

ENGLISH

LESSON 1

A1 LEVEL

VOCABULARY

MY BEDROOM

- ☐ Bed
- ☐ Pillow
- ☐ Blanket
- ☐ Wardrobe
- ☐ Dresser
- ☐ Nightstand
- ☐ Lamp
- ☐ Mirror
- ☐ Alarm clock
- ☐ Window

VERBS

- ☐ Sleep
- ☐ Wake up
- ☐ Make the bed
- ☐ Relax
- ☐ Read
- ☐ Tidy up
- ☐ Change
- ☐ Dream
- ☐ Stretch
- ☐ Snuggle

ADJECTIVES

- ☐ Cozy
- ☐ Comfortable
- ☐ Relaxing
- ☐ Quiet
- ☐ Messy
- ☐ Serene
- ☐ Inviting
- ☐ Warm
- ☐ Organized
- ☐ Dim





CONVERSATION

(REPETITION AND ROLE PLAY)

This is my bedroom. It's cozy and warm.

It really is. Where is your bed?

My bed is right by the window.

The alarm clock is on the nightstand. It's not working.

Oh no! Is it the one you use every day?

Yes, it is. I need a new one.

I love to stay in my room. It's so peaceful.

What are you doing right now?

I'm just relaxing on the bed, reading a book.

Look at this mess! The wardrobe is untidy.

I can help you. Where are your clothes?

They are in the dresser and the wardrobe.

The mirror in the corner is old.

Why don't you get a new one?

I'm thinking about it. I want something more stylish.

The pillow on the chair needs fluffing.

I can do that. Where is the extra pillow?

It's in the dresser.

I'm dreaming of redecorating this place.

What changes are you considering?

I want to paint the walls a blue.

It's so quiet in here. I love it.

What are you usually doing when it's this quiet?

I often read or just sit by the window.

The lamp by the bed is flickering.

Is it old? Maybe you should replace the bulb.

I think it's the bulb. I'll get a new one.

I'm making the bed before leaving.

Great! Where are the extra blankets?

They are in the closet.

READING

(LISTEN, READ AND WRITE)

My Room

I am Sarah. This is my room. It is small but cozy. The walls are blue. My bed is next to the window. The bed is comfortable. A lamp is on the nightstand. It is a soft light. There is a wardrobe. It is brown. My clothes are in the wardrobe. The dresser is near the door. It is for my things. The mirror is on the dresser. It is big. I am happy in my room. It is a good place to read. I am reading a book now. The book is interesting. The room is quiet. It is my favorite place.

Write your text based on the example above:

PRONUNCIATION

(LISTEN AND REPEAT)

Long Vowels:

A /eɪ/ (as in cake): "cake"

E /i:/ (as in see): "see"

I /aɪ/ (as in kite): "kite"

O /o:/ (as in role): "role"

U /ju:/ (as in cute): "cute"

Short Vowels:

A /æ/ (as in cat): "cat"

E /ɛ/ (as in bed): "bed"

I /ɪ/ (as in sit): "sit"

O /ɒ/ (as in log): "log"

U /ʌ/ (as in sun): "sun"

Note: The key difference lies in the duration of the vowel sound. Short vowels are quick, while long vowels are held for a slightly longer duration. Practice can help in distinguishing between them.

GRAMMAR

(STUDY)

Subject pronouns: are used to replace or stand in for the subject of a sentence. Here are the subject pronouns:

I
You
He
She
It
We
They

Demonstrative pronouns: indicate or point to specific nouns in a sentence. In the singular form, they are:

This (close to the speaker)

Example: This book is interesting.

That (away from the speaker)

Example: That cat is cute.

Let's use the **verb "be"** in **affirmative**, **interrogative**, and **negative** sentences.

Affirmative:

I am a student

you are a

They are my friends.

She is happy.

Negative:

I am not tired.

They are not coming to the party.

He is not a doctor.

Interrogative:

Am I late?

Are they your classmates?

Is he your brother?

EXERCISES

Let's create a set of exercises:

1. Complete the sentences with the correct form of "be" (am, is, are):

I ____ a teacher.

They ____ our neighbors.

She ____ my best friend.

2. Make the following sentences negative:

I ____ happy.

We ____ at the office.

It ____ a difficult task.

3. Create interrogative sentences:

____ she your sister?

____ we late?

____ they in the park?

4. Replace the underlined words with the correct subject pronoun:

This book is interesting. ____ is interesting.

That car is fast. I like ____.

These flowers are beautiful. I picked ____ for you.

5. Use demonstrative pronouns "this" or "that" to complete the sentences:

I really like ____ dress you're wearing.

____ is my favorite song.

I don't want ____ book; I want the one over there.

VIDEO

(WATCH AND ANSWER THE QUESTIONS)



Describe your bedroom: is there a ...?
Do you have a ...?