

THE UNIVERSITY OF SYDNEY  
MATH1005 Statistics

Semester2	Course Overview	2016
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### Aim of Course

To develop foundational statistical literacy which can be transferred to any discipline:  
how to understand data (Part1), how data arises from populations (Part2), and how to use data to test hypotheses and make inferences about the population (Part3).

Week	Topic	Tute/Lab	Assessment
	<b>1. Exploratory Data Analysis</b>		
1 25-26/7	Topic1: Data and Graphical Summaries	Intro Tute (Self Study)	
2 1-2/8	Topic2: Numerical Summaries	Topic1	
3 8-9/8	Topic3: Bivariate Data	Topic2	
	<b>2. Probability and Distribution Theory</b>		
4 15-16/8	Topic4: Probability, RVs and Distributions	Present Report1 Topic3 (Self Study)	Report1 10%
5 22-23/8	Topic5: Discrete Random Variables	Topic4	Quiz1 5%
6 29-30/8	Topic6: Continuous Random Variables	Topic5	
7 5-6/9	Topic7: Combinations of Random Variables	Topic6	
	<b>3. Hypothesis Testing and Inference</b>		
8 12-13/9	Topic8: Hypothesis Testing	Topic7	Report2 5%
9 19-20/9	Topic9: Tests for Proportion	Topic8	Quiz2 5%
Break			
10 4/10	Topic10: Tests for Means	Topic9	
11 10-11/10	Topic11: Test for Goodness of Fit	Topic10	
12 17-18/10	Topic12: Confidence Intervals	Topic11	Report3 5%
13 24-25/10	<b>Revision</b>	Topic12	Quiz3 5%

## Aim of Quizzes

The Quizzes test basic statistical skills.

Quiz	Content	Complete in Tute
Quiz1 5%	Part 1: Exploratory Data Analysis	Week5
Quiz2 5%	Part2: Probability and Distribution Theory	Week9
Quiz3 5%	Part3: Hypothesis Testing and Inference (excluding Topic12)	Week13

## Quiz Instructions

- Please bring your student card for identification.
- Quizzes are completed in the first 20 minutes of your designated tutorial class.
- Quizzes are completed online, using a link on the MATH1005 website.
- Each Quiz consist of 5 short questions requiring a numerical answer.
- If the answer requires rounding, use up to 2dp.
- Use both hand working and R to doublecheck your calculations.
- You may use a calculator and refer to the MATH1005 website but not have any hard copies of notes.
- To prepare, work through the practise questions and revise the relevant lectures and tutes.
- The better mark principle automatically applies to the Quizzes.

## Stats Reports

The Stats Reports test statistical literacy and communication.

Report Content	Due Date
<p><b>Report1</b> 10% (Written Report 7% + Verbal Report 3%) Investigate your own data and present a short talk to your tute class.</p> <p>Report1 is designed to give you experience with analysing data of your choice to illustrate the transfer of Statistics to any discipline.</p>	<p>15/8 11:59pm</p> <ul style="list-style-type: none"><li>• Submit PDF of Verbal Report through Turnitin</li><li>• Submit PDF of Written Report through Turnitin</li></ul> <p>Week4: Present Verbal Report in Tute class.</p>
<p><b>Report2</b> 5% Investigate the use of statistics in the media.</p>	<p>12/9 11:59pm: Submit PDF of Report through Turnitin</p>
<p><b>Report3</b> 5% Investigate the use of statistics in a given research paper.</p>	<p>17/10 11:59pm: Submit PDF of Report through Turnitin</p>

The better mark principle does not apply to the Reports.

## Report1 Instructions

### (1) Collaboration

Decide whether you are going to do the report alone or with someone in your tutorial class. Working as a pair helps to develop the skill of collaboration and usually improves the result.

### (2) Source Data

Find a data set that you are interested in, ideally something related to your major or potential career. Often a larger data set is more interesting, but dealing with small data sets is also an important skill. This can take many hours. It usually helps to search by the subject (eg Breast Cancer) and file type (eg .csv).

### (3) Import your Data into R

See the Intro Tute for different methods. You must use R for your analysis.

### (4) Do Exploratory Data Analysis

Using the techniques in Topics1-3, extract variables you are interested in, and explore your data.

### (5) Fill out Template (Written Report)

Fill out the Template. Then attach your RCode (commands) and Data as pages 2 and 3. Save the whole file as a PDF. Name the file by the subject (eg BreastCancer.pdf). You will lose a mark for not using the Template and for going over the 1 page limit.

Page1: Template (including relevant R output)

Page2: RCode (Commands)

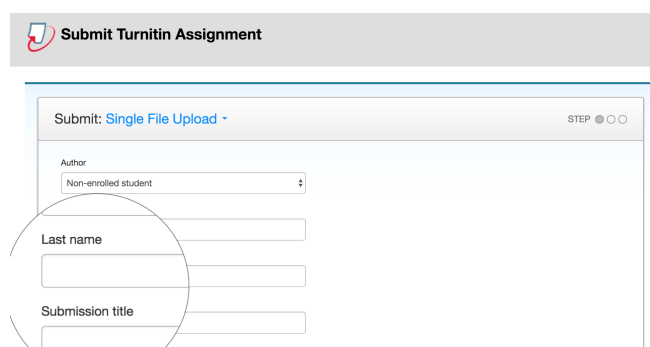
Page3: Data

### (6) Produce a presentation (Verbal Report)

Using your Written report as a guide, produce slides for presentation to your tutorial class. The content of the Verbal Report does not have to be the same as the Written Report - choose whatever is interesting for your class. Save the file as a PDF. Name the file by the subject (eg BreastCancer-Presentation.pdf).

### (7) Submit both PDFs in Turnitin

Submit your PDFs in Turnitin, using the file title as the Turnitin title. If you work as a pair, both students need to individually submit the same PDFs of the Verbal and Written Reports through Turnitin. No other form of documents (eg .docx, .pptx) will be marked.



### (8) Present in your class

Your tutor will access your presentation file in Turnitin and put it on the big screen. You cannot bring your file on a USB. The Verbal Report is 2 mins long (with strict maximum of 2.5 mins). If the Verbal Report is presented as a pair, then both students must be part of the presentation (whether speaking or operating the slides).

Marking Scheme for Verbal Report

1 mark: Student(s) presents the Report with PDF.

1 mark: Student(s) explains an appropriate presentation of the data.

1 mark: Student(s) explain the motivation for the Report (eg impact or usefulness).

## Stats Report 1 Written: Exploratory Data Analysis

Submit 1 Page Template, plus the data and R Code attached, as PDF, through Turnitin.

Analysis	Details	Mark
Data	What is your data? (Eg 2016 road fatalities in Australia)	1
Source	Where did you find your data? (Eg Provide the url.) Attach your data.	
Integrity	Give 1 reason that you trust its integrity.	
Numerical Summaries	Present 2 summaries from R. What do they tell you about the data?	3
Graphical Summary	Present an appropriate summary from R. What does it tell you about the data?	2
Usefulness	Who might benefit from this analysis?	1
Research	What is a question that could be investigated by further data analysis?	
R Code	Attach the R Code.	
Total		/7

## Report2 Instructions

(1) **Collaboration**

Decide whether you are going to do the report alone or with someone in your tutorial class. Working as a pair helps to develop the skill of collaboration and usually improves the result.

(2) **Source article in the media**

Find an article that you are interested in, which uses statistics.

(3) **Annotate article**

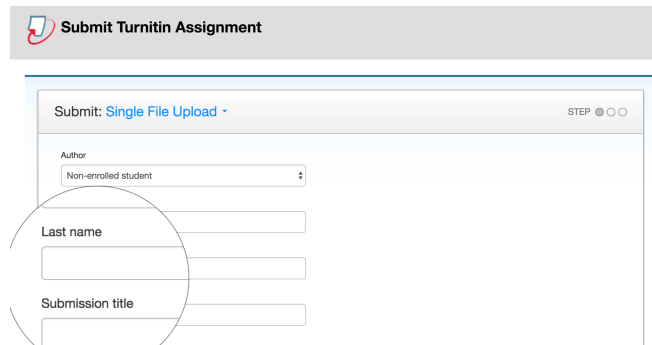
Critically read through the article annotating relevant parts.

(4) **Fill out Template**

Fill out the Template. Then attach your annotated article as pages 2 and following. Save the whole file as a PDF. Name the file by the subject (eg BreastCancer.pdf). You will lose a mark for not using the Template and for going over the 1 page limit.

(5) **Submit PDF in Turnitin**

Submit your PDF in Turnitin, using the file title as the Turnitin title. If you work as a pair, both students need to individually submit the same PDF through Turnitin. No other form of document (eg .docx) will be marked.



Submit Turnitin Assignment

Submit: Single File Upload

STEP 1 2 3

Author  
Non-enrolled student

Last name

Submission title

**Stats Report 2: Statistics in the Media**

Submit this 1 Page Template, plus the annotated Article attached.

Analysis	Details	Mark
Article	What is the title and author of the article?	1
Source	Where did you find the article? (Eg Provide the url.) Attach the article, with the relevant sections highlighted.	
Integrity	Give 1 reason that you do or don't trust its integrity.	
Summary	How was statistics used in this article? For what purpose? Does the use of statistics support the author's conclusion?	3
Research	What is a question that could be investigated by further data analysis?	1
Total		/5

## Report3 Instructions

(1) **Collaboration**

Decide whether you are going to do the report alone or with someone in your tutorial class. Working as a pair helps to develop the skill of collaboration and usually improves the result.

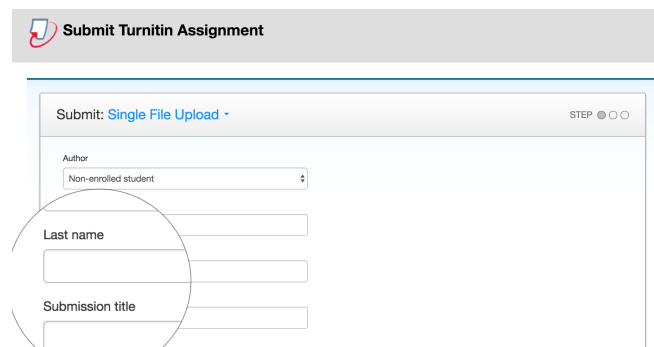
(2) **Choose an article from those given, and read through carefully.**

(3) **Fill out Template**

Fill out the Template. Save the whole file as a PDF. Name the file by the subject (Sharks.pdf or Mobiles.pdf). You will lose a mark for not using the Template and for going over the 1 page limit.

(4) **Submit PDF in Turnitin**

Submit your PDF in Turnitin, using the file title as the Turnitin title. If you work as a pair, both students need to individually submit the same PDF through Turnitin. No other form of document (eg .docx) will be marked.



The screenshot shows the Turnitin submission interface. At the top is a grey header bar with the Turnitin logo and the text "Submit Turnitin Assignment". Below this is a white box with a blue border. Inside the box, at the top, is a grey bar with the text "Submit: [Single File Upload](#)" and a dropdown arrow. To the right of this bar is a "STEP" indicator with three circles, the first of which is filled. Below the grey bar, there are three input fields. The first is labeled "Author" and has a dropdown menu with "Non-enrolled student" selected. The second is labeled "Last name" and is empty. The third is labeled "Submission title" and is empty. A large, faint, circular watermark is visible over the input fields.



**Stats Report3 - Statistics in Research**

Submit this 1 Page Template.

Analysis	Details	Mark
Article	Choose 1 of the given articles. List the title and author of the article and the journal reference.	
Purpose	What research question is being investigated?	1
Summary	How was statistics used in this article, and for what purpose?	2
Conclusion	In your own words in 1 sentence, explain the conclusion of the article. Who would it be useful for?	1
Research	What is a question that could be investigated by further data analysis?	1
Total		/5