



Executive Committee

September 13th, 2023

2:00 pm

Delmy T-152

Zoom Call: <https://sfsu.zoom.us/j/91666786157?pwd=YIFGZHYzbGoySThwT25aU3dVay9VQT09>

Meeting ID: 916 6678 6157

Passcode: Exec

Minute

I. Call to order

Meeting was called to order at 2:04 pm.

II. Roll Call

Ersa, President – Excused

Iese Esera, Chief of Staff (Chair) – Present

Shrey Patel, VP of Finance – Present

Yamini Jindal, VP of Internal Affairs – Present

Thyra Beckley, VP of External Affairs – Present

Fayeeza Shaikh, VP of Academic Affairs – Present

Rajdeep Walia, Chief Justice – Excused

Dr. Jamillah Moore, VP SAEM – Excused

Alejandro Rios, Interim Executive Director – Present

III. Approval of Agenda

Motion to approve the agenda for September 13th, 2023.

Moved by Fayeeza Shaikh, VP of Academic Affairs.

Seconded by Shrey Patel, VP of Finance.

Motion to amend the agenda by adding discussion item b. Shared Governance Compensation for students presentation from student at large.

Moved by Fayeeza Shaikh, VP of Academic Affairs.

Seconded by Yamini Jindal, VP of Internal Affairs.

Yes: 4 No: None Abstain: None

Motion is Approved.

Yes: 4 No: None Abstain: None

Motion is Approved.

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IV. Approval of Minutes

Motion to approve minutes from June 7th, 2023 and August 30th, 2023.

Moved by Yamini Jindal, VP of Internal Affairs.

Seconded by Thyra Beckley, VP of External Affairs.

Yes: 4 No: None Abstain: None

Motion is Approved.

V. Open Forum

Fayeeza Shaikh, VP of Academic Affairs raised concerns about the malfunctioning parking lot elevators since the beginning of the semester, noting it's impacting students. She asked about a point of contact to address this issue. **Alejandro Rios, Interim Executive Director**, volunteered to reach out to transportation regarding both elevators. **Fayeeza** also mentioned the high cost of campus parking and their intention to reach out regarding this matter as well.

VI. Discussion Item

a. Written Monthly Reports (Christine Amador - Sr. Manager Admin. & Governance)

The Committee will discuss the implementation of written monthly reports for members.

Christine Amador, Sr. Manager Admin & Gov, discussed the existing policy requiring members to provide a 250-word written report monthly, which has not been enforced to allow members to adjust. **Ersa, President** has requested reports from her and Executive Assistant. The idea of implementing these reports for all board members was suggested, possibly in a condensed format such as 1-3 bullet points. The purpose of these reports is to aid in transitions, as it can be challenging for the current person in charge to remember all tasks. Monthly reports would be compiled for incoming members to understand previous work. The reports could be informal, internal documents. She also suggested that these reports could help guide new members in giving board meeting reports. The discussion revolved around whether reports should be for committees or individual board members, as per existing policy. Flexibility was emphasized by **Christine**, and the approach would be discussed further rather than enforced immediately. The idea received support by the executive members, as it would streamline the reporting process and make it similar to existing practices during board meetings. **Iese Esera, Chief of Staff**, expressed the need for board member-specific updates and supported monthly reports from board members. He emphasized the importance of accountability and raised questions about the format of these reports, particularly whether they would be compiled for **President Mahoney** to read. He also suggested that reports should be concise, ideally 1 to 3 paragraphs, rather than lengthy at 200 words.

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Christine expressed that their primary goal is to create an internal document. She mentioned that she is less concerned about what happens with it beyond that point, emphasizing their focus on keeping a record of the actions and activities of the group. **Iese** emphasized that the new approach discussed should not replace one-on-one meetings but rather complement them. He stressed the importance of keeping reports detailed, especially for committee-related matters, suggesting a minimum of 250 words. He also recommended that each report should highlight a few key points rather than submitting the entire paragraph. There was a discussion about standardizing reporting formats while accommodating personal and committee-specific needs. Lastly, there was a question by **Shrey Patel, VP Finance** about whether other board members should read the full reports during meetings, and it was suggested that this might occur during monthly or bi-monthly meetings. **Iese** mentioned that reports would be due by the last Friday of the month and suggested this might be better than the previous deadline. He also talked about announcing something next Wednesday, but noted that the next meeting with Mahoney is on October 12 and they won't have it ready for that one. He plans to implement it in the next meeting, which is likely virtual.

b. Shared Governance Compensation for students (Iese Esera - Chief of Staff)

The Committee will hear from Leslie, student at large presenting an issue regarding share governance compensation for students.

Leslie, provided an overview of their background and experience. She introduced herself as a transfer student in their first semester, majoring in racing resistance. She mentioned their previous role as a student trustee at a community college district, where they initiated a successful pilot program for the foundation. She highlighted the absence of policies related to this initiative in the education code. She explained that the initiative had garnered support from the CSSA and expressed their desire to present it to the current group. She stressed the historical diminishment of student voices and its connection to budget cuts in education. She then discussed the need for a pilot program to increase the diversity of students involved, including underserved and undocumented students. The pilot program would provide financial support through the foundation and aim to give students an equal voice in meetings, where other stakeholders were compensated. Leslie emphasized the importance of the pilot program in shaping policies and mentioned ongoing efforts to create supporting legislation. She mentioned difficulties in finding appropriate sections in the education code that allowed for student compensation. Regarding the pilot program, Leslie shared that she had already implemented it, with students receiving compensation based on their participation. She proposed adopting a "living wage" approach for payment. Leslie highlighted the need for adequate meeting time and preparation, recognizing that not everyone requires the same amount of time for preparation. She suggested allocating an hour before and after meetings for this purpose.

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Lastly, she discussed the research required for the proposal, including determining the number of seats held by students in participatory governance meetings, the hours they spend in meetings, and the time needed for preparation. She mentioned her intention to reach out to University and expressed some uncertainty, waiting to see what CSSA (possibly referring to the California State University system) does first. **Alejandro Rios, Interim Executive Director** suggested that University would likely be more receptive to the idea, based on his experience. **Leslie** acknowledged this perspective but emphasized her desire to change the perception that student voices are considered grassroots, highlighting the legal requirement for participatory governance. **Alejandro** clarified that they meant grassroots in terms of being inclusive and mentioned that the University had historically been more open to such initiatives. **Leslie** hoped that CSSA would consider the potential benefits for many students in the CSU system. **Alejandro** emphasized the importance of strengthening the proposal with the involvement of the University. **Leslie** expressed a preference for a more deliberate and community-oriented approach, valuing diverse student voices regardless of their affiliations. She also emphasized the need to avoid prematurely dismissing any stakeholders. **Alejandro** added that CSSA's perspective was favorable due to the board's current focus on tuition concerns. **Iese Esera, Chief of Staff** emphasized that strengthening the proposal will involve university's support. He believed that the University and CSSA were in a good position to support the initiative. He noted that the current board is concerned about tuition issues and compensating students for participatory governance. He had personal relationships with board members and believed they would be more inclined to support this initiative. He also mentioned the possibility of getting legislative sponsors and highlighted the planning semester for advocacy work. Additionally, he pointed out that some associated student organizations already compensate students for committee service and suggested making it a policy requirement for universities. Overall, he believed that gaining sponsorship and support for this initiative was achievable. **Leslie** expressed openness to different perspectives and mentioned not being intimidated by the idea of receiving feedback or resistance. She emphasized the need to keep the conversation open. She raised the question of whether to make the initiative a permissibility or a requirement and highlighted the challenges of making it a requirement, especially in terms of budgeting. She also mentioned Governor Newsom's approach to bills and the importance of understanding how schools would fund the initiative, suggesting that organizations could provide assistance in budget planning. **Leslie** emphasized not wanting to take away any power. Both **Leslie** and **Iese** agreed to include this as a policy item, considering that it's already mentioned in the education code. She discussed the possibility of compensation without affecting the election process. **Iese** inquired about the timeline, proposing to bring the issue up this semester if they secure support and considering alternatives if not, including finding another sponsor for next semester. **Leslie** emphasized the importance of gaining buy-in from all California educational systems to amplify their initiative's impact.

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She stressed the significance of student voices within the college system and how often decisions are made without consulting students. She expressed a desire to provide underserved communities with a voice in shaping education, fostering epistemic freedom, and ultimately creating a generation of leaders who demand spaces where they can be themselves. This commitment to empowering student voices was highlighted as a core priority. **Iese** raised the question of whether they should include a particular item on their legislative agenda, considering they are working on it through their External Affairs Committee. He also wondered if, Associated Students at SF State, they should add it to their legislative agenda and whether it would involve co-sponsoring with CSSA or if they should avoid it due to their affiliation with CSSA. **Christine** said that she doesn't see any issues with the policy. She mentioned that the policy states that a specific A cannot be used for admission to C or in a contract. **Leslie** mentioned the value of student input, emphasizing the potential wealth of knowledge they could contribute. **Iese** expressed optimism about securing sponsorship but also highlighted the need to present the legislative agenda and advocacy efforts effectively. He discussed the importance of leveraging connections with the higher education committee in the Senate. The consensus was that while the number of auxiliaries involved might not matter, anyone could contribute to these efforts. He expressed the desire to involve **Dominic, the President of CSSA**, in a discussion. He was unsure if this required a board vote, as it would represent an official stance. **Christine** inquired about the safety policy and whether it mandates involvement from a collective AS or individual members. **Iese** raised concerns about ensuring proper communication and alignment with the organization's official stance. He wanted to cover all bases in this legislative agenda process. **Christine** mentioned the importance of formulating a proposal and passing it through the board to get it on the legislative agenda. She emphasized the benefits of obtaining support from various stakeholders, such as **Thyra** and **Andrea**, to advocate for the proposal on behalf of the entire student association. **Iese** suggested that discussions regarding a system-wide matter should be formalized and put in writing before being presented to the executive team. The idea is to expedite the process so that it can be voted on and potentially passed before the legislative agenda, which is expected to take more time. He proposed a clear, written recommendation that can be voted on as the board's official stance. **Christine** clarified that there are two distinct aspects: a two-week timeline and a two-part presentation. She emphasized the need to be clear when discussing the pilot program, as it requires extensive planning and is separate from the billing proposition. It was also noted that if a pilot program is implemented, the Foundation Board would cover its costs, which is separate from the billing issue. **Iese** mentioned that further deliberation would be needed in another committee meeting. He expressed his intention to invite others to behind-the-scenes meetings to discuss the matter. Once approved, he planned to present the recommendation to the board for approval regarding CSSA. He suggested that they could start the conversation with CSSA even before formal approval.

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He noted a Zoom plenary in October where legislative affairs would be discussed, and if the proposal was prepared by the end of September, it could be added to the agenda. However, it was emphasized that extensive discussions and research would be required from all parties involved. He also suggested creating a resolution and encouraged the sharing of relevant documents. He believed there was mutual interest among various programs for such a proposal. **Christine** highlighted that some campuses have a different organizational structure with a Senate where students participate in university committees and are compensated. However, the absence of a Senate at their own campus, which has a large board of directors, limits the ability to offer similar compensation for students serving on university committees or specific projects. This distinction is due to the differing organizational structures between campuses. **Iese** proposed a blanket legislation that would make it mandatory for all universities to implement the same program as part of the bill. **Christine** highlighted that the CSU Associated Students play a vital role in shared governance in education. She emphasized that the board's approval for individuals on university committees is essential, as it ensures that these representatives can effectively voice student concerns within the university's decision-making processes, thus providing a formal endorsement for their roles.

- VII. Action Items
- VIII. Announcements

Christine Amador, Senior Manager Admin. and Govt. announced that there's a Kick Off event scheduled for next week on Wednesday. It's the fall semester event hosted by AS, and all programs and the full board are expected to attend. The event runs from 11 to 3, but for the board, it's from 11 to 2 due to a board meeting. Attendance from 12 to 2 is mandatory if there's no class. It's an opportunity to support your program, the organization, and connect with students. The event will include games, food, and is a significant hosted event. Attendees are requested to wear their IDs.

- IX. Adjournment

Meeting was adjourned at 2:46 pm.

Respectfully submitted by: Pragati Makani

DocuSigned by:

Pragati Makani

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Approved by: Ersal, President

DocuSigned by:

Ersal

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Members shall be teleconferencing in from the following locations: 1600 Holloway Ave., San Francisco, CA 94132

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