



NATIONAL SENIOR CERTIFICATE EXAMINATION  
NOVEMBER 2017

**ISIZULU ULIMI LWASEKHAYA: IPHEPHA I**  
**ISIZULU HOME LANGUAGE: PAPER I**

**MARKING GUIDELINES**

Isikhathi: Amahora ama-3

Amamaki ayi-100

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**These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.**

**The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.**

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## **ISIQEPHU A                      UKUQONDISISA**

### **UMBUZO 1**

- 1.1      1.1.1      Wonke umuntu ufisa ukuthola umuntu ozomthanda.
- 1.1.2      Yinto okusuke kukhulunywa ngayo kakhulu ngabantu bonke/  
             inesasasa kubantu abaningi.
- 1.1.3      Uvame ukusebenzisa izindlela ezahlukene zokuluthola kanjalo  
             ulubheka ezindaweni ezahlukene.
- 1.1.4      Bayahluleka ukuthola uthando ngisho bezama  
             kangakanani/ukungatholi muntu ofuna ukuthandana nabo.
- 1.1.5      Sisetshenziswa lapho umuntu ezama kodwa engaphumeleli  
             njengabanye/ezakhe izinto ziyambhedela/unamabhadi akalungelwa  
             yilutho.
- 1.1.6      Yingakho neNcwadi eNgcwele ikubeka ingahlonizi ithi 'uthando  
             aluzifuneli okwalo, luyabekezela futhi lumnene'.
- 1.1.7      Asiza ngokuthi alekelela izintombi ukuba nazo zibe semathubeni  
             okushelwa zizwe ubumnandi bokukhulunyiswa njengazo zonke  
             izintombi noma insizwa ingaqonde lutho olutheni/abuyisa  
             ukuzethemba kuzo zonke izintombi ngoba zonke azibeka  
             emathubeni okukhulunyiswa yizinsizwa.
- 1.1.8      UMuntu uzithola esethandana nomuntu angamazisisi kahle  
             okuholela ekutholeni okubi ngalowo muntu/abanye  
             bayahlukumezeka kodwa bebe bethi bayathandwa/abanye bagcina  
             sebeqoma nabantu abangakaze bababone nangaphambilini  
             kuhlangukwa komakhalekhukhwini/izingane zesikole zigcina  
             seziphazamisekile esikoleni ngoba sihluleka ukulinda isikhathi  
             esifanele sokuthandana.
- 1.1.9      Inkanuko yilapho umuntu eza kumuntu azibike athi uyamthanda  
             kanti into ayifunayo kuphela ukwenelisa imizwa yakhe athi  
             angathola lokho abekufuna ahambe ajokole kanti uthando yilapho  
             umuntu engena othandweni ngoba enenhloso enhle ngalowo muntu  
             amthandayo engafuni ukumdicilela phansi.
- 1.1.10      Ngingalinda ngize ngiphothule izifundo zami enyuvesi/  
             ngingaxoxisana nomuntu omdala angibonise/ngeke ngiqome  
             ngizichithele isikhathi ngoba uthando angiludingi/ngizolinda ngize  
             ngithole umuntu ongenelisayo/ngingalinda ngize ngikhule  
             ngokomqondo.
- 1.1.11      Lisinika umqondo wokuthi baningi asebehlukumezekile  
             emiphefumulweni nasemzimbeni ngenxa yothando/uthando  
             alubasizanga ngalutho kepha lwahlukumeza izimpilo zabo/banezibazi  
             ezikhonjwayo abazithole bethi bayathandwa/thanda.

- 1.1.12 Ngumbono, akusibo bonke abantwana besikole abasanganiswa uthando abaluthola ngokusebenzisa omakhalekhukhwini. Abanye baxoxa nabantu ababaziyo futhi luhamba kahle uthando lwabo ngaphandle kobungozi.
- 1.1.13 Ngifunde ukuthi kuhle ukulinda umuntu okufanele ngesikhathi esifanele/kuhle ukuxwaya ukungena othandweni nomuntu engingamazi/kubalulekile ukuba nesineke uma kuza othandweni. Lokhu kuzongisiza ukuba ngikhethe kahle othandiweyo wami senginolwazi lwento engiyenzayo.
- 1.2 1.2.1 Kubonakala ngohlobo lwezindlu ezingorawondi, ezakhiwe zazimela ngazodwana.
- 1.2.2 Abafana bagunde izitayela ezinhle emakhanda.
- 1.2.3 Ezemidlalo zisiza ekwakheni ubungani obusha/yindlela enhle yokuchitha isizungu/ziqinisa ubungani nenhlalo enhle/zifundisa ngempilo nangezinto ezintsha/ekucobelaneni ngolwazi nokukhulisa izinga lokuhloniphana.
- 1.2.4 Bayajabula ukudlala ndawonye/babonakala bezibuza okuthile/ banokumangala ngezinto abangazazi abazibonayo.
- 1.2.5 Bakhombise ubuhlakani, ngoba basebenzisa abanakho ukuqhamuka namasu ezinto zokudlala.
- 1.2.6 Oyedwa umfana unebhayisikili elihle eliphelele lokudlala kanti abanye baziqhubela amasondo amadala./Ekhanda umfana uzivikelile ngesigqoko kanti abanye abafake lutho emakhanda.

**ISIQEPHU B                      UKUFINGQA**

**UMBUZO 2**

Abashadayo banelungelo lokumema umuntu abamthandayo bashiye abanye ngezizathu ezithile. Ukwamukela uma ungamenyiwe kuyasiza ngoba uyolithola ithuba lokumenywa kweminye imishado. Ukungamenywa nokushiywa ngaphandle akuchazi ukuthi uyazondwa. Kubalulekile ukuhlonipha umcimbi womshado uma umenyiwe ugqoke ngendlela efanele nehloniphekile. Ungabe sewubangisana nabomndeni nosingabo ekugqokeni imibala yosuku ngoba akusiwo umshado wakho. Linda ithuba lokumenywa enkundleni yokudansa ungahambeli phambili osingaye okungabanikazi bomshado. Kuhle ukuphendula isimemo somshado ngoba ungahle ungalitholi itafula lokuhlala nokudla ngoba awubaliwe kwabazofika emshadweni.

**Amagama angama-70**

**KUMAKWA KANJE:**

Amaphuzu = 5

Amagama omfundi = 3

Inani lamagama = 2

## **ISIQEPHU C                      IZINKONDLO**

### **UMBUZO 3**

#### **IZINKONDLO EZINGAMISELWE**

- 3.1      3.1.1    Zicacisa kabanzi ukuthi imbongi ngeke ihambe isiselwa yonke indawo, icela usizo kubantu abahlukene noma iswele ongayilekelela kulokho ekuswele nekudingayo empilweni kodwa ibe inabo abakubo engumthwalo wabo.
- 3.1.2    Lugcizelela umqondo wokuthi ingaswela kanjani, ihambe idatshukelwa ngabantu engahlobene nabo, nengabazali kokunye ize ifele kude nekhaya bebe bekhona abayigazi layo yona ekholelwa ekutheni kungumsebenzi wabo ukuyenzela okungcono kunabezizwe.
- 3.1.3    Amagama: 'sengigqabuka' lilekelela ngokugqamisa umyalezo wokuthi imbongi kungenzeka ife ingalindele, kungekho namuntu oseduze ukuyilekelela, 'yinkamsamlomo' leli ligcizelela ukufa ukhamisile ukhala kade ufuna usizo kuze kuphume umphefumulo, 'kogqitshwa umdlwane' leli ligcizelela umyalezo wokufa komuntu ongelutho ongcwatshwa noma ikanjani nangokungahlonipheki./
- Lokhu imbongi ayikuboni kufanele ukuthi ife iyodwa ingalindele futhi ingasizwa muntu kude nasekhaya, ikhamise idinga usizo ize ingcwatshiswe okomuntu ongelutho nongenamuntu ibe inalo ikhaya lapho ithandwa khona ngakho yona ngeke ifele kude nasekhaya abakubo babalulekile.
- 3.1.4    Umbuzombumbulu kule nkondlo ugqamisa umuzwa wokuqiniseka kwembongi ngothando lwabantu bozalo lwayo olungeshintshwe yizimo zempilo/iyabethemba ukuthi ngeke bayilahle ngisho kungenzekani empilweni yayo.

#### **3.2      IZINKONDLO EZIMISELWE**

- 3.2.1    Le migqa yethula isithombe sobuhle obukhazimulayo obemboze izintaba namathafa obulethwa ngamazolo ekuseni.
- 3.2.2    Imbongi izwakala incoma futhi ikhombisa ukubuthokozela ubuhle ebubona uma ibuka amazolo ekuseni kanjalo nezinyoni zibonakala zigxuma phezulu kwamazolo zicula kamnandi zikhombisa injabulo.
- 3.2.3    Esitanzeni sesithathu nesesine sithola masinyane amazolo enyamalala uma kuphuma ilanga kube sengathi awakaze abe khona.
- 3.2.4    Izimeshe yigama lokuhlonipha izinkomo, izinkomo zimele labo abalibala ukulala baze baphuthelwe yizinto ezinhle eziphilisayo ngenxa yobuvila kanti impunzi yona imele labo abasheshe basukumele phezulu uma bebona amathuba kuthi kufika ubunzima bebe sebezuzile.

- 3.3 3.3.1 Isigqala yinkomo engakhiphi ubisi oluningi lapho isengwa kanti unondlini yinkomo ekhipha ubisi oluningi lugcwale amagula uma isengwa.
- 3.3.2 Izinyembezi zembongi zaqala zehla kancane njengobisi lwesigqala ikhala ngoba ifisa izinto ezithile kepha ngokuhamba kwesikhathi yagcina seyikhala kakhulu ngenxa yokweswela, izinyembezi seziphuma kuhle kobisi lukaNondlini.
- 3.3.3 Isitanza sesithathu sigqamisa imizwa yobuhlungu obukhulu obushiya imbongi iphelelwe yithemba ingasazi nalokho okumele ikwenze.
- 3.3.4 Esitanzeni sesi-4, imbongi ibona abanye abantu abasabusa izinto zibahambela kahle, abazi nokuthi lidumephi, abacabangi ukuthi impilo ingashintsha ngomuso, bahluleka ukuzibekela/ukulungiselela uzinsuku ezizayo.
- Esitanzeni sesi-6 imbongi nayo izikhumbula yenzisa okwalaba bantu abangenhla, nayo yayingazi nanyaka ngesikhathi izinto zihamba kahle, iphakeme kepha konke ukubusa kwanyamalala.
- 3.4 3.4.1 *ubunzima obukhulu*
- 3.4.2 Asinika umqondo wokuthi imbongi nabanye eyayinabo babezama kaningi ukuphumelela, uma kungenzeki baphinde baqale phansi.
- 3.4.3 Kusiza ekunikeni inkondlo isigqi nokugcizelela umyalezo wenkondlo.
- 3.4.4 Isihloko sikhuluma ngekhwezi okuyinkanyezi ephuma entathakusa. Kwakumnyama kunzima imbongi ifunda, ingenathemba kodwa iqhubeka nokuzama, ithemba seliyabonakala ukuthi kona kuyogcina kulungile njengalo ikhwezi elibikezela ukuthi kuyogcina kukhanya kusile.

## ISIQEPHU D UHLELO NOKUSETSHENZISWA KOLIMI

### UMBUZO 4

#### 4.1 Funda lesi siqeshana esilandelayo bese uphendula imibuzo ezolandela.

Ngenkathi uNokwanda esanda kushadela kwaDlamini njengomlobokazi kwakulindeleke ukuba aziphathe ngendlela ethile. Phakathi kokunye ukugwema ukubiza amagama athile ngenxa yokuhlonipha abathile kulo muzi. Wayesebenzisa elithi **amaqaphelo** uma egwema ukungahloniphi uyisezala. Wayengeke alokothe ngoba angahlawuliswa **kanzima**. Wayesezoqeda iminyaka eyishumi eganela lapha kwaSibalikhulu.

4.1.1 umakoti

4.1.2 amehlo

4.1.3 wa- isakhi senkathi eyadlula ( $\frac{1}{2}$ )  
ye-isiqondiswano sokwabe kuhlosiwe ( $\frac{1}{2}$ )  
se-isiqondiswano sokwabe sekuzokwenzeka ( $\frac{1}{2}$ )  
zo-isakhi senkathi ezofika ( $\frac{1}{2}$ )  
qeda-isiqu sesenzo ( $\frac{1}{2}$ )  
-a unkamisa ogcinile wesenzo. ( $\frac{1}{2}$ )

4.1.4 (a) ibizo mbaxa elakhiwe yizingcezu ezimbili, uyise-ibizomvama  
zala-yisenzo

(b) ibizonto

4.1.5 (a) Lungisa igama elibhalwe **ngokunzima** kulo musho mfundi.

(b) UNozibele kwase kubonaka ukuthi **unzima** usengabeletha noma nini.

4.2 4.2.1 Uma ungaqapheli/unganaki kukhona osomathuba/ifa leziwula lidliwa yizihlakani noma kuvela ithuba.

4.2.2 Ngiyavuma. La mazwi asitshela ukuthi ikati kade laqala ukuncela ubisi lomntwana unina engaboni enake umakhalekhukhwini.

4.2.3 **Yiqiniso**, kuyacaca ngokombhalo ukuthi usuke encelisa nekati ubisi lwengane elibele umakhalekhukhwini.

Isithombe sokunganaki nokungagxili kumntwana ukuze anakekeleke kahle/ubudedengu ekukhuliseni umntwana wakhe/kukhombisa ukungamthandi umntwana wakhe usegcina nje icala ngokumkhulisa.

**Umbono**, kunokwenzeka ukuthi ikati alibi khona ngaso sonke isikhathi uma umama encelisa umntwana, ngakho-ke uyadla asuthe uma ikati lingekho.

4.2.4 Bayezwana kakhulu/bayathandana kakhulu/banobudlelwane obuhle obunothando oluvuthayo.

4.2.5 Kuyezwakala enkulumweni yalona wesifazane ukuthi kukhona imali ayikhiphayo lena athi kumele yengezwe.

- 4.3 4.3.1 Kukhangiswa umcimbi wokuqhudelana ngezamasiko.
- 4.3.2 Siqondiswe kuwo wonke umuntu, omdala nomncane, abesilisa nabesifazane bawo wonke amazinga.
- 4.3.3 Asibuyele kokwethu kwakudala okungamasiko ethu nosikompilo.
- 4.3.4 Abantu abanengi bangeza kulo mcimbi ngoba kungenwa mahhala./ Izimpawu zokuloba ezisetshenzisiwe kwenza sifundeke kahle futhi sihehe./Kusetshenziswe ifonti engafani futhi engalingani ngakho baningi abantu abasifundayo./Imininingwane yesikhangisi igqamile futhi iyalandeleka./Kusetshenziswe ulimi oluhehayo./Eminye imibhalo ifakwe ebhokisini ukugcizelela noma ukugqamisa okuthile.
- 4.3.5 Ngiyavuma ngoba kuyashiwo esikhangisweni ukuthi KwaNdengezi namaphethelo.
- 4.3.6 Ukuze ihehe abantu abanengi abazoyifunda bese beza emcimbini.
- 4.3.7 Zizama ukudlulisa umuzwa wobuhle obusezingeni eliphezulu ngomcimbi wamasiko.
- 4.3.8 Ahlose ukudlulisa umyalezo wokukhuthaza ukuba abantu babuyele endleleni yokuphila yakudala/wokukhumbuza abantu ngendlela yakudala yokuphila/wokuba abantu baziqhenye ngemvelaphi yabo.

## UMBUZO 5

Kwathi kungasa emnyango, kwezwakala ngechalaha lisho kakhulu lithi, awuuuuu awuuuuu! Lisho nje ngoba nakhu libikezela ukuhloma kwezulu. Akujwayelekile-**ke** ukuthi kwenzeke **ngalesi sikhathi** sosuku. La**hhohhoma** kakhulu lokhu okuthusayo kanti **kusebusika**. Isikhathi esiningi ukuduma kwezulu kwenzeka kakhulu ngenyanga ka**Zibandlela**. Lokhu siyakweshwama.

**Amamaki esewonke: 100**