

# Fundamentals of Information Technology

Unit 1 - Introduction to Computers

Unit 2 - Interaction with Computers

Unit 3 - Computer Number System

Unit 4 - Computer Network.

## Unit -1 INTRODUCTION TO COMPUTER

Computer → It is an electronic device, which takes the data, stores it, processes it and gives the output.

Also called "Data Processor"?

Q. Why called data processor?

Ans. It takes in data as raw facts, observations & processes it into useful, meaningful information.

→ Information → Processed Data

### Data Processing Tasks

Data → 1. Store the data

2. Manipulate / Provide some operations (Processing)

3. Output the results

↓  
Information (Output) Result

↓  
Knowledge → Wisdom

Knowledge → Application of information towards different fields.

## Applications of computer system

- Education System
- Military
- Industry
- Research
- Medical

## Basic Organisation of computer system.

↳ How every component of computer system is connected to each other.

### 5 types of tasks

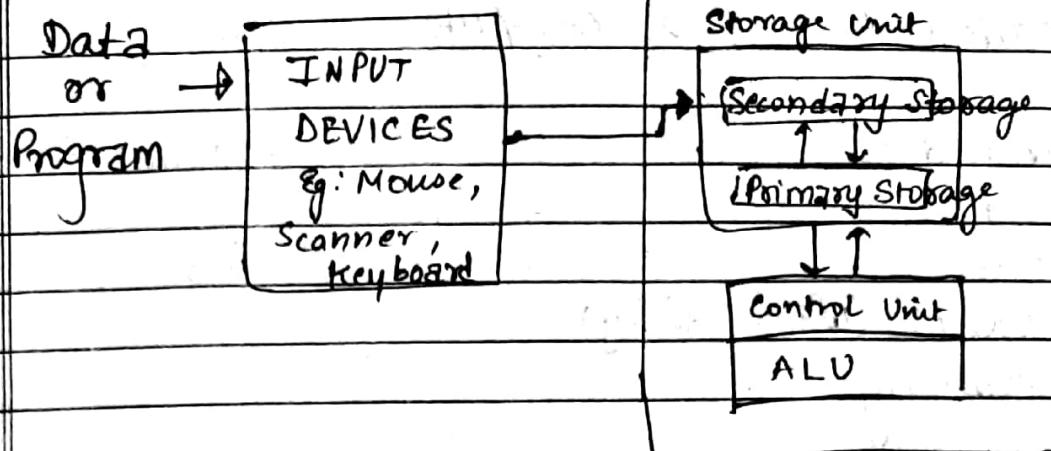
1. Inputting the data as program through input devices
2. Storing data into memory
3. Processing / Manipulating
4. Controlling
5. Outputting the results through output devices

### CPU (main part)

Control Unit (CU)      Arithmetic & Logical Unit (ALU)

to supervise the  
different components  
that are connected to  
the computer system.

## CPU



### ~~DIFFERENCES~~

Main / Primary Memory	Secondary Memory
-----------------------	------------------

1. volatile	Non-volatile
2. very fast bcoz made of semiconductor devices	Not very fast
3. very expensive	less expensive
4. less storage <del>more</del> space	more storage space
5. Eg: RAM	Eg: Hard disk, Pendrive

Output Device

→ converts the digital form into human readable form.

Input Device

→ takes raw facts as data from the outside world by default through the keyboard.

## Characteristics of a computer system

1. Automatic
2. Speed
3. Accuracy
4. Diligence (without tiring)
5. Versatility
6. Power of Remembering
7. No IQ
8. No Feelings

⇒ Accuracy always depends upon computer architecture.

GIGO → Garbage In Garbage Out

Generation of Computer

(Grap in Technology) → Grap in hardware + software

→ It provides a framework for growth of computer industry.

## Five Generations of Computer

### # First Generation

Period :- 1942 - 1955

Hardware - Vacuum tube

→ single program based : until one program gets completed & executed, we can't work on another program

For input / input device - Punch Card

Memory - Electromagnetic Relay Memory

→ programming was done using machine coding  
(using symbols 0 & 1)

GOOD WRITE

→ Assembly language was also used.

Features :- 1. Bulky in size

2. Unreliable

3. More / Large heat emission

4. Large room for vacuum tube

Examples :- ENIAC, EDVAC, UNIVAC, IBM 701

ENIAC - Electronic Numerator, Integrator and Computer

## # Second Generation

Period :- 1955 - 1964

→ Introduction to transistors

Memory - Magnetic Disk, Magnetic Tape

Software - Introduction to FORTRAN, COBOL, ALGOL

COBOL - Common Business Oriented Language

Features :-

Examples :- IBM 7030, Honeywell, CDC

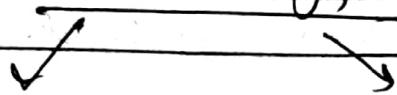
## # Third Generation

Period :- 1964 - 1975

Use of Integrated Circuit (IC) Technology which is made up of different no. of components.

GOOD WRITE

## IC Technology



SSI

MSI

Small Scale Integrated Circuit

10 to 20 components

(Transistors, diodes, etc)

(100 components)

Software Technology → High Level Language (HLL)

Features :-

1. Faster
2. More reliable
3. More Storage
4. cheaper

Examples:- IBM 360 / 370

## # Fourth Generation

Period :- 1975 - 1989

Hardware Used :- 1. IC's with LSI & VLSI technology

large scale  
(30,000 components)  
were inbuilt into a  
single chip)

very large scale  
(1 million  
components)

2. RAM, Cache Memory used for primary memory
3. Large Sized Secondary storage devices
4. Floppy Disk, Magnetic Tapes were used for portable media.

- processing
- Software Used :-
- \* Operating system is Multitasking →  
Multitasking or MS windows
  - \* UNIX OS
  - \* MS - DOS
  - \* High Speed computers networking software (LAN, WAN) technologies.
  - \* C language became very popular
  - \* Development of Graphical User Interface (GUI)

{ - Personal Computers  
} - Super Computers with parallel processors

↳ Hardware

Examples :- IBM PC, VAX 9000,  
CRAY-1, CRAY-2

## # Fifth Generation

Period :- 1989 - Present

Hardware Used :-

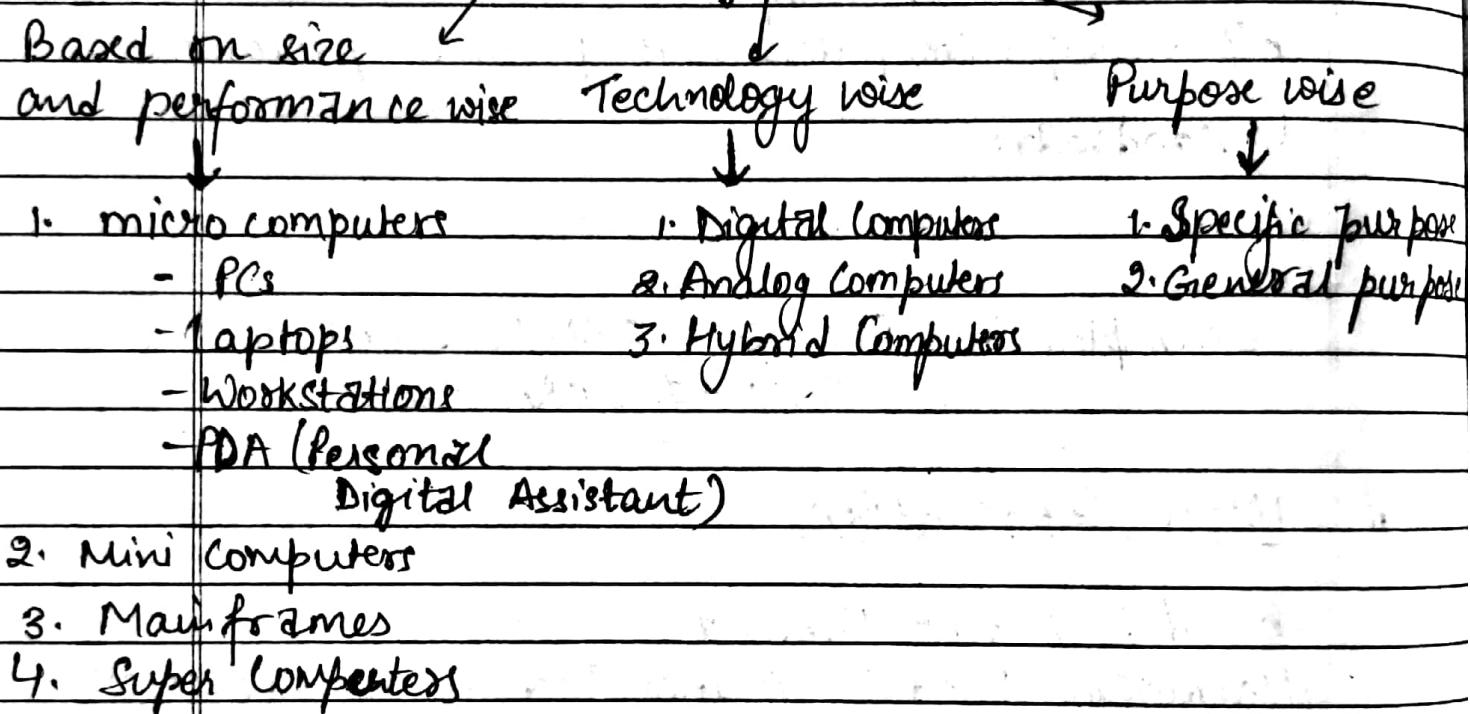
- \* Introduction to ULSI (Ultra Large Scale IC's)
  - ↳ (10 million electronic components)

- \* Increase in capacity in Main Memory, hard disk
- \* Optical disk introduction (CD-ROM)  
compact Disk - Read Only Memory
- \* Powerful Desktops, PCs & workstations
- \* Powerful mainframes
- \* Internal ~~feature~~ facility.

Software Used :- www, e-commerce, mail  
multimedia applications

Examples :- IBM notebook, Pentium PCs,  
SUN Microsystem, PARAM 10000

### Classification of Computers



#### \* MODEM (Modulator Demodulator)

Modulator → Analog to Digital

Demodulator → Digital to Analog

#### \* LCD → Liquid Crystal Display

# Size & Performance wise Digital computers are classified into the following four types:-

\* Micro Computer → A micro computer is a computer whose CPU is a micro processor. It is a processor where all components elements (electronic components) are inbuilt into a single IC chip. These are also called desktop machine as it is a single user system.  
Eg: IBM PCs, DELL PCs, etc ..

→ Micro computers are further divided into following types :-

1. Personal Computer :- It is a desktop machine. It is not very expensive and easy to use in any organisation as well as at home.  
Eg:- ~~recently~~ Pentium III, Pentium IV, etc.
2. Laptop :- Laptop Computers are called mobile computers. It is single user system powered with battery also. Mostly it uses similar types of hardware as of PC but for displaying purpose it uses LCD instead of video monitor.
3. Workstations :- They are also called desktop machine but are more powerful and speed is about 10 times faster than the PC. These machines are largely used by engineers, architect and another professionals who needs detailed graphic.  
Eg: SUN Microsystem, IBM DEC

4. Personal Digital Assistants : They are much smaller than PCs and laptops and can be held in palm. It is basically used for scheduling system and address book. It doesn't have a disk drive. It has limited memory and is less powerful.  
Eg: Tablets, Palm top

\* Mini Computers → These are also called mid range servers. They are more powerful than micro computers in terms of processing power and capabilities. They are multiuser systems where many users (4-20) simultaneous work on that system. Eg:- PDP-11, VAX

\* Mainframe Computers → The term 'mainframe' is used for large and very powerful system. These are multiuser, multi-processing and high performing computers. It has very large storage as compared to mini-computers. They are used in Banks, railway reservations, etc.  
Eg:- IBM 4381, CDC 6800, VAX 8842

\* Super Computers :- They are the most powerful computers among all the digital computers. They have high processing speed as compared to other systems. They ~~use~~ use parallel processors and do complex tasks.

The speed of super computers ~~are~~ generally measured in ~~F~~ FLOPS (Floating Point operation per second)

Eg :- 1 Tera FLOPS  $\leftarrow$  ~~speed~~  $= 2^{40}$  FLOPS

Eg :- (PARAM, ANURAG, PARAM PADMA)  
 $\hookrightarrow$  C-DAC (Pune)

## # Purpose wise :-

1. Specific Purpose  $\rightarrow$  Not versatile
2. General Purpose  $\rightarrow$  versatile

## Unit-3 Data Representation

How to represent data in computer memory?

Data in the form of :-

1. Numeric ~~cat~~ → 0 to 9 digits
2. Alphabets → A to Z and a to z
3. Alphanumeric → Combination of alphabets + numerics
4. Special Character → +, -, %, /, \*, ?

### IMPORTANT TERMS

Bit → Basic information stored in computer memory is called bit (Binary Digit)

Byte → collection of 8-bits

Nibble → collection of 4-bits

Word size → ~~size~~ of the register

Eg: 16 bits / word  
register size

Number System → A way to represent numbers into a computer system to store and process.

Every no. System has minimum value = 0 & maximum value = Base - 1

# Number System

Non-Positional No. System

Eg: Roman Numerals

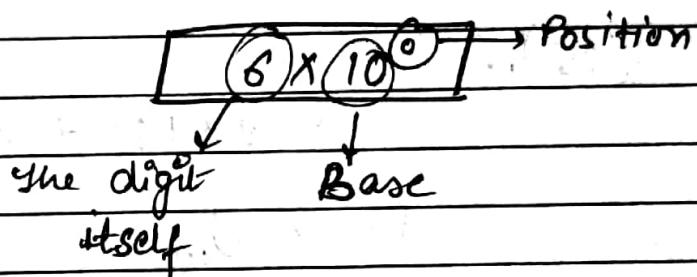
Positional No. System

Eg: Decimal No. System

$$(256)_{10}$$

$$2 \times 10^2 + 5 \times 10^1 + 6 \times 10^0$$

$$200 + 50 + 6 = (256)_{10}$$



## Binary No. System

→ Binary to Decimal conversion

$$\begin{aligned}
 (10101)_2 &\rightarrow 1 \times 2^4 + 0 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 \\
 &\quad + 1 \times 2^0 \\
 &= 16 + 4 + 1 = (21)_{10}
 \end{aligned}$$

## Octal No. System

→ Octal to Decimal conversion

$$(125)_8 \rightarrow \text{Octal}$$

$(859)_8 \rightarrow \text{Not Octal bcoz it contains 8 as its element whereas maximum value can be 7 only.}$

GOOD WRITE

## Positional Number System

Decimal	Binary	Octal	Hexa Decimal
Base = 10	Base = 2	Base = 8	Base = 16
Total no's $\rightarrow$ 0-9	Total No $\rightarrow$ 0 & 1	Total No $\rightarrow$ 0 to 7	No. used are 0 to 9
Min = 0	Min = 0	Min = 0	A, B, C, D, E, F
Max = 9	Max = 1	Max = 7	↓      ↓      ↓      ↓      ↓      ↓ 10    11    12    13    14    15

Q. Convert hexadecimal to decimal.

$$L \quad (25)_{16} = 2 \times 16^1 + 5 \times 16^0 = 37$$

Aus (37),<sub>o</sub>

$$\begin{aligned}
 2. \quad (1B6)_{16} &= 1 \times 16^2 + B \times 16^1 + 6 \times 16^0 \\
 &= 256 + 11 \times 16 + 6 \times 1 \\
 &= 256 + 176 + 6 = 438
 \end{aligned}$$

Bms. (438),<sub>10</sub>

Binary = Base 2 =  $2^1$  → n-bit

$$\text{Octal} = \text{Base } 8 = 2^3$$

$$\text{Hexa decimal} = \text{Base } 16 = 2^4$$

$$10^4 \underbrace{10^{-3}}_{\text{integer part}} \underbrace{10^{-1} \cdot 10^{-1}}_{\text{fraction part}} \cdot 10^{-7} \underbrace{10^{-2}}_{\text{integer part}} \underbrace{10^{-3}}_{\text{fraction part}}$$

**GOOD WRITE**

## Conversion

It plays an important role in data representation as we use decimal number system externally, but internally we use binary number system equivalent (i.e. in terms of 0 & 1)

### TYPE 1 Conversion from Decimal to Binary, Octal and Hexadecimal Number System

OR

### Conversion from Decimal to Another Number System

Case 1 To convert decimal integer into Binary, Octal and Hexadecimal

Example 1 Convert decimal 25 to Binary, Octal & HD

a)  $(25)_{10} = (?)_2$

To Base Number. Remainder

2	25	1
2	12	0 ↑
2	6	0
2	3	1
2	1	1
	0	

b)  $(25)_{10} = (?)_8$

Ans.  $(31)_8$

8	25	1 ↑
8	3	3
	0	

GOOD WRITE

c)  $(25)_{10} = (?)_{16}$

To Base Number Remainder

Ans.  $(19)_{16}$

<u>16</u>	<u>25</u>	<u>9</u>	↑
<u>16</u>	<u>1</u>	<u>1</u>	↑
	<u>0</u>		

Q.  $(16)_{10} = (?)_2$

Ans.  $(10000)_2$

<u>2</u>	<u>16</u>	<u>0</u>	↑
<u>2</u>	<u>8</u>	<u>0</u>	↑
<u>2</u>	<u>4</u>	<u>0</u>	↑
<u>2</u>	<u>2</u>	<u>0</u>	↑
<u>2</u>	<u>1</u>	<u>1</u>	↑
		<u>0</u>	

Q.  $(94)_{10} = (?)_{16}$

Ans.  $(5E)_{16}$

<u>16</u>	<u>94</u>	<u>14=E</u>	↑
<u>16</u>	<u>5</u>	<u>5</u>	↑
	<u>0</u>		

# Steps to follow

Step 1 → Divide the decimal integer to

(a) Binary - then divide by 2

(b) Octal - then divide by 8

(c) Hexadecimal - then divide by 16

Step 2 → Record the remainder in the table

Step 3 → Repeat Step 1 with the quotient and then perform Step 2 until the quotient becomes 0 or less than the base to be converted.

Step 4 → Write the result on the order starting from the last remainder to the first

GOOD WRITE

one i.e. from bottom to top

### Case 2 Converting decimal fraction into Binary, Octal and Hexadecimal

Q.  $(0.625)_{10} = (?)_2$

$(0.625)_{10} = (?)_8$

$(0.625)_{10} = (?)_{16}$

a)  $(0.625)_{10} = (?)_2$

Fractional Number	Base	Integer Part (Result)
-------------------	------	-----------------------

$$\begin{array}{rcl} 0.625 \times 2 = 1.250 & \xrightarrow{\quad 1 \quad} & \\ 0.250 \times 2 = 0.500 & \xrightarrow{\quad 0 \quad} & \\ 0.500 \times 2 = 1.000 & \xrightarrow{\quad 1 \quad} & \end{array}$$

Ans.  $(.101)_2$

b)  $(0.625)_{10} = (?)_8$

$$0.625 \times 8 = 5.000 \quad 5$$

Ans =  $(.5)_8$

c)  $(0.625)_{10} = (?)_{16}$

$$0.625 \times 16 = 10.000 \quad 10 = A$$

Ans:  $(.A)_{16}$

Q.  $(25.625)_{10} = (?)_2$

Case 1  $\rightarrow (25)_{10} \rightarrow (11001)_2$

Case 2  $\rightarrow (0.625)_{10} \rightarrow (.101)_2$

Ans.  $(11001.101)_2$

TYPE 2 Conversion of any base (Binary, Octal, H.D., base 4, base 6, etc) into Decimal Number System

Eg: ①  $(1011)_2 = (?)_{10}$

②  $(1011.11)_2 = (?)_{10}$

③  $(123)_8 = (?)_{10}$

④  $(123.35)_8 = (?)_{10}$

⑤  $(1A5.6B)_{16} = (?)_{10}$

⑥  $(121)_4 = (?)_{10}$

⑦  $(512)_8 = (?)_{10}$

Ans ①

$$\begin{array}{r} 1 \ 0 \ 1 \ 1 \\ 2^3 \ 2^2 \ 2^1 \ 2^0 \end{array}$$

$$\begin{aligned} &= 2^3 \times 1 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 \\ &= 8 + 0 + 2 + 1 = 11 \end{aligned}$$

Ans.  $(1011)_2 = (11)_{10}$

②  $(1011.11)_2$

$$\begin{array}{r} 1 \ 0 \ 1 \ 1 \ . \ 1 \ 1 \\ 2^3 \ 2^2 \ 2^1 \ 2^0 \ 2^{-1} \ 2^{-2} \end{array}$$

$$= 2^3 \times 1 + 2^2 \times 0 + 2^1 \times 1 + 2^0 \times 1 + 1 \times 2^{-1} + 2^{-2} \times 1$$

$$= 8 + 0 + 2 + 1 + \frac{1}{2} + \frac{1}{4} = 11.25$$

$$= (11.25)_{10}$$

(3)  $(123)_8$

1 2 3  
 $8^2 \quad 8^1 \quad 8^0$

$$\begin{aligned} &= 8^2 \times 1 + 8^1 \times 2 + 8^0 \times 3 \\ &= 64 + 16 + 3 \\ &= (83)_{10} \end{aligned}$$

(4)  $(123 \cdot 35)_8$

1 2 3 . 3 5  
 $8^2 \quad 8^1 \quad 8^0 \quad 8^1 \quad 8^{-2}$

$$\begin{aligned} &= 8^2 \times 1 + 8^1 \times 2 + 8^0 \times 3 + 8^{-1} \times 5 + 8^{-2} \times 3 \\ &= 64 + 16 + \frac{5}{8} + \frac{3}{64} \\ &= 83 + 0.375 + 0.078 \\ &= (83.453)_{10} \end{aligned}$$

(5)  $(1A5 \cdot 6B)_{16}$

1 A 5 . 6 B  
 $16^2 \quad 16^1 \quad 16^0 \quad 16^{-1} \quad 16^{-2}$

$$\begin{aligned} &= 16^2 \times 1 + 10 \times 16 + 5 \times 16^0 + 16^{-1} \times 6 + 16^{-2} \times 11 \\ &= 256 + 160 + 5 + 0.375 + 0.042 \\ &= (421.417)_{10} \end{aligned}$$

(6)  $(121)_4$

1 2 1  
 $4^2 \quad 4^1 \quad 4^0$

$$\begin{aligned} &= 4^2 \times 1 + 4^1 \times 2 + 4^0 \times 1 \\ &= 16 + 8 + 1 \\ &= (25)_{10} \end{aligned}$$

(7)

 $(512)_6$ 

5 1 2

$$6^2 \quad 6^1 \quad 6^0$$

$$= 5 \times 6^2 + 1 \times 6^1 + 2 \times 6^0$$

$$= 180 + 6 + 2$$

$$= (188)_{10}$$

~~396  
x 5  
180~~

### TYPE 3 Binary to Octal and vice-versa

$$\text{eg: } 1. (101)_2 = (?)_8$$

$\leftarrow$   
Right to left

Table

0	0	0	$\rightarrow 0$
0	0	1	$\rightarrow 1$
0	1	0	$\rightarrow 2$
0	1	1	$\rightarrow 3$
1	0	0	$\rightarrow 4$
1	0	1	$\rightarrow 5$
1	1	0	$\rightarrow 6$
1	1	1	$\rightarrow 7$

$$\begin{aligned} (101)_2 &= 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 \\ &= 4 + 0 + 1 \\ &= (5)_8 \end{aligned}$$

Ans.

$$2. (10111101)_2 = (?)_8$$

0 1 0 1 1 1 1 0 1  
 ↓      ↓      ↓  
 2      7      5

Ans.  $(275)_8$

\* each octal equivalent can be converted into 3 bits

GOOD WRITE

3.  $(5)_8 = (?)_2$

$$\begin{array}{r} 2 \mid 5 & 1 \\ 2 \mid 2 & 0 \\ \hline 2 \mid 1 & 1 \\ \hline & 0 \end{array}$$

Ans.  $(101)_2$

4.  $(275)_8 = (?)_2$

$\downarrow \quad \downarrow \quad \downarrow$   
111 101  
010

~~$$\begin{array}{r} 2 \mid 275 & 1 \\ 2 \mid 137 & 0 \\ 2 \mid 68 & 1 \\ 2 \mid 34 & 1 \\ 2 \mid 17 & 1 \\ 2 \mid 8 & 1 \\ 2 \mid 4 & 0 \\ 2 \mid 2 & 1 \\ \hline & 0 \end{array}$$~~

Ans.  $(010\ 111\ 101)_2$

5.  $(523)_8 = (?)_2$

$\downarrow \quad \downarrow \quad \downarrow$   
101 010 011

Ans.  $(101\ 010\ 011)_2$

Type 4 Binary to H.D and vice-versa

$16 = 2^4$

4 bits are needed for making a group.

Table

Eg:- ①  $(1011110101)_2 = (?)_{16}$

0 0 0 0 → 0

→ Right to left

0 0 0 1 → 1

→ make a group of 4 bits

0 0 0 0 → 2

→ write equivalent 4D no.

0 0 0 1 → 3

0 1 0 0 → 4

0 1 0 1 → 5

0010 1111 0101  
 ↓      ↓      ↓  
 2      F      5

0 1 0 0 → 6

0 1 1 0 → 7

1 0 0 0 → 8

1 0 0 1 → 9

1 0 1 0 → A = 10

Ans.  $(2F5)_{16}$

1 0 1 1 → B = 11

1 1 0 0 → C = 12

1 1 0 1 → D = 13

1 1 1 0 → E = 14

1 1 1 1 → F = 15

②  $(2F5)_{16} = (?)_2$

2      F      5  
 ↓      ↓      ↓  
 0010 1111 0101

Ans.  $(001011110101)_2$

③  $(01011110.11)_{10} = (?)_{16}$

GOOD WRITE

01011110 . 1100  
 ↓      ↓      ↓  
 5      E      C

Ans:  $(5E.C)_{16}$

## Binary Arithmetic.

When arithmetic operations (eg: Addition, Subtraction, Multiplication & Division) applied to binary numbers, then it is called Binary Arithmetic.

- Computer actually doing Binary arithmetic operations.
- Two most important operations are :-
- i) Binary Addition &
- ii) Binary Subtraction

### Rules for Binary addition of 2 digits

a	b	sum	carry	
0	0	0	0	
0	1	1	0	→ Truth Table
1	0	1	0	
1	1	0	1	

Eg:

1	1	+	1
1	1	0	1
0	1	1	0
<u>1 0 0 1</u>		↓	↓
		carry	sum

(2) → 10 in binary form

\* carry is always added to the left side

GOOD WRITE

## Rules for Binary addition of 3 digits

Decimal	a	b	c	Sum	Carry
0	0	0	0	0	0
1	0	0	1	1	0
2	0	1	0	1	0
3	0	1	1	0	1
4	1	0	0	1	0
5	1	0	1	0	1
6	1	1	0	0	1
7	1	1	1	1	1

→ Truth table

Carry

Eg:  $\begin{array}{r} 1100 \\ + 0110 \\ \hline 10010 \end{array}$

Eg:  $\begin{array}{r} 10 \\ + 10 \\ \hline 100 \end{array} \rightarrow 2$

decimal form

a)  $\begin{array}{r} 1 \\ + 0 \\ \hline 1 \end{array} \quad \begin{array}{r} 0 \\ + 0 \\ \hline 0 \end{array} \quad \begin{array}{r} 0 \\ + 1 \\ \hline 1 \end{array} \quad \begin{array}{r} 1 \\ + 1 \\ \hline 10 \end{array}$

b)  $\begin{array}{r} 10 \rightarrow 2 \\ + 11 \rightarrow 3 \\ \hline 101 \rightarrow 5 \end{array} \quad \begin{array}{r} 11 \rightarrow 3 \\ + 00 \rightarrow 0 \\ \hline 11 \rightarrow 3 \end{array}$

c)  $\begin{array}{r} 11 \rightarrow 3 \\ + 11 \rightarrow 13 \\ \hline 1010 \rightarrow 6 \end{array}$

GOOD WRITE

Q. Perform Binary addition for the following:-

a)  $\begin{array}{r} 1100 \rightarrow 12 \\ + 1010 \rightarrow 10 \\ \hline 10110 \rightarrow 22 \end{array}$

b)  $\begin{array}{r} 1001 \rightarrow 9 \\ + 1111 \rightarrow 15 \\ \hline 11000 \rightarrow 24 \end{array}$

c)  $\begin{array}{r} 0110 \rightarrow 6 \\ + 1110 \rightarrow 14 \\ \hline 10100 \rightarrow 20 \end{array}$

d)  $\begin{array}{r} 111100 \rightarrow 60 \\ + 011011 \rightarrow 27 \\ \hline 101011 \rightarrow 87 \end{array}$

### Binary Subtraction

Rules for Binary subtraction of 2 digit

	a	b	Difference	Borrow
	0	0	0	0
	0	1	1	1
	1	0	1	0
	1	1	0	0

→ Truth Table

Eg :-  $\begin{array}{r} 11 \rightarrow 3 \\ - 10 \rightarrow 2 \\ \hline 01 \rightarrow 1 \end{array}$

## Rules for subtraction of 3 digits

Decimal	a	b	c	Difference	Borrow
0	0	0	0	0	0
1	0	0	1	1	1
2	0	1	0	1	1
3	0	1	1	0	1
4	1	0	0	1	0
5	1	0	1	0	0
6	1	1	0	0	0
7	1	1	1	1	1

→ Truth Table

Eg:-  $\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$  → first we subtract 1 from 1.

$$\text{Ans} = 0$$

$\begin{array}{r} 1 \\ - 1 \\ \hline 1 \end{array}$  then again we have to subtract 1 from 1.

Now, well borrow. ∵

0 becomes 10 i.e. 2 in decimal  
Hence  $2 - 1 = 1$  OR  $10 - 1 = 1$

Ques Perform Binary Subtraction for following numbers:-

a)  $\begin{array}{r} 1111 \\ - 1001 \\ \hline 0110 \end{array} \rightarrow 15 - 9 \rightarrow 6$

c)  $\begin{array}{r} 0110 \\ - 0010 \\ \hline 0100 \end{array} \rightarrow 6 - 2 \rightarrow 4$

b)  $\begin{array}{r} 1100 \\ - 1010 \\ \hline 0010 \end{array} \rightarrow 12 - 10 \rightarrow 2$

d)  $\begin{array}{r} 111000 \\ - 011010 \\ \hline 11110 \end{array} \rightarrow 56 - 26 \rightarrow 30$

## Binary Subtraction using Additive Method.

(also called complementary Method)

Q. What is complement of a number?

$$\rightarrow a - b = a + (-b)$$

+12, +15, +0 } → unsigned integers

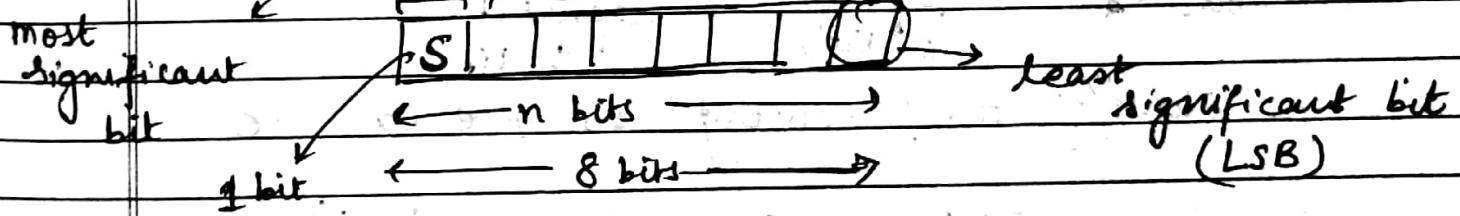
-12, -15, -0, +12, +15, +0 } signed integers

+12.50, +15.20, +0.0 } → unsigned real / floating no.

-12.50, -15.20, -0.0 } signed real no.s

8 bits representation of a binary number

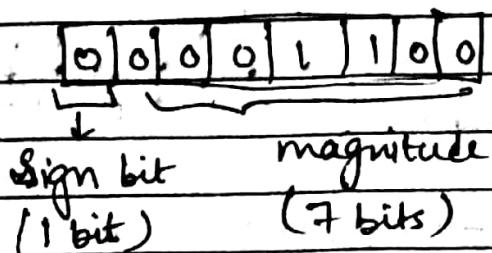
MSB. (n-1) bits are called magnitude



$$\boxed{\text{Binary No.} = \text{Sign Bit} + \text{Magnitude}}$$

Represent  $(+12)_{10}$  and  $(-12)_{10}$  into 8 bits register

$$\rightarrow (+12)_{10}$$



NOTE

if  $S = 0$  +ve no.  
 $S = 1$  -ve no.

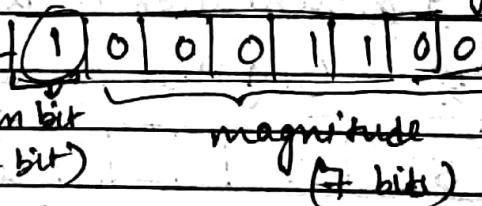
GOOD WRITE

→ But the negative binary number can be represented by using the following method :-

1. Signed magnitude Method
2. 1's complement
3. 2's complement

### I. Signed Magnitude Method

The MSB is used for signed bit (1-bit) and ~~are~~ occupied with value 1, the rest of the bits ( $n-1$ ) are represented for the actual number (magnitude)

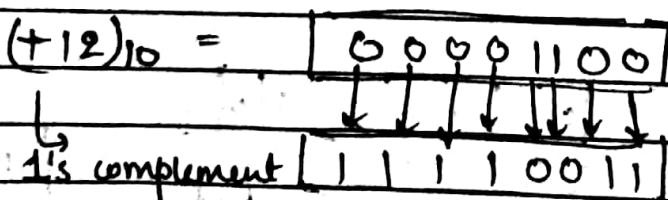
$(-12)_{10} \rightarrow$  

Q. Identify the following as +ve or -ve

1. 10010001 → -ve becoz sign bit is 1.
2. 00011110 → +ve becoz sign bit is 0.

### II. 1's Complement

Q. Represent  $(-12)_{10}$  into 1's complement

$(+12)_{10} =$  

↪ Change 1 into 0 and vice-versa

III 2's Complement

1. Find 1's complement of the number
2. Add 1 at L.S.B (least significant bit)

Q. Find  $(-12)_{10}$  into 2's complement from using 8 bits.

$$(12)_{10} \rightarrow [00000110]$$

1's complement  $\boxed{11110001}$   
+ 1

2's complement  $\boxed{11110100}$

~~Ques~~ ~~0-4~~  
~~0+4-4~~ -0 →  $\boxed{10000000}$

Eg:- +0  $\boxed{00000000}$   
↓

1's complement  $\boxed{11111111}$   
↓ +1

2's complement  $\boxed{00000000}$   
↓

neglect becoz 8 bit representation.

NOTE :-

$$a-b$$

$$a + (-b)$$

...  
b should be represented  
in 3 forms -

(I) Signed magnitude

(II) 1's complement

(III) 2's complement.

$4 + (-0)$ 

Q. (4-0) using signed magnitude

$$(+4)_0 \rightarrow (00000100),$$

$$+0 \rightarrow [00000000]$$

$$-0 \rightarrow [10000000]$$

$$4 \rightarrow 10000100$$

$$+ -0 \rightarrow [10000000]$$

$$\boxed{10000100}$$

 $-4$ 

the answer is not accurate as it should come +4

Q4

4-0 using 1's complement

$$+4 \rightarrow 100000100$$

~~$+0 \rightarrow 00000000$~~ 

1's complement of +0  $\rightarrow$  11111111

$$+0 \rightarrow [00000000]$$

$$1's complement (-0) \rightarrow 11111111$$

GOOD WRITE

$$\begin{array}{r}
 +4 \quad \boxed{000000} \\
 + -0 \quad \boxed{11111111}
 \end{array}$$

① 00000011  $\Rightarrow$  this ans. is 3 ]

$\hookrightarrow$  neglect becoz 8 bit

It is not  
precise and  
accurate.

Ques 4-0 using 2's complement

$$+4 \rightarrow \boxed{000000100}$$

$$+0 \rightarrow \boxed{000000000}$$

$$\begin{array}{r}
 00000000 \\
 \text{2's complement} \rightarrow \boxed{11111111}
 \end{array}$$

$$\begin{array}{r}
 00000000 \\
 \text{2's complement} \rightarrow \boxed{00000000}
 \end{array}$$

$\hookrightarrow$  neglect

$$+4 \rightarrow \boxed{00000100}$$

$$+ -0 \rightarrow \boxed{00000000}$$

00000100  $\Rightarrow$  This ans. is 4 ]

It gives  
accurate ans.  
Hence, this method is used.

## Complement Method



$n$ 's complement

$(n-1)$ 's complement

where  $n$  = Base of No. System

$n=2$  Binary have 0's and 1's complement

$n=10$  Decimal have 10's and 9's complement

$n=8$  Octal have 8's and 7's complement

$n=16$  Hexadecimal have 16's and 15's complement

$n=4$  Base 4 have 4's and 3's complement

For  $(n-1)$ 's complement system,

Complement of a no. ( $C$ ) =  $B^n - 1 - N$

where  $B$  = base

$n$  = total no. of digits

$N$  = the actual no.

Q. To find out complements of binary no.  $(101)_2$

Ans.  $C = 2^3 - 1 - (101)_2$

$$= 7 - (101)_2 = (111)_2 - (101)_2$$

$$\begin{array}{r} 111 \\ - 101 \\ \hline 010 \end{array}$$

$C = 010$  i.e. ~~2 ans.~~

Q. Find the complement of  $(37)_{10}$

Ans  $C = B^n - 1 - N$   
 $= 10^2 - 1 - (37)_{10}$   
~~= 100 - 1~~  
 $= 99 - 37 = 62$

~~Ans.~~

Q. Find the complement of  $(6)_8$

Ans  $C = B^n - 1 - N$   
 $C = 8^2 - 1 - (6)_8$   
 $C = 64 - 1 - 6$   
 $C = 57$  ~~Ans.~~

## Rules for Subtraction using (2-1)'s Complement Method

Step 1 Find the complement of a number you want to subtract (subtrahend)

Step 2 Add this to the no. (minuend)

Step 3 i) if there is carry of 1, add it to the result.

ii) if there is no carry i.e. carry = 0,

a) Recomplement the result

b) Put a -ve symbol to obtain the final result

Eg:-  $a - b = \text{Result}$

$\downarrow \quad \swarrow$   
minuend      substrahend

$$\Rightarrow a + (-b)$$

Q1 Subtract  $(56)_{10}$  from  $(92)_{10}$  using complementary method. [Decimal System]

Ans

$92 - 56 \rightarrow$  we'll find the complement of 56

$$\begin{aligned} \text{Step 1} \quad C &= 10^2 - 1 - 56 \\ &= 99 - 56 = (43)_{10} \end{aligned}$$

GOOD WRITE

Step 2  $92 + 43$ 

$$\begin{array}{r}
 & \underline{92} \\
 & + 43 \\
 \text{Carry is} & \text{added to the} \\
 \text{added to the} & \text{LSB} \\
 \textcircled{1} & \text{3} \\
 & + 1 \\
 \hline
 & 36
 \end{array}$$

Step 3  $\underline{(36)_{10}}$ Ques. Subtract  $(35)_{10}$  from  $(18)_{10}$ .Ans

$18 - 35$

Step I  $C = 10^2 - 1 - 35$

$C = 99 - 35 = (64)_{10}$

Step 2  $18 + 64$ 

$$\begin{array}{r}
 18 \\
 + 64 \\
 \hline
 82
 \end{array}$$

i.e no carry generated.

Step 3 (ii) a)

$$\begin{aligned}
 C &= 10^2 - 1 - 82 \\
 &= 99 - 82 \\
 &= 17
 \end{aligned}$$

b) Putting -ve sign. to the result.

Result =  $\underline{(-17)_{10}}$

- Q. Subtract a)  $(6)_8$  from  $(3)_8$       b)  $(16)_8$  from  $(30)_8$       } octal system.

Ans a)  $3 - 6$

$$C = 8^1 - 1 - 6 = 1$$

2.  $3 + 1 = 4$

i.e no carry.

3. a) Complement of 4

$$C = 8^1 - 1 - 4 = 3$$

b) Put +ve sign

$$\underline{\text{Ans}} = \underline{-3}$$

b)

$$30 - 16$$

$$1. C = 8^2 - 1 - 16 = 64 - 17 = 47$$

$$\begin{array}{r} 30 \\ + 47 \\ \hline 77 \end{array}$$

i.e no carry

3. a) Complement of 77

$$C = 8^2 - 1 - 77 = 64 - 78 = -14$$

3. b) Put -ve sign i.e  $-(-14) = \underline{\underline{14}}$

GOOD WRITE

Q. Subtract  $(011)_2$  from  $(101)_2$

Ans.  $101 - 011$

Step 1 Complement of  $(011)_2 = (100)_2$

→ C can be directly found by converting 0 to 1 and vice versa.

Step 2

$$\begin{array}{r} 101 \\ + 100 \\ \hline 1001 \end{array}$$

Step 3  $\underline{\underline{010}} \rightarrow$  Ans.

Step 4 Verify :-  $101 - 011 = 010$   
 $5 - 3 = 2$

Q. Subtract  $(101)_2$  from  $(011)_2$

Ans.  $(011)_2 - (101)_2$

1. Complement of  $(101)_2 = (010)_2$

$$\begin{array}{r} 011 \\ + 010 \\ \hline 101 \end{array}$$

i.e. no carry

3 a) Complement of  $(101)_2 = (010)_2$

b) Ans.  $(-010)_2$

GOOD WRITE

Verify :-  $011 - 101 = -010$   
 $3 - 5 = -2$

(Q.)

a)  $(1011100)_2 - (0111000)_2$

b)  $(010010)_2 - (100011)_2$

a)  $(1011100)_2 - (0111000)_2$

1. ~~1011100~~ Complement of  $0111000$  is :  
 $(1000111)_2$

2. ~~1011100~~

$$\begin{array}{r} \textcircled{1} \textcircled{0} \textcircled{1} \\ 1011100 \\ + 1000111 \end{array}$$

$$\begin{array}{r} \textcircled{1} \textcircled{0} \textcircled{1} \textcircled{0} \textcircled{0} \textcircled{1} \\ + 1000111 \end{array}$$

3.  $\begin{array}{r} 0100100 \\ - 0100100 \end{array}$

Ans.  $(0100100)_2$

Verify :  $1011100 - 0111000 = 0100100$   
~~92~~ - 56 = 36

b)  $(010010)_2 - (00011)_2$

1. Complement of  $100011$  is :  $(011100)_2$

2. ~~010010~~

$$\begin{array}{r} 010010 \\ + 011100 \end{array}$$

$$\begin{array}{r} 101110 \\ - 010010 \end{array}$$

i.e no carry

GOOD WRITE

3a) Complement of 101110 is : (010001),

3b) Put -ve sign : (- 010001),

verify: 010010 - 100011 = - 010001  
 18 - 35 = -17

### Computer Codes / Character Coding Schemes

Computer codes are used to represent data in memory or internal representation of data.

Data means,

numeric data  $\rightarrow$  0 to 9 = 10 values

Character = uppercase & lowercase alphabets.  
 $(26+26) = 52$  values  
 alphabets.

Alphanumeric = Number + Alphabets + Special Characters

$\Rightarrow$  Computer codes using binary coding scheme because computer only understands binary digits i.e. 0 & 1.

Computer codes are :-

- BCD (Binary Coded Decimal)
- EBCDIC (Extended Binary Coded Decimal Interchange Code)
- ASCII (American Standard Code for Information Interchange)
- Grey Code
- 8999 WRITE

## BCD or 8421 Code

- It uses 4-bits/ 6-bits to represent a symbol.
- For 4-bits, total combinations are  $2^4 = 16$  symbols.
- For 6-bits, total combinations are  $2^6 = 64$  symbols.
- Basically used to represent decimal values (i.e. 0 to 9).
- This is one of the early computer coding schemes.
- Also called weighted code.

Table → Representation of BCD using 4 bits

Decimal	Equivalent BCD using 4-bits
0	0 0 0 0
1	0 0 0 1
2	0 0 1 0
3	0 0 1 1
4	0 1 0 0
5	0 1 0 1
6	0 1 1 0
7	0 1 1 1
8	1 0 0 0
9	1 0 0 1

Ex :-  $(95)_{10} = (0010\ 0101)_{BCD}$

$(10)_{10} = (00010000)_{BCD}$

$(625)_{10} = (0110\ 0010\ 0101)_{BCD}$

BCD using 6-bits

Refer ch-5  
(PK Sinha)

→ computer code

Decimal

BCD code 6-bits

ZONE (2 bits) : BCD (4 bits)

0      00      0000

1      00      0001

2      00      0010

3      00      0011

4      00      0100

5      00      0101

6      00      0110

7      00      0111

8      00      1000

9      00      1001

A-I      00      0001

J-R      00      0010

T-Z      00      1001

GOOD WRITE

Q. Represent 'HELLO' in BCD Code.

Ans

H	E	L	L	O
111000	110101	100011	100011	100110

for Octal conversion

$$\cdot 2^3 = 8 \quad \cancel{5}$$

So we will make pairs of 3.

H	E	L	L	O
111000	110101	100011	100011	100110
↓    ↓	↓    ↓	↓    ↓	↓    ↓	
7 0	6 5			
(70) <sub>8</sub>	(65) <sub>8</sub>			

### # EBCDIC

- Extended Binary Coded Decimal Interchange Code
- Uses 8-bits to represent a character / symbol in the data.
- $2^8$  combination i.e.  $2^8 = 256$  characters / symbols which include decimal digit (0-9), lower case (a-z), uppercase (A to Z), special characters, some non-printable characters, etc.
- Mostly used in mainframe computers.

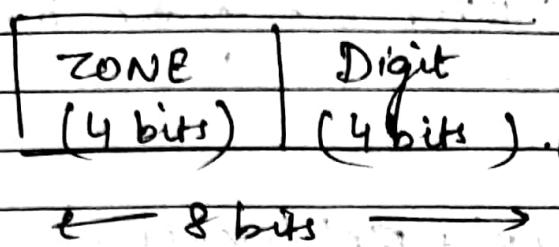
EBCDIC code

Fig 4.3

Pg 41

(P.K. Sinha)

Eg:- EBCDIC character Hexadecimal Equivalent

1100 0001	A	C1
1100 0010	B	C2

# Gray Code (Not in P.K. Sinha)

- It is non-weighted code.
- Not suitable for arithmetic operation but used in analog to digital conversion.

A: Conversion from Binary no. to gray code

$$(\text{Given})_2 = (\ ? \ )_{\text{Gray code}}$$

Step 1 → The first bit (MSB) of the gray code is same as the first bit of the binary number.

Step 2 → The second bit (next to MSB) of the gray code is equal to the EX-OR (exclusive OR) of second and first bit of the binary number.

Step 3

The third bit of the gray code is the EX-OR of the second and third bit of the binary code and so on.

A	B	$A+B = AB' + BA'$ (EX-OR)
0	0	$0 \cdot 1 + 0 \cdot 1 = 0$
0	1	$0 \cdot 1 + 1 \cdot 0 = 1$
1	0	$1 \cdot 1 + 0 \cdot 0 = 1$
1	1	$1 \cdot 0 + 1 \cdot 1 = 0$

Ex:

$$(0100)_2 = (?)$$

Gray code

Binary	Gray Code
(0100)	0 1 1 0

Ans. (0110)

Gray code

Q:

$$\text{Convert } (1001)_2 = (?)$$

Gray code

Binary	Gray Code
(1001)	1 1 0 1

Ans. (1101) Gray code

GOOD WRITE

Binary	Gray Code
0 0 0 0	0 0 0 0
0 0 0 1	0 0 0 1
0 0 1 0	0 0 1 1
0 0 1 1	0 0 1 0
0 1 0 0	0 1 1 0
0 1 0 1	0 1 1 1
0 1 1 0	0 1 0 1
0 1 1 1	0 1 0 0
1 0 0 0	1 1 0 0
1 0 0 1	1 1 0 1
1 0 1 0	1 1 1 1
1 0 1 1	1 1 1 0
1 1 0 0	1 0 1 0
1 1 0 1	1 0 1 1
1 1 1 0	1 0 0 1
1 1 1 1	1 0 0 0

B. Conversion from Gray code to Binary

(Given)  $\text{Gray code} = (?)_2$

Step 1 The first binary bit (MSB) is same as the first bit (MSB) of the gray code.

Step 2 a) If the second bit of the gray code is 0, then the second bit of the binary will be same as that of first Gray bit.

Step 2 b) If the second bit of the gray code is 1 then the second binary bit will be the inverse / complement of the first ~~gray~~ code bit.

Step 3 → Step 2 is repeated for each succeeding bit.

Eg: ①  $(0010)_{\text{Gray code}} = (?)_2$

$$(0010)_{\text{Gray code}} = (0 \underline{0} \underline{1} \underline{1})_2$$

②  $(1010)_{\text{Gray code}} = (?)_2$

Ans.  $(\underline{1} \underline{1} \underline{1} \underline{1})_2$

③  $(1001)_{\text{Gray code}} = (?)_2$

$$(1001)_{\text{Gray code}} = (\underline{1} \underline{1} \underline{0} \underline{1})_2$$

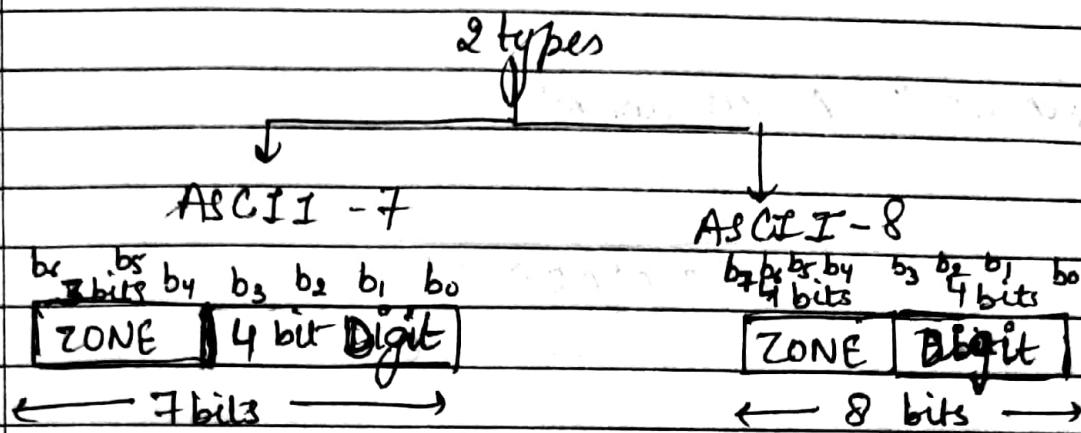
## COMPUTER CODES

### ① ASCII character coding Scheme

- American Standard Code for Information Interchange
- Popular and widely used in all types of computer systems.

GOOD WRITE

- Used for data communication networks.
- It is of 2 types.



$$\text{Possible combinations} = 2^7$$

$$= 128$$

characters

$$\text{Possible combinations} = 2^8$$

$$= 256$$

characters

0	000	0000
:	:	:
127	111	1111

0	0000	0000
:	:	:
255	1111	1111

ASCII characters → Pg 44 Fig 4.6 PK Sinha

## ② UNICODE

- Universal character coding
- Used for multiple languages like Hindi, Chinese, Japanese, etc
- Main advantage is that it is compatible with ASCII-8 code

- It uses 32-bits to represent the data.
- First 256 characters are taken for ASCII-8 code.
- Total possible combinations =  $2^{32}$

Represent A in unicode

10000000000000000000000000000001  
31 - - - - - 0

$$A = (85)_{10}$$

Convert it binary

1010000001

### 3 - Encoding formats for Unicode

1. UTF-8

(Unicode Transformation Format - 8)

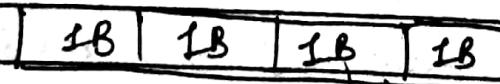
2. UTF-16

(Unicode Transformation Format - 16)

3. UTF-32

(Unicode Transformation Format - 32)

UTF-8



32 bits

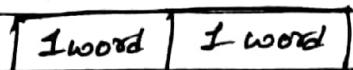
Minimum → 1 Byte

Max → 4 Bytes

→ Also called Byte-formatted

GOOD WRITE

VTF-16

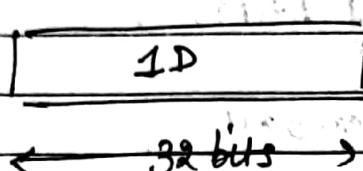


16 bits = 1 word

$\leftarrow \rightarrow$  32 bits

$\Rightarrow$  Also called word formatted

VTF-32



32 bits = 1 double

$\Rightarrow$  Also called Double-word formatted

Q. Do the following binary arithmetic addition and subtraction of binary real numbers.

(a)  $1101\ 00.101 + 10011.10$

$$\begin{array}{r}
 00000 \\
 110100.101 \\
 + 10011.100 \\
 \hline
 1001000.001
 \end{array}$$

(b)  $101\ 00.101 - 10011.10$

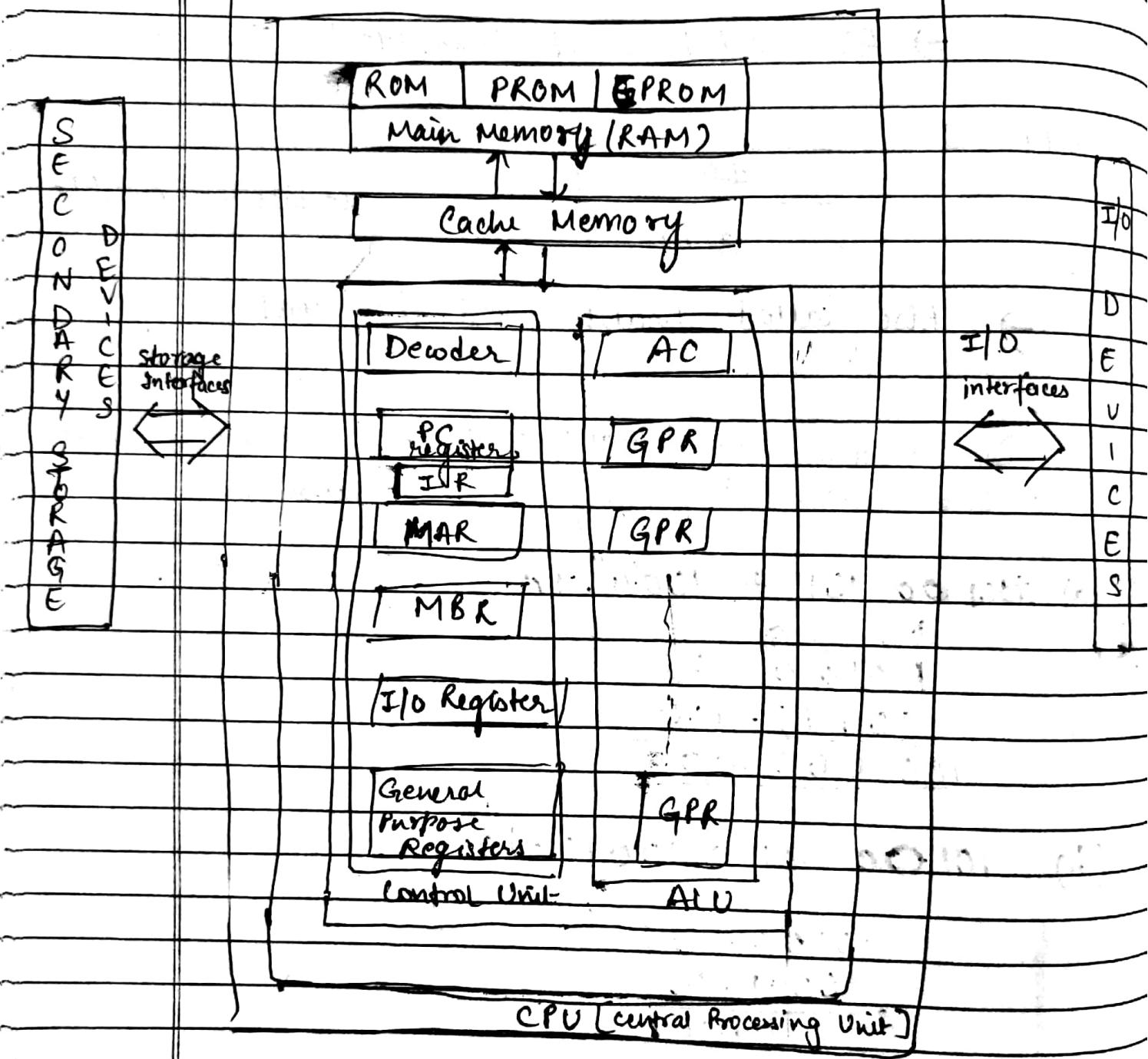
$$\begin{array}{r}
 10100.101 \\
 - 10011.100 \\
 \hline
 00001.001
 \end{array}$$

(c)  $11100.110 + 1110.10$

(d)  $11100.110 - 1110.10$

## PROCESS AND MEMORY ARCHITECTURE OF A COMP. SYSTEM

Refer Pg 105 PK Simha



where  
 PC → Program Control Register

IR → Instruction Register

MAR → Memory Address Register

MBR → Memory Buffer Register

GOOD WRITE

I/O Register  $\rightarrow$  Input / Output Register

A.C  $\rightarrow$  Accumulator Register

G.P.R  $\rightarrow$  General Purpose Register.

## Computer Memory

$\hookrightarrow$  storage unit of the computer system

$\rightarrow$  A memory unit is a collection of storage cells together with associated circuits - need to transfer data / information / program in and out of storage.

$\rightarrow$  Basic storage element is called "Bit"

BINARY DIGIT

clock cycle on / enable  $\rightarrow$  [1] Flip-Flop

= BIT

or

clock cycle off / disable  $\rightarrow$  [0]

1 Flip-flop takes 1 bit

So to represent symbols and words, we use registers.

b# — — — — b1 b0

Register  $\rightarrow$

8 bits register

or

word

1 Byte = 8 bits

Two ways of accessing memory.

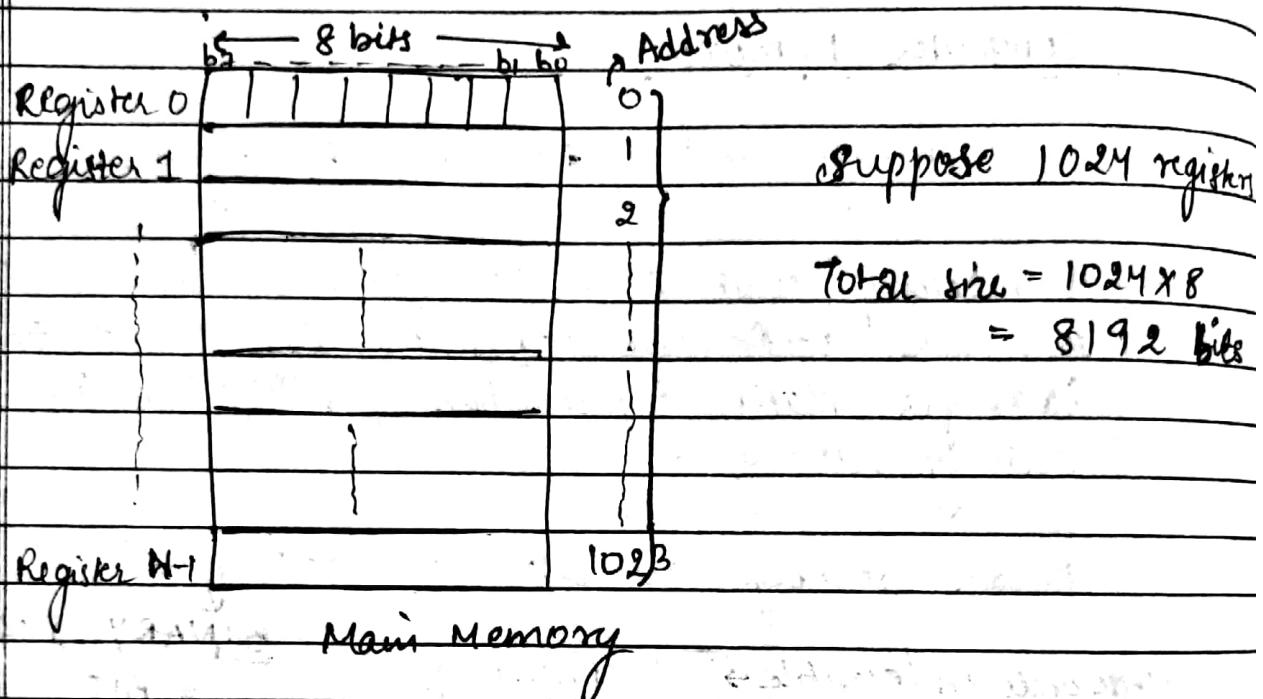
$\rightarrow$  Read From

$\rightarrow$  Write Into

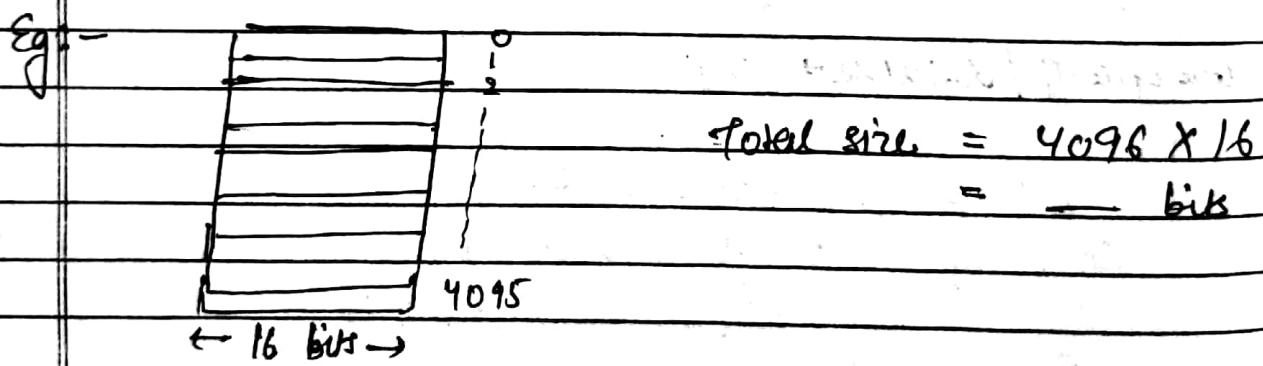
GOOD WRITE

## Main Memory Organisation

↳ Identifies the structure that determines how data is accessed.



$$\begin{aligned} \text{Total size} &= 1024 \times 8 \\ &= 8192 \text{ bits} \end{aligned}$$



NOTE:  $1B = 8 \text{ bits}$

$$1KB = 1024 B = 2^{10} B$$

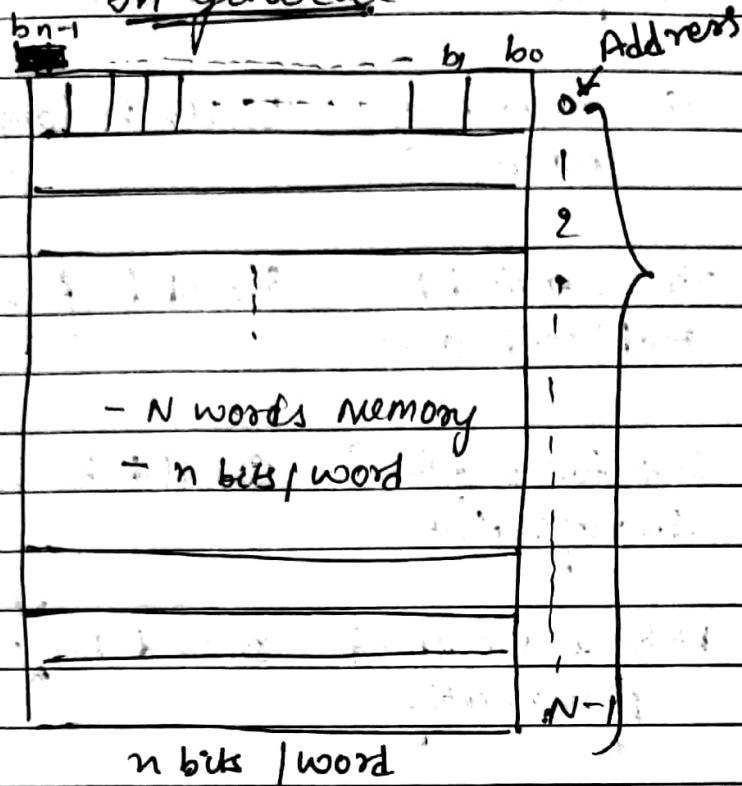
$$1MB = 1024 \times 1024 B = 2^{20} B$$

$$1GB = 1024 \times 1024 \times 1024 B = 2^{30} B$$

$$1TB = 2^{40} B$$

GOOD WRITE

In general



Total  $N$  words  
where  $N = 2^k$

$k = \text{address bits}$

Eg:  $\leftarrow 8 \text{ bits} \rightarrow$  3 flip flops

	0	000
	1	001
	2	010
	3	011
	4	100
	5	101
	6	110
	7	111

$$8 = 2^3 \rightarrow k$$

first address  $\rightarrow 0$

last address  $\rightarrow 7$

### Storage Evaluation Criteria

→ Any storage unit can be evaluated using the following criteria:

<u>Criteria</u>	<u>Purpose</u>	<u>Desirable</u>
1. Storage Capacity	Total amount of data	Should be large
2. Access time	Time required to read / write data	Should be fast
3. Cost per unit bit storage	Cost for a given storage unit	Should be lower
4. Volatility	Data is not stored permanently	Should be <sup>non</sup> volatile.
5. Access Mechanism	② types of access mechanism: ① Random Access ② Sequential Access	Should be random access should be desirable.

## Primary Memory (Main Memory)

### Characteristics

- made up of semiconductor devices
- very expensive
- volatile in nature
- Speed is very fast
- computer system can't run without primary memory

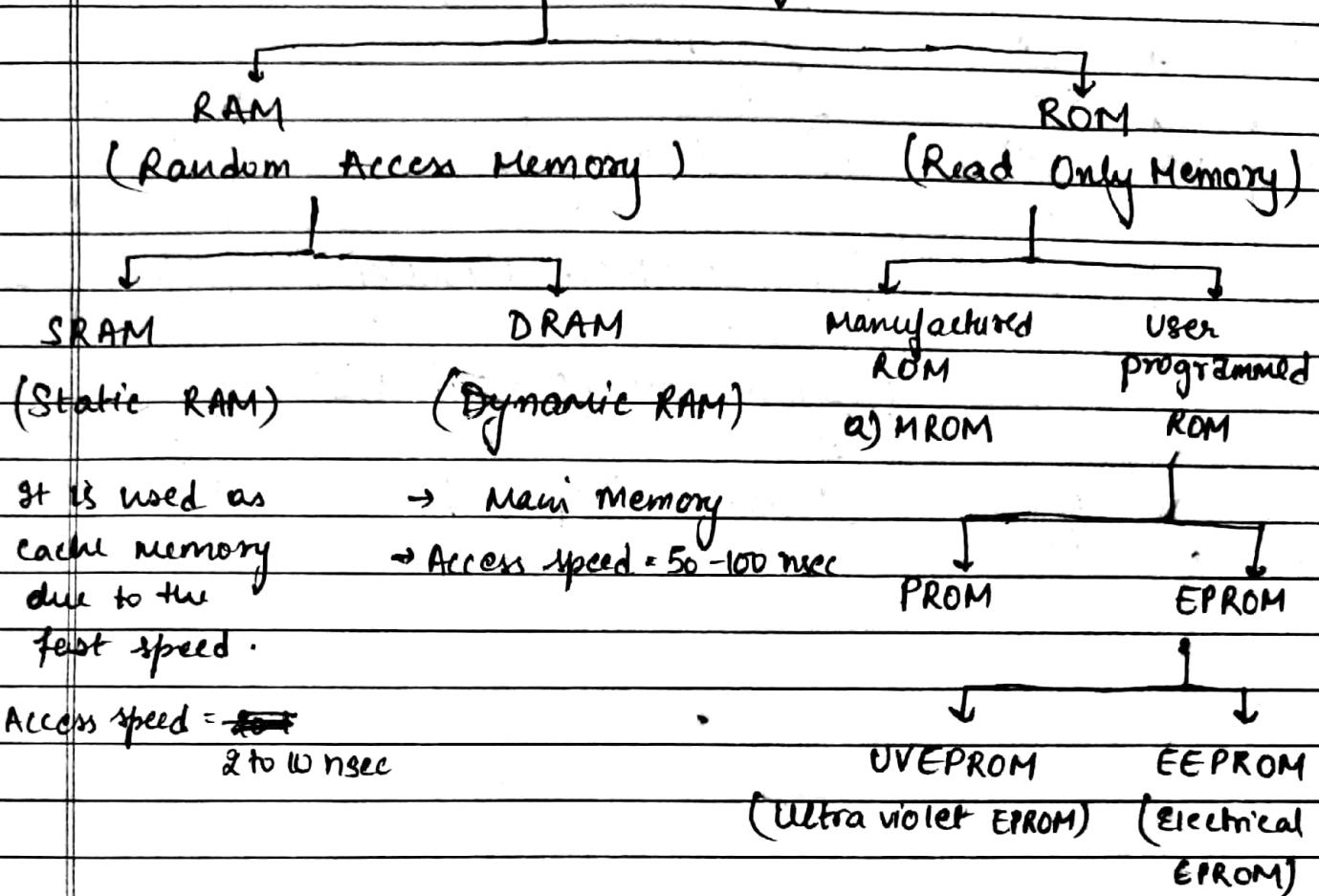
Q) Computer system cannot run without primary memory. Why?

Ans

GOOD WRITE

V.V.  
J.W.P.

## Primary Memory :



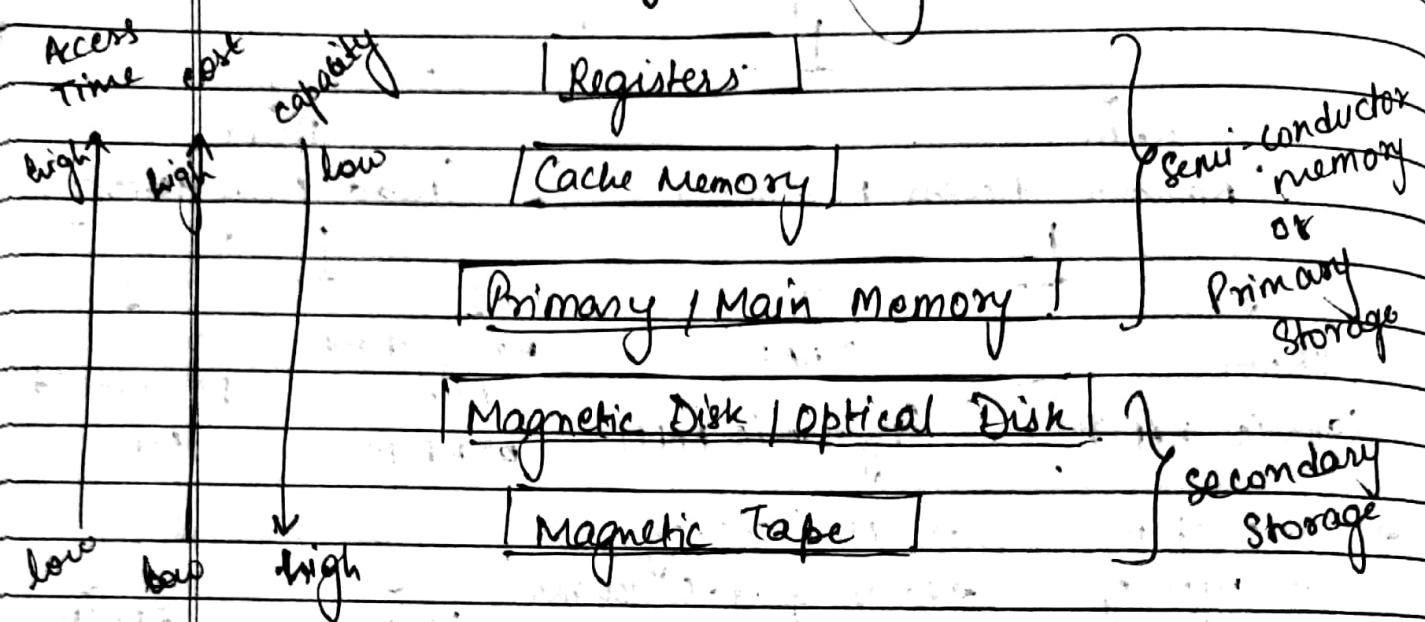
- It is used as cache memory due to the fast speed.
- Access speed = ~~—~~ 2 to 10 nsec

- Main memory
- Access speed = 50 - 100 nsec

- Q: Difference b/w SRAM and DRAM?
- Q: Difference b/w PROM and EPROM?
- Q: Difference b/w primary and secondary memory?

- \* BIOS Program stored in ROM (Bootable Program)
  - ↳ Basic Input Output System

## Memory Hierarchy



REVISION FIT

→ Do the following

① Write BCD equivalent of the following decimals:-

a)  $(125)_{10}$

b)  $(256)_{10}$

c)  $(45)_{10}$

② Convert  $(11101100)_{\text{Gray code}}$  to  $( )_2$

③ Add  $10111 + 11000 + 111$

④  $1100 - 1010$

⑤ Represent  $(-20)_{10}$  as signed magnitude, 1's complement and 2's complement form.

⑥  $(94.76)_{10} = ( )_2, ( )_8, ( )_{16}$

⑦ Five basic functions of computer system

⑧ Five characteristics of computer system

⑨  $(234.384)_{10} = ( )_2, ( )_8, ( )_{16}$

Answers.

Ans 7 ① Inputting

② Storing

③ Processing

④ Controlling

⑤ Outputting

Ans 2  $(11101100)$  Gray code  $= (\underline{\underline{10011010}})$

$= (\underline{\underline{10110111}})$

Ans 1

①  $(185)_{10}$

 $=$ 

$(0001\ 0010\ 0101)$  BCD

$0\ 0\ 0\ 0 \rightarrow 0$

$0\ 0\ 0\ 1 \rightarrow 1$

$0\ 0\ 1\ 0 \rightarrow 2$

$0\ 0\ 1\ 1 \rightarrow 3$

$0\ 1\ 0\ 0 \rightarrow 4$

$0\ 1\ 0\ 1 \rightarrow 5$

$0\ 1\ 1\ 0 \rightarrow 6$

$0\ 1\ 1\ 1 \rightarrow 7$

$1\ 0\ 0\ 0 \rightarrow 8$

$1\ 0\ 0\ 1 \rightarrow 9$

②  $(256)_{10}$

$= (0010\ 0101\ 0110)$  BCD

$0\ 0\ 0\ 0$

Ans 3

$10111$

$11000$

$+ \underline{1111}$

$\underline{11010}$

Ans 4

$1100 \rightarrow 12$

$-1010 \rightarrow 10$

$0010 \rightarrow 2$

Now subtract using complement method

Complement of  $1010 \rightarrow 0101$

$$\begin{array}{r} 0101 \\ + 1100 \\ \hline \end{array}$$

Now add  $0101 + 1100 = 0010$

$$\begin{array}{r} 0101 \\ + 1100 \\ \hline 10001 \text{ GOOD WRITE} \\ \downarrow +1 \end{array}$$

Ans 5 .  $(-20)_{10}$ Signed Magnitude.

1 0 1 0 1 1 0 1 0 0  
 signed bit

1's complementStep I : Convert  $(+20)_{10}$  into binary form $(+20)_{10} \rightarrow \underline{1 0 0 0 1 0 1 0 0}$ 1's complement 1 1 1 0 1 0 1 12's complement $(+20)_{10} \rightarrow \underline{0 0 0 1 0 1 0 0}$ 1's complement  $\rightarrow \underline{1 1 1 0 1 0 1 1}$ 

+1

Add 1 to LSB  $\rightarrow \underline{1 1 1 0 1 1 0 0}$ Ans 6  $(94.76)_{10}$ To Binary.

GOOD WRITE

2	94	0	*
2	47	1	↑
2	23	1	
2	11	1	
2	5	1	
2	2	0	
2	1	1	
2	0		

Integers

$$0.76 \times 2 = 1.52 \quad |$$

$$0.52 \times 2 = 1.04 \quad |$$

$$0.04 \times 2 = 0.08 \quad 0$$

$$0.08 \times 2 = 0.16 \quad 0$$

$$0.16 \times 2 = 0.32 \quad 0$$

$$0.32 \times 2 = 0.64 \quad 0$$

$$0.64 \times 2 = 1.28 \quad |$$

$$\text{Ans: } (1011110.1100001)_2$$

To Octal

8

$$0.76 \times 8 = 6.08 \quad 8 \quad 9 \quad 4 \quad 6 \quad \uparrow$$

0

$$0.08 \times 8 = 0.64 \quad 8 \quad 1 \quad 1$$

5

$$0.64 \times 8 = 5.12 \quad 0$$

0

$$0.12 \times 8 = 0.96$$

↓ 7

$$0.96 \times 8 = 7.68$$

5

$$0.68 \times 8 = 5.44$$

$$\text{Ans: } (136.605075)_8$$

To Hexadecimal

12 = C

$$0.76 \times 16 = 12.16$$

2

$$0.16 \times 16 = 2.56$$

8

$$0.56 \times 16 = 8.96$$

15 = F

$$0.96 \times 16 = 15.36$$

↓ 5

$$0.36 \times 16 = 5.76$$

12 = C

$$0.76 \times 16 = 12.16$$

$$16 \quad 94 \quad 14 = E \uparrow$$

$$16 \quad 5 \quad 5$$

$$0$$

$$\text{Ans: } (5E.C28F5C)_{16}$$

- Aus 8
- (1) Speed
  - (2) Accuracy
  - (3) Versatile
  - (4) NO IQ
  - (5) Diligence

Ans 9  $(234 \cdot 334)_{10}$

To Binary:

0	$0 \cdot 334 \times 2 = 0 \cdot 668$
1	$0 \cdot 668 \times 2 = 1 \cdot 336$
0	$0 \cdot 336 \times 2 = 0 \cdot 672$
1	$0 \cdot 672 \times 2 = 1 \cdot 344$
0	$0 \cdot 344 \times 2 = 0 \cdot 688$
↓ 1	$0 \cdot 688 \times 2 = 1 \cdot 376$

9	234	0
2	117	1
2	58	0
2	29	1
2	14	0
2	7	1
2	3	1
2	1	1
0		

Ans.  $(11101010 \cdot 010101)_2$

To Octal:

2	$0 \cdot 334 \times 8 = 2 \cdot 672$
5	$0 \cdot 672 \times 8 = 5 \cdot 376$
3	$0 \cdot 376 \times 8 = 3 \cdot 008$
0	$0 \cdot 008 \times 8 = 0 \cdot 064$
↓ 0	$0 \cdot 064 \times 8 = 0 \cdot 512$

8	234	2	↑
8	29	5	↑
8	3	3	
0			

Ans.  $(352 \cdot 25300)_8$

To hexadecimal

5

$$0.334 \times 16 = 5.344$$

5

$$0.344 \times 16 = 5.504$$

8

$$0.504 \times 16 = 8.064$$

↓ 1

$$0.064 \times 16 = 1.024$$

0

$$0.024 \times 16 = 0.384$$

16

234

10

16

14

14

0

Ans.  $(EA.55810)_{16}$