



## **Course Objective and Outcome Form**

Department of Electrical and Computer Engineering

School of Engineering and Physical Sciences

North South University, Bashundhara, Dhaka-1229, Bangladesh

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**1. Course Number and Title: CSE 327 Software Engineering**

**2. Number of Credits: 03**

**3. Type: Core**

**4. Prerequisites: CSE225**

**5. Contact Hours: Lectures – 3 Hours/week**

**6. Course Summary:**

Follows the software life cycle - from requirement, specification, and design phases through the construction of actual software. Topics include management of programming teams, programming methodologies, debugging aids, documentation, evaluation and measurement of software, verification and testing techniques, and the problems of maintenance, modification, and portability.

**7. Course Objectives:**

The objectives of this course are

- a. Give the students an appreciation of the complexity involved in the inception, design, implementation and delivery of modern software systems.
- b. Students should appreciate what makes quality software and how software engineering topics/methods can be effective to deliver such quality products.
- c. The course will present theoretical material and create opportunities for students to apply what they learn in class and from other sources.

## 8. Course Outcomes (COs):

Upon Successful completion of this course, students will be able to:

| Sl. | CO Description  | Weightage (%) |
|-----|---|---------------|
| 1   | <b>identify</b> the requirements of a software system, including technical-functional requirements, non-technical requirements, and wider societal impact.                    | 10            |
| 2   | <b>design</b> an object oriented software architecture and <b>express</b> the architecture using UML or other standard tools under a set of requirements and/or constraints,. | 30            |
| 3   | <b>choose</b> an appropriate design pattern for a particular scenario to solve the problem.   | 20            |
| 4   | <b>implement</b> a software system with multiple, possibly heterogeneous, components for a given set of requirements..  | 20            |
| 5   | <b>devise</b> test cases to test functions and/or functionality of software system against a set of requirements.   | 20            |

## 9. Mapping of CO-PO:

| Sl.  | CO Description  | POs      | Bloom's taxonomy domain/level | Delivery methods and activities | Assessment tools       |
|------|---|----------|-------------------------------|---------------------------------|------------------------|
| CO 1 | <b>Identify</b> the requirements of a software system, including technical-functional requirements, non-technical requirements, and wider societal impact.                    | <b>b</b> | Cognitive/ Apply              | Lectures                        | Quiz, Project (SRS)    |
| CO 2 | <b>Design</b> an object oriented software architecture and <b>express</b> the architecture using UML or other standard tools under a set of requirements and/or constraints,. | <b>c</b> | Cognitive/ Create             | Lectures                        | Quiz                   |
| CO 3 | <b>Choose</b> an appropriate design pattern for a particular scenario to solve the problem.   | <b>n</b> | Cognitive/ Understand         | Lectures                        | Quiz                   |
| CO 4 | <b>Implement</b> a software system with multiple, possibly heterogeneous,   | <b>f</b> | Cognitive/ Create             | Lectures                        | Project ,Demonstration |

|      |   |          |                     |          |           |
|------|---|----------|---------------------|----------|-----------|
|      | components for a given set of requirements..  |          |                     |          |           |
| CO 5 | <b>Devise</b> test cases to test functions and/or functionality of software system against a set of requirements. | <b>a</b> | Cognitive/<br>Apply | Lectures | Quiz/Exam |

## 10. Resources

### Text books:

| N o | Name of Author(s)   | Year of Publication | Title of Book  | Edition         | Publisher's Name            | ISBN                    |
|-----|---|---------------------|--|-----------------|-----------------------------|-------------------------|
| 1   | Ian Sommerville   | 2010                | Software Engineering   | 9 <sup>th</sup> | Pearson                     | ISBN-13: 978-0137035151 |
| 2   | Erich Gamma, Richard Helm, Ralph Johnson and John Vlissides | 1994                | Design Patterns: Elements of Reusable Object-Oriented Software | 1st             | Addison-Wesley Professional | ISBN-13: 978-0201633610 |

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| N o | Name of Author(s) | Year of Publication | Title of Book                                      | Edition         | Publisher's Name      | ISBN                    |
|-----|-------------------|---------------------|--|-----------------|-----------------------|-------------------------|
| 1   | Stephen R Schach  | 2010                | Object-Oriented and Classical Software Engineering | 8 <sup>th</sup> | McGraw-Hill Education | ISBN-13: 978-0073376189 |

**Online resources:**

- <https://airbrake.io/blog/design-patterns/>
- <https://www.atlassian.com/git/tutorials>
- <https://git-scm.com/docs/gittutorial>
- <https://laravel.com/>
- <https://www.djangoproject.com/>
- <http://hibernate.org/>
- <https://spring.io/>
- <https://msdn.microsoft.com/en-us/library/aa480021.aspx>

**11. Weightage Distribution among Assessment Tools**

| Assessment Tools | Weightage (%) |
|------------------|---------------|
| Quizzes          | 15            |
| Midterm          | 25            |
| Final Exam       | 30            |
| Project          | 30            |
|                  | 100           |

**12. Grading policy:** As per NSU grading policy available in <http://www.northsouth.edu/academic/grading-policy.html>

**13. Course Policies:**

- Students are expected to abide by the NSU code of conduct
- Students are expected to join ( and regularly follow ) the posts made in the appropriate Google Classroom/Facebook/Other online groups
- No makeup quizzes and exams will be taken
- No extension will be given for any assessment item
- Mobile phones are strictly prohibited. Students will be penalized for violating this policy.