THE GEORGE WASHINGTON UNIVERSITY
WASHINGTON DC

SCHOOL OF BUSINESS

Course Feedback Report - Fall 2015 - CRN: 61486

Semester	Fall 2015	Module	Module 2		
CRN	61486	Course Code	BADM 2301	Section	11
Course Name	Management Info Systems Tech				
Faculty Name	Rossetti, Michael				
Department	ISTM	Program	BADM	Level*	UG
Responses	19	Enrollment	39	Response Rate	49%

* UG: Undergraduate G: Graduate D: Doctoral

COURSE FEEDBACK FORM LEGEND	
Question 1	The course is well organized (1: Not at all, 5: Well organized)
Question 2	Instructor effectively communicates subject matter (1: Not at all, 5: Very effective)
Question 3	Instructor stimulates student interest (1: Not at all, 5: A great deal)
Question 4	The course is challenging (1: Not at all, 5: Very challenging)
Question 5	I learned a lot from this course (1: Not at all, 5: A great deal)
Question 6	Instructor's grading standards are fair (1: Not at all, 5: Very fair)
Question 7	Instructor provides timely feedback (1: Not at all, 5: Very timely)
Question 8	Instructor is accessible (1: Not at all, 5: Very accessible)
Question 9	Overall quality of the course (1: Poor, 5: Excellent)
Question 10	Overall quality of the instructor (1: Poor, 5: Excellent)
Question 11	What did you like most about this course?
Question 12	What did you like least about this course?
Question 13	Any suggestions to improve this course?

Mean

Question	1	2	3	4	5	6	7	8	9	10
Course	2.53	2.11	2.11	4.26	2.63	2.74	3.05	3.79	2.47	2.58
Department	4.00	3.92	3.74	3.89	3.83	4.14	3.93	4.23	3.83	4.01
Program	4.24	4.18	3.96	3.87	3.98	4.15	4.09	4.30	4.03	4.26
GWSB	4.24	4.17	4.02	3.99	4.03	4.20	4.15	4.35	4.07	4.25
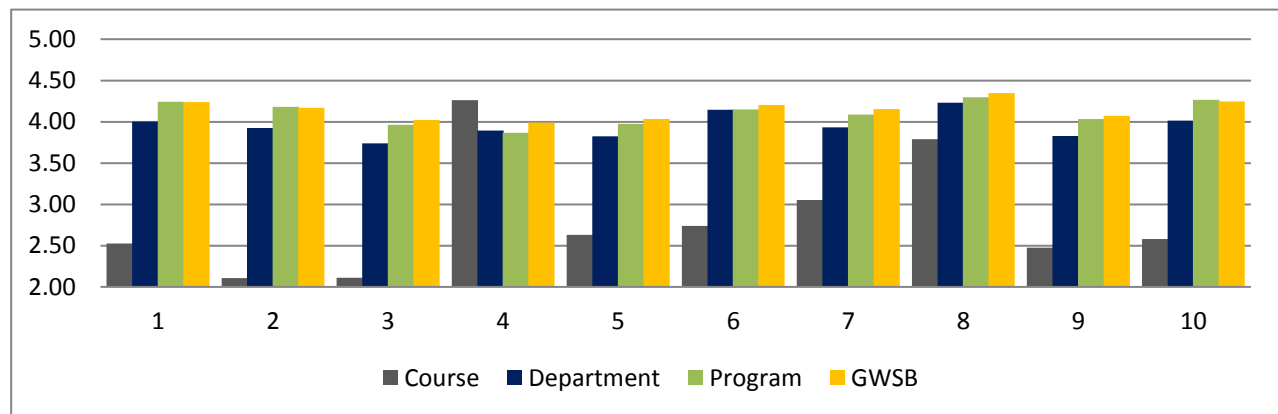
Standard Deviation

Question	1	2	3	4	5	6	7	8	9	10
Course	1.17	1.10	1.18	0.81	1.21	1.15	1.13	1.18	1.17	1.17
Department	1.09	1.18	1.26	0.98	1.19	1.10	1.17	1.03	1.15	1.14
Program	1.01	1.07	1.18	1.08	1.13	1.08	1.08	0.98	1.07	1.05
GWSB	1.03	1.09	1.18	1.05	1.12	1.07	1.09	0.97	1.08	1.07

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Median

Question	1	2	3	4	5	6	7	8	9	10
Course	2.00	2.00	2.00	4.00	2.00	3.00	3.00	4.00	2.00	2.00
Department	4.00	4.00	4.00	4.00	4.00	5.00	4.00	5.00	4.00	4.00
Program	5.00	5.00	4.00	4.00	4.00	5.00	4.00	5.00	4.00	5.00
GWSB	5.00	5.00	4.00	4.00	4.00	5.00	5.00	5.00	4.00	5.00
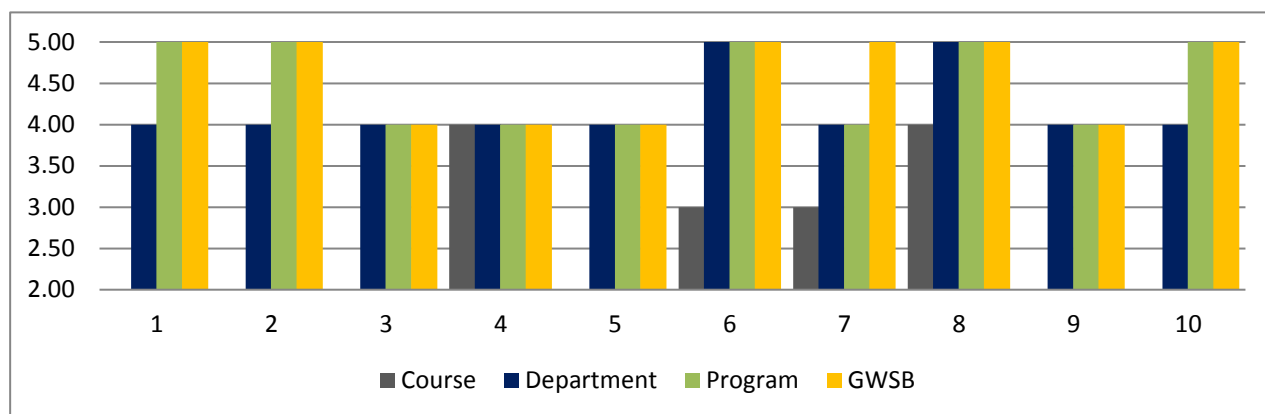
Grade Distribution - Fall 2015 - CRN: 61486

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	I	Other
Course														
Department	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Program	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
GWSB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
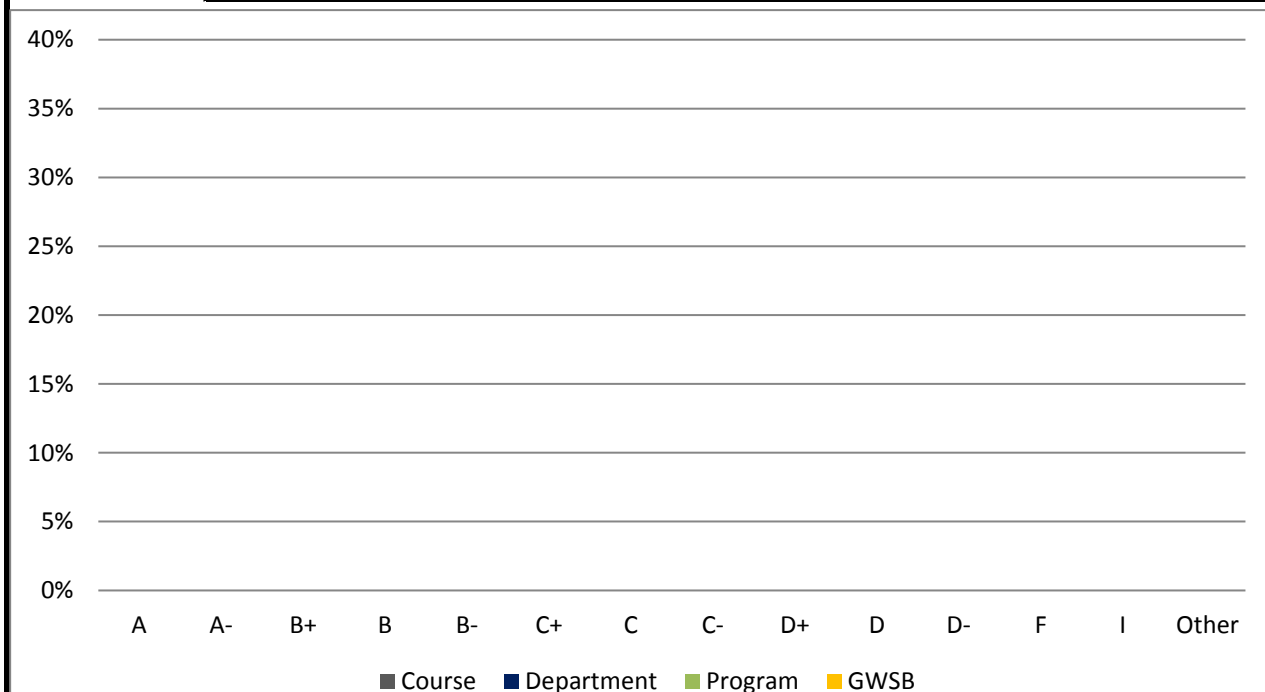
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Question 11

* N/A
* Refined basic computer skills, learned about advanced technologies and how to use them in a basic way
* The content was interesting. Making websites was very cool and the lab's were engaging.
* I liked learning about all kinds of new things that I never knew about before taking this course.
* I felt that I learned a great deal. I hope to continue my learning in the future.
* I liked the potential it had with regards to coding and further technical knowledge
* Learning new technology skills applicable to any career in business
* The professor was very helpful one on one.

* I was exposed to many different technologies that I didn't know I could utilize. I hope to learn more about them after this course.

* The subject matter is becoming increasingly useful in the real world, so I was excited to learn more about data analysis software and how to make a website. Unfortunately, I didn't learn nearly as much as I hoped.
* making personal website
* The only thing I gleamed from this course was a small amount of enhanced excel knowledge.

* The coding/ website assignment was quite interesting to do, it had the creative aspect, which I enjoyed quite a bit. However, this assignment did take a lot of my time, especially during thanksgving. Even though the assignment was introduced a while ago, we didn't really learn any of the information until 2 lectures before thanksgiving break, thus a lot of the actual coding had to be done over break as it's due right after break ends. Additionally, the professor also expected us to learn a lot of the coding skills by ourselves during thanksgiving, which I don't think that it was completely appropriate since he barely taught it in class and assigned us the website assignment which is worth a huge amount of my final grade.

* I enjoyed working on the group project. My team was very supportive and we were able to work through the requirements.
* I enjoyed making the personal website because I was so amazed that I even knew how to make it.
* He seemed to enjoy teaching.

Question 12

* I do not like anything about this course. I would've liked to have focused more on Microsoft excel and other applications I do not know that much about and that I plan to use often in the real world. We focused on Microsoft word, excel & powerpoint for only 1 day each and spent multiple weeks on SQL and other diagramming programs that I still do not fully understand despite going to office hours.

* Incredible amount of work way too advanced for this class. Basically run as an Info Systems Major Course. Not applicable to the general business world. No clear structure
* The professor did not communicate what he expected from assignments as well as he could in my opinion. However, he made p for this by being readily available at all times for questions.
* The grading system and the number of assignments. There was a lot of confusion about various assignments and the expectations were unclear. The grading system seemed inconsistent every time.
* The project requirements were a bit unclear.

* The instructor poorly communicated almost all aspects of the course and our assignments. At times neither the instructor or the TA knew how to use the program we were using correctly and the instructor said we should just google it to figure out how to learn what to do. That piece of information we never learned was then on the next assignment, despite the instructors lack of knowledge on how to complete it.

* Professor's teaching style was incredibly difficult to follow. Many lectures were not relevant to the assessment we had or projects completed and often times were not explained well enough or revisited to sure comprehension on the part of the students.

* I didn't like it because I don't feel that I gained much from it. It was a 3 hour lecture and I never really felt like much was accomplished in that time
* Homework assignments too heavily weighted with harsh grading. One poor homework brought my grade down one letter grade. Option to resubmit at end of semester but no telling if you will do better. Difficult to know how you are doing in the class over the course of the semester. Lectures boring and disorganized.

* The course had no clear structure, so we never knew when assignments were going to be assigned or expected to be turned in. Since there wasn't any organized structure, I had trouble keeping track of all the information we learned and didn't attain much of it. / / He asked us to rely on Blackboard, Slack, and GitHub to get all the information necessary for the class, making it very unorganized. I would email him and message him on slack, and he would get back to me weeks later when my question was irrelevant. When meeting with him, he used so much terminology that was not in my vocab about the technology subjects that made me more confused about the subject than before I met with him. He threw a whole coding assignment on us without fully explaining how we were going to edit it, expecting people to understand HTML after only a few lessons on it. Even after voicing my concern, he still believed it was a reasonable assignment for students who had never been experienced to coding before. I was only able to complete the project with the complete support and help of a friend who had experience with coding.

* The pace was too quick, the TA was useless, the professor was not helpful and was difficult to follow. The subject matter was too difficult for the time allotted.
* having assignments given to his upper level classes
* The assignments were impossible to complete, the professor's lectures were lengthly and unorganized. Every assignment was extremely difficult to figure out how to complete. The professor gave very little description of what was expected on each assignment, and using Github is also very difficult.

* The organization of the course isn't very effective. I wish that some of the content/ knowledge required for the assignment (e.g. The website assignment) was better formatted, such that it is taught to build up to the final assignment. It was really stressful to have to figure out everything for the assignment and only had been taught the material 12 weeks in advance. Some of the assignments also didn't really seem relevant to the content of the course. At times, the professor would ask us to "google" rather than actually teaching it, which is completely unacceptable.

* The professor was very scattered during lectures and I often didn't understand the material enough to complete the assignments. The assignments were above our level and also there were WAY too many of them.
* I did not enjoy writing a 30 page paper for the final project.
* He did not seem very knowledgeable when using certain information systems. It was also very frustrating that in many of the assignments there were many required parts that were never taught in class. Rubrics were never very clear.

Question 13

* Professor was very knowledgable in this course field however I think he assumed we were all more familiar with these programs than we actually were and the information was not explained very well and ran through very quickly.
* More simplified info systems skills with a more structured format.
* Make the assignments more clear
* more clarity in assignments and expectations
* ~
* Focus more on excel and other useful functions instead of arbitrary programs like MS VIzio, ERDs. Also find a teacher who is more organized and able to teach the information required to learn.
* The professor NEEDS to based lectures and assignments off of course objectives in a logical progression. This course felt like it was bouncing around to different goals and subjects in a non linear progression most of the time which impeded comprehension and a student's ability to perform well
* more defied objective and lectures. more structure, handouts could help
* More in class practice and less on your own homework assignments. Class should be more about learning the material and participating than strictly graded and weighted homework assignments after not even providing enough in class practice. Do not believe this class added anything important to my career or preparation as a GWSB student.

* He did not explain the material in an easy to understand manner, often failing to encompass the overall purposes of the technologies he was teaching and skipping over details that he assumed the class would find intuitive. This led many students to feel they were always 3 steps behind during class because he would just get to a certain point on the program and not explain where he clicked to get there. I felt more confused after talking with him than before because he wouldn't directly answer my questions, but get very sidetracked on related topics. When I did have questions during class, he often told us to Google them because he didn't have the answers himself. I do not feel comfortable with a teacher who wasn't confident in his understanding of the material. I always felt it was a back and forth debate between the professor and the TA on what to teach the class that day because they never had a clear schedule for the semester. I am truly very frustrated and disappointed with how this course went because I was really looking forward to this class initially.

* This class should meet twice a week for half the time. There should be more time spent of the complicated material, such as website creation. Get a new professor who has experience teaching or can at least explain something to someone else. Professor Rossetti couldn't explain anything ever. If we asked him a question he would just ask us to email it to him or put it on slack. He didn't use blackboard; instead he made us use github and slack which are complicated, unfamiliar, confusing, and just more places we're expected to regularly check. The classroom that this class is taught in should be looked at. The computers are always down, the WEPA printer is so noisy that it is hard to hear the professor during class and the A/C system sounds like a wind tunnel.

* stop giving assignments that are designated for his upper level classes

* Use Blackboard, not github. Help students in class with labs, don't assign lengthy assignments for out of class. The Final was also very difficult.

* Better organization and format of the course > teach the necessary content in class. / Teach content throughout the semester for a large assignment due in the end, rather than 12 weeks prior to the due date /
* Make less assignments and use more labs work in class or powerpoints for the professor to guide his lectures.
* I would not have such a large group project.
* Provide clear rubrics for each assignment.