**Questions you WILL be asked: prepare answers!**

What research will you do when you get here/in the next 5 years?

Will your field work be in this area? The answer does not have to yes, although an interest in some local system us nice.

What courses would you want to teach?

What is your philosophy of undergraduate teaching?

How do you feel about involving undergraduates in your research?

What is your philosophy of graduate student training? What will your graduate students work on?

How many students do you expect to have?

How will you support graduate students?

What external funding will you pursue?

What research have you done?

How does your work fit into the big picture? What major questions does it address?

Where will your work be going over the next 20 years?

What will you contribute to the department?

What do you see as your weaknesses?

What do you see as department weaknesses?

What space/equipment will you need?

Why would you want to join this department?

What’s the best idea you ever had?

What’s the most important question in your field?

Who are three people (or three papers) that have had a big influence on you, and why?

Why should we hire you when you are so similar to X (A current member of the department)

Do you think you would fit in here?**Questions to ask them (repeat yourself, repeat yourself, repeat yourself… keep asking people questions)**

1 What is the teaching load for this position? Is scheduling flexible, so I might accommodate intense field

seasons? [Don’t ask this first, or make it seem like it is really important for you to get out of teaching.]

2 Are there specific courses the department wants you to teach?

3 What’s the usual class size? Is there TA support for larger classes? Is there any TA training?

4 Are there opportunities to develop specialized/smaller classes? Is there funding for course extras like field trips? Give an example of an “extra” you might want to do.

5 What are the requirements for tenure? What’s the normal schedule for tenure? [some people say this is a risky question to ask faculty because it makes you seem worried--- asking the dean is okay]

6 Is it possible to stop the clock for family leave? [some people say this is a risky question]

7 Is there office space for graduate students outside of my lab?

8 What are local field sites? Agricultural/common garden sites?

9 Is there intramural funding available?

10 What types of grants do most faculty have?

11 What are sabbatical schedules?

12 What’s the departmental philosophy about teaching vs. research, graduate versus undergraduate teaching?

13 How are most graduate students supported? Is this support adequate?

14 what are graduate student teaching loads? Do they have time for their research? How are TA’s assigned?

15 Where do graduates and undergraduates come from (geographically, how good are they)?

16 What’s the mix of masters vs. doctoral students?

17 Do faculty get along? Is there interaction among different disciplines?

18 Is any new hiring planned in the next 5 years? This is a really good predictor of departmental health.

19 What seminar series/discussion groups are there?

20 Is there money to bring in outside speakers, for instance if I wanted to develop a focused seminar?

21 Is the library adequate?

22 What are frustrations of graduate students, of faculty?

23 What’s the cost of living?

24 Is the chair a rotating position or permanent?

25 When do startup funds expire? Is their use restricted?

26 How are graduate students recruited? If I wanted to accept several in one year, could I?