



Executive Committee

August 30th, 2023

3:00 pm - 4:00 pm

Delmy T-152

Zoom Call: <https://sfsu.zoom.us/j/91666786157?pwd=YIFGZHYzbGoySThwT25aU3dVay9VQT09>

Meeting ID: 916 6678 6157

Passcode: Exec

Minute

I. Call to order

Meeting was called to order at 3:07 pm.

II. Roll Call

Ersa, President (Chair) – Present

Iese Esera, Chief of Staff – Present

Shrey Patel, VP of Finance – Present

Yamini Jindal, VP of Internal Affairs – Present

Thyra Beckley, VP of External Affairs – Present

Fayeeza Shaikh, VP of Academic Affairs – Present

Rajdeep Walia, Chief Justice – Present

Dr. Jamillah Moore, VP SAEM – Excused

Alejandro Rios, Interim Executive Director – Present

III. Approval of Agenda

Motion to approve the agenda for August 30th, 2023.

Moved by Iese Esera, Chief of Staff.

Seconded by Shrey Patel, VP of Finance.

Yes: 6 No: None Abstain: None

Motion is Approved.

IV. Approval of Minutes

Motion to approve minutes from May 3rd, 2023.

Moved by Iese Esera, Chief of Staff.

Seconded by Fayeeza Shaikh, VP of Academic Affairs.

Yes: 6 No: None Abstain: None

Motion is Approved.

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V. Open Forum

None.

VI. Discussion Item

a. Introduction to the Executive Committee (Christine Amador - Sr. Manager Admin & Gov.)

The Committee will discuss and introduce the members, as well as get familiar with the sort of work done in this committee.

Christine Amador, Sr. Manager Admin & Gov, welcomed everyone to the Executive Committee. She acknowledged the presence of the **Iese**, Chief of Staff and **Rajdeep**, Chief of Justice, who were new to the committee. The purpose of the Executive Committee was discussed. She explained that this committee serves as a platform to address interdepartmental issues and collective work. Occasionally, issues arise that do not neatly fit into one specific committee, and in such cases, the Executive Committee can serve as a forum for discussion. The committee comprises representatives from various individual committees, allowing for collaborative problem-solving. The Executive Committee also acts as a meeting place for committee chairs to exchange updates and work together on cross-committee matters. This collaborative approach ensures that the organization's work on behalf of the student body is efficient and timely. The committee's meetings are scheduled on the off-weeks of board meetings. She noted that in rare instances, especially during the summer, the Executive Committee may be granted decision-making authority on behalf of the full board. This authority can be delegated by the board for specific items that are time-sensitive and cannot wait for the next board meeting. The frequency of Executive Committee meetings was discussed, with the Chair and members responsible for submitting agenda items as needed. The committee was emphasized as a valuable space for discussing and resolving issues across different committees. The Executive Committee was recognized as having additional responsibilities, including the appointment of nominees when vacancies arise on the board. Currently, there were no vacancies, but the committee's role in recruitment, interviews, and nominations was highlighted for future reference. **Iese Esera, Chief of Staff** began by expressing that they didn't have any questions but wanted to address something important related to an introduction. He mentioned that a student approached them during the previous board meeting regarding a program they initiated at their community college. The program involves compensating students at large for their participation in university committees, a concept that he, the VP of External from the previous year (**Steven**), and former President (**Karina**) had supported. The program was successful at the community college, where each student received \$100 for every university committee meeting they attended.

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While he clarified that they weren't suggesting the same \$100 compensation, they believed the idea was worth considering due to its success. The student in question had served as the student trustee on their community college's board of trustees and saw a significant increase in student participation in committees. He emphasized that this initiative aligns with a longstanding goal, even from the previous term's board, to compensate students at large for their involvement. He also mentioned the desire to revive the Lobby Core program and believed compensating students for their participation could help achieve this goal. Currently, he is in contact with the student and plans to include them in the next Executive Committee meeting's agenda to present their proposal. He mentioned that the student originally wanted to present to the full board, but he suggested starting with the Executive Committee for a less intimidating setting. Depending on how it goes, it may also go to the External Committee. **Christine** mentioned that she had already met with a student during the summer who had expressed interest in replicating a funding model they had successfully used at their previous institution, where their foundation covered certain expenses. The student wanted to explore whether a similar approach could be adopted at their current institution. The feasibility of this approach was uncertain. However, the student had drafted language for a bill and legislation, with the intent of possibly presenting it to CSSA to implement it statewide for the CSU system. She noted that the student would likely present more detailed information in the future, but she confirmed that she had met with the student during the summer, and the approach had been successful at a community college. **Iese** further discussed the program, highlighting its primary focus on compensating students who participate in university committees. He mentioned that while there are some nuances to the program, it's mainly geared towards this purpose. He noted that it's important for them because they had discussed it in the last term but couldn't take it forward due to limited support from only two board members. However, this year, with a full board and active external and internal committees, he believes it's the right time to bring up this issue early in the bill legislation process. He emphasized the urgency of addressing this matter and suggested that if it aligns with their interests and can be organized in a timely manner, it could potentially be included in their legislative agenda. He stressed the importance of addressing this issue sooner rather than later. He mentioned that he and **Steven** had the idea to create their own student compensation program. They wanted to devise a unique way to compensate students. It came to their attention that a student, who recently transferred to their institution, had previously developed such a program at another college. This student possesses a wealth of knowledge on the topic and expressed a strong desire to collaborate with them. He emphasized the importance of working closely with this student because they have already created the foundational blueprint for the program. He noted that the responsibility now lies with them to hear the student out and collaborate effectively.

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Additionally, he highlighted that while the program was initially designed for a different type of institution (a community college), the student had implemented it across the entire community college system, not just at their individual school. The discussion revolved around the need to adapt and refine the program to suit their institution, which may differ significantly from a community college. However, the groundwork had already been laid, making the adaptation process more manageable. **Christine** emphasized that involvement from a social justice perspective should be viewed as a privilege. Many students are compelled to work two or even three jobs to meet their cost of living and tuition expenses, making it impossible for them to volunteer their time freely. It was acknowledged that this is an unfortunate reality. From a social justice standpoint, he proposed that offering some form of compensation for participation in university committees and shared governance becomes essential. This approach aligns with an equity-based mission aimed at providing students with valuable experiences while ensuring their voices are represented in these spaces. The objective behind this compensation is to facilitate engagement with the administration and the broader student body, thereby ensuring that student perspectives are effectively heard. Additionally, she noted that this approach would help eliminate an additional barrier to advocacy work on behalf of students. **Rajdeep Walia, Chief Justice**, mentioned that professors might have valuable insights into various issues. It was suggested that if professors wish to join, providing them with the opportunity to do so could be beneficial. **Christine** noted that certain individuals like faculty receive additional compensation for their involvement in certain shared governance activities. However, she highlighted that currently, students receive no compensation beyond what the board provides. In the past, an attempt was made to pilot a program through the experimental college, offering a unit of credit for those engaged in shared governance. This approach was considered due to the financial constraints of AS, especially given the scale of the initiative being discussed. However, she pointed out that a challenge arose because a student needed to sign up to act as the teacher or professor for the experimental class. This posed a problem as the students involved did not have the capacity to teach a class, yet they still had to be responsible for it on paper. This approach was implemented for one semester but eventually discontinued due to the inability to find another student to fill the teaching role. **Iese** discussed the importance of their goals, including serving underrepresented students and providing financial support through participation in shared governance. They emphasized the need to rebuild a connection to the campus community, especially in light of a tuition increase. He highlighted the significance of giving students the opportunity to voice their opinions and receive financial support, and mentioned that other institutions like State Togas Hills already have similar programs in place. However, he acknowledged that each institution is unique, and it may not be the right time for that specific conversation. Nonetheless, there are blueprints available for reference in the future.

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Fayeeza Shaikh, VP Academic Affairs, mentioned that during the Academic Affairs Committee meeting earlier in the week, there was a discussion regarding increasing outreach and promotional efforts. The focus was on expanding outreach beyond Instagram and seeking more input from students in various colleges within the university. The goal is to gather feedback and insights to share with the team. The committee expressed interest in not only using Instagram for promotions but also exploring the possibility of creating an email list. Additionally, they considered involving Tina, the president, or others in promotional efforts through multiple channels. She also brought up a question that arose during the committee meeting regarding the existence of an email chain of communication. She noted receiving an email that morning about a test and inquired about the possibility of including a survey if emails were being sent out, suggesting it as an option for future communication. **Christine** mentioned that the email containing **Ersa's** signature, along with a letter in partnership with **Dean Hernandez**, is set to be sent out. This email serves as a welcome to the students and includes introductions for **Dean Hernandez and Ersa**, the Board of Goals. She noted that this email is already in its complete form. The issue raised was related to the email list, with two main concerns. Firstly, there is currently no in-house email list available. Secondly, the university has strict guidelines regarding mass communications, and obtaining permission for such emails can be a lengthy process, as evidenced by the difficulty faced in sending out election-related emails over the past few years. The goal of the university is to avoid overwhelming students with emails. In light of this, she suggested exploring alternatives to email communication. One idea was to consider attaching information to an existing newsletter. Additionally, there was mention of increasing communication across different departments and the possibility of creating an AS newsletter. **Shirley, AED Marketing** and her have initiated discussions in this regard and plan to bring their ideas to internal affairs for further consideration. The format of the newsletter was also discussed, with possibilities ranging from print to digital. However, there were doubts regarding the effectiveness of email as a communication channel, as statistics from the previous election revealed that only a small percentage of students opened the election-related emails sent out. This led to the suggestion that alternative means of communication should be explored, considering that students generally do not rely on email for information. The importance of finding more effective communication methods was emphasized during the discussion. She also emphasized the potential limitations of relying solely on university email communication. She suggested the importance of diversifying communication methods and thinking holistically. She encouraged exploring alternatives to email for disseminating information related to academic affairs and the AS newsletter, which they proposed for either a semester or quarterly publication. However, she noted that details about this would be discussed internally later.

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Iese added to the discussion by mentioning that college representatives had expressed a desire for different materials to distribute to students. He recommended having a conversation with the marketing team to create informative pamphlets, suggesting that a design request could be submitted. He also proposed a meeting with **Lauren** to further discuss this initiative and mentioned the idea of dedicating a page to each college with relevant visuals, like a college logo. She acknowledged that this was a smaller step compared to larger conversations and recommended inviting **Shirley** to academic affairs.

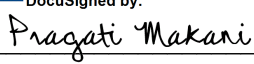
- VII. Action Items
- VIII. Announcements

Alejandro Rios, Interim Executive Director, made a quick announcement, extending a warm welcome to **Mark Jaramilla**, who is now the **Director of Facilities and Operations**. He mentioned that **Mark** will be taking on some of the projects that he was previously handling and expressed appreciation for **Mark's** enthusiasm in stepping up to the role.


- IX. Adjournment

Meeting was adjourned at 3:29 pm.

Respectfully submitted by: Pragati Makani

DocuSigned by:

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Approved by: Ersu, President

DocuSigned by:

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*Members shall be teleconferencing in from the following locations: 1600 Holloway Ave., San Francisco, CA
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