

**SOFTWARE REQUIREMENTS
SPECIFICATION
FOR
E-LEARNING MANAGEMENT SYSTEM**

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**Prepared By: Group 4
(Indrojeet Nayek, Harshit Ranjan Singh,
Adrish Ghosh, Dhruba Dutta Banik)**

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1. Introduction

1.1. Purpose

The purpose of this document is to specify the requirements of the eLearning Management System (eLMS), including its functionalities, constraints, and user interactions.

1.2. Scope

The eLearning Management System will be a web-based platform designed to facilitate online learning by providing tools for course management, content delivery, assessment, and communication between instructors and learners.

1.3. Definitions, Acronyms, and Abbreviations

- 1. LMS: Learning Management System**
- 2. eLMS: eLearning Management System**
- 3. GUI: Graphical User Interface**
- 4. API: Application Programming Interface**

1.4. References

IEEE Std 830-1998, IEEE Recommended Practice for Software Requirements Specifications.

1.5. Overview

The eLearning Management System will allow instructors to create and manage courses, upload course materials, track student progress, and assess student performance. Students will be able to enroll in courses,

access course materials, participate in activities, and communicate with instructors and peers.

2. Overall Description

2.1. Product Perspective

The eLearning Management System will serve as a standalone platform, accessible via web browsers. It will interact with external systems for authentication, content storage, and communication.

2.2. Product Functions

The main functions of the eLMS include:

- 1. User authentication and authorization**
- 2. Course creation and management**
- 3. Content delivery (e.g., lectures, quizzes, assignments)**
- 4. Student enrollment and progress tracking**
- 5. Communication tools (e.g., messaging, discussion forums)**
- 6. Reporting and analytics**

2.3. User Classes and Characteristics

The primary user classes of the eLMS are:

- 1. Administrators: responsible for system configuration and user management**
- 2. Instructors: responsible for creating and managing courses, as well as assessing student performance**
- 3. Students: learners enrolled in courses, accessing content and participating in activities**

2.4. Operating Environment

The eLearning Management System will be compatible with modern web browsers (Chrome, Firefox, Safari, Edge) and accessible across devices (desktop, tablet, mobile).

2.5. Design and Implementation Constraints

The system will be developed using HTML, CSS, JavaScript for the frontend, and [insert programming languages and frameworks] for the backend.

Compliance with accessibility standards (WCAG) is required.

Integration with existing authentication systems (e.g., LDAP, OAuth) may be necessary.

2.6. User Documentation

User documentation, including user manuals and help guides, will be provided to assist users in navigating and utilizing the eLMS effectively.

2.7. Assumptions and Dependencies

Users will have access to stable internet connections.

The system will be hosted on reliable servers with adequate bandwidth.

Integration with third-party services (e.g., payment gateways, content providers) may require API access.

3. Specific Requirements

3.1. External Interfaces

3.1.1. User Interfaces

The system shall provide a user-friendly web interface accessible via standard web browsers.

The interface shall be responsive and compatible with desktop and mobile devices.

Different user roles shall have access to relevant features and functionalities based on their permissions.

3.1.2. Hardware Interfaces

The system shall not have any specific hardware requirements beyond standard web hosting infrastructure.

3.1.3. Software Interfaces

The system shall integrate with external Learning Management Systems (LMS) for authentication and user data synchronization.

APIs shall be provided for integration with third-party tools and services such as content delivery networks and video conferencing platforms.

3.2. Functional Requirements

3.2.1. User Management

The system shall allow users to register and create accounts with unique usernames and passwords.

Administrators shall have the ability to manage user accounts, including account activation, deactivation, and role assignments.

Passwords shall be securely hashed and stored in the database.

3.2.2 Course Management

Administrators and instructors shall be able to create new courses by providing course details such as title, description, and enrollment settings.

Courses shall be organized into categories or departments for easy navigation.

Course instructors shall have access to course management tools to add, edit, or delete course content.

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Course instructors shall have access to course management tools to add, edit, or delete course content.

3.2.3 Content Management

The system shall support the upload and storage of various types of learning materials, including documents, images, videos, and presentations.

Content shall be organized within courses and made accessible to enrolled students based on course settings.

3.2.4 Assessment Tools

Instructors shall be able to create quizzes, assignments, and exams with customizable settings such as time limits, grading criteria, and question types.

Students shall be able to access and complete assessments online within specified timeframes.

The system shall automatically grade objective assessments and provide immediate feedback to students.

3.2.5 Progress Tracking

The system shall track and display student progress within courses, including completed activities, grades, and overall course completion status.

Progress reports shall be accessible to both students and instructors.

3.2.6 Communication Tools

The system shall provide communication tools such as announcements, messaging, and discussion forums for instructors and students to interact.

Notifications shall be sent to users for important updates, deadlines, and course announcements.

3.2.7 Reporting and Analytics

Administrators and instructors shall have access to reports and analytics dashboards to monitor course performance, student engagement, and assessment results.

Reports shall be exportable in common formats such as CSV or PDF for further analysis.

3.3. Non-functional Requirements

3.3.1 Performance

The system shall support concurrent access by multiple users without degradation in performance.

Response times for common operations such as page loads and content delivery shall be within acceptable limits.

3.3.2 Security

User authentication and data transmission shall be encrypted using industry-standard protocols such as HTTPS.

Access to sensitive user data and administrative features shall be restricted based on user roles and permissions.

The system shall implement measures to prevent unauthorized access, data breaches, and malicious activities.

3.3.3 Usability

The user interface shall be intuitive and easy to navigate, with clear instructions and visual cues.

Accessibility features shall be implemented to ensure compliance with relevant accessibility standards.