

Which of the options below demonstrates the best way for a data scientist to communicate?

1. If you know more about programming, you can devise more efficient solutions to computational problems.

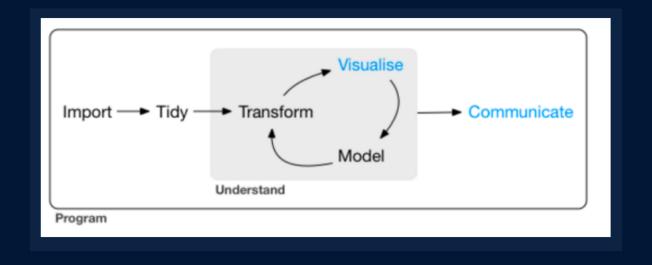


```
2. 	 r = \frac{1}{v + \epsilon},
```

where r is the average runtime of a Python programmer's solutions to a sample of ten computational problems, v is their score on a Python vocabulary quiz, and ϵ is a Gaussian error term.

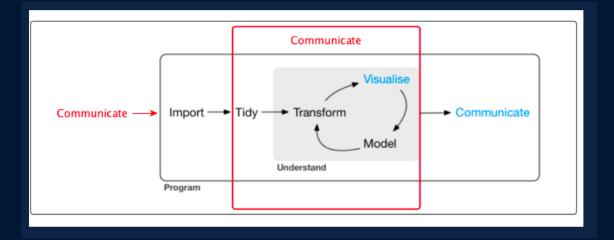
```
3. get_estimated_runtime <- function(vocabulary_score) {
   1/(vocabulary_score + rnorm(n = 1, mean = 0, sd = 1))
}</pre>
```

Communication





Communication





Learning outcomes

After completing this course, students will be able to:

- 1. Critically **consume** communication in data science contexts.
- 2. Write effectively about data science topics for a variety of audiences.
- 3. Make **calibrated claims** about data science results.
- 4. Reason about and apply principles of **narrative** when reporting on data science results.
- 5. **Design and deliver** clear and informative **oral presentations**.



Assessment

Date	Title	Grade Weight
2024-02-26	Lab 1: Critical consumption and rhetoric	20%
2024-02-29	Quiz 1 (Canvas)	5%
2024-03-04	Lab 2: Initiation of a Data Science Project	20%
2024-03-11	Lab 3: Report on a Data Science Project	20%
2024-03-14	Quiz 2 (Canvas)	5%
Final week	Project Presentations	20%
End of Module	Portfolio	10%

^{*} Quizzes will need lockdown browser

- Late submissions of assignments carry a penalty of 10% per day (max 3 days)
- Deadlines are known well in advance, most deliverables are completed in-lab/class.



Portfolio document

In-class activities need to be recorded in the portfolio document, to be submitted at the end of every class (and the final version after the term)



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Big Picture

• What is required for strong communication in statistics/data science?



- The same as communication in any environment you need to figure out what the 'story' is and who you're telling it to.
- Both tasks require careful thought and reflection.

And both need to be considered throughout the data science lifecycle.

What is required for strong communication in statistics/data science? 61 responses







Course outline

- Critical consumption
- Rhetorical situation
- Writing tone, language, and style
- Communication in data science projects
- Speaking and presenting



Communication is all about sending and receiving signals





Critical consumption

- Statistical Literacy: Possess a deep understanding of statistical methods to critically evaluate the appropriateness and robustness of analytical techniques used.
- Analytical Thinking: Dissect data and research methodologies to understand the mechanics and assumptions behind them.
- Logical Reasoning: Use logic to distinguish between correlation and causation, and to identify logical fallacies or errors in argumentation.
- Skeptical Mindset: Approach all data, analyses, and research findings with a *questioning attitude*, seeking evidence and validation.
- Contextual Analysis: Consider the broader context in which data is collected and presented, including socio-economic, political, and cultural factors.
- Source Evaluation: Scrutinize the origins, credibility, and quality of data sources, including the potential for bias or conflict of interest.



- From: Bergstrom and West's callingbull.org
- Consider this claim (circa 2016, Fox & Friends, USA):
 "Food stamp fraud is at an all-time high, with cases this year including a state lawmaker and even a millionaire. According to the USDA, \$70 million of taxpayer money was wasted in 2016 due to food stamp fraud."
- What's your reaction to this?
- Do you think this is the reaction the claimant is looking for (source knowledge might help)?
- Assuming none of this is an outright lie, can I contextualize it better?



• First, "all-time high" is a powerful part of headlines such as this, but is it adjusted for inflation? Adjusted for size of program?



- \$70 million is way more money than I'll ever see, so this certainly seems like a big problem...
- Fermi estimation, AKA back-of-the-napkin estimation, is a powerful tool to contextualize statistical results that are often rhetorically(!) placed.

Bergstrom & West propose the following approximations to important variables...

- 300 million Americans (it's 330)
- 10% on food stamps (it's 15%)
- \$1k spent yearly per person in program



So, the rampant fraud amounts to approximately 70mill/30bill = 0.0023, or roughly 0.2% of all benefits paid.

Turns out, real number is more like 0.1%



Does the additional context change your reaction?



- That may still depend on biases/stances outside of the statistical contextualization regarding fraud...
 - 'I support universal food stamps. Food for free, free for all! I'm pro-food.'
 - 'I'm against any food stamp program. Stamp out the stamps, work for food!
 I'm pro-jobs.'

Summary: Food stamps

Considering our skills again...



- Reaction to original claim: Concern (lots of fraud). Perhaps skepticism (biased source, or biased recipient, aka me).
- Variables: Percent of population on food stamps. Population size. Yearly cost per person. Yearly cost for whole program. Percent of program lost to fraud.
- Note that variables are rarely given directly in a claim. Coming up with them yourself is an exercise in understanding an argument.

Skeptical mindset

Sci Tech Daily, July 2022



"Al Algorithm Predicts Future Crimes One Week in Advance With 90% Accuracy"

- What is your reaction?
- What all do you want to know about this claim?

Bias

"As cities around the nation grapple with the effects of climate change, the latest survey results offer a beacon of hope: a 60% approval rating for the newly implemented climate policy. This overwhelming support is a clear indication of the public's alignment with progressive environmental initiatives."

"The state's economy is on an upswing, with the tech sector reporting an impressive 15% increase in employment this past year. This surge in high-tech jobs is a testament to our state's thriving innovation ecosystem and forward-thinking policies."



Portfolio activity

Consider the following link: <u>NBA Home Court Advantage</u>





- Reactions: In your portfolio, note your overall impressions of the article. What's surprising? Confusing? Predictable?
- Variables: In your portfolio, note some variables from the article. What are some key relationships between variables? Are there other potential variables of interest that could help contextualize?

