



Lecture - 01

SET THEORY







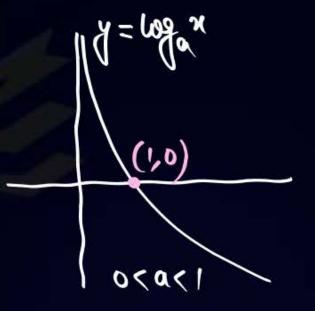
Representation of Sets

Question Practice









Log-Inequality:

Point-01: If base > 1 ⇒ log hatega / lagega to sign of inequality will hence, some

Point-02: If 0 < base < 1 ⇒ log hatega to sign of inequality will hourse.

Point-03: Base = variable ⇒ Make cases according to point - 01 & 02.

Point-04: Before final answer take intersection with Domain of Log.

Note: If number & base lies on same side of unity (both greater than 1 or both less than 1), then value of log is ______.

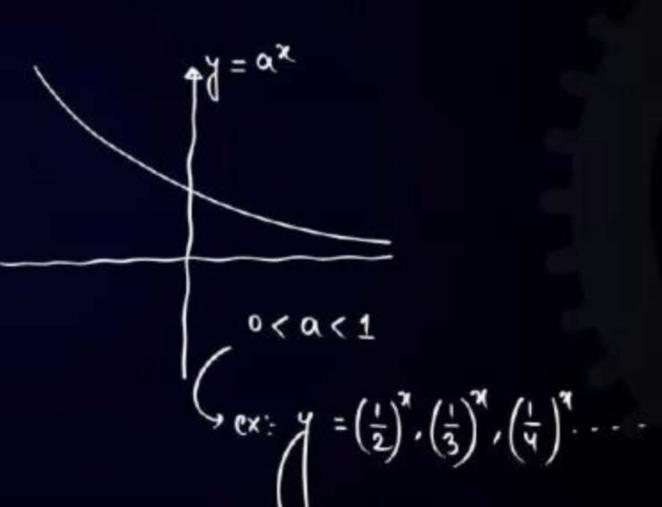


If number & base lies on opposite side of unity, then value of log is



exponential function:
$$a=1 \Rightarrow y=(1)^x=1$$

=
$$a^{x}$$
, $(a > 0)$, $(a \neq 1)$ $e^{x} = d^{x}$, 3^{x} , 5^{x} , $(\frac{1}{2})^{x}$, $(\frac{1}{3})^{x}$...



Pw

Solve following inequality:

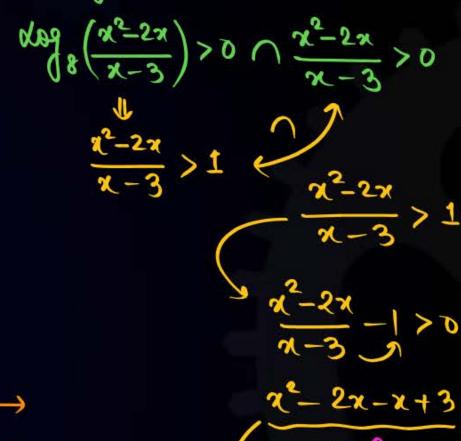
$$\log_{0.5}\left(\log_8\left(\frac{x^2-2x}{x-3}\right)\right)<0$$

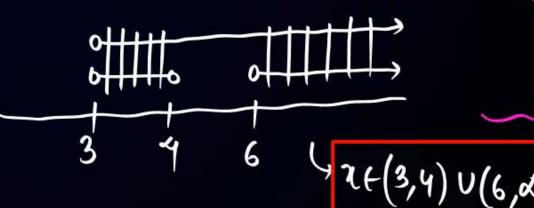
$$deg_{\frac{1}{2}}\left(deg_{8}\left(\frac{x^{2}-2x}{x-3}\right)\right) < 0$$

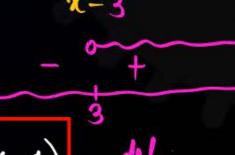
$$\log_8\left(\frac{\pi^2-2\pi}{\pi-3}\right) > \left(\frac{1}{2}\right)^0$$

$$dog_8\left(\frac{x^2-2x}{x-3}\right) > 1$$

$$\frac{x^2-2x}{x-3}>8^1$$







*** When Base is Variable



Solve:
$$\log_{\frac{1}{x}} \left(\frac{2(x-2)}{(x+1)(x-5)} \right) \ge 1$$

Solve:

 $(-1; \left(\frac{1}{x} > 1 \right) \Rightarrow x \in (0,1)$

$$\frac{2(x-2)}{(x+1)(x-5)} \geq \frac{1}{x}$$

$$\frac{\dot{\alpha}(x-2)}{x^2-4x-5} - \frac{1}{x} \geq 0$$

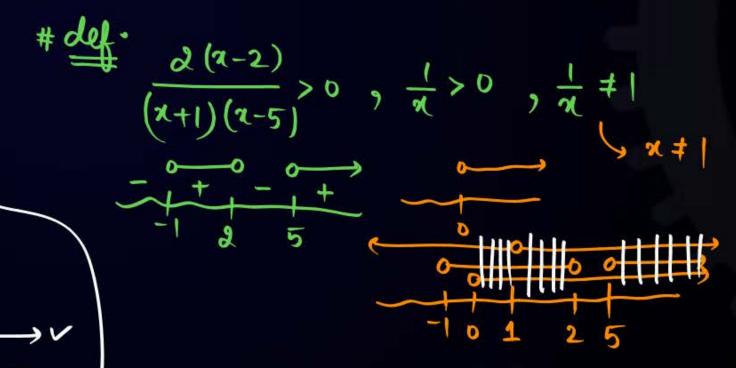
$$\frac{2}{2}(x^{2}-4x-5)$$

tre $\frac{(x^{2}-4x-5)}{(x^{2}+5)}$
 $\frac{1}{2}(x^{2}+1)(x-5)$

C-II
$$0 < \frac{1}{x} < 1 \Rightarrow x \in (1, \infty)$$

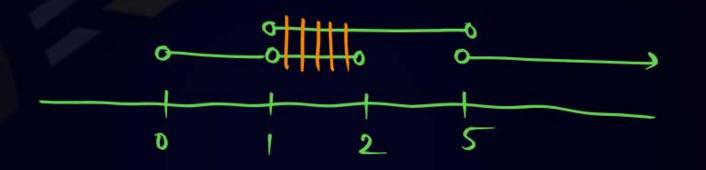
$$x^2 + 5$$

$$x(x+1)(x-5) < 0$$
Solution $x \in (1, 5)$





$$SM^{2}$$
 $x \in (1,5)$
 $x \in (0,1) \cup (1,2) \cup (5,\infty)$



dag 3, 1.



Solve following exponential equations:

(i)
$$4^x - 3^{x-\frac{1}{2}} = 3^{x+\frac{1}{2}} - 2^{2x-1}$$

(ii)
$$4^x - 5 \cdot 2^x + 6 = 0$$

$$\frac{4^{x}}{2x4} = \frac{3^{x}}{3\sqrt{3}}$$

$$\frac{\sqrt{2^{3}}}{2^{3}} = \frac{3^{3}}{3^{3/2}}$$

$$2^{2x-3} = 3^{x-3/2}$$

$$2x-3=0$$

$$x-\frac{3}{2}=0$$

$$x=\frac{3}{2}$$

(ii)
$$4^{x}-5 \cdot 2^{x}+6=0$$
.
 $2^{x}=t \Rightarrow 4^{x}=t^{2}$
 $t^{2}-5t+6=0$

$$(t-3)(t-2)=0$$

 $(t-3)(t-2)=0$

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$$\underbrace{\mathbb{E}_{\mathbf{F}}}_{\mathbf{F}} + \underbrace{\begin{pmatrix} \mathbf{x} + \sqrt{\mathbf{x}_3 - \mathbf{y}} \\ \mathbf{x} + \sqrt{\mathbf{x}_3 - \mathbf{y}} \end{pmatrix}}_{\mathbf{F}}$$



Solve:
$$4^{\sqrt{x^2-2}+x} - 5 \cdot 2^{x-1+\sqrt{x^2-2}} = 6$$

$$4 \sqrt{x^{2}-2} + x$$

$$-5 \cdot 2 = 6$$

$$4 \sqrt{x^{2}-2} + x = (2^{\sqrt{x^{2}-2}} + x)^{2} = t^{2}$$

$$4 \sqrt{x^{2}-2} + x = (2^{\sqrt{x^{2}-2}} + x)^{2} = t^{2}$$

$$t^2 - 5t = 6$$

$$2t^2 - 5t = 12$$

$$3t^2 - 5t - 12 = 0$$

$$2t^{2} - 8t + 3t - 12 = 0$$

$$2t^{2} - 8t + 3t - 12 = 0$$

$$2t(t-4) + 3(t-4) = 0$$

$$(2t+3)(t-4) = 0$$

$$t = -3, 4$$

$$x$$

$$2^{x+\sqrt{x^2-2}} = 2^{2}$$

$$x+\sqrt{x^2-2} = 2^{2}$$

$$\sqrt{x^2-2} = 2^{2}$$

$$\sqrt{x$$



Solution set of exponential inequality $4^x - 3(2)^x - 4 < 0$

- A (-∞, -2)
- B (2,∞)
- c (-∞, 2]
- D ((-∞, 2)

$$2^{x} = 4 \Rightarrow x = 2$$

$$2^{x} + 1 = 0$$

$$2^{x} = -1$$

$$2^{x} = -1$$



Solve following inequality:

(i)
$$x^25^x - 5^{2+x} < 0$$

(ii)
$$\frac{2^{x-1}-1}{2^{x+1}+1} < 2$$



*
$$\Delta b = 1$$

$$a=1$$

$$b = kuch bhi$$
indude
$$b \in R$$



IMPORTANT POINT TO NOTE



JEE wale puchte hain kyunki ismein cases sochne pdte hai

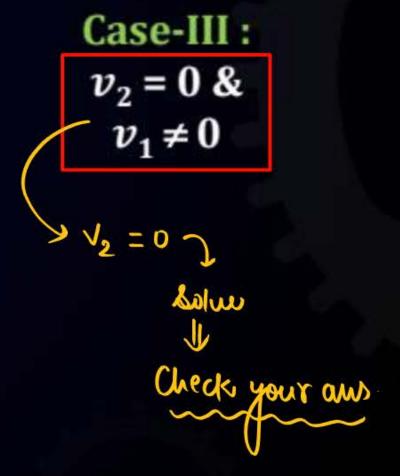
Case-I:
$$v_1 = 1 & v_2 \in R$$

$$\text{Solve } \gamma$$

$$\# \forall i = 1$$

Case-II:
$$v_1 = -1$$
 &

 $v_2 = aisa value jo$
LHS ko '1' bna de



JEE MAINS-2016



The sum of all real values of x satisfying

$$(x^2 - 5x + 5)^{x^2 + 4x - 60} = 1$$
 is



$$y_1 = 1$$
 $y_2^2 - 5x + 5 = 1$
 $y_1^2 - 5x + 4 = 0$
 $(x_1 - 1)(x_2 - 4) = 0$
 $(x_1 - 1)(x_2 - 4) = 0$

$$\frac{100}{x^{2}+4x-60} = 0$$

$$x^{2}+4x-60=0$$

$$(x+10)(x-6)=0$$

$$x=6,-10$$

$$(x+10)(x-6)=0$$

$$(x+10)(x-6)=0$$

$$(x+10)(x-6)=0$$

$$(x+10)(x-6)=0$$

$$(x+10)(x-6)=0$$

$$(x+10)(x-6)=0$$

→ Sum = 3.

$$\frac{11}{x^2-5x+5=-1}$$

$$x^2-5x+6=0$$

$$(x-3)(x-2)=0$$

$$x=2,3$$

e = 2 =)
$$(-1)^{18} = \frac{1}{18} = 1$$

$$x = 3 = (-1)^{39} = \frac{1}{-1} = (-1)^{39} = \frac{1}{-1} = (-1)^{39}$$
Regret.



IMPORTANT POINT TO NOTE



Memorise

#

$$x + \frac{1}{x} \geqslant 2, x > 0$$

$$x + \frac{1}{x} \leqslant -2, x \leqslant 0$$

$$x + \frac{1}{x} \in (-\infty, -2] \cup [2, \infty)$$

$$x \to (+\infty)$$

ex:
$$\log (x+\frac{1}{x})$$
 $x \ge 1$.

 $2 \le b da$.

 $3 \ge 1$.

 $4 \ge 1$.



BASIC MATHEMATICS

- Video Lecture
- Notes
- Class-Room example khud se solve
- DPP's
- Short Notes
- Par Revision



SET THEORY

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# Most early chapter
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Advanced - use hoga.

Gues.



$$A = \{1, 2, 3, 4, 5\}$$
 # $5 \in A$
elements/members. # $6 \notin A$

$$X = \{a,b,c\}$$
 $a \in X$
 $b \in X$
 $c \in X$





A set is well-defined collection of distinct objects. Sets are usually denoted by capital letters A, B, C, X, Y, Z.

Note:

The elements of the set are denoted by small letters. If x is an element of a set A, we write $x \in A$ (read as 'x belongs to A')

If x is not an element of A, then we write $x \notin A$ (read as 'x does not belongs to A'). For example: If $A = \{1, 2, 3, 4, 5\}$, then $3 \in A$, $6 \notin A$.

(v)



Which of following statements is well defined:

- (i) Collection of even number. well de -
- (iii) Collection of Best Teacher. not well defined.
- (iii) Collection of Most Talented writers of India. not well during
- (iv) Collection of all roots of equation: $(x^2 5x + 6 = 0) \rightarrow well defined$
 - Collection of all the vowels in English alphabets.

well defined
$$\alpha = 2,3$$

 $A = \{a,e,i,o,u\}$ $A = \{2,3\}$

Note:



Cardinal numbers of a set

0r

Order of a set

0r

Number of elements in a set

n(A) = Number of elements in set (A)

A =
$$\{1, 2, 14\}$$

Cardinal no. = 3.
order of set A = 3.
* * $\eta(A) = 3$.



REPRESENTATION OF SETS



1. Roster from or Tabular Form:

elements
$$A = \{-, -, -, -\}$$

Notes:

- (i) Repetition of elements (numbers) is not allowed.
- (ii) Order of elements (numbers) is not important.

Wrong
$$A = \{1,2,2,3\}$$

$$A = \{1,2,3\}$$

$$OR$$

$$A = \{3,1,2\}$$

$$A = \{2,1,3\}$$

Ex.: Form a set of all the "vowels"



$$X = \{a, e, i, o, u\} \Rightarrow n(X) = 5$$

Ex.: Form a set of first 5 whole numbers.

$$A = \{4,13,0,2\} \Rightarrow n(A) = 5.$$

Ex.: Form a set of roots of equation: $(x^2 - 23x + 120 = 0)$

$$(x^{2}-18x-5x+120)$$

 $(x-8)(x-15)=0$
 $(x+15)=0$
 $(x+15)=0$
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 $(x+15)=0$
 $(x+15)=0$



If set X denotes set of all the letters of word HONOLULU, then cardinal number of set X is 5.

$$X = \{h, o, n, l, u\}$$

$$X = \{H, 0, N, L, U\}$$
 $\eta(x) = 5$

Acidic Question

Pw

Solve:
$$\log_{\pi/4} \log_2 \log_{1/3}(x) \ge 0$$

Ans.
$$x \in \left[\frac{1}{9}, \frac{1}{3}\right)$$

Challenger



Simplify following:

$$\sqrt{\log_2 3 \cdot \log_2 12 \cdot \log_2 48 \cdot \log_2 192 + 16} - \log_2 12 \cdot \log_2 48 =$$



DAILY HOME WORK



All DPP's till date & Re-attempt all the Ques. of Today's Lecture.

Module:

Chapter-01: Basic Mathematics.

Exercise-04: Complete (Solve it Partwise)

