

# NATIONAL SENIOR CERTIFICATE EXAMINATION NOVEMBER 2018

#### ISIZULU ULIMI LOKUQALA LOKWENGEZA: IPHEPHA I ISIZULU FIRST ADDITIONAL LANGUAGE: PAPER I

#### **MARKING GUIDELINES**

Isikhathi: Amahora ama-2½ Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

# ISIQEPHU A ISIFUNDO SOKUQONDISISA

## **UMBUZO 1**

1.1	1.1.1	Yiqiniso	(1)
	1.1.2	Ngamanga	(1)
	1.1.3	Yiqiniso	(1)
1.2		ukwazi ukuthi njengoba ebanika i-test nje wabatshela nini /Ucela ukuthi i-test bayibhale ngesonto elizayo.	(1)
1.3	Uzoya	emhlangwanweni, eSt Anthony's College.	(1)
1.4	1.4.1	uyamthukuthelisa	(1)
	1.4.2	umbuzo	(1)
1.5	kunzim	na	(1)
1.6	1.6.1	isivivinyo	(1)
	1.6.2	Nkosazane	(1)
1.7	ungum unephi engazi lakhe/u oluhle/	o ungumfundi onesibindi ngoba akesabi ukuveza iphutha likathisha/ ofundi oneqiniso ngoba utshela uthisha wakhe emehlweni ukuthi utha/ungumfundi ohlakaniphile ngoba akavumi ukubhala isivivinyo ilungiselelanga/unobuholi ngoba ukwazi ukumela abafundi bekilasi uyisiphoxi ngoba uhlambalaza uthisha phambi kwabafundi/unolimi unenhlonipho ngoba wehlisa umoya yize uthisha ekhuluma ngolaka. ye okunembayo.	(2)
1.8	Yebo		
	•	unguthisha obalalelayo abafundi bakhe, ekugcineni uyavumelana lo sabafundi bakhe.	
		ngingahlala ngiwumfundi ophapheme nozilungiselelayo ngomsebenzi ngoba ufuna abafundi bahlale belindele ukubhala itest (isivivinyo).	
	Cha		
		lo thisha unenkani/unolaka/ukhuluma noma ikanjani nabafundi/ ingiseleli ngomsebenzi wakhe kusenesikhathi. Nokunye okunembayo.	(2)
1.9	kukath Miss K wakhe umseb	ini ngoba le ndaba yenzeka ekilasini lokhu sikubona ngokuba khona isha nabafundi abazobhala isivivinyo. Inkinga kathisha ngoba u-khumalo unenkinga yokungazilungiseleli kusenesikhathi ngomsebenzi . Uthisha unenkinga yokuthi abafundi bakhe abafuni ukwenza benzi wakhe. Abafundi bakhe abalawuleki.	(2)
			[16]

## **UMBUZO 2**

2.1 2.2	KwaZulu-Natali/sikwaZulu-Natali. Sezinsuku eziyisithupha.	(1) (1)
2.3	Ngoba kunolwandle lokubhukuda/ kukhona iziphuzo ezibandayo/kukhona	
2.4	u-ice cream/Yindawo eneziphuzo ezibandayo. Kufanele uthumele umyalezo/i-email ku awesomehotel@gmail.co/ushaye ucingo ulushayele ku 0800 11 22 33/uye khona wena siqu sakho ekhelini elithi: E-AWESOME HOTEL SOUTH COAST, 39 Kupholile Avenue, Margate,	(2)
	4270.	(2) <b>[6]</b>
UMB	UZO 3	
3.1	UKim, Umama Smith, uZola.	(1)
3.2	Gcwalisa:	
	3.2.1 izibuko	(1)
	3.2.2 eduze/eceleni/kwesokudla/esandleni sokudla.	(1)
3.3	Ngizothumela lesi sithombe/ngizoposa lesi sithombe.	(1)
3.4	Bayamoyizela/Bayahleka/Ubuso babo buchachambile.	(1)
3.5	<ul> <li>Bagqoke amabhantshi/amajakhethi</li> <li>Baphethe ubuchwepheshe/omakhalekhukhwini</li> <li>Bagqoke amahembe</li> <li>Bayamoyizela/bajabulile</li> <li>Bahleli eduze kwabantu besifazane</li> <li>Nokunye okunembayo.</li> </ul>	(1)
3.6	Bashadile/bayathandana.	(1)
3.7	Nawe umuhle/uyabukeka myeni wami/Ave unomusa/Ngiyazi. Nokunye okunembayo.	(1) <b>[8]</b>

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#### ISIQEPHU B UKUFINGQA

#### **UMBUZO 4**

USamke nabangani bakhe balungiselela umdlalo webhola lezinyawo. Baya ejimini nasenkundleni yezemidlalo ukuze balungiselele lo mdlalo. (2)
 USamke ukhuluma ngomdlalo webhola lezinyawo, okuwumdlalo wakhe. Kuzoba nomqhudelwano wamanyuvesi aseNingizimu Afrika ngoDisemba eRhodes. (2)
 Umqeqeshi kaSamke uThandi unolwazi olukhulu lomdlalo, yingakho abadlali bemhlonipha. (2)
 Umqeqeshi ubakhuthaza ukuthi badle ngendlela enempilo ukuze badlale kahle. (2)
 Iqembu elizophumelela emidlalweni yebhola lezinyawo lizothola ithuba

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(2)

#### ISIQEPHU C IZINKONDLO

# Izinkondlo ezifundwe ekilasini.

## **UMBUZO 5**

In	ko	nd	lo	Α
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5.1	Inomuzwa wothando.	(1)	
5.2	Uthando/ubudlelwano.	(1)	
5.3	Umuntu usuke ejabulile/esothandweni.	(1)	
5.4	Ilirikhi ngoba imbongi inomuzwa wothando.	(2)	
5.5	Ngoba ucu wumgexo okhishwa ngabantu besifazane njengophawu lothando.	(2) <b>[7]</b>	
UMBU	JZO 6		
Inkon	dlo B		
6.1	Khohlwa Badelile.	(1)	
6.2	Yisoka likaBadelile elaboshwa ngoba labulala/elathathwa ngamaphoyisa engazi uBadelile.	(1)	
6.3	6.3.1 Lase liya kozilahla kunina (umugqa 1).	(1)	
	6.3.2 Ayengamthanda njengoFalakhe (umugqa 21).	(1)	
6.4	Kusho ukuthi kuyofika abakhongi/uBadelile uzolotsholwa/unethemba lokuthi uFalakhe uzobuya bese ekhokha ilobolo.		
6.5	Ithemba alibulali ngoba ukube liyabulala ngabe wafa noBadelile/Uthando aluboni/Ungabomethemba umuntu, ubothemba itshe/Le nkondlo isivezela umyalezo wokuthi kuyabekezelwa othandweni ngoba ikusasa alaziwa/ Hlala ethembeni/Akukho okufihliwe okungeyukuvela/Qaphela, ubugebengu buzokufaka ejele. Nokunye okunembayo.	(1) <b>[6]</b>	

#### **UMBUZO 7**

#### Inkondlo C

7.1

	eZulwii okuner	ni/baseZulwini/balele ngoxolo/bafile/bahamba emhlabeni. Nokunye nbayo.	(1)
7.2	7.2.1	kwesikabhadakazi	(1)
	7.2.2	ukukhihla isililo	(1)
7.3	Inzwa	yokubona/yokubuka.	(1)
7.4	Le nkondlo inomoya wokulangazelela/inomoya oxubile, wokujabula futhi wosizi. Isizathu: Yingoba ifisa inkumbulo iyithathe ngemicabango yayo iyise lapho engazi khona, inqobo nje uma izothola ukujabula lapho ibona abazali bayo abangasekho.		(3) <b>[7]</b>
UMB	UZO 8		
INKO	NDLO E	NGAFUNDWANGA EKILASINI	
8.1	Ngoba	yonke imigqa inezimpawu zokuloba/zokubhala.	(1)
8.2	8.2.1	Amaphuph' am' ayafezeka.	(1)
	8.2.2	Zizinde, zishayela phezulu (umugqa 5) Ngizibukile, ngadela (umugqa 6).	(1)
	8.2.3	Lapho selibantu bahle Ngithe ngiyaqalaza < Iqhakazile qed' inhliziyo yami yavuleka Yachichim	(1)
8.3	Imbon	gi ijabulile (kakhulu).	(1)
8.4	<ul><li>Le nkondlo inezitanza eziyisithupha.</li><li>Izitanza zale nkondlo zinemigqa engu 29/imigqa kulezi zitanza ayilingani.</li></ul>		
8.5	8.5.1	Imvumelwano siqalo: <mark>Ngi</mark> wuzungezil' umhlaba, <mark>Ngi</mark> zibonil' ezimhlophe nezinsundu,	
		NOMA	
		Imvumelwano sigalo:	

Bashonile/bafulathele amafu/baye kwagoganyawo/abasekho emhlabeni/ baye

Zihlobe ngemibal enhlobonhlobo, Zizinde, zishayela phezulu. (2)

8.5.2 Ukuxhumana siqalo:

> Zihlobile zikhazimulis' okwethusi, Zihlobe ngemibal' enhlobonhlobo,

(2)[10]

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#### ISIQEPHU D UHLELO NOKUSETSHENZISWA KOLIMI

## **UMBUZO 9**

9.1	9.1.1	unamalunga	(1)
	9.1.2	sihambe	(1)
	9.1.3	nomama	(1)
	9.1.4	nenja	(1)
9.2	9.2.1	omude	(1)
	9.2.2	enhle	(1)
	9.2.3	elincane	(1)
9.3	9.3.1	Nkk	(1)
	9.3.2	Mnu	(1)
9.4	9.4.1	Ubaba akamude kunomama wami.	(1)
	9.4.2	Lo mndeni awuhambi ngemoto namhlanje.	(1)
9.5	9.5.1	Umndeni wami <b>ukhishwa</b> ngubaba njalo ngoMgqibelo.	(1)
	9.5.2	Abazali bathengela/bathengisa abantwana izimpahla edolobheni.	(1)
	9.5.3	Lo mfana u <b>bhekana</b> nenja yakhe uNtofo.	(1)
9.6	9.6.1	Umama wakhe unenkinga <b>ezingalweni</b> .	(1)
	9.6.2	Bashiye kungekho muntu <b>ekhaya</b> .	(1) <b>[16]</b>

## **UMBUZO 10**

10.1	10.1.1	unyakana	(1)
	10.1.2	incwajana	(1)
	10.1.3	umzinjana	(1)
	10.1.4	izinwedlana	(1)
10.2	10.2.1	ULira ucula izingoma zothando uma/mhla ejabule/ejabulile. ULira ucula izingoma ezimnandi ukuze ajabule. ULira ucula izingoma ezimnandi ngakho–ke ujabule/uyajabula/ujabulile.	(1)
	10.2.2	Umngani wami ufuna ukudlala umculo kaLira uma/mhla eshada. Umngani wami ufuna ukudlala umculo kaLira ukuze ashade.	(1)
	10.2.3	Ngilalele umculo kaLira ngakho-ke/ukuze ungangiphazamisi/ Ngilalele umculo kaLira ngakho-ke/ukuze wena ungangiphazamisi.	(1)
10.3	10.3.1	Bona	(1/2)
	10.3.2	Yona	(1/2)
10.4	10.4.1	Ngonyaka ozayo abaculi baseNingizimu Afrika bazohola imali eningi.	(1)
	10.4.2	Izolo abaculi baseNingizimu Afrika bahole imali eningi.	(1) <b>[10]</b>
UMB	UZO 11		
11.1	Ekugcii	✓ ✓ neni, sesizolithola nath <u>i</u> ithuba lok <u>u</u> phumula.	(1)
11.2	Inyang	pala <b>inyanga</b> enkulu esebenzisa imithi yokwelapha isifo sokuwa. <b>a</b> yokuzalwa kukaJesu nguDisemba. ku bekukhanya kakhulu ngoba bekukhona <b>inyanga</b> egcwele.	(3) <b>[4]</b>

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Amamaki esewonke: 100