

School Profile

North-Central

Sheridan West (5650)

3701 Frankford Ave, Philadelphia, PA 19124

General Information

Status: Open
 Start Date: 7/1/1902
 Level: Middle School
 Type: Neighborhood
 Admit Type: Neighborhood
 Managed: District
 Principal: Lisa Mesi

Inventory

S.F. (Building): 90,000 Capacity: 609
 S.F. (Footprint): 10,512 Year Built: 1902
 S.F. (Site): 37,510 0.9 acs No. of Floors:

Geographic Information

Councilmanic District 1 (Mark Squilla)
 Congressional Congressional District 13 (Allyson Y. Schwartz)
 Legislative PA Rep 177 (John J. Taylor)
 Senatorial Senate Rep 5 (Michael J. Stack)
 FMS Region Coleman
 Planning Area North-Central
 Police District 24th District

Facilities Condition Index (FCI)**

Condition Assessment Cost: \$19,352,866
 Replacement Cost: \$30,780,000
 Facilities Condition Index: **0.6052**

** Preliminary CA and FCI calculations. Values subject to change.

Enrollment History

Year	Grades	PreK	K	01	02	03	04	05	06	07	08	09	10	11	12	UG	Total
2012/13	7-8	0	0	0	0	0	0	0	0	50	52	0	0	0	0	0	102
2011/12	6-8	0	0	0	0	0	0	0	65	82	93	0	0	0	0	0	240
2010/11	6-8	0	0	0	0	0	0	0	69	95	67	0	0	0	0	0	231
2009/10	6-8	0	0	0	0	0	0	0	100	70	51	0	0	0	0	0	221
2008/09	6-8	0	0	0	0	0	0	0	73	42	56	0	0	0	0	0	171
2007/08	5-8	0	0	0	0	0	0	68	51	58	38	0	0	0	0	0	215
2006/07	5-7	0	0	0	0	0	0	69	69	51	0	0	0	0	0	0	189

Current Enrollment Details

In / Out Boundary			Racial Breakdown			Transportation		
IN Boundary	0	0%	Black / African American	42	41%	Trans Pass-Hazardous		8
OUT of Boundary	102	100%	Hispanic / Latino	46	45%	Trans Pass-Trans Pass Eligible		4
			White	14	14%			12

Academic Measures

Reading K-3 or Better:
 AGI Math: -9.4
 AGI Reading: -8.9
 Adv/Prof Math (E-M): 32
 Adv/Prof Reading (E-M): 31
 Adv/Prof Math (HS):
 Adv/Prof Reading (HS):
 On-Track/Time Grad:
 Graduation Rate:
 Grad College (yr 1):

Climate Measures

Avg Daily Attendance: 91%
 10+ Absences: 54%
 At Least 1 OSS: 18%
 VI Per 100: 6.12
 Persistently Dangerous: No

AYP

2011/12 Corrective Action II2
 2010/11 Making Progress CA II
 2009/10 Corrective Action II
 2008/09 Corrective Action I
 2007/08 School Improvement II
 2006/07 Making Progress
 2005/06 School Improvement I
 2004/05 Warning