MAE 8 - Spring 2022 Homework 3

Instructions: Follow the homework solution template. Put all answers in a MATLAB script named **hw3.m**. Make sure the two figures are displayed on screen when your homework script is executed. Submit **hw3.m** in CANVAS before 10 PM on 04/22/2022. Use double precision unless otherwise stated.

Problem 1: Consider the linear system of equations below:

$$5x_{1} - 2x_{2} = -2 \qquad -2x_{10} + 5x_{11} - 2x_{12} = 0 \qquad -2x_{20} + 5x_{21} - 2x_{22} = 0$$

$$-2x_{1} + 5x_{2} - 2x_{3} = 0 \qquad -2x_{11} + 5x_{12} - 2x_{13} = 0 \qquad -2x_{21} + 5x_{22} - 2x_{23} = 0$$

$$-2x_{2} + 5x_{3} - 2x_{4} = 0 \qquad -2x_{12} + 5x_{13} - 2x_{14} = 0 \qquad -2x_{22} + 5x_{23} - 2x_{24} = 0$$

$$-2x_{3} + 5x_{4} - 2x_{5} = 0 \qquad -2x_{13} + 5x_{14} - 2x_{15} = 0 \qquad -2x_{23} + 5x_{24} - 2x_{25} = 0$$

$$-2x_{4} + 5x_{5} - 2x_{6} = 0 \qquad -2x_{14} + 5x_{15} - 2x_{16} = 0 \qquad -2x_{24} + 5x_{25} - 2x_{26} = 0$$

$$-2x_{5} + 5x_{6} - 2x_{7} = 0 \qquad -2x_{15} + 5x_{16} - 2x_{17} = 0 \qquad -2x_{25} + 5x_{26} - 2x_{27} = 0$$

$$-2x_{6} + 5x_{7} - 2x_{8} = 0 \qquad -2x_{16} + 5x_{17} - 2x_{18} = 0 \qquad -2x_{26} + 5x_{27} - 2x_{28} = 0$$

$$-2x_{7} + 5x_{8} - 2x_{9} = 0 \qquad -2x_{17} + 5x_{18} - 2x_{19} = 0 \qquad -2x_{27} + 5x_{28} - 2x_{29} = 0$$

$$-2x_{8} + 5x_{9} - 2x_{10} = 0 \qquad -2x_{18} + 5x_{19} - 2x_{20} = 0 \qquad -2x_{28} + 5x_{29} - 2x_{30} = 0$$

$$-2x_{9} + 5x_{10} - 2x_{11} = 0 \qquad -2x_{19} + 5x_{20} - 2x_{21} = 0 \qquad -2x_{29} + 5x_{30} = 1$$

Use blackslash (\) operator to solve the system of equations, $\mathbf{A}\mathbf{x} = \mathbf{b}$, for unknown \mathbf{x} 's and put the answer in $\mathbf{p}\mathbf{1}$. The coefficient matrix \mathbf{A} has a dimension of 30 rows by 30 columns. All elements are zero except for those on the diagonal, subdiagonal and superdiagonal. To create \mathbf{A} , first create a 30 × 30 matrix with all zero and then modify the non-zero elements using linear indexing. Another method is to explore function \mathbf{diag} .

Problem 2: Use forward difference formula to estimate the derivative of the function $f(x) = tanh^4(0.5x) e^{-sin^2(x)}$ by performing the following tasks:

- (a) Create a vector \mathbf{x} that has values from 0 to 10 with a step of 0.1 (in radians). Set $\mathbf{p2a} = \mathbf{x}$.
 - (b) Compute **f** and put the answer in **p2b**.
 - (c) Use function **diff** to estimate the derivative f'. Put the answer in **p2c**.
 - (d) What is the value of f' at x = 5? Put the answer in p2d.

Problem 3: Use the trapezoid method discussed in class to estimate the following integral: $\int_{-5}^{5} g(z) dz$ where $g(z) = \operatorname{sech}^{2}(z) \sin^{4}(4z)$ by performing the following exercises.

- (a) Create a vector **z** that has values from -5 to 5 with a step of 0.1 (in radians). Set **p3a=z**.
 - (b) Compute \mathbf{g} and set $\mathbf{p3b} = \mathbf{g}$.

(c) Use function **sum** to approximate the integral. Put the answer in **p3c**.

Problem 4: Create 2-dimensional matrix matA using the following commands: matA = 1:100; matA = abs(fix(100*cos(matA))); matA = reshape(matA,10,10). Perform the following exercises with matA:

- a) Set **p4a** to be equal to **matA**. Use logical indexing to replace the maximum values of each column in matrix **p4a** with **-1**.
- b) Set **p4b** to be equal to **matA**. Use logical indexing to replace the maximum values of the entire matrix **p4b** with **-2**.
- c) Use function **isprime** to check whether any element in **matA** is a prime number. Put the answer in a logical number **p4c**.
- d) Identify the elements in **matA** that are the prime numbers. Use linear indexing to report the answer in a column vector **p4d**.

Problem 5: The built-in function **clock** returns a row vector that contains 6 elements: the first three are the current date (year, month, day) and the last three represent the current time in hours (24 hour clock), minutes, and seconds. The seconds is a real number, but all others are integers. Use function **sprintf** to accomplish the following formatting exercises.

- a) Get the current date and time and store them in **p5a**. The current date and time should be the date and time when your homework script is executed while being graded.
- b) Using the format 'YYYY:MM:DD', write the current date to string **p5b**. Here, YYYY, MM, and DD correspond to 4-digit year, 2-digit month, and 2-digit day, respectively.
- c) Using the format 'HH:MM:SS.SSSS', write the current time to string **p5c**. Here, HH, MM, and SS.SSSS correspond to 2-digit hour, 2-digit minute and 7-character second (2 digits before the decimal point and 4 digits after the decimal points), respectively.
- d) Remove the last 5 characters from the string in part (c) so that the format is now 'HH:MM:SS'. Put the answer into string **p5d**.
- e) Combine the strings in part (b) and part(d) together separated by a single space. Put the answer in string **p5e**.

Problem 6: Consider the following two-dimensional parametric curve:

$$x = 16 \sin^3(\theta)$$

$$y = 13 \cos(\theta) - 5 \cos(2\theta) - 2 \cos(3\theta) - \cos(4\theta);$$

for $1 \le \theta \le 360^{\circ}$.

- (a) Create a vector **theta** to include values from 1 to 360 with a consecutive difference of 1. Use the expressions above to obtain the values for vectors **x** and **y**. Create **figure 1** and use function **plot** with the vectors **x** and **y** to plot the curve. The figure needs to include the following items:
 - Use red solid line with a line width of 5 to mark the curve.
 - Use solid cyan diamond symbol to mark the last data point on the curve. Use a marker size of 30 for the symbol.

• Remember to provide axis labels, legend and figure title.

Set p6a = 'See figure 1'.

(b) Estimate the arc length of the curve. Approximate the arc length with straight lines between consecutive points. Put the answer in **p6b**.

Problem 7: Consider the following three-dimensional parametric curve:

$$x = [1 + 0.25\cos(50\theta)]\cos(\theta)$$
$$y = [1 + 0.25\cos(50\theta)]\sin(\theta)$$
$$z = \frac{\pi\theta}{180} + 2\sin(50\theta)$$

for $0 \le \theta \le 1200^{\circ}$.

- (a) Create a vector **theta** to include values from 0 to 1200 with a consecutive difference of 0.5. Use the expressions above to obtain the values for vectors \mathbf{x} , \mathbf{y} and \mathbf{z} . Estimate the arc length of the three-dimensional curve. Approximate the arc length with straight lines between consecutive points. Put the answer in $\mathbf{p7a}$.
- (b) Identify the data point at which the distance along the curve from the first data point is equal to 500. Put the location of the data point (x, y, and z coordinates) into a 3-element row vector **p7b**.
- (c) Create **figure 2** and use function **plot3** with the vectors \mathbf{x} , \mathbf{y} and \mathbf{z} to plot the curve. The figure needs to include the following items:
 - Use magenta solid line with a line width of 0.5 to mark the curve.
 - Use solid black circle symbol to mark the first data point on the curve. Use a marker size of 10 for the symbol.
 - Use solid red triangle symbol to mark the last data point on the curve. Use a marker size of 10 for the symbol.
 - Use solid blue square symbol to mark the data point found in part (b). Also use a marker size of 10 for the symbol.
 - Remember to provide axis labels, legend and figure title.
 - Include view(3) to put the figure in three-dimensional view.

Set p7c = 'See figure 2'.