

(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID : 0111

Roll No.

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B.Tech.

(SEM. III) ODD SEMESTER THEORY

EXAMINATION 2010-11

DISCRETE MATHEMATICAL STRUCTURES

Time : 3 Hours

Total Marks : 100

Note : (1) Attempt **all** questions.

(2) All questions carry equal marks.

1. Attempt any **four** parts of the following :— **(5×4=20)**

(a) Consider a universal set $U = \{x \mid x \text{ is an integer}\}$. Assume that $X = \{x \mid x \text{ is a positive integer}\}$, $Z = \{x \mid x \text{ is an even integer}\}$ and $Y = \{x \mid x \text{ is a negative odd integer}\}$. Find the following :

(i) $X - Y$ (ii) $X^c - Y$, where X^c is the complement of set X .(b) Consider a set $S_k = \{1, 2, \dots, K\}$. Find

$$\bigcup_{k=1}^n S_k \text{ and } \bigcup_{k=1}^{\infty} S_k.$$

(c) Let R be a relation on N , the set of natural numbers such that

$$R = \{(x, y) \mid 2x + 3y \text{ and } x, y \in N\}.$$

Find :

(i) The domain and codomain of R .(ii) R^{-1} .

- (d) Show that the functions $f(x) = x^3 + 1$ and $g(x) = (x - 1)^{1/3}$ are converse to each other.
- (e) Prove that if f_n is a Fibonacci number then

$$f_n = \frac{1}{\sqrt{5}} \left[\left(\frac{1 + \sqrt{5}}{2} \right)^{n+1} - \left(\frac{1 - \sqrt{5}}{2} \right)^{n+1} \right]$$

for all $n \in \mathbb{N}$, the set of natural numbers.

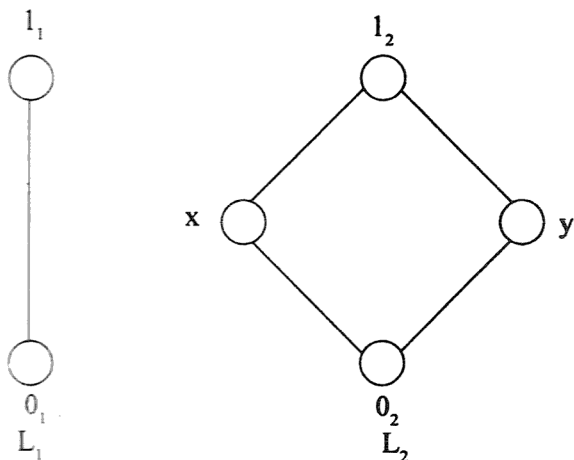
- (f) Let $f : X \rightarrow Y$ and $X = Y = \mathbb{R}$, the set of real number. Find f^{-1} if
- (i) $f(x) = x^2$
- (ii) $f(x) = (2x - 1)/5$.

2. Attempt any two parts of the following :— (10×2=20)

- (a) Let $G = \{1, -1, i, -i\}$ with the binary operation multiplication be an algebraic structure, where $i = \sqrt{-1}$.
- (i) Determine whether G is an Abelian.
- (ii) If G is a cyclic group, then determine the generator of G .
- (b) Let $G = (\mathbb{Z}^2, +)$ be a group and let H be a subgroup of G , where $H = \{(x, y) \mid x = y\}$. Find the left cosets of H in G . Here \mathbb{Z} is the set of integers.
- (c) Prove that $(R, +, *)$ is a ring with zero divisors, where R is 2×2 matrix and $+$ and $*$ are usual addition and multiplication operations.

3. Attempt any **two** parts of the following :— (10×2=20)

- (a) Let (L_1, \leq) and (L_2, \leq) be lattices as shown below. Then draw the Hasse diagram for the lattice (L, \leq) , where $L = L_1 \times L_2$.



- (b) (i) Simplify the following Boolean function using K-map :

$$f(x, y, z) = \sum(0, 2, 3, 7).$$

- (ii) How are sequential circuits different from combinational circuits ?

- (c) Describe the Boolean duality principle. Write the dual of each Boolean equations :

(i) $x + \bar{x}y = x + y$

(ii) $(x \cdot 1)(0 + \bar{x}) = 0.$

4. Attempt any **two** parts of the following :— (10×2=20)

- (a) (i) Show that the statements :

$$P \rightarrow Q \text{ and } \neg Q \rightarrow \neg P \text{ are equivalent.}$$

- (ii) State the contrapositive and converse statement of the following statement :

“If the triangle is equilateral, then it is equiangular.”

- (b) Show that premises :

$$P \rightarrow Q, R \rightarrow S, \neg Q \rightarrow \neg S, \neg \neg P.$$

and $(T \wedge U) \rightarrow R$ imply the conclusion $\neg(T \wedge U)$.

- (c) What do the following expressions mean ?

(i) $(\forall x)(x^2 \geq x)$

(ii) $(\forall x) < 0 (x^2 > 0)$

(iii) $(\exists x) \neq 0 (x^2 \neq 0)$.

Here the domain in each case consists of the real numbers.

5. Attempt any four parts of the following :— (5×4=20)

- (a) Determine the value of each of these prefix expressions :

(i) $- * 2 / 933$

(ii) $+ - * 335 / \uparrow 232$.

- (b) For which values of n do these graphs have an Euler cycle :

(i) K_n , a complete graph of n -vertices.

(ii) C_x , a cycle of n -vertices.

- (c) Solve the recurrence relation :

$$T(n) = 64T(n/4) + n^6 \text{ where}$$

$n \geq 4$ and a power of 4.

- (d) Solve the recurrence relation :

$$a_n = 3a_{n-1} + 4^{n-1}$$

for $n \geq 0$ and $a_0 = 1$.

- (e) Determine the number of bit strings of length 10 that either begin with three 0's or end with two 1's.

- (f) How many different rooms are needed to assign 500 classes, if there are 45 different time periods during in the university time table that are available ?