DHAYALS

11/239, Glendale Estate, Glenmore Division, Coonoor, The Nilgiris-643102. 8870175307 | dhayalsrinivasanr@gmail.com

OBJECTIVE

To enhance my professional skills, capabilities and knowledge in an organization which recognizes the value of hard work and trusts me with responsibilities and challenges.

MY PHILOSOPHY

Don't just exist, live. Make improvements, not excuses. Seek respect, not attention. Do not fear failure but rather fear not trying.

EDUCATION

B.Sc Computer Science

2024

Government Arts and Science College, Ooty, The Nilgiris 72% (Till 4th Semester) - Pursuing.

HSC

2021

Stanes Anglo Indian Higher Secondary School, Coonoor,The Nilgiris.

74.3%

SSLC

2019

Timbre Tops Matriculation School, Coonoor, The Nilgiris. 64.4%

CERTIFICATION

- Completed the following Certified courses provided by Government of Tamilnadu under Nan Mudhalvan Scheme.
- 1. Microsoft word advance

SKILLS

Good Communication and Presentation.

80%

Willingness to learn and adaptability to put learning into practice.

80%

Ready to Bend and Work in a group by pouring creative ideas

80%

Problem Solving

80%

Technical Skills: C,C++,Java, Python.

80%

LANGUAGES

Tamil

English

INTERESTS

Exploring

Listen to songs

Playing Football

To become a software developer

- 2. Microsoft Excel advance
- 3. Microsoft one drive
- 4. Microsoft office
- 5. Microsoft powerpoint

EXTRA COURSES

Python course on BEASENT TECHNOLOGIES CHENNAI(Pursuing) - Online Mode

 $\label{eq:continuous} \mbox{Java programming on SSI TECHNOLOGIES OOTY(Pursuing) - Offline}$

Skill test analysis by unnati foundation Banglore - Offline

DECLARATION

I confirm that all the information provided by me is true to the best of my Knowledge.

Dhayal S The Nilgiris. To become a System analyst

To become a Data Administrator

ACHIEVEMENTS & AWARDS

Awarded a Certificate for Third place in State Level Handball Competition held at 2018.

PERSONAL DETAILS

Date of Birth : 20/01/2004

Marital Status : Single
Nationality : Indian
Religion : Hindu
Gender : Male