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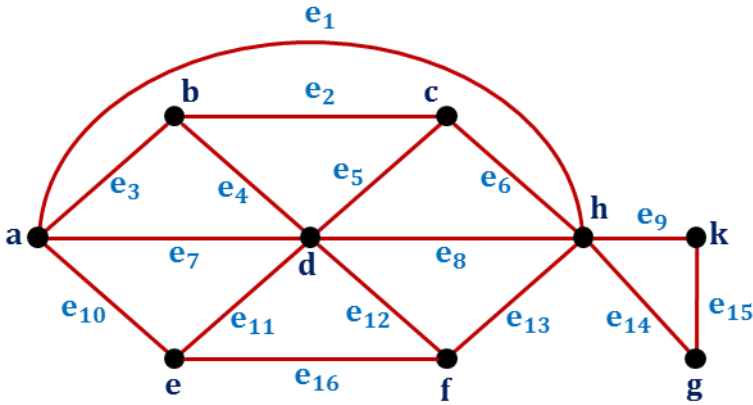
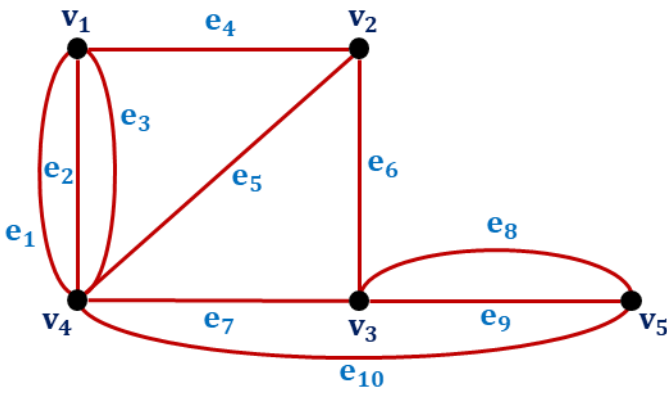
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## Unit – 5.1 $\rightsquigarrow$ Graph Theory – II

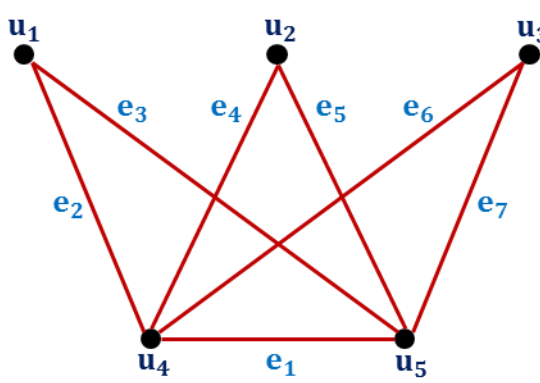
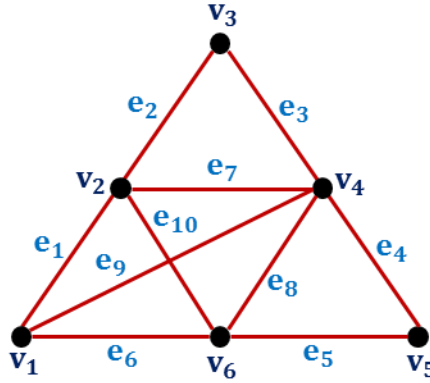
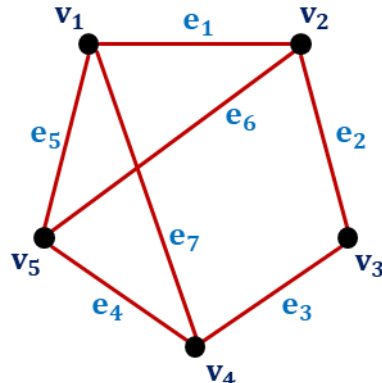
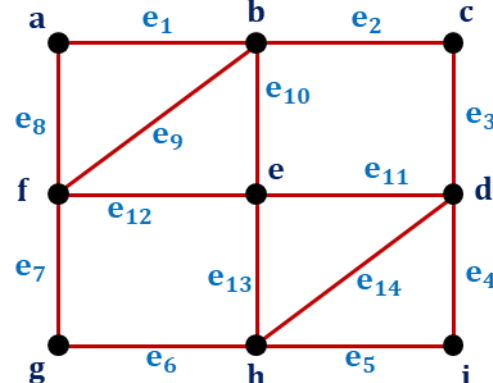
### Method 1 $\rightsquigarrow$ Euler Paths and Circuits

A	1	Define the following terms: Euler Circuit, Euler Path, Eulerian Graph  <b style="color: red;">Answer: Refer Theory</b>
A	2	Determine whether the given graph has an Euler circuit. Give such a circuit when one exists. If no Euler circuit exists, determine whether the graph has an Euler path and give such a path if one exists.  <div style="text-align: center;"> <p style="margin-top: 10px; border: 1px solid black; padding: 2px; display: inline-block;">G</p> </div> <b style="color: red;">Hint: Euler circuit of G: <math>v_4e_4v_1e_1v_2e_2v_3e_7v_5e_8v_1e_5v_5e_6v_3e_3v_4</math></b>
A	3	For which values of $n$ do the graphs $K_n$ and $C_n$ have an Euler path but no Euler circuit?

## Unit 5.1 – Graph Theory – II

A	4	<p>Determine whether the given graph has an Euler circuit. Give such a circuit when one exists. If no Euler circuit exists, determine whether the graph has an Euler path and give such a path if one exists.</p>  <div style="text-align: center; border: 1px solid black; width: 40px; margin: 10px auto; padding: 5px;">H</div> <p><b>Hint: H has neither Euler circuit nor Euler path</b></p>
A	5	<p>Determine whether the given graph has an Euler circuit. Give such a circuit when one exists. If no Euler circuit exists, determine whether the graph has an Euler path and give such a path if one exists.</p>  <div style="text-align: center; border: 1px solid black; width: 40px; margin: 10px auto; padding: 5px;">G</div> <p><b>Hint: Euler path of G: <math>v_5 e_{10} v_4 e_1 v_1 e_2 v_4 e_3 v_1 e_4 v_2 e_6 v_3 e_8 v_5 e_9 v_3 e_7 v_4 e_5 v_2</math></b></p>

## Unit 5.1 – Graph Theory – II

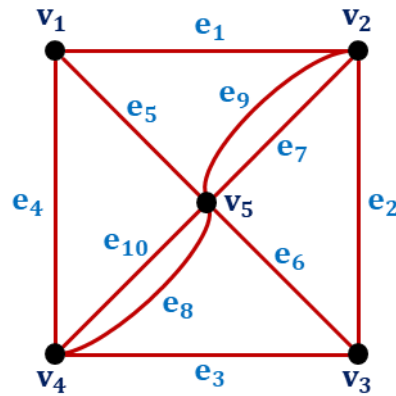
B	6	<p>Determine whether the following graphs has an Euler circuit. Give such a circuit when one exists. If no Euler circuit exists, determine whether the graph has an Euler path and give such a path if one exists.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">H</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">G</div> </div> <p><b>Hint: Euler circuit of H:</b> <math>u_4e_2u_1e_3u_5e_7u_3e_6u_4e_4u_2e_5u_5e_1u_4</math>,</p> <p><b>Euler path of G:</b> <math>v_4e_4v_5e_5v_6e_6v_1e_1v_2e_2v_3e_3v_4e_7v_2e_{10}v_6e_8v_4e_9v_1</math></p>
B	7	<p>Determine whether the given graph has an Euler circuit. Give such a circuit when one exists. If no Euler circuit exists, determine whether the graph has an Euler path and give such a path if one exists.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">G</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">H</div> </div> <p><b>Hint: Euler circuit of H:</b></p> <p><math>ae_1be_2ce_3de_4ie_5he_{14}de_{11}ee_{10}be_9fe_{12}ee_{13}he_6ge_7fe_8a</math></p>

## Unit 5.1 – Graph Theory – II

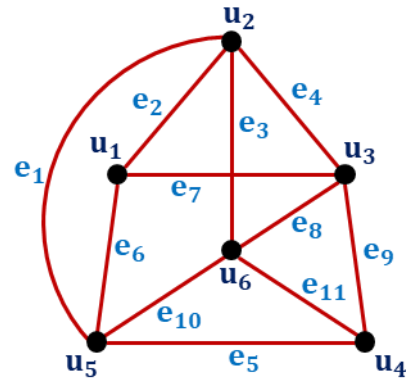
C

8

Determine whether the given graph has an Euler circuit. Give such a circuit when one exists. If no Euler circuit exists, determine whether the graph has an Euler path and give such a path if one exists.



$G_1$



$G_2$

**Hint:**

**Euler path of  $G_1$ :**  $v_1 e_1 v_2 e_2 v_3 e_6 v_5 e_7 v_2 e_9 v_5 e_8 v_4 e_{10} v_5 e_5 v_1 e_4 v_4 e_3 v_3$

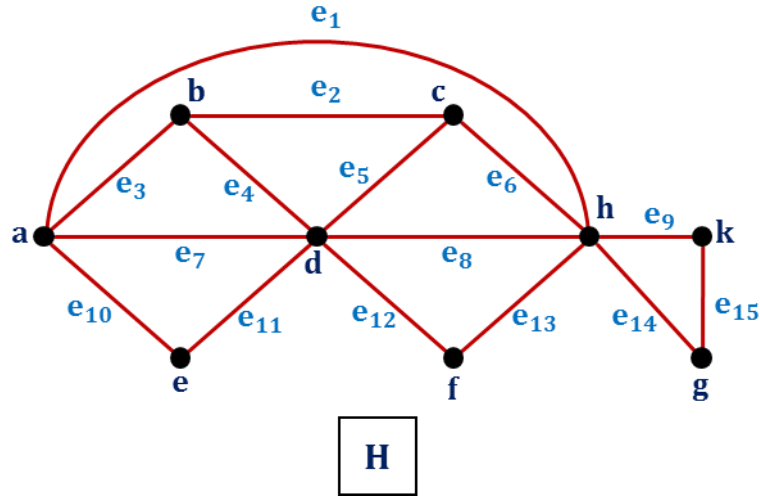
**Euler path of  $G_2$ :**  $u_4 e_5 u_5 e_{10} u_6 e_{11} u_4 e_9 u_3 e_8 u_6 e_3 u_2 e_4 u_3 e_7 u_1 e_2 u_2 e_1 u_5 e_6 u_1$

## Unit 5.1 – Graph Theory – II

C

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Determine whether the given graph has an Euler circuit. Give such a circuit when one exists. If no Euler circuit exists, determine whether the graph has an Euler path and give such a path if one exists.

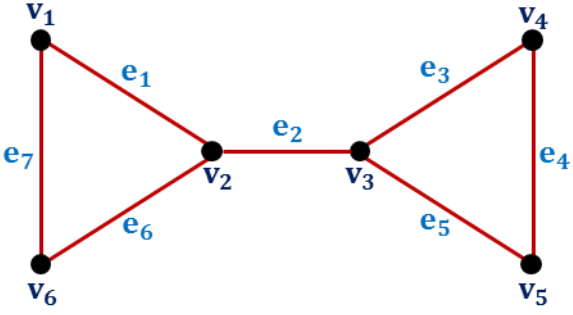
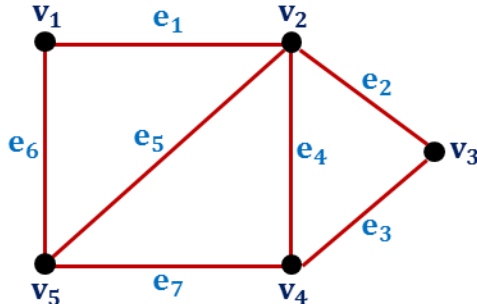
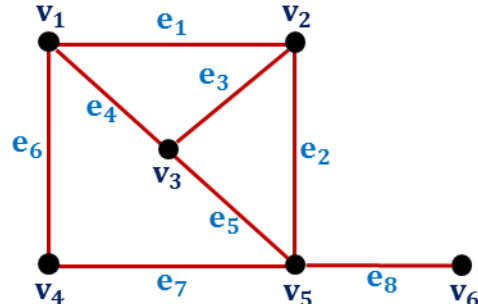


H

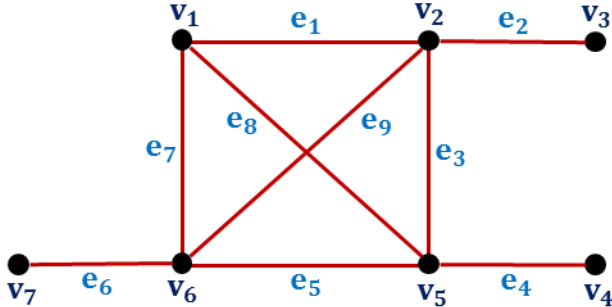
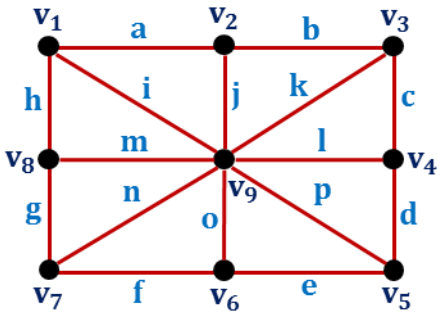
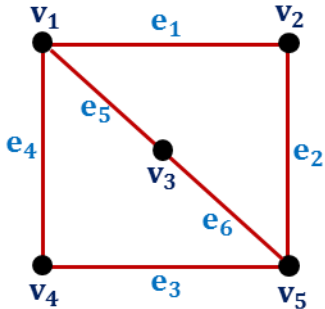
**Hint:**

**Euler path:**  $be_3ae_1he_{13}fe_{12}de_{11}ee_{10}ae_7de_8he_9ke_{15}ge_{14}he_6ce_5de_4be_2c$

## Method 2 $\rightsquigarrow$ Hamiltonian Paths and Circuits

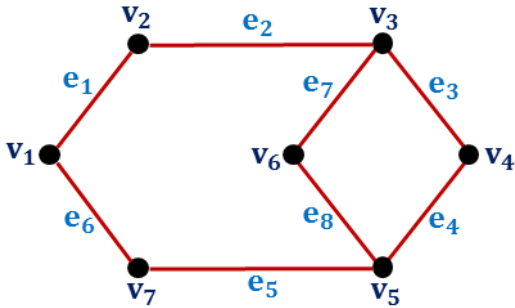
A	1	<p>Define the following terms: Hamiltonian Path, Hamiltonian Circuit, Hamiltonian Graph</p> <p><b>Answer: Refer Theory</b></p>
A	2	<p>Determine whether the given graph has a Hamilton circuit. If it does, find such a circuit.</p>  <p><b>Answer: The given graph does not have a Hamilton circuit.</b></p>
A	3	<p>Determine whether the following graphs has a Hamilton circuit. If it does, find such a circuit.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p><b>G</b></p> </div> <div style="text-align: center;">  <p><b>H</b></p> </div> </div> <p><b>Answer: Graph G has a Hamiltonian circuit, <math>v_1e_1v_2e_2v_3e_3v_4e_7v_5e_6v_1</math></b></p> <p><b>Graph H doesn't have a Hamiltonian circuit.</b></p>

## Unit 5.1 – Graph Theory – II

A	4	<p>Determine whether the following graph has a Hamilton circuit. If it does, find such a circuit.</p>  <p><b>Answer: The given graph does not have a Hamiltonian circuit.</b></p>
A	5	<p>For what values of <math>n</math> does the complete graph <math>K_n</math> with <math>n</math> vertices contains a Hamiltonian circuit?</p>
B	6	<p>Determine whether the following graphs has a Hamilton circuit. If it does, find such a circuit.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p><b>G</b></p> </div> <div style="text-align: center;">  <p><b>H</b></p> </div> </div> <p><b>Answer: The graph G has a Hamiltonian circuit,</b></p> <p style="text-align: center;"><b><math>v_7gv_8hv_1av_2jv_9kv_3cv_4dv_5ev_6fv_7,</math></b></p> <p><b>The graph H does not have a Hamiltonian circuit.</b></p>

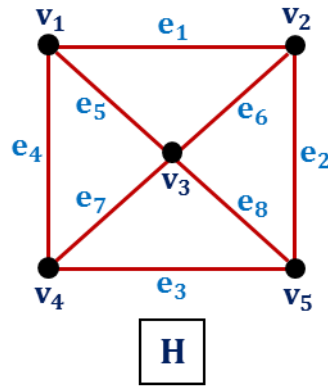
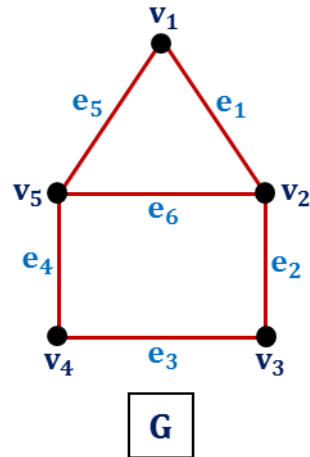


## Unit 5.1 – Graph Theory – II

B	7	<p>Determine whether the following graphs has a Hamilton circuit. If it does, find such a circuit. Also, Does the graph have a Hamiltonian path? If so, find such a path.</p>  <p><b>Answer: The given does not have a Hamilton circuit but it has a Hamiltonian path, <math>v_6 e_7 v_3 e_3 v_4 e_4 v_5 e_5 v_7 e_6 v_1 e_1 v_2</math></b></p>
B	8	Give two examples of a graph that has an Eulerian Circuit which is also a Hamiltonian Circuit.
B	9	Give two examples of a graph that has an Eulerian Circuit and a Hamiltonian Circuit, which are distinct.
B	10	Give two examples of a graph which has an Eulerian Circuit but not a Hamiltonian Circuit.
B	11	Give two examples of a graph which has a Hamiltonian Circuit but not an Eulerian Circuit.
B	12	Give two examples of a graph that has neither a Hamiltonian Circuit nor an Eulerian Circuit.
B	13	Give two examples of a graph that has Hamiltonian path but not a Hamiltonian circuit.
B	14	For what values of m and n does the graph $K_{m,n}$ contains a Hamiltonian circuit?

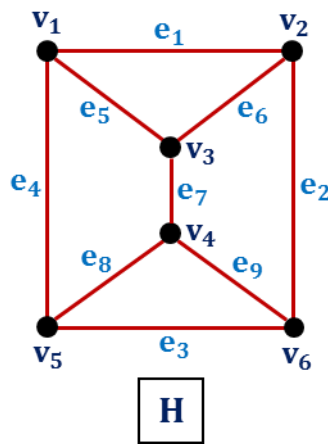
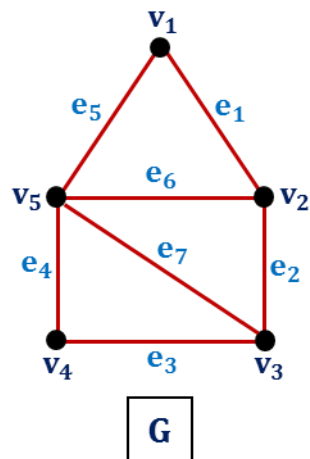
## Unit 5.1 – Graph Theory – II

- C 15** For each of these graphs, determine (i) whether Dirac's theorem can be used to show that the graph has a Hamiltonian circuit, (ii) whether Ore's theorem can be used to show that the graph has a Hamiltonian circuit, and (iii) whether the graph has a Hamiltonian circuit.



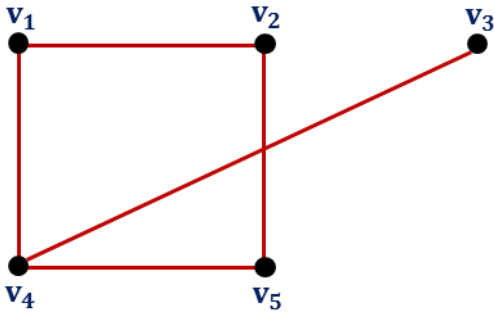
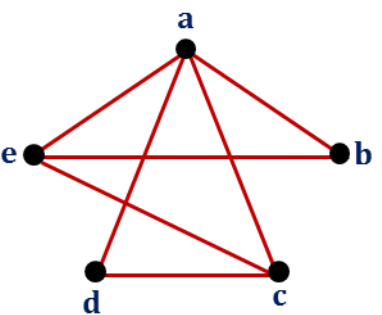
**Answer: For G  $\rightsquigarrow$  No, No, Yes, For H  $\rightsquigarrow$  Yes, Yes, Yes**

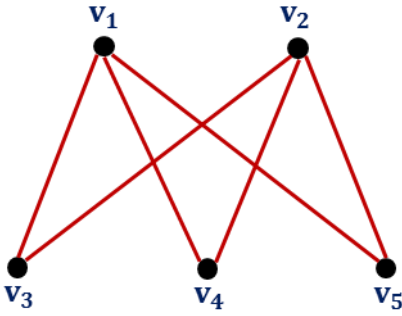
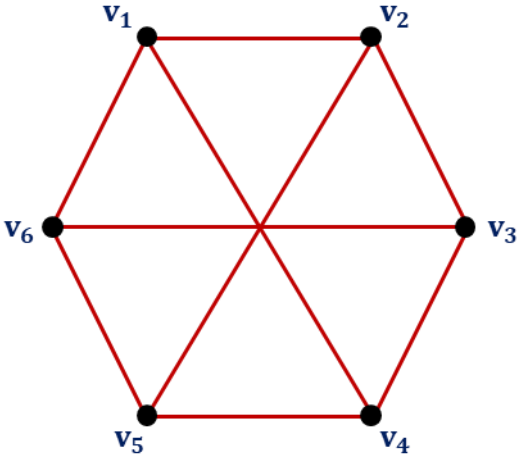
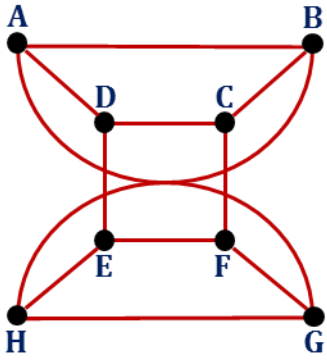
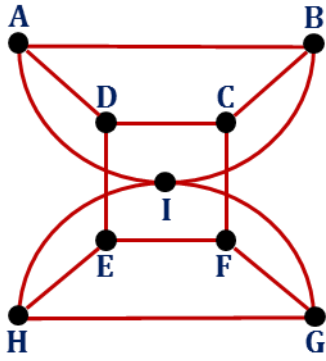
- C 16** For each of these graphs, determine (i) whether Dirac's theorem can be used to show that the graph has a Hamiltonian circuit, (ii) whether Ore's theorem can be used to show that the graph has a Hamiltonian circuit, and (iii) whether the graph has a Hamiltonian circuit.



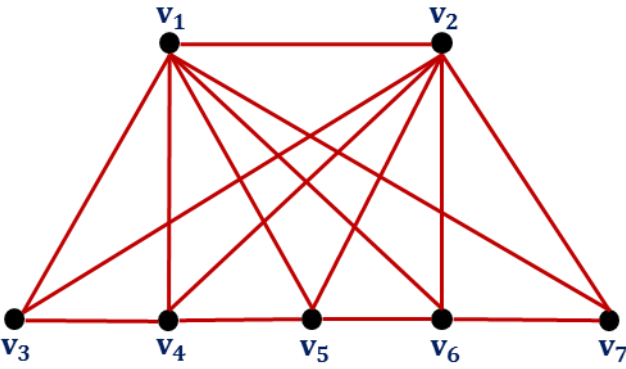
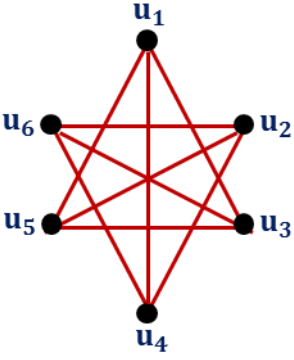
**Answer: For G  $\rightsquigarrow$  No, No, Yes, For H  $\rightsquigarrow$  Yes, No, Yes**

### Method 3 $\rightsquigarrow$ Introduction to Planar Graph

A	1	<p>Define the following terms :</p> <p>Planar Graph, Region of a Graph, Finite Region, Infinite Region</p> <p><b>Answer: Refer Theory</b></p>
A	2	<p>Show that each is planar graph by redrawing it so that no edges cross. Also, verify the Euler's formula.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><b>G</b></p> </div> <div style="text-align: center;">  <p><b>H</b></p> </div> </div>
A	3	<p>Suppose that a connected planar graph has 30 edges. If a planar representation of this graph divides the plane into 20 regions, how many vertices does this graph have?</p> <p><b>Answer: 12</b></p>
B	4	<p>Suppose that a connected planar graph has six vertices, each of degree four. Into how many regions is the plane divided by a planar representation of this graph?</p> <p><b>Answer: 8</b></p>
B	5	<p>Suppose that a connected planar graph has eight vertices, each of degree three. Into how many regions is the plane divided by a planar representation of this graph?</p> <p><b>Answer: 6</b></p>

B	6	<p>Show that the following graph is planar by redrawing it so that no edges cross. Also, verify the Euler's formula.</p>  <div style="text-align: center; border: 1px solid black; width: 40px; margin: 0 auto; padding: 2px;">H</div>
B	7	<p>Show that the following graph G is non – planar.</p>  <div style="text-align: center; border: 1px solid black; width: 40px; margin: 0 auto; padding: 2px;">G</div>
C	8	<p>Draw the given planar graphs without any crossings.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <div style="text-align: center; border: 1px solid black; width: 40px; margin: 0 auto; padding: 2px;">G<sub>1</sub></div> </div> <div style="text-align: center;">  <div style="text-align: center; border: 1px solid black; width: 40px; margin: 0 auto; padding: 2px;">G<sub>2</sub></div> </div> </div>

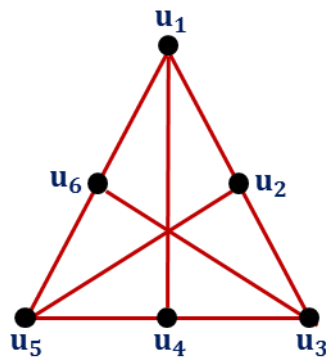
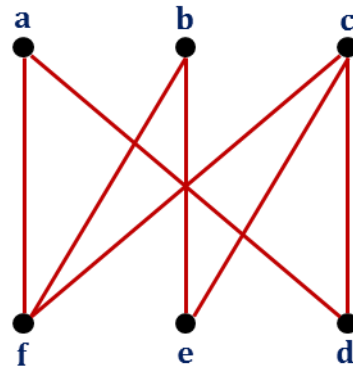
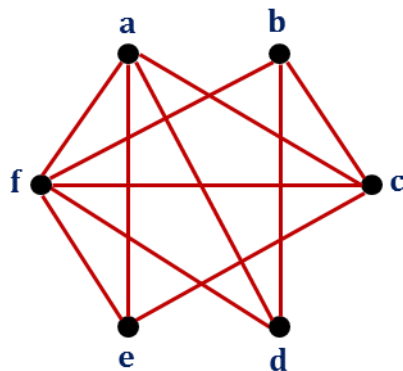
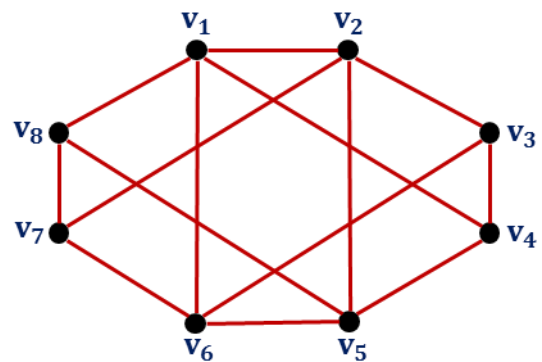
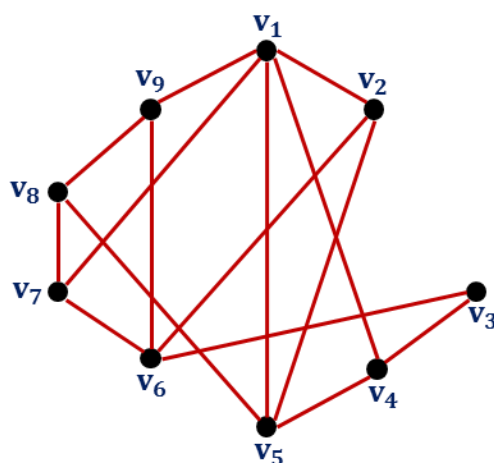
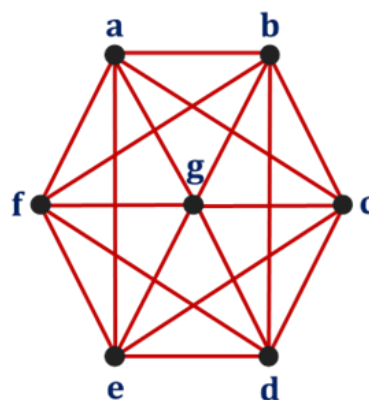
## Unit 5.1 – Graph Theory – II

C	9	<p>Show that the following graph is planar by redrawing it so that no edges cross. Also, verify the Euler's formula.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><b>G</b></p> </div> <div style="text-align: center;">  <p><b>H</b></p> </div> </div>
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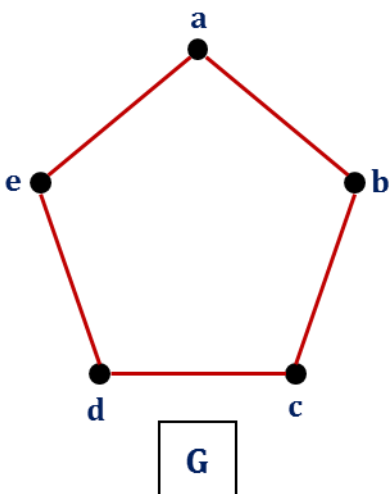
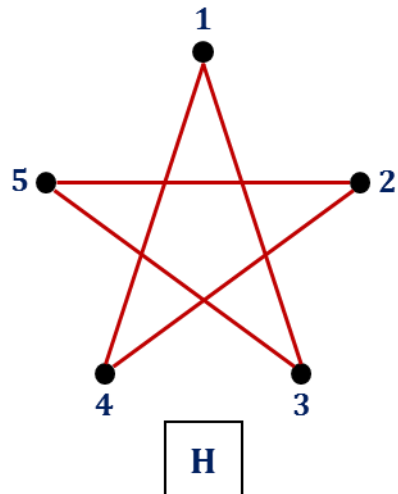
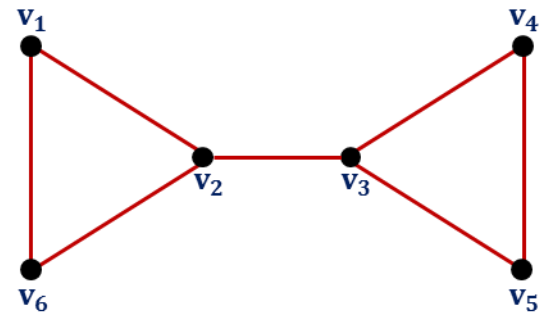
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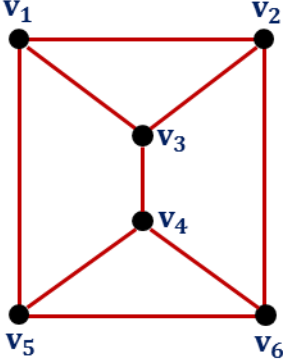
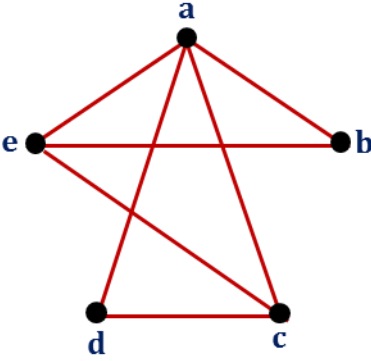
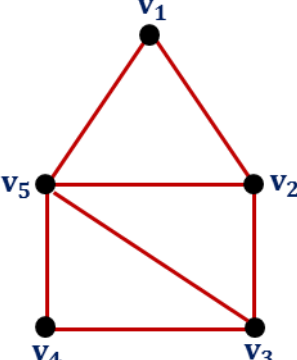
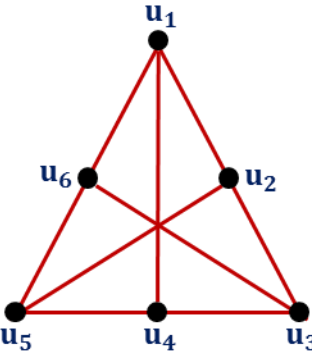
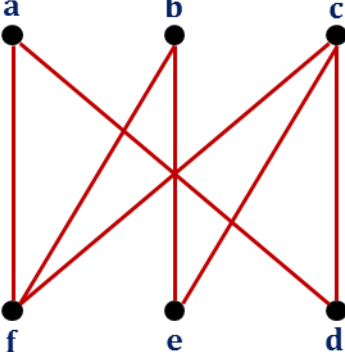
Determine whether the given graph is planar. If so, draw it so that no edges cross. Also, verify the Euler's formula.

 $G_1$  $G_2$  $G_3$  $G_4$  $G_5$  $G_6$

### Method 4 $\rightsquigarrow$ Introduction to Graph Coloring

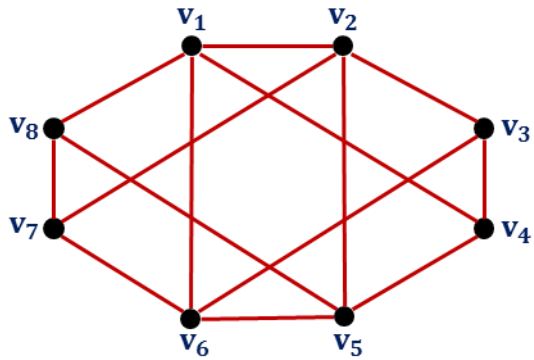
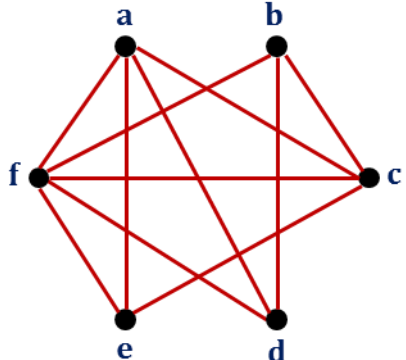
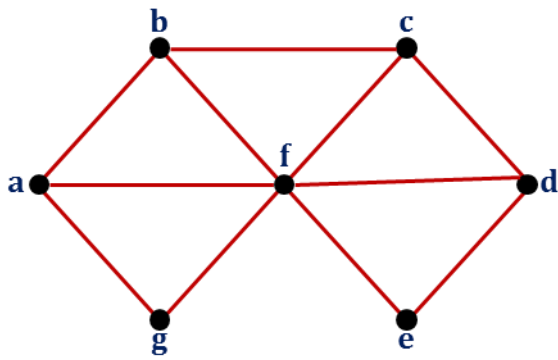
A	1	<p>Define the following terms with examples: Vertex Coloring, Chromatic Number of a Graph</p> <p><b>Answer: Refer Theory</b></p>
A	2	<p>Determine the chromatic number of the following graphs.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><b>G</b></p> </div> <div style="text-align: center;">  <p><b>H</b></p> </div> </div> <p><b>Answer: <math>\chi(G) = 3</math>, <math>\chi(H) = 3</math></b></p>
A	3	<p>Determine the chromatic number of the following graph.</p> <div style="text-align: center;">  </div> <p><b>Answer: 3</b></p>

## Unit 5.1 – Graph Theory – II

A	4	<p>Determine the chromatic number of the following graphs.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><b>G</b></p> </div> <div style="text-align: center;">  <p><b>H</b></p> </div> </div> <p><b>Answer: <math>\chi(G) = 3</math>, <math>\chi(H) = 3</math></b></p>
A	5	<p>Show that the following graph is 3 – chromatic.</p> <div style="text-align: center;">  </div>
B	6	<p>Find the chromatic number of the following graphs.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><b>G<sub>1</sub></b></p> </div> <div style="text-align: center;">  <p><b>G<sub>2</sub></b></p> </div> </div> <p><b>Answer: <math>\chi(G_1) = 2</math>, <math>\chi(G_2) = 2</math></b></p>



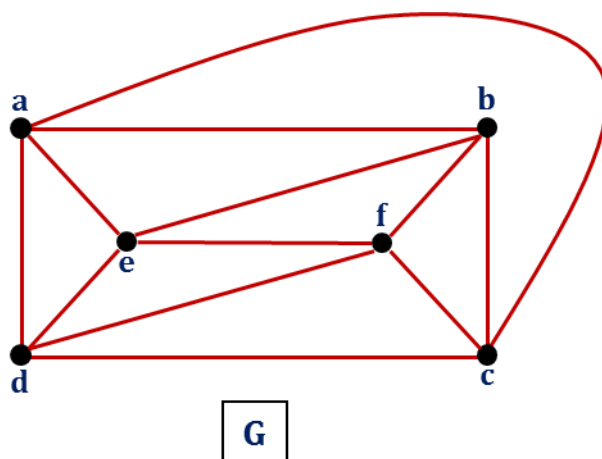
## Unit 5.1 – Graph Theory – II

B	7	<p>Find the chromatic number of the following graphs.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><b>G</b></p> </div> <div style="text-align: center;">  <p><b>H</b></p> </div> </div> <p><b>Answer: <math>\chi(G) = 2</math>, <math>\chi(H) = 4</math></b></p>
B	8	<p>Find the chromatic number of the following graph.</p> <div style="text-align: center;">  <p><b>G</b></p> </div> <p><b>Answer: <math>\chi(G) = 3</math></b></p>

C

9

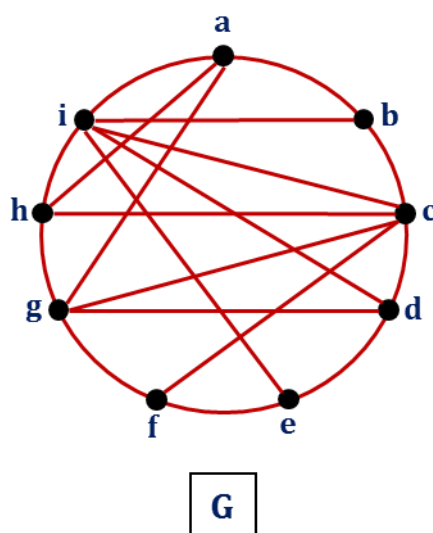
Find the chromatic number of the following graph.

**Answer:  $\chi(G) = 3$** 

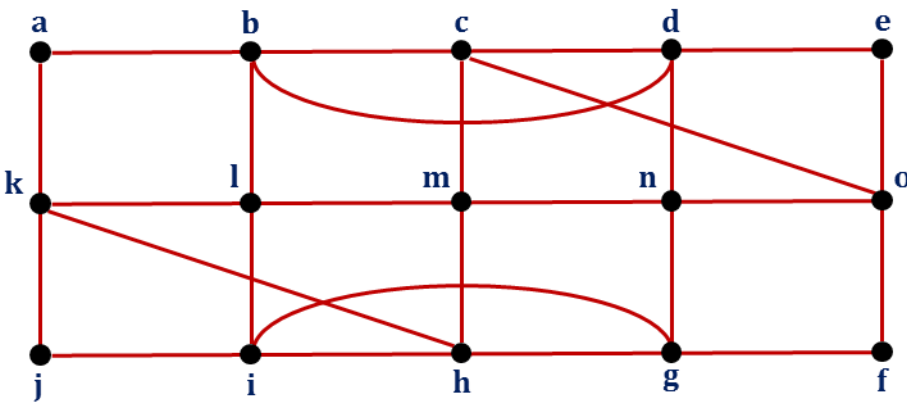
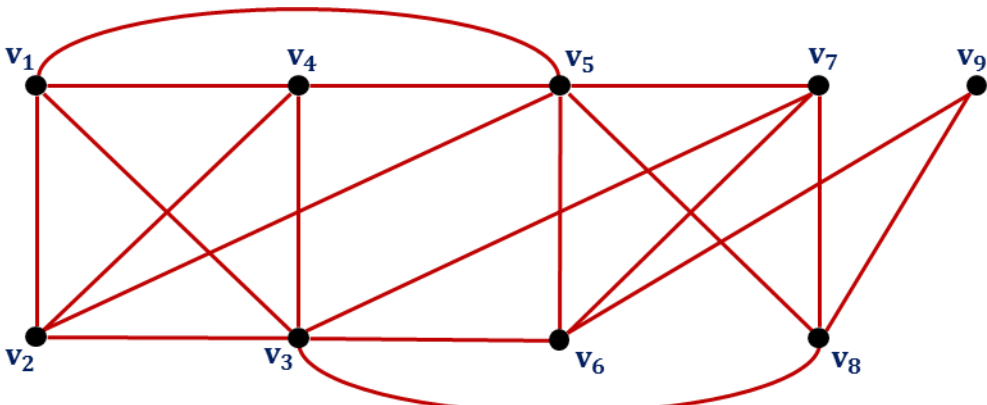
C

10

Find the chromatic number of the following graph.

**Answer:  $\chi(G) = 3$**

## Unit 5.1 – Graph Theory – II

C	11	<p>Find the chromatic number of the following graph.</p>  <p style="text-align: center;"><span style="border: 1px solid black; padding: 2px 10px;">G</span></p> <p><b>Answer: <math>\chi(G) = 3</math></b></p>
C	12	<p>Find the chromatic number of the following graph.</p>  <p style="text-align: center;"><span style="border: 1px solid black; padding: 2px 10px;">G</span></p> <p><b>Answer: <math>\chi(G) = 4</math></b></p>

## Unit 5.2 Group Theory

### Method 1 $\rightsquigarrow$ Binary Operation

#### Example of Method-1: Binary Operation

A	1	<p>On the set <math>\mathbb{Z}^+</math>, check whether <math>*</math> is binary operation or not.</p> <p>(1) <math>m * n = m - n</math></p> <p>(2) <math>m * n = \frac{m}{n}</math></p> <p><b>Answer: (1) No, (2) No</b></p>																									
A	2	<p>On the set <math>\mathbb{Q}</math>, check whether the binary operation <math>*</math> is associative or not.</p> <p>(1) <math>m * n = mn + 1</math></p> <p>(2) <math>m * n = \frac{m}{n}</math></p> <p>(3) <math>m * n = 10</math></p> <p><b>Answer: (1) No, (2) No, (3) Yes</b></p>																									
A	3	<p>On the set <math>\mathbb{Q}</math>, check whether the binary operation <math>*</math> is commutative or not.</p> <p>(1) <math>m * n = m^n</math></p> <p>(2) <math>m * n = \frac{mn}{3}</math></p> <p>(3) <math>m * n = 10</math></p> <p><b>Answer: (1) No, (2) Yes, (3) Yes</b></p>																									
B	4	<p>Construct composition table for set <math>S = \{ 1, -1, i, -i \}</math> where <math>i^2 = -1</math> with binary operation multiplication <math>\times</math>.</p> <p><b>Answer:</b></p> <table><tr><td><math>\times</math></td><td>1</td><td>-1</td><td>i</td><td>-i</td></tr><tr><td>1</td><td>1</td><td>-1</td><td>i</td><td>-i</td></tr><tr><td>-1</td><td>-1</td><td>1</td><td>-i</td><td>i</td></tr><tr><td>i</td><td>i</td><td>-i</td><td>-1</td><td>1</td></tr><tr><td>-i</td><td>-i</td><td>i</td><td>1</td><td>-1</td></tr></table>	$\times$	1	-1	i	-i	1	1	-1	i	-i	-1	-1	1	-i	i	i	i	-i	-1	1	-i	-i	i	1	-1
$\times$	1	-1	i	-i																							
1	1	-1	i	-i																							
-1	-1	1	-i	i																							
i	i	-i	-1	1																							
-i	-i	i	1	-1																							

## Unit 5.1 – Graph Theory – II

B	5	<p>Write down the composition table for <math>(\mathbb{Z}_7, +_7)</math>.</p> <p><b>Answer:</b></p> <table><tr><td><math>+_7</math></td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>1</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>0</td></tr><tr><td>2</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>0</td><td>1</td></tr><tr><td>3</td><td>3</td><td>4</td><td>5</td><td>6</td><td>0</td><td>1</td><td>2</td></tr><tr><td>4</td><td>4</td><td>5</td><td>6</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>5</td><td>5</td><td>6</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>6</td><td>6</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	$+_7$	0	1	2	3	4	5	6	1	1	2	3	4	5	6	0	2	2	3	4	5	6	0	1	3	3	4	5	6	0	1	2	4	4	5	6	0	1	2	3	5	5	6	0	1	2	3	4	6	6	0	1	2	3	4	5
$+_7$	0	1	2	3	4	5	6																																																			
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4	4	5	6	0	1	2	3																																																			
5	5	6	0	1	2	3	4																																																			
6	6	0	1	2	3	4	5																																																			
B	6	<p>Write down the composition table for <math>(\mathbb{Z}_6, +_6)</math>.</p> <p><b>Answer:</b></p> <table><tr><td><math>+_6</math></td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>1</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>0</td></tr><tr><td>2</td><td>2</td><td>3</td><td>4</td><td>5</td><td>0</td><td>1</td></tr><tr><td>3</td><td>3</td><td>4</td><td>5</td><td>0</td><td>1</td><td>2</td></tr><tr><td>4</td><td>4</td><td>5</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>5</td><td>5</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr></table>	$+_6$	0	1	2	3	4	5	1	1	2	3	4	5	0	2	2	3	4	5	0	1	3	3	4	5	0	1	2	4	4	5	0	1	2	3	5	5	0	1	2	3	4														
$+_6$	0	1	2	3	4	5																																																				
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4	4	5	0	1	2	3																																																				
5	5	0	1	2	3	4																																																				
B	7	<p>Write down the composition table for <math>(\mathbb{Z}_7^*, \times_7)</math>.</p> <p><b>Answer:</b></p> <table><tr><td><math>\times_7</math></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>1</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>2</td><td>2</td><td>4</td><td>6</td><td>1</td><td>3</td><td>5</td></tr><tr><td>3</td><td>3</td><td>6</td><td>2</td><td>5</td><td>1</td><td>4</td></tr><tr><td>4</td><td>4</td><td>1</td><td>5</td><td>2</td><td>6</td><td>3</td></tr><tr><td>5</td><td>5</td><td>3</td><td>1</td><td>6</td><td>4</td><td>2</td></tr><tr><td>6</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td><td>1</td></tr></table>	$\times_7$	1	2	3	4	5	6	1	1	2	3	4	5	6	2	2	4	6	1	3	5	3	3	6	2	5	1	4	4	4	1	5	2	6	3	5	5	3	1	6	4	2	6	6	5	4	3	2	1							
$\times_7$	1	2	3	4	5	6																																																				
1	1	2	3	4	5	6																																																				
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4	4	1	5	2	6	3																																																				
5	5	3	1	6	4	2																																																				
6	6	5	4	3	2	1																																																				

**B****8**Write down the composition table for  $(\mathbb{Z}_6^*, \times_6)$ .**Answer:**

$\times_6$	1	2	3	4	5
1	1	2	3	4	5
2	2	4	0	2	4
3	3	0	3	0	3
4	4	2	0	4	2
5	5	4	3	2	1

## Method 2 $\rightsquigarrow$ Group

### Example of Method-2: Group

A	1	Show that $(\mathbb{Z}, +)$ is group.
A	2	Show that $(\mathbb{R} - \{0\}, \times)$ is group.
A	3	Show that $(\mathbb{Q} - \{0\}, \times)$ is group.
B	4	Show that the set of square root of unity forms a group under multiplication.
C	5	Show that the set of fourth root of unity forms a group under multiplication.
B	6	Prove that the set $G = \{3^m \cdot 3^n; m, n \in \mathbb{Z}\}$ is a group under multiplication.
A	7	Check whether $(\{15, 25, 35\}, \times_{40})$ is a group or not?  <b>Answer: Not group, as closure property not satisfied</b>

### Method 3 $\rightsquigarrow$ Subgroup

#### Example of Method-3: Subgroup

A	1	Show that $(\mathbb{Q}, +)$ is a subgroup of $(\mathbb{R}, +)$ .
B	2	Show that $H = n\mathbb{Z} = \{ nx; x \in \mathbb{Z} \}$ is a subgroup of $(\mathbb{Z}, +)$ .
B	3	<p>Find all subgroups of <math>(\mathbb{Z}_{18}, +_{18})</math>.</p> <p><b>Answer:</b> <math>\mathbb{Z}_{18} = \{ 0, 1, 2, 3 \dots 17 \}</math></p> <p><math>\langle 1 \rangle = \{ 0, 1, 2, 3, \dots, 17 \}</math></p> <p><math>\langle 2 \rangle = \{ 0, 2, 4, 6, 8, 10, 12, 14, 16 \}</math></p> <p><math>\langle 3 \rangle = \{ 0, 3, 6, 9, 12, 15 \}</math></p> <p><math>\langle 6 \rangle = \{ 0, 6, 12 \}</math></p> <p><math>\langle 9 \rangle = \{ 0, 9 \}</math></p> <p><math>\langle 18 \rangle = \{ 0 \}</math></p>
C	4	<p>Find all subgroups of <math>(\mathbb{Z}_7^*, \times_7)</math>.</p> <p><b>Answer:</b> <math>\mathbb{Z}_7^* = \{ 1, 2, 3 \dots 6 \}</math></p> <p><math>\langle 1 \rangle = \{ 1 \}</math></p> <p><math>\langle 2 \rangle = \{ 2, 4, 8 \}</math></p> <p><math>\langle 3 \rangle = \{ 1, 2, 3, 4, 5, 6 \}</math></p> <p><math>\langle 6 \rangle = \{ 1, 6 \}</math></p>



### Method 4 $\rightarrow$ Abelian group

#### Example of Method-4: Abelian group

B	1	Show that $G = \left\{ \begin{bmatrix} a & b \\ -b & a \end{bmatrix} / a, b \in \mathbb{R} \right\}$ is a commutative group under matrix addition.
B	2	Show that $(\mathbb{Z}_4, +_4)$ is an abelian group.
B	3	<p>Let <math>*</math> be a binary operation defined on <math>\mathbb{Q}</math> defined by <math>a * b = a + b - ab</math>.</p> <p>(1) Find <math>2 * 3</math>, <math>3 * (-5)</math>, <math>7 * \left(\frac{1}{2}\right)</math></p> <p>(2) Is <math>(\mathbb{Q}, *)</math> group?</p> <p>(3) Is it commutative?</p> <p><b>Answer: (1) -1, 13, 4</b></p> <p><b>(2) Yes</b></p> <p><b>(3) Yes</b></p>
B	4	<p>Let <math>*</math> be a binary operation on <math>\mathbb{Q} \times \mathbb{Q}</math> defined by</p> <p><math>(a, b) * (x, y) = (ax, ay + b)</math> then</p> <p>(1) Find <math>(3, 4) * (1, 2)</math>, <math>(-1, 3) * (5, 2)</math>.</p> <p>(2) Is it group?</p> <p>(3) Is it commutative?</p> <p><b>Answer: (1) (3, 10), (-5, 1)</b></p> <p><b>(2) Yes</b></p> <p><b>(3) No</b></p>

**Method 5  $\rightsquigarrow$  Order of an Element of a Group****Example of Method-5: Order of an Element of a Group**

A	1	Find the order of each element of $(\mathbb{Z}_6, +_6)$ .
A	2	Find the order of each element of $(\mathbb{Z}_7^*, \times_7)$ .

## Method 6 $\rightarrow$ Cyclic Group

### Example of Method-6: Cyclic Group

A	1	Prove that $(\mathbb{Z}, +)$ is cyclic group.																																																	
A	2	Prove that $(\mathbb{Z}_3, +_3)$ is cyclic group.																																																	
A	3	Prove that $G = \{ 1, -1 \}$ is cyclic group under multiplication.																																																	
B	4	<p>Consider the group <math>G = \{ 1, 2, 3, 4, 5, 6 \}</math> under multiplication modulo 7.</p> <p>(1) Find multiplication table of G.</p> <p>(2) Find <math>2^{-1}</math>, <math>3^{-1}</math> and <math>6^{-1}</math>.</p> <p>(3) Is group G cyclic?</p> <p><b>Answer: (1)</b></p> <table><tr><td><math>\times_7</math></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>1</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>2</td><td>2</td><td>4</td><td>6</td><td>1</td><td>3</td><td>5</td></tr><tr><td>3</td><td>3</td><td>6</td><td>2</td><td>5</td><td>1</td><td>4</td></tr><tr><td>4</td><td>4</td><td>1</td><td>5</td><td>2</td><td>6</td><td>3</td></tr><tr><td>5</td><td>5</td><td>3</td><td>1</td><td>6</td><td>4</td><td>2</td></tr><tr><td>6</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td><td>1</td></tr></table> <p>(2) <math>2^{-1} = 4, \quad 3^{-1} = 5, \quad 6^{-1} = 6</math></p> <p>(3) <b>Yes, since it is generated by 3</b></p>	$\times_7$	1	2	3	4	5	6	1	1	2	3	4	5	6	2	2	4	6	1	3	5	3	3	6	2	5	1	4	4	4	1	5	2	6	3	5	5	3	1	6	4	2	6	6	5	4	3	2	1
$\times_7$	1	2	3	4	5	6																																													
1	1	2	3	4	5	6																																													
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3	3	6	2	5	1	4																																													
4	4	1	5	2	6	3																																													
5	5	3	1	6	4	2																																													
6	6	5	4	3	2	1																																													

## Unit 5.1 – Graph Theory – II

**B 5** Consider the group  $G = \{1, 2, 4, 7, 8, 11, 13, 14\}$  under multiplication modulo 15.

(1) Find multiplication table of G.

(2) Find  $2^{-1}$ ,  $7^{-1}$  and  $11^{-1}$ .

(3) Is group G cyclic?

**Answer: (1)**

$\times_{15}$	1	2	4	7	8	11	13	14
1	1	2	4	7	8	11	13	14
2	2	4	8	14	1	7	11	13
4	4	8	1	13	2	14	7	11
7	7	14	13	4	11	2	1	8
8	8	1	2	11	4	13	14	7
11	11	7	14	2	13	1	8	4
13	13	11	7	1	14	8	4	2
14	14	13	11	8	7	4	2	1

(2)  $2^{-1} = 8$ ,  $7^{-1} = 13$ ,  $11^{-1} = 11$

(3) No, since no element generates G