Function

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Outline

Definition

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Domains & ranges

Write functions with \boldsymbol{R}

Function

Let A and B be sets, a function f from A into B, denoted by $f:A\to B$, is a *rule* that assigns to each element of A exactly one element of B.

- ► A is called domain
- ▶ B is called codomain

Notation & terminology

Let f be a function. For each x belonging to the domain of f, the corresponding element (in the codomain of f) assigned by f is denoted by f(x), and called the *image* of x under f.

Example

In this course, we mostly consider both domain and codomain that are subsets of real numbers, that is $f: \mathbb{R} \to \mathbb{R}$, for example,

$$f(x) = x^2 - 5. (1)$$

Exercise

Given function f defined in (1), find

- 1. f(5)
- 2. f(c+1)
- 3. $f(k^3)$
- 4. f(x + h)

Function: domains & ranges

Domain of a function f can be determined from the rule defining the function. For example, given

$$f(x) = \sqrt{x},\tag{2}$$

is defined for all real numbers $x \geq 0$ but not for x < 0. The rule determines the domain of f, that is, $[0, \infty]$. The domain obtained in such a way is called *natural domain*.

Exercise

Find the natural domains of the functions

- 1. $f(x) = x^2 + 3$
- 2. g(x) = 1/(x-2)
- 3. $h(x) = \sqrt{1+5x}$

Function: domains & ranges

Given a function $f: A \to B$ and $S \subseteq A$, the image of S under f denoted by f[S] is the subset of B, that is

$$f[S] = \{ y \in B : y = f(x) \text{ for some } x \in S \}.$$
 (3)

For example, let $f : \mathbb{R} \to \mathbb{R}$ be a function given by f(x) = x + 3. Then for $S = \{1, 3, 5\}$, we have $f[S] = \{4, 6, 8\}$.

Given a function $A \to B$, the range of f, denoted by ran(f), is the image of A under f, i.e., ran(f) = f[A].

Write a function in R

The following R scripts implement the functions f from (1) and (2).

```
2 #example 1
3 f1 <- function(x) {
4    result <- x^2-5
5    return(result)
6 }
7
8 #example 2
9 f2 <- function(x) {
10    result <- sqrt(x)
11    return(result)
12 }</pre>
```

f1 and f2 are the function names, and x is the "input variable" or argument. return() is used to return output of the function.

Exercise

- 1. Write the following functions in R.
 - 1.1 $f(x) = x^3 + x^2 6$
 - 1.2 g(a, b) = ab(b a)
 - 1.3 $h(m, n) = (\sqrt{m}/n) + m 2n$
- The following functions accepts matrices as "input variables". Assume the size of input matrices follow the desired operations.
 - 2.1 f(a,b) = (a+b)ab
 - 2.2 h(m, n) = |m|n mn
 - 2.3 g(x) = x'x 2x

Graph of functions

Given a function $f:A\to B$, with $A\subseteq \mathbb{R}$, the graph of f is

$$\{(x,y)\in\mathbb{R}^2:x\in A \text{ and }y=f(x)\}$$

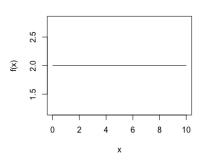
(4)

Constant functions

$$f(x) = c (5)$$

```
2  #suppose c=2
3  fx <- 2
4  return(fx)
5 }
6
7  input <- 0:10
8  plot(input,
9  sapply(input, f),
10  type="l", xlab = "x",
11  ylab = "f(x)")</pre>
```

f <- function(x) {

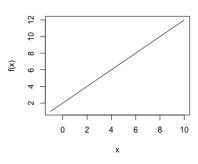


Linear functions

$$f(x) = ax + b \tag{6}$$

```
2  #a=1 and b=2
3  fx <- 1 * x + 2
4  return(fx)
5 }
6
7  input <- -1:10
8  plot(input,
9  sapply(input, f),
10  type="l",
11  xlab = "x",
12  ylab = "f(x)")</pre>
```

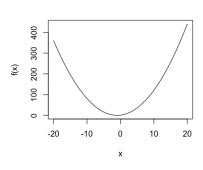
f <- function(x) {</pre>



Quadratic functions

$$f(x) = ax^2 + bx + c (7)$$

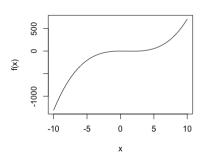
```
f <- function(x) {
     \#a=1 also try a=-1, b=2,
         c=1
     fx < -1*x^2 + 2*x + 1
     return (fx)
6
   input <- -20:20
   plot (input,
   sapply(input, f),
   type="l",
10
11
   xlab = "x",
12
   ylab = "f(x)")
```



Polynomial functions

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \ldots + a_1 x + a_0$$
 (8)

```
1  f <- function(x) {
2   fx <- x^3 - 3*x^2 + x - 1
3   return(fx)
4  }
5  input <- seq(-10, 11, 0.1)
6  plot(input,
7  sapply(input, f),
8  type="l",
9  xlab = "x",
10  ylab = "f(x)")</pre>
```

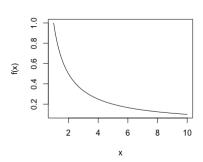


Rational functions

$$f(x) = \frac{p(x)}{q(x)},\tag{9}$$

with p and q are polynomial functions, e.g., $f(x) = \frac{1}{x}$.

```
1  f <- function(x) {
2   fx <- 1/x
3   return(fx)
4  }
5
6  input <- seq(1, 10, 0.1)
7  plot(input,
8  sapply(input, f),
9  type="l",
10  xlab = "x",
11  ylab = "f(x)")</pre>
```



Exercise

Implement the following functions with $\boldsymbol{R},$ and experiment with the domain and the plot.

- $f(x) = \sin(x)$
- f(x) = log(x)
- $\sqrt{x}-2$
- $\sqrt{x-2}$

Reference

S.K. Chung (2014), "Understanding Basic Calculus".

Available at http://www.math.nagoya-u.ac.jp/~richard/teaching/f2015/BasicCalculus.pdf