Digital Media Checklist

Evaluator Name: Devin Brown
Resource URL:
Video https://www.youtube.com/watch?v=sByzHoiYFX0,
Text - https://edu.gcfglobal.org/en/beginning-graphic-design/typography/1/
Date: 1/12/24

Relevance & Accuracy

Yes	No	
☑	☐	Does the Digital media content align with the course objectives and learning objectives?
☑	☐	The information presented is accurate and up-to-date.
☑	☐	Is the digital media content sourced from reputable and authoritative authors, institutions, or publications?
☑	☐	Is the digital media content current and relevant to the course timeline?
☐	☐	If applicable, are citations and references credible?
☐	☑	Is there any potential bias in the digital media, ensuring a balanced representation of perspectives?

Quality

Yes	No	
☑	☐	Images, videos, and other media are of high resolution and clarity.
☑	☐	Check for clear and audible audio in multimedia content.
☑	☐	Does the digital content maintain a consistent visual and thematic style across different media elements?
☐	☐	If applicable, are interactive elements used to enhance the learning experience?

Accessibility

Yes	No	
☐	☑	If applicable, is alt-text used for images?
☑	☐	If applicable, do videos have captions and provide transcripts for audio content?
☑	☐	Is there sufficient color contrast to accommodate users with visual impairments?
☐	☐	If applicable, Is digital media content navigable using assistive technologies?

☑	☐	Is the content compatible with a variety of devices and screen readers?

Licensing

Yes	No	
☑	☐	Does the digital media have the necessary permissions to use and share the digital media?
☐	☐	If applicable, is the digital media compliant with Creative Commons licenses?

Comments/Summary

The digital media content aligns with course objectives and is accurate and up-to-date. The quality of media elements, including images and videos, is high, maintaining consistency in style. The multimedia content ensures clear and audible audio.

Webpage
However, issues in accessibility and hierarchy were identified. The webpage needs proper hierarchy and alt text in the navigation, making it challenging for learners using screen readers. Additionally, a contrast issue in the footer could pose difficulties for visually impaired users. The issue may prevent learners from properly navigating the webpage.