

## 4000 Essential English Words 2 Unit 28: The Fisherman

1. Choose the right word for the given definition.
- to take away
- A) subtract
  - B) weigh
  - C) dare
  - D) net
2. Choose the right word for the given definition.
- to join
- A) tight
  - B) branch
  - C) whisper
  - D) accompany
3. Choose the right word for the given definition.
- a place for travelers to rest
- A) seed
  - B) inn
  - C) net
  - D) pot
4. Choose the right word for the given definition.
- a way to think about life
- A) philosophy
  - B) sharp
  - C) electronic
  - D) sort
5. Choose the right word for the given definition.
- to throw
- A) breath
  - B) virtual
  - C) cast
  - D) bridge
6. Choose the right definition for the given word.
- branch
- A) a part of a tree
  - B) the hard part of a fruit
  - C) very close to being real
  - D) a metal container
7. Choose the right definition for the given word.
- bare
- A) to cut easily
  - B) to use electricity
  - C) plain
  - D) fixed in place
8. Choose the right definition for the given word.
- whisper
- A) to join
  - B) to say quietly
  - C) to be brave
  - D) to throw
9. Choose the right definition for the given word.
- net
- A) a metal container
  - B) a way to think about life
  - C) a small restaurant
  - D) a bag made of thread
10. Choose the right definition for the given word.
- tight
- A) fixed in place
  - B) to cut easily
  - C) plain
  - D) the air you take in



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11. Check the sentence with the bolded word that makes better sense.

- a. It is easy to **seed** your dinner.
- b. It's raining so much that it's a **virtual** flood.

12. Check the sentence with the bolded word that makes better sense.

- a. The boy **whispered** as loudly as he could.
- b. I don't care what **sort** of food I eat.

13. Check the sentence with the bolded word that makes better sense.

- a. Will you **accompany** me to the party?
- b. The dog made a **branch** to catch the ball.

14. Check the sentence with the bolded word that makes better sense.

- a. The door was **bare** when we took the paint off of it.
- b. She put the **net** inside the fish.

15. Check the sentence with the bolded word that makes better sense.

- a. The man **dared** to leap over the big fire.
- b. It is important to **weigh** your math tests.

16. Check the sentence with the bolded word that makes better sense.

- a. The **virtual** in my house was dirty.
- b. When I tell a secret, I **whisper** so no one else will hear.

17. Check the sentence with the bolded word that makes better sense.

- a. You should save the **seed** so you can grow another plant.
- b. **Sort** your hands before dinner.

18. Check the sentence with the bolded word that makes better sense.

- a. The boy was **accompanied** alone to school.
- b. The fish could not get out of the **net**.

19. Check the sentence with the bolded word that makes better sense.

- a. The bird built a nest on the highest **branch**.
- b. I **dare** my bed before going to sleep.

20. Check the sentence with the bolded word that makes better sense.

- a. The **bare** tree was covered in leaves and bark.
- b. You can **weigh** yourself to see if your diet is working.

### 21. THE FISHERMAN

Every day, a fisherman sat on a **bridge**. He ate apples and spit the **seeds** into the water. He had a simple way to catch fish. He cut a **branch** off of a tree and tied a line to it. He put a **sharp** hook on it and made a **tight** knot. Then he **whispered**, "Come here fish." Like magic, the fish bit the hook. He put them in a big **net** and took them home to make big **pots** of fish soup from them.

One day, another man walked up to him. He said, "My name is George. I am staying at the **inn**. I bet that I am a better fisherman than you. I will **accompany** you today. I **dare** you to prove your skill!" The fisherman **cast** his line.

George had a lot of **electronic** tools. One machine gave him the **virtual** locations of fish. His rod **weighed** fish.

At the end of the day, George **subtracted** his fish from the fisherman's. The fisherman had beaten him by forty-seven!

George asked, "How do you catch fish with only a branch and a **bare** line? I have many different **sorts** of tools." The fisherman told George, "My **philosophy** is simple. I am patient, and I believe in myself. Take a **breath**, and try it my way."

**What is this story about?**

- A) Why fishermen use nets
- B) How a man's philosophy was a good match for fishing
- C) Why George did not like the fisherman
- D) How to whisper to fish



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**What did the fisherman do with the fish?**

- A) He sold them to a restaurant.
- B) He subtracted the fish.
- C) He made all sorts of food.
- D) He made soup with them.

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**What did the fisherman do every day at the bridge?**

- A) He would cast his line into the water.
- B) He would take a breath then jump into the river.
- C) He would accompany George from the inn.
- D) He would eat a virtual pot offish soup.



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**According to the passage, all the following are true about the fisherman EXCEPT \_\_\_\_\_.**

- A)** he used a tree branch
- B)** he used a bare line with a tight knot
- C)** he used a sharp hook
- D)** he used an electronic rod to weigh fish



## 4000 Essential English Words 2 Unit 28: The Fisherman

### Answer Key:

- |       |       |
|-------|-------|
| 1: A  | 13: A |
| 2: D  | 14: A |
| 3: B  | 15: A |
| 4: A  | 16: B |
| 5: C  | 17: A |
| 6: A  | 18: B |
| 7: C  | 19: A |
| 8: B  | 20: B |
| 9: D  | 21: B |
| 10: A | 22: D |
| 11: B | 23: A |
| 12: B | 24: D |

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