

Standards-based curriculum guarantees all students an equal opportunity and level playing field for learning. Standards-based education does not exclude a single learner, as it works to build bridges between race, gender identity, sexual orientation, geographic location, social-economic standing, and learning styles. Adopting a standards-based curriculum curtails education away from anything that segregates one population from another. It is important for all students to have both equal and equitable opportunities to their free and appropriate educational and their rights as citizens. It is important for effective leaders to prepare our diverse student populations for the globally skilled workforce of tomorrow.

We live in a society, where the workforce is no longer only in our own backyard. Some of our colleagues have migrated from other parts of the country, and from across the world. The Age of Information has allowed for instantaneous access of data from all over, yielding great potentials from toddlers to centenarians. So many people are able to connect to information previously inaccessible by virtues of time, distance, language, and money. However, the invention and wide spread accessibility of the internet has allowed those virtues to be almost nonexistent.

Between the Age of Information and widespread use of technology the number of those that are able to connect and communicate with people from all over the world has increased. People are able to access information, ask questions, see results, and just be curious of information. This has enabled people outside of the United States to thrive and fight to the top in a race of information and productivity. The United States is no longer the only guardian of information, nor in front of the race. There are still limitations in accessibility, but it is moving in a direction of opportunity and accessibility for all.

The Age of Information has commanded our administrators and our teachers to reconsider how we are presenting information, and engaging our students. To not only gather information, but also use the tools of technology to think beyond the facts, to question, and to create for themselves. Students must be able to access information of the world to be successful in our ever-changing society.

Along with the global change, our effective leaders must guarantee a curriculum change. One with yearly reviews for updates in technology, theory, and one that evolves with the ever-changing global climate of education. The most agile of curriculums, are those that are rigorously and thoroughly experienced, and tested to reflect that of a changing global society.

Students must be prepared for a new tomorrow, with the switch to a more global society in which students are independent thinkers, as well as both problem finders and solvers. Effective leaders will implement more project and problem based learning as well as increasing the level of Bloom's Taxonomy that teachers push for in their classrooms. Students need to think critically in order to solve tomorrow's problems in our global society.

Effective leaders are responsive to the changing demands of the skilled global workforce. Strong leaders will create effective teachers, by facilitating and training them in the newest research based models. If strong administrators are effective in educating teachers new and effective methods, the teachers will be effective in educating the students. Strong district leaders need to present curriculum writing for each subject area every five years in order to maintain effective teaching methods. To be globally ready for the workforce, students will think outside of the small section of the globe that they are in. Ultimately, a standards based curriculum will create opportunities for all of our students to enter the global workforce on a level with which they are able to compete for jobs successfully.

In my experience, creating curriculum requires training and commitment in regards to time. Well-written curriculums are thoughtfully planned, scrutinized, and revised. Producing curriculums for all classes raises the standard, moving teachers away from what they feel like teaching to linking cross-curricular topics and courses.