

Practical - 1

Aim: Basics of R software.

- 1) R is a software for statistical analysis and data computing.
- 2) It is an effective data handling software and outcome storage is possible.
- 3) It is capable of graphical display.
- 4) It is a free software.

Q1 Solve the following

1. $4 + 6 + 8 \div 2 - 5$

$> 4 + 6 + 8 \div 2 - 5$

[1] 9

2. $2 + 1 - 31 + \sqrt{45}$

$> 2^1 - 2 + \text{abs}(-3) + \text{sqrt}(45)$

[1] 13.7082

3. $5^3 + 7 \times 5 \times 8 + 4615$

$> 5^3 + 7 * 5 * 8 + 4615$

[1] 414.2

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4. $4^2 + 5 \times 3 + 7/6$

> sqrt ($4^2 + 5 \times 3 + 7/6$)

[1] 5.671567

5. round off

$46 \div 7 + 9 \times 8$

> round ($46/7 + 9*8$)

[1] 79.

P2

> c (2, 3, 5, 7) * c (2, 3, 5, 7)

[1] 4 6 10 14

> c (2, 3, 5, 7) * c (2, 3, 6, 2)

[1] 4 9 30 14

> c (2, 3, 5, 7)^2

[1] 4 9 25 49

> c (6, 2, 7, 5) / c (4, 5)

[1] 1.50 0.40 1.75 1.00

> c (2, 3, 5, 7) * c (2, 3)

[1] 4 9 10 21

> c (1, 6, 2, 3) * c (-2, -3, -4, -1)

[1] -2 -18 -8 -3

> c (4, 6, 8, 9, 4, 5)^c (1, 2, 3)

[1] 4 36 512 9 16 125

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Q3
 $x = 20 \quad y = 30 \quad z = 2$
 $x^2 + y^3 + z$

[1] 27402

$\sqrt{x^2 + y^3 + z}$

[1] 20.73644

$x^z + y^z$

[1] 1300

Q4
 $x <- \text{matrix} [\text{nrow}=4, \text{ncol}=2, \text{data} = c(1, 2, 3, 4, 5, 6, 7, 8)]$

x [.] [.]

[1.]	1	5
[2.]	2	6
[3.]	3	7
[4.]	4	8

Q5 Find $x+3y$ and $2x+3y$ where $x = \begin{bmatrix} 4 & -2 & 6 \\ 7 & 0 & 7 \\ 9 & -5 & 3 \end{bmatrix}$

$y = \begin{bmatrix} 10 & -5 & 7 \\ 12 & -4 & 9 \\ 15 & -6 & 5 \end{bmatrix}$

$x <- \text{matrix} [\text{nrow}=3, \text{ncol}=3, \text{data} = c(4, 7, 9, -2, 0, -5, 6, 7, 3)]$

x [.] [.] [.]

[1.]	4	-2	6
[2.]	7	0	7
[3.]	9	-5	3

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r>y<-matrix (nrow=3, ncol=3, data = c(10, 12, 15, -5, -4, -6,
7, 9, 5))

>y
[.1] [.2] [.3]
[1,] 10 -5 7
[2,] 12 -4 9
[3,] 15 6 5

>x+y
[.1] [.2] [.3]
[1,] 14 -7 13
[2,] 19 -4 16
[3,] 24 -11 8

>z=x+3*y

[.1] [.2] [.3]
[1,] 38 -19 33
[2,] 50 -12 41
[3,] 63 28 21

Q6 Marks of statistics of cs Batch B

x=c (58, 20, 35, 24, 46, 56, 55, 45, 27, 22, 47, 58,
54, 40, 50, 32, 36, 29, 35, 39)

>x=c(data)

>break=seq (20, 60, 5)

>a=cut(x, break, right=FALSE)

>b=table(a)

>c=transform(b)

>c.

	<u>a</u>	<u>freq</u>	
1	[20, 25]	3	$\frac{3}{8} \times 100 = 37.5\%$
2	[25, 30]	2	$\frac{2}{8} \times 100 = 25\%$
3	[30, 35]	1	$\frac{1}{8} \times 100 = 12.5\%$
4	[35, 40]	4	$\frac{4}{8} \times 100 = 50\%$
5	[40, 45]	1	$\frac{1}{8} \times 100 = 12.5\%$
6	[45, 50]	3	$\frac{3}{8} \times 100 = 37.5\%$
7	[50, 55]	2	$\frac{2}{8} \times 100 = 25\%$
8	[55, 60]	4	$\frac{4}{8} \times 100 = 50\%$

Ques. Find the mean of the following data.

20	25	30	35	40	45	50	55
10	15	20	25	30	35	40	45

$$\text{Mean} = \frac{20+25+30+35+40+45+50+55}{8} = 37.5$$

$$= \frac{320}{8} = 40$$

Ans. Mean = $\frac{20+25+30+35+40+45+50+55}{8} = 37.5$

Ans. Mean = $\frac{320}{8} = 40$

Practical - 2

Topic : Probability distribution.

Check whether the following are p.m.f or not

x	P(x)
0	0.1
1	0.2
2	0.5
3	0.4
4	0.3
5	0.5

If the given data is p.m.f then $\sum P(x) = 1$

$$\therefore P(0) + P(1) + P(2) + P(3) + P(4) + P(5) = P(x)$$
$$= 0.1 + 0.2 + 0.5 + 0.4 + 0.3 + 0.5$$
$$= 1.0.$$

$\therefore P(x) \geq 0$, it can be a probability mass function

$\therefore P(x) \geq 0 \forall x.$

x	$P(x)$
1	0.2
2	0.3
3	0.3
4	0.2
5	0.2

The condition for p.m.f. is $\sum P(x) = 1$

So,

$$\begin{aligned}\sum P(x) &= P(1) + P(2) + P(3) + P(4) + P(5) \\ &= 0.2 + 0.2 + 0.3 + 0.2 + 0.2 \\ &= 1.1\end{aligned}$$

\therefore The given data is not a pmf because the $P(x) \neq 1$.

x	$P(x)$
10	0.2
20	0.2
30	0.35
40	0.15
50	0.1

The condition for pmf is

- 1) $P(x) \geq 0$ & x satisfy
- 2) $\sum P(x) = 1$

$$\begin{aligned}\sum P(x) &= P(10) + P(20) + P(30) + P(40) + P(50) \\ &= 0.2 + 0.2 + 0.35 + 0.15 + 0.1 \\ &= 1\end{aligned}$$

\therefore The given data is pmf.

Code:

```
> prob = c(0.2, 0.2, 0.35, 0.15, 0.1)
> sum(prob)
[1] 1
```

Q2 Find the cdf for the following pmf
and sketch the graph

$$x \quad 10 \quad 20 \quad 30 \quad 40 \quad 50$$

$$P(x) \quad 0.2 \quad 0.2 \quad 0.35 \quad 0.15 \quad 0.1$$

$$F(x) = 0 \quad x < 10$$

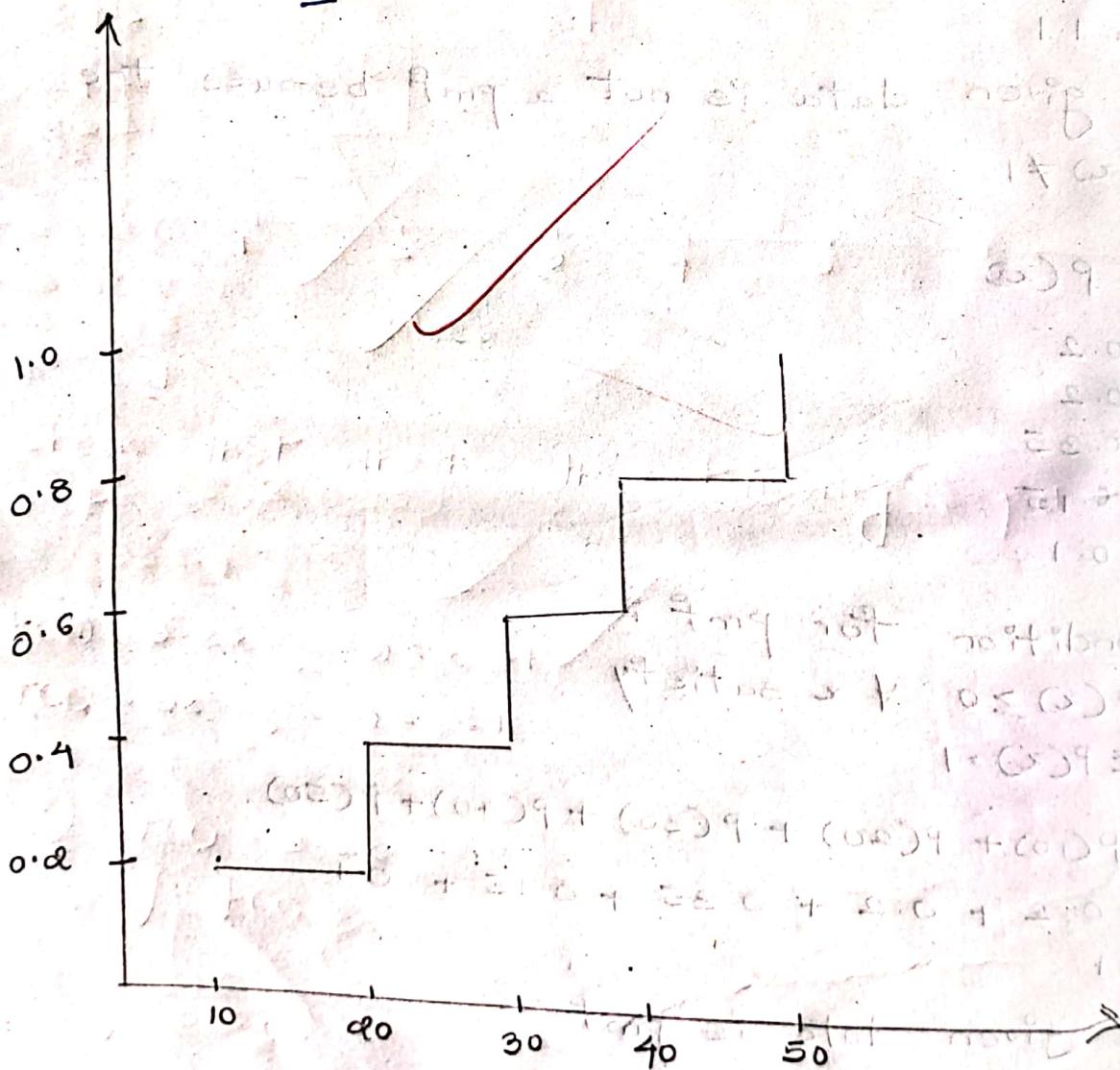
$$0.2 \quad 10 \leq x < 20$$

$$0.4 \quad 20 \leq x < 30$$

$$0.75 \quad 30 \leq x < 40$$

$$0.9 \quad 40 \leq x < 50$$

$$1.0 \quad x \geq 50$$



> $x = c(10, 20, 30, 40, 50)$

> $\text{plot}(x, \text{cumsum}(\text{prob}), "s")$

P2 Find

Date 4/10/2023

x	1	2	3	4	5	6
$P(x)$	0.15	0.25	0.1	0.2	0.2	0.1

$$\begin{aligned}
 F(x) &= 0 & x < 1 \\
 &= 0.15 & 1 \leq x < 2 \\
 &= 0.40 & 2 \leq x < 3 \\
 &= 0.50 & 3 \leq x < 4 \\
 &= 0.70 & 4 \leq x < 5 \\
 &= 0.90 & 5 \leq x < 6 \\
 &= 1.00 & x \geq 6
 \end{aligned}$$

> prob = c(0.15, 0.25, 0.1, 0.2, 0.2, 0.1)

> sum(prob)

[1] 1.00

> cumsum(prob)

[1] 0.15, 0.40, 0.50, 0.70, 0.90, 1.00

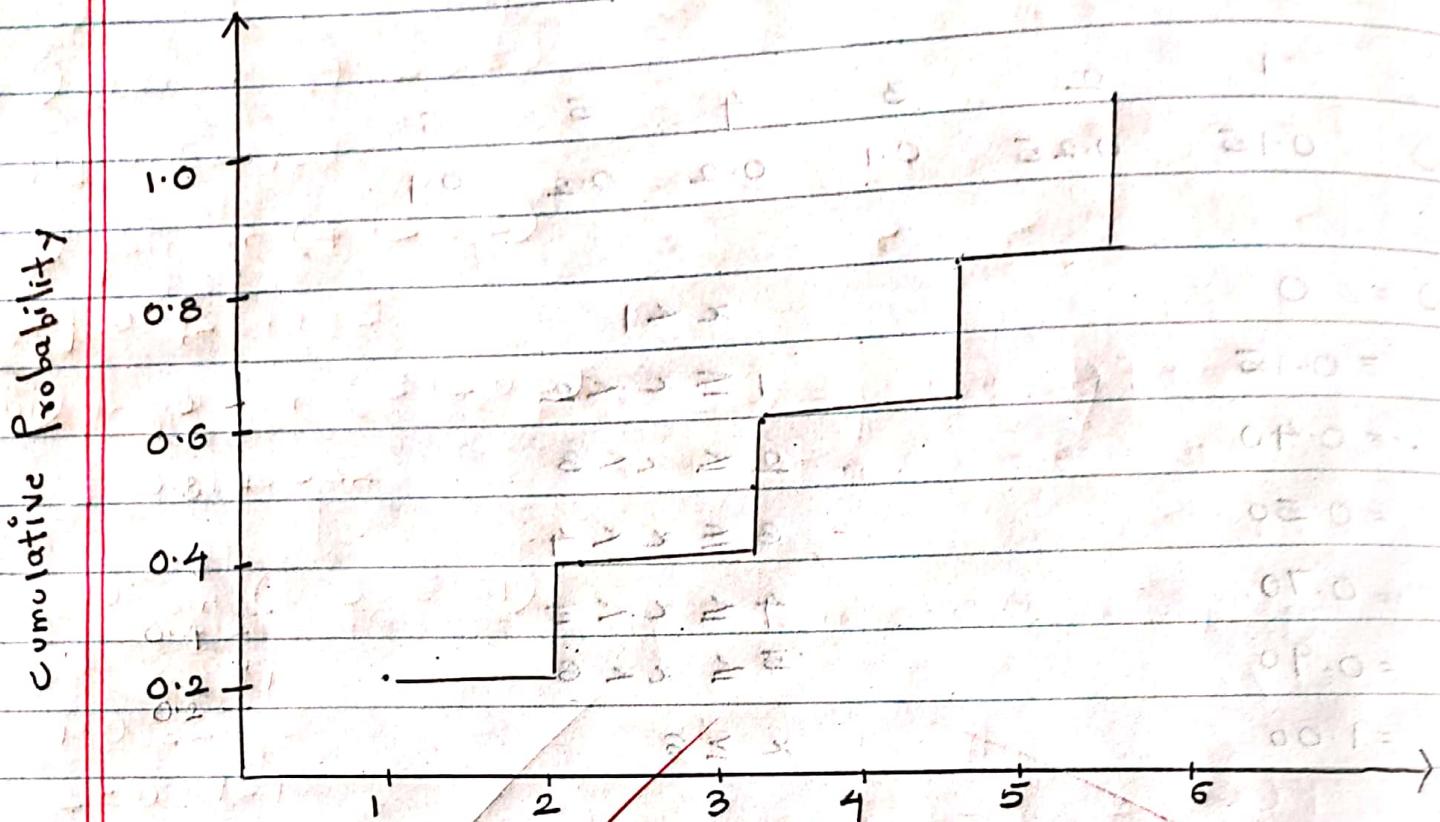
> x = c(1, 2, 3, 4, 5, 6)

> plot(x, cumsum(prob), "s", xlab = "Value", ylab = "cumulative probability")

main = "CDF graph", "col = brown")

Q2

CDF Graph



3. Check that whether the following is p.d.f or not.

$$\text{i)} f(x) = 3 - 2x ; \quad 0 \leq x \leq 1$$

$$\text{ii)} f(x) = 3x^2 ; \quad 0 < x < 1$$

$$\text{i)} f(x) = 3 - 2x$$

$$= \int_0^x f(x) dx$$

$$= \int_0^x (3 - 2x) dx$$

$$= \int_0^x 3 dx - \int_0^x 2x dx$$

$$= [3x - x^2]_0^1 = 2.$$

\therefore The $f(x) = 1 \quad \therefore$ It is not a pdf 60

2) $f(x) = 3x^2 \quad ; \quad 0 < x < 1$

$$\int f(x)$$

$$= \int_0^1 3x^2$$

$$= 3 \int_0^1 x^2$$

$$= \left[3 \frac{x^3}{3} \right]_0^1 = x^3 = \frac{x^{n+1}}{n+1}$$

The $\int_0^1 f(x) = 1 \quad \therefore$ It is a pdf

(Ans)

1 > $x = \text{dbinom}(10, 100, 0.1)$
> $x[1]$
[1] 0.1318653

2 i) $\text{dbinom}(4, 12, 0.2)$
[1] 0.1328756
ii) $\text{pbinom}(4, 12, 0.2)$
[1] 0.4274445
iii) $1 - \text{pbinom}(5, 12, 0.2)$
[1] 0.01940528.

3 $\text{dbinom}(0:5, 5, 0.1)$
0 - 0.59049
1 - 0.32805
2 - 0.07290
3 - 0.00810
4 - 0.0045
5 - 0.00001

4 i) $\text{dbinom}(5, 12, 0.25)$
[1] 0.1032414
ii) $\text{pbinom}(5, 12, 0.25)$
[1] 0.9455978
iii) $1 - \text{pbinom}(7, 12, 0.25)$
[1] 0.00278151
iv) $\text{dbinom}(6, 12, 0.25)$
[1] 0.04014945

Practical - 3

TOPIC : Binomial distribution.

$$\# P(x=x) = \text{dbinom}(x, n, p)$$

$$\# P(x \leq x) = \text{pbnom}(x, n, p)$$

$$\# P(x > x) = 1 - \text{pbnom}(x, n, p)$$

if x is unknown in terms of probability

$$P_1 = P(x \leq x) = \text{qbinom}(P_1, n, p)$$

1. Find the probability of exactly 10 success in hundred trials with $P=0.1$.

2. Suppose there are 12 mcq. Each question has 5 option out of which 1 is correct. Find the probability of having exactly 4 correct answers.

- i) atmost 4 correct answers
ii) More than 5 correct answers.

3. Find the complete distribution when $n=5$ and $p=0.1$.

4. $n=12$, $p=0.25$ find the following probabilities.

- i) $P(x=5)$ iii) $P(x>7)$
ii) $P(x \leq 5)$ iv) $P(5 < x < 7)$

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- 5) The probability of a salesman making a sale to customer is 0.15. Find the probability of
i) No sales out of 10 customers
ii) More than 3 sales out of 20 customers.
6. A salesman has 20% probability of making a sale to customer out of 30 customers. What minimum number of sales he can make with 88% of probability

7. X follows binomial distribution with $n=10$, $p=0.3$. Plot the graph pmf and c.d.f.

```

> dbinom(0, 10, 0.15)
[1] 0.1968744
> 1 - Pbinom(3, 20, 0.15)
[1] 0.3522748
> qbinom(0.88, 30, 0.2)
[1] 9

```

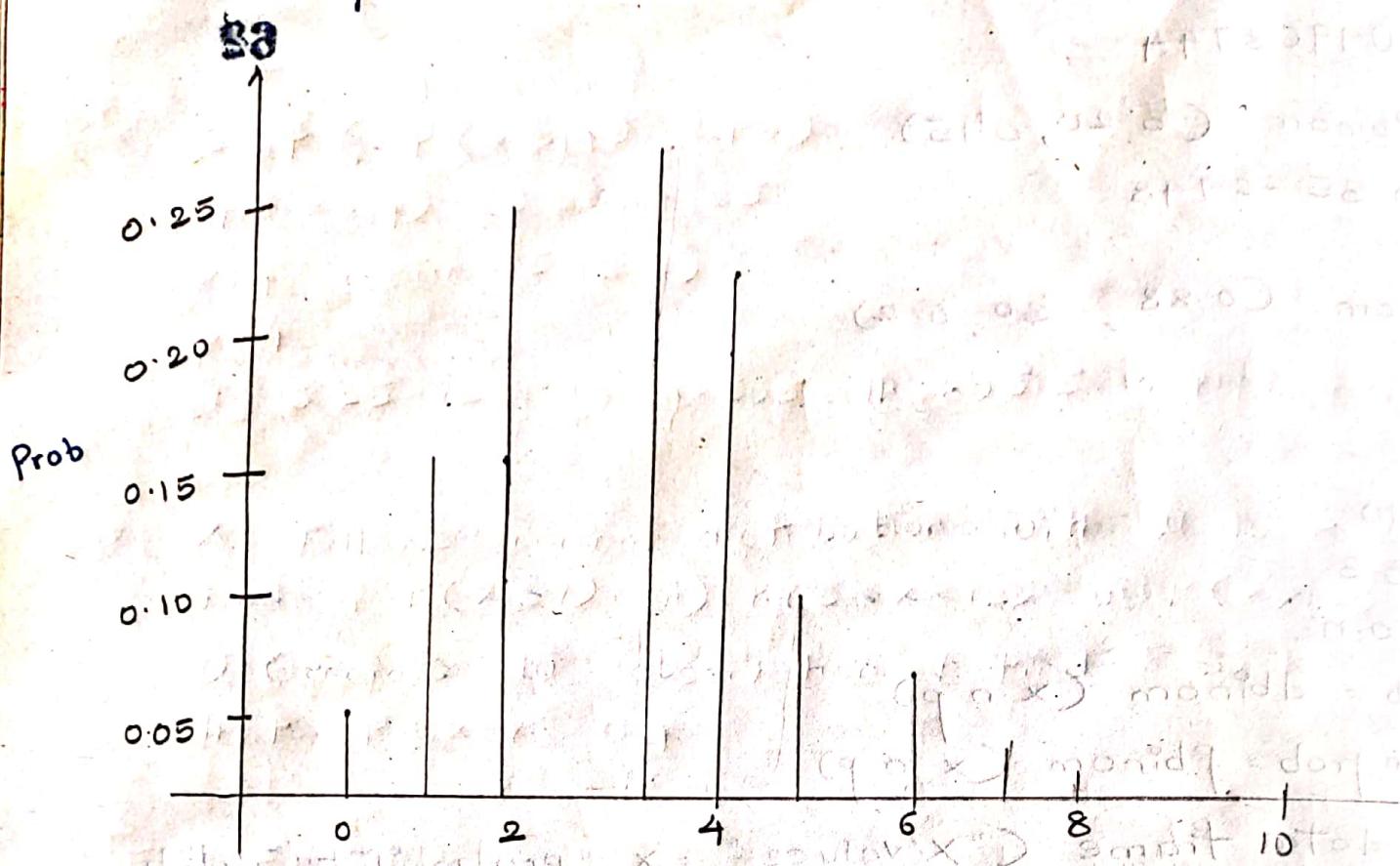
```

> n = 10
> p = 0.3
> x = 0:n
> prob = dbinom(x, n, p)
> cum prob = Pbinom(x, n, p)
> d = data.frame("X values" = x, "probability" = prob)
> print(d)

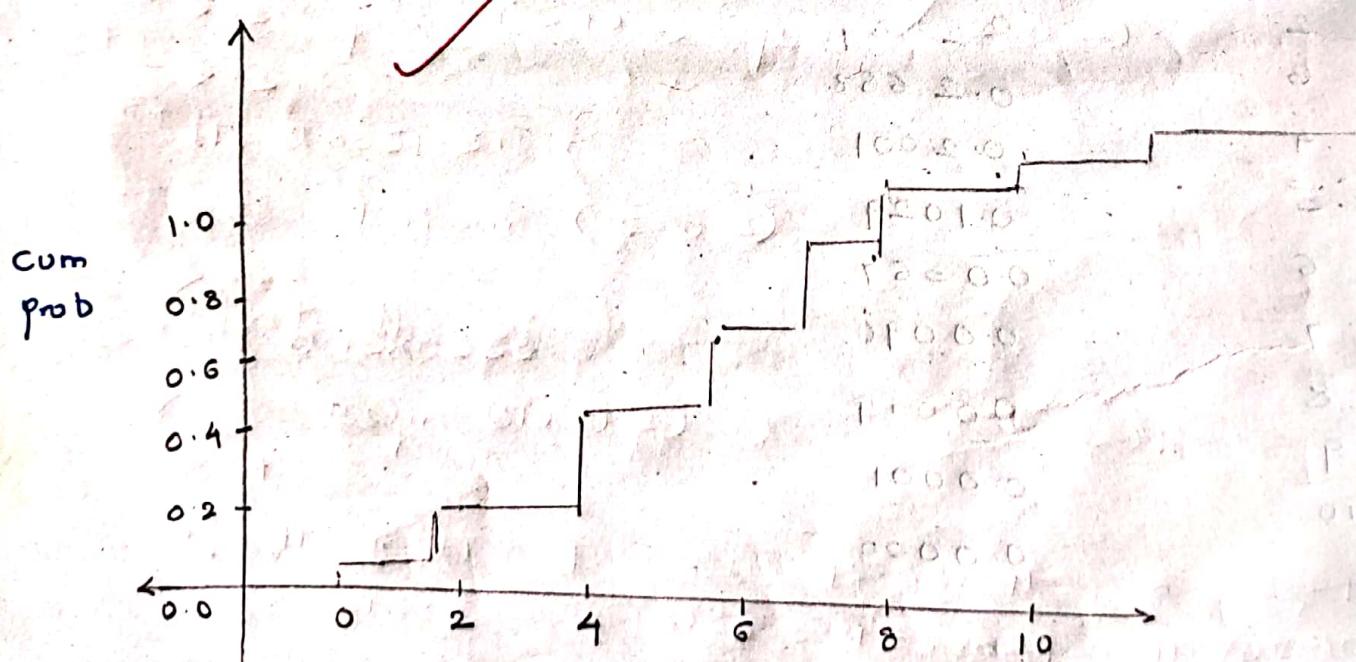
```

	X values	probability
1	0	0.0282
2	1	0.1210
3	2	0.2334
4	3	0.2668
5	4	0.2001
6	5	0.1029
7	6	0.0367
8	7	0.0090
9	8	0.0014
10	9	0.0001
11	10	0.0000

> plot (x, prob, "h")



> prob (x, cumprob, "s")



(2)
U. (3)

Practical 4

Aim : Normal Distribution

i) $P(z=x) = dnorm(x, \mu, \sigma)$

ii) $P(x \leq z) = pnorm(z, \mu, \sigma)$

iii) $P(x > z) = 1 - pnorm(z, \mu, \sigma)$

iv) To generate random numbers from a normal distribution (n random numbers) the R code is
 $rnorm(n, \mu, \sigma)$

Q1 A random variable x follows normal distribution with Mean, $\mu = 12$ and S.D. = $\sigma = 3$. Find i. $P(z \leq 15)$ ii. $P(10 \leq z \leq 13)$ iii. $P(z > 14)$
 iv. Generate 5 observations (random numbers)

CODE:

```
> P1 = pnorm(15, 12, 3)
```

```
> P1
```

```
[1] 0.8413447
```

```
> cat("P(x <= 15) = ", P1)
```

$P(x <= 15) = 0.8413447$

```
> P2 = pnorm(13, 12, 3) - pnorm(10, 12, 3)
```

```
> P2
```

```
[1] 0.3780661
```

```
> cat("P(10 <= x <= 13) = ", P2)
```

$P(10 <= x <= 13) = 0.3780661$

```
> P3 = 1 - pnorm(14, 12, 3)
```

```
> P3
```

```
[1] 0.2524925
```

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> cat ("P(X > 14) = " p3)

$$P(X > 14) = 0.2524925$$

> p4 = rnorm(5, 12, 2)

> p4

[1] 15.254723 16.548505 11.280515 6.419944 12.272460

a. X follows normal distribution with $\mu = 10, \sigma = 2$

Find i) $P(X \leq 7)$ ii) $P(5 < X < 12)$ iii) $P(X > 12)$

iv) Generate 10 observations & find k such that
that $P[X < k] = 0.4$

CODE:

> q1 = pnorm(7, 10, 2)

> q1

[1] 0.668072

> q2 = pnorm(5, 10, 2) - pnorm(12, 10, 2)

> q2

[1] 0.835135

> q3 = 1 - pnorm(12, 10, 2)

> q3

[1] 0.1586553

> q4 = rnorm(10, 10, 2)

> q4

[1] 11.608931 9.120417 12.637741 8.073354
8.721380 9.193726 9.366824 11.707106
9.537584 10.715006

> q5 = qnorm(0.4, 10, 2)

> q5

[1] 9.493306

Q3 Generate 5 random numbers from a normal distribution $\mu=15$, $\sigma=4$. Find sample Mean, median, S.D and print it.

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CODE:

```
> rnorm(5, 15, 4)
```

```
[1] 10.7649 7.793249 9.953444 13.345904  
17.509668
```

```
> am = mean(x)
```

```
> am
```

```
[1] 11.87345
```

```
> cat ("Sample mean is = ", am)
```

Sample mean is = 11.87345

```
> me = median(x)
```

```
> me
```

```
[1] 10.76499
```

```
> cat ("Median is = ", me)
```

Median is = 10.76499

```
> n = 5
```

```
> v = (n-1) * var(x) / n
```

```
> v
```

```
[1] 11.09965
```

```
> SD = sqrt(v)
```

```
> SD
```

```
[1] 3.33163
```

```
> cat ("SD is = ", SD)
```

SD is = 3.331613

Q4 $X \sim N(30, 100)$, $\sigma = 10$

- i $P(X \leq 40)$
- ii $P(X > 35)$
- iii $P(25 < X < 35)$
- iv Find k such that $P(X < k) = 0.6$

> f1 = pnorm(40, 30, 10)

> f1

[1] 0.8413447

> f2 = 1 - pnorm(35, 30, 10)

[1] 0.3085375

> f3 = pnorm(25, 30, 10) - pnorm(35, 30, 10)

> f3

[1] 0.3085375

> f4 = qnorm(0.6, 30, 10)

> f4

[1] 32.53347

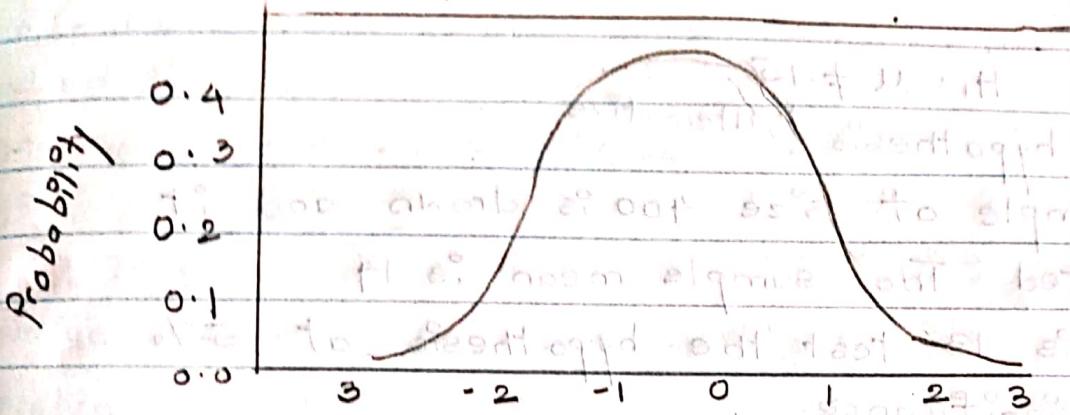
Q5 Plot the standard normal graph

> x = seq(-3, 3, by = 0.1)

> y = dnorm(x)

> plot(x, y, xlab = "xvalues", ylab = "probability",
main = "standard normal graph")

Standard Normal Graph



(S)

X values

(Clear the calculator before starting) To calculate

standard deviation = σ or σ standard deviation = σ

(Calculator function = σ or σ standard deviation = σ)

Mean = μ and Mean = μ standard deviation = σ

standard deviation = σ or σ standard deviation = σ

Practical 5

TOPIC: Normal and t-test

$$H_0: \mu = 15 \quad H_1: \mu \neq 15$$

Test the hypothesis \rightarrow alternative

Random sample of size 400 is drawn and it is calculated. The sample mean is 14

AND S.D is 13 test the hypothesis at 5% level of significance.

0.05 > accept the value

0.05 < less than Reject

> $m_0 = 15$

> $m_x = 14$

> $n = 400$

> $s_d = 3$

$$> zcal = (m_x - m_0) / (s_d / (\sqrt{n}))$$

> zcal

[1] -6.666667

> cat ("Calculated value of z is = ", zcal)

Calculated value of z is = -6.666667

> pvalue = 2 * (1 - pnorm (abs(zcal)))

> pvalue

[1] 0.616796e-11

∴ The value is less than 0.05 we will reject the value of $H_0: \mu = 15$.

2) Test the hypothesis $H_0: \mu = 10$ against $H_1: \mu \neq 10$
A random sample size of 400 is drawn with sample mean = 10.2 and $SD = 2.25$ 66
Test the hypothesis at

```
> m0 = 10
> n = 400
> mz = 10.2
> sd = 2.25
> zcal = (mz - m0) / (sd / (sqrt(n)))
> zcal
[1] 1.77778
> pvalue = 2 * (1 - pnorm(abs(zcal)))
> pvalue
[1] 0.07544036
∴ The P-value is greater than 0.05
∴ The value is accepted
```

3. Test the hypothesis $H_0: \text{proportional of smokers in college is } 0.2$. A sample is collected and calculated the sample proportion as 0.125. Test the hypothesis at 5% level of significance (sample size is 900)

```
> p = 0.2
> p = 0.125
> n = 900
> Q = 1 - p
> zcal = (p - p) * sqrt(p * Q / n)
> cat("Calculated value of z is = ", zcal)
[1] Calculated value of z is = - 3.75
> pvalue = 2 * (1 - pnorm(abs(zcal)))
> pvalue
[1] 0.0001768346 (Reject)
```

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- 4) Last year farmer's lost 20% of their crops. A random sample of 60 fields are collected and it found that 9 fields are infected polluted. Test the hypothesis at 1% level of significance.

```
> p = 0.2  
> q = 1 - p  
> n = 60  
> zcal = (p - q) / sqrt(p * q / n)  
> zcal
```

[1] -0.9682458

```
> pvalue = 2 * (1 - pnorm(abs(zcal)))  
> pvalue
```

[1] 0.3329216

∴ The value is 0.1 so value is accepted.

- 5) Test the hypothesis $H_0: \mu = 12.5$ from the following at 5% level of significance.

```
> x = c(12.25, 11.97, 12.15, 12.08, 12.31, 12.28, 11.94, 11.89,  
      12.16, 12.04)
```

```
> n = length(x)
```

```
> n
```

[1] 10

```
> mx = mean(x)
```

```
> mx
```

[1] 12.107

```

> Variance = (n-1) * var(x)/n
> Variance
[1] 0.019521
> sd = sqrt(Variance)
> sd
[1] 0.1397176
> m0 = 12.5
> t = (mx - m0) / (sd / sqrt(n))
> t
[1] -8.894909
> pvalue = 2 * (1 - pnorm(abs(t)))
> pvalue
[1] 0

```

∴ The value is less than 0.05 so the null hypothesis is accepted.

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Practical 6

Aim: Large Sample test

- Let the population mean (the amount spent per customer in a restaurant) is 250 & sample of 100 customers selected the sample mean is calculated as 275 and SD 30 Test the hypothesis that the population mean is 250 or not on 5% level of significance.
- In a random sample of 1000 students it is found that 750 use blue pen test the hypothesis that the population proportion is 0.8 at 1% Level of significance.

1. Solution:

$$m_0 = 250$$

$$m_x = 275$$

$$sd = 30$$

$$n = 100$$

$$z_{cal} = (m_x - m_0) / (sd / (\sqrt{n}))$$

[1] Calculated value of z is = "zcal"

[1] Calculated value of z is - 8.333333

$$pvalue = 2 * (1 - pnorm (abs (zcal)))$$

$$pvalue$$

[1] 0

∴ The value is less than 0.05 we will reject value of $H_0: \mu = 250$.

Soln

$$\gamma P = 0.8$$

$$\gamma Q = 750/1000$$

$$\gamma n = 1000$$

$$\gamma z_{\text{cal}} = (P - P) / (\sqrt{P * Q / n})$$

γ cat ("Calculated value of z is : ", z_{cal})

[1] Calculated value of z is : -3.952847

$$\gamma p_{\text{value}} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$$

γ pvalue

[1] 7.72268e-0.5

\therefore The value is less than 0.01 we reject!

3. To random sample of size 1000 & 2000 are drawn from two population with same SD 2.5 the sample means are 67.5 and 68. Test the hypothesis $H_0: \mu_1 = \mu_2$ at 5% level of significance

4. A study of noise level in 2 hospital is given below test the claim that 2 hospital have same level of noise at 1% level of significance

Hos. A	Hos. B
84	34
61.2	59.4
7.9	7.5

5. In a sample of 600 students is clg 400 used blue ink. In another clg from a sample of 900 student 450 use blue ink. Test the hypothesis that the proportion of student using blue ink in two colleges are equal or not at 1% level of significance.

Solution

```
> n1 = 1000  
> n2 = 2000  
> mx1 = 67.5  
> mx2 = 68  
> sd1 = 2.5  
> sd2 = 2.5  
> zcal = (mx1 - mx2) / sqrt((sd1^2/n1) + (sd2^2/n2))  
> zcal  
[1] -5.163978  
> pvalue = 2 * (1 - pnorm(abs(zcal)))  
> pvalue  
[1] 2.417564e-07 ∵ (Rejected)
```

Solution

```
> n1 = 84  
> n2 = 34  
> mx1 = 61.2  
> mx2 = 59.4  
> sd1 = 7.9  
> sd2 = 7.5  
> zcal = (mx1 - mx2) / sqrt((sd1^2/n1) + (sd2^2/n2))  
> zcal  
[1] 1.162528  
> pvalue = 2 * (1 - pnorm(abs(zcal)))  
> pvalue.
```

[1] 0.2450211

\therefore The value is greater than 0.01 we accept the value

5.

$H_0 : P_1 = P_2$ against $H_1 : P_1 \neq P_2$

$$> n_1 = 600$$

$$> n_2 = 900$$

$$> p_1 = 400/600$$

$$> p_2 = 450/900$$

$$> p = (n_1 * p_1 + n_2 * p_2) / (n_1 + n_2)$$

$$> p = (400 * 400/600 + 450 * 450/900) / (600 + 900) = 0.45$$

[1] 0.566067

$$> q = 1 - p$$

$$> q = 1 - 0.45$$

[1] 0.4333333

$$> z_{\text{cal}} = (p_1 - p_2) / \sqrt{p * q * (1/n_1 + 1/n_2)}$$

$$> z_{\text{cal}}$$

[1] 6.381534

$$> p_{\text{value}} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$$

$$> p_{\text{value}}$$

[1] 1.75322 e-10

\therefore Value is less than 0.01 the value is rejected

Q3

6. $H_0: P_1 = P_2$ as $H_1: P_1 \neq P_2$

> n1 = 200

> n2 = 200

> p1 = 44/200

> p2 = 30/200

> p = $(n_1 * p_1 + n_2 * p_2) / (n_1 + n_2)$

> p

[1] 0.185

> q = 1 - p

> q

[1] 0.815

> zcal = $(p_1 - p_2) / \sqrt{p * q * (1/n_1 + 1/n_2)}$

> zcal

[1] 1.802741

> pvalue = 2 * (1 - pnorm(abs(zcal)))

> pvalue

[1] 0.0714288

∴ (Accept \because greater than 0.05)

(d)

Practical 7

Topic : Small sample test

The marks of 10 students are given by 63, 63, 66, 67, 68, 69, 70, 71, 72, test the hypothesis that the sample comes from the population with average 66.

$$H_0: \mu = 66$$

$$\bar{x} = \text{mean}(63, 63, 66, 67, 68, 69, 70, 70, 71)$$

> t.test(x)

One sample t-test

data: x

t = 68.319, df = 9, p-value = 1.558e-13

alternative hypothesis:

True mean is not equal to 66

95 percent confidence interval

65.65171, 70.14829

Sample estimates mean of x.

67.9

∴ The p-value is less than 0.05. We reject the hypothesis at 5% level of significance.

2. Two groups of student scored the following marks. Test the hypothesis that there is no significance difference between the 2 groups.

GR1 - 18, 22, 21, 17, 20, 17, 23, 20, 22, 21

GR2 - 16, 20, 14, 21, 20, 18, 13, 15, 17, 21

H_0 : There is not difference b/w the 2 groups.

> $x = c(18, 22, 21, 17, 20, 17, 23, 20, 22, 21)$

> $y = c(16, 20, 14, 21, 20, 18, 13, 15, 17, 21)$

> t.test(x, y).

Two sample t-test.

data : x and y

t = 2.2573 df = 16.976 p-value = 0.03798

alternative hypothesis:

True difference in means is not equal to 0. 95 percent confidence interval

0.1628205 5.0371795

Sample estimate:

mean of x mean of y

20.1

> p-value = 0.03798

> if (pvalue > 0.05) {cat ("accept H_0 ")}

else {cat ("reject H_0 ")}

reject H_0 .

(PAIRED T-test)

Q) The sales data of 6 shops before & after a special campaign are given below.

Before: 53, 28, 31, 48, 50, 42

After: 58, 29, 30, 55, 56, 45

Test the hypothesis that the campaign is effective or not.

H_0 : There is no significance difference of sales before & after campaign.

>x = c(Before)

>y = c(After)

>t.test(x, y, paired = T, alternative = "greater")

paired t-test.

data: x & y

t = -2.7815, df = 5, pvalue = 0.9806

alternative hypothesis:

Three. True difference in means is greater than 0. 95 percent confidence interval:

-6.035547 inf

Sample estimates

mean of the difference

-3.5

∴ pvalue is greater than 0.05, we accept the hypothesis at 5% level of significance.

4. Following are the weight before & after the diet program. Is the diet program effective:

Before : 120, 125, 115, 130, 123, 119

After : 100, 114, 95, 90, 115, 99.

Soln: H_0 : There is no significance difference.

> $x = c$ (Before)

> $y = c$ (After)

> t . test (x, y , paired = T, alternative = "less")
paired t-test

data: $x \& y$

$t = 4.3458$, $df = 5$, $pvalues = 0.9963$

alternative hypothesis: true difference.

in means is less than 0.

95 percent confidence interval:

-inf 29.0295

Sample estimate:

mean of the differences

19.83333

∴ pvalue is greater than 0.05 we

accept the hypothesis at 5% level
of significance.

5. 2 medicines are applied to two groups of patients respectively.

GR1 : 10, 12, 13, 11, 14

GR2: 8, 9, 12, 14, 15, 10, 9

Is there any significance difference between 2 medicines

H_0 : There is no significance difference

> $x = c(\text{GR1})$

> $y = c(\text{GR2})$

> $t\text{-test}(x, y)$

data: $x \& y$

$t = 0.80384$, $df = 9.7594$, $p\text{value} = 0.4406$

alternative hypothesis : true difference in means is not equal to 0

95 percent confidence interval

-0.9698553 4.2981886

Sample estimates:

mean of x

12.0000

mean of y

10.33333

∴ p-value is greater than 0.05 we accept the hypothesis at 5% level of significance.

Practical 8

Topic: Large and Small Test.

1. $H_0: \mu = 55, H_1: \mu \neq 55$

$> n = 100$

$> m_x = 52$

$> m_0 = 55$

$> s_d = 7$

$> z_{cal} = (m_x - m_0) / (s_d / (\sqrt{n}))$

$> z_{cal}$

[1] - 4.285714

$> p\text{value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{cal})))$

[1] 1.82153e-0.5

As pvalue is less than 0.05 we reject H_0 at 5% level of significance.

2. $H_0: P = 0.5$ against $H_1: P \neq 0.5$.

$> P = 0.5$

$> q = 1 - P$

$> n = 700$

$> z_{cal} = (P - p) / (\sqrt{p * q / n})$

$> z_{cal}$

[1] 0

$> p\text{value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{cal})))$

$> p\text{value}$

[1] 1

As pvalue is greater than 0.05 we accept H_0 at 1% level of significance. 74

3. $H_0 : P_1 = P_2$ against $H_1 : P_1 \neq P_2$

> $n_1 = 1000$

> $n_2 = 1500$

> $p_1 = 2/1000$

> $p_2 = 1/1500$

> $p = (n_1 * p_1 + n_2 * p_2) / (n_1 + n_2)$

> p

[1] 0.0012

> $q = 1 - p$

[1] 0.9988

> $z_{\text{cal}} = (p - p_0) / \sqrt{p * q * (1/n_1 + 1/n_2)}$

> z_{cal}

[1] 0.9493752

> $pvalue = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$

> $pvalue$

[1] 0.345489

∴ pvalue is greater than 0.05 we accept H_0 and 5% level of significance

4. $H_0: \mu = 100$ against $H_1: \mu \neq 100$

> var = 64

> n = 400

> m0 = 100

> mx = 99

> sd = sqrt(var)

[1] 8

> zcal = (mx - m0) / (sd / (sqrt(n)))

> zcal

> zcal = (mx - m0) / (sd / (sqrt(n)))

> zcal

[1] 2.5

> pvalue = 2 * (1 - pnorm(abs(zcal)))

> pvalue

[1] 0.01241933

\therefore pvalue is less than 0.05 we reject H_0 at 5% level of significance.

$H_0 : \mu = 66$ against $H_1 : \mu \neq 66$

$> z = c(63, 63, 68, 69, 71, 71, 72)$

$> t.test(z)$

One sample t-test

data: z

t = 47.94 df = 6 p.value = 5.522e-09

alternative hypothesis: true mean is not equal to 66
95 percent confidence interval

64.664793 71.62092

Sample estimates:

mean of x.

68.14286

∴ p value is less than 0.05 we reject H_0 at 1% level of significance.

5. $H_0 : \sigma_1 = \sigma_2$ against $H_1 : \sigma_1 \neq \sigma_2$

$> x = c(66, 67, 75, 76, 82, 88, 90, 92)$

$> y = c(64, 66, 74, 78, 82, 85, 87, 92, 93, 95, 97)$

$> var.test(x, y)$

F test to compare two variance

data x and y.

$F = 0.788803$ num df = 7 denom. df = 10 pvalue ~0.111

alternative hypothesis : true ratio of variance

variance is not equal to 1

95 percent confidence interval:

0.199509 3.751881

sample estimates:

ratio of variance

0.7880255

∴ pvalue is greater than 0.05 we accept H_0 at 5% level of significance.

7. $H_0: \mu = 1150$ against $H_1: \mu \neq 1150$.

> n = 100

> m_x = 1150

> m₀ = 1200

> sd = 125

> zcal = $(m_x - m_0) / (sd / (\sqrt{n}))$

> zcal

[1] -4

> pvalue = $2 * (1 - pnorm(\text{abs}(zcal)))$

> pvalue

[1] 6.334248 p < 0.5

∴ pvalue is less than 0.5 we reject H_0 .

$H_0: p_1 = p_2$ against $H_1: p_1 \neq p_2$

B.

$$>n_1 = 200$$

$$>n_2 = 300$$

$$>p_1 = 44/200$$

$$>p_2 = 56/300$$

$$>p = (n_1 * p_1 + n_2 * p_2) / (n_1 + n_2)$$

$$>p$$

$$[1] 0.2$$

$$>q = 1-p$$

$$[1] 0.8$$

$$>z_{cal} = (p_1 - p_2) / \sqrt{p * q * (1/n_1 + 1/n_2)}$$

$$>z_{cal}$$

$$[1] 0.9128709$$

$$>pvalue = 2 * (1 - pnorm (abs(z_{cal})))$$

$$>pvalue$$

$$[1] 0.3613104$$

"pvalue is greater than 0.05 we accept
 H_0 at 1% level of significance.



Soln: If $o: n_1 \neq n_2$

$$> n_1 = 200$$

$$> n_2 = 300$$

$$> P_1 = 44/200$$

$$> P_2 = 56/300$$

$$> P = (n_1 * P_1 + n_2 * P_2) / (n_1 + n_2)$$

$$[1] 0.2$$

$$> q = 1 - p.$$

$$> z_{cal} = (P_1 - P_2) / \sqrt{P * q * (\frac{1}{n_1} + \frac{1}{n_2})}$$

$$> z_{cal}$$

$$[1] 0.9128709$$

Practical 9

TOPIC: Non parametric Testing of Hypothesis using R-Environment.

- The following data represent earnings (in dollars) for a random sample of five common stocks listed on the New York Stock Exchange. Test whether median earnings is 4 dollars.

Data: 1.68 3.35 2.50 6.23 3.24

```
> x <- c(1.68, 3.35, 2.50, 6.23, 3.24);
```

```
> n <- length(x);
```

```
> n
```

```
> x > 4;
```

```
[1] FALSE FALSE FALSE TRUE FALSE.
```

```
> s <- sum(x > 4); s;
```

```
[1] 1
```

```
> binom.test(s, n, p = 0.5, alternative = "greater");
```

Exact binomial test

data = sand n.

number of success = 1 number of trials = 5 p-values 0.9688

alternative hypothesis: true probability of success is greater than 0.5;

95 percent confidence interval:

0.01020622 1.00000000

Sample estimates:

probability of success

0.2..

2. The scores of 8 student in reading before and after lesson are as follows
Test whether there is effect of reading

Student No: 1 2 3 4 5 6 7 8

Score before: 10 15 16 12 09 07 11 12

Score After: 13 16 15 13 09 10 13 10

CODE:

```
> b <- c(10, 15, 16, 12, 09, 07, 11, 12);
```

```
> a <- c(13, 16, 15, 13, 08, 10, 13, 10);
```

```
> D <- b - a;
```

```
> wilcox.test(D, alternative = "greater")
```

wilcoxon signed rank test with continuity correction data: D

v = 10.5, p-value = 0.8722

alternative hypothesis: true location is greater than 0.

Warning message:

In wilcox.test.default(D, alternative = "greater"),
cannot compute exact p-values due to ties.

∴ p-values is greater than 0.05 we accept it.

The diameter of a ball bearing was measured by 6 inspectors, each using two different kind of caliper. The result were, Test whether average ball bearing for.

Inspector: 1 2 3 4 5 6
 Caliper 1: 0.265 0.268 0.266 0.267 0.269 0.264

Caliper 2: 0.263 0.262 0.270 0.261 0.271 0.260

Caliper 1 and caliper 2 are same.

CODE:

```
> x <- c(0.265, 0.268, 0.266, 0.267, 0.269, 0.264);
> y <- c(0.263, 0.262, 0.270, 0.261, 0.271, 0.260);
> wilcox.test(x, y, alternative = "greater")
```

wilcoxon rank sum test

data: x and y.

n = 24, p = 0.197

alternative hypothesis: true location shift is greater than 0.

\therefore p-value is ~~not~~ greater than 0.05 we accept it.

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4. An officer has three effective type writers A, B & C. In a study of machine usage, firm has kept records of machine usage rate of seven week. Machine out of order repair for two weeks. It is interest to find out which machine has better usage rate. Analyze the following data on usage rates and determine if there is a significant difference in average rate.

	A	B	C
	12.3	15.7	32.4
	15.4	10.8	41.2
	10.3	45.0	35.1
	8.0	12.3	25.0
	14.6	08.2	08.2
		20.1	18.4
		26.3	32.5

CODE :

```

> x <- c(12.3, 15.4, 10.3, 8.0, 14.6),
> n1 <- length(x),
> n1
[1] 5
> xy <- c(15.7, 10.8, 45.0, 12.3, 8.2, 20.1, 26.3),
> n2 <- length(xy)
> n2
[1] 7
> z <- c(32.4, 41.2, 35.1, 25.0, 8.2, 18.4, 32.5),
> n3 <- length(z),
> n3
[1] 7.

```

```

> x <- c(x, y, z);
> g <- c(rep(1, n1), rep(2, n2), rep(3, n3));
> kruskall.test(x, g)

```

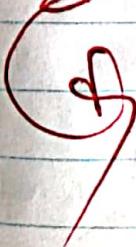
Kruskall-Wallis rank sum test.

data: x and g

Kruskal-Wallis chi-squared = 5.217, df = 2

p-value = 0.07865

∴ p-value is greater than 0.05 we accept it.



Q1

Practical 10.

Aim : chi square test & ANOVA
(Analysis of variance)

Q1 Use the following data to test whether the condition of home & condition of child are independent or not.

cond child	cond Home	clean	dirty
clean		70	50
Fairly clean		80	20
dirty		35	45

H0: condition of Home & child are independent

> x = c(70, 80, 35, 50, 20, 45)

> m = 3

> n = 2

> y = matrix(x, nrow=m, ncol=n)

> y

	[.1]	[.2]
[1,]	70	50
[2,]	80	20
[3,]	35	45

> pv = chisq.test(y)

> pv

Pearson's chi-squared Test.

80

data : χ^2
 $\chi^2_{\text{obs}} = 25.646$

df = 2

p-value = 2.698×10^{-6}

They are dependent

\because pvalue is less than 0.05 we reject the hypothesis at 5% level of significance.

Q2 Test The hypothesis that vacation & disease are independent or Not.

Vaccine

Disease	Affected	Not affected
Affected	70	46
No. affected	35	37

H₀: Disease & vaccine are independent.

> x = c(70, 35, 46, 37)

> m = 2

> n = 2

> y = matrix(x, nrow = m, ncol = n)

> y

[1,]	[2,]
70	46
35	37

Q8 > $p_{\text{v}} = \text{chisq.test}(y)$

> p_{v}

Pearson's chi squared test with yate's continuity correction

data: y

X-square = 2.0275

df = 1

p-value = 0.1545

\because pvalue is more than 0.05 we accept the hypothesis at 5% Level of significance.

They are INDEPENDENT

Q3 Perform a ANOVA for the following data

TYPE	OBSERVATION
A	50, 52
B	53, 55, 53
C	60, 58, 57, 56
D	52, 54, 54, 55

H_0 : The mean's are equal for A, B, C, D

```

> x1 = c(50, 52)
> x2 = c(53, 55, 53)
> x3 = c(60, 58, 57, 56)
> x4 = c(52, 54, 54, 55)
> d = stack(list(b1=x1, b2=x2, b3=x3, b4=x4))
> names(d) = c("ind", "values")
> [1] "values" "ind"
> oneway.test(values ~ ind, data=d, var.equal=TRUE)
  One-way analysis of means

```

data: values | ind

F = 11.7353 df = 3 & denominator df = 9

pvalue = 0.00183

> pvalue is less than 0.05 we reject the hypothesis.

> anova = aov(values ~ ind, data=d)

> summary(anova)

	DF	sum	Mean Sq	F value	Pr(>F)
ind	3	71.06	23.688	11.7353	0.00183***
Residuals	9	18.17	2.019		

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '

18

Q4 Following data gives a life (of) 4 boards brands.

TYPE A 20 23 18 17 18 22 24

B 19 15 17 20 16 17 (1) estm

卷之三

10. *Leucosia* *leucostoma* *leucostoma* *leucostoma*

H_0 : The mean's of A, B, C, D are equal

$$7 \times_1 = C(20, 23, 18, 17, 18, 22, 24)_{10,0,0} = 241,471$$

$x_2 = C(B)$ es der Rang von B und x_1 ist ein Vektor aus \mathbb{R}^{n-m} .

> $x_3 = c(c)$

$$x_4 = c(D) \text{ ist die 4. Residuitr. von } n$$

```
> d = stack (list (b1=x1 b2=x2 b3=x3 b4=x4))
```

> names(d).

[1] "Values": ["and"

> one way. test (Values mind dated year)

one-way analysis of means

data: values & ind.

$$F = 6.8445 \quad \text{num df} = 5 \quad \text{denom df} = 80$$

p-values = 6.002349

∴ pvalue is less than 0.05 we reject the null hypothesis.

hypothesis.

```
> anova = aov(values ~ wind, data = d)
```

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7 Summary (anova)

	DF	Sum Sq	mean Sq	Fvalue	Pr (< F)
ind	3	91.44	30.479	6.845	6.00235***
Residual	20	89.06	4.453		

Significant codes: 0 '***' 0.001 '**' 0.01 '*' 0.05

```
> x = read.csv("C:/user/admin/Desktop/marks.csv")
```

3 x

Stats	Maths
90	60
45	48
42	47
15	20
37	25
36	27
49	57
59	58
20	25
27	27

$\geq am = \text{mean} (\times \$ \text{ stats})$

> am

[1] 37

$\text{mean} = \frac{\sum x}{n}$ (x \$\notin\$ Maths)

> am 1

[1] 39.4

~~Q8~~

> m1 = median (x \$stats)

> m1

[1] 38.5

> m1 = median (x \$stats Maths)

[1] 37

> n = length (x \$stats)

> n

[1] 10.

> sd = sqrt ((n-1)* var (x \$stats)/n)

> sd

[1] 12.649

> n1 = length (x \$maths)

> n1

[1] 10.

> sd1 = sqrt ((n-1)* var (x \$maths)/n)

> sd1

[1] 15.2

> r (x \$stats, x \$Maths)

[1] 0.830618.

(g)