

4000 Essential English Words 3 Unit 21: The Old Man with a Bump

1.

Choose the right definition for the given word.

stroke

- A) to surprise
- B) to move a hand
- C) a light
- D) to speak

2.

Choose the right definition for the given word.

sacrifice

- A) to give up
- B) to allow
- C) to cry
- D) to say

3.

Choose the right definition for the given word.

joint

- A) very sad
- B) a large meal
- C) a short story
- D) where two bones meet

4.

Choose the right definition for the given word.

emphasis

- A) family
- B) song
- C) a doctor
- D) special attention

5.

Choose the right definition for the given word.

hollow

- A) natural
- B) cannot move
- C) to connect
- D) empty

6.

Choose the word that is a better fit for each blank.

The ____ was about a young boy with magic powers. At first, nobody believed him, but everyone was ____ when he made a cat disappear.

- A) fable / astonished
- B) astonished / fable

7.

Choose the word that is a better fit for each blank.

After hearing the bad news, she ____ her fist on the table in anger. Things would go wrong, her ____ told her.

- A) instincts / banged
- B) banged / instincts

8.

Choose the word that is a better fit for each blank.

Though the food was good, he felt sick after the _____. He just wasn't _____ to eating so much at one time.

- A) accustomed / feast
- B) feast / accustomed

9.

Choose the word that is a better fit for each blank.

The ____ stretched out my arm, looking at my elbow. He wanted to make sure that my pain wasn't a problem with the _____.

- A) joint / physician
- B) physician / joint

10.

Choose the word that is a better fit for each blank.

The university placed a special _____ on student safety. They wanted to _____ that they were interested in protecting students.

- A) affirm / emphasis
- B) emphasis / affirm



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11. Choose the word that is a better fit for each blank.

He wanted to find out where his sister went after school, so he hid in a _____ tree in the schoolyard. However, when he came out, he felt _____ all over.

A) stiff / hollow

B) hollow / stiff

12. Choose the word that is a better fit for each blank.

The entire _____ was excited about her wedding. While they drove to the church, they sang happy _____.

A) clan / tunes

B) tunes / clan

13. Choose the word that is a better fit for each blank.

In the _____ light, it was hard to find the earring she'd dropped on the floor. She _____ he ground until she finally felt it.

A) dim / stroked

B) stroked / dim

14. Choose the word that is a better fit for each blank.

The boy suffered from a _____ illness. Still, his family made _____ to make sure he was always comfortable.

A) tragic / sacrifices

B) sacrifices / tragic

15. Choose the word that is a better fit for each blank.

He shut the door to make sure that no light could _____ into the room. However, he could still see the moon _____ outside of his window.

A) leak / glowing

B) glowing / leak

16. THE OLD MAN WITH A BUMP

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One day, the old man went into the forest. Suddenly, the light became **dim**. It was going to rain. So he found a **hollow** tree to sit under. It **leaked** a little, but there was no other place he could wait.

When the rain stopped, his **joints** felt **stiff** from sitting. Suddenly, he heard a **tune** coming from far away. Many **fables** said monsters lived in the forest. No one could **affirm** that the stories were true, though. Still, his **instincts** told him that there was something out there. He walked farther into the forest. Then he saw a fire **glowing**. He was **astonished** to see a **clan** of monsters. They were having a great **feast** and **banging** on drums.

He stood behind a tree, spying on them. Then the leader asked, "Who's the best dancer here?"

"Me!" the man yelled, coming from behind the tree. He started to dance. When he was finished, the leader said, "I want you to dance every night. In order to make sure you return, I'm going to keep something you love."

"Please don't take my bump," he begged. "I can't **sacrifice** it. It's good luck!" He exclaimed, pointing at it for **emphasis**.

The monsters agreed that they had to take his bump. After they did, the man **stroked** his face to make sure it was gone. He had tricked them! He never went back, and he never had to worry about his bump again.

The physician told the old man there was nothing he could do.

A) TRUE

B) FALSE



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17. THE OLD MAN WITH A BUMP

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The old man waited in the hollow tree even though it leaked a little.

- A) TRUE
- B) FALSE

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The monsters agreed that they had to take his bump. After they did, the man **stroked** his face to make sure it was gone. He had tricked them! He never went back, and he never had to worry about his bump again.

The old man's joints were stiff from walking in the forest.

- A) TRUE
- B) FALSE



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The monsters agreed that they had to take his bump. After they did, the man **stroked** his face to make sure it was gone. He had tricked them! He never went back, and he never had to worry about his bump again.

The old man's instincts told him to return home immediately.

- A) TRUE
- B) FALSE

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The monsters agreed that they had to take his bump. After they did, the man **stroked** his face to make sure it was gone. He had tricked them! He never went back, and he never had to worry about his bump again.

The man danced for the clan of monsters.

- A) TRUE
- B) FALSE



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"Please don't take my bump," he begged. "I can't **sacrifice** it. It's good luck!" He exclaimed, pointing at it for **emphasis**.

The monsters agreed that they had to take his bump. After they did, the man **stroked** his face to make sure it was gone. He had tricked them! He never went back, and he never had to worry about his bump again.

The monsters took away the man's tragic bump.

- A) TRUE
- B) FALSE

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What advice did the doctor give the old man?

- A) To bang
- B) To make
- C) To sacrifice
- D) To get



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Why did the man have to wait inside a hollow tree?

- A) The light became dim.
- B) It began to rain.
- C) He was hiding from monsters.
- D) His joints hurt.

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Why did the old man come out from behind the tree?

- A) To run away
- B) To eat
- C) To dance
- D) To play music



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Why does the old man stroke his face at the end of the story?

- A) To astonish the monsters
- B) To make sure the bump is gone
- C) For emphasis
- D) To affirm that the bump is there



4000 Essential English Words 3 Unit 21: The Old Man with a Bump

Answer Key:

- | | |
|-------|-------|
| 1: B | 14: A |
| 2: A | 15: A |
| 3: D | 16: A |
| 4: D | 17: A |
| 5: D | 18: B |
| 6: A | 19: B |
| 7: B | 20: A |
| 8: B | 21: A |
| 9: B | 22: D |
| 10: B | 23: B |
| 11: B | 24: C |
| 12: A | 25: B |
| 13: A | |

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4000 Essential English Words 3 Unit 22: The Circus

1. Choose the right word for the given definition.
- to have enough room
- A) accommodate
 - B) circus
 - C) tame
 - D) steer
2. Choose the right word for the given definition.
- to change the color of something
- A) tempt
 - B) dye
 - C) stripe
 - D) dose
3. Choose the right word for the given definition.
- A category of being either a boy or a girl
- A) wipe
 - B) extent
 - C) informal
 - D) gender
4. Choose the right word for the given definition.
- the title of a newspaper story
- A) pose
 - B) headline
 - C) ranch
 - D) inquire
5. Choose the right word for the given definition.
- to pay someone to do something
- A) portrait
 - B) commission
 - C) peer
 - D) messenger
6. Choose the right definition for the given word.
- to pay someone for something
- A) to pay someone for something
 - B) to ask about something
 - C) to make someone want something
 - D) not wild
7. Choose the right definition for the given word.
- steer
- A) a picture of someone
 - B) to stay in one position
 - C) a traveling show
 - D) to control the direction of a car
8. Choose the right definition for the given word.
- stripe
- A) a line
 - B) a person who carries news
 - C) an amount of medicine
 - D) describes being either a boy or a girl
9. Choose the right definition for the given word.
- extent
- A) to have room for
 - B) how much
 - C) to change color
 - D) a place with many animals
10. Choose the right definition for the given word.
- coincide
- A) to happen at the same time
 - B) not official
 - C) to watch carefully
 - D) the title of a news story



4000 Essential English Words 3 Unit 22: The Circus

11. Choose the word that is the better fit for each blank.

The patient _____ if the doctor could help his shoulder pain. The doctor gave him a _____ of medication that would relieve the pain.

A) inquired / dose

B) dose / inquired

12. Choose the word that is the better fit for each blank.

The photographer _____ through the camera, but the picture didn't seem right. So he asked the people to _____ differently.

A) pose / peered

B) peered / pose

13. Choose the word that is the better fit for each blank.

Her grandfather gave her a _____ that was painted when he was a boy. Her grandfather's family had _____ a famous artist to do it.

A) portrait / commissioned

B) commissioned / portrait

14. Choose the word that is the better fit for each blank.

The day of the wedding _____ with an important baseball game. As a result, the hotels couldn't _____ the extra guests.

A) accommodate / coincided

B) coincided / accommodate

15. Choose the word that is the better fit for each blank.

The performers at the _____ had clothing that was _____ funny colors.

A) circus / dyed

B) dyed / circus

16. Choose the word that is the better fit for each blank.

They didn't understand the _____ of the damage until they saw the _____ that said that thousands of people had lost their homes in the storm.

A) headline / extent

B) extent / headline

17. Choose the word that is the better fit for each blank.

The _____ carried the notes in a bag that had a long green _____ on the side.

A) messenger / stripe

B) stripe / messenger

18. Choose the word that is the better fit for each blank.

The owner of the _____ had an _____ meeting with his employees to talk to them about the recent problems.

A) ranch / informal

B) informal / ranch

19. Choose the word that is the better fit for each blank.

I couldn't tell the _____ of the person _____ the car because it was dark outside.

A) steering / gender

B) gender / steering

20. Choose the word that is the better fit for each blank.

The trainer _____ the _____ tiger with a treat, but the animal remained in his place.

A) tame / tempted

B) tempted / tame



4000 Essential English Words 3 Unit 22: The Circus

21. THE CIRCUS

Ben was unhappy. He lived on a **ranch** near a small town, and he didn't have many friends. Then one day a **messenger** came to the ranch. He showed the **headline** in the town newspaper. The **circus** was coming to the town. It even **coincided** with Ben's birthday!

Ben was very excited as his father **steered** the car through the town. The circus couldn't **accommodate** all the people who wanted to see the show, but Ben had a ticket.

Ben **peered** at the activity around him. He watched people of both **genders** dance all around. They wore funny costumes, and their hair was **dyed** many different colors. Also, **tame** tigers with **stripes** on their fur did tricks. Outside, people could **commission** an **informal portrait**. They **posed** in front of a funny picture while an artist quickly drew them. Ben couldn't believe it. He was happier than he had ever been before.

That day, Ben knew what he wanted to do. He loved the circus to such an **extent** that he wanted to have his own circus when he grew older.

Seeing the circus was like a **dose** of medicine for him. He wasn't unhappy anymore. He felt special. He **inquired** about what he needed to do to have his own circus. He studied hard and learned about business.

Ben worked very hard, and one day, he had his own circus. It was a great circus. People told him that he could be very rich. But he wasn't **tempted** by money. He just wanted to make children happy. He knew the circus had changed his life, and he wanted to do the same thing for others.

Ben lived on a ranch near a small town.

- A) TRUE
- B) FALSE

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Ben was tempted by money when he had his own circus.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 22: The Circus

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The tigers had stripes and were tame.

- A) TRUE
- B) FALSE

24. THE CIRCUS

Ben was unhappy. He lived on a **ranch** near a small town, and he didn't have many friends. Then one day a **messenger** came to the ranch. He showed the **headline** in the town newspaper. The **circus** was coming to the town. It even **coincided** with Ben's birthday!

Ben was very excited as his father **steered** the car through the town. The circus couldn't **accommodate** all the people who wanted to see the show, but Ben had a ticket.

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That day, Ben knew what he wanted to do. He loved the circus to such an **extent** that he wanted to have his own circus when he grew older.

Seeing the circus was like a **dose** of medicine for him. He wasn't unhappy anymore. He felt special. He **inquired** about what he needed to do to have his own circus. He studied hard and learned about business.

Ben worked very hard, and one day, he had his own circus. It was a great circus. People told him that he could be very rich. But he wasn't **tempted** by money. He just wanted to make children happy. He knew the circus had changed his life, and he wanted to do the same thing for others.

People with dyed hair of both genders danced all over the place.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 22: The Circus

25. THE CIRCUS

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Ben learned about the circus from a television advertisement.

- A) TRUE
- B) FALSE

26. THE CIRCUS

Ben was unhappy. He lived on a **ranch** near a small town, and he didn't have many friends. Then one day a **messenger** came to the ranch. He showed the **headline** in the town newspaper. The **circus** was coming to the town. It even **coincided** with Ben's birthday!

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Ben was commissioned to paint informal portraits of people posing in front of a funny picture.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 22: The Circus

27. THE CIRCUS

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Why did Ben like the circus to such an extent?

- A) He could be very rich.
- B) He inquired about getting his own circus.
- C) It made him feel special.
- D) He took a dose of special medicine.

28. THE CIRCUS

Ben was unhappy. He lived on a **ranch** near a small town, and he didn't have many friends. Then one day a **messenger** came to the ranch. He showed the **headline** in the town newspaper. The **circus** was coming to the town. It even **coincided** with Ben's birthday!

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What good news did the messenger bring?

- A) The circus was coming.
- B) Ice cream was free.
- C) Good weather was coming.
- D) A new movie was showing.



4000 Essential English Words 3 Unit 22: The Circus

29. THE CIRCUS

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What did Ben's dad do on his birthday?

- A) He tamed tigers.
- B) He paid for Ben's portrait.
- C) He taught Ben how to drive.
- D) He steered around town looking for the circus.

30. THE CIRCUS

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Why wasn't Ben tempted by money?

- A) His circus wasn't very good.
- B) He was already very rich.
- C) He wanted other kids to like him.
- D) He only wanted to make people happy.



4000 Essential English Words 3 Unit 22: The Circus

Answer Key:

- | | |
|-------|-------|
| 1: A | 16: B |
| 2: B | 17: A |
| 3: D | 18: A |
| 4: B | 19: B |
| 5: B | 20: B |
| 6: B | 21: A |
| 7: D | 22: B |
| 8: A | 23: A |
| 9: B | 24: A |
| 10: A | 25: B |
| 11: A | 26: B |
| 12: B | 27: C |
| 13: A | 28: A |
| 14: B | 29: D |
| 15: A | 30: D |

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<https://www.english-test-online.com/4000-essential-english-words-3-unit-22-the-circus/>

4000 Essential English Words 3 Unit 23: Lazy Hans

1.

Choose the answer that best fits the question.

Where are the Aborigines originally from?

- A) Australia
- B) Asia
- C) South America
- D) Europe

2.

Choose the answer that best fits the question.

If someone confesses, what do they do?

- A) Go away
- B) Make up a story
- C) Tell the truth
- D) Go back home

3.

Choose the answer that best fits the question.

Who often shaves their faces?

- A) Children
- B) Women
- C) Babies
- D) Men

4.

Choose the answer that best fits the question.

Which of the animals below is very fierce?

- A) A mouse
- B) A lion
- C) A rabbit
- D) A horse

5.

Choose the answer that best fits the question.

What do you need if you want to gamble?

- A) A kitchen
- B) Money
- C) A book
- D) Special boots

6.

Choose the answer that best fits the question.

What does it mean if you'll try anything to make a change?

- A) You are fierce.
- B) You will rob.
- C) You are desperate.
- D) You are terrified.

7.

Choose the answer that best fits the question.

What does a person with a lot of opportunities have?

- A) Cottages
- B) Purses
- C) Prospects
- D) Lawns

8.

Choose the answer that best fits the question.

What should a person be like if they are handling something dangerous?

- A) Cautious
- B) Mow
- C) Wizard
- D) Confess

9.

Choose the answer that best fits the question.

What might happen to someone who doesn't follow the rules of a library?

- A) They may be sent to see an Aborigine.
- B) They may be banned from the place.
- C) They may have to mow the grass.
- D) They may only be allowed to enter during the daytime.

10.

Choose the answer that best fits the question.

What happens to a cloth that is washed too many times?

- A) It's colors begin to fade
- B) It's gambled.
- C) It's outlawed.
- D) It's seldom seen.



4000 Essential English Words 3 Unit 23: Lazy Hans

11. Choose the word that is the better fit for each blank.

The ____ lived in a large ____ that was far away from the rest of the population.

- A) cottage / Aborigine
- B) Aborigine / cottage

12. Choose the word that is the better fit for each blank.

The old ____ sat in his hideout trying to figure out what to do. He was out of ____ and thought he should just turn himself in to the sheriff.

- A) prospects / outlaw
- B) outlaw / prospects

13. Choose the word that is the better fit for each blank.

The popular ____ was tired of not having any privacy. So he ____ his long beard and dyed his hair so no one would recognize him.

- A) wizard / shaved
- B) shaved / wizard

14. Choose the word that is the better fit for each blank.

Be ____ when you ____ with large amounts of money.

- A) gamble / cautious
- B) cautious / gamble

15. Choose the word that is the better fit for each blank.

We decided to ____ all ____ fires because they could spread easily.

- A) anytime / ban
- B) ban / anytime

16. Choose the word that is the better fit for each blank.

Mr. Beck's once-proud ____ has been overgrown and ____ since he moved away.

- A) lawn / faded
- B) faded / lawn

17. Choose the word that is the better fit for each blank.

The ____ thief stole the woman ____ from the table.

- A) desperate / purse
- B) purse / desperate

18. Choose the word that is the better fit for each blank.

I had to ____ the lawn in the old field yesterday. As I did, I uncovered a small den of ____ raccoons.

- A) mow / fierce
- B) fierce / mow

19. Choose the word that is the better fit for each blank.

I was ____ by the thought of going to jail. So I knew that the right thing to do would be to ____ my crime to the authorities.

- A) terrified / confess
- B) confess / terrified

20. Choose the word that is the better fit for each blank.

My grandfather ____ lets anyone use his favorite fishing _____. But since it was my birthday, he let me use it.

- A) seldom / rod
- B) rod / seldom



4000 Essential English Words 3 Unit 23: Lazy Hans

21. LAZY HANS

Hans was lazy. He **seldom** helped his mother with anything. He didn't cook and he never **mowed** the **lawn**. He didn't even **shave**! He spent the **daytime gambling** with his mother's money. One day, his mother realized that her money was gone from her **purse**. "You're **banned** from my house!" she shouted. "Don't come back until you've learned your lesson!"

Hans went to live in the forest like an **outlaw**. But it was cold, and Hans couldn't find food. He went to a **cottage** to ask for a meal.

An **Aborigine** answered the door. "Can I stay here please?" Hans asked.

"You can stay if you work," the man replied.

Hans liked the **prospect** of food and warmth, so he agreed.

The man pointed to a field. "Take this **rod** and plant it over there. I am a **wizard**, and this magic rod will bring us food."

The field was far away. Hans knew it would be hard to walk there. So he just threw the rod behind the cottage and sat by the river. When daylight **faded**, he returned to the cottage and went to sleep.

The next morning, the old man looked very **fierce**. "You didn't take the rod to the field!" he shouted.

"No," **confessed** Hans, "it was too far!"

"Because of you we have nothing to eat!" replied the man.

Hans was **terrified** that the man would punish him. So he ran home. "Mama!" he cried, "I'm **desperate** to come back!" His mother was **cautious**.

"Do you promise to work?" she asked.

"Yes!" said Hans, "I'll never be lazy again!"

Hans gambled with money from his mother's purse.

- A) TRUE
- B) FALSE

22. LAZY HANS

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"Do you promise to work?" she asked.

"Yes!" said Hans, "I'll never be lazy again!"

Hans went to the Aborigine's cottage because he liked the prospect of working.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 23: Lazy Hans

23. LAZY HANS

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"Yes!" said Hans, "I'll never be lazy again!"

The old man in the cottage was an outlaw.

A) TRUE

B) FALSE

24. LAZY HANS

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"Do you promise to work?" she asked.

"Yes!" said Hans, "I'll never be lazy again!"

When daylight faded, Hans went to sleep under a tree.

A) TRUE

B) FALSE



4000 Essential English Words 3 Unit 23: Lazy Hans

25. LAZY HANS

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"Do you promise to work?" she asked.

"Yes!" said Hans, "I'll never be lazy again!"

Hans didn't eat anything at the wizard's cottage.

- A) TRUE
- B) FALSE

26. LAZY HANS

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"Do you promise to work?" she asked.

"Yes!" said Hans, "I'll never be lazy again!"

The old man got very fierce when he realized Hans had been lazy.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 23: Lazy Hans

27. LAZY HANS

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"Do you promise to work?" she asked.

"Yes!" said Hans, "I'll never be lazy again!"

At the beginning of the story, what did Hans do during the daytime?

- A) Gamble
- B) Shave
- C) Do domestic work
- D) mow the lawn

28. LAZY HANS

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"You can stay if you work," the man replied.

Hans liked the **prospect** of food and warmth, so he agreed.

The man pointed to a field. "Take this **rod** and plant it over there. I am a **wizard**, and this magic rod will bring us food."

The field was far away. Hans knew it would be hard to walk there. So he just threw the rod behind the cottage and sat by the river. When daylight **faded**, he returned to the cottage and went to sleep.

The next morning, the old man looked very **fierce**. "You didn't take the rod to the field!" he shouted.

"No," **confessed** Hans, "it was too far!"

"Because of you we have nothing to eat!" replied the man.

Hans was **terrified** that the man would punish him. So he ran home. "Mama!" he cried, "I'm **desperate** to come back!" His mother was **cautious**.

"Do you promise to work?" she asked.

"Yes!" said Hans, "I'll never be lazy again!"

Why did Hans's mother ban him from her house?

- A) He was lazy.
- B) He wasn't good at gambling.
- C) He couldn't farm.
- D) He didn't listen to the wizard.



4000 Essential English Words 3 Unit 23: Lazy Hans

29. LAZY HANS

Hans was lazy. He **seldom** helped his mother with anything. He didn't cook and he never **mowed** the **lawn**. He didn't even **shave**! He spent the **daytime gambling** with his mother's money. One day, his mother realized that her money was gone from her **purse**. "You're **banned** from my house!" she shouted. "Don't come back until you've learned your lesson!"

Hans went to live in the forest like an **outlaw**. But it was cold, and Hans couldn't find food. He went to a **cottage** to ask for a meal.

An **Aborigine** answered the door. "Can I stay here please?" Hans asked.

"You can stay if you work," the man replied.

Hans liked the **prospect** of food and warmth, so he agreed.

The man pointed to a field. "Take this **rod** and plant it over there. I am a **wizard**, and this magic rod will bring us food."

The field was far away. Hans knew it would be hard to walk there. So he just threw the rod behind the cottage and sat by the river. When daylight **faded**, he returned to the cottage and went to sleep.

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"Do you promise to work?" she asked.

"Yes!" said Hans, "I'll never be lazy again!"

What did Hans confess to doing?

- A) Eating all of the food
- B) Throwing the rod behind the cottage
- C) Sleeping in the field
- D) Stealing his mother's money

30. LAZY HANS

Hans was lazy. He **seldom** helped his mother with anything. He didn't cook and he never **mowed** the **lawn**. He didn't even **shave**! He spent the **daytime gambling** with his mother's money. One day, his mother realized that her money was gone from her **purse**. "You're **banned** from my house!" she shouted. "Don't come back until you've learned your lesson!"

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"Do you promise to work?" she asked.

"Yes!" said Hans, "I'll never be lazy again!"

How did Hans's mother feel when Hans returned home?

- A) Desperate
- B) Terrified
- C) Fierce
- D) Cautious



4000 Essential English Words 3 Unit 23: Lazy Hans

Answer Key:

- | | |
|-------|-------|
| 1: A | 16: A |
| 2: C | 17: A |
| 3: D | 18: A |
| 4: B | 19: A |
| 5: B | 20: A |
| 6: C | 21: A |
| 7: C | 22: B |
| 8: A | 23: B |
| 9: B | 24: B |
| 10: A | 25: A |
| 11: B | 26: A |
| 12: B | 27: A |
| 13: A | 28: A |
| 14: B | 29: B |
| 15: B | 30: D |

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By visiting the link below, you can access the online version of this test and see the most recent updates.

<https://www.english-test-online.com/4000-essential-english-words-3-unit-23-lazy-hans/>

4000 Essential English Words 3 Unit 24: The Bremen Town Musicians

1.

Choose the right word for the given definition.

a group of animals, such as cows

- A) graze
- B) a herd
- C) a bundle
- D) a poster

2.

Choose the right word for the given definition.

to escape from trouble or danger

- A) flee
- B) graze
- C) pave
- D) initiate

3.

Choose the right word for the given definition.

somebody who thinks that good things will happen

- A) a widow
- B) a phantom
- C) a parade
- D) an optimist

4.

Choose the right word for the given definition.

able to be moved or carried easily

- A) greed
- B) parade
- C) portable
- D) nerve

5.

Choose the right word for the given definition.

a small road

- A) a bulb
- B) a symphony
- C) a scratch
- D) a lane

6.

Choose the right definition for the given word.

baggage

- A) a group of animals
- B) an object used during a trip
- C) a glass object
- D) a celebration

7.

Choose the right definition for the given word.

nerve

- A) happiness
- B) sadness
- C) anger
- D) bravery

8.

Choose the right definition for the given word.

initiate

- A) to run away
- B) to start
- C) to hit
- D) to cut

9.

Choose the right definition for the given word.

graze

- A) to eat
- B) to want more than you need
- C) to carry
- D) to make nice sounds

10.

Choose the right definition for the given word.

phantom

- A) an animal
- B) a person who sees the good side of situation
- C) a ghost
- D) a person whose husband has died



4000 Essential English Words 3 Unit 24: The Bremen Town Musicians

11. Choose the word that is the better fit for each blank.

The band was almost ready to perform the _____. After a few moments, they _____ the thirty-minute piece.

- A) initiated / symphony
- B) symphony / initiated

12. Choose the word that is the better fit for each blank.

The large field was full of grass where the animals could _____. The farmer knew his _____ could be glad to live there.

- A) graze / cattle
- B) cattle / graze

13. Choose the word that is the better fit for each blank.

Andy didn't have the _____ to tell his teacher that he had made a mistake. However, Kristin, an _____, thought the teacher wouldn't get angry.

- A) optimist / nerve
- B) nerve / optimist

14. Choose the word that is the better fit for each blank.

The man wondered if the _____ near his house would ever be _____.

- A) lane / paved
- B) paved / lane

15. Choose the word that is the better fit for each blank.

A _____ of goats followed the rancher into the barn. He opened a _____ of food and fed them.

- A) bundle / herd
- B) herd / bundle

16. Choose the word that is the better fit for each blank.

The _____ told the hungry children to leave her house. She had more than enough food, but her _____ kept her from sharing.

- A) greed / widow
- B) widow / greed

17. Choose the word that is the better fit for each blank.

My whole class was invited to walk in the _____. We carried large _____ that had our school's name on them.

- A) parade / posters
- B) posters / parade

18. Choose the word that is the better fit for each blank.

The woman bought a _____ lamp that she could take with her on trips. After a year, however, she had to buy a new _____ for the lamp.

- A) bulb / portable
- B) portable / bulb

19. Choose the word that is the better fit for each blank.

There was a loud noise, then a large _____ came into the room. The children screamed and _____ immediately.

- A) fled / phantom
- B) phantom / fled

20. Choose the word that is the better fit for each blank.

He bought new _____ before the trip, but after the first time he used them, they were _____ and looked old.

- A) baggage / scratched
- B) scratched / baggage



4000 Essential English Words 3 Unit 24: The Bremen Town Musicians

21. THE BREMEN TOWN MUSICIANS

Larry the cow, Harry the rooster and Lester the duck lived on a **widow's** farm. They dreamed of playing music in a parade.

One day, the widow went to the lawn where her **herd** of **cattle** was **grazing**. "I'll eat him tomorrow," she said, pointing to Larry.

Larry wanted to **flee**, but he didn't have the **nerve** to go by himself. Then his friends Lester and Harry showed him a **poster**.

"It's for a parade in Bremen. We'll go with you, and we can perform our **symphony** there," Lester said.

The animals put together a small **bundle** that held a drum, a flute and a **portable** microphone. Then they took their **baggage** and **initiated** their long journey.

They walked down a **paved lane** all day. That night, they looked in the window of a house. They saw a group of thieves. They were eating a large dinner and telling stories about their **greed** and the people they stole from.

Lester was an **optimist**. He said, "I think we can scare them away!"

Soon, the animals came up with a plan. Harry flew inside and knocked over the lamp. "What was that?" screamed a thief as the **bulb** broke. They could barely see now.

Then Larry stood on two feet, and Lester flew to the top of his head. They looked very big. All three of the animals made scary noises. The thieves tried to hit the animals. But Harry flew over them and **scratched** them.

"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

Larry, Harry and Lester were cattle on the widow Riley's farm.

- A) TRUE
- B) FALSE

22. THE BREMEN TOWN MUSICIANS

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"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

The animals fled because the widow wanted to kill the herd.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 24: The Bremen Town Musicians

23. THE BREMEN TOWN MUSICIANS

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"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

Larry, Harry and Lester wanted to go to Bremen to perform in a parade.

- A) TRUE
- B) FALSE

24. THE BREMEN TOWN MUSICIANS

Larry the cow, Harry the rooster and Lester the duck lived on a **widow's** farm. They dreamed of playing music in a parade.

One day, the widow went to the lawn where her **herd** of **cattle** was **grazing**. "I'll eat him tomorrow," she said, pointing to Larry.

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"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

The animals initiated the journey with only a portable microphone and a drum in a bundle.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 24: The Bremen Town Musicians

25. THE BREMEN TOWN MUSICIANS

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"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

Larry was an optimist.

- A) TRUE
- B) FALSE

26. THE BREMEN TOWN MUSICIANS

Larry the cow, Harry the rooster and Lester the duck lived on a **widow's** farm. They dreamed of playing music in a parade.

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"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

Harry scratched the bulb to break it.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 24: The Bremen Town Musicians

27. THE BREMEN TOWN MUSICIANS

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"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

Where did the cattle graze at the beginning of the story?

- A) In an old house
- B) On a lawn
- C) On the paved lane
- D) At a parade

28. THE BREMEN TOWN MUSICIANS

Larry the cow, Harry the rooster and Lester the duck lived on a **widow's** farm. They dreamed of playing music in a parade.

One day, the widow went to the lawn where her **herd** of **cattle** was **grazing**. "I'll eat him tomorrow," she said, pointing to Larry.

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"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

How did Larry, Harry and Lester find out about the parade?

- A) From an invitation letter
- B) From the widow Riley
- C) From a poster
- D) From the other animals



4000 Essential English Words 3 Unit 24: The Bremen Town Musicians

29. THE BREMEN TOWN MUSICIANS

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"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

What were the greedy thieves doing when the animals arrived at the house?

- A) Stealing things from the house
- B) Eating a large dinner
- C) Planning to steal from the widow
- D) Packing their baggage

30. THE BREMEN TOWN MUSICIANS

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"It's a **phantom**!" yelled one thief.

The thieves ran away. The animals ate and rested. The next morning, Larry said, "Why go to Bremen? We can stay here and make music!" And so they remained there and were quite happy.

What did the animals pretend to be in order to scare the thieves away?

- A) Phantoms
- B) The police
- C) The owners of the house
- D) Thieves



4000 Essential English Words 3 Unit 24: The Bremen Town Musicians

Answer Key:

- | | |
|-------|-------|
| 1: B | 16: B |
| 2: A | 17: A |
| 3: D | 18: B |
| 4: C | 19: B |
| 5: D | 20: A |
| 6: B | 21: B |
| 7: D | 22: A |
| 8: B | 23: A |
| 9: A | 24: B |
| 10: C | 25: B |
| 11: B | 26: B |
| 12: A | 27: B |
| 13: B | 28: C |
| 14: A | 29: B |
| 15: B | 30: A |

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4000 Essential English Words 3 Unit 25: How Did Greenland Get Its Name?

1.

Choose the right word for the given definition.

relates to the cold places on Earth

- A) polar
- B) marine
- C) frost
- D) underlying

2.

Choose the right word for the given definition.

a small part of something

- A) fraction
- B) merit
- C) ray
- D) dynasty

3.

Choose the right word for the given definition.

something that appears real but is not

- A) resign
- B) circulate
- C) derive
- D) illusion

4.

Choose the right word for the given definition.

to get from another source

- A) frost
- B) illusion
- C) derive
- D) invade

5.

Choose the right word for the given definition.

to die in the water from lack of air

- A) via
- B) drown
- C) suicide
- D) underlying

6.

Choose the right definition for the given word.

invade

- A) to come from
- B) to kill oneself
- C) to take over another country
- D) to happen because of something else

7.

Choose the right definition for the given word.

dynasty

- A) thin layer of ice
- B) a group of rulers from the same family
- C) a person that knows about the sea
- D) very cold

8.

Choose the right definition for the given word.

merit

- A) a low ranking officer
- B) a good quality
- C) a part of a whole
- D) a hidden problem

9.

Choose the right definition for the given word.

resign

- A) to quit
- B) to die underwater
- C) to shake
- D) to move from place to place

10.

Choose the right definition for the given word.

ray

- A) a way to get through
- B) something that seems to be something else
- C) a group of soldiers at sea
- D) a line of light

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4000 Essential English Words 3 Unit 25: How Did Greenland Get Its Name?

11. HOW DID GREENLAND GET ITS NAME?

The nation of Greenland isn't very green. The sun's **rays** don't shine there for three whole months. As a result, it's covered with snow, ice and **frost**. Then how was the name **derived**? It started with a Viking named Erik the Red. Erik had many **merits**. However, there was an **underlying** problem . . . he got angry easily. People were scared of him. However, he was married to the niece of a very powerful man. So everybody tried to be nice to him.

One day, Erik fought with his neighbor and killed him. His **consequent** punishment was to leave Iceland.

Many stories **circulated** about a land west of Iceland. But only a **fraction** of the people in Iceland believed them. Still, Erik wanted to find it.

Erik sailed toward the land **via** the Atlantic Ocean. His **marine** knowledge was good, but the trip was hard. Some of his men **drowned**. Erik's **lieutenant** wanted to **resign** from his position. Others thought about committing **suicide**.

Suddenly, Erik thought he saw something. "I don't believe it," said Erik. "It must be an **illusion**." But it was no trick—it was the new land!

Erik **trembled** in the cold **polar** air. He saw that there was ice everywhere. He realized that the ice could keep enemies out. Not even the best **navy** could **invade** the new land. He could start a new **dynasty** in his name. But how could he convince people to live here?

"I'll call it 'Greenland,'" he said. Erik's plan worked. Within two years, over a thousand people moved to Greenland. In the end, Greenland got its name all because of a trick.

The sun's rays don't ever shine on Greenland.

- A) TRUE
- B) FALSE

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"I'll call it 'Greenland,'" he said. Erik's plan worked. Within two years, over a thousand people moved to Greenland. In the end, Greenland got its name all because of a trick.

Erik the Red wanted to start a dynasty in his name in Iceland.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 25: How Did Greenland Get Its Name?

13. HOW DID GREENLAND GET ITS NAME?

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"I'll call it 'Greenland,'" he said. Erik's plan worked. Within two years, over a thousand people moved to Greenland. In the end, Greenland got its name all because of a trick.

Erik the Red's consequent punishment for killing his neighbor was to leave Iceland for Denmark.

- A) TRUE
- B) FALSE

14. HOW DID GREENLAND GET ITS NAME?

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"I'll call it 'Greenland,'" he said. Erik's plan worked. Within two years, over a thousand people moved to Greenland. In the end, Greenland got its name all because of a trick.

Erik's lieutenant thought about resigning.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 25: How Did Greenland Get Its Name?

15. HOW DID GREENLAND GET ITS NAME?

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"I'll call it 'Greenland,'" he said. Erik's plan worked. Within two years, over a thousand people moved to Greenland. In the end, Greenland got its name all because of a trick.

The ice around Greenland protected it from being invaded by navies.

- A) TRUE
- B) FALSE

16. HOW DID GREENLAND GET ITS NAME?

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"I'll call it 'Greenland,'" he said. Erik's plan worked. Within two years, over a thousand people moved to Greenland. In the end, Greenland got its name all because of a trick.

Greenland's name was derived from Erik's favorite color.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 25: How Did Greenland Get Its Name?

17. HOW DID GREENLAND GET ITS NAME?

The nation of Greenland isn't very green. The sun's **rays** don't shine there for three whole months. As a result, it's covered with snow, ice and **frost**. Then how was the name **derived**? It started with a Viking named Erik the Red. Erik had many **merits**. However, there was an **underlying** problem . . . he got angry easily. People were scared of him. However, he was married to the niece of a very powerful man. So everybody tried to be nice to him.

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According to the story, what was Erik's underlying problem?

- A) He traveled via ship.
- B) He had many merits.
- C) He got angry easily.
- D) He circulated stories that weren't true.

18. HOW DID GREENLAND GET ITS NAME?

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All of the following happened to people on Erik's ship EXCEPT ____.

- A) they wanted to resign
- B) they found gold
- C) they drowned
- D) they thought about suicide



4000 Essential English Words 3 Unit 25: How Did Greenland Get Its Name?

19. HOW DID GREENLAND GET ITS NAME?

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What did Erik think he was looking at when he first saw Greenland?

- A) A fraction
- B) An illusion
- C) Frost
- D) A marine bird

20. HOW DID GREENLAND GET ITS NAME?

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Why did Erik want to bring more people to Greenland?

- A) To help them grow food
- B) So he could set up a dynasty
- C) To explore more land
- D) To protect them from the Vikings



4000 Essential English Words 3 Unit 25: How Did Greenland Get Its Name?

Answer Key:

- | | |
|-------|-------|
| 1: A | 11: B |
| 2: A | 12: B |
| 3: D | 13: B |
| 4: C | 14: A |
| 5: B | 15: A |
| 6: C | 16: B |
| 7: B | 17: C |
| 8: B | 18: B |
| 9: A | 19: B |
| 10: D | 20: B |

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4000 Essential English Words 3 Unit 26: Everyone is Special

1.

Choose the word that is the better fit for each blank.

The roof of the old house hadn't been _____ since it was built. Since it wasn't cared for, it eventually _____.

- A) collapsed / altered
- B) altered / collapsed

2.

Choose the word that is the better fit for each blank.

The recipe says to use two tablespoons of fresh _____. Then _____ all of the ingredients together and put them over the meat.

- A) blend / ginger
- B) ginger / blend

3.

Choose the word that is the better fit for each blank.

Last _____, my neighbor's parents gave him a toy rocket to put together. I _____ him because I've always wanted one for myself.

- A) envied / autumn
- B) autumn / envied

4.

Choose the word that is the better fit for each blank.

The family stood _____ as the father tried to fix the car. He was sure that he just needed to fix the _____ on it.

- A) aside / wires
- B) wires / aside

5.

Choose the word that is the better fit for each blank.

On my way home, I accidentally _____ the carton of eggs. The store let me exchange them since I had my _____.

- A) crushed / receipt
- B) receipt / crushed

6.

Choose the word that is the better fit for each blank.

At the end of the festival, there were supposed to be _____. However, they didn't work because something had damaged the _____.

- A) fuse / fireworks
- B) fireworks / fuse

7.

Choose the word that is the better fit for each blank.

Annie bought a type of paint that was a thick _____. It was easy to use, and when she was done, she _____ it up with an old cloth.

- A) paste / wiped
- B) wiped / paste

8.

Choose the word that is the better fit for each blank.

The player hit the ball and it _____ through the field without anybody touching it. As a result, the team won the game and _____ each other in happiness.

- A) curved / embraced
- B) embraced / curved

9.

Choose the word that is the better fit for each blank.

The girl wasn't _____ of her brother's new friend. All they did was talk about _____ things like frogs and snakes.

- A) disgusting / jealous
- B) jealous / disgusting

10.

Choose the word that is the better fit for each blank.

Megan didn't use enough _____ when making pancakes. As a result, she poured the mixture down the _____ and tried again.

- A) flour / drain
- B) drain / flour



4000 Essential English Words 3 Unit 26: Everyone is Special

11. EVERYONE IS SPECIAL

When I was young, everything that went wrong in my house seemed to be my fault. Once, my brothers tried to make cookies. They **blended flour** and **ginger** and made a **disgusting paste**. Then they tried to wash it down the **drain**, but it got all over the floor. Later, my brothers said that I did it and I had to **wipe** it up.

I worried that my parents liked them more than me. One **autumn** day, I was sure I would make my parents proud. I bought a model rocket. After I put it together, I invited everybody to watch it. I wanted my brothers to **envy** my technical knowledge. I lit the **fuse**, but nothing happened.

"Looks like your **fireworks** don't work. I hope you kept the **receipt** so you can return them," my brother said.

"It's not fireworks!" I screamed. They were making fun of me again.

I didn't know what went wrong. I hadn't **altered** anything. I quickly moved the **wires** on the bottom, hoping that would help. Suddenly, the rocket flew up. We stood **aside** as it **curved** through the lawn and ran straight into the mailbox. Then the mailbox **collapsed**. The rocket was **crushed**.

Embarrassed, I ran inside and hid. A few minutes later, my mom asked, "Are you OK?"

"I just wanted them to be **jealous** of me for once. Now I see why you and Dad don't love me as much as them," I said.

"That's not true!" said my mom. "See my fingers . . . each one is different. You kids are like my fingers: all are different, but I love them all the same."

I **embraced** her. Now I know that my parents love me just as much as my brothers.

The brothers blended flour and ginger together when trying to make a disgusting paste

- A) TRUE
- B) FALSE

12. EVERYONE IS SPECIAL

When I was young, everything that went wrong in my house seemed to be my fault. Once, my brothers tried to make cookies. They **blended flour** and **ginger** and made a **disgusting paste**. Then they tried to wash it down the **drain**, but it got all over the floor. Later, my brothers said that I did it and I had to **wipe** it up.

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I **embraced** her. Now I know that my parents love me just as much as my brothers.

The family stood aside on an autumn day to watch the girl launch her rocket.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 26: Everyone is Special

13. EVERYONE IS SPECIAL

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I **embraced** her. Now I know that my parents love me just as much as my brothers.

The model rocket worked after the fuse was altered.

- A) TRUE
- B) FALSE

14. EVERYONE IS SPECIAL

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I **embraced** her. Now I know that my parents love me just as much as my brothers.

The mailbox is crushed because the rocket curves into it.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 26: Everyone is Special

15. EVERYONE IS SPECIAL

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I **embraced** her. Now I know that my parents love me just as much as my brothers.

The girl wanted her brothers to be jealous of her.

- A) TRUE
- B) FALSE

16. EVERYONE IS SPECIAL

When I was young, everything that went wrong in my house seemed to be my fault. Once, my brothers tried to make cookies. They **blended flour** and **ginger** and made a **disgusting paste**. Then they tried to wash it down the **drain**, but it got all over the floor. Later, my brothers said that I did it and I had to **wipe** it up.

I worried that my parents liked them more than me. One **autumn** day, I was sure I would make my parents proud. I bought a model rocket. After I put it together, I invited everybody to watch it. I wanted my brothers to **envy** my technical knowledge. I lit the **fuse**, but nothing happened.

"Looks like your **fireworks** don't work. I hope you kept the **receipt** so you can return them," my brother said.

"It's not fireworks!" I screamed. They were making fun of me again.

I didn't know what went wrong. I hadn't **altered** anything. I quickly moved the **wires** on the bottom, hoping that would help. Suddenly, the rocket flew up. We stood **aside** as it **curved** through the lawn and ran straight into the mailbox. Then the mailbox **collapsed**. The rocket was **crushed**.

Embarrassed, I ran inside and hid. A few minutes later, my mom asked, "Are you OK?"

"I just wanted them to be **jealous** of me for once. Now I see why you and Dad don't love me as much as them," I said.

"That's not true!" said my mom. "See my fingers . . . each one is different. You kids are like my fingers: all are different, but I love them all the same."

I **embraced** her. Now I know that my parents love me just as much as my brothers.

The mother embraces the girl and says she doesn't love any of her children more than the others.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 26: Everyone is Special

17. EVERYONE IS SPECIAL

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I **embraced** her. Now I know that my parents love me just as much as my brothers.

All of the following happened when the brothers tried to cook EXCEPT ____.

- A) they wiped up the mess
- B) they tried to put the paste down the drain
- C) they blended ginger and flour
- D) they got the floor dirty

18. EVERYONE IS SPECIAL

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I **embraced** her. Now I know that my parents love me just as much as my brothers.

The girl thought that putting together the model rocket proved her ____.

- A) computer skills
- B) technical knowledge
- C) experience working with wires
- D) disgust of fireworks



4000 Essential English Words 3 Unit 26: Everyone is Special

19. EVERYONE IS SPECIAL

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I **embraced** her. Now I know that my parents love me just as much as my brothers.

Why does her brother say that he hopes she kept the receipt?

- A) He envies her rocket.
- B) He wants to buy her a new rocket.
- C) He wants her to save money.
- D) He thinks she should return the rocket.

20. EVERYONE IS SPECIAL

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The mother tells the girl that her children are like her fingers because ____.

- A) some are larger than others
- B) they all are small
- C) some are more important
- D) they all are different but loved



4000 Essential English Words 3 Unit 26: Everyone is Special

Answer Key:

- | | |
|-------|-------|
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| 9: B | 19: D |
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4000 Essential English Words 3 Unit 27: Pizarro and the Inca Gold

1.

Choose the right word for the given definition.

something you keep flowers in

- A) vase
- B) stack
- C) tin
- D) spectacle

2.

Choose the right word for the given definition.

to say something is better than it really is

- A) exaggerate
- B) drag
- C) heritage
- D) insult

3.

Choose the right word for the given definition.

a rich and important person

- A) ambassador
- B) noble
- C) necklace
- D) prejudice

4.

Choose the right word for the given definition.

having light, yellow-colored hair

- A) suspicious
- B) blonde
- C) rumor
- D) conquer

5.

Choose the right word for the given definition.

not trusting of someone

- A) suspicious
- B) meanwhile
- C) acknowledge
- D) precious

6.

Choose the right definition for the given word.

heritage

- A) features of a society
- B) to put into something else
- C) a government worker
- D) a rich and powerful person

7.

Choose the right definition for the given word.

spectacle

- A) an amazing sight
- B) to take something
- C) something that is wrong
- D) a piece of jewelry

8.

Choose the right definition for the given word.

drag

- A) to attack
- B) very important
- C) not trusting
- D) to pull something

9.

Choose the right definition for the given word.

sin

- A) something wrong for religious reasons
- B) the traditions of a country
- C) a place to keep flowers
- D) an official working in a foreign country

10.

Choose the right definition for the given word.

tin

- A) a color of hair
- B) to say mean things
- C) a cheap metal
- D) to control a country



11. PIZARRO AND THE INCA GOLD

According to **rumors**, there's lots of **precious** gold hidden in the jungles of Peru. It got there when the Spanish **conquered** parts of South America. The Spanish **noble**, Francisco Pizarro, arrived in Peru in the 1500s. He found a group of people called the Incas. The Incas believed that their leader, Atahualpa, was both a king and a god. But Pizarro didn't agree.

"It is a **sin** for a man to think he is God!" he said to Atahualpa.

Atahualpa thought Pizarro was **insulting** his **heritage**. He thought the **blonde** Spanish men held **prejudices** against the Incas. But Atahualpa was a kind man and didn't want to fight the Spaniards. He said, "If I give you a room full of gold, will you leave my country in peace?"

Pizarro was **suspicious**. He thought Atahualpa was **exaggerating**. But a few days later, Pizarro returned to the Inca palace with his **ambassadors**. He saw a room filled with **stacks** of gold. There were golden **necklaces**, cups, plates, and **vases**. It was a great **spectacle**. He **acknowledged** that Atahualpa had told the truth. But after seeing the gold, he wanted all of Peru's gold. So he didn't leave the country.

The Spanish soldiers stayed in Peru and grabbed all the gold they could find. But the Inca people tricked the Spaniards. They mixed the gold with tin so that it was of poor quality. They gave this gold to the Spaniards. **Meanwhile**, they hid the good gold. They stuffed it into sacks and **dragged** it deep into the jungle. The Spanish conquerors never found the gold. People think it is still there today.

Pizarro acknowledged that Atahualpa was honest.

- A) TRUE
- B) FALSE

12. PIZARRO AND THE INCA GOLD

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The Incas of Peru had blonde hair.

- A) TRUE
- B) FALSE



13. PIZARRO AND THE INCA GOLD

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Atahualpa offered Pizarro a room filled with stacks of precious gold.

- A) TRUE
- B) FALSE

14. PIZARRO AND THE INCA GOLD

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The Spanish conquered parts of South America.

- A) TRUE
- B) FALSE



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Pizarro thought that Atahualpa had insulted his heritage and that his men held prejudices against the Incas.

- A) TRUE
- B) FALSE

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Pizarro agreed that Atahualpa was both a god and a king.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 27: Pizarro and the Inca Gold

17. PIZARRO AND THE INCA GOLD

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Which of the following did NOT appear in the room with gold?

- A) Pieces of tin
- B) Necklaces
- C) Vases
- D) Cups

18. PIZARRO AND THE INCA GOLD

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Which adjective describes Pizarro?

- A) Noble
- B) Gentle
- C) Suspicious
- D) Sensitive



19. PIZARRO AND THE INCA GOLD

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What do the rumors say?

- A) Pizarro defeated the Incas easily.
- B) There is a lot of gold in the Peruvian jungle.
- C) The Incas discovered the Spanish.
- D) The Spanish arrived in Peru in the 1500s.

20. PIZARRO AND THE INCA GOLD

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Who went to the room of gold with Pizarro?

- A) The King of Spain
- B) Spanish ambassadors
- C) Men from the jungle
- D) Tin makers



4000 Essential English Words 3 Unit 27: Pizarro and the Inca Gold

Answer Key:

- | | |
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4000 Essential English Words 3 Unit 28: The Boy Who Saved the Town

1. Choose the right word for the given definition.

very cold

- A) arctic
- B) grocer
- C) canal
- D) tide

2. Choose the right word for the given definition.

a person who sells things

- A) dairy
- B) merchant
- C) stubborn
- D) congress

3. Choose the right word for the given definition.

something very bad

- A) chemist
- B) chill
- C) tragedy
- D) tide

4. Choose the right word for the given definition.

to go down

- A) hesitate
- B) descend
- C) institution
- D) splash

5. Choose the right word for the given definition.

to run

- A) postpone
- B) suburb
- C) poke
- D) jog

6. Choose the right definition for the given word.

hesitate

- A) an organization
- B) to feel pain
- C) to wait for a moment
- D) to make something happen later

7. Choose the right definition for the given word.

canal

- A) to go down
- B) a path for water
- C) things made from milk
- D) a small city

8. Choose the right definition for the given word.

chill

- A) a group of leaders
- B) a feeling of cold
- C) a person who sells food
- D) to run

9. Choose the right definition for the given word.

stubborn

- A) a very bad thing
- B) a person who sells things
- C) when water hits something
- D) not changing your mind

10. Choose the right definition for the given word.

poke

- A) to make something later
- B) the level of the sea
- C) to push with your finger
- D) a scientist



11. THE BOY WHO SAVED THE TOWN

Marcus lived in a small **suburb** near the sea. He was a **stubborn** boy, and he only cared about himself. His father worked as a **chemist** for an **institution** and wanted Marcus to get a job there. Instead, the boy delivered milk. Each morning he took **dairy** products to the **grocers**.

One day, Marcus was **jogging** down the street with a gallon of milk to give to a **merchant**. He didn't want to be late. He ran down a path beside a large **canal**. A wall there kept water from coming into the town during high **tide**. But Marcus saw a small hole in the wall. Marcus knew that if the wall broke, it would be a **tragedy** for the town.

At first, he **hesitated**. He had to choose between helping himself and helping the town. There was only one way to save the town. It seemed crazy to him, but it was the only thing he could do. He **poked** his finger into the hole. This didn't fix the problem forever, but it did **postpone** the tragedy.

His finger **ached**. He felt the **chill** of the **arctic** water as it **splashed** him. There was no one else around. He knew he had to wait until the tide **descended**. It was very difficult, but Marcus stayed there and saved the town.

Once the tide had descended, Marcus told everyone what happened. A group of people went to the wall. They saw the hole and fixed it. Everyone was very happy with Marcus. The local **congress** even gave him a gift for saving the town. He was a hero.

Marcus only postponed the tragedy for a short time.

- A) TRUE
- B) FALSE

12. THE BOY WHO SAVED THE TOWN

Marcus lived in a small **suburb** near the sea. He was a **stubborn** boy, and he only cared about himself. His father worked as a **chemist** for an **institution** and wanted Marcus to get a job there. Instead, the boy delivered milk. Each morning he took **dairy** products to the **grocers**.

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Once the tide had descended, Marcus told everyone what happened. A group of people went to the wall. They saw the hole and fixed it. Everyone was very happy with Marcus. The local **congress** even gave him a gift for saving the town. He was a hero.

The chill of the arctic water made Marcus take his finger out of the wall.

- A) TRUE
- B) FALSE



13. THE BOY WHO SAVED THE TOWN

Marcus lived in a small **suburb** near the sea. He was a **stubborn** boy, and he only cared about himself. His father worked as a **chemist** for an **institution** and wanted Marcus to get a job there. Instead, the boy delivered milk. Each morning he took **dairy** products to the **grocers**.

One day, Marcus was **jogging** down the street with a gallon of milk to give to a **merchant**. He didn't want to be late. He ran down a path beside a large **canal**. A wall there kept water from coming into the town during high **tide**. But Marcus saw a small hole in the wall. Marcus knew that if the wall broke, it would be a **tragedy** for the town.

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Once the tide had descended, Marcus told everyone what happened. A group of people went to the wall. They saw the hole and fixed it. Everyone was very happy with Marcus. The local **congress** even gave him a gift for saving the town. He was a hero.

Marcus worked in an institution with his father.

- A) TRUE
- B) FALSE

14. THE BOY WHO SAVED THE TOWN

Marcus lived in a small **suburb** near the sea. He was a **stubborn** boy, and he only cared about himself. His father worked as a **chemist** for an **institution** and wanted Marcus to get a job there. Instead, the boy delivered milk. Each morning he took **dairy** products to the **grocers**.

One day, Marcus was **jogging** down the street with a gallon of milk to give to a **merchant**. He didn't want to be late. He ran down a path beside a large **canal**. A wall there kept water from coming into the town during high **tide**. But Marcus saw a small hole in the wall. Marcus knew that if the wall broke, it would be a **tragedy** for the town.

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Once the tide had descended, Marcus told everyone what happened. A group of people went to the wall. They saw the hole and fixed it. Everyone was very happy with Marcus. The local **congress** even gave him a gift for saving the town. He was a hero.

In the end, everyone was very angry with Marcus.

- A) TRUE
- B) FALSE



15. THE BOY WHO SAVED THE TOWN

Marcus lived in a small **suburb** near the sea. He was a **stubborn** boy, and he only cared about himself. His father worked as a **chemist** for an **institution** and wanted Marcus to get a job there. Instead, the boy delivered milk. Each morning he took **dairy** products to the **grocers**.

One day, Marcus was **jogging** down the street with a gallon of milk to give to a **merchant**. He didn't want to be late. He ran down a path beside a large **canal**. A wall there kept water from coming into the town during high **tide**. But Marcus saw a small hole in the wall. Marcus knew that if the wall broke, it would be a **tragedy** for the town.

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Once the tide had descended, Marcus told everyone what happened. A group of people went to the wall. They saw the hole and fixed it. Everyone was very happy with Marcus. The local **congress** even gave him a gift for saving the town. He was a hero.

Marcus didn't want to be late taking the milk to the merchant.

- A) TRUE
- B) FALSE

16. THE BOY WHO SAVED THE TOWN

Marcus lived in a small **suburb** near the sea. He was a **stubborn** boy, and he only cared about himself. His father worked as a **chemist** for an **institution** and wanted Marcus to get a job there. Instead, the boy delivered milk. Each morning he took **dairy** products to the **grocers**.

One day, Marcus was **jogging** down the street with a gallon of milk to give to a **merchant**. He didn't want to be late. He ran down a path beside a large **canal**. A wall there kept water from coming into the town during high **tide**. But Marcus saw a small hole in the wall. Marcus knew that if the wall broke, it would be a **tragedy** for the town.

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Once the tide had descended, Marcus told everyone what happened. A group of people went to the wall. They saw the hole and fixed it. Everyone was very happy with Marcus. The local **congress** even gave him a gift for saving the town. He was a hero.

Marcus ran down a path by a canal.

- A) TRUE
- B) FALSE



17. THE BOY WHO SAVED THE TOWN

Marcus lived in a small **suburb** near the sea. He was a **stubborn** boy, and he only cared about himself. His father worked as a **chemist** for an **institution** and wanted Marcus to get a job there. Instead, the boy delivered milk. Each morning he took **dairy** products to the **grocers**.

One day, Marcus was **jogging** down the street with a gallon of milk to give to a **merchant**. He didn't want to be late. He ran down a path beside a large **canal**. A wall there kept water from coming into the town during high **tide**. But Marcus saw a small hole in the wall. Marcus knew that if the wall broke, it would be a **tragedy** for the town.

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Once the tide had descended, Marcus told everyone what happened. A group of people went to the wall. They saw the hole and fixed it. Everyone was very happy with Marcus. The local **congress** even gave him a gift for saving the town. He was a hero.

Why was Marcus jogging down the street with a gallon of milk?

- A) He liked to run beside a large canal.
- B) He had to give it to the grocer soon.
- C) He was a stubborn boy.
- D) He had to make it home before the tide descended.

18. THE BOY WHO SAVED THE TOWN

Marcus lived in a small **suburb** near the sea. He was a **stubborn** boy, and he only cared about himself. His father worked as a **chemist** for an **institution** and wanted Marcus to get a job there. Instead, the boy delivered milk. Each morning he took **dairy** products to the **grocers**.

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Why did Marcus hesitate to poke his finger into the wall?

- A) He didn't know who to save, himself or the town.
- B) He didn't want to get in trouble.
- C) He didn't want a gift from congress.
- D) The arctic water was so cold.



19. THE BOY WHO SAVED THE TOWN

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Once the tide had descended, Marcus told everyone what happened. A group of people went to the wall. They saw the hole and fixed it. Everyone was very happy with Marcus. The local **congress** even gave him a gift for saving the town. He was a hero.

What was Marcus's job?

- A) He was a chemist.
- B) He was a grocer in the suburb.
- C) He did things to help the town.
- D) He took dairy products to merchants in town.

20. THE BOY WHO SAVED THE TOWN

Marcus lived in a small **suburb** near the sea. He was a **stubborn** boy, and he only cared about himself. His father worked as a **chemist** for an **institution** and wanted Marcus to get a job there. Instead, the boy delivered milk. Each morning he took **dairy** products to the **grocers**.

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Why did Marcus's finger ache?

- A) He was very stubborn.
- B) The hole was very small.
- C) The water was very cold.
- D) He knew he would be in trouble.



4000 Essential English Words 3 Unit 28: The Boy Who Saved the Town

Answer Key:

- | | |
|-------|-------|
| 1: A | 11: A |
| 2: B | 12: B |
| 3: C | 13: B |
| 4: B | 14: B |
| 5: D | 15: A |
| 6: C | 16: A |
| 7: B | 17: B |
| 8: B | 18: A |
| 9: D | 19: D |
| 10: C | 20: C |

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4000 Essential English Words 3 Unit 29: An Interesting Life

1.

Choose the right word for the given definition.

to show in a picture

- A) portray
- B) trace
- C) gaze
- D) rotate

2.

Choose the right word for the given definition.

something that causes an event

- A) souvenir
- B) certificate
- C) circumstance
- D) criticism

3.

Choose the right word for the given definition.

a feeling of sadness

- A) frown
- B) grief
- C) bomb
- D) glance

4.

Choose the right word for the given definition.

a box for burying dead people

- A) groom
- B) license
- C) coffin
- D) cope

5.

Choose the right word for the given definition.

a device for making small things look bigger

- A) submarine
- B) microscope
- C) devastate
- D) nuclear

6.

Choose the right definition for the given word.

certificate

- A) a document for permission
- B) something bought to remind of a place
- C) between two sizes
- D) a document that claims a fact

7.

Choose the right definition for the given word.

cope

- A) to deal with a difficult situation
- B) to look at something quickly
- C) to completely destroy something
- D) to turn around in a circle

8.

Choose the right definition for the given word.

trace

- A) to look at for a long time
- B) to follow over with the eyes
- C) to show in a picture
- D) to express dislike or sadness

9.

Choose the right definition for the given word.

groom

- A) a boat that can go under water
- B) a box used to bury dead people
- C) a man about to be married
- D) something that causes an event

10.

Choose the right definition for the given word.

bomb

- A) to go between two places
- B) the act of finding fault with someone
- C) an object that explodes
- D) a feeling of sadness because of death

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4000 Essential English Words 3 Unit 29: An Interesting Life

11. Choose the word that is the better fit for each blank.

The politician said that there were many _____ that lead to the US using a _____ weapon on Japan.

- A) nuclear / circumstances
- B) circumstances / nuclear

12. Choose the word that is the better fit for each blank.

I was so busy that I could only _____ at my daughter's _____ of achievement. I will take a better look at it when I get home.

- A) glance / certificate
- B) certificate / glance

13. Choose the word that is the better fit for each blank.

The entire family was filled with _____ as their father's _____ was slowly lowered into the ground.

- A) coffin / grief
- B) grief / coffin

14. Choose the word that is the better fit for each blank.

I was completely _____ when I heard the news of her accident. I hope that her husband can _____ with the situation.

- A) cope / devastated
- B) devastated / cope

15. Choose the word that is the better fit for each blank.

Maria _____ her _____ so that all of her classmates could get a good view of it.

- A) rotated / souvenir
- B) souvenir / rotated

16. Choose the word that is the better fit for each blank.

After receiving a great deal of _____ about her idea, Katie _____ but was determined not to quit.

- A) frowned / criticism
- B) criticism / frowned

17. Choose the word that is the better fit for each blank.

Tony _____ at the pictures of the new forms of bacteria that were discovered. Curious, he viewed samples of them through a powerful _____.

- A) gazed / microscope
- B) microscope / gazed

18. Choose the word that is the better fit for each blank.

Eric did not have a _____ to operate the sophisticated _____.

- A) submarine / license
- B) license / submarine

19. Choose the word that is the better fit for each blank.

Lisa _____ her new _____ as the perfect husband. But we all knew that he had many faults.

- A) groom / portrayed
- B) portrayed / groom

20. Choose the word that is the better fit for each blank.

The engineer _____ a line with his finger to where he thought the police officers would find the _____.

- A) traced / bomb
- B) bomb / traced



4000 Essential English Words 3 Unit 29: An Interesting Life

21. AN INTERESTING LIFE

A man looked through some boxes with his grandson. They were filled with old photographs and objects that **portrayed** important events from the grandfather's life. He wished to share the **circumstances** behind each event with his grandson.

The grandson, however, thought his grandfather's stories were boring. The grandfather **coped** with this. He ignored his grandson's **criticism**.

He took a photo from the box. "That's the **submarine** I was on during the war," he explained. The grandson **gazed** at it.

The grandfather **glanced** at the next picture and **frowned**. It showed a row of **coffins**. His grandson noticed the **grief** in his grandfather's face.

"What is it?" the boy inquired.

"This was after a **nuclear bomb** was dropped," the grandfather answered. "It **devastated** a city."

Next, the grandfather pulled a toy **microscope** from the box and **rotated** it in his hand.

"Where did you get that?" the grandson asked.

"This is a **souvenir** I bought at the science museum," the grandfather said.

Now the boy was really interested. He started to understand that his grandfather was telling him a larger story. It was the story of his grandfather's life.

He got another photo. It showed a young bride and **groom**. They were very happy. A **certificate** was attached to the photo. The boy couldn't read it, but he **traced** his finger over the paper.

"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

The grandfather explained that the picture of the coffins was taken after a nuclear bomb devastated a city.

A) TRUE

B) FALSE

22. AN INTERESTING LIFE

A man looked through some boxes with his grandson. They were filled with old photographs and objects that **portrayed** important events from the grandfather's life. He wished to share the **circumstances** behind each event with his grandson.

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"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

The first photo the grandson gazed at was of a submarine.

A) TRUE

B) FALSE



4000 Essential English Words 3 Unit 29: An Interesting Life

23. AN INTERESTING LIFE

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"What is it?" the boy inquired.

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"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

The toy microscope was a souvenir from a science museum.

- A) TRUE
- B) FALSE

24. AN INTERESTING LIFE

A man looked through some boxes with his grandson. They were filled with old photographs and objects that **portrayed** important events from the grandfather's life. He wished to share the **circumstances** behind each event with his grandson.

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"What is it?" the boy inquired.

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"Where did you get that?" the grandson asked.

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"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

The certificate was from the day the grandson was born.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 29: An Interesting Life

25. AN INTERESTING LIFE

A man looked through some boxes with his grandson. They were filled with old photographs and objects that **portrayed** important events from the grandfather's life. He wished to share the **circumstances** behind each event with his grandson.

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He took a photo from the box. "That's the **submarine** I was on during the war," he explained. The grandson **gazed** at it.

The grandfather **glanced** at the next picture and **frowned**. It showed a row of **coffins**. His grandson noticed the **grief** in his grandfather's face.

"What is it?" the boy inquired.

"This was after a **nuclear bomb** was dropped," the grandfather answered. "It **devastated** a city."

Next the grandfather pulled a toy **microscope** from the box and **rotated** it in his hand.

"Where did you get that?" the grandson asked.

"This is a **souvenir** I bought at the science museum," the grandfather said.

Now the boy was really interested. He started to understand that his grandfather was telling him a larger story. It was the story of his grandfather's life.

He got another photo. It showed a young bride and **groom**. They were very happy. A **certificate** was attached to the photo. The boy couldn't read it, but he **traced** his finger over paper.

"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

The groom and bride in the last photo were happy.

- A) TRUE
- B) FALSE

26. AN INTERESTING LIFE

A man looked through some boxes with his grandson. They were filled with old photographs and objects that **portrayed** important events from the grandfather's life. He wished to share the **circumstances** behind each event with his grandson.

The grandson, however, thought his grandfather's stories were boring. The grandfather **coped** with this. He ignored his grandson's **criticism**.

He took a photo from the box. "That's the **submarine** I was on during the war," he explained. The grandson **gazed** at it.

The grandfather **glanced** at the next picture and **frowned**. It showed a row of **coffins**. His grandson noticed the **grief** in his grandfather's face.

"What is it?" the boy inquired.

"This was after a **nuclear bomb** was dropped," the grandfather answered. "It **devastated** a city."

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"Where did you get that?" the grandson asked.

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Now the boy was really interested. He started to understand that his grandfather was telling him a larger story. It was the story of his grandfather's life.

He got another photo. It showed a young bride and **groom**. They were very happy. A **certificate** was attached to the photo. The boy couldn't read it, but he **traced** his finger over paper.

"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

Which of the following was NOT in the box?

- A) Photographs
- B) Souvenirs
- C) Letters
- D) A marriage license



4000 Essential English Words 3 Unit 29: An Interesting Life

27. AN INTERESTING LIFE

A man looked through some boxes with his grandson. They were filled with old photographs and objects that **portrayed** important events from the grandfather's life. He wished to share the **circumstances** behind each event with his grandson.

The grandson, however, thought his grandfather's stories were boring. The grandfather **coped** with this. He ignored his grandson's **criticism**.

He took a photo from the box. "That's the **submarine** I was on during the war," he explained. The grandson **gazed** at it.

The grandfather **glanced** at the next picture and **frowned**. It showed a row of **coffins**. His grandson noticed the **grief** in his grandfather's face.

"What is it?" the boy inquired.

"This was after a **nuclear bomb** was dropped," the grandfather answered. "It **devastated** a city."

Next the grandfather pulled a toy **microscope** from the box and **rotated** it in his hand.

"Where did you get that?" the grandson asked.

"This is a **souvenir** I bought at the science museum," the grandfather said.

Now the boy was really interested. He started to understand that his grandfather was telling him a larger story. It was the story of his grandfather's life.

He got another photo. It showed a young bride and **groom**. They were very happy. A **certificate** was attached to the photo. The boy couldn't read it, but he **traced** his finger over paper.

"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

What did the grandfather say he did during the war?

- A) Worked on a submarine
- B) Made nuclear bombs
- C) Worked in a souvenir shop
- D) Took photographs

28. AN INTERESTING LIFE

A man looked through some boxes with his grandson. They were filled with old photographs and objects that **portrayed** important events from the grandfather's life. He wished to share the **circumstances** behind each event with his grandson.

The grandson, however, thought his grandfather's stories were boring. The grandfather **coped** with this. He ignored his grandson's **criticism**.

He took a photo from the box. "That's the **submarine** I was on during the war," he explained. The grandson **gazed** at it.

The grandfather **glanced** at the next picture and **frowned**. It showed a row of **coffins**. His grandson noticed the **grief** in his grandfather's face.

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"This was after a **nuclear bomb** was dropped," the grandfather answered. "It **devastated** a city."

Next the grandfather pulled a toy **microscope** from the box and **rotated** it in his hand.

"Where did you get that?" the grandson asked.

"This is a **souvenir** I bought at the science museum," the grandfather said.

Now the boy was really interested. He started to understand that his grandfather was telling him a larger story. It was the story of his grandfather's life.

He got another photo. It showed a young bride and **groom**. They were very happy. A **certificate** was attached to the photo. The boy couldn't read it, but he **traced** his finger over paper.

"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

How did the grandson feel at first about the circumstances behind each photograph?

- A) He frowned.
- B) He was full of grief.
- C) He was bored.
- D) He was interested.



4000 Essential English Words 3 Unit 29: An Interesting Life

29. AN INTERESTING LIFE

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The grandson, however, thought his grandfather's stories were boring. The grandfather **coped** with this. He ignored his grandson's **criticism**.

He took a photo from the box. "That's the **submarine** I was on during the war," he explained. The grandson **gazed** at it.

The grandfather **glanced** at the next picture and **frowned**. It showed a row of **coffins**. His grandson noticed the **grief** in his grandfather's face.

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He got another photo. It showed a young bride and **groom**. They were very happy. A **certificate** was attached to the photo. The boy couldn't read it, but he **traced** his finger over paper.

"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

All of the following are true about the toy microscope EXCEPT ____.

- A) it was a souvenir
- B) the grandfather rotated it in his hand
- C) the grandson only glanced at it
- D) the grandfather bought it at a museum

30. AN INTERESTING LIFE

A man looked through some boxes with his grandson. They were filled with old photographs and objects that **portrayed** important events from the grandfather's life. He wished to share the **circumstances** behind each event with his grandson.

The grandson, however, thought his grandfather's stories were boring. The grandfather **coped** with this. He ignored his grandson's **criticism**.

He took a photo from the box. "That's the **submarine** I was on during the war," he explained. The grandson **gazed** at it.

The grandfather **glanced** at the next picture and **frowned**. It showed a row of **coffins**. His grandson noticed the **grief** in his grandfather's face.

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"This is a **souvenir** I bought at the science museum," the grandfather said.

Now the boy was really interested. He started to understand that his grandfather was telling him a larger story. It was the story of his grandfather's life.

He got another photo. It showed a young bride and **groom**. They were very happy. A **certificate** was attached to the photo. The boy couldn't read it, but he **traced** his finger over paper.

"What's this from, Granddad?" he asked.

"That's my marriage **license** from the day I married your grandmother," the grandfather said.

"Wow!" said the boy. "Granddad, now I know all about your life!"

Mark each statement T for true or F for false. Rewrite the false statements to make them true.

The photographs portrayed important events from the grandson's life.

- A) TRUE
- B) FALSE



4000 Essential English Words 3 Unit 29: An Interesting Life

Answer Key:

- | | |
|-------|-------|
| 1: A | 16: B |
| 2: C | 17: A |
| 3: B | 18: B |
| 4: C | 19: B |
| 5: B | 20: A |
| 6: D | 21: A |
| 7: A | 22: A |
| 8: B | 23: A |
| 9: C | 24: B |
| 10: C | 25: A |
| 11: B | 26: C |
| 12: A | 27: A |
| 13: B | 28: C |
| 14: B | 29: C |
| 15: A | 30: B |

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<https://www.english-test-online.com/4000-essential-english-words-3-unit-29-an-interesting-life/>

4000 Essential English Words 3 Unit 30: The Kitten and the Caterpillar

1. Choose the right word for the given definition.
- clothes that need to be washed
- A) spine
 - B) appliance
 - C) laundry
 - D) cupboard
2. Choose the right word for the given definition.
- easy to break
- A) emerge
 - B) delicate
 - C) basin
 - D) pursue
3. Choose the right word for the given definition.
- a brush with a long handle used for cleaning floors
- A) handicap
 - B) broom
 - C) strip
 - D) hook
4. Choose the right word for the given definition.
- to promise something
- A) swear
 - B) hop
 - C) utilize
 - D) swing
5. Choose the right word for the given definition.
- not wanting to do something
- A) sleeve
 - B) stain
 - C) caterpillar
 - D) reluctant
6. Choose the right definition for the given word.
- pursue
- A) a bone in the middle of the back
 - B) a bowl for washing things
 - C) to come out of something
 - D) to chase after something
7. Choose the right definition for the given word.
- appliance
- A) a piece of equipment used in the home
 - B) a section of cloth used to cover a floor
 - C) a wooden box used for storing things
 - D) a dirty mark that is difficult to clean
8. Choose the right definition for the given word.
- utilize
- A) to jump a short distance
 - B) an insect that looks like a worm
 - C) to move something back and forth
 - D) to use something for a specific purpose
9. Choose the right definition for the given word.
- handicap
- A) a curved metal for holding things
 - B) something that is easy to break
 - C) a promise to do something
 - D) a condition that limits abilities
10. Choose the right definition for the given word.
- swing
- A) to move something back and forth
 - B) a curved piece of metal
 - C) a brush with a long handle
 - D) clothes that need to be washed



11. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

"Hey!" Katie yelled. "Do you want to play with me?"

Cory was **reluctant**. He said, "I'd rather not play with you. I have several **handicaps**. My body is very **delicate**. Your claws are as sharp as **hooks**. You might cut me. Plus, I have no bones, not even a **spine**. You could easily hurt me."

"I **swear** that I won't hurt you," Katie said.

"No, I don't want to," he said again. He **hopped** from the wall, but Katie **pursued** him.

Cory ran into the kitchen and into the **cupboard**, but Katie chased closely behind. Katie knocked **appliances** to the floor. Plates fell into the sink and broke in the **basin**.

Then he ran into a bedroom. Some **laundry** was on the floor. Cory hid under a shirt, but Katie saw him. She jumped on the shirt. Her paws left **stains** on the cloth, and her claws ripped the **sleeves** into **strips**.

However, Cory escaped. He **utilized** a small crack in the floor to hide. But Katie saw him.

"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

Katie pursued Cory around the house.

- A) TRUE
- B) FALSE

12. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

"Hey!" Katie yelled. "Do you want to play with me?"

Cory was **reluctant**. He said, "I'd rather not play with you. I have several **handicaps**. My body is very **delicate**. Your claws are as sharp as **hooks**. You might cut me. Plus, I have no bones, not even a **spine**. You could easily hurt me."

"I **swear** that I won't hurt you," Katie said.

"No, I don't want to," he said again. He **hopped** from the wall, but Katie **pursued** him.

Cory ran into the kitchen and into the **cupboard**, but Katie chased closely behind. Katie knocked **appliances** to the floor. Plates fell into the sink and broke in the **basin**.

Then he ran into a bedroom. Some **laundry** was on the floor. Cory hid under a shirt, but Katie saw him. She jumped on the shirt. Her paws left **stains** on the cloth, and her claws ripped the **sleeves** into **strips**.

However, Cory escaped. He **utilized** a small crack in the floor to hide. But Katie saw him.

"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

The caterpillar had only one bone, his spine.

- A) TRUE
- B) FALSE



13. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

"Hey!" Katie yelled. "Do you want to play with me?"

Cory was **reluctant**. He said, "I'd rather not play with you. I have several **handicaps**. My body is very **delicate**. Your claws are as sharp as **hooks**. You might cut me. Plus, I have no bones, not even a **spine**. You could easily hurt me."

"I **swear** that I won't hurt you," Katie said.

"No, I don't want to," he said again. He **hopped** from the wall, but Katie **pursued** him.

Cory ran into the kitchen and into the **cupboard**, but Katie chased closely behind. Katie knocked **appliances** to the floor. Plates fell into the sink and broke in the **basin**.

Then he ran into a bedroom. Some **laundry** was on the floor. Cory hid under a shirt, but Katie saw him. She jumped on the shirt. Her paws left **stains** on the cloth, and her claws ripped the **sleeves** into **strips**.

However, Cory escaped. He **utilized** a small crack in the floor to hide. But Katie saw him.

"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

Katie swore not to hurt Cory.

- A) TRUE
- B) FALSE

14. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

"Hey!" Katie yelled. "Do you want to play with me?"

Cory was **reluctant**. He said, "I'd rather not play with you. I have several **handicaps**. My body is very **delicate**. Your claws are as sharp as **hooks**. You might cut me. Plus, I have no bones, not even a **spine**. You could easily hurt me."

"I **swear** that I won't hurt you," Katie said.

"No, I don't want to," he said again. He **hopped** from the wall, but Katie **pursued** him.

Cory ran into the kitchen and into the **cupboard**, but Katie chased closely behind. Katie knocked **appliances** to the floor. Plates fell into the sink and broke in the **basin**.

Then he ran into a bedroom. Some **laundry** was on the floor. Cory hid under a shirt, but Katie saw him. She jumped on the shirt. Her paws left **stains** on the cloth, and her claws ripped the **sleeves** into **strips**.

However, Cory escaped. He **utilized** a small crack in the floor to hide. But Katie saw him.

"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

Cory hopped off the counter and ran into the cupboard.

- A) TRUE
- B) FALSE



15. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

"Hey!" Katie yelled. "Do you want to play with me?"

Cory was **reluctant**. He said, "I'd rather not play with you. I have several **handicaps**. My body is very **delicate**. Your claws are as sharp as **hooks**. You might cut me. Plus, I have no bones, not even a **spine**. You could easily hurt me."

"I **swear** that I won't hurt you," Katie said.

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Cory ran into the kitchen and into the **cupboard**, but Katie chased closely behind. Katie knocked **appliances** to the floor. Plates fell into the sink and broke in the **basin**.

Then he ran into a bedroom. Some **laundry** was on the floor. Cory hid under a shirt, but Katie saw him. She jumped on the shirt. Her paws left **stains** on the cloth, and her claws ripped the **sleeves** into **strips**.

However, Cory escaped. He **utilized** a small crack in the floor to hide. But Katie saw him.

"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

Katie's dirty paws stained the shirt.

A) TRUE

B) FALSE

16. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

"Hey!" Katie yelled. "Do you want to play with me?"

Cory was **reluctant**. He said, "I'd rather not play with you. I have several **handicaps**. My body is very **delicate**. Your claws are as sharp as **hooks**. You might cut me. Plus, I have no bones, not even a **spine**. You could easily hurt me."

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"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

Katie's owner chased Katie out of the house.

A) TRUE

B) FALSE



17. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

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However, Cory escaped. He **utilized** a small crack in the floor to hide. But Katie saw him.

"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

Which is NOT a reason that Cory was reluctant about playing with Katie?

- A) Katie had dirty paws.
- B) Katie had sharp claws.
- C) His body was delicate.
- D) He had several handicaps.

18. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

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However, Cory escaped. He **utilized** a small crack in the floor to hide. But Katie saw him.

"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

Where was Katie playing when Cory emerged from the wall?

- A) On the counter
- B) In some laundry
- C) In the living room
- D) In the kitchen



19. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

"Hey!" Katie yelled. "Do you want to play with me?"

Cory was **reluctant**. He said, "I'd rather not play with you. I have several **handicaps**. My body is very **delicate**. Your claws are as sharp as **hooks**. You might cut me. Plus, I have no bones, not even a **spine**. You could easily hurt me."

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Cory ran into the kitchen and into the **cupboard**, but Katie chased closely behind. Katie knocked **appliances** to the floor. Plates fell into the sink and broke in the **basin**.

Then he ran into a bedroom. Some **laundry** was on the floor. Cory hid under a shirt, but Katie saw him. She jumped on the shirt. Her paws left **stains** on the cloth, and her claws ripped the **sleeves** into **strips**.

However, Cory escaped. He **utilized** a small crack in the floor to hide. But Katie saw him.

"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

Katie did all of the following damage EXCEPT _____.

- A)** knock appliances on the floor
- B)** break plates in the basin
- C)** crack the kitchen door
- D)** rip the sleeves of a shirt into strips

20. THE KITTEN AND THE CATERPILLAR

Katie the kitten liked to play. One day, Cory the **caterpillar emerged** from a hole in the wall while Katie was playing in the living room.

"Hey!" Katie yelled. "Do you want to play with me?"

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However, Cory escaped. He **utilized** a small crack in the floor to hide. But Katie saw him.

"Now you are trapped!" said Katie.

Cory tried to avoid Katie's claws. He moved his body as far into the hole as possible. He didn't know how he'd get out of the hole.

Just then, Katie's owner came home. She saw that the house was a mess. She took a **broom** and **swung** it at Katie. She chased Katie out of the house.

Cory was safe, and Katie was left outside because she didn't listen to the wishes of others.

What did Katie's owner swing at her?

- A)** A broom
- B)** A shirt
- C)** Appliances
- D)** Laundry



4000 Essential English Words 3 Unit 30: The Kitten and the Caterpillar

Answer Key:

- | | |
|-------|-------|
| 1: C | 11: A |
| 2: B | 12: B |
| 3: B | 13: A |
| 4: A | 14: B |
| 5: D | 15: A |
| 6: D | 16: A |
| 7: A | 17: A |
| 8: D | 18: C |
| 9: D | 19: C |
| 10: A | 20: A |

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