<u>Dashboard</u> / <u>My courses</u> / <u>CS23331-DAA-2023-CSE</u> / <u>Dynamic Programming</u> / <u>1-DP-Playing with Numbers</u>

| Started on | Sunday, 10 November 2024, 6:53 PM |
|--------------|-------------------------------------------|
| State | Finished |
| Completed on | Sunday, 10 November 2024, 7:09 PM |
| Time taken | 16 mins 47 secs |
| Grade | 10.00 out of 10.00 (100 %) |

```
Question 1
Correct
Mark 10.00 out of 10.00
```

Playing with Numbers:

Ram and Sita are playing with numbers by giving puzzles to each other. Now it was Ram term, so he gave Sita a positive integer 'n' and two numbers 1 and 3. He asked her to find the possible ways by which the number n can be represented using 1 and 3. Write any efficient algorithm to find the possible ways.

Example 1:

Input: 6

Output:6

Explanation: There are 6 ways to 6 represent number with 1 and 3

```
1+1+1+1+1+1
3+3
1+1+1+3
1+1+3+1
1+3+1+1
3+1+1+1
```

Input Format

First Line contains the number n

Output Format

Print: The number of possible ways 'n' can be represented using 1 and 3

Sample Input

6

Sample Output

6

Answer: (penalty regime: 0 %)

```
1
    #include <stdio.h>
 2
 3 ▼
    long long countWays(int n) {
 4
        if (n < 0) return 0;
 5
        if (n == 0) return 1;
 6
 7
        long long dp[n + 1];
        dp[0] = 1; // Base case
 8
 9
        for (int i = 1; i <= n; i++) {
10 •
            dp[i] = dp[i - 1];
11
12 •
            if (i >= 3) {
                 dp[i] += dp[i - 3];
13
14
15
16
17
        return dp[n];
18
19
20 🔻
    int main() {
21
        int n;
22
        scanf("%d", &n);
23
24
        long long result = countWays(n);
25
        printf("%lld\n", result);
26
```

| | Input | Expected | Got | |
|---|-------|-------------------|-------------------|---|
| ~ | 6 | 6 | 6 | ~ |
| ~ | 25 | 8641 | 8641 | ~ |
| ~ | 100 | 24382819596721629 | 24382819596721629 | ~ |

Passed all tests! ✓

Correct

Marks for this submission: 10.00/10.00.

■ 5-Implementation of Quick Sort

Jump to...

2-DP-Playing with chessboard ►