Introduction to Programming Lecture 5-6: Introduction to R

Diego de Sousa Rodrigues diego.desousarodrigues@sciencespo.fr Sciences Po Paris

Disclaimer

- Most of the material is drawn from the excellent course prepared by software carpentry
- In particular, most exercises are drawn from it (If you really want to learn something, don't look up the answers)
- Other source of inspiration is the very complete QuantEcon website

What and why?

R: Let's start!

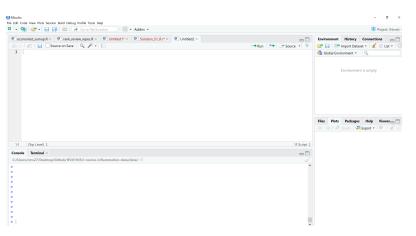
- Why are we using R?
 - ► Better than Stata by ANY metric
 - Free
 - Extremely popular amongst scientists, in particular statisticians and economists
 - Exists a large library of external packages

What and why?

R: Let's start!

What & Why?

• Let's start by opening RStudio!



Create a variable in R

- A variable : a container with a name
- To create a variable called weight with value 55, just type :

```
weight <- 55 (or weight = 55)
```

Create a variable in R

- A variable : a container with a name
- To create a variable called weight with value 55, just type :

- Can treat the variable like a regular number. Try weight + 1
- Can change an variable's value by assigning it a new value. Just type :

```
weight <- 60
```

Create a variable in R

 \bullet R only stores the value, not the calculation used to create a variable (\neq Excel). Try this :

Create a variable in R

 \bullet R only stores the value, not the calculation used to create a variable (\neq Excel). Try this :

```
weightlb <- 2.2 * weightkg
c(weightkg, weightlb)
weightkg <- 80
c(weightkg, weightlb)</pre>
```

 c is also a function (probably the most used function in R), stands for combine

Create a variable in R

- Some conventions on the name of variables
 - 1. start with lower case letters
 - 2. separate words with underscores
 - 3. use only lowercase letters, underscores, and numbers

Analyzing data w. R

 The data: We are studying inflammation in patients who have been given a new treatment for arthritis, and we need to analyze the first dozen data sets. The data sets are stored in comma-separated values (CSV) format. Each row holds the observations for just one patient. Each column holds the inflammation measured in a day, so we have a set of values in successive days.

- The data: We are studying inflammation in patients who have been given a new treatment for arthritis, and we need to analyze the first dozen data sets. The data sets are stored in comma-separated values (CSV) format. Each row holds the observations for just one patient. Each column holds the inflammation measured in a day, so we have a set of values in successive days.
 - Go to the clone of my Github Repo on your computer (or to my Github repo (github.com/Diego-de-Sousa-Rodrigues/IP2022)) and download: r-novice-inflammation-data
 - 2. Goal : load the data, calculate the average value of inflammation per day, plot the results

- Loading data :
 - Set the directory where the data is stored with setwd(): setwd("C:/Users/YourName/.../data")
 - 2. Import data in d with :
 d=read.csv(file="inflammation-01.csv", header=FALSE)
- both setwd() and read.csv() are functions that takes some arguments

- Loading data :
 - Set the directory where the data is stored with setwd(): setwd("C:/Users/YourName/.../data")
 - 2. Import data in d with :
 d=read.csv(file="inflammation-01.csv", header=FALSE)
- both setwd() and read.csv() are functions that takes some arguments
 - 1. the first argument of both functions is a String \Rightarrow put quotes
 - the second argument of read.csv is what we call a Boolean value (either true or false). Header: whether the first line of the file contains names for the columns of data
 - d = data frame. more on this later : but basically, like an excel sheet.

Analyzing data w. R

- Manipulating the data :
 - 1. Display the first lines of the data set with head:

Variables

```
head(d, n = 3L)
```

To take a subset of the data set, provide an index in square bracket: [# row, # column]:

```
d[1,1]
d[c(1, 3, 5), c(10, 20)]
d[1, 1:5]
d[, 1]
```

Analyzing data w. R

- Manipulating the data :
 - 1. Display the first lines of the data set with head:

$$head(d, n = 3L)$$

To take a subset of the data set, provide an index in square bracket: [# row, # column]:

```
d[1,1] # first row, first column
```

Variables

d[c(1, 3, 5), c(10, 20)] # rows (1, 3 and 5), columns (10 and 20)

d[1, 1:5] # columns from (1 to 5) and row 1

d[, 1] # all rows from column 1

- In our data set, each row is a patient, each column is a day, such that d[1,1] is the inflammation measured on patient 1 on day 1
- Exercise 1: given that min(data), max(data), mean(data) are functions
 returning the equivalent statistics on data, find:
 - 1. the minimum inflammation on day 1 across all patients

- In our data set, each row is a patient, each column is a day, such that d[1,1] is the inflammation measured on patient 1 on day 1
- Exercise 1: given that min(data), max(data), mean(data) are functions
 returning the equivalent statistics on data, find:
 - 1. the minimum inflammation on day 1 across all patients
 - the maximum inflammation experienced by patient 5 (across all days)

- In our data set, each row is a patient, each column is a day, such that d[1,1] is the inflammation measured on patient 1 on day 1
- Exercise 1: given that min(data), max(data), mean(data) are functions
 returning the equivalent statistics on data, find:
 - 1. the minimum inflammation on day 1 across all patients
 - the maximum inflammation experienced by patient 5 (across all days)
 - 3. the maximum inflammation on days 4, 8 and 12 across all patients

- In our data set, each row is a patient, each column is a day, such that d[1,1] is the inflammation measured on patient 1 on day 1
- Exercise 1: given that min(data), max(data), mean(data) are functions
 returning the equivalent statistics on data, find:
 - 1. the minimum inflammation on day 1 across all patients
 - the maximum inflammation experienced by patient 5 (across all days)
 - 3. the maximum inflammation on days 4, 8 and 12 across all patients
 - 4. the minimum inflammation experienced by patients 3 and 6 from day 1 to 5

- In our data set, each row is a patient, each column is a day, such that d[1,1] is the inflammation measured on patient 1 on day 1
- Exercise 1: given that min(data), max(data), mean(data) are functions
 returning the equivalent statistics on data, find:
 - 1. the minimum inflammation on day 1 across all patients
 - the maximum inflammation experienced by patient 5 (across all days)
 - 3. the maximum inflammation on days 4, 8 and 12 across all patients
 - 4. the minimum inflammation experienced by patients 3 and 6 from day 1 to 5 $\,$
 - the mean inflammation experienced by patients 2, 4 and 10 (across all days)

- Faster way to get some sufficient statistics (by columns): summary (ex: summary(d[, 1:5]))
- What if we want some info, say the median, for each partient (= row)?
 No such things as rowMedian
- apply: repeat a function on all of the rows (MARGIN = 1) or columns (MARGIN = 2) of a data frame (apply(d, 1, median))
- Exercise 2: compute in two different ways the mean for the first 10 patients of our data

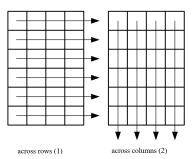
- R plot are very nice :
- Try plot(apply(d, 2, max), xlab = "day", ylab = "maximum", main = "maximum inflammation by day")
- and boxplot(d, main = "Summary")

Analyzing data w. R

 Exercise 2: Load the data, use the function apply to create a variable containing the min value each day + plot the result

Analyzing data w. R

 Exercise 2: Load the data, use the function apply to create a variable containing the min value each day + plot the result



What and why?

Function in R

- Questions :
 - ► How do I make a function?
 - ► How can I test my functions?
 - ► How should I document my code?

What & Why? Variables Function Loops

What and why?

Function in R.

- Questions :
 - ► How do I make a function?
 - ► How can I test my functions?
 - How should I document my code?
- Objectives
 - Define a function that takes arguments.
 - Return a value from a function.
 - ► Test a function.
 - Explain why we should divide programs into small, single-purpose functions.

What and why?

Function in R

• Function : why is this so useful?

What and why?

- Function: why is this so useful?
- If we only had one data set to analyse, it would probably be faster to load the file into a spreadsheet and use that to plot some simple statistics...
- ... but we have twelve files to check, and may have more in the futur!
- In this lesson, we'll learn how to write a function so that we can repeat several operations with a single command.

Defining a function if R

• A function start with a name, some arguments and an output :

```
fname <- function(arg1, arg2, ...) {
output = f(arg1, arg2)
return(output)
}</pre>
```

Defining a function if R

A function start with a name, some arguments and an output :

```
fname <- function(arg1, arg2, ...) {
output = f(arg1, arg2)
return(output)
}</pre>
```

Exercise 3: Imagine you want to convert temperatures from Fahrenheit to Kelvin. i) Create a function called fk that takes as argument a temperature in F and return a temperature in K (Hint: K = ((F - 32) x 5/9) + 273.15) and ii) test the function for value 32 and 212.

Combining functions if R

 Exercise 4: Create a function called kc that takes as argument a temperature in K and return a temperature in C (celsius) (Hint: C = K -273.15)

Combining functions if R

- Exercise 4: Create a function called kc that takes as argument a temperature in K and return a temperature in C (celsius) (Hint: C = K -273.15)
- Exercise 4bis: Combine fk and kc in order to create a new function fc that converts a temperature in F to C.

Combining functions if R

- Exercise 4: Create a function called kc that takes as argument a temperature in K and return a temperature in C (celsius) (Hint: C = K -273.15)
- Exercise 4bis: Combine fk and kc in order to create a new function fc that converts a temperature in F to C.
- Nesting functions: Try kc(fk(32)). What is the result?

Combining functions if R

- Exercise 4: Create a function called kc that takes as argument a temperature in K and return a temperature in C (celsius) (Hint: C = K -273.15)
- Exercise 4bis: Combine fk and kc in order to create a new function fc that converts a temperature in F to C.
- Nesting functions: Try kc(fk(32)). What is the result?
- ⇒ This is our first taste of how larger programs are built : we define basic operations, then combine them in ever-larger chunks to get the effect we want!

With words!

Imagine you have a vector of words vc and a ponctuation vector vp s.t :

```
vc <- c("Hello", "World")
and vp <- c("***")</pre>
```

⇒ Remeber the combine function c?

With words!

Imagine you have a vector of words vc and a ponctuation vector vp s.t :

```
vc <- c("Hello", "World")
and vp <- c("***")</pre>
```

- ⇒ Remeber the combine function c?
 - Exercise 5 : create a function fence that return "***" "Hello"
 "World" "***"
 - Exercise 5bis :create a function outside that returns the first and the
 last element of a vector (here : "***" "***"). Hint : use the function
 length(v)

Default value for arguments

```
mySum <- function(input1, input2 = 10) {
output <- input1 + input2
return(output)
}</pre>
```

Default value for arguments

```
mySum <- function(input1, input2 = 10) {
output <- input1 + input2
return(output)
}</pre>
```

• Q1 : what is the result of mySum(input1 = 1,3)?

Default value for arguments

```
mySum <- function(input1, input2 = 10) {
  output <- input1 + input2
  return(output)
}</pre>
```

- Q1 : what is the result of mySum(input1 = 1,3)?
- Q2 : what is the result of mySum(3)?

Default value for arguments

```
mySum <- function(input1, input2 = 10) {
  output <- input1 + input2
  return(output)
}

Q1: what is the result of mySum(input1 = 1,3)?

Q2: what is the result of mySum(3)?

Q3: what is the result of mySum(input2 = 3)? Why?</pre>
```

What & Why? Variables Function Loops

Your first function

Working with several files

- Exercise 6 (Difficult!)
- Write a function called analyze that :
 - 1. takes a filename as an argument
 - displays the three graphs produced in the previous lesson (average, min and max inflammation over time).
- Hint: analyze(".../data/inflammation-01.csv") should produce the graphs already shown, while analyze(".../data/inflammation-02.csv") should produce corresponding graphs for the second data set. Be sure to document your function with comments.

Working with several files

- Exercise 6* (Very Hard!)
- Write a function called analyze_all that :
 - 1. takes a path as an argument
 - 2. displays all filenames in the path
 - use the function analyze_all recursively to display the three graphs produced in the previous lesson (average, min and max inflammation over time).