow	
AAGEK 11	Telisoi Flow	Installing TensorFlow	-
			-
		Loading And Exploring The Data	-
Week 12	Navanal Naturanta	Tasks and Project	
Week 12	Neural Networks	Neural Network With Project	
Week 13	Bayesian Networks	Bayesian Networks with Project	
Week 14	Genetic Algorithms	Genetic Algorithms with Project	
Week 15		<u> </u>	
	Mid-Term Assignment/Exam		
		T	T
Week 16	Handwritten OCR	Handwritten Digit Classification (Project) apply	
		and collect results	
		Libraries required	
		·	
		absl-py==0.7.0	
		astor==0.7.1	
		editdistance==0.5.2	
		gast==0.2.2	

		grpcio==1.18.0 h5py==2.9.0 Keras-Applications==1.0.7 Keras-Preprocessing==1.0.8 Markdown==3.0.1 numpy==1.16.1 opencv-python==4.0.0.21 protobuf==3.6.1 six==1.12.0 tensorboard==1.12.2 tensorflow==1.12.0 termcolor==1.1.0 Werkzeug==0.14.1	
Week 17	Use Classifiers for Prediction	Building meaningful machine learning models for disease prediction.	
Week 18	Recommendation System	A Recommended Systems for Movies and different Tasks concerned to recommendation	
Week 19	Project	Classification of Plant Disease (Project) and different tasks	
Week 20	Drone Camera Project	Real Time Object Detection On Drone Video Streams 1. Drone 2. Laptop/Computer	
Week 21	Employable Project/Assignment (6 weeks i.e. 21-26) in addition of regular classes. OR On job training (2 weeks)	 Guidelines to the Trainees for selection of students employable project like final year project (FYP) Assign Independent project to each Trainee A project based on trainee's aptitude and acquired skills. Designed by keeping in view the emerging trends in the local market as well as across the globe. The project idea may be based on Entrepreneur. Leading to the successful employment. The duration of the project will be 6 weeks Ideas may be generated via different sites such as: https://1000projects.org/ https://nevonprojects.com/ 	

project	Introduction
	Fundamentals of Business Development
	Entrepreneurship
	Startup Funding
	Business Incubation and Acceleration
	Business Value Statement
	Business Model Canvas
	Sales and Marketing Strategies
	How to Reach Customers and Engage CxOs
	Stakeholders Power Grid
	RACI Model, SWOT Analysis, PEST Analysis
	SMART Objectives
	• OKRs
	Cost Management (OPEX, CAPEX, ROCE
	etc.)
	Final Assessment

List of Machinery / Equipment

Sr. No	Name of item as per curriculum	Quantity physically available at the training location
1	Computers Minimum Corei5	25
	LCD Display 17" with built in speakers	
2	Computer systems with Python IDE 3.7 or latest Installed	25
3	DSL Internet Connection (Minimum 1 MB)	Available on every PC
4	Accessories/Devices	
	Web Cam	
	drone camera	
	Multimedia	
	Audio/visual aid	
	White Board	
	Flip Chart Board	
	Hard copy of Training Material	
5	UPS	Available

6	Generator / Solar Backup	Available
7	Air Conditioner (2 Tons)	Available

1. Software List

Sr. No	Software Name
1.	Python 3.7.2 or Latest
2.	PyCharm IDE
3.	Anaconda
4.	 TensorFlow. Scikit-Learn. Numpy. Keras. PyTorch. LightGBM. Eli5. SciPy.

2. Minimum Qualification of Teachers / Instructor

The qualification of teachers / instructor of this course should be minimum of Masters in Computer science with minimum 3 years of development experience in relevant trade.

• Masters of Computer Sciences

3. Supportive Notes

Teaching Learning Material

Books Name	Author
Python code for Artificial Intelligence: Foundations of Computational Agents	David L. Poole and Alan K. Mackworth
Artificial Intelligence – A Modern Approach (3rd Edition)	Stuart Russell and Peter

	Norvig
Artificial Intelligence by Example	Denis Rothman
https://www.tutorialspoint.com/artificial intelligence with python/index.htm	
https://becominghuman.ai/mastering-ai-programming-with-python-in-1-year-3d0926e6a2bc	
https://hackr.io/tutorials/learn-artificial-intelligence-ai	