

#### FACULTY OF ENGINEERING TECHNOLOGY

**CAMPUS GROUP T LEUVEN** 

# Design and implementation of an application for controlling computer games using a Kinect camera as part of physical therapy

# Christiaan VANBERGEN Dimitri VARGEMIDIS

Supervisor: prof. dr. ir. L. Geurts

Co-supervisor: ir. K. Vanderloock

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During the year, we've had several occasions to discuss the subject of machine learning and support vector machine (SVM) with our fellow students Victor Martens and Alexander Kerckhofs, who helped with making us aware of the pitfalls and shortcomings of the used techniques and joined us to discuss the requirements and come up with a creative solution concerning the use of SVM.

User testing is very important when designing an application with a specific audience in mind. As such, we are grateful for the useful feedback of physical therapist Dries Lamberts of Windekind, who took the time to meet us twice and evaluate both our prototype as well as the final result. But even more importantly, he shared with us his passion for taking care of children with disabilities, their need for physical exercise and the importance of making sure this is both meaningful and entertaining.

Last but not least, we would also like to thank our parents, family and friends, who not only have supported us during the course of past year while working on this master's thesis, but also for trying out our application and giving valuable feedback.

# **Abstract**

Using games as part of physical therapy improves patient motivation to perform the necessary exercises. The developed application allows physical therapists to choose exercises that fit the needs of the patients and record them using the Kinect 2.0 camera. When the patient executes an exercise, machine learning algorithms are used to recognize the exercise. Keyboard keys can be linked to an exercise. When an exercise is performed, the linked key is pressed. This makes it possible to interact with any available game relying on key inputs.

Research is conducted on the subject of human-computer interaction (HCI) involving the use of the Kinect camera to interact with the application in what is called a natural user interface (NUI). Several prototypes are designed that focus on different interaction principles and are for the purpose of this thesis divided into two categories: the mime pattern and the music conductor pattern. The chosen implemented prototype of the interface allows users to interact with the menus and items appearing on-screen without the use of traditional buttons. Interactive elements like pulling ropes are present in the interface, providing both feedforward and feedback to the user in an effort to simplify the interaction process.

As part of the user-centered design approach, the interface is evaluated by conducting a user test with a physical therapist. Feedback is obtained both during the prototyping phase, as well as after having implemented the prototype. Conclusions from this test are that some elements take more time to understand how it is possible to interact with. With a short explanation, it is possible to decrease the time initially required to achieve this. The application as a whole is simple to use after performing the process of recording gestures once.

Key words: games, gesture recognition, Kinect 2.0, physical therapy, support vector machine, user interface

# **Extended abstract**

Bij kinesitherapie is het vaak vermoeiend en eentonig voor jongere patiënten om dezelfde oefeningen steeds te herhalen. omputerspellen die toelaten om te interageren met het spel door middel van bewegingen. kunnen deel uitmaken van bijvoorbeeld revalidatietherapie of

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# Introduction

There are many different reasons for requiring physical therapy. They vary from recovering from a car crash to being born with physical disabilities. The goal of these therapy sessions is respectively to make sure that the patient can recover as much as possible from his injuries or to train the muscles, preventing their situation from deteriorating.

Especially for children, the physical exercises performed during therapy can be demotivating. Combining these exercises with playing computer games leads to an increased willingness to continue with the exercises. However, the classic approach related to games that incorporate physical exercises is not economically sustainable.

The purpose of this thesis is to present a more sustainable solution to this problem in a way that offers more flexibility to the therapist, both in terms of the exercises that need to be done by the patients and the games they can control and play by performing the exercises.

#### 1.1 Discussion of the problem

Patients often see exercises as a part of physical therapy as being fatiguing, monotonous and tedious. This problem is even more prominent with young patients and can quickly demotivate them, especially when the exercises are uncomfortable or painful to perform.

Computer games already exist that can support physical therapies. For instance, there are games that run on Microsoft's XBox console and accept user input through the Kinect 3D camera, or Nintendo's Wii console that use a controller with accelerometers. Additionally, there are also games that can run on a computer, using any combination of sensors for user input, and are specifically made for use by physical therapists and their patients. However, all these games have in common that they are very static by nature and are not often suited for the specific needs of a patient. For instance, a game that focuses on arm movement is not very effective at exercising the leg muscles of a patient. In other words, concerning the therapy, the game is meaningless for a patient that had leg surgery.

In addition, these static games have fixed input gestures the patients have to perform in order to control the action on screen. Even if the gestures perfectly fit the exercise requirements for a specific patient, the decrease in attractiveness of playing the same game over and over again is problematic and loses its long-term effect. Physical therapist Dries Lamberts has experience with children with disabilities and uses computer games as a form of exercise. The initial reaction of the children to these games is positive. They are more engaged in doing physical exercises and feel motivated while doing so. On the downside, this effect only lasts until the novelty of the game wears off. After that, the children lose interest in the

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game and, as such, in performing the exercises.

As games are expensive to develop, and motion-based games in particular, there is no wide variety of games that are tailor made for people with specific needs and at the same time offer varied gameplay mechanics to remain interesting over long periods of time. On the other hand, producing these kind of games is not economically sustainable. From the patient's point of view, the right type of exercises need to be supported by the game and the game itself has to be considered fun as well by the patients for them to keep invested in it.

#### 1.2 Purpose of the research

This thesis focuses on an application that allows for a more flexible and dynamic solution to the above discussed problem. It lets the physical therapist choose what exercises the patient has to do and how these can be used as an input to control any computer game of choice. All of this can be done without requiring the therapist to have any programming knowledge.

The goal is to have an application the therapist can control mainly using the Kinect camera. It needs to be both simple and efficient to do, in order to minimize the setup time before a patient can start playing. It is necessary to research the type of interface that is required to meet these objectives, in addition to finding out the easiest way to interact with an on-screen application using a camera for input.

# Literature study

#### 2.1 Human-computer interaction

- Papers/artikels over framework, natuurlijke interfaces,...
- •

#### 2.2 Similar research

- Vergelijking van opzet met andere oplossingen
- Te trekken lessen uit deze oplossingen (vb. feedback voor de kinesist is belangrijk, opstellen van het systeem mag niet veel tijd in beslag nemen,...)
- ...

# Design

The focus of the application is to simplify the setup process for the therapist, ensuring that he does not require programming experience or knowledge about the underlying system, while still providing all tools needed for the patients to play a game using gesture input.

The developed application can roughly be split up into three major parts. Firstly, the graphical user interface (GUI) allows the therapist to interact with the application, providing him with feedback and feedforward on inputting exercises for the patients. Secondly, gesture recognition is done as part of machine learning using support vector machines (SVM). Thirdly, all other back-end software connects the first two parts and provides a structure in which all data is managed and stored.

#### 3.1 Description of the application

The application uses Microsoft's Kinect 2.0 camera as an input device. The principle is that games can be played by first recording gestures and then performing them. In order to set up the application, there are a number of steps to be taken and guidelines to keep in mind.

#### 3.1.1 Principle

When playing a computer game the conventional way, a person can interact with the game by pressing a keyboard key. Pressing the key then results in an action on the screen (see figure 3.1).



Figure 3.1: Overview of the interaction between a person and a computer game under conventional use

The developed application can be seen as an additional element between a person and pressing a key-board key for controlling a game. In short, the application allows a person to remotely press a key by performing an exercise chosen by the physical therapist (see figure 3.2).

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Figure 3.2: Overview of interaction between a person and a computer game using the developed application

More in detail, the physical therapist comes up with exercises that fit the needs of a patient. He uses the Kinect camera to interact with the application via a GUI. Next, the therapist lets the application record what exercises need to be done by the patient. Using all of the recorded exercises, an SVM model is created, which is used to predict what exercise is performed by the patient while playing a game.

The therapist assigns a keyboard button to each of the exercises. This means that when the patient mimics one of the therapist's exercises, a keyboard button is pressed. To start playing a game, the therapist can choose any game or let the patient choose his preferred game. This can be any type of computer game and includes, but is not limited to: browser games, games that need to be downloaded and installed, pre-installed games that come with the operating system,... If this application is running in the background while a computer game is opened, performing an exercise indirectly presses the button that is linked to the exercise. By doing this, the patient can interact with the game.

By mapping exercises to keyboard buttons, a vast amount of existing games can be played using gesture-based input. It is however limited to button presses. Pointing with the cursor like when using a mouse is not supported by the application. The reason is that every gesture performed is seen as one single action. The gesture of pointing to a specific spot on the screen could overlap with one of the exercises the therapist wants to use. This results in undesirable behavior and negatively impact the gaming experience for the patient. A way to solve this problem is to predefine a specific gesture that activates the *pointing mode*. In this mode, it is only possible to point to something on the screen or switch back to the *gesture mode*. However, this gives more responsibility to the therapist, who has to remember what that specific mode changing gesture is and that he cannot input that gesture as an exercise for the patient. In addition, defining a preset gesture means that not every patient has the ability to perform it, as some may not be able to move an arm or a leg, for instance. Since, from an end-user point-of-view, this setup is confusing and undoes the application's elegance of simplicity, only games can be played that require only button presses as an input.

#### 3.1.2 **Setup**

Before the application can be used, the user has to download and install the necessary drivers in order to use the Kinect 2.0 camera. This is only required once per device it is used on. To connect the Kinect 2.0 camera to a computer, an additional adapter is needed so it can be connected using a USB 3.0 port (see figure 3.3). The use of the Kinect camera requires a socket.

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Figure 3.3: The Kinect 2.0 camera connected to the adapter

The camera has to be placed horizontally in order to function correctly. The distance between the user and the camera may vary between 1.5 and 4 meters, depending on the height of the user and the size of the used screen (see figure 3.4). The camera can be tilted upwards or downwards. The chosen angle depends on the height of the camera. Both can be chosen freely by the user, but the user has to ensure that he is fully visible at the position he stands. The GUI allows him to verify this. A possible configuration that works well is to have to Kinect camera pointing straight ahead on a table with a height of approximately 0.8 meters.



Figure 3.4: Setup for the Kinect camera

Before starting the application, it is recommended to put the executable file in a directory that does not need to change of the course of multiple uses. The reason is that a subdirectory is created in the same directory, containing all data files of saved exercises. As long as this data folder and the executable are in the same directory, all previously recorded exercises are loaded when starting the application. If they get separated, the application still can be used, but it appears as if there are no saved exercises and it creates a new data folder in the directory the executable is stored.

#### 3.2 Graphical user interface

- Procesbeschrijving, opties tussen verschillende types van interfaces (mime/music conductor)
- Experimentele manier om tot prototype te komen door gesprek met kinesist
- Beschrijving van de voorgestelde oplossing, beelden van de GUI, bespreking
- Klassendiagramma voor GUI
- ...

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- 3.2.1 Prototypes
- 3.2.2 Description of the interface

#### 3.2.3 Software



Figure 3.5: The class diagram of the application, focusing on the GUI

#### 3.3 Back-end software

The focus of the application is reflected by the structure of the code. The class diagram shows a model-view pattern do make a distinction between the graphical interface of the application and the back-end (see figure 3.6).



Figure 3.6: The class diagram of the application, focusing on the back-end

The Kinect camera has the ability to identify and measure the position relative to the camera of 25 points of a person, for instance: left elbow, right elbow, head, center of the spine, left wrist,... All of these points are referred to as Joints and can be accessed using the libraries that come as part of the Kinect SDK installation. Each Joint has an x, y and z coordinate, so it is unambiguously defined in space.

When the Kinect measures all of the Joints at one specific point in time, these 25 Joints together form one frame. This can be seen as a single picture of a person taken by the camera. Analogous to a movie, which is nothing more than a quick succession of pictures, an instance of Gesture collects all Frames, which all together, contain information about how the person moved over a period of time.

In order to improve the application's ability to recognize an exercise, each of the exercises must be trained more than once by the physical therapist. For each exercise that is trained, an instance of Gesture is created. The Gestures that contain data about different executions of the same exercise are grouped into a GestureClass. In other words, one GestureClass object contains all trainings of the same exercise.

After setting up a Project object, it contains all data that is needed for playing a game using the application. It has a map that maps a label for each exercise to a GestureClass and the actions linked to that GestureClass. An Action contains information about the keyboard key that needs to be pressed and if

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that key should be held down or be quickly pressed and released. The Model class forms the core of the application. It controls the flow of the program and contains all important objects, such as the Project and the GestureClasses.

SVMInterface takes all gesture data and converts it to a format that is accepted by the LibSVM library. This is an existing library that provides a C++ support vector machine implementation used for gesture recognition.

To prevent having to train all exercises again each time the application is started, all necessary data is saved into files in the data folder using the Filewriter implementation. This includes the data of the Gestures, GestureClasses, Project and the computed SVM model. The Filereader is responsible for reading data from the saved data files when the application is started.

#### 3.4 Gesture recognition

#### 3.4.1 Support vector machine

In order to provide enough flexibility concerning the type of exercises, SVM is used. SVM supports supervised machine learning and its use encompasses two modes: train and predict.

A model can be trained with a given set of data and a label to classify the gesture. The amount of numbers in one data set is referred to as the number of features. If it contains n features, the entire data set can be seen as a single point in a n-dimensional space. It is possible to train the same gesture more than once. In that case, the same label is used to indicate that the given data set is related to the same gesture. In other words, all trainings of the same gesture are linked to the same label. All of these trained gestures with the same label are seemingly similar, but actually contain variations due to noise during the measurement of the gesture or a slightly varying execution of the gesture.

After training all required gestures, a SVM model is created. Given a data set of a gesture, this model can predict which of the trained gestures has the biggest resemblance to the given data set. As a result, the label of the most similar trained gesture is returned. This also explains the necessity of having multiple trainings recorded for each gesture. Errors in a single training due to noisy measurements of the Kinect camera can lead to wrong predictions. Having multiple trainings minimizes the influence noise has on the prediction and keeps into account that the user executes all gestures with slight variations. As a result, the model can predict more accurately which gesture is performed.

However, there are some things to keep in mind when applying this strategy. Firstly, while inputting multiple repeats of the same gesture helps with predicting the gesture after a model is created, it takes more time for the therapist to do this. Secondly, when trying to predict a gesture, the generated SVM model always returns the label of the most similar gesture, even if they are not related at all.

These problems are tackled as part of the approach to using SVM to predict gestures.

#### 3.4.2 Approach

As stated in section 3.3, a gesture consists of multiple frames. Each frame contains 25 joints and each joint consists of an x, y and z component. This results in a total of 75 features that are being considered for each frame.

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Two approaches are considered when it comes down to learning how to recognize gestures. By directly comparing these approaches, it is easier to identify their advantages and disadvantages.

The first approach is to add a time stamp to each frame as an extra feature, which indicates the time relative to the first frame of the gesture. This results in having 76 features per frame. If performing a certain gesture takes about t seconds and is captured at a rate of f frames per second, this amounts to 76 tf features. This additional feature can be used to make sure that the gesture isn't just similar in space, but also in time. For a 3-second gesture recorded at 30 frames per second, which is the highest sampling speed of the Kinect camera, this amounts to 6840 features for a single training of the gesture. In other words, the number of features of one training depends on the duration of the gesture. The entire gesture is classified as a single gesture. During prediction, a gesture with the same number of features can be input to verify if that gesture matches any of the trained gestures.

There are several problems with this first approach. If the number of features of the gesture used for predicting does not match the number of features of the training gestures, the prediction is not accurate and should be discarded. Discarding is necessary as SVM always returns the label of a gesture, even if the predicted gesture is completely unrelated to any of the trained gestures. This poses a problem as different gestures can have a different duration. Even different trainings of the same gesture can take for instance 3 seconds and 3.1 seconds, implying that the recordings have a different number of frames and thus a different number of features. A possible solution is to recalculate the entire gesture and use interpolation to convert the set of frames to a new set with a known, fixed size and preferably with equidistant time stamps.

Furthermore, not just the trainings of one gesture, but all of the gestures need to have the same number of frames. The gesture to predict is not known beforehand and can only be predicted accurately if the number of features for both the predicted gesture and trained gesture are equal. As a result, it is required that all gestures have an equal amount of features. This means that short gestures need to be mathematically extended with additional frames to match the size of longer gestures. Another side effect is that all gestures need to have the same duration, not just the same amount of features. This limits the therapist in choosing exactly what exercises he wants the patient to perform. Also, predicting a gesture can only be as fast as the trained gesture with the longest duration. More in particular, assume the longest gesture is 5 seconds in length. It then follows that it takes about 5 seconds to predict any gesture. This also means that patients that control the game can only perform one action every 5 seconds. As the games to be played are unknown beforehand, a slow reaction time of the application can render some games unplayable. As such, this approach is not viable.

The second approach is to split up one gesture into *n* smaller gestures and classify each of them differently, assigning a different label to each part of the gesture. Assume that a gesture is split up into 4 smaller parts so that each part contains approximately an equal amount of frames. Consider a 4-second gesture sampled at 30 frames per second. The complete gesture consists of 120 frames. By splitting it up into 4 parts, each part contains 30 frames. All first 30 frames are labeled with the same label, for instance 1. The next 30 frames receive a label 2, and so on. To put it differently, the considered gesture is split up into 4 postures with each having 30 slightly varying trainings. In contrast to the first approach, as described above, prediction does not happen for an entire gesture, but for separate postures. The condition for having executed the entire gesture is that each of the postures are predicted correctly and in the right order. To put it differently, *n pictures* are taken of the gesture and if at some point during prediction all pictures are executed in the right order, the application acknowledges the execution of the gesture.

#### AFBEELDING NODIG MET EXTRA UITLEG IN ALINEA HIERBOVEN

The biggest advantage of this approach is the flexibility of it. Each posture corresponds to a single frame,

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which contains 75 features. This eliminates the need of having gestures with the same length or having to modify training data to have gestures with an equal number of features. It is even possible to not just link a gesture, but also a posture to a keyboard button, which allows the physical therapist to choose the exercises that fit the needs of a patient the best. Additionally, the application reacts immediately to an executed gesture, not after a fixed amount of time. This allows for a wider variety of games being playable using this application.

Another advantage is that it solves the issue where SVM always returns the label of a predicted gesture, even when the patient is not doing anything. A gesture is only recognized when all parts of it are executed. In other words, gestures are not recognized involuntarily and, as such, actions like button presses that influence the game are not executed by accident. This also means that no neutral or *wrong* gestures are required to link a certain gesture to no in-game action.

The disadvantage of this second approach is that there is no strict requirement for the entire gesture to be executed in about the same time as the gesture recorded during training. If a gesture is executed faster during prediction compared to during training, it is recognized as the same gesture being executed. However, it is possible to solve this timing issue to some extent when the gesture during predicting is performed slower. The gesture can be ignored if more than a certain amount of time passes. This time threshold takes the gesture with the longest duration into account and is chosen higher than this in order to allow all gestures to be executed and successfully recognized.

# **Implementation**

- Bespreking van werking van belangrijkste softwareonderdelen
- Belangrijkste deel/delen uit code
- ...

#### 4.1 Requirements of the application

The application is developed in C++ using Microsoft's Visual Studio IDE and can run on computers with a Windows operating system. On an implementation level, platform-specific features are used for saving and loading data files and running the GUI. On a hardware level, the Kinect 2.0 camera requires the installation of a driver in order to function properly. This comes as part of the *Kinect for Windows SDK 2.0*. Microsoft's download page states the system requirements for using the Kinect 2.0 camera. These requirements are: 64-bit processor, dual-core 3.1 GHz or faster processor, USB 3.0, 4 GB of RAM or more, graphics card that supports DirectX 11, Windows 8 or 8.1, Windows Embedded 8 or Windows 10.

#### 4.2 Graphical user interface

#### 4.3 Back-end software

```
void Model::processBody(INT64 nTime, int nBodyCount, IBody ** ppBodies) {
  //Go through all the bodies that are being seen now. If a body is tracked, its frame is
      made and added to the frames vector
  for (int i = 0; i < nBodyCount; ++i) {
    pBody = ppBodies[i];
    if (pBody) {
      bool bTracked = false;
      HRESULT hr = pBody->get_IsTracked(&bTracked);
      if (currentActiveBody == -1 && SUCCEEDED(hr) && bTracked) //No body is tracked at the
          moment {
        currentActiveBody = i;
      }
      if (SUCCEEDED(hr) && bTracked && i == currentActiveBody) {
        Frame relFrame(pBody);
                                       // Create a frame of every tracked body
        Frame absFrame(pBody, false);
        relFrames.push_back(relFrame);
```

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```
absFrames.push_back(absFrame);
        \quad \textbf{if} \ (\texttt{recording}) \ \{\\
           recordGesture(relFrame);
           break;
        framesBuffer.push_back(relFrame);
        if (refresh && !predict) {
                                                //The measure button was pressed last
          updateCountDown();
        if (predict) {
           if (!trained) {
                                      //If the model is not yet trained, train it
             train();
             trained = true;
           int label = SVMInterface::test(activeProject->getSVMModel(), relFrame);
           addToLabelsBuffer(label);
           predictAndExecute(label);
           view->setPredictedLabel(label);
     }
     else if (i == currentActiveBody) {
                                                              //If the current tracked body is lost for
           this frame
        bodyLostCounter++;
                                                               //Increment the lostBodyCounter
        \textbf{if} \hspace{0.2cm} (\texttt{bodyLostCounter} > \texttt{BODY\_LOST\_LIMIT}) \hspace{0.2cm} \big\{ \textit{//If} \hspace{0.2cm} \textit{the} \hspace{0.2cm} \textit{limit} \hspace{0.2cm} \textit{is} \hspace{0.2cm} \textit{reached} \hspace{0.2cm}, \hspace{0.2cm} \textit{reset} \hspace{0.2cm} \textit{the} \hspace{0.2cm} \big\}
              currentActiveBody
           currentActiveBody = -1;
           bodyLostCounter = 0;
     }
  }
}
if (updateUI) {
  view->updateHitboxes();
  updateUI = false;
displayFrames();
```

Code snippet 4.1: the controlling method that is part of the back-end's main loop

#### 4.4 Gesture recognition

It is possible to split up the implementation of gesture recognition in two parts: the recording of a gesture by the physical therapist and the prediction of a gesture executed by a patient.

#### 4.4.1 Recording a gesture

```
void Model::recordGesture(Frame & frame) {
  if (!initialized) {
    frameNeutral.setFrame(frame);
    initialized = true;
}

framesBuffer.push_back(frame);

if (!startedMoving) {
```

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```
if (! frame.equals(frameNeutral)) {
    startedMoving = true;
    framesBuffer.clear();
}
else if (framesBuffer.size() > NOT_MOVING_FRAME_DELAY) {
    addRecordedGesture();
}
else {
    return;
}

if (framesBuffer.size() > NOT_MOVING_FRAME_DELAY &&
    framesBuffer.back().equals(framesBuffer.at(framesBuffer.size() -
    NOT_MOVING_FRAME_DELAY))) {
    addRecordedGesture();
}
```

Code snippet 4.2: method to record a gesture

#### 4.4.2 Predicting a gesture

Code snippet 4.3 shows a piece of code.

```
bool Model::isGestureExecuted(int checkLabel, int poslnBuffer, int recursiveCounter, int
    badCounter) {
  //The label exists and is linked to a posture.
  if (activeProject->containsLabel(checkLabel) &&
      activeProject->getGestureClass(checkLabel)->getGestures().front()->isPosture())
    return true;
  //Done enough recursive checks to confirm the gesture has been executed.
  if (recursiveCounter >= NB_OF_LABEL_DIVISIONS)
    return true;
  int nextLabelToCheck = checkLabel - 1;
  for (int i = posInBuffer; i >= 0; i---) {
    if (labelsBuffer.at(i) == nextLabelToCheck)
      return isGestureExecuted(nextLabelToCheck, i, recursiveCounter + 1, 0);
  }
  //If this point is reached, a label that is one less than the given
  // label cannot be found in the buffer.
  //The gesture may still have been executed, so keep checking for the
  // next one if the badCounter is not too high.
  if (badCounter > 0)
    return false;
  return isGestureExecuted(nextLabelToCheck, posInBuffer, recursiveCounter + 1, badCounter +
      1);
}
```

Code snippet 4.3: method to verify if a gesture with given label is executed

### Results

User tests make it possible to verify if the design meets the expectations of the target group and offer a way to discover unexpected problems that are hard to track by the developers themselves. Test persons have a fresh look on the application and can provide useful insights in the way they interpret visual elements of the user interface.

In addition, the technical evaluation considers the effect of the implementation, ensuring that the user is not hindered by performance issues or similar problems.

#### 5.1 User test

The graphical user interface is designed for use by physical therapists. As such, acquiring feedback from therapists is essential in developing an interface that is both useful and easy to use. The process of the user test is described, followed by an overview of the most important results of the evaluation itself and an interpretation of these results.

#### 5.1.1 Description of the test

A user test is conducted with physical therapist Dries Lamberts at Windekind Leuven, an organization that focuses on the education of children with disabilities and offers a full program to assist them with their specific difficulties. For this user test, the Kinect camera is connected to a computer that runs the application and positioned on a desk at hip height. The user indicates that he is familiar with using the Kinect camera and motion-based games.

A short introduction on the purpose of the application is given to the test person for reference. After that, he is presented with several tasks and is asked to apply the think-aloud protocol in order to obtain as much information as possible about the interaction with the application and the thoughts of the user while doing so.

In preparation of the user test, gestures are pre-recorded that both serve the purpose of testing the robustness of the application as well as having a fallback plan in case difficulties arise during the test.

One task is to watch the pre-recorded gestures and control a game called Space Invaders using the pre-recorded gestures. This is a game that has an avatar move left or right and shoot bullets. As such, four gestures are pre-recorded: one gesture that allows the avatar to move to the left, one to move to the right, one to shoot bullets and a neutral gesture that is linked to no keyboard key. At this point, it is explained to the user why a neutral gesture is required. The goal of this task is twofold. Firstly, the task is used to verify

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if the test person is able to watch replays of the pre-recorded gestures without any guidance and to learn what gestures are pre-recorded without additional information. After this is done, it is explained to the user how the gestures and keyboard keys are linked together. Secondly, it makes it possible to confirm if a correct prediction of a gesture execution does not depend on the person performing the gesture, as problems could arise due to the person recording the gestures and the person playing a game have a very different physique.

Another task is to play the game Sokoban Geek. This puts the gamer in control of an on-screen avatar that can move up, down, left or right. Walking into boulders allows the player to move them in order to solve a puzzle. The game is shown to the test person and after trying the game, he decides how many gestures are required to play the game. Then, he comes up with different gestures for each input and records three trainings for each of them. The test person is asked to delete a recorded gesture and record it again. After recording all gestures, he tries to play the game. The goal of this task is to check how the test person reacts to the recording elements of the interface and if it is clear how to interact with them without assistance.

With permission of the test person, during the entire test, the computer screen is recorded, as well as everything said, for analysis purposes. The system usability score (SUS) allows to obtain a numeral indication of the usability of the application based on ten questions. At the end of the user test, the user is asked to fill out a questionnaire with these ten questions.

#### 5.1.2 Evaluation

For the first task, the user notices the recorded gestures in a list on the right-hand side of the screen. By trying to move its avatar's hand to align with the screenshots of the recordings, he notices that it is possible to scroll through the list of recordings. He also notices the delete option next to the recordings list and indicates that he is anxious about deleting one of the recorded gestures.

Watching a replay of the recorded gestures initially is not clear to the user. He tries to drag one of the gestures to the square on the left hand-side of the screen. He notices that this is not possible, but makes several attempts do this. After that, he indicates that he can't find it and looks at the interface without trying to interact with anything. To replay a recorded gesture, the user can point with the avatar's hand to the recorded gesture in the green area of the scroll bar. At that point, a replay of that gesture is displayed automatically. The replay stops while scrolling through the list or when not pointing at the gesture in the green area. The user did this several times during this task subconsciously, without noticing that a replay started playing at the left side of the screen. The user required assistance to complete this task. He was able to do this after knowing that the gesture in the green area is displayed at the left-hand side square.

After watching replays of the recorded gestures, the user is able to replicate in real life what gestures are recorded and displayed on-screen. When the Space Invaders game is started, the user has no problem interacting with the game and does not require any assistance. He is able to control the in-game avatar subtly and meet the game objectives. After asking for his experience with the controls, he indicates that the controls are responsive and that he does not experience any lag.

For the second task, the user gets the chance to see what the Sokoban Geek game looks like and how it is played. After that, he states that he needs five gestures to play the game. Four gestures are linked to a directional keyboard key and one gesture that serves as the neutral gesture. To record a gesture, it is required that the user points the hand of the on-screen avatar to the grip of the pulling cord, makes a fist, and move his fist down to start recording. This translates to pulling the displayed cord. Trying to start recording the first gesture, the user pulls the cord without any problems. The recording screen appears and he starts performing a gesture when the interface indicates that recording has started. He stands still

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when he is done with the gesture and the recording stops automatically.

Upon being asked to delete the gesture he just recorded, he needs no assistance to push the gesture object to the right into a box indicating that the gesture can be deleted. He indicates that his earlier anxiousness of deleting a gesture by accident is unnecessary, as it requires some effort to perform this deleting action and it is hard to do it by accident.

When trying to record a gesture the second time, the user is unaware that he is required to close his hand into a fist to pull the cord. He tries pointing at the grip and moving his hand down and indicates that isn't sure why recording does not start this time. Only after several tries, he tries closing his hand to pull the cord, activating the recording screen. He states that he did not know that closing the hand was required and that he did that by accident to record the first gesture. He indicates that he has experience using the Kinect camera for other games and that these games never required to close the hand, so he was not sure that the Kinect could make the distinction between open and closed hand.

The user notices clearly that the recording of a gesture stops when he stands still. Because he was not aware of this, one gesture was not recorded the intended way, but the user was able to delete this gesture and record a new one without assistance.

When trying to watch a replay of a recorded gesture, he is not sure if he needs to point at the gesture with open or closed hand. Although both cases function in the same way, the user states that using a closed hand feels like the application responds better.

After the user records all gestures, he is able to play the game. However, the gesture that is linked to the left arrow key does not respond. The user is asking if the key is linked correctly to the gesture and thinks this is the problem. He misses feedback about what gesture is linked to what key. After verifying for the user that the key is linked correctly, we present the user with the question of how he would handle this problem without any assistance. He suggested to delete the recorded gestures and record them again. After this, the user is able to play the game without further problems.

The entire user test approximately took 45 minutes. After the test, the user asked because of his own experience with disabled children if very small gestures are supported by the application and if the application can be used for other purposes than playing games. An example he thought of was using gestures to type words using sign language. He also added that he was glad that use of the space bar is supported by the application, as he has experience with similar projects that do not support the space bar, while it is one of the most used keys in computer games. However, a lot of games the children are interested in require the ability to point with a cursor on-screen. This is a feature he would appreciate. Finally, he stated that he is very interested in using the application, allowing disabled children to play games and exercise while doing so.

#### 5.1.3 Interpretation

The therapist proved to understand the concept of the application. This proves that it is possible for persons without programming knowledge to use the application for recording gestures and controlling computer games. He also understands that the use of the application is not limited to games and can also be used for other computer applications that require keyboard key input.

A few tries are required to get familiar with how to start recording and how to end it. In particular, without prior knowledge or experience, more feedforward is required to communicate that the hand needs to be closed when pulling the cord and that the user needs to stand still to stop recording. However, after a few

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tries, it is possible to record multiple gestures in succession without any of them not being recorded as intended.

Replaying recorded gestures requires the user to align his on-screen hand with the gesture inside the green area of the scroll bar. There is no form of feedforward, indicating that performing this action results in the gesture being replayed. The feature is intended for the user to be discovered while scrolling through the gestures or while trying to delete a gesture. As such, this can be confusing to the user.

Both the actions of recording gestures and replaying recorded gestures are performed faster after having experienced this firsthand. The provided feedforward is too subtle to immediately make it clear what actions are expected. To improve this, it is either possible to provide more explicit feedforward, or to introduce the user to the most important functions using

#### 5.2 Technical evaluation

The application is developed with the Microsoft Visual Studio integrated development environment (IDE) in C++ and can run on Windows operating systems. This limitation is due to the use of the IDE's visual interface editor and Direct2D, as well as the feature of saving and loading data files. The application is tested to run on both Windows 8.1 and Windows 10 machines.

All of the required files for running the application, including resource images, take up approximately 20 MB. Saving all exercises needed for playing a game takes up approximately 0.6 MB. This depends on the number of exercises recorded, the number of trainings done for each exercise and the duration of each exercise.

# **Discussion**

- 6.1 Reflection on the results
- 6.2 Reflection on the process
- 6.3 Future work
  - Reflectie behaalde resultaat
  - Reflectie proces
  - Voorstellen voor verbetering (efficiëntie,...)
  - Voorstellen voor toekomstige projecten (vb: focus op besturing door kinderen ipv kinesisten)
  - ...

# **Conclusion**

- Samenvatting probleemstelling, implementatie en resultaten
- ...



FACULTY OF ENGINEERING TECHNOLOGY
CAMPUS GROUP T LEUVEN
Andreas Vesaliusstraat 13
3000 LEUVEN, Belgium
tel. + 32 16 30 10 30
fax + 32 16 30 10 40
fet.groupt @kuleuven.be
www.fet.kuleuven.be