**03 - HTML Technology Spike**

COMP290 – Large Scale and Open Source Software Development

Dickinson College

**Name:**

**Introduction:**

HTML (Hypertext Markup Language) is the fundamental technologies used to structure forms and reports in the FarmData2 front-end. These activities introduce you to just enough essential HTML to get you on the path to doing FarmData2 development. They will also familiarize you with the resources and references that you can return to later to learn more as you need to. Future activities will provide similar introductions to just enough of the other key technologies necessary for FarmData2 front-end development. All of these activities will be done in the context of FarmData2 and will provide seeds necessary for fixing bug and for adding features.

**Harvest Report Mockup**

To learn and practice with HTML you will build a mockup of a Harvest Report function for FarmData2. It won’t have all of the features of an actual Harvest Report, it won’t actually work (yet), and it won’t look and feel quite like a FarmData2 feature. But, the process will help you learn how FarmData2 and HTML work. Future activities will guide you through other technologies and enhancements to this page until it is almost fully functional. The page that you will build through these activities will look something like this:

Graphical user interface, text, application

Description automatically generated

**Enabling the FarmData2 School Module:**

When you launch FarmData2 after installation you should see three tabs that are FarmData2 specific: *FD2 Example*, *FD2 School*, *FieldKit* and *BarnKit* as shown below.

Graphical user interface, text, application, chat or text message

Description automatically generated

The FieldKit and BarnKit tabs are where the majority of FarmData2 features will live. The FD2 Example tab and its sub-tabs provide a set of examples that illustrate the common UI elements and operations used in FarmData2. These examples are useful references when adding new features to FarmData2 and will be something we return to in later activities. The FD2 School tab is where you will complete this and future FarmData2 School activities.

1. Create a feature branch from your FarmData2 main branch. Give your new branch the name <name>-FD2School where <name> is your name. Also be sure to switch to your new branch. You will do all of your work for this activity in this feature branch.

2. Connect a browser tab to the Theia IDE at localhost:3000 and use the “open workspace” option to open the FarmData2 folder.

3. Find the README.md file in the ﻿FarmData2/farmdata2\_modules/fd2\_tabs/fd2\_school directory. You can open this in the GitHub repository or in the Theia IDE. If you open it in Theia, you’ll see the markdown source code. To see it rendered as a document click the tiny preview icon () in the top right of the editor pane.

4. For context, read through the document down to the “﻿Adding a Sub-Tab to the FD2 School Tab” section. Then follow the steps listed there to add a new sub-tab to the fd2\_school module. Your new tab should have the name “HTML” and the contents of the tab should be contained in a file named html.html. Include your name in the content of the html.html file. Take a screen shot of the FD2 School tab with your HTML sub-tab open and it below:

5. You’ll be adding to your new sub-tab as you go through these activities. As you finish particular questions, you’ll be asked to make a commit to your repository with a message about what you have done. This the first time you are being asked to do so. Stage (i.e. add) and commit the changes you have made thus far to your feature branch. **Be sure to include a meaningful commit message that describes what you have done** (e.g. Use something descriptive like “Added HTML sub-tab to FD2 School Tab” not something like “Did question 5” or “done” or “edited”)**.** You can use the -m flag on your git commit command. Or for longer messages it will be more convenient to omit the -m, which will cause the nano or vi editor to open for you to type your commit message.

6. Push your feature branch to your origin.

7. On GitHub create a *Draft Pull Request* for your branch to the upstream FarmData2 repository. You create a Draft Pull Request just like you create a normal Pull Request, but use the drop down on the green “Create pull request” button and choose “Create draft pull request” as shown below:

Graphical user interface, text, application, chat or text message

Description automatically generated Graphical user interface, text, application, chat or text message

Description automatically generated

A Draft Pull Request is just like a pull request but is designated as not being ready to be merged into the main branch. Since the work you do in these activities is for learning the technologies and will not become part of FarmData2 using a Draft Pull Request here makes good sense.

**Learning Some HTML:**

The basic structure of all of the FarmData2 specific pages is specified using HTML. These activities will introduce you to the basics of HTML and how it is used to define the elements that make up the content on a page.

Use the Mozilla Developer Network (MDN) HTML Basics guide linked below to complete the following activities:

* <https://developer.mozilla.org/en-US/docs/Learn/Getting_started_with_the_web/HTML_basics>

You should read through the guide understanding the contents of each section. There are a few questions below drawn from this guide that are included to ensure that you get the key vocabulary and concepts. Once you have those, you’ll add some content to your new HTML sub-tab.

8. Consider the following *strikethrough* (<s>) *HTML element*, which is similar to the paragraph (<p>) element example in the guide except that the text will be ~~rendered with a strikethrough~~:

<s>This text has a strikethrough</s>

Name the three main parts of an HTML element and identify each in the above element.

9. Consider the following HTML element

<p draggable=”true”>this paragraph is draggable</p>

a. What is the *name* of the attribute on this paragraph element?

b. What is the *value* of the attribute you identified in b?

10. Write HTML for a well-formed strikethrough element that has the content “My Old Book Title” and two attributes named *class* and *id*, with the values *revised* and *book-title* respectively.

11. Give properly nested HTML code for a strikethrough element that is strongly emphasized and is part of a paragraph.

12. Rearrange the tags in your previous answer so that they are not properly nested.

**Starting the Harvest Report Spike:**

13. Let’s put the content of the HTML basics guide to use… Using what you have learned about HTML thus far modify the html.html file that appears in your HTML sub-tab so that:

* The Harvest Report and My Mock Report are displayed as level 1 headings.
* The formatting of the bulleted list (including boldfacing) matches the image below.
* You can ignore the italics for “mockup” for now since we haven’t learned about that yet, but all other formatting should be the same.
* Be sure that the HTML source code that you write is nicely formatted (e.g. indent it similar to what is shown in the HTML basics guide).

Text, letter

Description automatically generated

14. Stage and commit to your feature branch the changes you have made to your Harvest Report mockup. **Please include a meaningful commit message that describes what you have done.** Then push your feature branch to your origin.

Note that pushing a branch for which a pull request has been made will automatically update the pull request. Thus, the pull request at the upstream will now contain two commits, one for when you created the new sub-tab and one for your start on the Harvest Report.

**More Basic HTML:**

HTML defines many elements besides those that were described in the guide. You can find a complete reference to all of the HTML tags in the HTML elements reference:

* <https://developer.mozilla.org/en-US/docs/Web/HTML/Element>

15. Use the HTML elements reference to answer the following questions. Write your answers in your own words.

a. What does the <br> tag do?

b. What does the <hr> tag do? Hint: The description here is not very helpful. Clicking on the tag name will take you to a page that describes that tag and gives examples.

c. What tag should be used to offset idiomatic or technical terms on a page? How is text tagged in this way typically displayed? Hint: Try using the browser’s search function to search the reference page to find the appropriate tag. Then click thorough to its page and read more about it.

**Adding to the Harvest Report Spike 1:**

16. Improve your Harvest Report page by:

a. Making the term *mockup* into italics.

b. Adding the horizontal line between the Harvest Report Form at the top and the actual report at the bottom.

c. Adding line breaks at appropriate places to space out the content.

17. Stage and commit to your feature branch the changes you have made to your Harvest Report mockup. **Please include a meaningful commit message that describes what you have done.** Then push your feature branch to your origin.

**HTML Form Elements:**

FarmData2 will need to accept user input in a variety of situations. When requesting a harvest report the user will need to enter things such as the date range and the crop or the field (or both) to generate the report. When performing a harvest, the user will have to enter information including the field and crop being harvested and the quantity that was harvested. HTML form elements provide the mechanisms by which users provide these types of inputs.

18. Use the MDN Basic native form controls guide linked below to complete the following activities:

* <https://developer.mozilla.org/en-US/docs/Learn/Forms/Basic_native_form_controls>

a. What HTML code would you add to your page to produce the following form element? You can test it in your sub-tab to be sure it works, but you should then remove it.

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b. What HTML code would you add to your page to produce the following set of radio buttons? Ensure that only one of the buttons can be selected at a time. You can test it in your sub-tab to be sure it works, but you should then remove it.



19. Notice that the text field does not have a label the way that each radio button does. Using the radio buttons as a model, give the HTML to add the label “Comment:” to your text field above. Note that this approach can also be used to label most form elements. You can test it in your sub-tab to be sure it works, but you should then remove it. Hint: Figure out what *attribute* connects the label to the element!

**Adding to the Harvest Report Spike 2:**

20. Improve your Harvest Report page by:

a. Adding the text field for the title with the “Title” label.

b. Adding the “Generate Report” button as an anonymous button.

21. Stage and commit to your feature branch the changes you have made to your Harvest Report mockup. **Please include a meaningful commit message that describes what you have done.** Then push your feature branch to your origin.

**Additional Input Types:**

The <input> form element is very versatile and what type of form element it displays is controlled by its type attribute. The <input>: The Input (Form Input) element reference linked below provides a convenient list of all of the different type attributes that can be applied to the <input> element:

* + <https://developer.mozilla.org/en-US/docs/Web/HTML/Element/input>

22. Use the <input> element reference to answer the following questions:

a. What type of input element should be used for entering numeric values?

b. Why do you think it would it be better to use that type instead of just a text type?

c. What type of input element should be used so that the user can enter the start and end dates of the Harvest Report?

d. Note that not all input types are supported by all browsers. You can click the type name in the reference to get a page with information and examples for that type. At the bottom of that page there is a “Browser Compatibility” table. What desktop browsers do not support the input type that you found for part c?

e. Do you think FarmData2 should be concerned about any compatibility issues that you found in d?

**Additional Form Elements:**

In addition to the basic native form controls provided by the <input> element there are many additional form elements available in HTML. The MDN Other form controls guide provides an introduction to a number of these additional HTML form elements.

* + <https://developer.mozilla.org/en-US/docs/Learn/Forms/Other_form_controls>

23. What HTML element would be used to create the Crop and Field options?

**Adding to the Harvest Report Spike 3:**

24. Using the Mock Harvest Report image at the top of this document as a guide, improve your Harvest Report page by:

a. Adding the “Crop” element with “Broccoli”, “Kale” and “Peas” as the possible crops. Make “Kale” selected by default. Use a label to make “Crop:” appear next to this element.

b. Adding the “Field” element with “All”, “Chuau-1” and “SQ7” as the possible fields. Make “All” selected by default and use a label to make “Field:” appear next to this element.

c. Add the elements for the Start and End date using the date input type. The start date should range from 01/01/2014 to 01/01/2022 and have the selected date of 05/01/2018. The end date should range from 05/01/2018 (i.e. not before the start date) up to 01/01/2022 and have the selected date of 05/15/2018.

25. Stage and commit to your feature branch the changes you have made to your Harvest Report mockup. **Please include a meaningful commit message that describes what you have done.** Then push your feature branch to your origin.

**HTML Tables:**

Many of the reports that are generated by FarmData2 will contain tables of data. For example, in a harvest report there will be one row for each harvesting of a particular vegetable during a time period. Each row will show information about that harvest (e.g. date, field, quantity, worker, etc…). Similarly, a report on a particular animal will show one row for each health check that that animal has had, with each row showing information about that health check. This section introduces you to the HTML elements that are useful for creating tables.

Use the MDN HTML table basics guide linked below to complete the following activities:

* <https://developer.mozilla.org/en-US/docs/Learn/HTML/Tables/Basics>

You should skim quickly down through the guide until you reach the *Active learning: Creating your first table* section. The details for how to create tables will be in the *Active learning: Creating your first table* section and the Adding headers with <th> elements section. You can stop before the Allowing cells to span multiple rows and columns section. If the need arises to learn how to do that, we will come back to it later.

26. Answer the following questions based on the HTML table basics guide:

a. What HTML start and end tags surrounds all of the table content?

b. What HTML start and end tags surround all of the content of a row in the table?

c. What HTML start and end tags are used to surround the content of each column in a row?

d. The headers for a table are contained in the first row but require different tags. What HTML start and end tags are used to surround the header for each column in the table?

**Adding to the Harvest Report Spike 4:**

27. Improve your Harvest Report page by adding the HTML table as shown in the Mock Harvest Report image at the top of these activities. You may populate the table with the data shown or other data of your invention. Hint: You can add the attribute border=1 to the table tag to get the borders. This is not technically the “right” way to do this, but we’ll improve on it later.

28. Stage and commit to your feature branch the changes you have made to your Harvest Report mockup. **Please include a meaningful commit message that describes what you have done.** Then push your feature branch to your origin.

**Optional:** To help us improve and scope these activities for future semesters please consider providing the following feedback.

a. Approximately how much time did you spend on this activity outside of class time?

b. Please comment on any particular challenges you faced in completing this activity.