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UNIVERSITY
—RAMRAO ADIK—
INSTITUTE OF TECHNOLOGY
NAVI MUMBAI

RAMRAO ADIK INSTITUTE OF TECHNOLOGY

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WEBSITE: www.dypatil.edu/engineering

Department of Computer Engineering

| Program: Scheme | |
|--|---|
| Course Name: Software Testing and Analysis Lab Subject Code: CELDLO7051 | Year & Sem: BE-VII Practical: 02 hours |
| Faculty: Dr. Vivek Khalane Ms. Pallavi H. Chitte | Academic Year: 2023-24(Odd) |

Course Objectives:

1. To explore and apply of the basic concepts and techniques used in software testing, including test planning, test cases, test coverage, and test automation.
2. Understanding of software quality and the importance of testing in ensuring quality software
3. To develop practical testing skills by working on real-world testing projects
4. To develop skills in software test automation and management using latest tools

Course Outcomes Lab:

At the end of the course learner will be able to

- CO1: To develop effective and comprehensive defect reports.
CO2: To develop effective test plans and test cases.
CO3: To perform black-box and white-box testing for given problem statement.
CO4: To apply unit testing or alpha beta testing approaches for a given software component.
CO5: To apply different types of software development metrics and quality management tools.
CO6: To apply software management tool to monitor & control the software development.

Signature of Head of department:

Signature of Faculty:

Program Outcomes:

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

P10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

P12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of Course outcomes with Program outcomes:

[illegible]

Program Specific Outcomes:

PSO1: To build competencies towards problem solving with an ability to understand, identify, analyze and design the problem, implement and validate the solution including both hardware and software.

PSO2: To build appreciation and knowledge acquiring of current computer techniques with an ability to use skills and tools necessary for computing practice.

PSO3: To be able to match the industry requirements in the area of computer science and engineering. To equip skills to adopt and imbibe new technologies.

Mapping of Course outcomes with Program Specific Outcomes:

| Course Outcomes | | Contribution to Program Specific outcomes | | |
|-----------------|--|---|------|------|
| | | PSO1 | PSO2 | PSO3 |
| CO1 | To develop effective and comprehensive defect reports. | 1 | 2 | 1 |
| CO2 | To develop effective test plans and test cases. | 2 | 2 | 1 |
| CO3 | To perform black-box and white-box testing for given problem statement. | 1 | 1 | 2 |
| CO4 | To apply unit testing or alpha beta testing approaches for a given software component. | 1 | 1 | 1 |
| CO5 | To apply different types of software development metrics and quality management tools. | 1 | 2 | 2 |
| CO6 | To apply software management tool to monitor & control the software development. | 1 | 1 | 2 |

CO Weightage

| Course Outcomes | Weightage (in %) |
|---|-------------------------|
| CO1: To develop effective and comprehensive defect reports. | 01 Exp – 10% |
| CO2: To develop effective test plans and test cases. | 01 Exp – 10% |
| CO3: To perform black-box and white-box testing for given problem statement. | 03 Exp - 30% |
| CO4: To apply unit testing or alpha beta testing approaches for a given software component. | 01 Exp - 10% |
| CO5: To apply different types of software development metrics and quality management tools. | 02 Exp – 20% |
| CO6: To apply software management tool to monitor & control the software development. | 02 Exp - 20% |

Experiment List

| Experiment No. | Topic | CO Meet | Weightage (in %) |
|-----------------------|--|----------------|-------------------------|
| 1. | Take any system (e.g., ATM system) and study its system specifications and report the various bugs.] | CO1 | 10 |
| 2. | Develop a test plan and test cases for any of given case study 1. Web-Based Library Management System, 2. Online Shopping Cart System, 3. Mobile Weather App 4. To-Do List Application | CO2 | 10 |
| 3. | To perform Boundary Value Testing for a Banking Application (Identifying Boundary Condition Defects in Account Balance Calculation) | CO3 | 03 |
| 4. | Derive test cases based on decision-table approach, for triangle problem given below and execute the test cases. Accept three integers which are supposed to be the three sides of triangle and determine if the three values represent an equilateral triangle, isosceles triangle, scalene triangle, or they do not form a triangle at all. | CO3 | 03 |
| 5. | Determine the basis paths for Quicksort algorithm and derive different test cases, execute these test cases. | CO3 | 04 |
| 6. | To develop and execute alpha, beta testing for a given software component | CO4 | 10 |
| 7. | To develop and implement a software quality assurance plan for a given software system | CO5 | 10 |
| 8. | To utilize Git and GitHub as version control tools to manage the source code, track changes, and facilitate collaboration in a software development project. | CO5 | 10 |
| 9. | Develop and implement automated test scripts for a software application using Selenium. | CO6 | 05 |
| 10. | Study of any Testing Tool (e.g., WinRunner) | CO6 | 05 |

Signature of Head of department:

Signature of Faculty:

Lab Coverage

| Experiment No. | Topic | CO Meet | Batchwise Dates |
|----------------|---|---------|-----------------|
| 1. | Take any system (e.g., ATM system) and study its system specifications and report the various bugs | CO1 | |
| 2. | Develop a test plan and test cases for any of given case study 1. Web-Based Library Management System, 2. Online Shopping Cart System, 3. Mobile Weather App 4. To-Do List Application | CO2 | |
| 3. | To perform Boundary Value Testing for a Banking Application (Identifying Boundary Condition Defects in Account Balance Calculation) | CO3 | |
| 4. | Derive test cases based on decision-table approach, for triangle problem given below and execute the test cases. Accept three integers which are supposed to be the three sides of triangle and determine if the three values represent an equilateral triangle, isosceles triangle, scalene triangle, or they do not form a triangle at all. | CO3 | |
| 5. | Determine the basis paths for Quicksort algorithm and derive different test cases, execute these test cases. | CO3 | |
| 6. | To develop and execute alpha, beta testing for a given software component. | CO3 | |
| 7. | To develop and implement a software quality assurance plan for a given software system. | CO4 | |
| 8. | To utilize Git and GitHub as version control tools to manage the source code, track changes, and facilitate collaboration in a software development project. | CO5 | |
| 9. | Develop and implement automated test scripts for a software application using Selenium. | CO6 | |
| 10. | Study of any Testing Tool (e.g., WinRunner) | CO6 | |

Signature of Faculty: