

## 4000 Essential English Words 4 Unit 21: The Teller and the Thieves

1.

**Choose the answer that best fits the question.**

What do you need if you want to catch a fish?

- A) Copper
- B) Venom
- C) Bait
- D) Disease

2.

**Choose the answer that best fits the question.**

Which of the following means to be raised to a higher position?

- A) Chronicle
- B) Update
- C) Infect
- D) Promote

3.

**Choose the answer that best fits the question.**

Which would most likely be found in a library?

- A) Literature
- B) A teller
- C) A vein
- D) Religion

4.

**Choose the answer that best fits the question.**

Sometimes, uncomfortable clothes will make you do this?

- A) Itch
- B) Trustworthy
- C) Relate
- D) Background

5.

**Choose the answer that best fits the question.**

Which of the following best describes the combination of two numbers?

- A) A sum
- B) A millennium
- C) Folklore
- D) A myth

6.

**Match the phrases to make complete sentences.**

The bank **teller** \_\_\_\_.

- a. caused the boy to collapse
- b. to all necessary places in the body
- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
- g. from all of the insect bites
- h. of the heroic crime-fighter
- i. believe that there is a god
- j. is rich with tradition

7.

**Match the phrases to make complete sentences.**

Many **religions** \_\_\_\_.

- a. caused the boy to collapse
- b. to all necessary places in the body
- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
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### 8. Match the phrases to make complete sentences.

The nation's **folklore** \_\_\_\_.

- a. caused the boy to collapse
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- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
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### 9. Match the phrases to make complete sentences.

The factory's new worker had a **background** \_\_\_\_.

- a. caused the boy to collapse
- b. to all necessary places in the body
- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
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### 10. Match the phrases to make complete sentences.

Those **veins** pump blood \_\_\_\_.

- a. caused the boy to collapse
- b. to all necessary places in the body
- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
- g. from all of the insect bites
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### 11. Match the phrases to make complete sentences.

The snake's poisonous **venom** \_\_\_\_.

- a. caused the boy to collapse
- b. to all necessary places in the body
- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
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### 12. Match the phrases to make complete sentences.

The newspaper story **chronicled** the action \_\_\_\_.

- a. caused the boy to collapse
- b. to all necessary places in the body
- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
- g. from all of the insect bites
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### 13. Match the phrases to make complete sentences.

One of that culture's **myths** explains that the ocean \_\_\_\_.

- a. caused the boy to collapse
- b. to all necessary places in the body
- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
- g. from all of the insect bites
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### 14. Match the phrases to make complete sentences.

The total **sum** for staying three nights at the hotel \_\_\_\_!

- a. caused the boy to collapse
- b. to all necessary places in the body
- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
- g. from all of the insect bites
- h. of the heroic crime-fighter
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### 15. Match the phrases to make complete sentences.

Her arm started to **itch** \_\_\_\_.

- a. caused the boy to collapse
- b. to all necessary places in the body
- c. was once a small pond
- d. was over \$300
- e. in engineering
- f. deposited Paul's money into his account
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### 16. Match the clauses to make complete sentences.

If you don't stay away from school today, \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
- f. so she could read their **literature**
- g. so he thought he'd caught a **disease**
- h. so his boss **promoted** him
- i. but it turned out that they didn't **relate** to each other
- j. then imagine how much might happen in a **millennium**

### 17. Match the clauses to make complete sentences.

Because the calendar didn't list the new holidays, \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
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- j. then imagine how much might happen in a **millennium**

### 18. Match the clauses to make complete sentences.

The hunters put some food in the trap, \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
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### 19. Match the clauses to make complete sentences.

She learned to speak the country's language, \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
- f. so she could read their **literature**
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### 20. Match the clauses to make complete sentences.

The police thought the two crimes might be connected, \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
- f. so she could read their **literature**
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- h. so his boss **promoted** him
- i. but it turned out that they didn't **relate** to each other
- j. then imagine how much might happen in a **millennium**

### 21. Match the clauses to make complete sentences.

The pipes were safe for carrying water \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
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### 22. Match the clauses to make complete sentences.

He had done great work for the company for three years, \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
- f. so she could read their **literature**
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### 23. Match the clauses to make complete sentences.

She never shared her friends' secrets with anyone, \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
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### 24. Match the clauses to make complete sentences.

If you think a lot can happen in a hundred years, \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
- f. so she could read their **literature**
- g. so he thought he'd caught a **disease**
- h. so his boss **promoted** him
- i. but it turned out that they didn't **relate** to each other
- j. then imagine how much might happen in a **millennium**

### 25. Match the clauses to make complete sentences.

He had a bad cough and a headache, \_\_\_\_.

- a. because they were made from **copper**
- b. but no animals wanted the **bait**
- c. so everyone knew she was **trustworthy**
- d. it had to be **updated**
- e. then you might **infect** the other students
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### 26. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

She had a **background** in **religion** and **folklore**. She remembered that one religion's **literature** had a **myth** that **chronicled** how a group of thieves was captured.

In the **millennium**-old story, coins of **copper** were covered with **venom** taken from a poisonous snake. The coins were left as **bait** for the robbers. When they touched the coins, the venom **infected** their bodies through their skin. The venom ran through their **veins**, and they all became very sick as if they had a **disease**. It made their skin purple. The police arrested whoever had purple skin.

She knew she couldn't use venom because it might hurt someone. However, she thought of a way to **update** the old story. She decided to cover a **sum** of money with a special powder. If people touched the money, the powder would cause their skin to **itch**. She placed the stack of money in the bank's safe. No one was supposed to take money from the safe. If somebody did, then they had to be stealing.

Within a few hours, three of her coworkers were scratching their hands and arms. They itched so badly that they couldn't even work. She checked the money, and it was gone. She told her boss what she had done, and he had the thieves arrested. He thanked her and **promoted** her.

Because events from history often repeat, ancient literature had helped the teller solve a crime. She proved that stories from the past still **relate** with the problems of today, and they can be helpful in solving problems.

**A teller at a bank thought her fellow employees were trustworthy.**

- A) TRUE**
- B) FALSE**



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### 27. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

She had a **background** in **religion** and **folklore**. She remembered that one religion's **literature** had a **myth** that **chronicled** how a group of thieves was captured.

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**The teller remembered a myth that chronicled how to capture the thieves.**

- A) TRUE
- B) FALSE

### 28. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

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**The venom was taken from a poisonous plant.**

- A) TRUE
- B) FALSE



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### 29. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

She had a **background** in **religion** and **folklore**. She remembered that one religion's **literature** had a **myth** that **chronicled** how a group of thieves was captured.

In the **millennium**-old story, coins of **copper** were covered with **venom** taken from a poisonous snake. The coins were left as **bait** for the robbers. When they touched the coins, the venom **infected** their bodies through their skin. The venom ran through their **veins**, and they all became very sick as if they had a **disease**. It made their skin purple. The police arrested whoever had purple skin.

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**The robbers became sick as if they had a disease.**

- A) TRUE
- B) FALSE

### 30. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

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**Two of her coworkers were scratching their hands and arms.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 21: The Teller and the Thieves

### 31. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

She had a **background** in **religion** and **folklore**. She remembered that one religion's **literature** had a **myth** that **chronicled** how a group of thieves was captured.

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Because events from history often repeat, ancient literature had helped the teller solve a crime. She proved that stories from the past still **relate** with the problems of today, and they can be helpful in solving problems.

**The teller's boss promoted her.**

- A) TRUE
- B) FALSE

### 32. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

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**Which word does NOT describe the teller's background?**

- A) Religion
- B) Literature
- C) Folklore
- D) Vein



## 4000 Essential English Words 4 Unit 21: The Teller and the Thieves

### 33. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

She had a **background** in **religion** and **folklore**. She remembered that one religion's **literature** had a **myth** that **chronicled** how a group of thieves was captured.

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**In the millennium-old story, the police linked the robbers to the crime because \_\_\_\_.**

- A)** they were purple
- B)** their skin itched
- C)** they weren't working
- D)** they were at the bank

### 34. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

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Because events from history often repeat, ancient literature had helped the teller solve a crime. She proved that stories from the past still **relate** with the problems of today, and they can be helpful in solving problems.

**What did the teller use as bait to catch her fellow employees?**

- A)** Coins of copper
- B)** A special powder
- C)** A sum of money
- D)** The bank's safe



### 35. THE TELLER AND THE THIEVES

A **teller** at a bank suspected some of her fellow employees of not being very **trustworthy**. She thought they were stealing. In order to catch them, though, she needed some way to link them to the crime.

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**Why did the teller decide not to use venom in her trap?**

- A)** It wasn't related.
- B)** It infected her.
- C)** It was updated.
- D)** It might hurt someone.



## 4000 Essential English Words 4 Unit 21: The Teller and the Thieves

### Answer Key:

- |       |       |
|-------|-------|
| 1: C  | 19: F |
| 2: D  | 20: I |
| 3: A  | 21: A |
| 4: A  | 22: H |
| 5: A  | 23: C |
| 6: F  | 24: F |
| 7: I  | 25: G |
| 8: A  | 26: B |
| 9: E  | 27: A |
| 10: B | 28: B |
| 11: A | 29: A |
| 12: H | 30: B |
| 13: C | 31: A |
| 14: D | 32: D |
| 15: G | 33: B |
| 16: E | 34: C |
| 17: D | 35: D |
| 18: B |       |

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By visiting the link below, you can access the online version of this test and see the most recent updates.

<https://www.english-test-online.com/4000-essential-english-words-4-unit-21-the-teller-and-the-thieves/>

## 4000 Essential English Words 4 Unit 22: The Scribe's Warning

1.

**Choose the word that is the better fit for each blank.**

The other children were \_\_\_\_\_ him about how funny his new shoes looked, and it didn't take long for him to develop a bad \_\_\_\_\_.

- A) mocking / temper
- B) temper / mocking

2.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_\_ realized that they could copy more books if they stopped arguing and worked in \_\_\_\_\_.

- A) scribes / unity
- B) unity / scribes

3.

**Choose the word that is the better fit for each blank.**

The young man \_\_\_\_\_ in the cold without getting a ride for such a long time. When a car finally picked him up, the soft seat and warm air were very \_\_\_\_\_.

- A) cozy / hitchhiked
- B) hitchhiked / cozy

4.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_\_ they received was not only money but also several, \_\_\_\_\_ such as food and clothing.

- A) charity / goods
- B) goods / charity

5.

**Choose the word that is the better fit for each blank.**

The senators \_\_\_\_\_ the warning from the countries' leaders and decided to stay \_\_\_\_\_ in the war.

- A) heeded / neutral
- B) neutral / heeded

6.

**Choose the word that is the better fit for each blank.**

The ancient \_\_\_\_\_ that we studied in class today was very important because it spread \_\_\_\_\_ and trade throughout the world.

- A) commerce / empire
- B) empire / commerce

7.

**Choose the word that is the better fit for each blank.**

The king's two sons had to fight to see who would become the next king. Whoever was the \_\_\_\_\_ would get to sit upon his father's \_\_\_\_\_.

- A) throne / victor
- B) victor / throne

8.

**Choose the word that is the better fit for each blank.**

The cold and dirt had \_\_\_\_\_ the poor man's clothing to almost nothing, and the mayor felt \_\_\_\_\_ for him and took him home to his house.

- A) pity / reduced
- B) reduced / pity

9.

**Choose the word that is the better fit for each blank.**

The businessmen \_\_\_\_\_ the students because they didn't agree with his opinions concerning the \_\_\_\_\_.

- A) economy / persecuted
- B) persecuted / economy

10.

**Choose the word that is the better fit for each blank.**

The men had \_\_\_\_\_ the small lake of all its fish and were \_\_\_\_\_ to going without fish for many years.

- A) condemned / depleted
- B) depleted / condemned



## 4000 Essential English Words 4 Unit 22: The Scribe's Warning

### 11. Choose the answer that best fits the question.

Who is someone who would NOT sit on a throne?

- A) A king
- B) A queen
- C) A chef
- D) An emperor

### 12. Choose the answer that best fits the question.

All of the following describe something that's cozy EXCEPT \_\_\_\_\_.

- A) relaxing
- B) large
- C) comfortable
- D) warm

### 13. Choose the answer that best fits the question.

What is something that you might heed?

- A) Food
- B) Money
- C) Fun
- D) Advice

### 14. Choose the answer that best fits the question.

If someone can't control their temper, then they are likely to easily become \_\_\_\_\_.

- A) upset
- B) proud
- C) happy
- D) sleepy

### 15. Choose the answer that best fits the question.

Which of the following is something a scribe would use?

- A) Goods
- B) An oven
- C) A pen
- D) Nails

### 16. THE SCRIBE'S WARNING

A great and powerful **empire** needed the wood from its western areas to build palaces and homes for the emperor and his friends. However, the empire had **depleted** many of the forests. The trees were important to the western areas' **economy**. With no trees to sell, the **commerce** in that area was **reduced**. Citizens could no longer purchase the **goods** that they needed to survive. Their life became difficult.

A poor **scribe** from the area wanted to help. He **hitchhiked** to the capital to ask the emperor for **charity**. He was invited to the palace. It was large and **cozy**. Tables were loaded with food, and fires burned warmly in every fireplace.

The emperor sat up upon his **throne**, and the scribe stood in front of him.

"I've come to ask for help," the scribe said. "We're all very poor and hungry. You've used up all of the forests, and now we have nothing to sell." Then he added a warning. "If we don't receive help, I'm afraid that the entire empire will suffer. We must establish some **unity**."

Upon hearing the scribe's request, the emperor's bad **temper** surfaced. He **mocked** the scribe. "You think I should help," he said and laughed. "You should just be happy to belong to this great empire. You will get nothing from me."

The emperor felt no **pity** for the citizens of the western area. They were **condemned** to starve. The scribe returned home with nothing.

Not long after, an enemy invaded the empire from the west. They were marching to the capital. Because the citizens felt **persecuted** by the emperor, they remained **neutral**. They didn't fight the invaders but allowed them to march freely to the capital.

The emperor was defeated. If he had **heeded** the words of the scribe, then the citizens might have been the **victors**. But because he had treated them badly, they treated him badly in return.

**Much of the forest had been depleted by the empire.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 22: The Scribe's Warning

### 17. THE SCRIBE'S WARNING

A great and powerful **empire** needed the wood from its western areas to build palaces and homes for the emperor and his friends. However, the empire had **depleted** many of the forests. The trees were important to the western areas' **economy**. With no trees to sell, the **commerce** in that area was **reduced**. Citizens could no longer purchase the **goods** that they needed to survive. Their life became difficult.

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The emperor was defeated. If he had **heeded** the words of the scribe, then the citizens might have been the **victors**. But because he had treated them badly, they treated him badly in return.

**The sheep were important to the western areas' economy.**

- A) TRUE
- B) FALSE

### 18. THE SCRIBE'S WARNING

A great and powerful **empire** needed the wood from its western areas to build palaces and homes for the emperor and his friends. However, the empire had **depleted** many of the forests. The trees were important to the western areas' **economy**. With no trees to sell, the **commerce** in that area was **reduced**. Citizens could no longer purchase the **goods** that they needed to survive. Their life became difficult.

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The emperor was defeated. If he had **heeded** the words of the scribe, then the citizens might have been the **victors**. But because he had treated them badly, they treated him badly in return.

**The scribe hitchhiked to the capital to ask the emperor for charity.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 22: The Scribe's Warning

### 19. THE SCRIBE'S WARNING

A great and powerful **empire** needed the wood from its western areas to build palaces and homes for the emperor and his friends. However, the empire had **depleted** many of the forests. The trees were important to the western areas' **economy**. With no trees to sell, the **commerce** in that area was **reduced**. Citizens could no longer purchase the **goods** that they needed to survive. Their life became difficult.

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The emperor sat up upon his **throne**, and the scribe stood in front of him.

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The emperor was defeated. If he had **heeded** the words of the scribe, then the citizens might have been the **victors**. But because he had treated them badly, they treated him badly in return.

**The scribe sat upon his throne, and the emperor stood in front of him.**

- A) TRUE
- B) FALSE

### 20. THE SCRIBE'S WARNING

A great and powerful **empire** needed the wood from its western areas to build palaces and homes for the emperor and his friends. However, the empire had **depleted** many of the forests. The trees were important to the western areas' **economy**. With no trees to sell, the **commerce** in that area was **reduced**. Citizens could no longer purchase the **goods** that they needed to survive. Their life became difficult.

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The emperor was defeated. If he had **heeded** the words of the scribe, then the citizens might have been the **victors**. But because he had treated them badly, they treated him badly in return.

**The emperor condemned the citizens of the western areas to hard work.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 22: The Scribe's Warning

### 21. THE SCRIBE'S WARNING

A great and powerful **empire** needed the wood from its western areas to build palaces and homes for the emperor and his friends. However, the empire had **depleted** many of the forests. The trees were important to the western areas' **economy**. With no trees to sell, the **commerce** in that area was **reduced**. Citizens could no longer purchase the **goods** that they needed to survive. Their life became difficult.

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The emperor was defeated. If he had **heeded** the words of the scribe, then the citizens might have been the **victors**. But because he had treated them badly, they treated him badly in return.

**If the emperor had heeded the scribe's warning, the citizens might have been the victors.**

- A) TRUE
- B) FALSE

### 22. THE SCRIBE'S WARNING

A great and powerful **empire** needed the wood from its western areas to build palaces and homes for the emperor and his friends. However, the empire had **depleted** many of the forests. The trees were important to the western areas' **economy**. With no trees to sell, the **commerce** in that area was **reduced**. Citizens could no longer purchase the **goods** that they needed to survive. Their life became difficult.

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**Why were the citizens hungry?**

- A) Commerce was high.
- B) They couldn't buy goods.
- C) Prices were reduced.
- D) They were too cozy.



## 4000 Essential English Words 4 Unit 22: The Scribe's Warning

### 23. THE SCRIBE'S WARNING

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The emperor was defeated. If he had **heeded** the words of the scribe, then the citizens might have been the **victors**. But because he had treated them badly, they treated him badly in return.

**The emperor's palace was all of the following EXCEPT \_\_\_\_.**

- A) large and cozy
- B) made with wood
- C) cold and dark
- D) in the capital

### 24. THE SCRIBE'S WARNING

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**When the emperor heard the scribe's request, how did he behave?**

- A) He felt pity.
- B) He asked for unity.
- C) He remained neutral.
- D) He showed his temper.



### 25. THE SCRIBE'S WARNING

A great and powerful **empire** needed the wood from its western areas to build palaces and homes for the emperor and his friends. However, the empire had **depleted** many of the forests. The trees were important to the western areas' **economy**. With no trees to sell, the **commerce** in that area was **reduced**. Citizens could no longer purchase the **goods** that they needed to survive. Their life became difficult.

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The emperor was defeated. If he had **heeded** the words of the scribe, then the citizens might have been the **victors**. But because he had treated them badly, they treated him badly in return.

**At the end of the story, what happened to the emperor?**

- A)** He was defeated.
- B)** He changed his evil ways.
- C)** He became rich.
- D)** He got married.



## 4000 Essential English Words 4 Unit 22: The Scribe's Warning

### Answer Key:

- |       |       |
|-------|-------|
| 1: A  | 14: A |
| 2: A  | 15: C |
| 3: B  | 16: A |
| 4: A  | 17: B |
| 5: A  | 18: A |
| 6: B  | 19: B |
| 7: B  | 20: B |
| 8: B  | 21: A |
| 9: B  | 22: B |
| 10: B | 23: C |
| 11: C | 24: D |
| 12: B | 25: A |
| 13: D |       |

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## 4000 Essential English Words 4 Unit 23: How the Dinosaurs Really Died

1.

**Choose the answer that best fits the question.**

A professor at a university is probably \_\_\_\_\_.

- A) a majority
- B) an intellectual
- C) a controversy
- D) a factor

2.

**Choose the answer that best fits the question.**

If every member of a family has a disease, the disease is \_\_\_\_\_.

- A) accurate
- B) identical
- C) vast
- D) genetic

3.

**Choose the answer that best fits the question.**

What would a farmer do if bugs were eating his plants?

- A) Use a pesticide
- B) Find a mammal
- C) Raise offspring
- D) Become a vegetarian

4.

**Choose the answer that best fits the question.**

What is something that scientists do?

- A) Analyze chemicals
- B) Multiply books
- C) Reinforce messages
- D) Regulate businesses

5.

**Choose the answer that best fits the question.**

Which word is related to the term "outer space"?

- A) Stricken
- B) Evolve
- C) Genome
- D) Asteroid

6.

**Choose the answer that best fits the question.**

What happens when something evolves?

- A) It studies more.
- B) It disagrees.
- C) It changes.
- D) It gets stronger.

7.

**Choose the answer that best fits the question.**

Which of these is a mammal?

- A) A chicken
- B) A snake
- C) A spider
- D) A monkey

8.

**Choose the answer that best fits the question.**

What would a vegetarian eat?

- A) Steak
- B) Sausage
- C) Chicken
- D) Corn

9.

**Choose the answer that best fits the question.**

If something is accurate, it is \_\_\_\_\_.

- A) long
- B) false
- C) correct
- D) mysterious

10.

**Choose the answer that best fits the question.**

Which of these is usually considered vast?

- A) The sky
- B) A bedroom
- C) A pool
- D) The newspaper



## 4000 Essential English Words 4 Unit 23: How the Dinosaurs Really Died

### 11. Match the phrases to make complete sentences.

The cheaper blouse is nearly **identical** \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
- g. to the one I found in that expensive store
- h. are made of rock, ice and metal
- i. big enough to fit at least 5,000 people
- j. crops cause illnesses in humans

### 12. Match the phrases to make complete sentences.

The zoo is full of **mammals** \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
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- h. are made of rock, ice and metal
- i. big enough to fit at least 5,000 people
- j. crops cause illnesses in humans

### 13. Match the phrases to make complete sentences.

The computer has **evolved** from \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
- g. to the one I found in that expensive store
- h. are made of rock, ice and metal
- i. big enough to fit at least 5,000 people
- j. crops cause illnesses in humans

### 14. Match the phrases to make complete sentences.

My teacher said that **asteroids** \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
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## 4000 Essential English Words 4 Unit 23: How the Dinosaurs Really Died

### 15. Match the phrases to make complete sentences.

Many **pesticides** that are used on \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
- g. to the one I found in that expensive store
- h. are made of rock, ice and metal
- i. big enough to fit at least 5,000 people
- j. crops cause illnesses in humans

### 16. Match the phrases to make complete sentences.

The woman **reinforced** her statement \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
- g. to the one I found in that expensive store
- h. are made of rock, ice and metal
- i. big enough to fit at least 5,000 people
- j. crops cause illnesses in humans

### 17. Match the phrases to make complete sentences.

The doctor **analyzes** the daily report \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
- g. to the one I found in that expensive store
- h. are made of rock, ice and metal
- i. big enough to fit at least 5,000 people
- j. crops cause illnesses in humans

### 18. Match the phrases to make complete sentences.

The **vast** space of the room was \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
- g. to the one I found in that expensive store
- h. are made of rock, ice and metal
- i. big enough to fit at least 5,000 people
- j. crops cause illnesses in humans



## 4000 Essential English Words 4 Unit 23: How the Dinosaurs Really Died

### 19. Match the phrases to make complete sentences.

My report on animal **genomes** \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
- g. to the one I found in that expensive store
- h. are made of rock, ice and metal
- i. big enough to fit at least 5,000 people
- j. crops cause illnesses in humans

### 20. Match the phrases to make complete sentences.

The accident left her **stricken** \_\_\_\_.

- a. will be printed in a science textbook
- b. about each patient
- c. with two broken legs and an injured arm
- d. that come from all over the world
- e. with an example from a scientific study
- f. a big machine to a tiny one
- g. to the one I found in that expensive store
- h. are made of rock, ice and metal
- i. big enough to fit at least 5,000 people
- j. crops cause illnesses in humans

### 21. Match the clauses to make complete sentences.

A small group of kids wanted pizza, \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
- f. but the most important **factor** is its price
- g. but her **offspring** are very tall
- h. but his brother is more of an **intellectual**
- i. but it caused a lot of **controversy**
- j. so we must **regulate** their actions

### 22. Match the clauses to make complete sentences.

I don't read gossip magazines \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
- f. but the most important **factor** is its price
- g. but her **offspring** are very tall
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- i. but it caused a lot of **controversy**
- j. so we must **regulate** their actions





## 4000 Essential English Words 4 Unit 23: How the Dinosaurs Really Died

### 23. Match the clauses to make complete sentences.

The people in this department can't be trusted, \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
- f. but the most important **factor** is its price
- g. but her **offspring** are very tall
- h. but his brother is more of an **intellectual**
- i. but it caused a lot of **controversy**
- j. so we must **regulate** their actions

### 24. Match the clauses to make complete sentences.

There are many things to consider about the car, \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
- f. but the most important **factor** is its price
- g. but her **offspring** are very tall
- h. but his brother is more of an **intellectual**
- i. but it caused a lot of **controversy**
- j. so we must **regulate** their actions

### 25. Match the clauses to make complete sentences.

The sisters both had the strange disease, \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
- f. but the most important **factor** is its price
- g. but her **offspring** are very tall
- h. but his brother is more of an **intellectual**
- i. but it caused a lot of **controversy**
- j. so we must **regulate** their actions

### 26. Match the clauses to make complete sentences.

James thought he made the right choice, \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
- f. but the most important **factor** is its price
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## 4000 Essential English Words 4 Unit 23: How the Dinosaurs Really Died

### 27. Match the clauses to make complete sentences.

Pam served steak and potatoes to Ben, \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
- f. but the most important **factor** is its price
- g. but her **offspring** are very tall
- h. but his brother is more of an **intellectual**
- i. but it caused a lot of **controversy**
- j. so we must **regulate** their actions

### 28. Match the clauses to make complete sentences.

Alice is a short woman, \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
- f. but the most important **factor** is its price
- g. but her **offspring** are very tall
- h. but his brother is more of an **intellectual**
- i. but it caused a lot of **controversy**
- j. so we must **regulate** their actions

### 29. Match the clauses to make complete sentences.

I thought it would take weeks for them to grow, \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
- f. but the most important **factor** is its price
- g. but her **offspring** are very tall
- h. but his brother is more of an **intellectual**
- i. but it caused a lot of **controversy**
- j. so we must **regulate** their actions

### 30. Match the clauses to make complete sentences.

Daniel loves sports and parties, \_\_\_\_.

- a. but the flowers **multiplied** fast
- b. but the **majority** wanted hamburgers
- c. so dad thought it was **genetic**
- d. but she didn't know he was a **vegetarian**
- e. since the news isn't **accurate**
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- h. but his brother is more of an **intellectual**
- i. but it caused a lot of **controversy**
- j. so we must **regulate** their actions



## 4000 Essential English Words 4 Unit 23: How the Dinosaurs Really Died

### 31. HOW THE DINOSAURS REALLY DIED

Many scientists and **intellectuals** think that dinosaurs died when an **asteroid** smashed into the Earth millions of years ago. However, recently, there has been some **controversy** over this theory. Some scientists think that it isn't **accurate**. They think that a tiny insect may have been the biggest **factor** in the death of these huge creatures. That insect was the mosquito.

These scientists do think that an asteroid hit the Earth in the time of the dinosaurs. But that wasn't what killed all of them. At that time, insects, including the mosquito, were beginning to **evolve**. Today, we can **regulate** the number of mosquitoes with **pesticides**. But that was impossible millions of years ago. The mosquitoes **multiplied** quickly. And they were certainly not idle. Since there were so many mosquitoes, it was easy for them to bite many of the dinosaurs. When they bit another living thing, the mosquitoes passed along a deadly disease. So the dinosaurs were **stricken** with the disease. A **vast majority** of them, from **vegetarians** to meat-eaters, died.

To **reinforce** this idea, scientists stress how gradually the dinosaurs died. If an asteroid killed them, they would have died very quickly. But the number of dinosaurs decreased slowly. In addition, scientists have found **genetic** material of mosquitoes in fossils. This material proves that mosquitoes existed back then. Although there may have been other factors, the dinosaurs died mainly because of disease, the scientists say.

No matter how it happened, the dinosaurs' death had a major impact on other living things. Many dinosaurs ate **mammals**. After the dinosaurs died, mammals were able to evolve and produce **offspring**. Birds also evolved. Scientists have **analyzed** the **genomes** of birds, and they discovered that birds have the **identical** genetic material to some dinosaurs. So there may still be dinosaurs among us after all.

**Some scientists think the asteroid theory isn't accurate.**

- A) TRUE
- B) FALSE

### 32. HOW THE DINOSAURS REALLY DIED

Many scientists and **intellectuals** think that dinosaurs died when an **asteroid** smashed into the Earth millions of years ago. However, recently, there has been some **controversy** over this theory. Some scientists think that it isn't **accurate**. They think that a tiny insect may have been the biggest **factor** in the death of these huge creatures. That insect was the mosquito.

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**A huge creature may have been the biggest factor in the death of these tiny insects.**

- A) TRUE
- B) FALSE



### 33. HOW THE DINOSAURS REALLY DIED

Many scientists and **intellectuals** think that dinosaurs died when an **asteroid** smashed into the Earth millions of years ago. However, recently, there has been some **controversy** over this theory. Some scientists think that it isn't **accurate**. They think that a tiny insect may have been the biggest **factor** in the death of these huge creatures. That insect was the mosquito.

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**Today, we can regulate the number of mosquitoes with pesticides.**

- A) TRUE
- B) FALSE

### 34. HOW THE DINOSAURS REALLY DIED

Many scientists and **intellectuals** think that dinosaurs died when an **asteroid** smashed into the Earth millions of years ago. However, recently, there has been some **controversy** over this theory. Some scientists think that it isn't **accurate**. They think that a tiny insect may have been the biggest **factor** in the death of these huge creatures. That insect was the mosquito.

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**A vast majority of mosquitoes, from vegetarians to meat-eaters, died.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 23: How the Dinosaurs Really Died

### 35. HOW THE DINOSAURS REALLY DIED

Many scientists and **intellectuals** think that dinosaurs died when an **asteroid** smashed into the Earth millions of years ago. However, recently, there has been some **controversy** over this theory. Some scientists think that it isn't **accurate**. They think that a tiny insect may have been the biggest **factor** in the death of these huge creatures. That insect was the mosquito.

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**In addition, scientists have found the genetic material of mammals in fossils.**

- A) TRUE
- B) FALSE

### 36. HOW THE DINOSAURS REALLY DIED

Many scientists and **intellectuals** think that dinosaurs died when an **asteroid** smashed into the Earth millions of years ago. However, recently, there has been some **controversy** over this theory. Some scientists think that it isn't **accurate**. They think that a tiny insect may have been the biggest **factor** in the death of these huge creatures. That insect was the mosquito.

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**Many dinosaurs ate mammals.**

- A) TRUE
- B) FALSE



### 37. HOW THE DINOSAURS REALLY DIED

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**What might have been the biggest factor in the dinosaurs' death?**

- A) Their genetic material
- B) An asteroid
- C) Other animals
- D) Mosquitoes

### 38. HOW THE DINOSAURS REALLY DIED

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**What do we do to regulate the number of mosquitoes?**

- A) We use pesticides.
- B) We feed them to vegetarians.
- C) We kill their offspring.
- D) We analyze their genomes.





### 39. HOW THE DINOSAURS REALLY DIED

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**How did the mosquitoes spread the deadly disease?**

- A) They produced offspring
- B) They bit many dinosaurs.
- C) They ate birds.
- D) They multiplied quickly.

### 40. HOW THE DINOSAURS REALLY DIED

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**What proves that mosquitoes were around at the same time as dinosaurs?**

- A) Genetic material in fossils
- B) Similar modern insects
- C) Fossils of dinosaurs
- D) Other disease-stricken animals



## 4000 Essential English Words 4 Unit 23: How the Dinosaurs Really Died

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 21: B |
| 2: D  | 22: E |
| 3: A  | 23: A |
| 4: A  | 24: F |
| 5: D  | 25: C |
| 6: C  | 26: I |
| 7: D  | 27: D |
| 8: D  | 28: G |
| 9: C  | 29: A |
| 10: A | 30: H |
| 11: G | 31: A |
| 12: D | 32: B |
| 13: F | 33: A |
| 14: H | 34: B |
| 15: A | 35: B |
| 16: E | 36: A |
| 17: B | 37: D |
| 18: I | 38: A |
| 19: A | 39: B |
| 20: C | 40: A |

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<https://www.english-test-online.com/4000-essential-english-words-4-unit-23-how-the-dinosaurs-really-died/>



## 4000 Essential English Words 4 Unit 24: The Traveler and the Innkeeper

1.

**Choose the answer that best fits the question.**

Which of the following means to make a noise?

- A) Grasp
- B) Plush
- C) Growl
- D) Stagger

2.

**Choose the answer that best fits the question.**

Which of the following eats other animals?

- A) Core
- B) Predator
- C) Cunning
- D) Saucer

3.

**Choose the answer that best fits the question.**

What is a balance between two things?

- A) Equilibrium
- B) Foster
- C) Compassion
- D) Sane

4.

**Choose the answer that best fits the question.**

Which of the following means not too much?

- A) Dizzy
- B) Withhold
- C) Tense
- D) Moderation

5.

**Choose the answer that best fits the question.**

What word means the same as agreement?

- A) Cherish
- B) Stumble
- C) Snatch
- D) Consent

6.

**Choose the right definition for the given word.**

withhold

- A) to think normally
- B) to be together
- C) to not give
- D) to express happiness

7.

**Choose the right definition for the given word.**

snatch

- A) to leave
- B) to throw
- C) to give
- D) to take

8.

**Choose the right definition for the given word.**

cherish

- A) to break into pieces
- B) to love something important
- C) to agree with
- D) to give something away

9.

**Choose the right definition for the given word.**

stagger

- A) to turn off
- B) to run into someone
- C) to take something away
- D) to trip and almost fall

10.

**Choose the right definition for the given word.**

saucer

- A) a small dish
- B) to stop being angry
- C) helping someone
- D) to go against



## 4000 Essential English Words 4 Unit 24: The Traveler and the Innkeeper

### 11. Choose the word that is the better fit for each blank.

I \_\_\_\_ going to the movies, but in \_\_\_\_ because it can be expensive.

- A) cherish / moderation
- B) moderation / cherish

### 12. Choose the word that is the better fit for each blank.

The lion began to \_\_\_\_, and the deer knew there was a \_\_\_\_ to be afraid of

- A) growl / predator
- B) predator / growl

### 13. Choose the word that is the better fit for each blank.

The man was \_\_\_\_, so he felt \_\_\_\_ for the starving child in need.

- A) compassion / sane
- B) sane / compassion

### 14. Choose the word that is the better fit for each blank.

The boy moved to \_\_\_\_ the cup from his sister and knocked over the \_\_\_\_.

- A) saucer / snatch
- B) snatch / saucer

### 15. Choose the word that is the better fit for each blank.

Deep in the \_\_\_\_ of the tree, there are minerals that \_\_\_\_ new growth.

- A) ore / foster
- B) foster / ore

### 16. Choose the word that is the better fit for each blank.

The \_\_\_\_ criminal started to \_\_\_\_ up the gemstone so no one would know it was the same stone.

- A) cunning / grind
- B) grind / cunning

### 17. Choose the word that is the better fit for each blank.

After he \_\_\_\_ down the hill, he felt \_\_\_\_.

- A) dizzy / tumbled
- B) tumbled / dizzy

### 18. Choose the word that is the better fit for each blank.

The woman decided to \_\_\_\_ her permission and did not give \_\_\_\_ to her daughter's request.

- A) consent / withhold
- B) withhold / consent

### 19. Choose the word that is the better fit for each blank.

The man felt \_\_\_\_ after his horse started to \_\_\_\_ because he thought that the horse might fall.

- A) stumble / tense
- B) tense / stumble

### 20. Choose the word that is the better fit for each blank.

I felt like I had no \_\_\_\_\_. As a result, I started to \_\_\_\_\_ as I walked.

- A) equilibrium / stagger
- B) stagger / equilibrium



## 4000 Essential English Words 4 Unit 24: The Traveler and the Innkeeper

### 21. THE TRAVELER AND THE INNKEEPER

A traveler stopped at an inn. He sat and watched people closely, like a **predator**. He heard the old innkeeper talking to a young man in the **core** of the inn.

"I just need to borrow some money. I swear that I'll spend it in **moderation**, and my friend will pay you back tomorrow," the man said. The innkeeper gave his **consent** and pulled out some money.

The traveler knew that this was a trick. The man was going to leave with the poor innkeeper's money and never return. He felt **compassion** for the nice innkeeper and did not want him to be tricked. The **cunning** traveler decided to teach the innkeeper a lesson.

The traveler walked over to the innkeeper and sat down. The innkeeper had started to **grind** coffee beans to make coffee. He made the coffee and handed the traveler a **saucer** and a cup. The two started talking. After a while, the traveler yawned and then **growled** like a wolf.

"Are you not **sane**? I thought I just heard you growl," said the innkeeper.

"I did. I am cursed. Every time I yawn three times in a row, I turn into a wolf and attack people."

The innkeeper became **tense**. Then the traveler yawned again. As the traveler started to yawn a third time, the innkeeper turned to run outside. As he ran, the traveler **snatched** his coat. The scared innkeeper **staggered** outside and **tumbled** into the street.

The traveler followed him out because he did not want to **withhold** the truth any longer. He just wanted to **foster** happiness and restore the innkeeper's emotional **equilibrium**. The innkeeper was **dizzy**, and he **stumbled**. The traveler helped him stand up.

"That was a trick," the traveler said as he returned the coat.

"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**The thief promised to spend money in moderation.**

- A) TRUE
- B) FALSE

### 22. THE TRAVELER AND THE INNKEEPER

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"That was a trick," the traveler said as he returned the coat.

"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**The traveler staggered outside.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 24: The Traveler and the Innkeeper

### 23. THE TRAVELER AND THE INNKEEPER

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"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**The innkeeper became tense after the traveler told him why he growled.**

- A) TRUE
- B) FALSE

### 24. THE TRAVELER AND THE INNKEEPER

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"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**The traveler felt compassion for the innkeeper.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 24: The Traveler and the Innkeeper

### 25. THE TRAVELER AND THE INNKEEPER

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"That was a trick," the traveler said as he returned the coat.

"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**The traveler wanted to withhold the truth and foster anger.**

- A) TRUE
- B) FALSE

### 26. THE TRAVELER AND THE INNKEEPER

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"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**The innkeeper said that he cherished his coat.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 24: The Traveler and the Innkeeper

### 27. THE TRAVELER AND THE INNKEEPER

A traveler stopped at an inn. He sat and watched people closely, like a **predator**. He heard the old innkeeper talking to a young man in the **core** of the inn.

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"That was a trick," the traveler said as he returned the coat.

"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**What did the traveler want to foster inside the innkeeper?**

- A) health
- B) strength
- C) despair
- D) happiness

### 28. THE TRAVELER AND THE INNKEEPER

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"That was a trick," the traveler said as he returned the coat.

"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**The traveler snatched the coat \_\_\_\_.**

- A) to make the innkeeper sane
- B) to teach the innkeeper a lesson
- C) to be a predator
- D) to sell it and make money



## 4000 Essential English Words 4 Unit 24: The Traveler and the Innkeeper

### 29. THE TRAVELER AND THE INNKEEPER

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"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**Why did the innkeeper consent to give the young man money?**

- A) The young man was scary.
- B) The young man was cunning.
- C) The young man was dizzy.
- D) The young man's friend would repay him.

### 30. THE TRAVELER AND THE INNKEEPER

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"Oh, good. I **cherish** this coat," responded the innkeeper.

"Well, hopefully, this will teach you that you shouldn't believe every story that you hear."

**Why did the innkeeper hand the traveler a saucer and a cup?**

- A) So he could drink coffee
- B) So he could restore equilibrium
- C) So he could grind coffee beans
- D) So he could steal his coat





## 4000 Essential English Words 4 Unit 24: The Traveler and the Innkeeper

### Answer Key:

- |       |       |
|-------|-------|
| 1: C  | 16: A |
| 2: B  | 17: B |
| 3: A  | 18: B |
| 4: D  | 19: B |
| 5: D  | 20: A |
| 6: C  | 21: A |
| 7: D  | 22: B |
| 8: B  | 23: A |
| 9: D  | 24: A |
| 10: A | 25: B |
| 11: A | 26: A |
| 12: A | 27: D |
| 13: B | 28: B |
| 14: B | 29: D |
| 15: A | 30: A |

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## 4000 Essential English Words 4 Unit 25: Gilbert and the Lizard

1. Choose the right word for the given definition.
- being the right thing to do
- A) jealousy
  - B) migrate
  - C) ethical
  - D) secluded
2. Choose the right word for the given definition.
- a wet area of land
- A) swamp
  - B) institute
  - C) celebrity
  - D) species
3. Choose the right word for the given definition.
- able to make decisions quickly
- A) hardy
  - B) rural
  - C) extinct
  - D) decisive
4. Choose the right word for the given definition.
- respected by many people
- A) nurture
  - B) traverse
  - C) esteemed
  - D) overhead
5. Choose the right word for the given definition.
- a rule of behavior
- A) zoology
  - B) aircraft
  - C) concrete
  - D) principle
6. Choose the right definition for the given word.
- nurture
- A) to travel
  - B) respected
  - C) to care for
  - D) to die
7. Choose the right definition for the given word.
- secluded
- A) respected
  - B) correct
  - C) alone
  - D) to make decisions
8. Choose the right definition for the given word.
- species
- A) stones
  - B) an animal
  - C) wet land
  - D) a place to study
9. Choose the right definition for the given word.
- jealousy
- A) knowing right and wrong
  - B) the act of wanting another person's things
  - C) famous
  - D) studying animals
10. Choose the right definition for the given word.
- overhead
- A) moving
  - B) above
  - C) able to fly
  - D) able to cope



## 4000 Essential English Words 4 Unit 25: Gilbert and the Lizard

### 11. Choose the answer that best fits the question.

How come we cannot see dinosaurs today?

- A) They are celebrities.
- B) They are extinct.
- C) It isn't ethical.
- D) They have all traversed the desert.

### 12. Choose the answer that best fits the question.

What should I do if I want to learn about animals?

- A) Go to a swamp
- B) Study zoology
- C) Nurture babies
- D) Be decisive

### 13. Choose the answer that best fits the question.

Which of these does NOT describe the countryside?

- A) It is very rural.
- B) There are not a lot of buildings.
- C) Birds often fly overhead.
- D) There is a lot of concrete.

### 14. Choose the answer that best fits the question.

If you want to camp in the mountains, you need to \_\_\_\_.

- A) have principles
- B) be hardy
- C) feel jealousy
- D) travel in an aircraft

### 15. Choose the answer that best fits the question.

Birds \_\_\_\_ to warmer parts of the country during the winter.

- A) esteem
- B) insitute
- C) species
- D) migrate

### 16. Choose the word that is the better fit for each blank.

You need to be \_\_\_\_ if you want to \_\_\_\_ the mountains.

- A) hardy / traverse
- B) traverse / hardy

### 17. Choose the word that is the better fit for each blank.

A(n) \_\_\_\_ is going to give a talk at the \_\_\_\_ of Drama.

- A) institute / celebrity
- B) celebrity / institute

### 18. Choose the word that is the better fit for each blank.

Many people \_\_\_\_ by ship or \_\_\_\_.

- A) aircraft / migrate
- B) migrate / aircraft

### 19. Choose the word that is the better fit for each blank.

She felt a lot of \_\_\_\_ because her sister was highly \_\_\_\_.

- A) esteemed / jealousy
- B) jealousy / esteemed

### 20. Choose the word that is the better fit for each blank.

They found the remains of \_\_\_\_ animals in the \_\_\_\_.

- A) swamp / extinct
- B) extinct / swamp

### 21. Choose the word that is the better fit for each blank.

You can see many different bird \_\_\_\_ in this \_\_\_\_ location.

- A) secluded / species
- B) species / secluded

### 22. Choose the word that is the better fit for each blank.

He made a quick, \_\_\_\_ choice, but he was worried if it was the \_\_\_\_ thing to fire him over the holidays.

- A) ethical / decisive
- B) decisive / ethical



## 4000 Essential English Words 4 Unit 25: Gilbert and the Lizard

23. Choose the word that is the better fit for each blank.

He chose to study \_\_\_\_ because he has always liked to \_\_\_\_ animals.

- A) zoology / nurture
- B) nurture / zoology

24. Choose the word that is the better fit for each blank.

I like to be in \_\_\_\_ areas where there are no planes flying \_\_\_\_.

- A) overhead / rural
- B) rural / overhead

25. Choose the word that is the better fit for each blank.

I don't like the \_\_\_\_ of covering the garden in \_\_\_\_.

- A) concrete / principle
- B) principle / concrete

### 26. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

"Let me sit down, Gilbert. I'm not **hardy** like you," she said, eventually.

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"Are you sure we should take it from its home?" asked Eliza.

"Nonsense, many animals **migrate**. They're used to changes," said Gilbert.

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For the next few days, Gilbert fed and **nurtured** the lizard. But the lizard wasn't happy. It lost its beautiful red color and began to look ordinary. In fact, Gilbert started to wonder whether it was special at all. He went outside and found a common lizard on a piece of **concrete**. When he compared them, they looked exactly alike. The lizard was only red in the swamp!

Gilbert said to Eliza, "I'm going to return this lizard to the swamp. I've learned an important lesson. Home is where we are happiest. At home, we are special like the red lizard. We can never be so happy when we are away."

"Good," said Eliza. "So, can we go home now?"

**The journey on the aircraft to Australia took thirty hours.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 25: Gilbert and the Lizard

### 27. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

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Gilbert said to Eliza, "I'm going to return this lizard to the swamp. I've learned an important lesson. Home is where we are happiest. At home, we are special like the red lizard. We can never be so happy when we are away."

"Good," said Eliza. "So, can we go home now?"

**Eliza was a professor of zoology.**

- A) TRUE
- B) FALSE

### 28. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

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"Hmm, I don't agree with the **principle** of it," said Eliza. "It isn't **ethical**." But Gilbert was **decisive** and took the lizard back to the hotel in the city. He thought that this find would make him a highly **esteemed celebrity** at the Zoology Institute.

For the next few days, Gilbert fed and **nurtured** the lizard. But the lizard wasn't happy. It lost its beautiful red color and began to look ordinary. In fact, Gilbert started to wonder whether it was special at all. He went outside and found a common lizard on a piece of **concrete**. When he compared them, they looked exactly alike. The lizard was only red in the swamp!

Gilbert said to Eliza, "I'm going to return this lizard to the swamp. I've learned an important lesson. Home is where we are happiest. At home, we are special like the red lizard. We can never be so happy when we are away."

"Good," said Eliza. "So, can we go home now?"

**Eliza was harder than Gilbert.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 25: Gilbert and the Lizard

### 29. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

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"Are you sure we should take it from its home?" asked Eliza.

"Nonsense, many animals **migrate**. They're used to changes," said Gilbert.

"Hmm, I don't agree with the **principle** of it," said Eliza. "It isn't **ethical**." But Gilbert was **decisive** and took the lizard back to the hotel in the city. He thought that this find would make him a highly **esteemed celebrity** at the Zoology Institute.

For the next few days, Gilbert fed and **nurtured** the lizard. But the lizard wasn't happy. It lost its beautiful red color and began to look ordinary. In fact, Gilbert started to wonder whether it was special at all. He went outside and found a common lizard on a piece of **concrete**. When he compared them, they looked exactly alike. The lizard was only red in the swamp!

Gilbert said to Eliza, "I'm going to return this lizard to the swamp. I've learned an important lesson. Home is where we are happiest. At home, we are special like the red lizard. We can never be so happy when we are away."

"Good," said Eliza. "So, can we go home now?"

**The swamp was in a rural, secluded area.**

- A) TRUE
- B) FALSE

### 30. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

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They sat under a tree. There were lots of birds in that **secluded**, **rural** place, and they watched them flying **overhead**.

Then suddenly Gilbert saw something on a rock. "That's strange," said Gilbert. "That looks like a Red Swamp Lizard, but I thought that **species** was **extinct**." He carefully picked it up. "Yes, it is! I'm going to take it back to the Zoology **Institute**. They will be filled with so much **jealousy** when they see what I have found!"

"Are you sure we should take it from its home?" asked Eliza.

"Nonsense, many animals **migrate**. They're used to changes," said Gilbert.

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For the next few days, Gilbert fed and **nurtured** the lizard. But the lizard wasn't happy. It lost its beautiful red color and began to look ordinary. In fact, Gilbert started to wonder whether it was special at all. He went outside and found a common lizard on a piece of **concrete**. When he compared them, they looked exactly alike. The lizard was only red in the swamp!

Gilbert said to Eliza, "I'm going to return this lizard to the swamp. I've learned an important lesson. Home is where we are happiest. At home, we are special like the red lizard. We can never be so happy when we are away."

"Good," said Eliza. "So, can we go home now?"

**Gilbert thought that the red lizard was an extinct species.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 25: Gilbert and the Lizard

### 31. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

"Let me sit down, Gilbert. I'm not **hardy** like you," she said, eventually.

They sat under a tree. There were lots of birds in that **secluded**, **rural** place, and they watched them flying **overhead**.

Then suddenly Gilbert saw something on a rock. "That's strange," said Gilbert. "That looks like a Red Swamp Lizard, but I thought that **species** was **extinct**." He carefully picked it up. "Yes, it is! I'm going to take it back to the Zoology **Institute**. They will be filled with so much **jealousy** when they see what I have found!"

"Are you sure we should take it from its home?" asked Eliza.

"Nonsense, many animals **migrate**. They're used to changes," said Gilbert.

"Hmm, I don't agree with the **principle** of it," said Eliza. "It isn't **ethical**." But Gilbert was **decisive** and took the lizard back to the hotel in the city. He thought that this find would make him a highly **esteemed celebrity** at the Zoology Institute.

For the next few days, Gilbert fed and **nurtured** the lizard. But the lizard wasn't happy. It lost its beautiful red color and began to look ordinary. In fact, Gilbert started to wonder whether it was special at all. He went outside and found a common lizard on a piece of **concrete**. When he compared them, they looked exactly alike. The lizard was only red in the swamp!

Gilbert said to Eliza, "I'm going to return this lizard to the swamp. I've learned an important lesson. Home is where we are happiest. At home, we are special like the red lizard. We can never be so happy when we are away."

"Good," said Eliza. "So, can we go home now?"

**Gilbert nurtured the red lizard at the hotel.**

- A) TRUE
- B) FALSE

### 32. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

"Let me sit down, Gilbert. I'm not **hardy** like you," she said, eventually.

They sat under a tree. There were lots of birds in that **secluded**, **rural** place, and they watched them flying **overhead**.

Then suddenly Gilbert saw something on a rock. "That's strange," said Gilbert. "That looks like a Red Swamp Lizard, but I thought that **species** was **extinct**." He carefully picked it up. "Yes, it is! I'm going to take it back to the Zoology **Institute**. They will be filled with so much **jealousy** when they see what I have found!"

"Are you sure we should take it from its home?" asked Eliza.

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"Hmm, I don't agree with the **principle** of it," said Eliza. "It isn't **ethical**." But Gilbert was **decisive** and took the lizard back to the hotel in the city. He thought that this find would make him a highly **esteemed celebrity** at the Zoology Institute.

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Gilbert said to Eliza, "I'm going to return this lizard to the swamp. I've learned an important lesson. Home is where we are happiest. At home, we are special like the red lizard. We can never be so happy when we are away."

"Good," said Eliza. "So, can we go home now?"

**What did Gilbert and Eliza see flying overhead?**

- A) An aircraft
- B) Birds
- C) An extinct species
- D) Butterflies



### 33. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

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Gilbert said to Eliza, "I'm going to return this lizard to the swamp. I've learned an important lesson. Home is where we are happiest. At home, we are special like the red lizard. We can never be so happy when we are away."

"Good," said Eliza. "So, can we go home now?"

**How was Gilbert described after he found the lizard?**

- A) Full of jealousy
- B) Highly esteemed
- C) Decisive
- D) Full of principles

### 34. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

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Gilbert said to Eliza, "I'm going to return this lizard to the swamp. I've learned an important lesson. Home is where we are happiest. At home, we are special like the red lizard. We can never be so happy when we are away."

"Good," said Eliza. "So, can we go home now?"

**What did Gilbert think that the find would make him feel like?**

- A) A celebrity
- B) Decisive
- C) Ethical
- D) Hardy





### 35. GILBERT AND THE LIZARD

Eliza disliked Australia. Firstly, she'd had to spend twenty uncomfortable hours on an **aircraft** getting here. She wanted to go to the beach, but her husband was a **zoology** professor and wanted to look for some interesting animals. So now she was **traversing** a **swamp** in the midday heat.

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"Good," said Eliza. "So, can we go home now?"

**Where did Gilbert want to take the red lizard?**

- A)** To the Zoology Institute
- B)** To the university
- C)** To a different swamp
- D)** To his home





## 4000 Essential English Words 4 Unit 25: Gilbert and the Lizard

### Answer Key:

- |       |       |
|-------|-------|
| 1: C  | 19: B |
| 2: A  | 20: B |
| 3: D  | 21: B |
| 4: C  | 22: B |
| 5: D  | 23: A |
| 6: C  | 24: B |
| 7: C  | 25: B |
| 8: B  | 26: B |
| 9: B  | 27: B |
| 10: B | 28: B |
| 11: B | 29: A |
| 12: B | 30: A |
| 13: B | 31: A |
| 14: B | 32: B |
| 15: D | 33: C |
| 16: A | 34: A |
| 17: B | 35: A |
| 18: B |       |

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## 4000 Essential English Words 4 Unit 26: The Forest People

1.

**Choose the right word for the given definition.**

a dangerous animal

- A) barley
- B) beast
- C) an assumption
- D) cure

2.

**Choose the right word for the given definition.**

to trouble or annoy someone

- A) extinguish
- B) harass
- C) discriminate
- D) integrate

3.

**Choose the right word for the given definition.**

a dead body

- A) colonel
- B) flint
- C) corpse
- D) embassy

4.

**Choose the right word for the given definition.**

very small

- A) miniature
- B) contagious
- C) deformed
- D) promptly

5.

**Choose the right word for the given definition.**

a bad situation

- A) technician
- B) crisis
- C) nutrition
- D) tropics

6.

**Choose the right definition for the given word.**

assumption

- A) a grain
- B) a military officer
- C) a belief without proof
- D) a bad situation

7.

**Choose the right definition for the given word.**

integrate

- A) to be on time
- B) to become ill
- C) to put out a fire
- D) to socialize with

8.

**Choose the right definition for the given word.**

to socialize with

- A) a dead body
- B) an unusual shape
- C) a hard stone
- D) a building in another country

9.

**Choose the right definition for the given word.**

nutrition

- A) trouble
- B) the process of how food is used for health
- C) ending an illness
- D) a dangerous animal

10.

**Choose the right definition for the given word.**

tropics

- A) areas close to the Equator
- B) small things
- C) scientists
- D) bad treatment



## 4000 Essential English Words 4 Unit 26: The Forest People

### 11. Match the phrases to make complete sentences.

**Barley** is often \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
- h. for his work in the war
- i. with the people in the village
- j. among people at work

### 12. Match the phrases to make complete sentences.

The **colonel** won a medal \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
- h. for his work in the war
- i. with the people in the village
- j. among people at work

### 13. Match the phrases to make complete sentences.

Our new neighbors have **integrated** well \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
- h. for his work in the war
- i. with the people in the village
- j. among people at work

### 14. Match the phrases to make complete sentences.

The **corpse** was examined \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
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- j. among people at work



## 4000 Essential English Words 4 Unit 26: The Forest People

### 15. Match the phrases to make complete sentences.

An employer should not **discriminate** \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
- h. for his work in the war
- i. with the people in the village
- j. among people at work

### 16. Match the phrases to make complete sentences.

The **embassy** will tell you \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
- h. for his work in the war
- i. with the people in the village
- j. among people at work

### 17. Match the phrases to make complete sentences.

The financial **crisis** \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
- h. for his work in the war
- i. with the people in the village
- j. among people at work

### 18. Match the phrases to make complete sentences.

I was able to **extinguish** the \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
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- i. with the people in the village
- j. among people at work



## 4000 Essential English Words 4 Unit 26: The Forest People

### 19. Match the phrases to make complete sentences.

**Flint** weapons were used \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
- h. for his work in the war
- i. with the people in the village
- j. among people at work

### 20. Match the phrases to make complete sentences.

A lot of **miniature** electronic machines \_\_\_\_.

- a. to determine the cause of death
- b. are manufactured in Japan
- c. how you can get a visa
- d. by people living ten thousand years ago
- e. fed to animals
- f. was caused by poor bank management
- g. entire fire by myself
- h. for his work in the war
- i. with the people in the village
- j. among people at work

### 21. Match the clauses to make complete sentences.

Tom left the house early \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
- f. because it is **deformed** and looks ugly
- g. so they **harassed** their father until he bought some
- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**

### 22. Match the clauses to make complete sentences.

The children wanted some chocolate, \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
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- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**



## 4000 Essential English Words 4 Unit 26: The Forest People

### 23. Match the clauses to make complete sentences.

The book was very fun to read \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
- f. because it is **deformed** and looks ugly
- g. so they **harassed** their father until he bought some
- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**

### 24. Match the clauses to make complete sentences.

I phoned the police, \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
- f. because it is **deformed** and looks ugly
- g. so they **harassed** their father until he bought some
- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**

### 25. Match the clauses to make complete sentences.

Pam isn't at work today \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
- f. because it is **deformed** and looks ugly
- g. so they **harassed** their father until he bought some
- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**

### 26. Match the clauses to make complete sentences.

I want to cut down the tree in the garden \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
- f. because it is **deformed** and looks ugly
- g. so they **harassed** their father until he bought some
- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**



## 4000 Essential English Words 4 Unit 26: The Forest People

### 27. Match the clauses to make complete sentences.

James studied chemistry at university, \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
- f. because it is **deformed** and looks ugly
- g. so they **harassed** their father until he bought some
- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**

### 28. Match the clauses to make complete sentences.

Mike was released from the hospital \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
- f. because it is **deformed** and looks ugly
- g. so they **harassed** their father until he bought some
- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**

### 29. Match the clauses to make complete sentences.

If you want to be healthy, \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
- f. because it is **deformed** and looks ugly
- g. so they **harassed** their father until he bought some
- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**

### 30. Match the clauses to make complete sentences.

You may need to have some vaccinations \_\_\_\_.

- a. if you go on vacation in the **tropics**
- b. because the doctors **cured** his illness
- c. because the illness is **contagious**
- d. because all the **beasts** could talk
- e. and they arrived very **promptly**
- f. because it is **deformed** and looks ugly
- g. so they **harassed** their father until he bought some
- h. on the **assumption** that the traffic would be bad
- i. and now he works as a **technician** in a laboratory
- j. you need to pay attention to your **nutrition**



## 4000 Essential English Words 4 Unit 26: The Forest People

### 31. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

"I'll ask them for help," said Wilbur.

"No! Don't go! They are **deformed!**" said Mary. "They'll **harass** us! They may have a **contagious** virus that will make us sick! We won't know how to **cure** it. We'll surely end up as **corpses!**"

Wilbur tried to persuade Mary to go to the forest people, but she refused to **integrate** with them. She had the **assumption** that the small people were dangerous. "Let's keep walking. We're sure to find someone sooner or later."

For three days, the couple searched, but they found no one who could help them in their **crisis**. It was uncomfortable, and they were hungry without any source of **nutrition**. Plus, the forest was filled with dangerous **beasts**. Finally, Mary agreed to return to the forest people.

When Wilbur and Mary arrived at the village, the forest people immediately welcomed them. They gave them bread made from **barely** to eat and a place to sleep. The next day, the forest people led Wilbur and Mary through the trees, and they **promptly** arrived at a small town. From there, they took a bus to the city where they found an **embassy**.

Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**Wilbur and Mary had to land in the forest because the engine caught fire.**

- A) TRUE
- B) FALSE

### 32. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

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"No! Don't go! They are **deformed!**" said Mary. "They'll **harass** us! They may have a **contagious** virus that will make us sick! We won't know how to **cure** it. We'll surely end up as **corpses!**"

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When Wilbur and Mary arrived at the village, the forest people immediately welcomed them. They gave them bread made from **barely** to eat and a place to sleep. The next day, the forest people led Wilbur and Mary through the trees, and they **promptly** arrived at a small town. From there, they took a bus to the city where they found an **embassy**.

Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**It was possible for the colonel to extinguish the fire on the plane.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 26: The Forest People

### 33. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

"I'll ask them for help," said Wilbur.

"No! Don't go! They are **deformed!**" said Mary. "They'll **harass** us! They may have a **contagious** virus that will make us sick! We won't know how to **cure** it. We'll surely end up as **corpses!**"

Wilbur tried to persuade Mary to go to the forest people, but she refused to **integrate** with them. She had the **assumption** that the small people were dangerous. "Let's keep walking. We're sure to find someone sooner or later."

For three days, the couple searched, but they found no one who could help them in their **crisis**. It was uncomfortable, and they were hungry without any source of **nutrition**. Plus, the forest was filled with dangerous **beasts**. Finally, Mary agreed to return to the forest people.

When Wilbur and Mary arrived at the village, the forest people immediately welcomed them. They gave them bread made from **barely** to eat and a place to sleep. The next day, the forest people led Wilbur and Mary through the trees, and they **promptly** arrived at a small town. From there, they took a bus to the city where they found an **embassy**.

Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**Even though the plane crashed, it still had plenty of gasoline.**

- A) TRUE
- B) FALSE

### 34. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

"I'll ask them for help," said Wilbur.

"No! Don't go! They are **deformed!**" said Mary. "They'll **harass** us! They may have a **contagious** virus that will make us sick! We won't know how to **cure** it. We'll surely end up as **corpses!**"

Wilbur tried to persuade Mary to go to the forest people, but she refused to **integrate** with them. She had the **assumption** that the small people were dangerous. "Let's keep walking. We're sure to find someone sooner or later."

For three days, the couple searched, but they found no one who could help them in their **crisis**. It was uncomfortable, and they were hungry without any source of **nutrition**. Plus, the forest was filled with dangerous **beasts**. Finally, Mary agreed to return to the forest people.

When Wilbur and Mary arrived at the village, the forest people immediately welcomed them. They gave them bread made from **barely** to eat and a place to sleep. The next day, the forest people led Wilbur and Mary through the trees, and they **promptly** arrived at a small town. From there, they took a bus to the city where they found an **embassy**.

Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**Mary refused to go to the people on the assumption they had a contagious virus.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 26: The Forest People

### 35. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

"I'll ask them for help," said Wilbur.

"No! Don't go! They are **deformed!**" said Mary. "They'll **harass** us! They may have a **contagious** virus that will make us sick! We won't know how to **cure** it. We'll surely end up as **corpses!**"

Wilbur tried to persuade Mary to go to the forest people, but she refused to **integrate** with them. She had the **assumption** that the small people were dangerous. "Let's keep walking. We're sure to find someone sooner or later."

For three days, the couple searched, but they found no one who could help them in their **crisis**. It was uncomfortable, and they were hungry without any source of **nutrition**. Plus, the forest was filled with dangerous **beasts**. Finally, Mary agreed to return to the forest people.

When Wilbur and Mary arrived at the village, the forest people immediately welcomed them. They gave them bread made from **barely** to eat and a place to sleep. The next day, the forest people led Wilbur and Mary through the trees, and they **promptly** arrived at a small town. From there, they took a bus to the city where they found an **embassy**.

Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**The couple searched for help in the forest for five days**

- A) TRUE
- B) FALSE

### 36. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

"I'll ask them for help," said Wilbur.

"No! Don't go! They are **deformed!**" said Mary. "They'll **harass** us! They may have a **contagious** virus that will make us sick! We won't know how to **cure** it. We'll surely end up as **corpses!**"

Wilbur tried to persuade Mary to go to the forest people, but she refused to **integrate** with them. She had the **assumption** that the small people were dangerous. "Let's keep walking. We're sure to find someone sooner or later."

For three days, the couple searched, but they found no one who could help them in their **crisis**. It was uncomfortable, and they were hungry without any source of **nutrition**. Plus, the forest was filled with dangerous **beasts**. Finally, Mary agreed to return to the forest people.

When Wilbur and Mary arrived at the village, the forest people immediately welcomed them. They gave them bread made from **barely** to eat and a place to sleep. The next day, the forest people led Wilbur and Mary through the trees, and they **promptly** arrived at a small town. From there, they took a bus to the city where they found an **embassy**.

Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**The forest people led Wilbur and Mary through the trees, and they promptly arrived at a city.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 26: The Forest People

### 37. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

"I'll ask them for help," said Wilbur.

"No! Don't go! They are **deformed!**" said Mary. "They'll **harass** us! They may have a **contagious** virus that will make us sick! We won't know how to **cure** it. We'll surely end up as **corpses!**"

Wilbur tried to persuade Mary to go to the forest people, but she refused to **integrate** with them. She had the **assumption** that the small people were dangerous. "Let's keep walking. We're sure to find someone sooner or later."

For three days, the couple searched, but they found no one who could help them in their **crisis**. It was uncomfortable, and they were hungry without any source of **nutrition**. Plus, the forest was filled with dangerous **beasts**. Finally, Mary agreed to return to the forest people.

When Wilbur and Mary arrived at the village, the forest people immediately welcomed them. They gave them bread made from **barely** to eat and a place to sleep. The next day, the forest people led Wilbur and Mary through the trees, and they **promptly** arrived at a small town. From there, they took a bus to the city where they found an **embassy**.

Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**What was the bread that the forest people gave Wilbur and Mary made of?**

- A) Barley
- B) Flint
- C) Corpses
- D) Beasts

### 38. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

"I'll ask them for help," said Wilbur.

"No! Don't go! They are **deformed!**" said Mary. "They'll **harass** us! They may have a **contagious** virus that will make us sick! We won't know how to **cure** it. We'll surely end up as **corpses!**"

Wilbur tried to persuade Mary to go to the forest people, but she refused to **integrate** with them. She had the **assumption** that the small people were dangerous. "Let's keep walking. We're sure to find someone sooner or later."

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When Wilbur and Mary arrived at the village, the forest people immediately welcomed them. They gave them bread made from **barely** to eat and a place to sleep. The next day, the forest people led Wilbur and Mary through the trees, and they **promptly** arrived at a small town. From there, they took a bus to the city where they found an **embassy**.

Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**After the crisis in the forest, Mary learned not to \_\_\_\_.**

- A) discriminate against people
- B) harass forest people
- C) fly a plane in the tropics
- D) wear dresses in the forest



## 4000 Essential English Words 4 Unit 26: The Forest People

### 39. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

"I'll ask them for help," said Wilbur.

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Wilbur tried to persuade Mary to go to the forest people, but she refused to **integrate** with them. She had the **assumption** that the small people were dangerous. "Let's keep walking. We're sure to find someone sooner or later."

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When Wilbur and Mary arrived at the village, the forest people immediately welcomed them. They gave them bread made from **barely** to eat and a place to sleep. The next day, the forest people led Wilbur and Mary through the trees, and they **promptly** arrived at a small town. From there, they took a bus to the city where they found an **embassy**.

Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**Where was the embassy located?**

- A) In the village
- B) On the coast
- C) In the city
- D) In the town

### 40. THE FOREST PEOPLE

**Colonel** Wilbur and his wife Mary were flying over the **tropics** in their private plane. But suddenly the engine caught fire. It was impossible to **extinguish** the fire, so they were forced to land in the forest.

"What are we going to do?" said Mary. "Can you fix the plane?"

Wilbur said, "That's impossible. I am not a **technician**, and the plane is out of gasoline. We'll have to find help."

Wilbur and Mary walked through the forest. It was difficult to find a path through the trees. Mary even tore her dress on sharp thorns. Suddenly, they saw some huts and lots of **miniature** people, cooking and making weapons with **flint**.

"I'll ask them for help," said Wilbur.

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Mary was sorry that she had not trusted the forest people sooner. She learned the value of not **discriminating** against people who are different.

**Why didn't Mary want to integrate with the forest people?**

- A) They had poor nutrition.
- B) They looked deformed.
- C) They were very tall.
- D) They were from the embassy.



## 4000 Essential English Words 4 Unit 26: The Forest People

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 21: H |
| 2: B  | 22: G |
| 3: C  | 23: D |
| 4: A  | 24: E |
| 5: B  | 25: C |
| 6: C  | 26: F |
| 7: D  | 27: I |
| 8: C  | 28: B |
| 9: B  | 29: A |
| 10: A | 30: A |
| 11: E | 31: A |
| 12: H | 32: B |
| 13: I | 33: B |
| 14: A | 34: A |
| 15: A | 35: B |
| 16: C | 36: B |
| 17: F | 37: A |
| 18: G | 38: A |
| 19: D | 39: C |
| 20: B | 40: B |

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## 4000 Essential English Words 4 Unit 27: a Dying Forest

1. Choose the right word for the given definition.

to give something away

- A) deposit
- B) distribute
- C) comprehensive
- D) conserve

2. Choose the right word for the given definition.

extremely important

- A) cumulative
- B) federal
- C) crucial
- D) wooded

3. Choose the right word for the given definition.

where something begins

- A) birthplace
- B) formation
- C) rainforest
- D) equator

4. Choose the right word for the given definition.

a person's goal

- A) strategy
- B) capacity
- C) objective
- D) frequency

5. Choose the right word for the given definition.

unusual and unfamiliar

- A) oxygen
- B) exotic
- C) comparative
- D) beneficial

6. Choose the right definition for the given word.

strategy

- A) a plan
- B) a goal
- C) a line
- D) a forest

7. Choose the right definition for the given word.

beneficial

- A) filled with trees
- B) good for you
- C) unusual or exciting
- D) containing many details

8. Choose the right definition for the given word.

formation

- A) how something is made
- B) the number of things inside something
- C) where someone is born
- D) how often something happens

9. Choose the right definition for the given word.

federal

- A) made from added parts
- B) coming from the government
- C) very important
- D) based on something else

10. Choose the right definition for the given word.

conserve

- A) to protect
- B) to give
- C) to put into
- D) to breathe



## 4000 Essential English Words 4 Unit 27: a Dying Forest

### 11. Choose the answer that best fits the question.

Which word has about the same meaning as capacity?

- A) open
- B) expand
- C) reduce
- D) maximum amount

### 12. Choose the answer that best fits the question.

Which of these can be cumulative?

- A) Snow
- B) A plate
- C) A radio
- D) Air

### 13. Choose the answer that best fits the question.

What is something you would deposit into a closet?

- A) A television
- B) Jackets
- C) Money
- D) Water

### 14. Choose the answer that best fits the question.

What is something you probably wouldn't encounter in a rainforest?

- A) Many trees
- B) Monkeys
- C) Humid weather
- D) Kangaroos

### 15. Choose the answer that best fits the question.

In which place is there a high frequency of snowfall?

- A) Antarctica
- B) Spain
- C) England
- D) Australia

### 16. A DYING FOREST

**Rainforests** provide much of the world's **oxygen** supply. But the forests' **exotic** trees and animals are being killed to make room for farmers and roads. People have been trying to **conserve** rainforests for years. But another type of forest—the cloud forest—is just as **beneficial** to humans. Cloud forests are also in danger of disappearing, but little is being done to save them.

These forests are located at the tops of mountains, generally near the **equator**. These humid, **wooded** mountaintops are mainly in African and Central, and South American countries. They are called "cloud forests" because their height allows for the **formation** of clouds among the trees.

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**The equator provides much of the world's oxygen supply.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 27: a Dying Forest

### 17. A DYING FOREST

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**People have been trying to conserve rainforests for years.**

- A) TRUE
- B) FALSE

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**Another type of forest—the cloud forest—is just as beneficial to humans as a rainforest.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 27: a Dying Forest

### 19. A DYING FOREST

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**These humid, wooded mountaintops are mainly in African and European countries.**

- A) TRUE
- B) FALSE

### 20. A DYING FOREST

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**Cloud forests are being destroyed with increasing frequency.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 27: a Dying Forest

### 21. A DYING FOREST

**Rainforests** provide much of the world's **oxygen** supply. But the forests' **exotic** trees and animals are being killed to make room for farmers and roads. People have been trying to **conserve** rainforests for years. But another type of forest—the cloud forest—is just as **beneficial** to humans. Cloud forests are also in danger of disappearing, but little is being done to save them.

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**Some people have an objective to get federal money to protect the forests.**

- A) TRUE
- B) FALSE

### 22. A DYING FOREST

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**Where are cloud forests located?**

- A) Near the equator
- B) In rainforests
- C) On farms
- D) In Europe



## 4000 Essential English Words 4 Unit 27: a Dying Forest

### 23. A DYING FOREST

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**How do the trees in cloud forests make water?**

- A) They pull it in from clouds.
- B) They allow the formation of clouds.
- C) They let it gather in leaves.
- D) They pull it in from streams.

### 24. A DYING FOREST

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**What did the monkeys eat while they were in the cages?**

- A) About 188 centimeters
- B) More than 178 centimeters
- C) Up to 60 percent
- D) Less than rainforests



### 25. A DYING FOREST

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**Why do some people want federal money?**

- A)** To plant more trees
- B)** To build more roads
- C)** To make room for farmers
- D)** To protect the forests



## 4000 Essential English Words 4 Unit 27: a Dying Forest

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 14: D |
| 2: C  | 15: A |
| 3: A  | 16: B |
| 4: C  | 17: A |
| 5: B  | 18: A |
| 6: A  | 19: B |
| 7: B  | 20: A |
| 8: A  | 21: A |
| 9: B  | 22: A |
| 10: A | 23: A |
| 11: D | 24: C |
| 12: A | 25: D |
| 13: B |       |

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## 4000 Essential English Words 4 Unit 28: Thucydides and the Plague of Athens

1.

**Choose the right word for the given definition.**

to ask someone to come

- A) worsen
- B) scribble
- C) linger
- D) summon

2.

**Choose the right word for the given definition.**

basic

- A) verse
- B) riot
- C) avail
- D) fundamental

3.

**Choose the right word for the given definition.**

to get bigger

- A) expand
- B) define
- C) stark
- D) organism

4.

**Choose the right word for the given definition.**

to be afraid

- A) dread
- B) shrine
- C) random
- D) horrifying

5.

**Choose the right word for the given definition.**

not believing

- A) solitude
- B) presently
- C) incredulous
- D) plague

6.

**Choose the right definition for the given word.**

plague

- A) a violent reaction
- B) different
- C) a disease
- D) without reason

7.

**Choose the right definition for the given word.**

solitude

- A) being alone
- B) success
- C) afraid
- D) right now

8.

**Choose the right definition for the given word.**

define

- A) to last a longtime
- B) to get bigger
- C) to explain clearly
- D) to make easier

9.

**Choose the right definition for the given word.**

organism

- A) a religious building
- B) a living thing
- C) not believing
- D) to send for

10.

**Choose the right definition for the given word.**

horrifying

- A) to get worse
- B) basic
- C) to write quickly
- D) very unpleasant



## 4000 Essential English Words 4 Unit 28: Thucydides and the Plague of Athens

### 11. Choose the word that is the better fit for each blank.

There was a \_\_\_\_ in the city yesterday, but the \_\_\_\_ was not damaged.

- A) shrine / riot
- B) riot / shrine

### 12. Choose the word that is the better fit for each blank.

For the book report, I \_\_\_\_ the book and clearly \_\_\_\_ the author's purpose for writing it.

- A) paraphrased / defined
- B) defined / paraphrased

### 13. Choose the word that is the better fit for each blank.

There are 15 members in the group \_\_\_\_, but I expect that number to \_\_\_\_.

- A) expand / presently
- B) presently / expand

### 14. Choose the word that is the better fit for each blank.

His attempt to catch the train was to no \_\_\_\_ . He spent hours in \_\_\_\_ waiting for the next one.

- A) avail / solitude
- B) solitude / avail

### 15. Choose the word that is the better fit for each blank.

The \_\_\_\_ point of my speech was to show that people need to act. If we don't do something, things will \_\_\_\_.

- A) fundamental / worsen
- B) worsen / fundamental

### 16. Choose the word that is the better fit for each blank.

I tried to \_\_\_\_ the information as fast as I could because I didn't have time to \_\_\_\_.

- A) linger / scribble
- B) scribble / linger

### 17. Choose the word that is the better fit for each blank.

After seeing that \_\_\_\_ plane crash, I \_\_\_\_ flying.

- A) dreaded / horrifying
- B) horrifying / dreaded

### 18. Choose the word that is the better fit for each blank.

She was \_\_\_\_ that there could be such a \_\_\_\_ contrast between boys' and girls' grades.

- A) incredulous / stark
- B) stark / incredulous

### 19. Choose the word that is the better fit for each blank.

We should \_\_\_\_ scientists from around the world to study this new \_\_\_\_.

- A) organism / summon
- B) summon / organism

### 20. Choose the word that is the better fit for each blank.

At first, we thought \_\_\_\_ people were getting sick. Then we realized that a \_\_\_\_ was spreading.

- A) plague / random
- B) random / plague





## 4000 Essential English Words 4 Unit 28: Thucydides and the Plague of Athens

### 21. THUCYDIDES AND THE PLAGUE OF ATHENS

Thucydides was the world's first historian. **Presently**, we get most of our knowledge about ancient Greece from his writing. But Thucydides didn't just write about history, he lived through it. However, he almost didn't survive one historical event: the **Plague** of Athens.

In 430 BCE, an army attacked the city of Athens, where Thucydides lived. Thousands of people hid from the army behind Athens' large walls. The city became very crowded as the population **expanded**. Then a **horrifying** disease broke out. People **summoned** doctors. But it was to no **avail** because no one understood how the disease spread. It seemed **random**. They didn't know that it was an **organism**. Instead, they **defined** disease as a punishment from their gods. Thucydides was **incredulous** that gods caused the plague, but he explained why others believed it. There was an old, long verse which predicted the disease. To **paraphrase** it, the verse said the gods would send a disease during a war. As a result, large crowds gathered at **shrines** to ask the gods to stop the plague. But the situation only **worsened** because these people were so close to each other they became sick. That's how they learned a **fundamental** lesson about the plague: it spread from person to person.

People wanted to leave the crowded city, but they **dreaded** what the army outside would do to them. At this time, Thucydides got sick, too. He quickly **scribbled** down notes because he thought he would soon die. His writing shows a **stark** contrast between people's behavior before and during the plague. There were **riots**, and people ignored laws. They didn't think they'd live long enough to be punished. Many sick people were left to die in **solitude** because no one wanted to be near them. The plague **lingered** for two years. But luckily, Thucydides survived. Without his writing, we would know much less about ancient Greece and the Plague of Athens.

**Presently, a horrifying plague has broken out in Athens.**

- A) TRUE
- B) FALSE

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**At first, people thought the spread of the disease was random.**

- A) TRUE
- B) FALSE





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**The people summoned doctors to no avail.**

- A) TRUE
- B) FALSE

### 24. THUCYDIDES AND THE PLAGUE OF ATHENS

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In 430 BCE, an army attacked the city of Athens, where Thucydides lived. Thousands of people hid from the army behind Athens' large walls. The city became very crowded as the population **expanded**. Then a **horrifying** disease broke out. People **summoned** doctors. But it was to no **avail** because no one understood how the disease spread. It seemed **random**. They didn't know that it was an **organism**. Instead, they **defined** disease as a punishment from their gods. Thucydides was **incredulous** that gods caused the plague, but he explained why others believed it. There was an old, long verse which predicted the disease. To **paraphrase** it, the verse said the gods would send a disease during a war. As a result, large crowds gathered at **shrines** to ask the gods to stop the plague. But the situation only **worsened** because these people were so close to each other they became sick. That's how they learned a **fundamental** lesson about the plague: it spread from person to person.

People wanted to leave the crowded city, but they **dreaded** what the army outside would do to them. At this time, Thucydides got sick, too. He quickly **scribbled** down notes because he thought he would soon die. His writing shows a **stark** contrast between people's behavior before and during the plague. There were **riots**, and people ignored laws. They didn't think they'd live long enough to be punished. Many sick people were left to die in **solitude** because no one wanted to be near them. The plague **lingered** for two years. But luckily, Thucydides survived. Without his writing, we would know much less about ancient Greece and the Plague of Athens.

**Thucydides was incredulous that the plague was caused by an organism.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 28: Thucydides and the Plague of Athens

### 25. THUCYDIDES AND THE PLAGUE OF ATHENS

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**By gathering in shrines, people made the plague worse.**

- A) TRUE
- B) FALSE

### 26. THUCYDIDES AND THE PLAGUE OF ATHENS

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**Thucydides luckily survived the plague.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 28: Thucydides and the Plague of Athens

### 27. THUCYDIDES AND THE PLAGUE OF ATHENS

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Why did Athens' population expand?

- A) Because the army moved into the city
- B) Because people were hiding from the army
- C) Because the army told people to enter
- D) Because people dreaded the plague

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Thucydides scribbled quickly because \_\_\_\_.

- A) there were so many riots
- B) he had to define the disease
- C) he thought he'd die soon
- D) there were too many sick people



## 4000 Essential English Words 4 Unit 28: Thucydides and the Plague of Athens

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**What fundamental lesson did the people learn?**

- A) The plague was a punishment
- B) The plague was ended in the shrines.
- C) The plague was from the army.
- D) The plague was spread between people.

### 30. THUCYDIDES AND THE PLAGUE OF ATHENS

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**What is NOT true of Thucydides?**

- A) He was the world's first historian.
- B) He thought gods caused the plague.
- C) He survived the Plague of Athens.
- D) He lived in the city of Athens.



## 4000 Essential English Words 4 Unit 28: Thucydides and the Plague of Athens

### Answer Key:

- |       |       |
|-------|-------|
| 1: D  | 16: B |
| 2: D  | 17: B |
| 3: A  | 18: A |
| 4: A  | 19: B |
| 5: C  | 20: B |
| 6: C  | 21: B |
| 7: A  | 22: A |
| 8: C  | 23: A |
| 9: B  | 24: B |
| 10: D | 25: A |
| 11: B | 26: A |
| 12: A | 27: B |
| 13: B | 28: C |
| 14: A | 29: D |
| 15: A | 30: B |

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## 4000 Essential English Words 4 Unit 29: The Solar Car Race

1.

**Choose the word that is the better fit for each blank.**

A survey found that not very many people like the \_\_\_\_\_. So he is trying to think of ways to \_\_\_\_\_ his image and make people like him.

- A) enhance / candidate
- B) candidate / enhance

2.

**Choose the word that is the better fit for each blank.**

We live in a(n) \_\_\_\_\_ where people are very concerned about conserving our natural resources. Many people think using \_\_\_\_\_ energy is a good way to do this.

- A) era / solar
- B) solar / era

3.

**Choose the word that is the better fit for each blank.**

The company doesn't want to \_\_\_\_\_ the air anymore, so they are going to \_\_\_\_\_ new rules for disposing waste.

- A) incorporate / pollute
- B) pollute / incorporate

4.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_\_ files were locked in the basement. The information in them was about important customers and had to be kept \_\_\_\_\_.

- A) corporate / confidential
- B) confidential / corporate

5.

**Choose the word that is the better fit for each blank.**

In the early 1900s, music records were an amazing \_\_\_\_\_. People back then would have been even more amazed by today's \_\_\_\_\_ music players.

- A) mobile / phenomenon
- B) phenomenon / mobile

6.

**Choose the word that is the better fit for each blank.**

The old \_\_\_\_\_ was very large and difficult to drive. Jane had trouble parking it between the \_\_\_\_\_ lines in the parking lot.

- A) automobile / parallel
- B) parallel / automobile

7.

**Choose the word that is the better fit for each blank.**

Ben didn't listen to my advice about \_\_\_\_\_. Instead, he \_\_\_\_\_ me and continued to drive fast, eventually causing an accident.

- A) ridiculed / transportation
- B) transportation / ridiculed

8.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_\_ for the race are very simple: just run as fast as you can. There will be short \_\_\_\_\_ when you can stop for a drink of water.

- A) guidelines / intervals
- B) intervals / guidelines

9.

**Choose the word that is the better fit for each blank.**

The government decided to \_\_\_\_\_ its borders. It made several of its \_\_\_\_\_ smaller so that it could create a new one.

- A) modify / territories
- B) territories / modify

10.

**Choose the word that is the better fit for each blank.**

The baseball \_\_\_\_\_ is always a lot of fun. It allows students from all over the city to \_\_\_\_\_ with each other.

- A) tournament / interact
- B) interact / tournament





## 4000 Essential English Words 4 Unit 29: The Solar Car Race

### 11. Choose the answer that best fits the question.

Which of the following means confidential?

- A) soft
- B) compete
- C) moveable
- D) secret

### 12. Choose the answer that best fits the question.

What is the word solar related to?

- A) Lines
- B) Land
- C) The sun
- D) A car

### 13. Choose the answer that best fits the question.

Which of these is mobile?

- A) A tree
- B) A bus
- C) A building
- D) A sidewalk

### 14. Choose the answer that best fits the question.

Which of the following is a form of transportation?

- A) a friend
- B) an airplane
- C) a new job
- D) a meal

### 15. Choose the answer that best fits the question.

Which of these words are related to corporate?

- A) Business
- B) Time
- C) Competition
- D) Winning

### 16. THE SOLAR CAR RACE

We live in a **mobile** society. But the cars we drive require too much gas, plus they **pollute** the air. Eventually, the natural resources used to make gas will run out. So what happens then? Many people think **solar**-powered **automobiles** are the answer. To learn more about this type of **transportation**, teams from universities and **corporate** organizations gather in Australia every two years for a solar car race.

The race is called the World Solar Challenge. **Candidates** for this **tournament** must design their own cars. The teams keep all their plans confidential. They don't **interact** with other teams because the race is very competitive. And these cars aren't just **enhanced** and **modified** versions of normal cars. They are completely different.

The cars only have room for one person and are very simple inside—they don't even have a cushion for the driver to sit on. These cars are shorter and much more flat than normal cars. Most importantly, the cars **incorporate** solar panels onto the outside that lie **parallel** to each other. These panels are made from materials that take in light from the sun and turn it into electric energy. That's how they move.

These cars race over 3,000 kilometers across the Australian **territories**. The drivers have to heed strict **guidelines**. They must stop at certain **intervals** to charge their batteries. And unlike normal race cars, they can't go very fast. They have to drive at the normal speed limits. Although the drivers want to finish the race quickly, that is not the main goal. The objective is to see how well the cars work under normal driving conditions.

Because of the World Solar Challenge, a new **era** in car making and in driving is beginning. People may **ridicule** the solar cars because they look strange, but this is a **phenomenon** that isn't going away. Using the technology from the vehicles, carmakers will eventually create solar cars for the rest of us.

**Candidates for this tournament must design their own cars.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 29: The Solar Car Race

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**Before the race, teams keep their plans confidential.**

- A) TRUE
- B) FALSE

### 18. THE SOLAR CAR RACE

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**The cars incorporate metal panels on the outside that lie parallel to each other.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 29: The Solar Car Race

### 19. THE SOLAR CAR RACE

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**These cars drive less than 3,000 kilometers across the Australian territories.**

- A) TRUE
- B) FALSE

### 20. THE SOLAR CAR RACE

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**The drivers have to heed strict transportation guidelines.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 29: The Solar Car Race

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**They must stop at certain intervals to put air in their tires.**

- A) TRUE
- B) FALSE

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We live in a **mobile** society. But the cars we drive require too much gas, plus they **pollute** the air. Eventually, the natural resources used to make gas will run out. So what happens then? Many people think **solar**-powered **automobiles** are the answer. To learn more about this type of **transportation**, teams from universities and **corporate** organizations gather in Australia every two years for a solar car race.

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The cars only have room for one person and are very simple inside—they don't even have a cushion for the driver to sit on. These cars are shorter and much more flat than normal cars. Most importantly, the cars **incorporate** solar panels onto the outside that lie **parallel** to each other. These panels are made from materials that take in light from the sun and turn it into electric energy. That's how they move.

These cars race over 3,000 kilometers across the Australian **territories**. The drivers have to heed strict **guidelines**. They must stop at certain **intervals** to charge their batteries. And unlike normal race cars, they can't go very fast. They have to drive at the normal speed limits. Although the drivers want to finish the race quickly, that is not the main goal. The objective is to see how well the cars work under normal driving conditions.

Because of the World Solar Challenge, a new **era** in car making and in driving is beginning. People may **ridicule** the solar cars because they look strange, but this is a **phenomenon** that isn't going away. Using the technology from the vehicles, carmakers will eventually create solar cars for the rest of us.

**What is the most important feature of the racecars?**

- A) The way they pollute
- B) The simple design
- C) The solar panels
- D) The shorter height



## 4000 Essential English Words 4 Unit 29: The Solar Car Race

### 23. THE SOLAR CAR RACE

We live in a **mobile** society. But the cars we drive require too much gas, plus they **pollute** the air. Eventually, the natural resources used to make gas will run out. So what happens then? Many people think **solar**-powered **automobiles** are the answer. To learn more about this type of **transportation**, teams from universities and **corporate** organizations gather in Australia every two years for a solar car race.

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The objective of the race is to find out how the solar cars \_\_\_\_.

- A) drive in normal conditions
- B) take in energy from the sun
- C) will help the environment
- D) can go faster

### 24. THE SOLAR CAR RACE

We live in a **mobile** society. But the cars we drive require too much gas, plus they **pollute** the air. Eventually, the natural resources used to make gas will run out. So what happens then? Many people think **solar**-powered **automobiles** are the answer. To learn more about this type of **transportation**, teams from universities and **corporate** organizations gather in Australia every two years for a solar car race.

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Where are the race teams from?

- A) Computer companies
- B) High schools
- C) Australian territories
- D) Corporate organizations



### 25. THE SOLAR CAR RACE

We live in a **mobile** society. But the cars we drive require too much gas, plus they **pollute** the air. Eventually, the natural resources used to make gas will run out. So what happens then? Many people think **solar**-powered **automobiles** are the answer. To learn more about this type of **transportation**, teams from universities and **corporate** organizations gather in Australia every two years for a solar car race.

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Because of the World Solar Challenge, a new **era** in car making and in driving is beginning. People may **ridicule** the solar cars because they look strange, but this is a **phenomenon** that isn't going away. Using the technology from the vehicles, carmakers will eventually create solar cars for the rest of us.

**Why don't the teams interact with other teams?**

- A)** The race is competitive.
- B)** The teams ridicule each other.
- C)** The rules are strict.
- D)** They don't know each other.



## 4000 Essential English Words 4 Unit 29: The Solar Car Race

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 14: B |
| 2: A  | 15: A |
| 3: B  | 16: A |
| 4: A  | 17: A |
| 5: B  | 18: B |
| 6: A  | 19: B |
| 7: B  | 20: A |
| 8: A  | 21: B |
| 9: A  | 22: C |
| 10: A | 23: A |
| 11: D | 24: D |
| 12: C | 25: A |
| 13: B |       |

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## 4000 Essential English Words 4 Unit 30: The Heirs

1.

**Choose the answer that best fits the question.**

Which of the following is a kind of storm?

- A) A typhoon
- B) A bill
- C) A sergeant
- D) A boundary

2.

**Choose the answer that best fits the question.**

Which of the following would come from a farm?

- A) Organic vegetables
- B) Wool textiles
- C) A person's wardrobe
- D) Short telegraphs

3.

**Choose the answer that best fits the question.**

Which of the following would help students taking a test?

- A) Reading in chaos
- B) Sheer luck
- C) Taking martial arts classes
- D) Consistent studying

4.

**Choose the answer that best fits the question.**

Who should expect to receive something?

- A) A brave sergeant
- B) A dead man's heir
- C) A man with a strong stance
- D) A man who needs a bill

5.

**Choose the answer that best fits the question.**

Which of the following would be loudest?

- A) Cooked poultry
- B) A scrambling woman
- C) A doomed project
- D) Wailing children

6.

**Choose the answer that best fits the question.**

Which word is not related to martial arts?

- A) Taekwondo
- B) Karate
- C) Judo
- D) Tango

7.

**Choose the answer that best fits the question.**

What can a person get from poultry?

- A) Meat
- B) Fruit
- C) Pants
- D) Soldiers

8.

**Choose the answer that best fits the question.**

What is part of a person's wardrobe?

- A) A dog
- B) A vegetable
- C) A dress
- D) A teacher

9.

**Choose the answer that best fits the question.**

Where would you most likely find a sergeant?

- A) In a store
- B) In an army
- C) In a factory
- D) In a class

10.

**Choose the answer that best fits the question.**

Which situation is full of chaos?

- A) A man driving a car
- B) Students reading
- C) A girl walking
- D) Armies fighting



## 4000 Essential English Words 4 Unit 30: The Heirs

### 11. Match the phrases to make complete sentences.

The **heir** of Mr. Smith's fortune \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
- i. tell my family about the new baby

### 12. Match the phrases to make complete sentences.

This is a **martial** matter, \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
- i. tell my family about the new baby

### 13. Match the phrases to make complete sentences.

The kids started **wailing** \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
- i. tell my family about the new baby

### 14. Match the phrases to make complete sentences.

I used the **telegraph** to \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
- i. tell my family about the new baby



## 4000 Essential English Words 4 Unit 30: The Heirs

### 15. Match the phrases to make complete sentences.

Everyone **scrambled** to \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
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### 16. Match the phrases to make complete sentences.

The **sergeant** ordered the \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
- i. tell my family about the new baby

### 17. Match the phrases to make complete sentences.

He's very **consistent** and \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
- i. tell my family about the new baby

### 18. Match the phrases to make complete sentences.

When the **cyclone** arrives, \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
- i. tell my family about the new baby





## 4000 Essential English Words 4 Unit 30: The Heirs

### 19. Match the phrases to make complete sentences.

The **boundary** of my land \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
- i. tell my family about the new baby

### 20. Match the phrases to make complete sentences.

First we color the **textiles**, \_\_\_\_.

- a. there will be a lot of wind and rain
- b. when their toys were taken away
- c. is the fence not the road
- d. and the soldiers should take care of it
- e. other soldiers to march
- f. never really changes his attitude
- g. avoid the rushing water
- h. and then we make them into clothes.
- i. will become very rich
- i. tell my family about the new baby

### 21. Match the clauses to make complete sentences.

During the summer, we always keep a supply of food and water in the basement \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
- f. because of their **sheer** lack of sportsmanship
- g. but my **wardrobe** is pretty full
- h. so we knew his **stance** on politics
- i. since the **typhoon** was raging
- j. because that's when **tornados** are common

### 22. Match the clauses to make complete sentences.

He didn't like a strong central government, \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
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- i. since the **typhoon** was raging
- j. because that's when **tornados** are common



## 4000 Essential English Words 4 Unit 30: The Heirs

### 23. Match the clauses to make complete sentences.

He failed the test, \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
- f. because of their **sheer** lack of sportsmanship
- g. but my **wardrobe** is pretty full
- h. so we knew his **stance** on politics
- i. since the **typhoon** was raging
- j. because that's when **tornados** are common

### 24. Match the clauses to make complete sentences.

I won't go to fast food restaurants \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
- f. because of their **sheer** lack of sportsmanship
- g. but my **wardrobe** is pretty full
- h. so we knew his **stance** on politics
- i. since the **typhoon** was raging
- j. because that's when **tornados** are common

### 25. Match the clauses to make complete sentences.

I was disappointed \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
- f. because of their **sheer** lack of sportsmanship
- g. but my **wardrobe** is pretty full
- h. so we knew his **stance** on politics
- i. since the **typhoon** was raging
- j. because that's when **tornados** are common

### 26. Match the clauses to make complete sentences.

The police were called \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
- f. because of their **sheer** lack of sportsmanship
- g. but my **wardrobe** is pretty full
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- i. since the **typhoon** was raging
- j. because that's when **tornados** are common



## 4000 Essential English Words 4 Unit 30: The Heirs

### 27. Match the clauses to make complete sentences.

We all took shelter, \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
- f. because of their **sheer** lack of sportsmanship
- g. but my **wardrobe** is pretty full
- h. so we knew his **stance** on politics
- i. since the **typhoon** was raging
- j. because that's when **tornados** are common

### 28. Match the clauses to make complete sentences.

He quickly took out his credit card, \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
- f. because of their **sheer** lack of sportsmanship
- g. but my **wardrobe** is pretty full
- h. so we knew his **stance** on politics
- i. since the **typhoon** was raging
- j. because that's when **tornados** are common

### 29. Match the clauses to make complete sentences.

I want to buy a new suit, \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
- f. because of their **sheer** lack of sportsmanship
- g. but my **wardrobe** is pretty full
- h. so we knew his **stance** on politics
- i. since the **typhoon** was raging
- j. because that's when **tornados** are common

### 30. Match the clauses to make complete sentences.

She lost a few kilos \_\_\_\_.

- a. because I only eat **organic** food
- b. because the event turned into **chaos**
- c. so he could pay the **bill**
- d. because she ate only **poultry** and fruit
- e. but that doesn't mean the school years is **doomed**
- f. because of their **sheer** lack of sportsmanship
- g. but my **wardrobe** is pretty full
- h. so we knew his **stance** on politics
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- j. because that's when **tornados** are common



## 4000 Essential English Words 4 Unit 30: The Heirs

### 31. THE HEIRS

Martin, Paul and Tom were brothers. They were very different, but they were **consistent** about two things. They couldn't succeed in business, and they never agreed about anything. Martin was a hardworking farmer, growing **organic** vegetables and raising **poultry**. But he was disorganized and forgot to pay his **bills**. Paul owned a **textile** factory that produced clothes. He was organized, but he was greedy and took too much clothing. His **wardrobe** was filled with his own products. Tom was once a **sergeant** in the army. He ran a **martial** arts school, but his **stance** on discipline was too strong. He had almost no students.

One day, they received a **telegraph** saying that their father had died. They were **heirs** to his old farm. They planned to sell it as soon as possible, so they went to see it even though there was a terrible storm. The house didn't look great, but there was a lot of land. There was so much, in fact, that they could barely see its **boundary**.

Suddenly, the storm got worse. The **sheer** force of the wind almost knocked them over. Martin said, "Look, it's a **typhoon**!" Paul said, "No, it's a **cyclone**." Tom said, "No, it's a **tornado**!" They argued until Paul began to **wail** and said, "Whatever it is, it's coming right at us! We're **doomed**!" The three brothers **scrambled** inside the old house. Martin said, "If we survive, we must stop fighting. This farm could be great if we fixed it up. With my hard work, Paul's organization and Tom's discipline, we could run a great business together!" The storm finally ended. And luckily, it didn't wreck the farm.

"Just think," Martin said, "it took the **chaos** of a typhoon to bring us together." Paul replied, "You mean a cyclone brought us together." Tom said, "Didn't I tell you both that it was a tornado?" The brothers never agreed on what kind of storm it was, but by combining their skills, they started a successful farm.

**Tom was a farmer who grew organic vegetables and poultry.**

- A) TRUE
- B) FALSE

### 32. THE HEIRS

Martin, Paul and Tom were brothers. They were very different, but they were **consistent** about two things. They couldn't succeed in business, and they never agreed about anything. Martin was a hardworking farmer, growing **organic** vegetables and raising **poultry**. But he was disorganized and forgot to pay his **bills**. Paul owned a **textile** factory that produced clothes. He was organized, but he was greedy and took too much clothing. His **wardrobe** was filled with his own products. Tom was once a **sergeant** in the army. He ran a **martial** arts school, but his **stance** on discipline was too strong. He had almost no students.

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"Just think," Martin said, "it took the **chaos** of a typhoon to bring us together." Paul replied, "You mean a cyclone brought us together." Tom said, "Didn't I tell you both that it was a tornado?" The brothers never agreed on what kind of storm it was, but by combining their skills, they started a successful farm.

**Paul's wardrobe was filled with clothes from his factory.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 30: The Heirs

### 33. THE HEIRS

Martin, Paul and Tom were brothers. They were very different, but they were **consistent** about two things. They couldn't succeed in business, and they never agreed about anything. Martin was a hardworking farmer, growing **organic** vegetables and raising **poultry**. But he was disorganized and forgot to pay his **bills**. Paul owned a **textile** factory that produced clothes. He was organized, but he was greedy and took too much clothing. His **wardrobe** was filled with his own products. Tom was once a **sergeant** in the army. He ran a **martial** arts school, but his **stance** on discipline was too strong. He had almost no students.

One day, they received a **telegraph** saying that their father had died. They were **heirs** to his old farm. They planned to sell it as soon as possible, so they went to see it even though there was a terrible storm. The house didn't look great, but there was a lot of land. There was so much, in fact, that they could barely see its **boundary**.

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"Just think," Martin said, "it took the **chaos** of a typhoon to bring us together." Paul replied, "You mean a cyclone brought us together." Tom said, "Didn't I tell you both that it was a tornado?" The brothers never agreed on what kind of storm it was, but by combining their skills, they started a successful farm.

**Tom was a sergeant in the army before running a martial arts school.**

- A) TRUE
- B) FALSE

### 34. THE HEIRS

Martin, Paul and Tom were brothers. They were very different, but they were **consistent** about two things. They couldn't succeed in business, and they never agreed about anything. Martin was a hardworking farmer, growing **organic** vegetables and raising **poultry**. But he was disorganized and forgot to pay his **bills**. Paul owned a **textile** factory that produced clothes. He was organized, but he was greedy and took too much clothing. His **wardrobe** was filled with his own products. Tom was once a **sergeant** in the army. He ran a **martial** arts school, but his **stance** on discipline was too strong. He had almost no students.

One day, they received a **telegraph** saying that their father had died. They were **heirs** to his old farm. They planned to sell it as soon as possible, so they went to see it even though there was a terrible storm. The house didn't look great, but there was a lot of land. There was so much, in fact, that they could barely see its **boundary**.

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"Just think," Martin said, "it took the **chaos** of a typhoon to bring us together." Paul replied, "You mean a cyclone brought us together." Tom said, "Didn't I tell you both that it was a tornado?" The brothers never agreed on what kind of storm it was, but by combining their skills, they started a successful farm.

**Martin's stance on discipline was too strong.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 30: The Heirs

### 35. THE HEIRS

Martin, Paul and Tom were brothers. They were very different, but they were **consistent** about two things. They couldn't succeed in business, and they never agreed about anything. Martin was a hardworking farmer, growing **organic** vegetables and raising **poultry**. But he was disorganized and forgot to pay his **bills**. Paul owned a **textile** factory that produced clothes. He was organized, but he was greedy and took too much clothing. His **wardrobe** was filled with his own products. Tom was once a **sergeant** in the army. He ran a **martial** arts school, but his **stance** on discipline was too strong. He had almost no students.

One day, they received a **telegraph** saying that their father had died. They were **heirs** to his old farm. They planned to sell it as soon as possible, so they went to see it even though there was a terrible storm. The house didn't look great, but there was a lot of land. There was so much, in fact, that they could barely see its **boundary**.

Suddenly, the storm got worse. The **sheer** force of the wind almost knocked them over. Martin said, "Look, it's a **typhoon**!" Paul said, "No, it's a **cyclone**." Tom said, "No, it's a **tornado**!" They argued until Paul began to **wail** and said, "Whatever it is, it's coming right at us! We're **doomed**!" The three brothers **scrambled** inside the old house. Martin said, "If we survive, we must stop fighting. This farm could be great if we fixed it up. With my hard work, Paul's organization and Tom's discipline, we could run a great business together!" The storm finally ended. And luckily, it didn't wreck the farm.

"Just think," Martin said, "it took the **chaos** of a typhoon to bring us together." Paul replied, "You mean a cyclone brought us together." Tom said, "Didn't I tell you both that it was a tornado?" The brothers never agreed on what kind of storm it was, but by combining their skills, they started a successful farm.

**The brothers learned of their father's death through a telegraph.**

- A) TRUE
- B) FALSE

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**The brothers could see the land's boundary.**

- A) TRUE
- B) FALSE



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**The brothers were consistent about what two things?**

- A) Good farming and arguing
- B) Bad farming and business
- C) Bad business and arguing
- D) Good business and arguing

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**The brothers were almost knocked down by \_\_\_\_\_.**

- A) Tom's bills
- B) the chaos of the storm
- C) Paul's wardrobe
- D) the sheer force of the wind





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**Why wasn't Paul's textile factory successful?**

- A) He was greedy and took home clothes.
- B) He gave away too much money.
- C) He was too disorganized.
- D) He was too mean.

### 40. THE HEIRS

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**Who was the father's heir?**

- A) Martin
- B) Tom
- C) Paul
- D) All three men





## 4000 Essential English Words 4 Unit 30: The Heirs

### Answer Key:

- |       |       |
|-------|-------|
| 1: A  | 21: A |
| 2: A  | 22: H |
| 3: D  | 23: E |
| 4: B  | 24: A |
| 5: D  | 25: F |
| 6: D  | 26: B |
| 7: A  | 27: I |
| 8: C  | 28: C |
| 9: B  | 29: G |
| 10: D | 30: D |
| 11: I | 31: B |
| 12: D | 32: A |
| 13: B | 33: A |
| 14: F | 34: B |
| 15: G | 35: A |
| 16: E | 36: B |
| 17: F | 37: C |
| 18: A | 38: D |
| 19: C | 39: A |
| 20: H | 40: D |

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