

FACULTY OF ENGINEERING

REII 414 Practical: E-Learing Platform

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Contents

1	Intr	roduction	1
2	Bac	ekground	1
	2.1	MySQL	1
	2.2	Node.js	1
	2.3	HTML	1
	2.4	CSS	1
	2.5	Javascript	1
3	Dat	sabase Structure	2
4	Fro	nt-end	3
	4.1	Login and Register Interface	3
	4.2	Lecturer Interface	4
	4.3	Student Interface	6
5	Bac	ek-end	7
	5.1	Sign up and Login	7
	5.2	Courses	8
	5.3	Lessons	9
	5.4	Assessments	10
	5.5	Grade-book	11
6	Cor	nclusion	12
	6.1	Strenghts	12
	6.2	Flaws	12
	6.3	Improvements	12
	6.4	Techniques Learned	13



References 13

Abbreviations

ERD Entity Relationship Diagram
DBMS Datbase Management System
SQL Structured Query Language

List of Figures

3.1	Database ERD	2
4.1	Login page	3
4.2	Register page	3
4.3	Lecturer profile page	4
4.4	Page for creating a course	4
4.5	Page for adding a course	4
4.6	Lecturer lessons page	5
4.7	Lecturer assessments page	5
4.8	Lecturer gradebook page	5
4.9	Creating assessments page	6
4.10	Update student marks page	6
4.11	Student profile page	6
5.1	Code: Local Sign-up	7
5.2	Code: Local Login	8
5.3	Code: Create new course	8
5.4	Code: Get Courses	9
5.5	Code: Create Lessons	10
5.6	Code: Create and Update Marks for Assessments	11
5.7	Code: Grade book	12



List of Tables



1 Introduction

In this practical, an e-learning website is created to serve as a platform for communicating course material and evaluation results between lecturers and students. This document is the report for the practical. It contains a description of the website's database, front-end and back-end structure.

2 Background

2.1 MySQL

MySQL is a common open-source relational database management system (DBMS). Like most DBMS, MySQL follows a client-server approach to maintain the database. A clients connects to a server and interacts with the database by sending SQL commands to the server. A corresponding MySQL Node package was used by the webserver to interface with the database.

2.2 Node.js

Node.js is an open-source JavaScript runtime built on Chrome's V8 JavaScript engine. In other words, it is a cross-platform environment that executes JavaScript code out of the browser. It uses an event-driven, non-blocking I/O model that makes it lightweight and efficient.

The webserver of this practical is implemented in Node. Libraries are dubbed as packages in the Node environment. Node's package management system (NPM) are used for the management of server packages.

- 2.3 HTML
- 2.4 CSS
- 2.5 Javascript



3 Database Structure

An Entity Relationship Diagram (ERD) of the website's database structure is provided in figure 3.1.

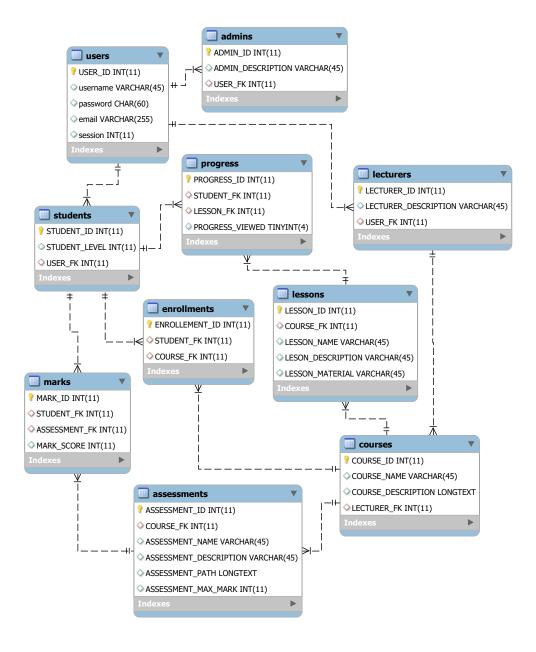


Figure 3.1: Database ERD



4 Front-end

The following section provide images of the website's user interface to illustrate the front-end of the completed site.

4.1 Login and Register Interface

The first page any user encounters is the login page (figure 4.1). If the current user does not have and account, the *Signup*-link can be used to browse to the registration page (figure 4.2).



Figure 4.1: Login page



Figure 4.2: Register page



4.2 Lecturer Interface

Upon signing in, lecturers are routed to the profile page where they can choose to create or add courses (figures 4.4 and 4.5). If the lecturer clicks on one of the added courses, he is taken to a corresponding section for managing the particular course.



Figure 4.3: Lecturer profile page

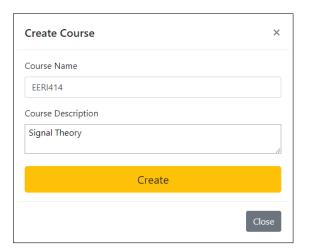


Figure 4.4: Page for creating a course

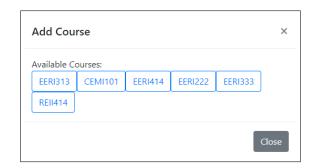


Figure 4.5: Page for adding a course

Figure 4.6 shows the page for creating and deleting lessons. The page shown in figure 4.7 is used to create new assessments (figure 4.9) and update student marks (figure 4.10). The page in figure 4.8 is used to view each student's marks for every assessment.



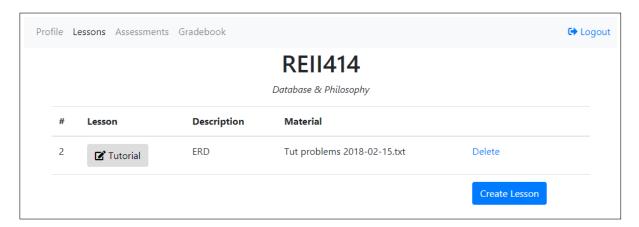


Figure 4.6: Lecturer lessons page

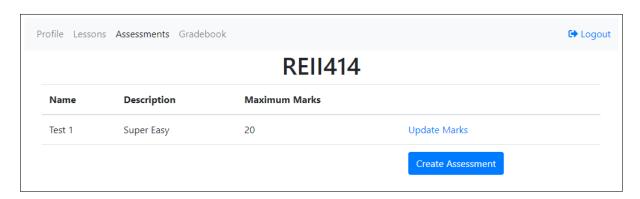


Figure 4.7: Lecturer assessments page

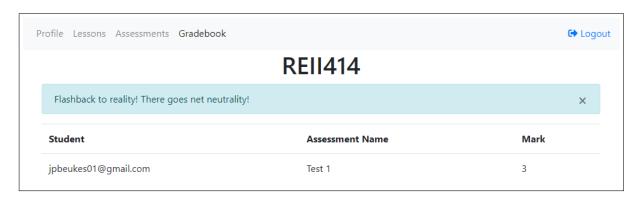
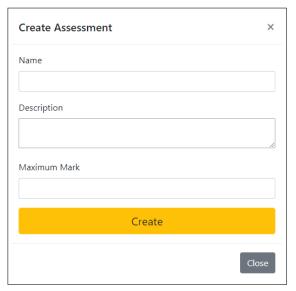
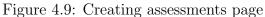


Figure 4.8: Lecturer gradebook page







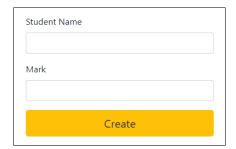


Figure 4.10: Update student marks page

4.3 Student Interface

Students have the same interface as lecturers, except for the editing functionality. No add, update of delete privileges are given to students, aside from the option of adding courses to their site. The profile page for students are given in figure 4.11, but all other examples of student pages are omitted in favour of brevity.

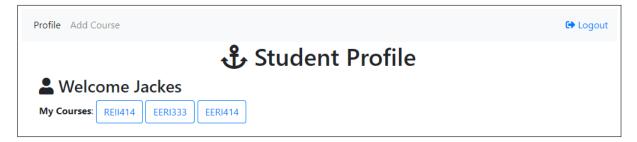


Figure 4.11: Student profile page



5 Back-end

5.1 Sign up and Login

The 'passport' package in Nodejs allows the site to handle sessions as well as cookies in an organised way. The session stores the current user's personal info inside his/her browser to allow for a personalised site.

The 'bcrypt' package allows the passwords to be encrypted in the database with the sha256 algorithm. This ensures that the system administrators can enter into the user's sites.

Figures 5.1 and 5.2 can be summarised as, insert new user into database with encrypted password. The user logging in gets flashed error messages; should the details entered be wrong.

```
passport.use(
     'local-signup',
    new LocalStrategy({
         usernameField : 'username',
         passwordfield : 'password',
passReqToCallback : true // allows us to pass back the entire request to the callback
    function(req, username, password, done) {
         // find a user whose email is the same as the forms email
// we are checking to see if the user trying to login already exists
connection.query("SELECT * FROM users WHERE username = ?",[username], function(err, rows) {
              if (err)
                  return done(err);
              if (rows.length) {
                  return done(null, false, req.flash('signupMessage', 'That username is already taken.'));
                   var newUserMysql = {
                       username: username
                       password: bcrypt.hashSync(password, null, null) // use the generateHash function in our user model
                   var insertQuery = "INSERT INTO users ( username, password ) values (?,?)";
                   connection.query(insertQuery,[newUserMysql.username, newUserMysql.password],function(err, rows) {
                       newUserMysql.id = rows.insertId;
                       return done(null, newUserMysql);
```

Figure 5.1: Code: Local Sign-up



Figure 5.2: Code: Local Login

5.2 Courses

Courses can be created and edited by lecturers, whereas students can only view the courses. Figure 5.3 shows how a new course is added to the database. Figure 5.4 shows how the course and all of its content is retrieved as a JSON object from the database and rendered to the user.

Figure 5.3: Code: Create new course



Figure 5.4: Code: Get Courses

5.3 Lessons

The code in Figure 5.5 shows the post request when the lecturer creates a new lesson. The details of of the lesson is added with the files and are sent to the server and database for later retrieval.



```
app.post('/course/:courseName/addlesson', function(req, res){
    var form = new formidable.IncomingForm();
    form.uploadDir = "/";
form.parse(req, function (err, fields, files) {
        var oldpath = files.filetoupload.path;
        var newpath = createMaterialPath(req.params.courseName) + '/' + files.filetoupload.name;
        fs.rename(oldpath, newpath, function (err) {
          if (err) throw err;
/ res.write('File uploaded and moved!');
        var lessonNumber = fields.lessonNumber;
var LESSON_NAME = fields.LESSON_NAME;
        var LESSON_DESCRIPTION = fields.LESSON_DESCRIPTION;
        var LESSON_MATERIAL = fields.LESSON_MATERIAL;
        let sql = "SELECT COURSE_FK FROM lessons,courses WHERE lessons.COURSE_FK = courses.COURSE_ID and courses.courseName = ?';
        let query = connection.query(sql, [req.params.courseName], (err, results) => {
            if(err) throw err;
             console.log(results[0].COURSE_FK);
var courseid = results[0].COURSE_FK;
             let query = connection.query(sql,[courseid, lessonNumber,LESSON_NAME,LESSON_DESCRIPTION,files.filetoupload.name], (err,
                 if(err) throw err;
                 res.redirect('/course/'+req.params.courseName);
```

Figure 5.5: Code: Create Lessons

5.4 Assessments

The lecturer can add assessments to a course and enter the marks of the students for a specific assessment. Figure 5.6 below shows how a new assessment is posted to the database and how marks are inserted for a specific user.



```
app.post('/course/:courseName/addAssessment', function(req, res){
   let sql = 'SELECT COURSE_ID FROM assessments,courses WHERE courses.courseName = ?';
    let query = connection.query(sql, [req.params.courseName], (err, results) => {
        // console.log(results[0].COURSE_FK);
var courseid = results[0].COURSE_ID;
             let sql = 'INSERT INTO assessments (COURSE_FK, ASSESSMENT_NAME, ASSESSMENT_DESCRIPTION, ASSESSMENT_MAX_MARK) VALUES (?,?,?,?)';
             var ASSESSMENT_NAME = req.body.ASSESSMENT_NAME;
             var ASSESSMENT DESCRIPTION =reg.body.ASSESSMENT DESCRIPTION;
             var ASSESSMENT_MAX_MARK = req.body.ASSESSMENT_MAX_MARK;
             let query = connection.query(sql, [courseid, ASSESSMENT_NAME, ASSESSMENT_DESCRIPTION, ASSESSMENT_MAX_MARK], (err, results) => {
                 if(err) throw err;
                 console.log(results);
                 res.redirect('/course/'+req.params.courseName);
//inserts marks for student on assessment
app.post('/course/:courseName/assessment/:ASSESSMENT_ID', function(req, res){
    let query = connection.query(sql, [req.body.username, req.params.ASSESSMENT_ID], (err, results) => {
        if(err) throw err;
        var STUDENT_FK = results[0].id; // moet verander
        var MARK_SCORE = req.body.MARK_SCORE;
        var assID = parseInt(req.params.ASSESSMENT_ID);
        let sql = 'INSERT INTO marks (STUDENT_FK, ASSESSMENT_FK, MARK_SCORE) VALUES (?,?,?)';
             let query = connection.query(sql, [STUDENT_FK, assID, MARK_SCORE], (err, results) => {
                 res.redirect('/course/'+req.params.courseName);
app.get('/course/:courseName/assessment/:ASSESSMENT_ID/updateMarks', function(req, res){
    res.render('updateMarks.ejs', \{courseName: req.params.courseName, assessmentID: req.params.ASSESSMENT\_ID\}); \\
```

Figure 5.6: Code: Create and Update Marks for Assessments

5.5 Grade-book

Lastly the grade-book is split into two types, one for students and one for lecturers. The student grade book only gets the student's mark for all the assessments in that course. The lecturer's grade book show all the students and their respective mark for all of the assessments.



Figure 5.7: Code: Grade book

6 Conclusion

6.1 Strenghts

6.2 Flaws

6.3 Improvements

Future versions of the website could include a section for online assessments, where lecturers are able to create new tests and students can complete existing tests. The website must then be able to evaluate the student's answers and update their marks.

The current version of the website can only be accessed via a local network. To launch the site for global use, a domain name have to be acquired.



6.4 Techniques Learned

HTTP post and get requests where used extensively in this project. Hence, much knowledge of the protocol and its header structure where acquired.