



GRADE 12 EXAMINATION
NOVEMBER 2018

ADVANCED PROGRAMME MATHEMATICS: PAPER II

MARKING GUIDELINES

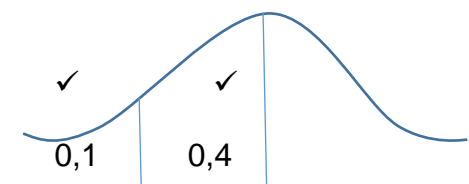
Time: 2 hours

200 marks

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

(b)



✓ $z = -1,28$ ✓

$-1,28 = \frac{(X - 3,2)}{0,85}$ ✓✓

$= 2,112 \text{ kg}$ ✓

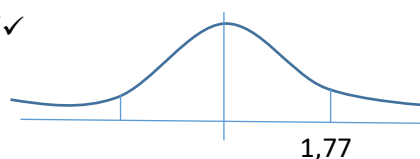
(7)

2.2 (a) 61 kg ✓✓

(b) $61 + z \times \frac{9}{8} = 63$ ✓✓

$z = \frac{16}{9} = 1,77$ ✓

✓✓



(2)

(8)

$0,461 \times 2$ ✓

92% confident ✓✓

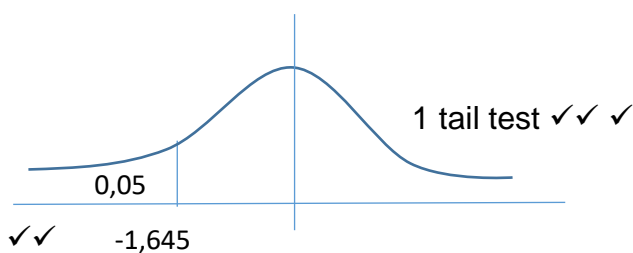
[24]

QUESTION 3

$H_0 : \mu_x = \mu_y$

$H_1 : \mu_x > \mu_y$ ✓✓

Test statistic $z = \frac{7,2 - 8,1}{\sqrt{\frac{(2,85)^2}{35} + \frac{4}{38}}} = -1,54$ ✓✓



Not enough evidence to reject the null hypothesis in favour of the claim at the 5% significance level.

[9]

QUESTION 4

$$4.1 \quad \bar{y} = \frac{\sum y}{n} = \frac{159 \frac{1}{6}}{12} = \frac{1910}{n}$$

(2)

$$4.2 \quad b = \frac{12 \times 26270 - 161 \times 1910}{12 \times 2293 - (161)^2} = 4,8464 \checkmark \checkmark \checkmark$$

$$\bar{y} = a + b\bar{x}$$

$$\frac{955}{6} = a + 4,8464 \left(\frac{161}{12} \right) \therefore a = 94,1441 \checkmark \checkmark$$

$$y = 94,1441 + 4,8464x \checkmark$$

(6)

4.3 Strong, positive correlation $\checkmark \checkmark$ (2)

4.4 No – too far out of the range (extrapolation) $\checkmark \checkmark$ (2)

[12]

QUESTION 5

$$5.1 \quad \int_{30}^{60} a(x-30)^2 dx = 1 \checkmark \checkmark$$

$$\left[\frac{a}{3}(x-30)^3 \right]_{30}^{60} = 1 \checkmark \checkmark$$

$$\frac{a}{3}(30)^3 = 1 \checkmark \checkmark$$

$$a = \frac{3}{(30)^3} = \frac{1}{9\,000} \checkmark$$

(7)

$$5.2 \quad \left[\frac{1}{27000}(x-30)^3 \right]_{30}^m = \frac{1}{2} \checkmark \checkmark$$

$$\frac{1}{27000}(m-30)^3 = \frac{1}{2} \checkmark \checkmark$$

$$(m-30)^3 = 1\,3500 \text{ m} \checkmark \checkmark$$

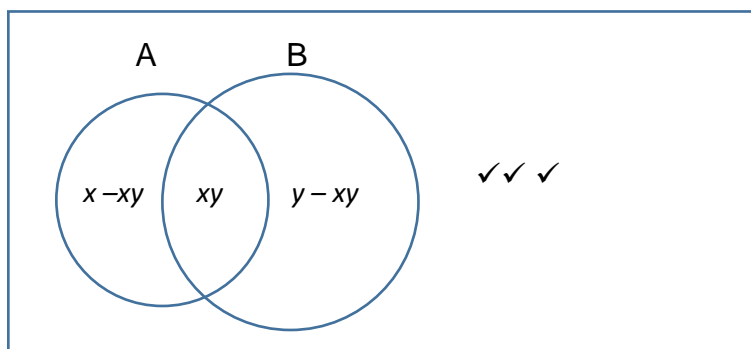
$$m = 54 \text{ minutes} \checkmark$$

(7)

[14]

QUESTION 6

6.1 $P(A) = x$ $P(B) = y$ $P(B') = 1 - y$ ✓
 $P(A \cap B) = xy$ ✓



$P(A) \times P(B') = x(1 - y)$ ✓

$P(A \cap B') = x - xy = x(1 - y)$ ✓

Events A and B' are independent

(8)

6.2 $\binom{16}{5} - \binom{9}{0} \binom{7}{5} = 4\,347$

(4)

6.3 $\binom{11}{2} \binom{9}{4} \binom{5}{5} + \binom{11}{1} \binom{10}{4} \binom{6}{6} + \binom{11}{2} \binom{9}{3} \binom{6}{6} = 13\,860$

(7)

[19]

Total for Module 2: 100 marks

MODULE 3 FINANCE AND MODELLING**QUESTION 1**

1.1 (a) $5\,640 \times \frac{1}{1,15} \checkmark = 4\,904,35 \checkmark$ (2) B

(b) $\frac{1,15 - 1,14}{1,14} \times 100 \checkmark = 0,00877 \dots \checkmark = 0,88\% \checkmark$ (3) B

1.2 $3x = x(1 + i)^{24} \checkmark \checkmark \quad \therefore i = 0,0468 \text{ per month } \checkmark$

$2x = x(1 + 0,0468)^n \checkmark \quad \therefore n = 15,1423 \approx 15 \text{ months } \checkmark$ (5) R

1.3 A 3 $\checkmark \checkmark$ B 2 $\checkmark \checkmark$ C 1 $\checkmark \checkmark$ D 5 $\checkmark \checkmark$ (8) R
[18]

QUESTION 2

2.1 $500\,000 \left(\frac{0,088}{12} \right) \checkmark = 3\,666,67 \checkmark$ interest > payments \checkmark (3) R

2.2 $500\,000 \checkmark = \frac{x \left[1 - \left(1 + \frac{0,088}{12} \right)^{-96} \right] \checkmark}{\frac{0,088}{12} \checkmark} \quad x = 7\,273,33 \checkmark \checkmark$ (5) R

2.3 $500\,000 \checkmark \left(1 + \frac{0,088}{12} \checkmark \right)^{95} \checkmark - \checkmark \frac{7\,300 \checkmark \left[\left(1 + \frac{0,088}{12} \right)^{95} \checkmark - 1 \right] \checkmark}{\frac{0,088}{12}} = 3\,576,4053 \checkmark$

$3\,576,4053 \left(1 + \frac{0,088}{12} \right) \checkmark \checkmark = 3\,602,63 \checkmark \checkmark$

OR

$500\,000 \checkmark \left(1 + \frac{0,088}{12} \checkmark \right)^{96} \checkmark - \checkmark \frac{7\,300 \checkmark \left(1 + \frac{0,088}{12} \right) \checkmark \checkmark \left[\left(1 + \frac{0,088}{12} \right)^{95} \checkmark - 1 \right] \checkmark}{\frac{0,088}{12}}$
 $= 1\,008\,318,445 - 1\,004\,715,812 \checkmark = 3\,602,63 \checkmark \checkmark$

OR

$$500\,000 \checkmark\checkmark - \checkmark \frac{7\,300 \checkmark \left[1 - \left(1 + \frac{0,08}{12} \right)^{-95} \right] + y \left(1 + \frac{0,08}{12} \right)^{-96}}{\frac{0,08}{12}} \checkmark$$

$$\therefore y = 3\,602,63 \checkmark\checkmark$$

(12) R
[20]**QUESTION 3**

$$x \cdot \left(1 + \frac{0,08}{12} \right)^{72} \checkmark \cdot \frac{2}{3} \cdot \left(1 + \frac{0,08}{12} \right)^{24} \checkmark + \checkmark x \cdot \checkmark \left(1 + \frac{0,08}{12} \right)^{72} \checkmark \cdot \frac{1}{3} \cdot \left(1 + \frac{0,1}{4} \right)^8 \checkmark$$

$$= 20\,702,50 \checkmark\checkmark$$

$$1,9169x = 20\,702,50 \quad X = 10\,800 \checkmark\checkmark$$

[12] C

QUESTION 4

4.1 Logistic Model, ✓ presence of carrying capacity ✓

(2) B

$$4.2 \quad V = \frac{1}{2} (50) \checkmark = 25 \checkmark$$

(2) R

4.3 The model has regression equation $\frac{\Delta P}{P} = -0,0025P + r$.

$$r = -Km \checkmark = -50 \checkmark \cdot (-0,0025) \checkmark = 0,125 \checkmark$$

(4) R

$$4.4 \quad T_{n+1} = \checkmark T_n + 0,13 \checkmark \cdot T_n(1 - T_n/50), \checkmark T_0 = 10 \checkmark$$

$$t = 11 \checkmark\checkmark$$

(6) C
[14]

QUESTION 5

- 5.1 (a) number of eagles born per annum ✓✓ (2) B
- (b) efficacy rate ✓ at which eagles turn prey into offspring ✓ (2) B
- (c) $f.b.D_n.E_n = 15$
 $f(6\,000) = 15$ ✓✓ $f = 0,0025$ ✓ (3) R
- 5.2 $a = 0,5 \times 1,5 \times 3 \times 0,67$ ✓✓ $a = 1,51$ ✓✓ (5) R
- 5.3 $6\,000 \checkmark = b.(12\,000)(30) \checkmark\checkmark$ $b = 0,016\,667 \checkmark\checkmark$
 for dassie equilibrium, $E_{n+1} = E_n \checkmark$
 $0,1 \checkmark = 0,003 \times 0,016\,667 \times D \checkmark$ $D = 1\,999,96 \checkmark \approx 2\,000 \checkmark$

OR

$$6\,000 \checkmark = b.(12\,000)(30) \checkmark\checkmark \quad b = 0,016\,667 \checkmark\checkmark$$

$$D = \frac{c}{fb} \checkmark = \frac{0,1}{0,003 \times 0,016\,667} \checkmark\checkmark \quad D = 1\,999,96 \checkmark \approx 2\,000 \checkmark \quad (10) C$$

[22]

QUESTION 6

- 6.1 (a) $T_4 = 75,77$ $T_5 = 84,55$ $T_6 = 91,122$ ✓✓✓✓ (4) R
- (b) $64\sqrt{3} = 110,8$ sq units ✓✓ (2) R
- 6.2 $195 = p.114 + q.60$ ✓✓ and $114 = p.60 + q.24$ ✓✓
 $p = 2,5$ ✓ and $q = -1,5$ ✓
 $T_n = 5/2.T_{n-1} - 3/2.T_{n-2}$ ✓ $T_1 = 24, T_2 = 60$ ✓ (8) P
- [14]**

Total for Module 3: 100 marks

MODULE 4 MATRICES AND GRAPH THEORY**QUESTION 1**

$$1.1 \quad PQ = \begin{pmatrix} 3 & 6 & 2 & -2 \\ 0 & -1 & 4 & 6 \end{pmatrix} \cdot \begin{pmatrix} 3 & 6 \\ -2 & -1 \\ 0 & 5 \\ -7 & 0 \end{pmatrix} = \begin{pmatrix} 11 & 22 \\ -40 & 21 \end{pmatrix} \checkmark\checkmark\checkmark\checkmark \quad (4) \text{ R}$$

$$1.2 \quad 3x + 2y = 11 \quad x - 2z = 0 \quad 6y + 4z = 5$$

3	2	0	11	
1	0	-2	0	✓
0	6	4	5	
3	2	0	11	
0	2	6	11	
0	6	4	5	
3	2	0	11	
0	2	6	11	
0	0	14	28	

R1 – 3.R2 ✓✓

3.R2 – R3 ✓✓

$$z = 2, \checkmark \quad y = -\frac{1}{2}, \checkmark \quad x = 4 \checkmark \quad (8) \text{ R}$$

$$1.3 \quad (a) \quad 3 \checkmark\checkmark \quad (2) \text{ B}$$

$$(b) \quad 0 \checkmark\checkmark \quad (2) \text{ R}$$

$$(c) \quad t \checkmark\checkmark \quad (2) \text{ P}$$

[18]

QUESTION 2

2.1 reflection ✓ across $y = x$ ✓ (2) B

2.2 $k = 3$ ✓✓ (2) R

2.3 $C = \frac{1}{4}R$ ✓✓ and $R = S$ so factor is $\frac{1}{4}$ ✓✓ (4) R

2.4 $\begin{pmatrix} -3 & 0 \\ 0 & 1 \end{pmatrix}$ ✓✓✓ $\begin{pmatrix} -0,5 & 0 \\ 0 & -0,5 \end{pmatrix}$ ✓ = $\begin{pmatrix} 1,5 & 0 \\ 0 & -0,5 \end{pmatrix}$ ✓✓ (6) R

OR

$$\begin{pmatrix} 3 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} 0,5 & 0 \\ 0 & 0,5 \end{pmatrix} = \begin{pmatrix} 1,5 & 0 \\ 0 & -0,5 \end{pmatrix}$$

2.5 $\begin{pmatrix} \cos A & -\sin A \\ \sin A & \cos A \end{pmatrix}$ ✓ $\begin{pmatrix} 5 \\ -2 \end{pmatrix}$ ✓ = $\begin{pmatrix} 4,025 \\ 3,578 \end{pmatrix}$ ✓

$$5\cos A + 2\sin A = 4,025 \quad \checkmark\checkmark$$

$$\cos A = 0,4472$$

$$A = 63,44^\circ$$

and
and

$$-2\cos A + 5\sin A = 3,578 \quad \checkmark\checkmark$$

$$\sin A = 0,8944 \quad \checkmark$$

$$A = 63,44^\circ \quad \checkmark\checkmark$$

(10) C
[24]**QUESTION 3**

3.1 $\det = 25$ ✓✓ (2) B

3.2 $\begin{pmatrix} 25 & 0 & 0 & \checkmark & -1 & -4 & -10 & \checkmark\checkmark \\ 0 & -10 & 0 & & -2 & -8 & -10 & \\ 0 & 0 & 25 & \checkmark & 4 & -9 & 10 & \checkmark\checkmark \end{pmatrix}$ (6) C

3.3 $\begin{pmatrix} 25 & 0 & 0 & & -1 & -4 & 10 \\ 0 & 25 & 0 & \checkmark & 5 & 20 & -25 \\ 0 & 0 & 25 & & -4 & 9 & -10 \end{pmatrix}$

$$\text{Inverse} = \frac{1}{25} \checkmark \begin{pmatrix} -1 & -4 & 10 \\ 5 & 20 & -25 \\ -4 & 9 & -10 \end{pmatrix} \checkmark$$

(4) C

[12]

QUESTION 4

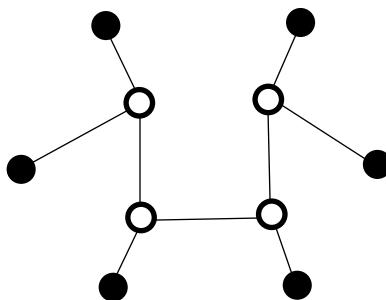
- 4.1 one vertex has an odd degree ✓✓ (2) B
- 4.2 yes; ✓ there is one pair of odd vertices ✓ (2) B
- 4.3 8 edges ✓✓ (2) B
- 4.4 $19 \times 2 \checkmark = 4 \times 6 + 2 \times 4 + 1 \times 1 + e \checkmark$
 $e = 5 \checkmark \checkmark$ (4) R
[10]

QUESTION 5

- 5.1 TR 3 TV 3 ✓ TS 4 ✓ SU 3 ✓
 RQ 5 ✓ RW 5 ✓ QP 6 ✓ length = 29 ✓✓ (8) R
- 5.2 RT 3 TV 3 VW 7 ✓
 WRQ 10 ✓✓ QP 6 ✓ PS 7 ✓
 SU 3 ✓ UTR 9 ✓✓ **U/B = 48 ✓✓** (10) R
- 5.3 37 is the largest Lower Bound ✓ and 41 is the smallest Upper Bound ✓ (2) C
- 5.4 R Q ✓ P U ✓ S ✓ T ✓ V ✓ W R ✓ = 41 ✓✓ (8) C
[28]

QUESTION 6

- 6.1 3 ✓✓ (2) R
- 6.2 $e = 2n - 3 \checkmark \checkmark$ (2) R
- 6.3 4 Steiner Vertices ✓
 9 edges ✓✓
 Connectivity ✓ (4) P



[8]

Total for Module 4: 100 marks