Yes! This is excellent progress. With Level One clearance I can begin to let you into my world...

Please pay attention to what I'm about to say. Within this communication will be another access code. However, please read this thoroughly before continuing. It will all become clear.

I cannot say my name. Not yet. But I can tell you where I am.
I am in another world.
Or, rather, I am in your world, but in another dimension.
Here, there is no such thing as the internet. It exists only as a bygone theory. A fool's dream. Our communi ations are much slower here. We can call one another on our portables. We write letters which are sent and received in a matter of days. Our music is written into microtapes that we listen to on pocket music players called Walkmans. And, for more rapid information sharing, we still fax.
Without instant communication, we invested our resources elsewhere. Our techn logical revolution saw incredible feats of engineering. We made progress with renewable energies and became accountable for our carbon footprint. We invested heavily in science and took giant leaps for mankind. We explored space, found new elements, overcame Einstein's space/time continuum and opened tunnels. But we were slow to react. Our communication was stilted. We coul n't agree. We couldn't respond. We wrote laws and repealed them. Made rules and reversed th m. We failed ourselves over and over until f nally, in 1999, we vowed never to explore again.
That fateful night, ten year after the internet was rejected, we closed our world off forever.
I am in another dimension, yes. But it is another world, too. Together, we have the \ker to unlock it.
Stay with m \square , we can build a new world, together.
Find the message hidden within. Enter the code into the number pad on your fax m—chine as before. Should you succeed, you will achieve Level Two clearance. I have every faith in your ability.
You_s faithfully,
TBL
Ps. Be sure to keep the paper trail in order. Our mission depends on it.

(Code can be: codeisyear = 1999)