# DHRON JOSHI

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# SUMMARY OF QUALIFICATIONS

C/C++ 8 months programming in the context of algorithm design, data structures and OOP.

Racket 8 months programming in the context of designing programs in a functional paradigm.

Bash & Linux 4 months developing in a Linux environment.

Git Current and consistent use of version control on GitHub.

**HTML/CSS** Familiar with designing and coding web pages, and implementing web frameworks.

Soft Skills Able to easily simplify and explain technical information, excellent verbal and written skills

with a focus on professionalism and working in a team.

## **EDUCATION**

# Candidate for Bachelor of Computer Science

September 2015 - Present

University of Waterloo

## Relevant projects:

- · Applied the knowledge of graph theory and wrote a Racket program that solves Criss-Cross puzzles given the puzzle's text file and a set of strings as potential fillers.
- · Each string is tested in a potential spot and the state of the puzzle is altered with the correct string is placed.

#### Relevant courses:

- · Object-Oriented Software Development (C++), Designing Functional Programs (Racket), Elementary Algorithm Design and Data Abstraction (C)
- · Introduction to Academic Writing, Communications in Mathematics and Computer Science
- · Codecademy: JavaScript and PHP Courses

#### PERSONAL PROJECTS

Dhron.xyz January 2016 - Present

- · Independently learned HTML and CSS to code a personal web page to document my personal projects, and to use as a blogging outlet.
- · Implemented CSS frameworks: Animate.css and Skeleton boilerplate to increase fluidity in my web design.
- · Intend to learn more about web technologies and implement them on this domain.

### WORK AND RELEVANT EXPERIENCE

# Konnichiwa Japan Club (KonJa) - Language Culture Exchange Team

January 2016 - April 2016

- · Productively worked under time constraints to create and host events throughout the term: Japanese Calligraphy Day, Japanese Cooking Day, Japanese Games Night.
- · Served as a dependable outlet to individuals who want to learn about Japanese culture.
- · Executed well-planned events with the team that led to an overall positive club involvement by members.

#### Kumon - Workbook Grader

June 2013 - September 2013

- · Quickly graded children's math and English work to give feedback to improve their understanding.
- · Effectively explained and communicated errors in student's work.
- · Served as a reliable source of help for students in their learning process.