

## 4000 Essential English Words 4 Unit 8: Janie and the Music Player

1.

**Choose the word that is the better fit for each blank.**

Mr Holloway was sent to \_\_\_\_\_ the old coach, who was known for his wild \_\_\_\_\_ during games.

- A) conduct / replace
- B) replace / conduct

2.

**Choose the word that is the better fit for each blank.**

Decisions made in courts are often \_\_\_\_\_ by the personal views of the judge. In some cases, the decisions help change \_\_\_\_\_.

- A) influenced / laws
- B) laws / influenced

3.

**Choose the word that is the better fit for each blank.**

I \_\_\_\_\_ the pencil and squeezed it until it \_\_\_\_\_.

- A) gripped / snapped
- B) snapped / gripped

4.

**Choose the word that is the better fit for each blank.**

My father \_\_\_\_\_ a check in the letter he sent me. He always offered to help even if I didn't ask for any help \_\_\_\_\_.

- A) whatsoever / enclosed
- B) enclosed / whatsoever

5.

**Choose the word that is the better fit for each blank.**

The soldier dreaded the \_\_\_\_\_ battle. He \_\_\_\_\_ thought about what might happen to him.

- A) constantly / impending
- B) impending / constantly

6.

**Choose the word that is the better fit for each blank.**

I saw several \_\_\_\_\_ in the ice. This \_\_\_\_\_ to happen when the weather becomes warmer.

- A) tends / cracks
- B) cracks / tends

7.

**Choose the word that is the better fit for each blank.**

Sheila took the \_\_\_\_\_ from her purse and pressed a couple of buttons. It took her a while to figure out how to turn it to silent \_\_\_\_\_.

- A) device / mode
- B) mode / device

8.

**Choose the word that is the better fit for each blank.**

She ran from room to room quickly, but \_\_\_\_\_ suddenly. She couldn't have \_\_\_\_\_ to the room without a key.

- A) halted / access
- B) access / halted

9.

**Choose the word that is the better fit for each blank.**

The student had a \_\_\_\_\_ reason for leaving the classroom when his teacher was gone. He tried to explain his \_\_\_\_\_ of what happened while she was gone.

- A) valid / version
- B) version / valid

10.

**Choose the word that is the better fit for each blank.**

The thief \_\_\_\_\_ while the police questioned him. They didn't feel sorry for the \_\_\_\_\_ criminal.

- A) sly / perspired
- B) perspired / sly



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### 11. Match the phrases to make complete sentences.

Scientists have a **device** that helps \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
- g. to miss school today
- h. students who do all of their homework
- i. my brother in trouble
- j. his mother wasn't watching him

### 12. Match the phrases to make complete sentences.

The driver **gripped** the wheel \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
- g. to miss school today
- h. students who do all of their homework
- i. my brother in trouble
- j. his mother wasn't watching him

### 13. Match the phrases to make complete sentences.

I always **perspire** more often \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
- g. to miss school today
- h. students who do all of their homework
- i. my brother in trouble
- j. his mother wasn't watching him

### 14. Match the phrases to make complete sentences.

The concert **halted** \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
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### 15. Match the phrases to make complete sentences.

The **sly** boy took a cookie while \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
- g. to miss school today
- h. students who do all of their homework
- i. my brother in trouble
- j. his mother wasn't watching him

### 16. Match the phrases to make complete sentences.

My father **replaced** the old \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
- g. to miss school today
- h. students who do all of their homework
- i. my brother in trouble
- j. his mother wasn't watching him

### 17. Match the phrases to make complete sentences.

He had a **valid** reason \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
- g. to miss school today
- h. students who do all of their homework
- i. my brother in trouble
- j. his mother wasn't watching him

### 18. Match the phrases to make complete sentences.

I **snapped** the toy \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
- g. to miss school today
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### 19. Match the phrases to make complete sentences.

The teacher **tends** to give the best grades to \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
- g. to miss school today
- h. students who do all of their homework
- i. my brother in trouble
- j. his mother wasn't watching him

### 20. Match the phrases to make complete sentences.

I got no joy **whatsoever** from getting \_\_\_\_.

- a. as she turned around the corner
- b. when the electricity went out
- c. by holding it too tightly
- d. light bulb with a new one
- e. in the summer
- f. them tell how old an object is
- g. to miss school today
- h. students who do all of their homework
- i. my brother in trouble
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### 21. Match the clauses to make complete sentences.

He didn't understand, \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
- f. it was **enclosed** in glass
- g. because there were **cracks** in it
- h. so they told him a different **version**
- i. so his **conduct** was excellent
- j. so the **mode** wouldn't disturb anyone

### 22. Match the clauses to make complete sentences.

He was told to behave, \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
- f. it was **enclosed** in glass
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### 23. Match the clauses to make complete sentences.

Joe was such a bad person \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
- f. it was **enclosed** in glass
- g. because there were **cracks** in it
- h. so they told him a different **version**
- i. so his **conduct** was excellent
- j. so the **mode** wouldn't disturb anyone

### 24. Match the clauses to make complete sentences.

To keep the jewels safe, \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
- f. it was **enclosed** in glass
- g. because there were **cracks** in it
- h. so they told him a different **version**
- i. so his **conduct** was excellent
- j. so the **mode** wouldn't disturb anyone

### 25. Match the clauses to make complete sentences.

Be careful \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
- f. it was **enclosed** in glass
- g. because there were **cracks** in it
- h. so they told him a different **version**
- i. so his **conduct** was excellent
- j. so the **mode** wouldn't disturb anyone

### 26. Match the clauses to make complete sentences.

Mark tried the code, \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
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### 27. Match the clauses to make complete sentences.

She practices the violin during the day, \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
- f. it was **enclosed** in glass
- g. because there were **cracks** in it
- h. so they told him a different **version**
- i. so his **conduct** was excellent
- j. so the **mode** wouldn't disturb anyone

### 28. Match the clauses to make complete sentences.

He studied hard \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
- f. it was **enclosed** in glass
- g. because there were **cracks** in it
- h. so they told him a different **version**
- i. so his **conduct** was excellent
- j. so the **mode** wouldn't disturb anyone

### 29. Match the clauses to make complete sentences.

She turned her phone off, \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
- f. it was **enclosed** in glass
- g. because there were **cracks** in it
- h. so they told him a different **version**
- i. so his **conduct** was excellent
- j. so the **mode** wouldn't disturb anyone

### 30. Match the clauses to make complete sentences.

He replaced the glass \_\_\_\_.

- a. but he wasn't given **access** to the room
- b. because he can **influence** people to do anything
- c. because the **impeding** test was so important
- d. so the **constant** music wouldn't annoy the neighbors
- e. that he broke every **law**
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## 31. JANIE AND THE MUSIC PLAYER

Janie had **constant** thoughts about getting a music player. One day, she was late for class. She hurried down the hall but **halted** when she saw a backpack on the floor. She looked inside and found nothing but some books. She reached inside the bag and felt a small object at the bottom. It was a music player **enclosed** in a black case! Janie **tended** to be honest, and she had no **valid** reason to take the device. However, her desire for the player **influenced** her decision. Janie was being **sly**. She put the **device** into her own backpack. When she arrived at the class, she gave her teacher the bag. "I found this," she said.

Ms. Johnson asked, "Does this backpack belong to anyone?" A girl named Linda claimed the bag. Linda looked inside and yelled, "My music player is missing! Janie took it!" Janie answered, "I did not." Linda responded, "You were the only one that had **access** to it! If your **version** of the story is true, you'll let Ms. Johnson check your bag." Janie started to **perspire** as she realized the **impending** trouble she was in. She **gripped** her bag tightly.

Ms. Johnson took the bag from Janie. Inside she found the player. "Janie, I never expected this kind of **conduct** from you," she said. "You've always been such a good student."

Ms. Johnson gave Linda the player. Linda said, "Ms. Johnson, look!" There was a **crack** along one side. She turned it to the "on" **mode**, but it wouldn't work. It must've **snapped** while Janie was holding onto the bag so tightly.

Ms. Johnson called Janie's parents. They were very upset. "Stealing is illegal. You have no respect for the **law whatsoever**," they said. "We bought you a music player, but we're giving it to Linda. It will **replace** the one you broke." In the end, Janie's bad behavior left her with nothing at all.

**Janie thought constantly about a device that played videos.**

- A) TRUE
- B) FALSE

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**Janie halted while she walked to class because she found a backpack.**

- A) TRUE
- B) FALSE



## 33. JANIE AND THE MUSIC PLAYER

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**Janie found the player when she gripped the bag.**

- A) TRUE
- B) FALSE

## 34. JANIE AND THE MUSIC PLAYER

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**The backpack belonged to a student in Janie's class.**

- A) TRUE
- B) FALSE





## 35. JANIE AND THE MUSIC PLAYER

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**When Linda put the player to "on" mode, it started to work.**

- A) TRUE
- B) FALSE

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**Janie's parents gave the music player to Linda to replace the one she broke.**

- A) TRUE
- B) FALSE



## 37. JANIE AND THE MUSIC PLAYER

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**What did Janie find enclosed in the black case?**

- A) A music player
- B) A backpack
- C) A locker
- D) A key

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**The reading explains that Janie lied to her teacher about what?**

- A) A backpack she found
- B) Taking Linda's music player
- C) The reason she snapped the player
- D) How the player got a crack



## 39. JANIE AND THE MUSIC PLAYER

Janie had **constant** thoughts about getting a music player. One day, she was late for class. She hurried down the hall but **halted** when she saw a backpack on the floor. She looked inside and found nothing but some books. She reached inside the bag and felt a small object at the bottom. It was a music player **enclosed** in a black case! Janie **tended** to be honest, and she had no **valid** reason to take the device. However, her desire for the player **influenced** her decision. Janie was being **sly**. She put the **device** into her own backpack. When she arrived at the class, she gave her teacher the bag. "I found this," she said.

Ms. Johnson asked, "Does this backpack belong to anyone?" A girl named Linda claimed the bag. Linda looked inside and yelled, "My music player is missing! Janie took it!" Janie answered, "I did not." Linda responded, "You were the only one that had **access** to it! If your **version** of the story is true, you'll let Ms. Johnson check your bag." Janie started to **perspire** as she realized the **impending** trouble she was in. She **gripped** her bag tightly.

Ms. Johnson took the bag from Janie. Inside she found the player. "Janie, I never expected this kind of **conduct** from you," she said. "You've always been such a good student."

Ms. Johnson gave Linda the player. Linda said, "Ms. Johnson, look!" There was a **crack** along one side. She turned it to the "on" **mode**, but it wouldn't work. It must've **snapped** while Janie was holding onto the bag so tightly.

Ms. Johnson called Janie's parents. They were very upset. "Stealing is illegal. You have no respect for the **law whatsoever**," they said. "We bought you a music player, but we're giving it to Linda. It will **replace** the one you broke." In the end, Janie's bad behavior left her with nothing at all.

**What did Ms. Johnson NOT expect from Janie?**

- A) Bad conduct
- B) Her banking information
- C) Poor schoolwork
- D) Her influence

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**Janie's parents said she had no respect whatsoever for what?**

- A) Her impending trouble
- B) The law
- C) Her sly behavior
- D) The valid reasons



## 4000 Essential English Words 4 Unit 8: Janie and the Music Player

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 21: H |
| 2: A  | 22: I |
| 3: A  | 23: E |
| 4: B  | 24: F |
| 5: B  | 25: B |
| 6: B  | 26: A |
| 7: A  | 27: C |
| 8: A  | 28: I |
| 9: A  | 29: I |
| 10: A | 30: G |
| 11: F | 31: B |
| 12: A | 32: A |
| 13: E | 33: B |
| 14: B | 34: A |
| 15: A | 35: B |
| 16: D | 36: A |
| 17: G | 37: A |
| 18: C | 38: B |
| 19: H | 39: A |
| 20: I | 40: B |

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