

What to Think About Machines That Think



Edited by
JOHN
BROCKMAN

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What to Think About Machines That Think



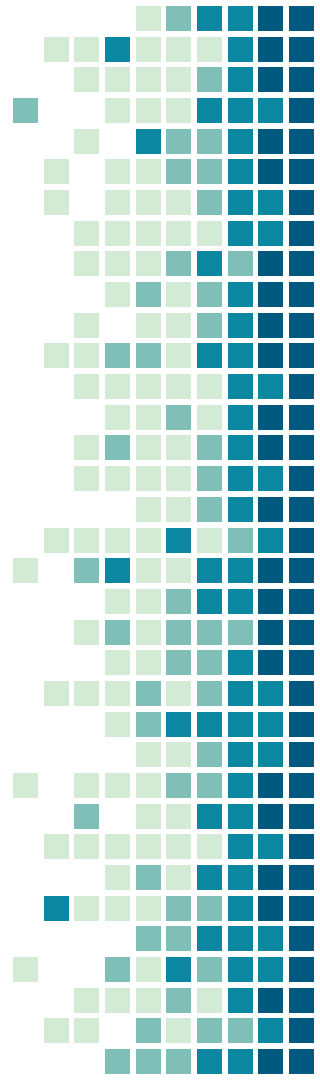
EDGE.ORG Presents Original Ideas from:

Steven Pinker, Tim O'Reilly, Freeman Dyson, Daniel C. Dennett,
Kevin Kelly, Richard Thaler, Helen Fisher, Martin Rees, Esther Dyson,
Frank Wilczek, Richard E. Nisbett, Nick Bostrom, and more

Book Version

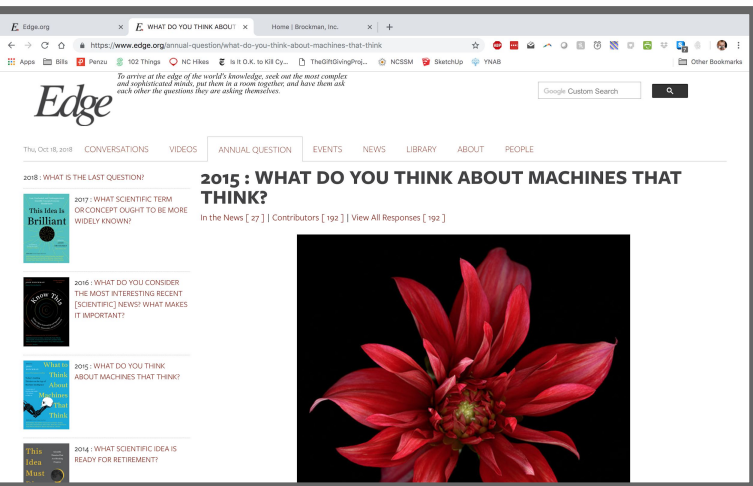
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Presented today
by Charlotte Dungan



Web Version

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John Brockman

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The background is a solid dark blue. In the upper left, there are five light blue stars of varying sizes. On the right side, there is a vertical column of a pixelated pattern made of small squares in various shades of blue and white, creating a gradient effect.

The Question

"What are the essential ideas that educators need to know about teaching AI to America's children?"

POSSIBLE MINDS 25 WAYS OF LOOKING AT AI

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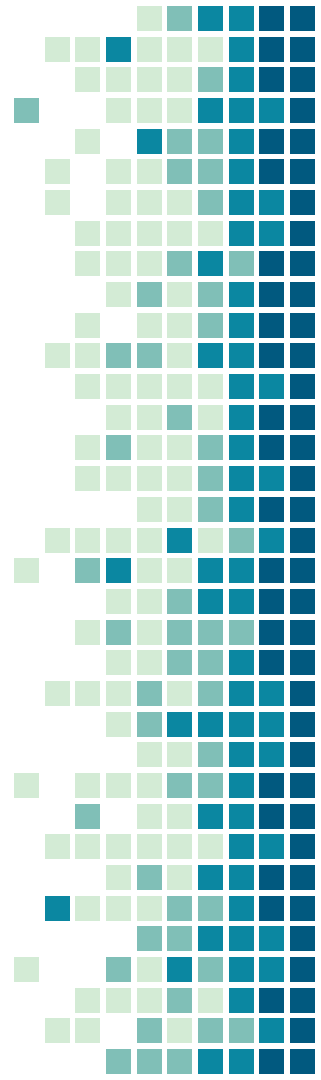
Seth Lloyd
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Alex "Sandy" Pentland
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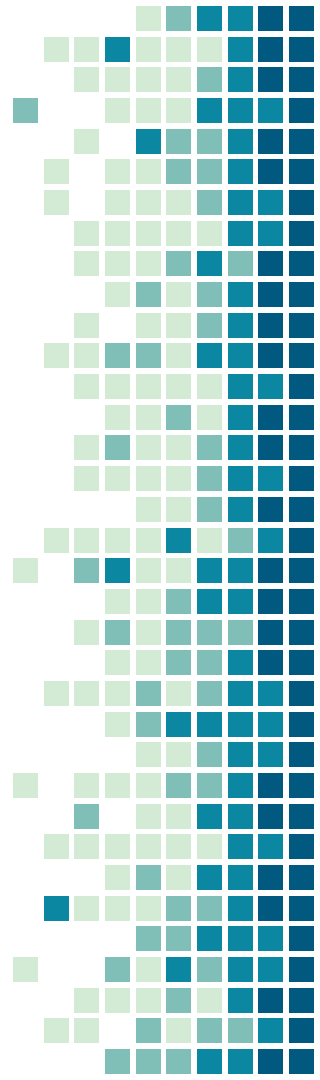




AI Themes

Medium Article:
Ed Newton-Rex

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Classroom Ideas

- Compare and contrast AI perspectives
- Focus on a specific application of AI technology
- Host a Salon on a specific AI topic





What educators need to keep in mind about AI is that there's nothing artificial about tools created by humans. We create tools and we mold ourselves through our use of them. What's happening today in the current narrative about AI is that much of it is framed by people who don't know what they don't know. At the heart of everything is human nature. What educators can bring to the table is to emphasize a rich education in the humanities. It's about us, not ones and zeros.

--John Brockman