

# Discrete Mathematics

## Supervision 1

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### 1. On proofs

#### 1.1. Basic exercises

*The main aim is to practice the analysis and understanding of mathematical statements (e.g. by isolating the different components of composite statements), and exercise the art of presenting a logical argument in the form of a clear proof (e.g. by following proof strategies and patterns).*

Prove or disprove the following statements.

1. Suppose  $n$  is a natural number larger than 2, and  $n$  is not a prime number. Then  $2 \cdot n + 13$  is not a prime number.
2. If  $x^2 + y = 13$  and  $y \neq 4$  then  $x \neq 3$ .
3. For an integer  $n$ ,  $n^2$  is even if and only if  $n$  is even.
4. For all real numbers  $x$  and  $y$  there is a real number  $z$  such that  $x + z = y - z$ .
5. For all integers  $x$  and  $y$  there is an integer  $z$  such that  $x + z = y - z$ .
6. The addition of two rational numbers is a rational number.
7. For every real number  $x$ , if  $x \neq 2$  then there is a unique real number  $y$  such that  $2 \cdot y / (y + 1) = x$ .
8. For all integers  $m$  and  $n$ , if  $m \cdot n$  is even, then either  $m$  is even or  $n$  is even.

#### 1.2. Core exercises

*Having practised how to analyse and understand basic mathematical statements and clearly present their proofs, the aim is to get familiar with the basics of divisibility.*

1. Characterise those integers  $d$  and  $n$  such that:

a)  $0 \mid n$

b)  $d \mid 0$

2. Let  $k, m, n$  be integers with  $k$  positive. Show that:

$$(k \cdot m) \mid (k \cdot n) \iff m \mid n$$

3. Prove or disprove that: For all natural numbers  $n$ ,  $2 \mid 2^n$ .
4. Show that for all integers  $l, m, n$ ,

$$l \mid m \wedge m \mid n \implies l \mid n$$

5. Find a counterexample to the statement: For all positive integers  $k, m, n$ ,

$$(m \mid k \wedge n \mid k) \implies (m \cdot n) \mid k$$

6. Prove that for all integers  $d, k, l, m, n$ ,

$$\text{a) } d \mid m \wedge d \mid n \implies d \mid (m + n)$$

$$\text{b) } d \mid m \implies d \mid k \cdot m$$

$$\text{c) } d \mid m \wedge d \mid n \implies d \mid (k \cdot m + l \cdot n)$$

7. Prove that for all integers  $n$ ,

$$30 \mid n \iff (2 \mid n \wedge 3 \mid n \wedge 5 \mid n)$$

8. Show that for all integers  $m$  and  $n$ ,

$$(m \mid n \wedge n \mid m) \implies (m = n \vee m = -n)$$

9. Prove or disprove that: For all positive integers  $k, m, n$ ,

$$k \mid (m \cdot n) \implies k \mid m \vee k \mid n$$

10. Let  $P(m)$  be a statement for  $m$  ranging over the natural numbers, and consider the following derived statement (with  $n$  also ranging over the natural numbers):

$$P^\#(n) \triangleq \forall k \in \mathbb{N}. 0 \leq k \leq n \implies P(k)$$

a) Show that, for all natural numbers  $\ell$ ,  $P^\#(\ell) \implies P(\ell)$ .

b) Exhibit a concrete statement  $P(m)$  and a specific natural number  $n$  for which the following statement *does not* hold:

$$P(n) \implies P^\#(n)$$

c) Prove the following:

- $P^\#(0) \iff P(0)$
- $\forall n \in \mathbb{N}. (P^\#(n) \implies P^\#(n+1)) \iff (P^\#(n) \implies P(n+1))$
- $(\forall m \in \mathbb{N}. P^\#(m)) \iff (\forall m \in \mathbb{N}. P(m))$

### 1.3. Optional exercises

1. A series of questions about the properties and relationship of triangular and square numbers (adapted from David Burton).

a) A natural number is said to be *triangular* if it is of the form  $\sum_{i=0}^k i = 0 + 1 + \dots + k$ , for some natural  $k$ . For example, the first three triangular numbers are  $t_0 = 0$ ,  $t_1 = 1$  and  $t_2 = 3$ .

Find the next three triangular numbers  $t_3$ ,  $t_4$  and  $t_5$ .

b) Find a formula for the  $k^{\text{th}}$  triangular number  $t_k$ .

c) A natural number is said to be *square* if it is of the form  $k^2$  for some natural number  $k$ .

Show that  $n$  is triangular iff  $8 \cdot n + 1$  is a square. (Plutarch, circ. 100BC)

- d) Show that the sum of every two consecutive triangular numbers is square. (Nicomachus, circ. 100BC)
  - e) Show that, for all natural numbers  $n$ , if  $n$  is triangular, then so are  $9 \cdot n + 1$ ,  $25 \cdot n + 3$ ,  $49 \cdot n + 6$  and  $81 \cdot n + 10$ . (Euler, 1775)
  - f) Prove the generalisation: For all  $n$  and  $k$  natural numbers, there exists a natural number  $q$  such that  $(2n + 1)^2 \cdot t_k + t_n = t_q$ . (Jordan, 1991, attributed to Euler)
2. Let  $P(x)$  be a predicate on a variable  $x$  and let  $Q$  be a statement not mentioning  $x$ . Show that the following equivalence holds:

$$\left( (\exists x. P(x)) \implies Q \right) \iff \left( \forall x. (P(x) \implies Q) \right)$$