

Ocean Inc. Project Report



***An Industrial Management Game
Set in the Ocean.***

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I Project Description

1 Project Overview

Ocean Inc. is a 3D-isometric industrial building and management game that takes place on an ocean. The player must expand their factories, build oil rigs, dispose of waste, and generate wealth to grow an industrial empire. Meanwhile, the sea level rises due to accelerated global warming from carbon emissions. The Ocean will become heavily polluted as well which could affect resource deposits. At this point, the objective of the game changes once the player has caused enough damage to the Earth's oceans. The player must mitigate or remediate the damage, otherwise the environmental effects will destroy their factories and practically render the game unplayable. This would be considered the "losing" state of the game.

This game will be available exclusively for PC platforms, such as Steam or Epic Games Launcher.

2 The Purpose of the Project

By making an educational but fun game for everyone to use. The game will bring awareness to the sea level rising and rapidly generating industrial-sourced pollution in the ocean. This project is being carried out because we want to bring awareness of the rising sea levels and the rapidly melting glaciers that has been happening for decades. The objective is to bring people together and to try to help fund organizations that are taking on this objective. Nonetheless, it's also being created to be a fun educational game for adults and the youth. Some motivation would be to create a game and be able to educate people about how the industrial revolution has affected the climate. We will know when goals have been reached when users download the game and interact with it because it will show that users are interested in the rising sea levels and are learning about it. The goal from the business perspective is to make as much money as possible which will be achieved by the initial purchase of the digital copy and any DLC content we add. Furthermore, if the game is being played and users purchase items in-game then we will be able to measure that.

3 The Scope of the Work

The "work" addressed by the proposed product, *Ocean Ink*, involves the development of an interactive, data-driven simulation game that educates players on the environmental impacts of industrialization, specifically on ocean ecosystems. This product is focused on creating engaging, educational experiences that merge industrial management gameplay with real-world environmental data, aiming to raise awareness about pollution and climate change.

3a The Current Situation

In analyzing the existing landscape of industrial management and environmental simulation games like *SimCity*, *Cities: Skylines*, and *Anno 2070*, it is clear that while these games address pollution and urban growth, they do so in a broad, often simplified context. Manual processes in these games typically involve the player making decisions

about resource allocation, waste management, and expansion, with limited integration of real-world environmental data. Automated processes in these titles handle pollution mechanics and environmental consequences based on predefined rules and player choices, but without dynamic feedback loops that reflect accurate, real-time environmental data. *Ocean Ink* seeks to replace and enhance these processes by offering a more precise, data-driven simulation, incorporating real-world climate data and ecological models to provide an authentic experience. By transitioning from static pollution mechanics to a dynamic, real-world simulation, *Ocean Ink* will create a more immersive, educational experience, allowing players to see the tangible effects of industrial actions on ocean ecosystems. Business analysts might have already conducted this investigation as part of the business case, identifying gaps in the existing products that *Ocean Ink* aims to fill by offering a more nuanced, scientifically accurate gameplay experience.

The motivation behind *Ocean Ink* is to improve upon the simplified environmental systems in games like *SimCity*, *Cities: Skylines*, and *Anno 2070*. In these games, players manually manage industrial growth, while automated processes simulate pollution based on fixed rules. By studying these systems and how players interact with them, *Ocean Ink* aims to fill gaps, such as the lack of real-world data and dynamic environmental feedback. Integrating actual climate data and more responsive environmental mechanics will offer a deeper, more educational experience, showing the true impact of industrial actions on ocean ecosystems.

3b The Context of the Work

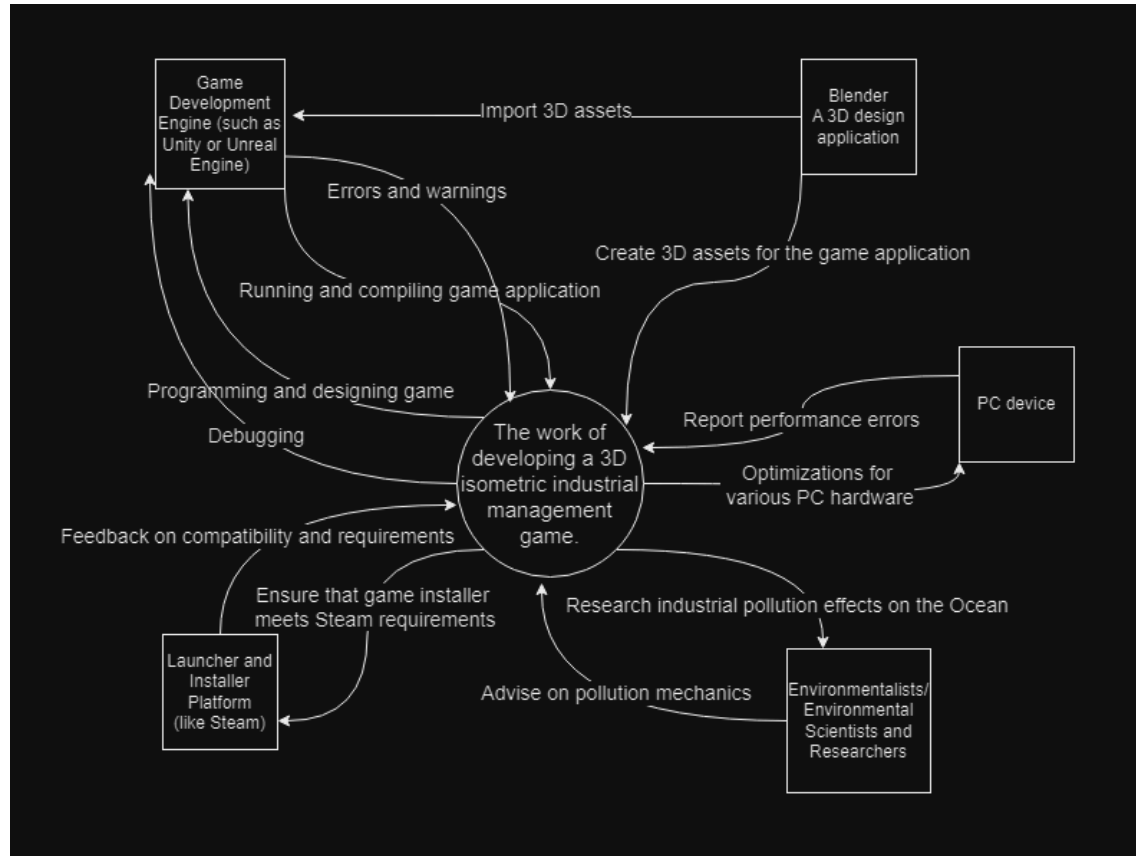


Figure 1

3c Work Partitioning

Business Event List

Event Name

1. Ocean Level Station transmits reading

Input and Output

Ocean Level Sensor Data (in). Updated Ocean Level Reports (out)

Summary

Collects and analyzes real-time data on sea levels, providing critical information for assessing the impact of industrial activities and informing future business decisions.

2. Ocean Pollution Reading Station

Pollution Sensor Data (in). Pollution Level Reports (out).

Monitors various pollutants in the water, helping players understand the consequences of their industrial actions and prioritize remediation efforts.

| | | |
|---|---|---|
| 3. Building More Oil Rigs | Resource Availability Data, Economic Forecasts (in). Oil Production Reports, Environmental Impact Assessments(out) | Players can expand their operations by building additional oil rigs. This decision will affect resource management and environmental health, necessitating careful analysis of potential impacts. |
| 4. Disposition of waste of business. | Waste Generation Reports, Local Regulations (In). Waste Management Solutions, Compliance Reports (out). | Involves determining how to dispose of generated waste responsibly. Players must navigate regulations and potential fines while aiming to minimize environmental harm. |
| 5. Cleaning Up Ocean Waset | Ocean Pollution Reports (in). Cleanup Success Reports, Environmental Health Improvements (out) | Initiate cleanup operations to reduce ocean waste, which not only mitigates pollution but also enhances their reputation and fosters marine biodiversity. |
| 6. Adding more operational buildings | Infrastructure Capacity Data (in). Operational Efficiency Reports, Resource Allocation Updates (out). | Expanding operational buildings improves productivity. Players need to balance expansion with environmental considerations to avoid negative impacts on the ecosystem. |
| 7. Creating partnerships with other businesses. | Market Analysis Reports, Business Collaboration Proposals (in). Partnership Agreements, Resource Sharing Plans(out) | Forming partnerships can enhance resource efficiency and reduce environmental impacts. Players must assess potential benefits and risks associated with each partnership. |
| 8. Hiring more personal | Workforce Demand Analysis (in). Staff Allocation Reports, | As the business grows, hiring more personnel is crucial for maintaining efficiency. This decision |

| | | |
|---|---|---|
| | <i>Operational Efficiency Metrics (out)</i> | <i>requires evaluating the potential environmental impact of increased industrial activity.</i> |
| <i>9. Upgrading current tools.</i> | <i>Equipment Performance Data (in). Upgraded Tool Efficiency Reports, Environmental Impact Assessments (out).</i> | <i>Upgrading tools can enhance productivity and reduce environmental impact. Players must weigh the costs against the benefits of improved operations.</i> |
| <i>10. Marine Wildlife Population Report</i> | <i>Environmental Impact Assessments(in). Wildlife Health Reports, Conservation Recommendations (out)</i> | <i>This report provides players with insights into marine life populations, prompting them to consider conservation strategies to protect affected species amid industrial expansion.</i> |
| <i>11. Implementing Green Technology Upgrades</i> | <i>Technology Assessment Reports (in). Energy Efficiency Metrics, Reduced Pollution Levels (out).</i> | <i>Players can invest in green technology to improve sustainability. This event requires assessing current technologies and the potential long-term benefits for both the business and the environment.</i> |

3d Competing Products

At the moment, there are no games on the market that are trying to achieve what we are doing. Games that are similar, though, are the ones I mentioned earlier in the section, such as *SimCity*, *Cities: Skylines*, and *Anno 2070*. Our game is different, though, because it specifically focuses on growing an industrial business and the direct negative effects it has on the ocean. While those games touch on pollution and urban development, *Ocean Ink* delves deeper into environmental consequences, using real-world climate data to simulate the impact of industrial actions on marine ecosystems and highlighting the critical need for environmental remediation.

4 The Scope of the Product

The main objective of this game is to balance industrial growth with environmental responsibility. Players will have the opportunity to monitor pollution levels while

making strategic decisions to grow their business. If pollution levels become too high, players can take action to mitigate environmental damage. Conversely, if their business needs expansion, players will have opportunities to invest in growth. The key challenge is to find the right balance between growing an industrial empire and minimizing harm to the planet.

4a Scenario Diagram(s)

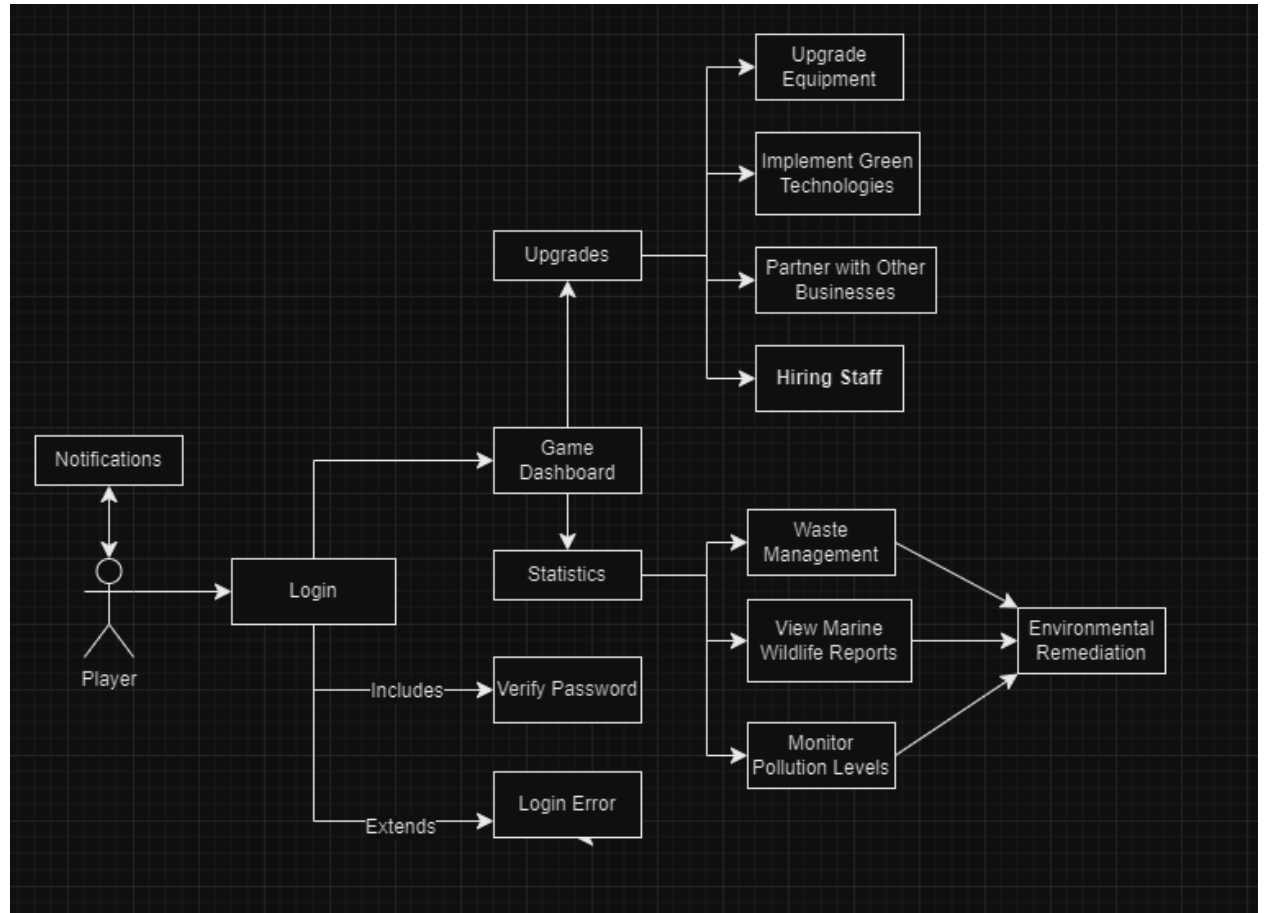


Figure 2

4b Product Scenario List

| Scenario Name | Actors |
|----------------------------------|----------------|
| 1. Login | User |
| a. Verify password | Developer |
| b. Login error | User/Developer |
| 2. Notifications | Developer |
| 3. Upgrades | User |
| 4. Upgrade Equipment | User |
| 5. Implement Green Technologies | User |
| 6. Partner with Other Businesses | User |
| 7. Hiring Staff | User |

| | |
|-------------------------------|------|
| 8. Waste Management | User |
| 9. View Wildlife Reports | User |
| 10. Monitor Pollution Levels | User |
| 11. Environmental Remediation | User |

4c Individual Product Scenarios

- **Login:** This feature allows users to securely access their game accounts. Players will enter their credentials, including a username and password, to verify their identity. A successful login will grant access to their saved game progress, achievements, and customization options. If users encounter any issues, such as incorrect passwords or account lockouts, they will receive appropriate error messages and guidance for recovery.
- **Notifications:** This feature informs players about important updates, events, and alerts related to their industrial activities and environmental conditions. Notifications can include changes in pollution levels, wildlife population reports, successful upgrades, or urgent environmental issues requiring attention. Additionally, players receive reminders for tasks, such as waste management or partnership opportunities. By delivering timely information, this feature helps players make informed decisions and stay engaged with the game's dynamic challenges.
- **Upgrades:** This tab allows users to manage and improve various aspects of their industrial empire. When players open the Upgrades tab, they will see a list of potential upgrades available for their factories, equipment, and other resources. These upgrades might focus on enhancing productivity, reducing environmental impact, or implementing new technologies.
- **Upgrade Equipment:** This feature allows users to enhance their existing equipment, provided they have accumulated sufficient funds. Players can browse through available upgrades for their machinery and tools, which can improve operational efficiency, increase production output, or reduce environmental impact.
- **Implement Green Technologies:** This feature enables users to invest in sustainable technologies aimed at reducing their business's environmental footprint. Once players have the necessary resources, they can adopt eco-friendly solutions such as renewable energy sources, waste reduction systems, or pollution control measures.
- **Partner With Other Businesses:** This feature allows players to collaborate with other virtual businesses in the game. By forming partnerships, users can share resources, expand their market reach, and reduce operational costs. Collaborations may also open up opportunities for joint ventures in environmentally friendly technologies, waste management solutions, or other mutually beneficial projects.
- **Hiring Staff:** This option enables players to recruit additional personnel to improve the efficiency and productivity of their business. As the industrial empire grows, expanding the workforce becomes crucial to manage new operations, maintain equipment, and oversee environmental remediation efforts.
- **Waste Management:** This feature allows players to manage the disposal of waste generated by their industrial activities. Players must decide how to handle different types of waste—whether to invest in environmentally friendly disposal

methods, such as recycling or waste treatment, or opt for cheaper but more harmful options.

- **View Wildlife Reports:** This feature allows players to monitor the health and population levels of marine wildlife affected by their industrial activities. Players will receive detailed reports on various species, highlighting the impact of pollution, habitat destruction, and other environmental factors.
- **Monitor Pollution Levels:** This feature gives players real-time data on the pollution their industrial activities are generating in the ocean. Players can track various types of pollutants, such as chemical waste, oil spills, or plastic, through a pollution meter. The pollution levels will fluctuate based on their decisions related to production, waste management, and environmental policies.
- **Environmental Remediation:** This feature enables players to take action to repair the environmental damage caused by their industrial activities. Players can invest in various remediation strategies, such as cleaning up ocean pollution and restoring marine habitats. The effectiveness of these efforts will depend on the severity of the damage and the chosen method of remediation.

5 Stakeholders

5a The Client

The clients for the game would be game development companies or environmental organizations that are aiming and thinking that making an educational and engaging game like this would be a great way to educate people about the industrial impact on the oceans. The client needs to be interested in making a great product that raises awareness about climate change.

5b The Customer

The customers of the game would be multiple types of people. The first type of people would be schools that want to educate their students in a fun and interactive way about this specific topic, the second would be just ordinary people who like playing games and either want to play a fun management/simulation game for fun or educational purposes.

5c Hands-On Users of the Product

The Hands-On users of this application would be the students in the school who will be using the educational app, and other users would be ordinary people of any age who want to play the experience to learn or have fun.

The users role would be to build and grow their industries and while that is happening their factories will be producing pollution which they would then learn about and learn about how to deal with it to prevent the sea level from rising and hurting the wildlife and prevent too much pollution from occurring to be able to keep playing the game and learning.

It will be used by any age group of people, for people who are 18+ people who want to learn about pollution of the ocean from different industries, and for younger kids still in school who will use it as an educational tool.

5d Maintenance Users and Service Technicians

Different people who provide maintenance would include game developers, technical support teams, ocean pollution researchers, and possibly modders who want to update the game or extend its features.

These users will ensure that the game works, receive new content, and make sure that all the information of the game stays up to date and accurate to make sure that the different effects in the game match real life for each industry.

5e Other Stakeholders

Sponsor: Environmental organizations funding the project to raise awareness about ocean pollution.

Testers: Game testers who will ensure the product is both fun and educational, including different people who already play and enjoy educational games as well as students from different schools who will give suggestions on how to improve the game to make it more enjoyable to learn.

System designers: Responsible for creating an intuitive and well-designed user interface.

Marketing experts: Will ensure the game reaches the intended audience, such as people who enjoy simulation and education games, environmentally conscious people, and schools.

Domain experts: Climate change scientists will provide expertise on the game's environmental effects, messages, and gameplay.

These stakeholders will ensure the game is accurate, educational, and fun so that all people who play the game will enjoy their time while also learning.

5f User Participation

Before the game fully releases there will be people who play educational games, normal games, students from schools, and environmental experts who will play the game and give feedback on things that can be improved. This feedback will be used to make the game balanced between enjoyability and learning.

Beta testing would likely last for a few months until a high amount of feedback is received and the changes to be made.

5g Priorities Assigned to Users

Key users would be kids who are in school from middle to high school, as well as people who enjoy playing games and care about the environment.

Secondary users would be people who are not playing the game to learn but want to play a game that involves strategy and simulation. This will at the same time still be educational because the user would need to learn about the game and the pollution from industries to be able to progress through the game.

6 Mandated Constraints

6a Solution Constraints

Description: The final product will be a game developed to be played on a personal computer/laptop.

Rationale: Computers/Laptops and computer labs are located in mostly all schools and homes so it would be playable by people anywhere they are.

Fit Criteria: The game must not need a lot of power to run, meaning that it will be playable on almost all computers or laptops no matter how powerful it is.

Description: The game should be educational and entertaining.

Rationale: The game should be able to be a fun game for the users while also educating them on the importance of pollution in the ocean.

Fit Criteria: The user would need to play the game and pay attention to all of the important information that affects the gameplay and pollution.

6b Implementation Environment of the Current System

The product will be a game that will be accessible on any computer. It will be available for download on “Steam” which is a digital distribution platform and storefront for video games. It will be accessible for both Windows and Apple computers.

6c Partner or Collaborative Applications

The product will need collaboration with ocean pollution and industrial pollution experts to be able to collect accurate information to be used in the game as an educational tool. The product would also want to collaborate with many schools to be able to get the schools to use the game as an educational tool in schools for certain classes.

6d Off-the-Shelf Software

Content: To be able to create the game it would need Unity or Unreal Engine to be able to create the 3D graphics, physics simulation, and gameplay mechanics. A

database will be needed to manage the player's game state, player data, and progress. Other tools like Blender and Adobe will be used for 3D modeling for the game.

Motivation: Existed tools like these would allow well-designed and rapid prototyping of different mechanics of the game to test for accuracy and gameplay of all of the features.

Examples: Unity offers extensive documentation and a large asset store, making it easy to find resources. Databases such as MongoDB allow for flexibility and easy integration with the game's backend.

Considerations: Game design requirements and commercial off-the-shelf software may conflict in different ways such as the software not allowing a certain level of needed customization for the game. Identifying the needs of the game and software as soon as possible will help decide whether the game needs to have a specific feature or use a different solution or software.

6e Anticipated Workplace Environment

The game will be accessible using wifi through the Steam game launcher. The user would be located in a place that has wifi connectivity and has access to a computer or laptop to be able to access and play the game.

6f Schedule Constraints

There is no specific schedule but the sooner the game is ready for beta testing the better. As soon as the game is in a playable state it will be released to schools and people who want to beta test the game and give feedback on what can be improved both for educational and entertainment purposes. This will let the game be able to be fully created as soon as possible and released to the public in a working state.

6g Budget Constraints

Content: The project budget would be around \$500 thousand dollars, this budget would include development, marketing, and research costs needed for the project. The development would include game design, programming, and asset design and creation. The research will include research on the different effects of pollution on oceans from industrial buildings.

Motivation: These are essential to developing the game to make it look good, fun, and interesting to play, as well as having real facts and data from real life to make it an educational experience.

The budget should be properly allocated to different parts of the project to make sure that the right amount of development, marketing, and research is done to complete the project.

7 Naming Conventions and Definitions

7a Definitions of Key Terms

Factories: Buildings that the player can build which will either make them money, gather resources, or create products.

Playable Area: The space where the player can build factories.

Build Menu: A menu that contains the different factories available to build.

Pollution Meter: A meter that displays how much pollution the factory is producing.

Upgrades: Factories can be upgraded in different ways to increase productivity or reduce pollution.

Pollution Rate: Rate of pollution produced by a factory. {Pollution unit per day}

7b UML and Other Notation Used in This Document

This document typically follows the Version 2.0 OMG UML standard, as described by Fowler in UML Distilled, Third Edition, Boston: Pearson Education, 2004. Exceptions may be noted in specific cases.

7c Data Dictionary for Any Included Models

$$\text{pollution meter amount} = \{\text{factory1 pollution rate} + \text{factory2 pollution rate} + \text{factoryN pollution rate} \dots\} \times \{\text{days passed}\}$$

Determining Pollution Rate: Depends on the factory type and the amount of waste it produces.

8 Relevant Facts and Assumptions

8a Facts

- Census data from websites like NASA will be pulled in order to try to make the game as realistic as possible.
- Climate data will be collected in order to make industry factories show real effects in the game.
- Sea-level and glacier images will be used in order to show real-life effects in the game.
- Census data will be collected from Government organizations to see how the climate has been affected by industry factories.

8b Assumptions

- Players will be able to assume their industrial actions have consequences.

- Assuming that the development team has all the tools it needs and will be managing the game for bug fixes, feedback, and updates.
- Users will assume it will work on their PC.
- The development team will assume the user has no knowledge of climate change and factories' effects on climate change.
- It will be assumed that there will be a partnership with environmental organizations in order to try to make the game as realistic and educational as possible.
- It will be assumed that micro-transactions will be made in-game for cosmetics.
- There will be no changes due to environmental effects that should impact the development.
- Software tools that are expected to be available will be Unity or Unreal engine for the game development and somewhere to store the code like Github. Furthermore, in order to create tasks and manage activity JIRA.
- We are expecting to use the product in order to educate and make a profitable game to bring awareness to climate change's effect on Oceans.
- Any business changes we will be able to deal with are any copyright issues because this is very different from products out in the market.

II Requirements

1 Product Use Cases

1a Use Case Diagrams

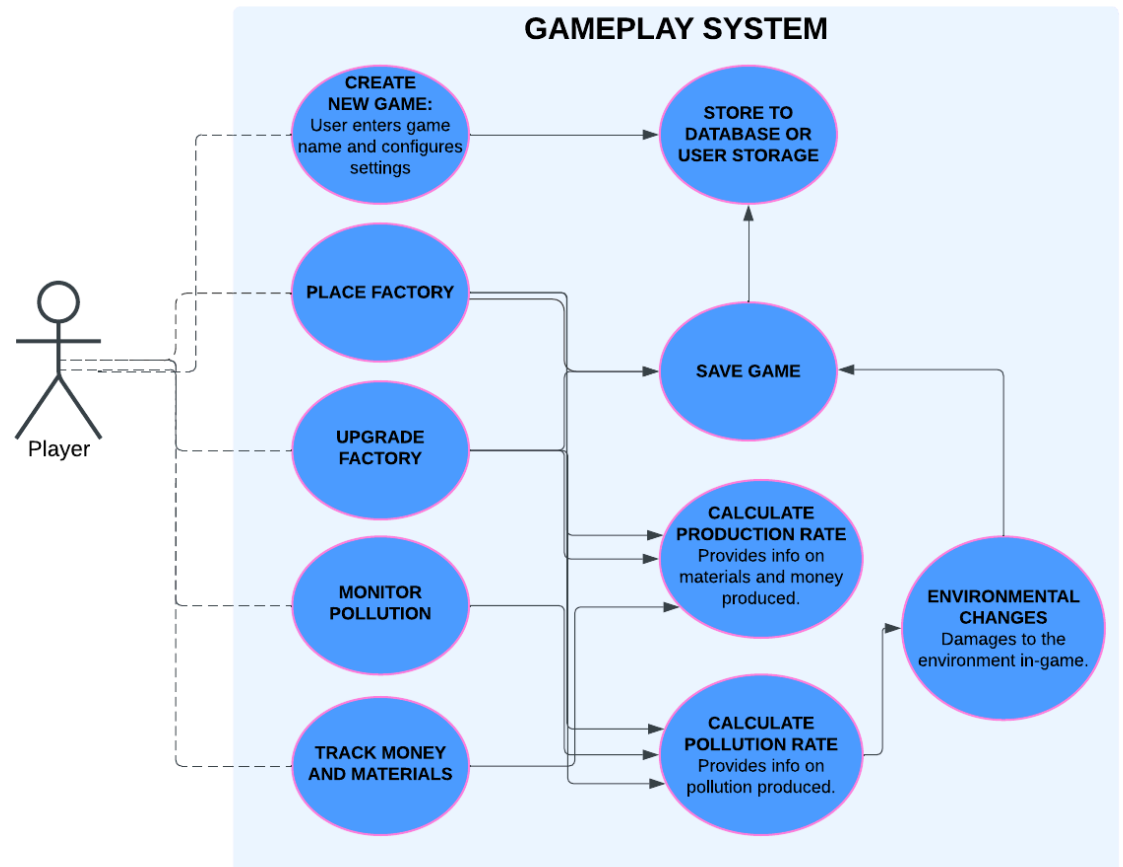


Figure 1 - Gameplay Use Case Diagram

1b Product Use Case List

- A player creates a new game and types in a name for it so it can be saved to their local storage or in the server database.
- A player places a factory in-game to increase the production rate of money and materials. The game must save and recalculate the pollution and production rate.
- A player upgrades a factory in-game to increase the production rate of money and materials. The game must save and recalculate the pollution and production rate.
- A player monitors pollution to understand how much pollution their industrial area is producing.

- A player tracks their money and materials they have at their disposal to spend on upgrades and buying more factories.

1c Individual Product Use Cases

Use case ID:#001

Name: Create New Game

pre-conditions: Game application is installed properly and launched on the user's device.

post-conditions: New game is created and ready to be played on.

Initiated by: Player

Triggering Event: User selects "New Game" option in main menu.

Additional Actors: System database/storage

Sequence of Events:

1. User installs game and launches it.
2. User loads into the main menu.
3. User selects "New Game" button on main menu.
4. The game prompts the user to enter a name for the new game.
5. User enters a name and the game initialization begins.
6. Once the game is created, the system saves the game to storage.

Alternatives: User loads into a game that already exists in storage.

Exceptions: Errors can occur on game launch, initialization, and saving to storage.

Use case ID:#002

Name: Place Factory

pre-conditions: Game application is installed properly and launched on the user's device. A saved game is loaded.

post-conditions: A new factory is placed and working.

Initiated by: Player

Triggering Event: User selects a factory option and places it in the area of play.

Additional Actors: System database/storage

Sequence of Events:

1. User installs game and launches it.
2. User loads into or creates a new saved game.
3. User selects a factory from the build menu, then dragging it into the area of play.
4. The system calculates the new production and pollution rate.
5. The system saves the game to storage.

Alternatives: The game is already loaded and launched, so the user places another factory.

Exceptions: Errors can occur on game launch, initialization, saving to storage, and in calculating rates.

Use case ID:#003

Name: Upgrade Factory

pre-conditions: Game application is installed properly and launched on the user's device. A saved game is loaded. At least one factory exists in the user's game.

post-conditions: A factory is upgraded and working.

Initiated by: Player

Triggering Event: User selects a factory and chooses an upgrade.

Additional Actors: System database/storage

Sequence of Events:

1. User installs game and launches it.
2. User loads into or creates a new saved game.
3. User selects a factory in the area of play.
4. User selects an upgrade in the upgrade menu shown upon selecting a factory.
5. The system calculates the new production and pollution rate.
6. The system saves the game to storage.

Alternatives: The player doesn't have a factory yet, so they must place a factory first.

Exceptions: Errors can occur on game launch, initialization, saving to storage, and in calculating rates.

| |
|--|
| <p>Use case ID:#004 Name: Tracking materials, money, and/or pollution</p> <p>pre-conditions: Game application is installed properly and launched on the user's device. A saved game is loaded.</p> <p>post-conditions: N/A</p> <p>Initiated by: User</p> <p>Triggering Event: Game loads.</p> <p>Additional Actors: N/A</p> |
| <p>Sequence of Events:</p> <ol style="list-style-type: none"> 1. User installs game and launches it. 2. User loads into or creates a new saved game. 3. System calculates and displays total of money, materials, and pollution produced. 4. User may check these values to understand progress and affordances. |
| <p>Alternatives: Pollution total may trigger environmental events.</p> <p>Exceptions: Errors can occur on game launch, initialization, and calculating rates/totals.</p> |

2 Functional Requirements

#005 - Initializing a new saved game.

Description: The game application system must initialize a new game for the user to play on.

Rationale: The game is just not possible to play if there's no game save being created in the first place.

Fit Criterion: Does the user need to input anything to create a game? Does the user's device have the necessary hardware to initialize the game? How long will the user wait during initialization?

Acceptance Tests: Must test if game is operating correctly after a game save has been created. Must test the initialization process efficiency and functionality.

#006 - Calculating Production Rate

Description: The game application system must calculate the production rate of money and materials that are produced by factories.

Rationale: The game needs to give the user the correct amount of resources as industrial area of play works.

Fit Criterion: How many factories has the user placed? What are the statistics of these factories?

Acceptance Tests: Must test if production rate is being accurately calculated based on the amount and types of factories that are placed.

#007 - Calculating Pollution Rate

Description: The game application system must calculate the pollution rate of factories.

Rationale: The game needs to set the pollution rate in order to trigger environmental events correctly which is the interesting dynamic aspect of the whole game.

Fit Criterion: How many factories has the user placed? What are the statistics of these factories? What environmental events could trigger?

Acceptance Tests: Must test if pollution rate is being accurately calculated based on the amount and types of factories that are placed. Must test if environmental events are triggered correctly at specific stages of pollution rate.

3 Data Requirements

#008 - Saving Games

Description: The game application must store game data and progression in the local storage and potentially the server database. This should not contain any personal information, but if the saves will be stored on the server then it's possible that we will need to store the user's user ID and username.

Rationale: Games need to be saved to a storage system so the player can return to their game later.

Fit Criterion: How much storage could be used? How much storage does the player's device have available? We must establish an effective storage system to avoid using too much storage.

Acceptance Tests: Game saves need to be tested by loading saves in order to ensure that the games were saved properly and can load without any errors.

4 Performance Requirements

4a Speed and Latency Requirements

When the user is playing the game there should be as little lag as possible to make the game more playable and enjoyable for the user. When making a decision in the game like placing a new industrial building or when facts appear on the screen on how the ocean and environment is being affected by the players decision, it is okay if there is a small amount of delay but nothing over a few seconds.

#009 - Performance

Description: The application must be fairly fast at making decisions and generating buildings, terrain, and educational facts.

Rationale: The application must be fast because no one wants to play a game that lags which ruins the entire experience of both the game and learning.

Fit Criterion: The loading of terrain and other important information and objects must take a few seconds at most.

Acceptance Tests: Test the average times it takes for each action and information to be loaded and make sure they are properly listed.

4b Precision or Accuracy Requirements

The information needs to be very accurate at all times, every decision that the player makes must have a specific action applied to it. This is very important because this game is educational and must be accurate at all times to keep actions accurate and all facts based on those actions one hundred percent accurate as well so there is no wrong information.

#010 - Precision and Accuracy

Description: The application must be as accurate as possible.

Rationale: The game has certain actions that end with certain outcomes in the oceans and they must be accurate to properly educate the users.

Fit Criterion: Applications should be able to update after every user interaction and over short periods of time for things such as random in game events.

Acceptance Tests: Test to make sure that the test updates at the right time to make sure everything is functioning properly.

4c Capacity Requirements

The application must be able to hold all players in-game information that create an account and play and store it until the user wants to clear the data, restart the game, or when they lose. The game must handle at least a few thousand players at a time within the period from 8:00 A.M. to 9:00 P.M. and slightly less at all other times.

#011 - Capacity

Description: The system shall hold all users in-game information and be able to handle a few thousand users at peak hours.

Rationale: These capacity requirements ensure that all the players that want to play the game are able to play and load their information at the times they want to play.

Fit Criterion: The game must handle a few thousand players and store all their information to be used when they log back into the game.

Acceptance Tests: Stress test the servers by creating many concurrent players during peak hours and test retrieving all of their in-game information.

5 Dependability Requirements

5a Reliability Requirements

The application should almost never crash since avoiding a crash completely is unavoidable. If a crash happens the application should not corrupt and should have all of the players data properly saved before the crash so no progress or minimal progress is lost.

#012 - Reliability

Description: The application must minimize crashing as much as possible and must have a backup/fail-safe in place in case a crash occurs.

Rationale: Since crashing would ruin the experience of playing and learning while using the application and might cause player data to be lost it is important for the application to be durable and prevent crashes as much as possible.

Fit Criterion: Test all possible situations that might cause the game to crash and check to see if the player data is saved and nothing is corrupted or damaged.

Acceptance Tests: Test the limits of the application to see how often the application crashes.

5b Availability Requirements

The game will be available 24/7 but should have a higher capacity for players from 8:00 A.M. to 9:00 P.M. because that is when more people will be on and the time also contains the hours of the school day so many people can learn and play during that time.

#013 - Availability

Description: The application should be available 24/7 and have higher player capacity from 8:00 A.M. to 9:00 P.M.

Rationale: People can play the game at any time but the time from 8:00 A.M. to 9:00 P.M. is the time most people will be using the educational game if used either at home or school.

Fit Criterion: The uptime should be as high as possible except when there are scheduled maintenance which should happen outside of the higher player capacity time when possible.

Acceptance Tests: Test to see availability of the users and test to see if the application is available for 24 hours a day on most days.

5c Robustness or Fault-Tolerance Requirements

During any kind of shortage or failure, the users data will not be affected but the application won't be able to load any information to the game that is not already there. But if the application is offline the game should still be playable because it is an offline single player game and when it becomes online again the data should be saved online instead of locally.

#014 - Fault-Tolerance

Description: The player should still be able to play the game if a failure or something happens with the data that is saved locally on their device and it will update when back online.

Rationale: The application is a single player game so the data can be saved locally and can be saved online when available.

Fit Criterion: Check if users are able to continue playing the game while they are offline and what can be accessed during maintenance.

Acceptance Tests: Test what the users are able to do on the application while it is offline and then check if the application saves the data when it goes back online.

5d Safety-Critical Requirements

The application will not sell any user information that is used to create and access the account. The application will keep all user data private and secure.

#015 - Safety

Description: The application will not sell or distribute any player account information and keep it secure from unauthorized access.

Rationale: Since each player must create an account to access the game to have all information saved it must insure that none of the information is shared to anyone.

Fit Criterion: Only the person who made the account will have access to their own information and will be able to change it.

Acceptance Tests: Create multiple accounts and test if anyone else is able to access the information from anywhere in their game or anywhere else. Test if anyone working on building the application have access to the information or not.

6 Maintainability and Supportability Requirements

6a Maintenance Requirements

This game app will require lots of regular system maintenance not only for updates but also for bug fixes. Additionally, server changes and compatibility between multiple platforms will be required. So, a new software team will be required to update the game and fix any bugs accordingly. However, to maintain good communication developers will have to describe any changes to the code in order for other/original developers to know what exactly is being changed.

#016 - Maintenance

Description: This game requires regular maintenance to implement new updates and maintain any bug fixes.

Rationale: The game must be updated regularly in order to keep engagement and bring new content to any user who is playing the game. Bugs must be minimized in order to bring the best experience to users, educate users further, and to minimize any profit loss.

Fit Criterion: If no maintenance is done it can lead to game crashes or any functionality within the game to not work properly.

Acceptance Tests: Test regularly which can include, but is not limited to: server tests, bug fixes test, run time tests, etc.

6b Supportability Requirements

Supportability requirements include regular content updates that help reflect on the education side of how the world was affected since the industrial revolution. Some of these content updates will include new marine spaces, new effects with new species, and new landscape in order to show how the environment in general is changing. Apart from this other Supportability requirements like a FAQ page in order to answer any questions users may have or a ticket system that allows users to report any bugs/errors within the game. This will all be maintained by the software development team while the FAQ page and ticket system will be managed by the customer service team.

#017 - Supportability

Description: Support maintenance must be able to create a healthy relationship with its users in order to be as effective as possible. Additionally, it will also help bring new content for users' engagement.

Rationale: Customer support is needed in order to have a relationship with users at all and to get feedback from the game. Additionally, ideas will also be considered.

Fit Criterion: Customer support is important for customers and for business.

Acceptance Tests: Feedback from users and reports of any bugs.

6c Adaptability Requirements

This game will be the first released PC and may be cross platform i.e IOS/Android(MOBILE) in the future. Furthermore, any updates will be released at the same time depending on the current compatibility. The software development team will be in charge of doing this task and making sure that updates run smoothly. Modifications will be made to devices that are higher OS/version type in order to best suit their device.

#018 - Adaptability

Description: The game may be compatible with IOS/Android in future. First, it will only be available for PC and any updates will occur only to current compatibility

Rationale: This is required to make sure our game remains compatible with all kinds of user devices.

Fit Criterion: This is able to reach many users that have different devices.

Acceptance Tests: Compatibility test to ensure it works on certain devices.

6d Scalability or Extensibility Requirements

At first launch, the game should be able to handle users by the hundred of thousands in order to make sure the game will work with lots of users. It should run on their device smoothly, be able to make purchases, and in general just being able to play the game with minimal bugs.

#019 - Scalability and Extensibility

Description: The game will provide scalability and extensibility towards any users.

Rationale: This must be handled in case the game performs much better than expected leading to a large number of people who may want to play.

Fit Criterion: Game should provide extensibility towards all users and scalability in order to not affect users experience if lots of players try to play the game.

Acceptance Tests: Scalability and Extensibility tests

6e Longevity Requirements

This game will be functional and operate as long as there is profit gained from the game or any donations are able to keep the game running. To test the Longevity we would have to look at the data like if users are staying engaged, or if they're buying any micro-transactions. We can collect this data and see from 3-5 years compared to when it was launched if the game should be continued or not.

#020 - Longevity

Description: The game must keep running without any errors for as long as the game is still profitable and worth keeping up.

Rationale: This is required to see if the game is liked and if it's still worth supporting business wise.

Fit Criterion: Be accessible to any user around the world.

Acceptance Tests: Yearly check and then 3-5 check.

7 Security Requirements

7a Access Requirements

The Ocean Inc. application holds a few personal details from the user such as an email and password for account creation. So it should restrict anyone from being able to access the details except authorized system processes.

#021 - Access

Description: Users data must be secure and not be able to be accessed by anyone besides authorized system processes where it is needed to be used.

Rationale: This is required to keep all user data secure and private to prevent any leaks.

Fit Criterion: If the application somehow has a security breach, the team where the breach took place will be notified where it happened and who did it.

Acceptance Tests: Make security breach tests to make sure the system notifies properly.

7b Integrity Requirements

Developers will perform security checks and data backups to prevent any data from being stolen or lost for both the game and the user's information used in the game. Data checks will be done from time to time to ensure that everything is safe and not lost.

#022 - Integrity

Description: Users personal and in-game data will be backed up every week and will perform tests to ensure the data's integrity.

Rationale: To minimize chances of data being lost or stolen.

Fit Criterion: To ensure no game progression is lost or personal data is lost or stolen.

Acceptance Tests: Test backing up user data as well as the database functionality.

7c Privacy Requirements

Ocean Inc. doesn't hold a lot of personal data but for that data that it holds, the email/usernames will be unique so only the account owner will be able to access their own account and information. To access personal accounts the user will have to use their email address and password, and will only be able to change their information from their personal email (with the forget password button) used to create the

account. The game will also have terms and conditions, which will also notify players when they have changed.

#023 - Name

Description: Only the account holder should be able to access their own account and will be notified of any changed terms and conditions.

Rationale: All user data is personal and should not be accessed by anyone besides the account owner.

Fit Criterion: This ensures there are no data breaches to maintain privacy for the user.

Acceptance Tests: Make sure users can only access their accounts with the correct email and password and test changing the terms and conditions.

7d Audit Requirements

The game should keep a record of important player actions and progress and the application will have a history of what each player has done. This can help resolve issues if players report problems and allow for analysis of how players interact with the game.

#024 - Audit

Description: All in-game information and actions will be stored.

Rationale: Helps track users actions to troubleshoot any player problems and fix bugs to improve the game experience.

Fit Criterion: All important actions are stored and able to be accessed by authorized users to fix problems.

Acceptance Tests: Test the audit and ensure everything is properly recorded.

7e Immunity Requirements

The application will be required to have a system to prevent virus attacks, malware, or any other harmful software to take down the game or take user data. The user's information such as email, password, etc. will have the highest risk of being targeted so there will need to be a team working on the security system.

#025 - Name

Description: The game needs a firewall or some other security system to prevent any malicious attacks from accessing the servers.

Rationale: It is important to keep everyone's data private such as passwords, email addresses, and game progress so a good firewall or security system must be in place and be managed by a team.

Fit Criterion: This will make sure userdata and progress is protected and saved properly.

Acceptance Tests: Test how firewall and security systems react and handle breaches.

8 Usability and Humanity Requirements

8a Ease of Use Requirements

The application will help users easily upgrade their business assets while providing quick access to resources that help mitigate damage to the ocean.

#26 - Ease of Use

Description: Players should be able to see pollution metrics and options for sustainable upgrades as they grow their empire, learning about the balance between business growth and environmental impact.

Rationale: To encourage environmentally conscious decisions, the game must make pollution consequences visible and include ways to mitigate them.

Fit Criterion: Players should grasp pollution mechanics and sustainability options within their first session.

Acceptance Tests: Test that players receive feedback when making sustainable or high-pollution decisions.

8b Personalization and Internationalization Requirements

Ocean Inc allows players to personalize their experience by customizing their company name, logo, and factory types, making gameplay more engaging and tailored to individual preferences.

#27 - Personalization and Internationalization Requirement

Description: Players can choose unique names and logos for their company and select the types of factories they operate, adding a personal touch to their business empire.

Rationale: Personalization helps players feel more connected to the game and their progress, enhancing player satisfaction and immersion.

Fit Criterion: Players should be able to set or update their company name, logo, and factory types at the start of the game and through settings at any time.

Acceptance Tests: Confirm that players can customize their company name, select or upload a logo, and choose factory types during initial setup and through settings at any time.

8c Learning Requirements

Ocean Inc will provide a tutorial at the beginning of the game and a help menu to provide players guidance on how to play the game.

#28 - Learning Requirements

Description: Players will receive an interactive tutorial that introduces game mechanics, objectives, and controls. The help menu will provide ongoing support with FAQs and tips throughout the game.

Rationale: A structured learning experience helps players quickly acclimate to the game, enhancing enjoyment and reducing frustration, leading to a more positive user experience.

Fit Criterion: New players should be able to complete the tutorial in under 10 minutes and access the help menu without confusion.

Acceptance Tests: Confirm that the tutorial effectively teaches key gameplay elements in under 10 minutes and that the help menu is easily accessible, providing clear and relevant support throughout the game.

8d Understandability and Politeness Requirements

Ocean Inc will utilize clear language, helpful prompts, and polite communication throughout the game to ensure players feel supported and engaged.

#29 - Understandability and Politeness Requirements

Description: The game will feature intuitive language and visual cues to guide players, along with polite notifications and feedback. All key terms and functionalities will be explained clearly in the help menu, ensuring players understand their options without feeling overwhelmed.

Rationale: By prioritizing understandability and politeness, Ocean Inc aims to create a welcoming environment where players can learn and enjoy the game without frustration or confusion.

Fit Criterion: The game should use simple language and polite prompts, making it easy for players to navigate and understand all features and options.

Acceptance Tests: Confirm that all prompts and messages use clear, polite language, and conduct user testing to ensure players can easily understand key terms and functionalities in the help menu.

8e Accessibility Requirements

Ocean Inc will be designed to ensure accessibility for all players, including those with disabilities.

#30 - Accessibility Requirements

Description: The game will include features such as adjustable color settings for colorblind users, text-to-speech functionality for visually impaired players, and simplified controls to accommodate various physical abilities. The application will comply with the Americans with Disabilities Act.

Rationale: Making Ocean Inc accessible will enhance user experience for players with disabilities and broaden the game's audience, ensuring inclusivity and compliance with legal standards.

Fit Criterion: The game must have an adjustable colorblind mode and a text-to-speech option for information delivery.

Acceptance Tests: Confirm that the colorblind mode effectively accommodates various color vision deficiencies and that the text-to-speech feature accurately narrates on-screen information and is easy to use.

8f User Documentation Requirements

Ocean Inc will provide comprehensive documentation to assist users in understanding and navigating the game.

#31 - User Documentation Requirements

Description: The game will include a detailed user manual accessible both in-game and online, covering gameplay mechanics, objectives, and controls. Additionally, there will be an installation guide, a troubleshooting guide, and a terms and conditions document outlining user permissions and data usage.

Rationale: Providing clear and accessible documentation will enhance the user experience, allowing players to fully understand the game and its features, while ensuring legal compliance and protecting user data.

Fit Criterion: The user manual must thoroughly explain all game functionalities, and the terms and conditions must clearly outline permissions related to user data and account security.

Acceptance Tests: Review the terms and conditions with a legal expert for compliance, and conduct user testing to ensure the user manual is clear, comprehensive, and accessible both in-game and online.

8g Training Requirements

Ocean Inc will provide the necessary training resources for users to understand and effectively play the game.

#32 - Training Requirements

Description: This game does not require players to have prior experience with simulation or management games. Basic tutorials and online resources will be available to help users learn the gameplay mechanics and strategies.

Rationale: The game aims to be accessible to a wide audience, including those new to gaming, so providing clear training materials is essential for enhancing user engagement and enjoyment.

Fit Criterion: The game will offer comprehensive tutorials, guides, and online resources to ensure users can easily learn the game mechanics and strategies without prior gaming experience.

Acceptance Tests: Confirm that tutorials and online resources effectively teach gameplay mechanics and gather user feedback on their clarity and usefulness.

9 Look and Feel Requirements

9a Appearance Requirements

#33 - Appearance

Description: The application will be a 3D-isometric game with blue and green colors representing the ocean and environment theme. There will also be levels of pollution chart represented by green for low pollutions, yellow medium, and red high over the course of the game. The overall appearance of the game should be attractive to a wide audience to make the game appealing to play.

Rationale: The appearance should align with a fun and educational game to be appealing and engaging with all players.

Fit Criterion: A sample of people from people who attend schools and other people who enjoy educational simulation games, as well as people who are environmentally conscious will make sure the final product satisfies current standards.

Acceptance Tests: Conducting surveys with people from schools and other people who would be interested in playing the game to get feedback about the designs.

9b Style Requirements

#34 - Style

Description: The application must look fun, interactive, and easy to understand and use for many player age ranges. The visuals must have a balance of industrial realism but also educational with many cues for outcomes such as pollution levels.

Rationale: The game needs to be easy to use as well as fun to use and play so that no matter who wants to play it, it will be user friendly and easy to learn with.

Fit Criterion: After a certain amount of play of a group of people, at least 75% of players should have an increase of knowledge of the ocean pollution caused by industries as well as agree that the game looks and conveys this information in an effective way.

Acceptance Tests: Conduct around 30 minute surveys with players to get the intended amount of gameplay and education throughout the game.

10 Operational and Environmental Requirements

10a Expected Physical Environment

#35 - Expected Environmental Requirements

Description: Ocean Inc will be released on PC systems and since the game will run on servers it will not need to really worry much about physical environments unless there is an outage caused by weather conditions.

Rationale: This is important because it will help name what the user will need in order to play the game and where it's expected to be released in.

Fit Criterion: The game will be available almost through any weather conditions whether it snows, rains, or is sunny.

Acceptance Tests: We will test the connection between users and the game in different weather conditions in order to make sure that the game runs smoothly.

10b Requirements for Interfacing with Adjacent Systems

#36 - Requirements for interfacing

Description: Ocean Inc will be on PC systems. We will partner with Steam/google web store in order for users to access the game. We will also partner with many educational institutions and climate organizations in order to be able bring more awareness into the schools or people in general.

Rationale: This is important because many schools have access to computers or chromebooks thus, leading to schools being able to access this game to help teach in a fun-interactive way. Additionally, anyone who has a computer will be able to play this game.

Fit Criterion: The application will be available on almost any computer that is able to support it and any organization that wants to bring awareness.

Acceptance Tests: Test to see if the game can be downloaded both on steam and webstore. Tests to make sure that it has no restrictions that schools may flag as this is an education game.

10c Productization Requirements

#37 - Product requirements

Description: The game will be available on steam or web app store which can be bought for anyone for free.

Rationale: By making this game free we give a chance to many people to learn about the effect of industrial revolution on the ocean which is shown in the game.

Fit Criterion: Software developer will make sure that game is installable on steam and web store.

Acceptance Tests: Test to make sure that game is free and installable in all available PCs.

10d Release Requirements

#38 - Release

Description: Mataineve will be released every month in order to bring new content and fix any bug fixes. Emergency maintenance will be issued if there is a game breaking bug. Then Overall, maintenance will be every year to help improve graphics, UI, and functionality.

Rationale: It's important to fix these issues because it will help boost the users' engagement and will help bring more awareness to climate change.

Fit Criterion: Ocean Inc will build upon its current functionality and features and implement new ones in order to enhance users experience.

Acceptance Tests: We will test to see how our game performs against others and how different UI or functionality is.

11 Cultural and Political Requirements

11a Cultural Requirements

This game will be available globally and does not target any certain culture. Everyone is welcome who wants to learn the effects of the industrial revolution to the ocean climate changes or anyone who just wants to play a simulator type game.

#39 - Cultural

Description: The game will be available to any country/culture that wants to play.

Rationale: This game is meant to be educational therefore, being inclusive helps bring more awareness of the current climate and maybe helps the world fix this issue together.

Fit Criterion: The game will provide support for different languages for each culture.

Acceptance Tests: Test the game to see if it is appropriate for each country.

11b Political Requirements

This game is intended for all people and will be available on PC at launch and mobile might be implemented within the future. This will require political requirements in order to meet certain codes within other countries.

#40 - Political Requirements

Description: This game will have certain political requirements and will be adjusted based on the country.

Rationale: Since PC will be the most common system until mobile release then it will have easier access to more people around the world.

Fit Criterion: The game will be available in every country and every PC that supports the PC system(steam).

Acceptance Tests: Test to see if the game is available in other countries besides the U.S and is able to be played.

12 Legal Requirements

12a Compliance Requirements

#41 - Legal Requirements

Description:

- COPPA requirements need to be met since this game will be educational which means kids under the age of 13 will be able to access this game.
- Data privacy and security: All the personal information collected from the users needs to be protected under the Data Protection Act in order to preserve user privacy and confidentiality and any possible lawsuits.
- Any other laws that are in other countries will be applied to their version to make sure their laws are adhered to.

Rationale: We must meet the requirements in order to avoid any sanctions and lawsuits from people/governments. We must also do this to avoid getting banned in other countries.

Fit Criterion: protect user information from unauthorized sources and adhere to any laws from other countries and the U.S.

Acceptance Tests: A legal team to manage the game legalities, and testing for security of the application. We would also test that all data is being protected and is being stored with encryptions.

12b Standards Requirements

#42 - Standard requirements

Description:

- Protecting User Data from any unauthorized source is important to maintain the integrity of the game and with our users.
- Maintain a game with minimal bugs and content updates in order to keep users engaged and happy with the content.
- IP compliance is necessary for our game to be unique in our own way and to show users it's a different type of game then they are used to.

Rationale: It's important for the game to have these standard requirements or else the game will not meet the goals it was intended to make because of the game in general or legal issues.

Fit Criterion: The software development team will be the ones to make sure most of these requirements are met while the legal team will focus on IP compliance and additional security measures.

Acceptance Tests: Testing for all features, security testing, multiple updates, etc.

13 Requirements Acceptance Tests

Test 1-4: Use Cases
Test 5: Initializing a new saved game
Test 6: Calculating Production Rate
Test 7: Calculating Pollution Rate
Test 8: Saving Games
Test 9: Performance
Test 10: Precision and Accuracy
Test 11: Capacity
Test 12: Reliability
Test 13: Availability
Test 14: Fault-Tolerance
Test 15: Safety
Test 16: Maintenance
Test 17: Supportability
Test 18: Adaptability
Test 19: Scalability and Extensibility
Test 20: Longevity
Test 21: Access
Test 22: Integrity
Test 23: Name
Test 24: Audit
Test 25: Name
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Test 27: Personalization and Internationalization Requirement
Test 28: Learning Requirements
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Test 36: Requirements for interfacing
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Test 41: Legal Requirements
Test 42: Standard requirements

13a Requirements – Test Correspondence Summary

| Test Number | Requirements | | | | | | | | | | | |
|-------------|--------------|---|---|---|---|---|---|---|---|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1 | x | | | | | | | | | | | |
| 2 | x | | | | | | | | | | | |
| 3 | x | | | | | | | | | | | |
| 4 | x | | | | | | | | | | | |
| 5 | | x | | | | | | | | | | |
| 6 | | x | | | | | | | | | | |
| 7 | | x | | | | | | | | | | |
| 8 | | | x | | | | | | | | | |
| 9 | | | | x | | | | | | | | |
| 10 | | | | x | | | | | | | | |
| 11 | | | | x | | | | | | | | |
| 12 | | | | | x | | | | | | | |
| 13 | | | | | x | | | | | | | |
| 14 | | | | | x | | | | | | | |
| 15 | | | | | x | | | | | | | |
| 16 | | | | | | x | | | | | | |
| 17 | | | | | | x | | | | | | |
| 18 | | | | | | x | | | | | | |
| 19 | | | | | | x | | | | | | |
| 20 | | | | | | x | | | | | | |
| 21 | | | | | | | x | | | | | |
| 22 | | | | | | | x | | | | | |
| 23 | | | | | | | x | | | | | |
| 24 | | | | | | | x | | | | | |
| 25 | | | | | | | x | | | | | |
| 26 | | | | | | | | x | | | | |
| 27 | | | | | | | | x | | | | |
| 28 | | | | | | | | x | | | | |
| 29 | | | | | | | | x | | | | |
| 30 | | | | | | | | x | | | | |
| 31 | | | | | | | | x | | | | |
| 32 | | | | | | | | x | | | | |
| 33 | | | | | | | | | x | | | |
| 34 | | | | | | | | | x | | | |
| 35 | | | | | | | | | | x | | |
| 36 | | | | | | | | | | x | | |
| 37 | | | | | | | | | | x | | |
| 38 | | | | | | | | | | x | | |
| 39 | | | | | | | | | | | x | |
| 40 | | | | | | | | | | | x | |
| 41 | | | | | | | | | | | | x |
| 42 | | | | | | | | | | | | x |

Table 1 - Requirements - Acceptance Tests Correspondence

13b Acceptance Test Descriptions

SV: Provide a brief description of each acceptance test. Detailed test specifications will appear in a separate document, which may be referenced here when available.

#43 - Requirements Acceptance Tests

Description: Your description here . . .

III Design

1 Design Goals

SV: Identify the important design goals that are to be optimized in the proposed design.

Content

Design goals are important properties of the system to be optimized, and which may affect the overall design of the system. For example computer games place a higher priority on speed than accuracy, and so the physics engine for a computer game may make some rough approximations and assumptions that allow it to run as fast as possible while sacrificing accuracy, whereas the physics calculations performed by NASA must be much more rigorously correct, even at the expense of speed.

Note an important difference between design goals and requirements: Requirements include specific values that must be met in order for the product to be acceptable to the client, whereas design goals are properties that the designers strive to make "as good as possible", without specific criteria for acceptability. (Note also that the same property may appear in both a requirement and a design goal, so a design goal may be to make the system run as fast as possible, with a requirement that says any speed below a certain specified threshold is unacceptable.)

Your text goes here . . .

2 Current System Design

*SV: **IF** the proposed new system is to replace an existing system, then the current system should be described here. Otherwise insert a brief statement that there is no pre-existing system.*

Your text goes here . . .

3 Proposed System Design

This section will make heavy use of class diagrams, and also sequence and deployment diagrams where noted. However don't overlook finite state, activity, communication, or other diagram types as needed for effective communication.

3a Initial System Analysis and Class Identification

SV: Perform grammatical and similar analyses to identify the most important and obviously needed classes, and to organize them into an initial class structure. An initial class diagram is appropriate, containing few if any internal details.

Your text goes here . . .

3b Dynamic Modelling of Use-Cases

SV: Insert sequence diagrams of (at least the most important) use-cases, as a means of identifying other needed classes.

Content

Include sequence diagrams of each important use-case here. This is a first step towards identifying preliminary objects. (If the sequence diagram would be too big to fit, then it can either be broken down into pieces or a communication diagram can be used in its place.)

Your text goes here . . .

3c Proposed System Architecture

SV: Identify the Software Architecture to be applied to this project, such as Client-Server, Repository, MVC, etc., along with justification for the choice.

Your text goes here . . .

3d Initial Subsystem Decomposition

SV: A slightly more detailed class diagram, showing the classes identified in sections 24a, 24b, and 0 above, partitioned into subsystems. For each subsystem provide a brief description of the subsystem, including its key responsibilities. There should still be few if any internal details.

Your text goes here . . .

4 Additional Design Considerations

SV: The sections listed here do not need to be presented in the order given, and may not all be relevant for any particular project. Those that are relevant can help identify additional classes that are needed as a result.

4a Hardware / Software Mapping

SV: This is particularly important for distributed systems, such as those employing a client-server architecture. Use a deployment diagram to indicate which subsystems are mapped onto which piece(s) of hardware, and what communication subsystems need to be added to the system as a result.

Your text goes here . . .

4b Persistent Data Management

SV: Document the classes and perhaps subsystems necessary to store persistent data when the system shuts down, and to restore that data when the system starts back up again.

Reiterate key data structures and information as necessary for the understanding of this design phase. Refer the reader back to the data dictionary in section I7c above to avoid undue repetition, while reviewing only the most relevant items here.

Your text goes here . . .

4c Access Control and Security

SV: Identify the access control and security concerns for this system, and the new classes and/or subsystems that must be added to handle those concerns.

Your text goes here . . .

4d Global Software Control

SV: Identify the global software control concerns for this system, and the new classes and/or subsystems that must be added to handle those concerns.

Your text goes here . . .

4e Boundary Conditions

SV: Identify the boundary condition concerns for this system, and the new classes and/or subsystems that must be added to handle those concerns. In particular consider startup, shutdown (normal or abnormal), and the creation and/or maintenance of any configuration files, databases, or similar supporting data files.

Your text goes here . . .

4f User Interface

SV: Include a preliminary user interface design here, possibly as a rough sketch or other mockup, in order to identify additional classes needed to implement the interface.

The final user interface design will normally be developed by appropriate experts in that area. However it is appropriate to include an initial design here, including possibly a low- or high- fidelity sketch/mockup, in order to identify key classes necessary to implement the user interface, such as forms and dialog windows. It may also go towards addressing usability and/or look-and-feel requirements, and/or identifying other overlooked components.

Your text goes here . . .

4g Application of Design Patterns

SV: Any design patterns applied as a result of previous sections should have been addressed there, and identified as such at the time. Use this section to document only the additional design patterns that were not previously covered elsewhere. (If any.)

Your text goes here . . .

5 Final System Design

SV: Include here the final version of the overall system design, incorporating all the subsystems and classes added as a result of additional design considerations. Multiple diagrams may be needed, possibly starting with an overall package diagram showing all the different subsystems and the (important) classes contained within each one. Still not a lot of internal details.

Your text goes here . . .

6 Object Design

This section documents the internal details of each class, to the extent that they can be designed at this time. Included should be the class interfaces (public method signatures and responsibilities) and constraints. It is probably best to break this section up into subsections corresponding to subsystems as documented above, and/or by (Java) packages if those are designed. It may also be appropriate to address additional design pattern considerations here, but not to the point of being redundant of previous documentation.

Certain methods, such as simple getters, setters, and constructors are not always documented, unless there is something special about them such as in the Singleton or Factory Method design patterns.

6a Packages

SV: If the design involves assigning classes to packages (.e.g Java packages), then the packages to be created should be documented here.

Your text goes here . . .

6b Subsystem I

Your text goes here . . .

6c Subsystem II

Your text goes here . . .

6d etc.

Your text goes here . . .

IV Project Issues

1 Open Issues

SV: Issues that have been raised and do not yet have a conclusion.

Content

A statement of factors that are uncertain and might make significant difference to the product.

Motivation

To bring uncertainty out in the open and provide objective input to risk analysis.

Examples

Our investigation into whether the new version of the processor will be suitable for our application is not yet complete.

The government is planning to change the rules about who is responsible for gritting the motorways, but we do not know what those changes might be.

Considerations

Are there any issues that have come up from the requirements gathering that have not yet been resolved? Have you heard of any changes that might occur in the other organizations or systems on your context diagram? Are there any legislative changes that might affect your system? Are there any rumors about your hardware or software suppliers that might have an impact?

Your text goes here . . .

2 Off-the-Shelf Solutions

SV: Discussion of products or components currently available that could either be incorporated into the new solution or simply used instead of developing (parts of) the new solution. The distinction between sections 35 a, b, and c is subtle, and not very important.

Your text goes here . . .

2a Ready-Made Products

SV: Products available for purchase that could be used either as part of a solution or instead of (a part of) a solution.

Content

List of existing products that should be investigated as potential solutions. Reference any surveys that have been done on these products.

Motivation

To give consideration to whether a solution can be bought.

Considerations

Could you buy something that already exists or is about to become available? It may not be possible at this stage to make this determination with a lot of confidence, but any likely products should be listed here.

Also consider whether some products must not be used.

Your text goes here . . .

2b Reusable Components

SV: Similar to 35a, but for components such as libraries or toolkits instead of fully blown products.

Content

Description of the candidate components, either bought from outside or built by your company, that could be used by this project. List libraries that could be a source of components.

Motivation

Reuse rather than reinvention.

Your text goes here . . .

2c Products That Can Be Copied

SV: Products that could legally be copied would typically be past projects developed by the same development group, provided there were no restrictions that would prevent their reuse.

Content

List of other similar products or parts of products that you can legally copy or easily modify.

Motivation

Reuse rather than reinvention.

Examples

Another electricity company has built a customer service system. Its hardware is different from ours, but we could buy its specification and cut our analysis effort by approximately 60 percent.

Considerations

While a ready-made solution may not exist, perhaps something, in its essence, is similar enough that you could copy, and possibly modify, it to better effect than starting from scratch. This approach is potentially dangerous because it relies on the base system being of good quality.

This question should always be answered. The act of answering it will force you to look at other existing solutions to similar problems.

Your text goes here . . .

3 New Problems

SV: The proposed new system certainly has its benefits, but it could also raise new problems. It is a good idea to identify any such potential problems early on, rather than being surprised by them later.

3a Effects on the Current Environment

SV: Could the new system have any adverse effects on the working environment, e.g. the way people do their jobs?

Content

A description of how the new product will affect the current implementation environment. This section should also cover things that the new product should not do.

Motivation

The intention is to discover early any potential conflicts that might otherwise not be realized until implementation time.

Examples

Any change to the scheduling system will affect the work of the engineers in the divisions and the truck drivers.

Considerations

Is it possible that the new system might damage some existing system? Can people be displaced or otherwise affected by the new system?

These issues require a study of the current environment. A model highlighting the effects of the change is a good way to make this information widely understandable.

Your text goes here . . .

3b Effects on the Installed Systems

SV: Could the new system have any adverse effects on other hardware or software systems?

Content

Specification of the interfaces between new and existing systems.

Motivation

Very rarely is a new development intended to stand completely alone. Usually the new system must coexist with some older system. This question forces you to look carefully at the existing system, examining it for potential conflicts with the new development.

Your text goes here . . .

3c Potential User Problems

SV: Could the new system have any adverse effects on the users of the software? Could users possibly have a negative response to the new system?

Content

Details of any adverse reaction that might be suffered by existing users.

Motivation

Sometimes existing users are using a product in such a way that they will suffer ill effects from the new system or feature. Identify any likely adverse user reactions, and determine whether we care about those reactions and what precautions we will take.

Your text goes here . . .

3d Limitations in the Anticipated Implementation Environment That May Inhibit the New Product

SV: Are there any (physical) limitations in the expected environment that could inhibit the proposed product? (e.g. weather, electrical interference, radiation, lack of reliable power, etc.)

Content

Statement of any potential problems with the new automated technology or new ways of structuring the organization.

Motivation

The intention is to make early discovery of any potential conflicts that might otherwise not be realized until implementation time.

Examples

The planned new server is not powerful enough to cope with our projected growth pattern.

The size and weight of the new product do not fit into the physical environment.

The power capabilities will not satisfy the new product's projected consumption.

Considerations

This requires a study of the intended implementation environment.

Your text goes here . . .

3e Follow-Up Problems

SV: Basically any other possible problems that could occur.

Content

Identification of situations that we might not be able to cope with.

Motivation

To guard against situations where the product might fail.

Considerations

Will we create a demand for our product that we are not able to service? Will the new system cause us to run afoul of laws that do not currently apply? Will the existing hardware cope?

There are potentially hundreds of unwanted effects. It pays to answer this question very carefully.

Your text goes here . . .

4 Migration to the New Product

SV: This section only applies when there is an existing system that is being replaced by a new system, particularly when data must be preserved and possibly translated / reformatted. Otherwise just write "Not Applicable" under section 38 and remove sections 38a and 38b.

4a Requirements for Migration to the New Product

SV: These are a list of requirements relevant to the migration procedures. For example a requirement that the two systems be run in parallel for a time until the client is satisfied with the new system and the users know how to use it.

Content

A list of the conversion activities. Timetable for implementation.

Motivation

To identify conversion tasks as input to the project planning process.

Considerations

Will you use a phased implementation to install the new system? If so, describe which requirements will be implemented by each of the major phases.

What kind of data conversion is necessary? Must special programs be written to transport data from an existing system to the new one? If so, describe the requirements for these programs here.

What kind of manual backup is needed while the new system is installed?

When are each of the major components to be put in place? When are the phases of the implementation to be released?

Is there a need to run the new product in parallel with the existing product?

Will we need additional or different staff?

Is any special effort needed to decommission the old product?

This section is the timetable for implementation of the new system.

Your text goes here . . .

4b Data That Has to Be Modified or Translated for the New System

*SV: This section specifically addresses **data** that must be preserved and/or translated / reformatted during the migration process.*

Content

List of data translation tasks.

Motivation

To discover missing tasks that will affect the size and boundaries of the project.

Fit Criterion

Description of the current technology that holds the data.

Description of the new technology that will hold the data.

Description of the data translation tasks.

Foreseeable problems.

Considerations

Every time you make an addition to your dictionary (see section 5), ask this question: Where is this data currently held, and will the new system affect that implementation?

Your text goes here . . .

5 Risks

SV: Consideration of the potential risks that could cause the project to fail / underperform.

All projects involve risk—namely, the risk that something will go wrong. Risk is not necessarily a bad thing, as no progress is made without taking some risk. However, there is a difference between unmanaged risk—say, shooting dice at a craps table—and managed risk, where the probabilities are well understood and contingency plans are made. Risk is only a bad thing if the risks are ignored and they become problems. Risk management entails assessing which risks are most likely to apply to the project, deciding a course of action if they become problems, and monitoring projects to give early warnings of risks becoming problems.

*This section of your specification should contain a list of the most likely risks and the most serious risks for your project. For each risk, include the probability of that risk becoming a problem. Capers Jones's *Assessment and Control of Software Risks* (Prentice-Hall, Englewood Cliffs, N.J., 1994) gives comprehensive lists of risks and*

their probabilities; you can use these lists as a starting point. For example, Jones cites the following risks as being the most serious:

- *Inaccurate metrics*
- *Inadequate measurement*
- *Excessive schedule pressure*
- *Management malpractice*
- *Inaccurate cost estimating*
- *Silver bullet syndrome*
- *Creeping user requirements*
- *Low quality*
- *Low productivity*
- *Cancelled projects*

Use your knowledge of the requirements as input to discover which risks are most relevant to your project.

It is also useful input to project management if you include the impact on the schedule, or the cost, if the risk does become a problem.

Your text goes here . . .

6 Costs

SV: An estimate of what it will cost to complete this project. Think not only in terms of dollars, but also time, resources, lost opportunities, etc.

*For details on how to estimate requirements effort and costs, refer to Appendix C
Function Point Counting: A Simplified Introduction*

The other cost of requirements is the amount of money or effort that you have to spend building them into a product. Once the requirements specification is complete, you can use one of the estimating methods to assess the cost, expressing the result as a monetary amount or time to build.

There is no best method to use when estimating. Keep in mind, however, that your estimates should be based on some tangible, countable artifact. If you are using this template, then, as a result of doing the work of requirements specification, you are producing many measurable deliverables. For example:

- *Number of input and output flows on the work context*

- *Number of business events*
- *Number of product use cases*
- *Number of functional requirements*
- *Number of nonfunctional requirements*
- *Number of requirements constraints*
- *Number of function points*

The more detailed the work you do on your requirements, the more accurate your deliverables will be. Your cost estimate is the amount of resources you estimate each type of deliverable will take to produce within your environment. You can create some very early cost estimates based on the work context. At that stage, your knowledge of the work will be general, and you should reflect this vagueness by making the cost estimate a range rather than a single figure.

As you increase your knowledge of the requirements, we suggest you try using function point counting—not because it is an inherently superior method, but because it is so widely accepted. So much is known about function point counting that it is possible to make easy comparisons with other products and other installations' productivity.

It is important that your client be told at this stage what the product is likely to cost. You usually express this amount as the total cost to complete the product, but you may also find it advantageous to point out the cost of the requirements effort, or the costs of individual requirements.

Whatever you do, do not leave the costs in the lap of hysterical optimism. Make sure that this section includes meaningful numbers based on tangible deliverables.

Your text goes here . . .

7 Waiting Room

SV: This is a place to record ideas or wishes that will not be included in the current release of the product, but which might be worth reconsidering at a later date.

Requirements that will not be part of the next release. These requirements might be included in future releases of the product.

Content

Any type of requirement.

Motivation

To allow requirements to be gathered, even though they cannot be part of the current development. To ensure that good ideas are not lost.

Considerations

The requirements-gathering process often throws up requirements that are beyond the sophistication of, or time allowed for, the current release of the product. This section holds these requirements in waiting. The intention is to avoid stifling the creativity of your users and clients, by using a repository to retain future requirements. You are also managing expectations by making it clear that you take these requirements seriously, although they will not be part of the agreed-upon product.

Many people use the waiting room as a way of planning future versions of the product. Each requirement in the waiting room is tagged with its intended version number. As a requirement progresses closer to implementation, then you can spend more time on it and add details such as the cost and benefit attached to that requirement.

You might also prioritize the contents of your waiting room. “Low-hanging fruit”—requirements that provide a high benefit at a low cost of implementation—are the highest-ranking candidates for the next release. You would also give a high waiting room rank to requirements for which there is a pent-up demand.

Your text goes here . . .

8 Ideas for Solutions

SV: When developing requirements only, it is not the role of the business analyst to dictate the implementation of the solution. However they can pass along any ideas they have here as suggestions to the developers. For CS 440 this report includes system and object design, so this section would make suggestions for implementation and testing that would come after design, such as the use of a particular language, IDE, library, or other tools.

When you gather requirements, you focus on finding out what the real requirements are and try to avoid coming up with solutions. However, when creative people start to think about a problem, they always generate ideas about potential solutions. This section of the template is a place to put those ideas so that you do not forget them and so that you can separate them from the real business requirements.

Content

Any idea for a solution that you think is worth keeping for future consideration. This can take the form of rough notes, sketches, pointers to other documents, pointers to people, pointers to existing products, and so on. The aim is to capture, with the least amount of effort, an idea that you can return to later.

Motivation

To make sure that good ideas are not lost. To help you separate requirements from solutions.

Considerations

While you are gathering requirements, you will inevitably have solution ideas; this section offers a way to capture them. Bear in mind that this section will not necessarily be included in every document that you publish.

Your text goes here . . .

9 Project Retrospective

SV: At the conclusion of the (CS 440) project, reflect back on what worked well and what didn't, and how the process could be improved in the future.

Content

At the end of every project you should reflect upon what methods were used that worked out well and should be repeated in the future, and also what methods did not work out well and should be avoided. Any recommendations, suggestions, or ideas for how to do things better in the future should also be documented

Motivation

To learn from experience, and to continually strive for process improvement.

Considerations

When things don't go well, it is important to distinguish whether the methods themselves were poor, or simply poorly implemented in this particular case, or whether they just weren't right for this particular project / group of engineers.

Your text goes here . . .

V Glossary

SV: The glossary is a more complete and inclusive dictionary of defined terms than that found in section I.7.a, the latter of which only covered the most important key terms needed to understand the report.

The glossary defines terms that may not be familiar to all readers. This is especially important if the document is expected to reach a wide and varied audience, such as school children. The glossary may be placed at either the beginning or the end of the document.

Flotsam: Any part of a ship or its cargo found floating on the water, whether it was deliberately or accidentally lost by its original owners.

Jetsam: Any part of a ship or its cargo that is deliberately cast off (jettisoned) by its original owners, generally in order to lighten the ship, whether it floats or sinks.

Your text goes here . . .

VI References / Bibliography

This section describes the documents and other sources from which information was gathered. This sample bibliography was generated using the “Insert Citation” and “Bibliography” buttons in the “Citations & Bibliography” section under the “References” tab of MS Word. Creating new citations will not update this list unless you click on it and select “Update Field”. You may need to reset the style for this paragraph to “normal” after updating.

- [1] Robertson and Robertson, Mastering the Requirements Process.
- [2] A. Silberschatz, P. B. Galvin and G. Gagne, Operating System Concepts, Ninth ed., Wiley, 2013.
- [3] J. Bell, "Underwater Archaeological Survey Report Template: A Sample Document for Generating Consistent Professional Reports," Underwater Archaeological Society of Chicago, Chicago, 2012.
- [4] M. Fowler, UML Distilled, Third Edition, Boston: Pearson Education, 2004.

VII Index

This section provides an index to the report. The sample below was generated using the “Mark Entry” and “Insert Index” items from the “Index” section on the “References” tab, and can be automatically updated by right clicking on the table below and selecting “Update Field”. To remove marked entries from the document, toggle the display of hidden paragraph marks (the paragraph button on the “Home” tab), and remove the tags shown with XE in { curly braces. }

| | | | |
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