School Profile

North-Central

Carroll HS (5450)

2700 E Auburn St, Philadelphia, PA 19134

General InformationStatus:OpenStart Date:7/1/1922Level:High SchoolType:NeighborhoodAdmit Type:NeighborhoodManaged:DistrictPrincipal:Joyce Hoog

Inventory				
S.F. (Building):		52,224	Capacity:	446
S.F. (Footprint):		28,672	Year Built:	1922
S.F. (Site):	51,723	1.2 acs	No. of Floors:	3

Geographic Info	ormation
Councilmanic	District 1 (Mark Squilla)
Congressional	Congressional District 1

Congressional District 1 (Robert A. Brady)

Legislative PA Rep 177 (John J. Taylor)

Senatorial Senate Rep 1 (Lawrence M. Farnese, Jr.)

FMS Region Coleman
Planning Area North-Central
Police District 24th District

Facilities Condition Index (FCI)**

Condition Assessment Cost: \$13,765,878
Replacement Cost: \$18,539,520
Facilities Condition Index: **0.7167**

** Preliminary CA and FCI calculations. Values subject to change.

Enrollment History																	
Year	Grades	PreK	К	01	02	03	04	05	06	07	08	09	10	11	12	UG	Total
2012/13	9-12	0	0	0	0	0	0	0	0	0	0	107	89	62	68	0	326
2011/12	9-12	0	0	0	0	0	0	0	0	0	0	117	98	97	90	0	402
2010/11	9-12	0	0	0	0	0	0	0	0	0	0	127	123	109	63	0	422
2009/10	9-12	0	0	0	0	0	0	0	0	0	0	126	120	75	80	0	401
2008/09	9-12	0	0	0	0	0	0	0	0	0	0	149	82	76	49	0	356
2007/08	9-12	0	0	0	0	0	0	0	0	0	0	73	82	51	19	0	225
2006/07	9-12	0	0	0	0	0	0	0	0	0	0	81	52	15	34	0	182

Current Enrollment Details											
In / Out Boundary Special Education					Racial Breakdown		Transportation				
IN Boundary	239	74%	AS-	1	Black / African American	92	28%	Cab-Special Ed	2		
OUT of Boundary	86	26%	ES-	4	Hispanic / Latino	100	31%	Trans Pass	17		
				5	Multi Racial / Other	1	0%	Trans Pass-Special Ed	2		
					White	133	41%	Trans Pass-Trans Pass Eligible	138		
								_	159		

Academic Measures		Climate Measures		AYP				
Reading K-3 or Better:		Avg Daily Attendance:	80%	2011/12	Corrective Action II7			
AGI Math:	-5.5	10+ Absences:	76%	2010/11	Corrective Action II6			
AGI Reading:	-3.4	At Least 1 OSS:	13%	2009/10	Corrective Action II6			
Adv/Prof Math (E-M):		VI Per 100:	5.61	2008/09	Corrective Action II5			
Adv/Prof Reading (E-M)		Persistently Dangerous:	No	2007/08	Making Progress CA II4			
Adv/Prof Math (HS):	15			2006/07	Corrective Action II4			
Adv/Prof Reading (HS):	21			2005/06	Corrective Action II4			
On-Track/Time Grad:	66%			2004/05	Corrective Action II3			
Graduation Rate:	63%			2003/04	Corrective Action II2			
	/-							
Grad College (yr 1):	27%							