

NATIONAL SENIOR CERTIFICATE EXAMINATION NOVEMBER 2017

MATHEMATICS: PAPER I

Time: 3 hours 150 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. This question paper consists of 11 pages and an Information Sheet of 2 pages (i–ii). Please check that your question paper is complete.
- 2. Read the questions carefully.
- 3. Answer all the questions.
- 4. Number your answers exactly as the questions are numbered.
- 5. You may use an approved non-programmable and non-graphical calculator, unless otherwise stated.
- 6. All necessary working details must be clearly shown. Answers only will not necessarily be awarded full marks.
- 7. Diagrams are not necessarily drawn to scale.
- 8. It is in your own interest to write legibly and to present your work neatly.

SECTION A

QUESTION 1

(a) Solve for x:

(1)
$$(x-1)^2 = 2(1-x)$$
 (4)

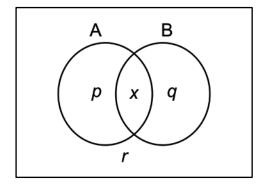
(2)
$$5^{-x}.5^{x-2} = \frac{25^{2x}}{5}$$

- (b) Solve for x if $(x+1)^2 < 9$. (4)
- (c) If 2 and -4 are the roots of the equation $x^2 + bx + c = 0$, determine the values of b and c. (3)
- (d) Given: $x-2 = \frac{-4}{x-2} 4$

If:
$$y = x - 2$$

- (1) Show that the given equation can be expressed as $y^2 + 4y + 4 = 0$. (2)
- (2) Hence or otherwise show that the equation has real and equal roots. (2) [19]

- (a) Three unbiased coins are tossed.
 - (1) Represent all possible outcomes using a tree diagram. (3)
 - (2) Determine the probability of getting two tails and one head (in any order). (2)
- (b) (1) If A and B are mutually exclusive events, write down $P(A \cap B)$. (1)
 - (2) One coin is randomly picked from a savings jar. The probability of picking a R5 coin out of the savings jar is 0,36 whereas the probability of picking a R2 coin out of the same jar is 0,47.
 - (i) Explain why the events "picking a R5 coin" and "picking a R2 coin" are mutually exclusive events. (1)
 - (ii) Determine the probability of picking a R2 coin or a R5 coin from the jar. (3)
- (c) Machine A and machine B are two different coin-pressing machines that operate at the same time. The probability that machine A presses a R5 coin is 0,4 and the probability that machine B presses a R5 coin is 0,3. The probability that the machines both press R5 coins at the same time is 0,1.
 - (1) Redraw the Venn diagram in your Answer Book and fill in numerical values for p, q, r and x.



(4)

(2) Calculate the probability that exactly one of the machines is pressing a R5 coin. (3) [17]

(2)

(2)

(4)

QUESTION 3

Round off your answers to 2 decimal digits where necessary, unless stated otherwise.

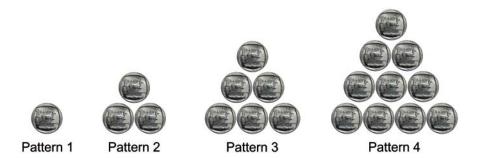
The owner of a Printing Company has decided to purchase machinery from China.

- (a) The cost of her machinery that will be imported from China is ¥480 163 (i.e. 480 163 Chinese yuan).
 - If the exchange rate is 1 South African rand = 0,502 Chinese yuan, calculate the total amount she will pay in South African rand.
- (b) The import charges amount to 5% of the value of the machinery purchased. Calculate the import charges in rand.
- (c) The owner intends to use her savings to purchase the machinery, which includes the import charges. She currently has R225 450 in her savings account earning interest at 9,5% effective (i.e. 9,5% per annum compounded annually).
 - Determine **how long** it will take before she has enough money in her savings to purchase the machinery. (Assume that the price of the machinery and the import charges remain constant.)
- (d) The owner decides that she wishes to purchase the machinery immediately. She **uses her current savings as a deposit** and approaches the bank for a loan for the balance that she requires.

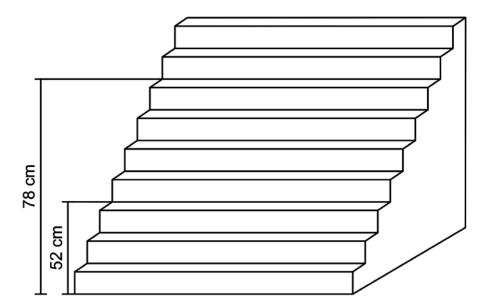
The bank will offer her a loan which must be repaid at the end of each month at an interest rate of 1% per month compounded monthly over a period of 4 years.

- (1) Calculate the monthly instalment. (Assume she receives the loan immediately and that the first payment is made after one month.) (4)
- (2) Calculate the outstanding balance at the end of two years, i.e. immediately after the 24th payment. (3) [15]

(a) The first four patterns formed by the arrangement of coins are shown below:



- (1) Show that the progression of patterns forms a quadratic sequence. (1)
- (2) Determine the n^{th} term of this quadratic sequence. (6)
- (b) The heights above ground level of steps in a staircase form an arithmetic sequence.



The heights of the $3^{\rm rd}$ and $7^{\rm th}$ steps are 52 cm and 78 cm above the ground respectively.

Determine the height above ground level of the 43rd step. (5) [12]

(a)
$$f(x) = (x-3)^2$$

(1) Determine
$$f'(x)$$
 from first principles. (5)

(2) Determine the gradient of
$$f$$
 at $x = -3$.

(b) Determine
$$\frac{dy}{dx}$$
: $y = \frac{\pi}{x} + 3\sqrt[3]{x}$ [11]

74 marks

SECTION B

QUESTION 6

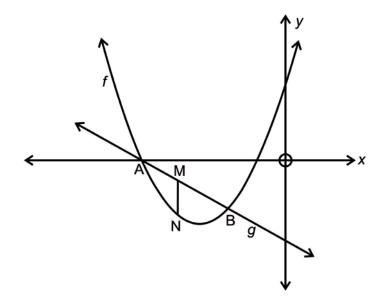
- (a) Consider the graphs of $g(x) = \frac{-4}{x-3} + 2$ and $h(x) = \frac{-4}{x+2} 3$.
 - (1) Write down the domain of g. (1)
 - (2) Write down the range of h. (1)
 - (3) If the graph of g is shifted so that it coincides with the graph of h,
 - (i) how many units must the graph of g be shifted horizontally? (1)
 - (ii) how many units must the graph of g be shifted vertically? (1)
- (b) $A\left(0;\frac{1}{4}\right)$ and $B\left(2;\frac{9}{4}\right)$ are two points on the graph of $y = f(x) = a(b)^x$ for $x \ge 0$.

a and b are constants and b > 0.

(1) Show that
$$a = \frac{1}{4}$$
 and $b = 3$. (4)

- (2) Draw a sketch graph of $f(x) = \frac{1}{4}(3)^x$ for $x \ge 0$. Show the intercepts with the axes. (3)
- (3) State the range of f. (1)
- (4) Determine f^{-1} , the inverse of f in the form y = ... (3)
- (5) Sketch the graph of $y = f^{-1}(x)$, on the same set of axes as the graph of y = f(x). Show the intercepts with the axes. (3) [18]

The sketch represents the graphs of the functions $f(x) = x^2 + 6x + 5$ and g(x) = -x - 5.



- (a) Rewrite f(x) in the form $f(x) = a(x+p)^2 + q$ and hence write down the turning point of the graph of f. (3)
- (b) (1) Determine the co-ordinates of A and B, the points of intersection of the two graphs. (4)
 - (2) Hence, determine the value(s) of t for which the equation $(x+t)^2 + 6(x+t) + 5 = -(x+t) 5$ has one positive and one negative root. (3)
- (c) (1) Determine the largest possible value of MN if MN is parallel to the y-axis with M a point on the graph of g and N a point on the graph of f. (6)
 - (2) Hence, or otherwise, determine the value of k for which f(x) + k = g(x) has non-real roots. (1)

(a) (x+3)+(x-3)+(12-x)+... is a convergent geometric series.

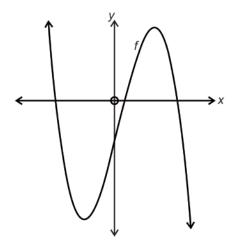
(1) Show that
$$x \neq -\frac{3}{2}$$
. (3)

- (2) Determine the value of x. (4)
- (b) A geometric series is such that $S_4 = 7\frac{1}{2}$; $S_5 = 15\frac{1}{2}$ and $S_6 = 31\frac{1}{2}$.

Determine, in terms of n, the sum to n terms of the series. (7) [14]

QUESTION 9

The graph of a cubic function *f* is sketched below.



The equation of the curve is given as $f(x) = -x^3 + bx^2 + cx - 3$, where *b* and *c* are constants.

$$f(1) = 4$$
 and $f''(\frac{1}{2}) = 1$

(a) Determine the values of b and c. (7)

(b) Determine the values of x for which the graph is concave up. (3) [10]

Round off your answer to the nearest whole number.

A drink dispenser is able to fill up a 340 ml cup at a rate of x ml/s. If the rate increases to (x+2) ml/s, the time taken to fill up the cup will be reduced by 3 seconds.

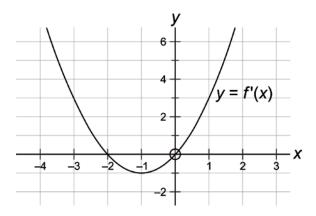
Determine the original time taken to fill the cup.

[6]

(2)

QUESTION 11

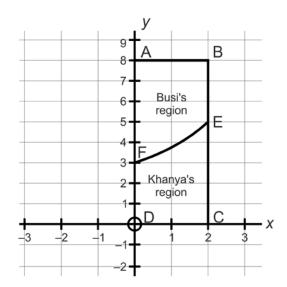
(a) The sketch represents the graph of y = f'(x) with x intercepts at (-2;0) and (0;0). The graph has a turning point at (-1;-1).



(1) Write down the value(s) of *x* for which the tangent to the graph of *f* is horizontal.

(2) Draw a neat sketch of y = f''(x). (2)

(b) Busi and Khanya have inherited land from their grandmother. This piece of land is represented on the section of the Cartesian plane as rectangle ABCD. A stream which can be modelled by the function $y = \frac{1}{15}x^3 + \frac{3}{4}x + 3$ for $x \in [0;2]$ flows through this piece of land from F to E as shown in the diagram. F (0;3) and E (2;5 $\frac{1}{30}$).



If Busi and Khanya build a straight road, which is a tangent to the curve at F, with the intention of dividing the piece of land into two regions, determine who will receive the larger region. Show all working.

(7) **[11]**

76 marks