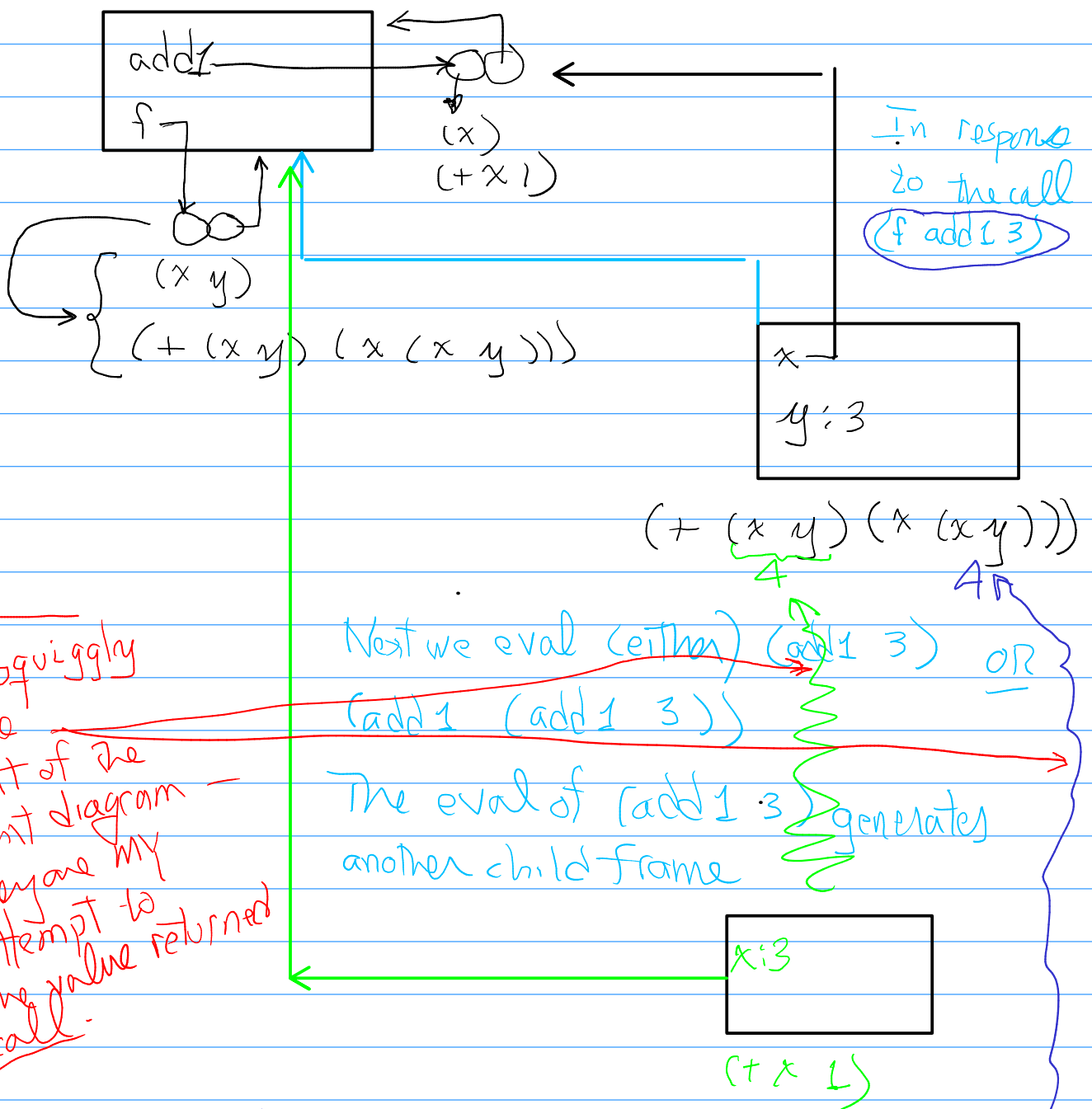


CSc 335 - Office hour 2.14.24

First Question



These squiggly lines are NOT part of the environment diagram - rather they are my feeble attempt to indicate the value returned by the call.

2ND
Question

Recursive soln to The zero counting problem where we (this time) count only the zeros occurring on the right side of The number.

Is this a decent spec? The first thing to look at might be whether the spec is complete — is the input sufficiently restricted, and is the output adequately described?

Input: NO not enough — we should probably add that the input is a scheme number [so 0000 is not allowed, and neither is 000102 etc: no leading zeros]. In addition, it might make sense to restrict attention to non-negative integer inputs — the idea being that negative inputs could be handled with a wrapper. Finally, 'number' is impossibly vague — we want integer inputs.

Output: do we understand 'right side of a number'? Better: count the zeros to the right of the rightmost non-zero digit.

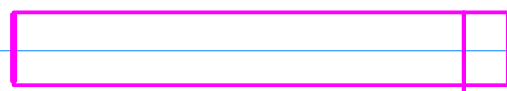
Perhaps we'll notice something more later — frequently happens — but this seems to be enough to start.

Divide & Conquer Idea? Termination Idea?

We can make progress one digit at a time - working from the right using modulo 10

Remaining work using quotient 10

D&C



(quotient $n 10$)

(modulo $n 10$)

"smaller problem of the same kind"

Termination Idea

Continue so long as $(\text{modulo } n 10) = 0$

WAIT!! This termination condition will fail for input 0

So; we'd better start with $n \geq 1$ etc.

So let's try

;; n >= 1 is a scheme integer

```
(define (count-rightmost-zeros n  
  (cond ((not (zero? (modulo n 10))) 0)  
        (else (+ 1 (count-rightmost-zeros  
                  (quotient n 10))))))
```

;; post condition
as above