School Profile

Northwest

Central HS (6010)

1700 W Olney Ave, Philadelphia, PA 19141

| General Information | | | | | | | |
|---------------------|-------------------|--|--|--|--|--|--|
| Status: | Open | | | | | | |
| Start Date: | 7/1/1939 | | | | | | |
| Level: | High School | | | | | | |
| Type: | Special Admission | | | | | | |
| Admit Type: | Special Admission | | | | | | |
| Managed: | District | | | | | | |
| Principal: | Timothy McKenna | | | | | | |

| Inventory | | | | |
|----------------|-------------|----------|----------------|-------|
| S.F. (Building | J) : | 212,097 | Capacity: | 1,868 |
| S.F. (Footprin | nt): | 98,935 | Year Built: | 1939 |
| S.F. (Site): | 698,897 | 16.0 acs | No. of Floors: | 4 |

| Geographic Information | | | | | | | |
|------------------------|--|--|--|--|--|--|--|
| Councilmanic | District 8 (Cindy Bass) | | | | | | |
| Congressional | Congressional District 1 (Robert A. Brady) | | | | | | |
| Legislative | PA Rep 201 (Stephen Kinsey) | | | | | | |
| Senatorial | Senate Rep 4 (LeAnna Washington) | | | | | | |
| FMS Region | Parker | | | | | | |
| Planning Area | Northwest | | | | | | |
| Police District | 35th District | | | | | | |

| Facilities Condition Index (FCI)** | | | | | | | | | |
|---|--------------|---|--|--|--|--|--|--|--|
| Condition Assessment Cost: | \$50,734,718 | | | | | | | | |
| Replacement Cost: \$75,294,435 | | | | | | | | | |
| Facilities Condition Index: | 0.5013 | | | | | | | | |
| | | | | | | | | | |
| ** Preliminary CA and FCI calculations. Values subject to change. | | | | | | | | | |
| | | _ | | | | | | | |

| Enrollment History | | | | | | | | | | | | | | | | | |
|--------------------|--------|------|---|----|----|----|----|----|----|----|----|-----|-----|-----|-----|----|-------|
| Year | Grades | PreK | К | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | UG | Total |
| 2012/13 | 9-12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 558 | 573 | 585 | 619 | 0 | 2,335 |
| 2011/12 | 9-12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 581 | 612 | 631 | 537 | 0 | 2,361 |
| 2010/11 | 9-12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 636 | 658 | 545 | 546 | 0 | 2,385 |
| 2009/10 | 9-12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 656 | 561 | 556 | 526 | 0 | 2,299 |
| 2008/09 | 9-12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 566 | 575 | 532 | 509 | 0 | 2,182 |
| 2007/08 | 9-12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 599 | 560 | 516 | 524 | 0 | 2,199 |
| 2006/07 | 9-12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 583 | 552 | 531 | 525 | 0 | 2,191 |

| Current Enrollment Details | | | | | | | | | | | |
|----------------------------|---|----|---------|-----------|--------------------------------|-----|----------------|--------------------------------|-------|--|--|
| In / Out Boundary | , | | Special | Education | Racial Breakdown | | Transportation | | | | |
| IN Boundary | 0 | 0% | AS- | 2 | American Indian / Alaska Nativ | 9 | 0% | Bus-Special Ed | 3 | | |
| OUT of Boundary | 0 | 0% | | 2 | Asian | 746 | 32% | Trans Pass-Trans Pass Eligible | 2,215 | | |
| | | | | | Black / African American | 726 | 31% | - | 2,218 | | |
| | | | | | Hispanic / Latino | 203 | 9% | | | | |
| | | | | | Multi Racial / Other | 66 | 3% | | | | |
| | | | | | White | 585 | 25% | | | | |

| Academic Measures | | Climate Measures | | AYP | | | |
|--------------------------|------|-------------------------|------|---------|----------|--|--|
| Reading K-3 or Better: | | Avg Daily Attendance: | 96% | 2011/12 | Made AYP | | |
| AGI Math: | 4.1 | 10+ Absences: | 26% | 2010/11 | Made AYP | | |
| AGI Reading: | -3.8 | At Least 1 OSS: | 1% | 2009/10 | Made AYP | | |
| Adv/Prof Math (E-M): | | VI Per 100: | 0.72 | 2008/09 | Made AYP | | |
| Adv/Prof Reading (E-M) | | Persistently Dangerous: | No | 2007/08 | Made AYP | | |
| Adv/Prof Math (HS): | 97 | | | 2006/07 | Made AYP | | |
| Adv/Prof Reading (HS): | 97 | | | 2005/06 | Made AYP | | |
| On-Track/Time Grad: | 92% | | | 2004/05 | Made AYP | | |
| Graduation Rate: | 95% | | | 2003/04 | Made AYP | | |
| Grad College (yr 1): | 86% | | | | | | |