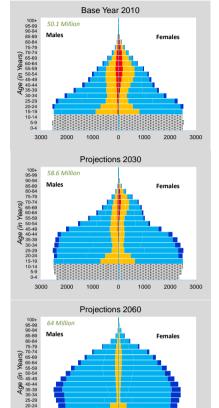
## **South Africa**

**Detailed Human Capital projections to 2060** 

Demographic indicators, Medium Scenario (SSP2)									
	2010	2020	2030	2040	2050	2060			
Population (in millions)	50.1	54.7	58.6	61.3 0.08	63.2	64.2			
Proportion age 65+	0.05	0.06	0.07		0.09	0.12			
Proportion below age 20	0.40	0.37	0.34	0.31	0.29	0.27			
	2005-	2015-	2025-	2035-	2045-	2055-			
	2010	2020	2030	2040	2050	2060			
Total Fertility Rate	2.55	2.25	2.03	1.91	1.81	1.71			
Life expectancy at birth (in years)									
Male	50.12	55.45	57.79	58.76	60.42	62.72			
Female	52.08	55.80	58.50	61.00	63.60	66.41			
Five-year immigration flow (in '000)	796	781	811	830	830	818			
Five-year emigration flow (in '000)	97	76	78	78	76	74			

Human Capital indicators, Medium Scenario (SSP2)										
	2010	2020	2030	2040	2050	2060				
Population age 25+: highest educational attainment										
E1 - no education	0.09	0.05	0.03	0.01	0.01	0.00				
E2 - incomplete primary	0.15	0.10	0.07	0.04	0.02	0.01				
E3 - primary	0.13	0.11	0.09	0.07	0.06	0.05				
E4 - lower secondary	0.29	0.31	0.31	0.29	0.26	0.22				
E5 - upper secondary	0.29	0.37	0.44	0.51	0.57	0.63				
E6 - post-secondary	0.05	0.06	0.06	0.07	0.08	0.10				
Mean years of schooling (in years)	8.94	9.71	10.33	10.83	11.24	11.56				
Gender gap (population age 25+): h	nighest ed	ucationa	l attainm	ent (ratio	male/fe	male)				
E1 - no education	0.67	0.61	0.58	0.59	0.67	0.75				
E2 - incomplete primary	1.00	0.94	0.89	0.89	0.93	0.93				
E3 - primary	0.96	0.96	0.97	1.00	1.03	1.02				
E4 - lower secondary	1.02	1.04	1.05	1.05	1.04	1.01				
E5 - upper secondary	1.09	1.06	1.04	1.02	1.02	1.02				
E6 - post-secondary	1.15	0.97	0.87	0.82	0.83	0.90				
minus female)	0.45	0.33	0.17	0.03	-0.05	-0.04				
Women age 20-39: highest educational attainment										
E1 - no education	0.02	0.01	0.00	0.00	0.00	0.00				
E2 - incomplete primary	0.06	0.03	0.01	0.01	0.00	0.00				
E3 - primary	0.09	0.08	0.07	0.05	0.04	0.03				
E4 - lower secondary	0.39	0.36	0.31	0.26	0.21	0.17				
E5 - upper secondary	0.39	0.47	0.54	0.60	0.65	0.69				
E6 - post-secondary	0.04	0.06	0.07	0.08	0.09	0.10				
Mean years of schooling (in years)	10.31	10.69	11.07	11.40	11.67	11.89				





No Education

Secondary (E4+E5)

3000 2000 1000 0 1000 2000

ERER Pop < 15 yrs

Primary (E2+E3)

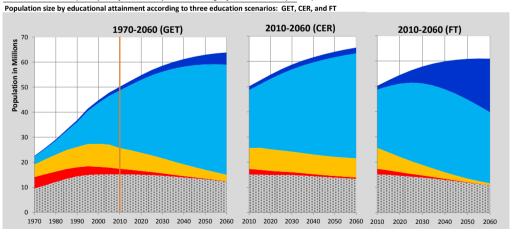
Post Secondary

Education scenarios

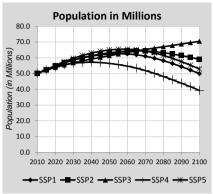
GET: Global Education Trend Scenario (Medium assumption also used for SSP2)

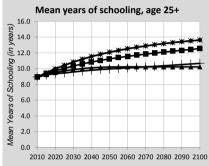
CER: Constant Enrollment Rates Scenario (assumption of no future improvements)

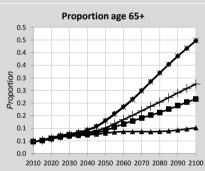
FT: Fast Track Scenario (assumption of education expansion according to fastest historical experience)

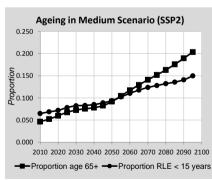


## **South Africa (Continued)**









## Alternative scenarios to 2100

Alternative scenarios to 2100									
Projection results by scenario (SSP 1-5)									
		2010	2020	2030	2040	2050	2075	2100	
	Population (in millions)								
	SSP1 - Rapid Development	50.13	54.74	58.51	61.08	62.44	59.75	49.94	
	SSP2 - Medium	50.13	54.73	58.58	61.29	63.15	63.88	58.99	
	SSP3 - Stalled Development	50.13	53.93	56.87	59.17	61.35	66.17	70.48	
	SSP4 - Inequality	50.13	54.09	56.51	57.19	56.45	50.12	39.31	
	SSP5 - Conventional Dev.	50.13	55.10	59.65	62.97	64.97	63.10	52.89	
	Proportion age 65+								
	SSP1 - Rapid Development	0.05	0.06	0.08	0.09	0.13	0.29	0.45	
	SSP2 - Medium	0.05	0.06	0.07	0.08	0.09	0.15	0.22	
	SSP3 - Stalled Development	0.05	0.06	0.07	0.07	0.08	0.09	0.10	
	SSP4 - Inequality	0.05	0.06	0.07	0.08	0.10	0.19	0.28	
	SSP5 - Conventional Dev.	0.05	0.06	0.08	0.09	0.13	0.28	0.45	
	Proportion below age 20								
	SSP1 - Rapid Development	0.40	0.35	0.30	0.25	0.21	0.14	0.10	
	SSP2 - Medium	0.40	0.37	0.34	0.31	0.29	0.24	0.20	
	SSP3 - Stalled Development	0.40	0.38	0.37	0.36	0.35	0.34	0.33	
	SSP4 - Inequality	0.40	0.36	0.32	0.28	0.24	0.19	0.15	
	SSP5 - Conventional Dev.	0.40	0.35	0.30	0.25	0.21	0.14	0.10	
	Proportion of Women age	20-39	with a	t least s	econda	ry educ	ation		
	SSP1 - Rapid Development	0.83	0.92	0.95	0.97	0.98	0.99	1.00	
	SSP2 - Medium	0.83	0.88	0.92	0.94	0.96	0.98	0.99	
	SSP3 - Stalled Development	0.83	0.86	0.86	0.86	0.86	0.86	0.86	
	SSP4 - Inequality	0.83	0.80	0.78	0.78	0.78	0.78	0.78	
	SSP5 - Conventional Dev.	0.83	0.92	0.95	0.97	0.98	0.99	1.00	
	Mean years of schooling,								
	SSP1 - Rapid Development	8.94	9.97	10.82	11.53	12.08	13.03	13.63	
)	SSP2 - Medium	8.94	9.71	10.33	10.83	11.24	11.97	12.54	
	SSP3 - Stalled Development	8.94	9.50	9.88	10.10	10.20	10.23	10.23	
	SSP4 - Inequality	8.94	9.36	9.58	9.80	9.96	10.29	10.67	
	SSP5 - Conventional Dev.	8.94	9.97	10.84	11.54	12.09	13.04	13.63	
Demographic assumptions underlying SSPs									
								2095-	
		2015	2025	2035	2045	2055	2080	2100	
	Total fertility rate								
	SSP1 - Rapid Development	2.23	1.77	1.50	1.36	1.27	1.17	1.18	
	SSP2 - Medium	2.38	2.14	1.97	1.86	1.76	1.59	1.62	
	SSP3 - Stalled Development	2.51	2.53	2.50	2.43	2.35	2.21	2.26	
	SSP4 - Inequality	2.28	1.90	1.63	1.47	1.37	1.27	1.28	
	SSP5 - Conventional Dev.	2.23	1.77	1.50	1.36	1.27	1.17	1.18	
Life expectancy at birth for females (in years)									
)	SSP1 - Rapid Development	57.5	64.4	69.0	73.5	77.6	86.6	93.8	
	SSP2 - Medium	54.1	57.2	59.8	62.3	65.0	71.9	77.3	
	SSP3 - Stalled Development	54.1	53.7	55.0	56.3	57.4	61.8	65.0	
	SSP4 - Inequality	55.9	58.6	61.0	63.3	65.9	72.6	77.7	
	SSP5 - Conventional Dev.	57.5	64.4	69.0	73.5	77.6	86.6	93.8	
	Migration – net flow over five years (in thousands)								
	SSP1 - Rapid Development	653	700	711	674	611	199	0	
	SSP2 - Medium	688	720	742	749	742	313	0	
	SSP3 - Stalled Development	534	340	367	406	455	272	0	
	SSP4 - Inequality	647	687	701	694	668	267	0	
	SSP5 - Conventional Dev.	762	1040	1039	965	858	268	0	
	Ageing indicators, Med	dium 9	Scenar	io (SSP	2)				
	, Penip maicators, Mich		ilai	.5 (557	-,				

Ageing indicators, Medium Scenario (SSP2)								
		2010	2020	2030	2040	2050	2075	2095
	Median Age	24.90	27.21	29.27	31.26	33.21	38.54	42.99
	Propspective Median Age	24.90	24.26	24.80	24.99	24.72	23.54	23.64
,	Proportion age 65+	0.05	0.06	0.07	0.08	0.09	0.15	0.20
	Proportion RLE < 15 years	0.06	0.07	0.08	0.08	0.09	0.13	0.15