

## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

1.

**Choose the word that is the better fit for each blank.**

Greg had the \_\_\_\_ of falling in a pool, though he didn't know how to swim. The experience left him with \_\_\_\_ feelings about swimming pools.

- A) negative / misfortune
- B) misfortune / negative

2.

**Choose the word that is the better fit for each blank.**

After one day, the \_\_\_\_ on her lip began to go away. In a week, it had disappeared \_\_\_\_.

- A) bruise / altogether
- B) altogether / bruise

3.

**Choose the word that is the better fit for each blank.**

For the \_\_\_\_ of fairness, we tried to divide the pizza equally. One pizza was enough to give three slices \_\_\_\_ person.

- A) per / sake
- B) sake / per

4.

**Choose the word that is the better fit for each blank.**

A woman \_\_\_\_ with the child to behave in the store. The child, however, continued to be \_\_\_\_.

- A) disobedient / pleaded
- B) pleaded / disobedient

5.

**Choose the word that is the better fit for each blank.**

They walked past a large river, which the guide said was the \_\_\_\_ of a waterfall. They finally \_\_\_\_ the waterfall when they reached the bottom of the hill.

- A) source / glimpsed
- B) glimpsed / source

6.

**Choose the word that is the better fit for each blank.**

The girl wanted to make her plastic \_\_\_\_ look pretty, so she \_\_\_\_ cloth around it.

- A) stitched / hoop
- B) hoop / stitched

7.

**Choose the word that is the better fit for each blank.**

The family was \_\_\_\_ tightly. For example, on Saturdays, it was their \_\_\_\_ to go to the park together.

- A) custom / bound
- B) bound / custom

8.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_ teacher was angry to see the students passing notes. She took the note from the students and \_\_\_\_ it into pieces.

- A) stern / ripped
- B) ripped / stern

9.

**Choose the word that is the better fit for each blank.**

The boy lost his balance and fell with a \_\_\_\_\_. When he got up, he noticed that he'd \_\_\_\_\_ his elbow.

- A) thump / scraped
- B) scraped / thump

10.

**Choose the word that is the better fit for each blank.**

The coach didn't \_\_\_\_ the loss for his team. So, after the game, he was \_\_\_\_.

- A) vehement / foresee
- B) foresee / vehement



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### 11. Match the phrases to make complete sentences.

Kelly had the **misfortune** of breaking \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
- j. before it was completed

### 12. Match the phrases to make complete sentences.

The **disobedient** dog ran away \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
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### 13. Match the phrases to make complete sentences.

She felt **bound** to her friends because she had \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
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- j. before it was completed

### 14. Match the phrases to make complete sentences.

The weatherman didn't **foresee** any \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
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### 15. Match the phrases to make complete sentences.

The family had a **custom** of \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
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### 16. Match the phrases to make complete sentences.

She **glimpsed** at his painting \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
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### 17. Match the phrases to make complete sentences.

Charlie **ripped** the paper in half and \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
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### 18. Match the phrases to make complete sentences.

Jasmine **pleaded** with her teacher \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
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### 19. Match the phrases to make complete sentences.

Leslie **scraped** the ice \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
- j. before it was completed

### 20. Match the phrases to make complete sentences.

George was **vehement** about being allowed \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
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### 21. Match the clauses to make complete sentences.

There was a tear in my shirt, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
- g. it filled him with **negative** dreams
- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 22. Match the clauses to make complete sentences.

She dropped the scissors on the carpet, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
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### 23. Match the clauses to make complete sentences.

His parents were strict, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
- g. it filled him with **negative** dreams
- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 24. Match the clauses to make complete sentences.

The website was good, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
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- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 25. Match the clauses to make complete sentences.

The fight was horrifying, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
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- h. because **stern** rules built character
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### 26. Match the clauses to make complete sentences.

I enjoy soda, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
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### 27. Match the clauses to make complete sentences.

He went to school despite being sick \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
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### 28. Match the clauses to make complete sentences.

They used a different system \_\_\_\_.

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- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
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- h. because **stern** rules built character
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### 29. Match the clauses to make complete sentences.

He liked showing off, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
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### 30. Match the clauses to make complete sentences.

He fell down the stairs, \_\_\_\_.

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- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
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### 31. GWEN'S NEW FRIENDS

Gwen walked into the gym for her next class. Coach Peeves said, "Today, we're playing basketball. The **custom** is to let you choose your own teams. However, we're going to do things differently."

The coach assigned each girl to a team. There were six girls **per** team. Gwen **glimpsed** at her teammates. She didn't know any of them. All of her friends were on the other teams. She couldn't believe her **misfortune**.

"I feel sick. May I go to the nurse?" asked Gwen.

The coach could **foresee** Gwen's excuses. It wasn't the first time Gwen tried to leave class. With a **stern** voice, the coach said, "No."

Gwen was **vehement**. "I don't know any of these girls! Let me play on another team. Please!" she **pleaded**.

"Gwen, don't be **disobedient**. I don't want to hear any more **negative** comments from you."

Gwen had no choice. Then a girl smiled at her. "Hi, I'm Stephanie. I was in your English class last year," she said. Gwen remembered her. "For the **sake** of the team, please try your best. I know you're a good player," said Stephanie.

When the game started, Gwen played as best as she could. She took a long shot. The ball sailed through the air and went right through the **hoop**!

"That was awesome!" said one of her teammates. Later, Gwen fell with a loud **thump**.

"Are you OK?" asked her teammates. They were worried. She had **ripped** her jeans. She had **scraped** her knee and had a small **bruise**.

Gwen told her teammates, "My knee is fine, and I can **stitch** my pants later. Let's keep playing!"

By the end of the game, Gwen forgot **altogether** that she hadn't wanted to play, and her team won! The victory **bound** Gwen's team together. She had made a lot of new friends, and they were a **source** of happiness for her for many years.

**The custom was to allow the girls to choose their own teams.**

- A) TRUE
- B) FALSE

### 32. GWEN'S NEW FRIENDS

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**Gwen told her teammates that she could stitch her pants later.**

- A) TRUE
- B) FALSE



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**There were eight girls per team.**

- A) TRUE
- B) FALSE

### 34. GWEN'S NEW FRIENDS

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Gwen told her teammates, "My knee is fine, and I can **stitch** my pants later. Let's keep playing!"

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**Gwen pleaded to be on another team that had some of her friends.**

- A) TRUE
- B) FALSE





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### 35. GWEN'S NEW FRIENDS

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**Stephanie asked Gwen to lose on purpose for the sake of the team.**

- A) TRUE
- B) FALSE

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**Gwen ripped her jeans, scraped her knee, and got a bruise when she fell.**

- A) TRUE
- B) FALSE



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**Why did Coach Peeves speak to Gwen in a stern voice?**

- A) For falling with a thump
- B) For making negative comments
- C) For choosing her own team
- D) For having misfortune

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**How did Gwen know Stephanie?**

- A) They were old friends.
- B) They were vehement.
- C) They could foresee the team.
- D) They had an English class together.



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 39. GWEN'S NEW FRIENDS

Gwen walked into the gym for her next class. Coach Peeves said, "Today, we're playing basketball. The **custom** is to let you choose your own teams. However, we're going to do things differently."

The coach assigned each girl to a team. There were six girls **per** team. Gwen **glimpsed** at her teammates. She didn't know any of them. All of her friends were on the other teams. She couldn't believe her **misfortune**.

"I feel sick. May I go to the nurse?" asked Gwen.

The coach could **foresee** Gwen's excuses. It wasn't the first time Gwen tried to leave class. With a **stern** voice, the coach said, "No."

Gwen was **vehement**. "I don't know any of these girls! Let me play on another team. Please!" she **pleaded**.

"Gwen, don't be **disobedient**. I don't want to hear any more **negative** comments from you."

Gwen had no choice. Then a girl smiled at her. "Hi, I'm Stephanie. I was in your English class last year," she said. Gwen remembered her. "For the **sake** of the team, please try your best. I know you're a good player," said Stephanie.

When the game started, Gwen played as best as she could. She took a long shot. The ball sailed through the air and went right through the **hoop**!

"That was awesome!" said one of her teammates. Later, Gwen fell with a loud **thump**.

"Are you OK?" asked her teammates. They were worried. She had **ripped** her jeans. She had **scraped** her knee and had a small **bruise**.

Gwen told her teammates, "My knee is fine, and I can **stitch** my pants later. Let's keep playing!"

By the end of the game, Gwen forgot **altogether** that she hadn't wanted to play, and her team won! The victory **bound** Gwen's team together. She had made a lot of new friends, and they were a **source** of happiness for her for many years.

**What happened after Gwen's shot went through the hoop?**

- A) She faced the stern coach.
- B) Her teammate said it was awesome.
- C) She changed teams.
- D) She forgot about the rules altogether.

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**How were the girls on Gwen's team bound together?**

- A) They were all disobedient.
- B) They won the game.
- C) They chose a new team.
- D) They all had bruises.



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 21: D |
| 2: A  | 22: I |
| 3: B  | 23: H |
| 4: B  | 24: A |
| 5: A  | 25: G |
| 6: B  | 26: C |
| 7: B  | 27: B |
| 8: A  | 28: F |
| 9: A  | 29: A |
| 10: B | 30: E |
| 11: I | 31: A |
| 12: C | 32: A |
| 13: F | 33: B |
| 14: B | 34: A |
| 15: H | 35: B |
| 16: A | 36: A |
| 17: A | 37: B |
| 18: E | 38: D |
| 19: D | 39: B |
| 20: G | 40: B |

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