School Profile

South-Central

Greenfield (2470)

2200 Chestnut St, Philadelphia, PA 19103

Jackson (2510)

Geographic Information

1213 S 12th St, Philadelphia, PA 19147

General Information						
Status:	Open					
Start Date:	7/1/1925					
Level:	Elementary School					
Type:	Neighborhood					
Admit Type:	Neighborhood					
Managed:	District					
Principal:	Lisa Ciaranca-Kaplan					

Inventory				
S.F. (Building):		58,000	Capacity:	517
S.F. (Footprint):		18,783	Year Built:	1925
S.F. (Site):	34,038	0.8 acs	No. of Floors:	3

Councilmanic	District 1 (Mark Squilla)
Congressional	Congressional District 1 (Robert A. Brady)
Legislative	PA Rep 182 (Brian Sims)
Senatorial	Senate Rep 1 (Lawrence M. Farnese, Jr.)
FMS Region	DiOrio
Planning Area	South-Central
Police District	3rd District

Facilities Condition Index (FCI)**

Condition Assessment Cost: \$10,412,552

Replacement Cost: \$19,256,000

Facilities Condition Index: 0.4714

** Preliminary CA and FCI calculations. Values subject to change.

Enrollment H	nrollment History																
Year	Grades	PreK	K	01	02	03	04	05	06	07	08	09	10	11	12	UG	Total
2012/13	K-8	0	57	62	64	35	27	39	42	42	30	0	0	0	0	0	398
2011/12	K-8	0	65	60	36	23	38	41	39	39	46	0	0	0	0	0	387
2010/11	K-8	0	64	41	24	36	38	33	37	47	16	0	0	0	0	0	336
2009/10	K-8	0	43	26	38	38	36	34	46	20	21	0	0	0	0	0	302
2008/09	K-8	0	24	42	44	38	39	46	24	24	29	0	0	0	0	0	310
2007/08	K-8	0	45	41	38	36	38	28	32	27	50	0	0	0	0	0	335
2006/07	K-8	0	39	48	40	40	34	28	30	44	34	0	0	0	0	0	337

Current Enrollme	nt Det	ails							
In / Out Boundary		Special	Education	Racial Breakdown		Transportation			
IN Boundary	281	71%	ES-	2	American Indian / Alaska Nativ	1	0%	Bus-Special Ed	4
OUT of Boundary	115	29%		2	Asian	62	16%	Trans Pass	1
					Black / African American	116	29%	Trans Pass-Special Ed	2
					Hispanic / Latino	138	35%	Trans Pass-Trans Pass Eligible	3
					Multi Racial / Other	24	6%		10
					White	57	14%		

Academic Measures	Academic Measures			AYP		Students Live In Boundary			
Reading K-3 or Better: AGI Math: AGI Reading: Adv/Prof Math (E-M):	49% -4.9 -1.7 72	Avg Daily Attendance: 10+ Absences: At Least 1 OSS: VI Per 100:	95% 29% 7% 3.27	2011/12 2010/11 2009/10 2008/09	Corrective Action II6 Making Progress CA II5 Corrective Action II5 Corrective Action II4	Neighborhood (SDP) In: Neighborhood (SDP) Out: Neighborhood (Ren): Neighborhood (Charter):	280 74 2 0		
Adv/Prof Reading (E-M) Adv/Prof Math (HS): Adv/Prof Reading (HS): On-Track/Time Grad: Graduation Rate: Grad College (yr 1):		Persistently Dangerous:	No	2007/08 2006/07 2005/06 2004/05 2003/04	Corrective Action II3 Corrective Action II2 Making Progress Corrective Action II2 Making Progress	Charter: CTE: Special Admission: Citywide Admission: Military Academy: Other:	152 0 11 0 0 4		
						_	523		