

## Class Participation Final Self-Evaluation

Name:

How would you evaluate your learning, preparation, and participation in class this semester? Review your Comfort Zone page from the first day of class and think about your progress. Review what you wrote about a teacher's and student's jobs. Then answer the following questions.

**1) What have you learned about your own learning this semester? ( I used to think. . . Now I think. . . )**

**2) According to the following rubric, what grade you think you should receive. You may use +/- . Explain your answer.** I believe that I should receive a grade of \_\_\_\_\_ because :

### **PARTICIPATION**

The participation portion of your grade will be determined using attendance requirements and the following criteria. Please note: **Cell phones and mobile devices must be silent and out of sight** during class.

A = Student comes to class prepared, bringing proper materials, arriving on time and staying the full length of the class. Student is attentive and frequently volunteers to participate. Student is actively involved in all class activities and stays on task in group work. Any questions and comments are pertinent.

B = Student is usually prepared. Student is attentive participates in all activities and volunteers from time to time. Student asks only pertinent questions.

C= Student shows evidence of being unprepared and may do homework or text during class. Student may arrive late or leave early. Student volunteers infrequently and may ask questions that would not be necessary had the student prepared for class.

D = Student is unprepared and/or inattentive. Student rarely volunteers and demonstrates lack of involvement in class activities. Student may not stay on task in group work and may ask unnecessary or inappropriate questions.

F = Student is disrespectful and exhibits a lack of concern for the class. His or her behavior may have a negative effect on the class.