

4000 Essential English Words 4 Unit 5: The Magic Computer

1.

Choose the word that is the better fit for each blank.

If you know how to ____ a computer, you can get access to ____.

- A) cyberspace / operate
- B) operate / cyberspace

2.

Choose the word that is the better fit for each blank.

A ____ study shows that ____ hunger is a very big problem.

- A) recent / global
- B) global / recent

3.

Choose the word that is the better fit for each blank.

My mom is completely ____ about computers. She thinks that email and chat rooms are ____ ways to spend one's time.

- A) weird / ignorant
- B) ignorant / weird

4.

Choose the word that is the better fit for each blank.

Joe has the ability to write great _____. His writing is so good that he never has to _____ his work.

- A) essays / edit
- B) edit / essays

5.

Choose the word that is the better fit for each blank.

The report is due at the end of the _____. You should look in the _____ to see if this book will help you with the report.

- A) semester / index
- B) index / semester

6.

Choose the word that is the better fit for each blank.

Our teacher _____ while she was giving us a _____ about health!

- A) fainted / lecture
- B) lecture / fainted

7.

Choose the word that is the better fit for each blank.

Jennifer's notes are very neat! They are _____, and she has _____ the most important parts with a green pen.

- A) highlighted / typewritten
- B) typewritten / highlighted

8.

Choose the word that is the better fit for each blank.

I made a _____ to go to the _____ more often to improve my health.

- A) gymnasium / resolution
- B) resolution / gymnasium

9.

Choose the word that is the better fit for each blank.

The _____ of the story is that you should think _____ before saying anything that might hurt someone.

- A) moral / awhile
- B) awhile / moral

10.

Choose the word that is the better fit for each blank.

We _____ the company, and our suggestions are written in this _____ document.

- A) evaluated / private
- B) private / evaluated



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11. Match the phrases to make complete sentences.

The team **evaluated** ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
- g. the success of the project
- h. with a yellow pen
- i. this large machine
- j. ate soup with a knife

12. Match the phrases to make complete sentences.

The **moral** of the story is ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
- g. the success of the project
- h. with a yellow pen
- i. this large machine
- j. ate soup with a knife

13. Match the phrases to make complete sentences.

The **global** economic problems ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
- g. the success of the project
- h. with a yellow pen
- i. this large machine
- j. ate soup with a knife

14. Match the phrases to make complete sentences.

Joe **operates** ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
- g. the success of the project
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15. Match the phrases to make complete sentences.

We went to a **lecture** ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
- g. the success of the project
- h. with a yellow pen
- i. this large machine
- j. ate soup with a knife

16. Match the phrases to make complete sentences.

The friends you meet in cyberspace ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
- g. the success of the project
- h. with a yellow pen
- i. this large machine
- j. ate soup with a knife

17. Match the phrases to make complete sentences.

The **weird** kid at school ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
- g. the success of the project
- h. with a yellow pen
- i. this large machine
- j. ate soup with a knife

18. Match the phrases to make complete sentences.

You should **highlight** these words ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
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19. Match the phrases to make complete sentences.

I made a **resolution** ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
- g. the success of the project
- h. with a yellow pen
- i. this large machine
- j. ate soup with a knife

20. Match the phrases to make complete sentences.

The end of the first **semester** ____.

- a. are getting worse
- b. aren't as important as real friends
- c. about birds
- d. is halfway through the school year
- e. to be nicer to people
- f. to eat less chocolate
- g. the success of the project
- h. with a yellow pen
- i. this large machine
- j. ate soup with a knife

21. Match the clauses to make complete sentences.

I wanted to get fit ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
- f. so you should find a more **recent** one
- g. so I wrote an **essay** about rocks
- h. because my essay has to be **typewritten**
- i. if someone **faints**
- j. because he's **ignorant** about math

22. Match the clauses to make complete sentences.

Geology is my favorite subject, ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
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23. Match the clauses to make complete sentences.

My paper was full of mistakes, ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
- f. so you should find a more **recent** one
- g. so I wrote an **essay** about rocks
- h. because my essay has to be **typewritten**
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- j. because he's **ignorant** about math

24. Match the clauses to make complete sentences.

My brother couldn't help me with my math homework ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
- f. so you should find a more **recent** one
- g. so I wrote an **essay** about rocks
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- j. because he's **ignorant** about math

25. Match the clauses to make complete sentences.

In the first aid class, we learned what to do ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
- f. so you should find a more **recent** one
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26. Match the clauses to make complete sentences.

I wanted to find some information about volcanoes, ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
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27. Match the clauses to make complete sentences.

That copy of the text book is too old, ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
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28. Match the clauses to make complete sentences.

I need a computer ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
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- g. so I wrote an **essay** about rocks
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29. Match the clauses to make complete sentences.

I'll get some tea if ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
- f. so you should find a more **recent** one
- g. so I wrote an **essay** about rocks
- h. because my essay has to be **typewritten**
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30. Match the clauses to make complete sentences.

You mustn't tell anyone this information; ____.

- a. it's **private**
- b. so I looked under "V" in the **index**
- c. but he helped me **edit** it
- d. you wait here **awhile**
- e. so I went to the **gymnasium**
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31. THE MAGIC COMPUTER

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I knew of some **private** study rooms downstairs. They were small and dark, and the computers were very old, but I had no choice. At least the computers were **operating** correctly. I typed and **highlighted** the assignment's title: "**Evaluate** the Government's Response to **Global** Warming." But I didn't know what to write in my **essay**. Finally, I decided to find a book to help me. I went to the library, checked the book **indexes**, and eventually found a useful book. Then I returned to the computer.

When I looked at the screen, I saw something so **weird** that I nearly **fainted**! The essay was complete! Had somebody in **cyberspace** written it? I didn't know, but I was very happy. I printed it out and handed it in. I got an "A."

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A month later, I was walking into class when my friend said, "Are you prepared for the test?"

"What test?" I asked.

"The geography test!" he replied. "I hope you studied. It's worth seventy percent of our final grade!"

I failed the test, of course. I was completely **ignorant** about the subject. After that, I made a **resolution** never to use the magic computer again. The **moral** of this story is that if you cheat at school, you won't learn anything.

The computers were turned off because there was a recent problem.

- A) TRUE
- B) FALSE

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The private study rooms were upstairs.

- A) TRUE
- B) FALSE



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The computers in the private study rooms weren't operating correctly.

- A) TRUE
- B) FALSE

34. THE MAGIC COMPUTER

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In his project, the student had to evaluate the government's response to global warming.

- A) TRUE
- B) FALSE



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"The geography test!" he replied. "I hope you studied. It's worth seventy percent of our final grade!"

I failed the test, of course. I was completely **ignorant** about the subject. After that, I made a **resolution** never to use the magic computer again. The **moral** of this story is that if you cheat at school, you won't learn anything.

The geography test was worth fifty percent of the final grade.

- A) TRUE
- B) FALSE

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The student failed the test because he was completely ignorant about the subject.

- A) TRUE
- B) FALSE



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How did the teacher want the project to be written?

- A) In first person
- B) Handwritten
- C) Typewritten
- D) In black ink

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What was the project about?

- A) Global warming
- B) Economics
- C) Weird computers
- D) Computer science



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What did the student NOT have to do in order to use the magic computer?

- A) Type in the essay title
- B) Edit his paper
- C) Plug it in
- D) Wait awhile

40. THE MAGIC COMPUTER

I had a difficult geography project to finish by the end of the **semester**. My teacher wanted it to be **typewritten**, so I went to the school computer room. But when I got there, all the computers were turned off. Apparently, there was a **recent** problem, and technicians were fixing it.

I knew of some **private** study rooms downstairs. They were small and dark, and the computers were very old, but I had no choice. At least the computers were **operating** correctly. I typed and **highlighted** the assignment's title: "**Evaluate** the Government's Response to **Global** Warming." But I didn't know what to write in my **essay**. Finally, I decided to find a book to help me. I went to the library, checked the book **indexes**, and eventually found a useful book. Then I returned to the computer.

When I looked at the screen, I saw something so **weird** that I nearly **fainted**! The essay was complete! Had somebody in **cyberspace** written it? I didn't know, but I was very happy. I printed it out and handed it in. I got an "A."

After that, I used the computer for all my assignments. I'd type the title, wait **awhile**, and the computer would do it. Every assignment was perfect; I never had to edit anything. I stopped paying attention to my teacher's **lectures** and spent my extra time in the **gymnasium**. And my grades got better and better.

A month later, I was walking into class when my friend said, "Are you prepared for the test?"

"What test?" I asked.

"The geography test!" he replied. "I hope you studied. It's worth seventy percent of our final grade!"

I failed the test, of course. I was completely **ignorant** about the subject. After that, I made a **resolution** never to use the magic computer again. The **moral** of this story is that if you cheat at school, you won't learn anything.

Where did the student spend his free time?

- A) In lectures
- B) In the gymnasium
- C) In the library
- D) In cyberspace



4000 Essential English Words 4 Unit 5: The Magic Computer

Answer Key:

- | | |
|-------|-------|
| 1: B | 21: E |
| 2: A | 22: G |
| 3: B | 23: C |
| 4: A | 24: A |
| 5: A | 25: I |
| 6: A | 26: B |
| 7: B | 27: F |
| 8: B | 28: H |
| 9: A | 29: D |
| 10: A | 30: A |
| 11: G | 31: A |
| 12: E | 32: B |
| 13: A | 33: B |
| 14: I | 34: A |
| 15: C | 35: B |
| 16: B | 36: A |
| 17: A | 37: C |
| 18: H | 38: A |
| 19: F | 39: B |
| 20: D | 40: B |

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