

## 4000 Essential English Words 4 Unit 11: How a Singer Helped Win the War

1.

**Choose the right word for the given definition.**

to provide the things that someone needs to do something

- A) sort
- B) enchant
- C) equip
- D) lure

2.

**Choose the right word for the given definition.**

a safe place

- A) genre
- B) shelter
- C) shelter
- D) culture

3.

**Choose the right word for the given definition.**

holding a weapon

- A) authoritative
- B) vain
- C) diverse
- D) armed

4.

**Choose the right word for the given definition.**

pieces of information

- A) details
- B) impacts
- C) applause
- D) supplies

5.

**Choose the right word for the given definition.**

a group working together

- A) ceremony
- B) alliance
- C) exception
- D) obstacle

6.

**Match the phrases to make complete sentences.**

I'm going to try to **lure** my friends \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
- f. tonight at the Royal Crown Hotel
- g. talk about herself for hours and hours
- h. into three equal groups
- i. was not being able to read very well
- j. the jewelry store and stole diamonds

7.

**Match the phrases to make complete sentences.**

**Sort** the pieces \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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### 8. Match the phrases to make complete sentences.

The biggest **obstacle** Mary faced \_\_\_\_.

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- d. known for its interesting folk art
- e. into coming to the museum with me
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### 9. Match the phrases to make complete sentences.

The **genre** of abstract art \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
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### 10. Match the phrases to make complete sentences.

The awards **ceremony** is \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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- h. into three equal groups
- i. was not being able to read very well
- j. the jewelry store and stole diamonds

### 11. Match the phrases to make complete sentences.

Mexican **culture** is \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
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### 12. Match the phrases to make complete sentences.

The best **defense** against skin cancer \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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- i. was not being able to read very well
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### 13. Match the phrases to make complete sentences.

The students were **equipped** \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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### 14. Match the phrases to make complete sentences.

An **armed** man ran into \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
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- g. talk about herself for hours and hours
- h. into three equal groups
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### 15. Match the phrases to make complete sentences.

The **vain** woman could \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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### 16. Match the clauses to make complete sentences.

It started raining really hard, \_\_\_\_.

- a. and officer Jones is no **exception**
- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
- f. so they will form an **alliance**
- g. and the crowd gave him great **applause**
- h. so he **supplied** them with blankets
- i. but it had so many **details** that he couldn't finish
- j. because he sounds **authoritative** when he speaks

### 17. Match the clauses to make complete sentences.

He saw that the children were cold, \_\_\_\_.

- a. and officer Jones is no **exception**
- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
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- h. so he **supplied** them with blankets
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### 18. Match the clauses to make complete sentences.

Police officers work very hard, \_\_\_\_.

- a. and officer Jones is no **exception**
- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
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### 19. Match the clauses to make complete sentences.

Everyone always trusts Seth \_\_\_\_.

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- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
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### 20. Match the clauses to make complete sentences.

Mother Teresa was a very well-known person, \_\_\_\_.

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### 21. Match the clauses to make complete sentences.

He only likes one type of music, \_\_\_\_.

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- e. so we ran inside for **shelter**
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### 22. Match the clauses to make complete sentences.

James tried to write the report last night, \_\_\_\_.

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- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
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### 23. Match the clauses to make complete sentences.

I don't really like Jennifer, \_\_\_\_.

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- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
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### 24. Match the clauses to make complete sentences.

Bob and Eric both want to beat James at the game, \_\_\_\_.

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- c. but everyone else is **enchanted** by her
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### 25. Match the clauses to make complete sentences.

The performer did a great job, \_\_\_\_.

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- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
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### 26. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

In 1940, **armed** German troops entered Paris. When this happened, some French people formed a secret **alliance**. It was called the French Resistance. The group worked for the **defense** of France. It helped the European and American armies fight the Germans.

Baker was an important member of the Resistance. She had three jobs. The first was to carry messages to and from other members. The messages were written in code on her sheets of music. The second was to provide **shelter** and **supply** goods to Resistance members. It would have been dangerous if the Germans found them.

Baker's third job was the most important. Baker held concerts for European politicians and army members. She **lured** them in, promising an entertaining show. She **enchanted** them with her singing and dancing and got lots of **applause**. But Baker was always **equipped** with a small notebook at these concerts. She listened for **details** about the war and wrote them down. Baker **sorted** the details and gave **authoritative** reports to the Resistance.

Some thought Baker's fame would be an **obstacle**. The Germans knew who she was, but they didn't think she was smart enough to work for the Resistance. So she could get information from the Germans easily. This helped the Resistance and the French army save lives and win the war.

Baker had a big **impact** on the Resistance's work. She got many awards for her help. When she died, the army had a special **ceremony** to thank her again for her bravery.

**Baker's first job was to carry messages written in code to and from European politicians.**

- A) TRUE
- B) FALSE



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**Baker provided shelter for Resistance members and supplied them with goods.**

- A) TRUE
- B) FALSE

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**Baker was always equipped with a small notebook during her concerts.**

- A) TRUE
- B) FALSE



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### 29. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

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**In 1940, armed German troops entered Europe.**

- A) TRUE
- B) FALSE

### 30. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

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Baker had a big **impact** on the Resistance's work. She got many awards for her help. When she died, the army had a special **ceremony** to thank her again for her bravery.

**Baker enchanted politicians and army members with her singing and dancing.**

- A) TRUE
- B) FALSE





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### 31. HOW A SINGER HELPED WIN THE WAR

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Baker had a big **impact** on the Resistance's work. She got many awards for her help. When she died, the army had a special **ceremony** to thank her again for her bravery.

**Baker sorted details about the war and gave authoritative reports.**

- A) TRUE
- B) FALSE

### 32. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

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**Which genre of music was Josephine Baker famous for?**

- A) She was famous for jazz music.
- B) She was famous for blues music.
- C) She was famous for rock music.
- D) She was famous for country music.



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### 33. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

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**What happened when the Germans entered Paris?**

- A) Armed soldiers fought them.
- B) Baker lured them back to Germany.
- C) The French formed a secret alliance.
- D) They sent messages in code.

### 34. HOW A SINGER HELPED WIN THE WAR

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**What was Baker's most important job?**

- A) To provide shelter
- B) To give authoritative reports
- C) To write messages in code
- D) To have a diverse group of fans



### 35. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

In 1940, **armed** German troops entered Paris. When this happened, some French people formed a secret **alliance**. It was called the French Resistance. The group worked for the **defense** of France. It helped the European and American armies fight the Germans.

Baker was an important member of the Resistance. She had three jobs. The first was to carry messages to and from other members. The messages were written in code on her sheets of music. The second was to provide **shelter** and **supply** goods to Resistance members. It would have been dangerous if the Germans found them.

Baker's third job was the most important. Baker held concerts for European politicians and army members. She **lured** them in, promising an entertaining show. She **enchanted** them with her singing and dancing and got lots of **applause**. But Baker was always **equipped** with a small notebook at these concerts. She listened for **details** about the war and wrote them down. Baker **sorted** the details and gave **authoritative** reports to the Resistance.

Some thought Baker's fame would be an **obstacle**. The Germans knew who she was, but they didn't think she was smart enough to work for the Resistance. So she could get information from the Germans easily. This helped the Resistance and the French army save lives and win the war.

Baker had a big **impact** on the Resistance's work. She got many awards for her help. When she died, the army had a special **ceremony** to thank her again for her bravery.

#### What happened when Baker died?

- A) The army had a special ceremony.
- B) Baker had an impact on France.
- C) Her fame became an obstacle.
- D) The Resistance found her secret codes.



## 4000 Essential English Words 4 Unit 11: How a Singer Helped Win the War

### Answer Key:

- |       |       |
|-------|-------|
| 1: C  | 19: A |
| 2: B  | 20: B |
| 3: D  | 21: D |
| 4: A  | 22: I |
| 5: B  | 23: C |
| 6: E  | 24: F |
| 7: H  | 25: G |
| 8: I  | 26: B |
| 9: A  | 27: A |
| 10: F | 28: A |
| 11: D | 29: B |
| 12: B | 30: A |
| 13: C | 31: A |
| 14: I | 32: A |
| 15: G | 33: C |
| 16: E | 34: B |
| 17: H | 35: A |
| 18: A |       |

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By visiting the link below, you can access the online version of this test and see the most recent updates.

<https://www.english-test-online.com/4000-essential-english-words-4-unit-11-how-a-singer-helped-win-the-war/>

## 4000 Essential English Words 4 Unit 12: The Sun and the North Wind

1.

**Choose the word that is the better fit for each blank.**

It was bad that the man had a lot of \_\_\_\_\_ because he used it to cause \_\_\_\_\_.

- A) muscle / violence
- B) violence / muscle

2.

**Choose the word that is the better fit for each blank.**

He had a \_\_\_\_\_ to win the race, but he had to quit when he got a bad pain in his \_\_\_\_\_.

- A) belly / bid
- B) bid / belly

3.

**Choose the word that is the better fit for each blank.**

The boy was always \_\_\_\_\_ because his classmates were mean and treated him with \_\_\_\_\_.

- A) disrespect / timid
- B) timid / disrespect

4.

**Choose the word that is the better fit for each blank.**

The boy had a lot of \_\_\_\_\_ before his trip to Europe. He had never been to a different \_\_\_\_\_ before.

- A) continent / enthusiasm
- B) enthusiasm / continent

5.

**Choose the word that is the better fit for each blank.**

The movie will start soon. In the \_\_\_\_\_, help me to \_\_\_\_\_ these heavy boards against the wall.

- A) lean / meantime
- B) meantime / lean

6.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_\_ that the man wanted to drive on was blocked, so he found an \_\_\_\_\_ route.

- A) alternative / avenue
- B) avenue / alternative

7.

**Choose the word that is the better fit for each blank.**

The police officer had to \_\_\_\_\_ the woman from a bad \_\_\_\_\_ she had with another woman.

- A) conflict / rescue
- B) rescue / conflict

8.

**Choose the word that is the better fit for each blank.**

The girl walked along the rough beach. The rocky \_\_\_\_\_ was \_\_\_\_\_ on her feet.

- A) harsh / terrain
- B) terrain / harsh

9.

**Choose the word that is the better fit for each blank.**

The boys were up to their usual \_\_\_\_\_ and were throwing balls of paper at each other in \_\_\_\_\_.

- A) mischief / succession
- B) succession / mischief

10.

**Choose the word that is the better fit for each blank.**

I turned on the fan so that it would \_\_\_\_\_ air on me. The \_\_\_\_\_ of cool air felt wonderful.

- A) current / blow
- B) blow / current



## 4000 Essential English Words 4 Unit 12: The Sun and the North Wind

### 11. Choose the answer that best fits the question.

Which word best describes a student who is very happy and excited?

- A) Enthusiasm
- B) Violence
- C) Current
- D) Alternative

### 12. Choose the answer that best fits the question.

Which of the following describes a scared person best?

- A) Timid
- B) Disrespect
- C) Muscle
- D) Succession

### 13. Choose the answer that best fits the question.

What is something that can be soft and round?

- A) Something in the meantime
- B) An avenue
- C) A person's belly
- D) A continent

### 14. Choose the answer that best fits the question.

Which word best describes behavior meant to trick or cause trouble?

- A) Mischief
- B) Conflict
- C) Terrain
- D) Harsh

### 15. Choose the answer that best fits the question.

Which of the following best describes the action of the wind?

- A) It bids.
- B) It rescues.
- C) It blows.
- D) It leans.

### 16. THE SUN AND THE NORTH WIND

The Sun and the North Wind were talking to each other in the sky. The North Wind was saying that he was better than everyone else. The Sun listened as the North Wind talked with **enthusiasm** about how powerful he was and how he could push something from one **continent** to another with one breath. He said, "I am the strongest thing in the sky."

"Really?" asked the Sun. "How do you know that you are more powerful than the stars, or the rain, or even me?"

The North Wind laughed with **disrespect**. He yelled, "You? That's a joke!"

This hurt the Sun. He was usually **timid** and did not want to cause **conflict**. Today he decided that he should teach the North Wind a lesson.

In the **meantime**, a man began walking along the **avenue** down on Earth. When the Sun looked down on the **terrain** below, he saw the man. He pointed down to the Earth and said, "Do you see that man walking below? I bet I can get his jacket off of him. Can you?"

"Of course!" the North Wind replied as he took a deep breath and filled his lungs with air. He used all of his **muscles** in his face and **belly** to **blow** winds at his target in **succession**.

The **harsh** air **currents** made the man cold. The man pulled his jacket more tightly around him. It did not come off. The Sun decided to **rescue** the man from the **mischief** of the North Wind. He said, "May I try?" Then he sent down sunlight that made the man warm. The man **leaned** against a tree. He took off his jacket and enjoyed the nice weather.

"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**The North Wind thought that he was stronger than everyone else.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 12: The Sun and the North Wind

### 17. THE SUN AND THE NORTH WIND

The Sun and the North Wind were talking to each other in the sky. The North Wind was saying that he was better than everyone else. The Sun listened as the North Wind talked with **enthusiasm** about how powerful he was and how he could push something from one **continent** to another with one breath. He said, "I am the strongest thing in the sky."

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"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**The North Wind blew the jacket off of the man.**

- A) TRUE
- B) FALSE

### 18. THE SUN AND THE NORTH WIND

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"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**The North Wind treated the Sun with disrespect.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 12: The Sun and the North Wind

### 19. THE SUN AND THE NORTH WIND

The Sun and the North Wind were talking to each other in the sky. The North Wind was saying that he was better than everyone else. The Sun listened as the North Wind talked with **enthusiasm** about how powerful he was and how he could push something from one **continent** to another with one breath. He said, "I am the strongest thing in the sky."

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"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**The Sun was the target for the North Wind.**

- A) TRUE
- B) FALSE

### 20. THE SUN AND THE NORTH WIND

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"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**The Sun was timid and did not teach the North Wind a lesson.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 12: The Sun and the North Wind

### 21. THE SUN AND THE NORTH WIND

The Sun and the North Wind were talking to each other in the sky. The North Wind was saying that he was better than everyone else. The Sun listened as the North Wind talked with **enthusiasm** about how powerful he was and how he could push something from one **continent** to another with one breath. He said, "I am the strongest thing in the sky."

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"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**The North Wind used violence in his bid to be powerful.**

- A) TRUE
- B) FALSE

### 22. THE SUN AND THE NORTH WIND

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"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**Why was the North Wind so full of enthusiasm?**

- A) He thought he was all-powerful.
- B) He was very rich.
- C) He was the people's favorite.
- D) He was going on a date.



## 4000 Essential English Words 4 Unit 12: The Sun and the North Wind

### 23. THE SUN AND THE NORTH WIND

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"Of course!" the North Wind replied as he took a deep breath and filled his lungs with air. He used all of his **muscles** in his face and **belly** to **blow** winds at his target in **succession**.

The **harsh** air **currents** made the man cold. The man pulled his jacket more tightly around him. It did not come off. The Sun decided to **rescue** the man from the **mischievous** of the North Wind. He said, "May I try?" Then he sent down sunlight that made the man warm. The man **leaned** against a tree. He took off his jacket and enjoyed the nice weather.

"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**Why did the North Wind fill his lungs with air?**

- A) To avoid conflict
- B) To find an alternative to violence
- C) To help his muscles
- D) To blow air at his target

### 24. THE SUN AND THE NORTH WIND

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"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**How was the North Wind causing mischief?**

- A) By hurting the Sun
- B) By leaning on a tree
- C) By blowing harsh wind at the man
- D) By walking along the terrain



### 25. THE SUN AND THE NORTH WIND

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"You are very powerful," the Sun said to the North Wind, "but you use **violence** in your **bid** to appear strong. You should think of an **alternative**. The strongest people don't use force to get what they want."

**What happened in the meantime while the Sun and the North Wind were talking?**

- A)** The man started to laugh.
- B)** The man felt the cold air currents.
- C)** The man took off his jacket.
- D)** The man began walking along the avenue.



## 4000 Essential English Words 4 Unit 12: The Sun and the North Wind

### Answer Key:

- |       |       |
|-------|-------|
| 1: A  | 14: A |
| 2: B  | 15: C |
| 3: B  | 16: A |
| 4: B  | 17: B |
| 5: B  | 18: A |
| 6: B  | 19: B |
| 7: B  | 20: B |
| 8: B  | 21: A |
| 9: A  | 22: A |
| 10: B | 23: D |
| 11: A | 24: C |
| 12: A | 25: D |
| 13: C |       |

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By visiting the link below, you can access the online version of this test and see the most recent updates.

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## 4000 Essential English Words 4 Unit 13: The Big Race

1. **Choose the right definition for the given word.**
- irritable
- A) to please
  - B) to get angry easily
  - C) having a routine
  - D) healthy
2. **Choose the right definition for the given word.**
- zoom
- A) to move quickly
  - B) dangerous
  - C) healthy
  - D) to attract
3. **Choose the right definition for the given word.**
- subconscious
- A) not aware
  - B) handwritten
  - C) bad dream
  - D) pleasing
4. **Choose the right definition for the given word.**
- charm
- A) to please
  - B) to make a noise
  - C) to exercise
  - D) to influence
5. **Choose the right definition for the given word.**
- brew
- A) to make coffee
  - B) to move slowly
  - C) to have a routine
  - D) to attract
6. **Choose the answer that best fits the question.**
- This is a good source of protein?
- A) Vegetables
  - B) Tea
  - C) Beef
  - D) Sugar
7. **Choose the answer that best fits the question.**
- Stuff can be best described as what?
- A) Sports equipment
  - B) A collection of unnamed things
  - C) A computer
  - D) Socks and shoes
8. **Choose the answer that best fits the question.**
- What is the most nutritious snack below?
- A) An apple
  - B) French fries
  - C) A candy bar
  - D) Ice cream
9. **Choose the answer that best fits the question.**
- What is something you might put your signature on?
- A) A business letter
  - B) A birthday cake
  - C) Your hand
  - D) The water
10. **Choose the answer that best fits the question.**
- If you lag behind your friends, you \_\_\_\_.
- A) are slower than them
  - B) are heavier than them
  - C) wait for them
  - D) don't care about them



## 4000 Essential English Words 4 Unit 13: The Big Race

### 11. Choose the answer that best fits the question.

What are things that happen and will happen in a person's life?

- A) Their workout
- B) Their destiny
- C) Their stuff
- D) Their autograph

### 12. Choose the answer that best fits the question.

Which of the following is similar to a small truck?

- A) A van
- B) A horn
- C) A charm
- D) A lag

### 13. Choose the answer that best fits the question.

What is a small drop of water called?

- A) Bead
- B) Signature
- C) Protein
- D) Nutritious

### 14. Choose the answer that best fits the question.

What does it mean to have influence over something?

- A) To charm
- B) To maximize
- C) To brew
- D) To affect

### 15. Choose the answer that best fits the question.

What are fire alarms meant to do?

- A) Make people irritable
- B) Give children nightmares
- C) Warn people
- D) Zoom past people

### 16. THE BIG RACE

Alex woke up scared because of a **nightmare**. In it, he was running a race. Just before he reached the finish line, he fell. Alex thought that it was a **subconscious** way that his brain was trying to **warn** him about something. He was going to run in a race that day. Did the dream mean he was going to lose? He became **irritable**.

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**Alex had a nightmare that he forgot his stuff at home.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 13: The Big Race

### 17. THE BIG RACE

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**The dream made Alex irritable on the day of the race.**

- A) TRUE
- B) FALSE

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**Alex wanted to eat something with a lot of sugar for breakfast.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 13: The Big Race

### 19. THE BIG RACE

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**Alex did a workout with his jump rope to help him feel less nervous.**

- A) TRUE
- B) FALSE

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**Beads of sweat formed out of Alex's sweat glands.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 13: The Big Race

### 21. THE BIG RACE

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**Alex lagged behind while the other runners zoomed past him.**

- A) TRUE
- B) FALSE

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**What did Alex think his destiny might be?**

- A) To become irritable
- B) To become a loser
- C) To maximize energy
- D) To have nightmares



## 4000 Essential English Words 4 Unit 13: The Big Race

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**What did Alex's father offer to help him do?**

- A) Clean the beads of sweat
- B) Charm the fans for him
- C) Pack his stuff
- D) Brew some coffee

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**What did the boy at the track ask Alex for?**

- A) His protein
- B) His autograph
- C) His prize
- D) His bag



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**What was Alex so affected by that he lost the race?**

- A) His nightmare
- B) His nutritious meal
- C) The horn
- D) His signature



## 4000 Essential English Words 4 Unit 13: The Big Race

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 14: D |
| 2: A  | 15: C |
| 3: A  | 16: B |
| 4: A  | 17: A |
| 5: A  | 18: B |
| 6: C  | 19: A |
| 7: B  | 20: A |
| 8: A  | 21: A |
| 9: A  | 22: B |
| 10: A | 23: C |
| 11: B | 24: B |
| 12: A | 25: A |
| 13: A |       |

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## 4000 Essential English Words 4 Unit 14: The Brothers and the Bread

1. Choose the right definition for the given word.

ruin

- A) to damage
- B) to hate
- C) to fly
- D) to cook

2. Choose the right definition for the given word.

brick

- A) a fast car
- B) a hard piece of clay
- C) a best friend
- D) a favorite kind of toy

3. Choose the right definition for the given word.

sprinkle

- A) to scatter
- B) to create
- C) to mend
- D) to agree

4. Choose the right definition for the given word.

injure

- A) to run
- B) to fall
- C) to hurt
- D) to roast

5. Choose the right definition for the given word.

slight

- A) growing
- B) minor
- C) quick
- D) risky

6. Choose the answer that best fits the question.

How would a man show others an emotion?

- A) By flushing it
- B) By injuring it
- C) By ruining it
- D) By expressing it

7. Choose the answer that best fits the question.

Which of the following says that two former enemies become friends again?

- A) To reconcile
- B) To shatter
- C) To utter
- D) To sparkle

8. Choose the answer that best fits the question.

How would you describe a girl who can stretch her leg behind her head?

- A) A little bit stale
- B) Very flexible
- C) More than slight
- D) Ready to crumble

9. Choose the answer that best fits the question.

Which of these would you use to make bread?

- A) A brick
- B) Some dough
- C) A fist
- D) A lump

10. Choose the answer that best fits the question.

Which word describes something usually found on windows?

- A) Mixture
- B) Crumble
- C) Slight
- D) Shutters



## 4000 Essential English Words 4 Unit 14: The Brothers and the Bread

### 11. Choose the word that is the better fit for each blank.

Before the project, the clay was one big \_\_\_\_\_. But when he was finished, he made a perfectly square \_\_\_\_\_.

- A) brick / lump
- B) lump / brick

### 12. Choose the word that is the better fit for each blank.

Five minutes ago, the two senators were \_\_\_\_\_ insults at each other, but now they have \_\_\_\_\_ because they both agree with the new law.

- A) reconciled / uttering
- B) uttering / reconciled

### 13. Choose the word that is the better fit for each blank.

In the middle of the night, she got out of bed and opened the \_\_\_\_\_. She gazed at the sky where the stars \_\_\_\_\_ like tiny fires.

- A) shutters / sparkled
- B) sparkled / shutters

### 14. Choose the word that is the better fit for each blank.

The rice was not eaten soon enough, so it tasted \_\_\_\_\_. It made me feel sick and my face became \_\_\_\_\_.

- A) flushed / stale
- B) stale / flushed

### 15. Choose the word that is the better fit for each blank.

The cook picked up the block of cheese and \_\_\_\_\_ it into little pieces. Then he mixed them with the \_\_\_\_\_ before placing it in the oven.

- A) crumbled / dough
- B) dough / crumbled

### 16. Choose the word that is the better fit for each blank.

When he started to \_\_\_\_\_ the flour into the bowl, he slipped and dropped it. The bowl hit the ground and \_\_\_\_\_.

- A) sift / shattered
- B) shattered / sift

### 17. Choose the word that is the better fit for each blank.

He hit the punching bag with his \_\_\_\_\_. Since the bag was \_\_\_\_\_, it did not break.

- A) fist / flexible
- B) flexible / fist

### 18. Choose the word that is the better fit for each blank.

The \_\_\_\_\_ of ice cream and chocolate tastes good, but it will be even better if you \_\_\_\_\_ sugar on the top of it.

- A) sprinkle / mixture
- B) mixture / sprinkle

### 19. Choose the word that is the better fit for each blank.

The doctor \_\_\_\_\_ a lot of concern for my hurt ankle, but I told him the pain was only \_\_\_\_\_.

- A) slight / expressed
- B) expressed / slight

### 20. Choose the word that is the better fit for each blank.

The ship was \_\_\_\_\_ when it crashed into the island. Even though it was greatly damaged, none of the passengers were \_\_\_\_\_.

- A) ruined / injured
- B) injured / ruined



## 4000 Essential English Words 4 Unit 14: The Brothers and the Bread

### 21. THE BROTHERS AND THE BREAD

Two brothers wanted to go outside and play. However, because the only bread in the house was **stale**, their mother told them they needed to bake fresh bread.

"I have to have the car repaired," she said. "When I return, if the bread is ready, you can play."

The brothers hurried to prepare the bread, but not carefully. They didn't **sift** the flour. They were careless and **sprinkled** too much salt into the **mixture**. The **dough** needed to be soft and **flexible**, but the salt made it into a **lump** that was as hard as a **brick**.

The younger brother **uttered** a sigh. "Now we have to start again," he said.

"No, we don't," the older brother replied. "I'll fix it. I just need to make the dough flat again and add water to it."

He decided to hit the ball of dough with his **fist** to make it flat. But he hit it so hard that it flew right off of the table and knocked over a glass, which **shattered**. The dough then crashed into the kitchen window's **shutters** and **crumbled**. Luckily, the brothers were not **injured**, but they did make a huge mess.

A **slight** mistake now became a major problem. The brothers had **ruined** the kitchen. Just then their mother returned. She saw the mess and became **flushed** with anger.

"Now you can't play," she said. "Instead, you have to clean the kitchen. I want this kitchen to be so clean that it may **sparkle**!"

The brothers cleaned the floor and **expressed** their sorrow to their mother. Soon, they were **reconciled**. But there was no bread, and it was too late to play. They realized that trying to do something quickly often makes more work.

**Because the bread was stale, the mother wanted them to bake fresh bread.**

- A) TRUE
- B) FALSE

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**The dough became a lump that was as hard as a brick.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 14: The Brothers and the Bread

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**The bread needed to be hard and sturdy.**

- A) TRUE
- B) FALSE

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"Now you can't play," she said. "Instead, you have to clean the kitchen. I want this kitchen to be so clean that it may **sparkle**!"

The brothers cleaned the floor and **expressed** their sorrow to their mother. Soon, they were **reconciled**. But there was no bread, and it was too late to play. They realized that trying to do something quickly often makes more work.

**The older brother uttered a sigh.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 14: The Brothers and the Bread

### 25. THE BROTHERS AND THE BREAD

Two brothers wanted to go outside and play. However, because the only bread in the house was **stale**, their mother told them they needed to bake fresh bread.

"I have to have the car repaired," she said. "When I return, if the bread is ready, you can play."

The brothers hurried to prepare the bread, but not carefully. They didn't **sift** the flour. They were careless and **sprinkled** too much salt into the **mixture**. The **dough** needed to be soft and **flexible**, but the salt made it into a **lump** that was as hard as a **brick**.

The younger brother **uttered** a sigh. "Now we have to start again," he said.

"No, we don't," the older brother replied. "I'll fix it. I just need to make the dough flat again and add water to it."

He decided to hit the ball of dough with his **fist** to make it flat. But he hit it so hard that it flew right off of the table and knocked over a glass, which **shattered**. The dough then crashed into the kitchen window's **shutters** and **crumbled**. Luckily, the brothers were not **injured**, but they did make a huge mess.

A **slight** mistake now became a major problem. The brothers had **ruined** the kitchen. Just then their mother returned. She saw the mess and became **flushed** with anger.

"Now you can't play," she said. "Instead, you have to clean the kitchen. I want this kitchen to be so clean that it may **sparkle**!"

The brothers cleaned the floor and **expressed** their sorrow to their mother. Soon, they were **reconciled**. But there was no bread, and it was too late to play. They realized that trying to do something quickly often makes more work.

**The brothers had to clean the kitchen, so it may sparkle**

- A) TRUE
- B) FALSE

### 26. THE BROTHERS AND THE BREAD

Two brothers wanted to go outside and play. However, because the only bread in the house was **stale**, their mother told them they needed to bake fresh bread.

"I have to have the car repaired," she said. "When I return, if the bread is ready, you can play."

The brothers hurried to prepare the bread, but not carefully. They didn't **sift** the flour. They were careless and **sprinkled** too much salt into the **mixture**. The **dough** needed to be soft and **flexible**, but the salt made it into a **lump** that was as hard as a **brick**.

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"No, we don't," the older brother replied. "I'll fix it. I just need to make the dough flat again and add water to it."

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A **slight** mistake now became a major problem. The brothers had **ruined** the kitchen. Just then their mother returned. She saw the mess and became **flushed** with anger.

"Now you can't play," she said. "Instead, you have to clean the kitchen. I want this kitchen to be so clean that it may **sparkle**!"

The brothers cleaned the floor and **expressed** their sorrow to their mother. Soon, they were **reconciled**. But there was no bread, and it was too late to play. They realized that trying to do something quickly often makes more work.

**A major mistake only caused a slight problem.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 14: The Brothers and the Bread

### 27. THE BROTHERS AND THE BREAD

Two brothers wanted to go outside and play. However, because the only bread in the house was **stale**, their mother told them they needed to bake fresh bread.

"I have to have the car repaired," she said. "When I return, if the bread is ready, you can play."

The brothers hurried to prepare the bread, but not carefully. They didn't **sift** the flour. They were careless and **sprinkled** too much salt into the **mixture**. The **dough** needed to be soft and **flexible**, but the salt made it into a **lump** that was as hard as a **brick**.

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"No, we don't," the older brother replied. "I'll fix it. I just need to make the dough flat again and add water to it."

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A **slight** mistake now became a major problem. The brothers had **ruined** the kitchen. Just then their mother returned. She saw the mess and became **flushed** with anger.

"Now you can't play," she said. "Instead, you have to clean the kitchen. I want this kitchen to be so clean that it may **sparkle**!"

The brothers cleaned the floor and **expressed** their sorrow to their mother. Soon, they were **reconciled**. But there was no bread, and it was too late to play. They realized that trying to do something quickly often makes more work.

**What made the dough into a hard lump?**

- A) Not putting in enough water
- B) Using too much salt
- C) Expressing sadness
- D) Not sifting the flour

### 28. THE BROTHERS AND THE BREAD

Two brothers wanted to go outside and play. However, because the only bread in the house was **stale**, their mother told them they needed to bake fresh bread.

"I have to have the car repaired," she said. "When I return, if the bread is ready, you can play."

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"Now you can't play," she said. "Instead, you have to clean the kitchen. I want this kitchen to be so clean that it may **sparkle**!"

The brothers cleaned the floor and **expressed** their sorrow to their mother. Soon, they were **reconciled**. But there was no bread, and it was too late to play. They realized that trying to do something quickly often makes more work.

**What happened when the older brother hit the dough with his fist?**

- A) The dough hit the shutters
- B) A glass shattered.
- C) The brothers were injured.
- D) The dough crumbled.



## 4000 Essential English Words 4 Unit 14: The Brothers and the Bread

### 29. THE BROTHERS AND THE BREAD

Two brothers wanted to go outside and play. However, because the only bread in the house was **stale**, their mother told them they needed to bake fresh bread.

"I have to have the car repaired," she said. "When I return, if the bread is ready, you can play."

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The brothers cleaned the floor and **expressed** their sorrow to their mother. Soon, they were **reconciled**. But there was no bread, and it was too late to play. They realized that trying to do something quickly often makes more work.

**Why was the mother flushed with anger?**

- A) The dough was hard
- B) The kitchen was ruined.
- C) The brothers sighed.
- D) The repair shop was closed.

### 30. THE BROTHERS AND THE BREAD

Two brothers wanted to go outside and play. However, because the only bread in the house was **stale**, their mother told them they needed to bake fresh bread.

"I have to have the car repaired," she said. "When I return, if the bread is ready, you can play."

The brothers hurried to prepare the bread, but not carefully. They didn't **sift** the flour. They were careless and **sprinkled** too much salt into the **mixture**. The **dough** needed to be soft and **flexible**, but the salt made it into a **lump** that was as hard as a **brick**.

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"Now you can't play," she said. "Instead, you have to clean the kitchen. I want this kitchen to be so clean that it may **sparkle**!"

The brothers cleaned the floor and **expressed** their sorrow to their mother. Soon, they were **reconciled**. But there was no bread, and it was too late to play. They realized that trying to do something quickly often makes more work.

**When were the brothers reconciled with their mother?**

- A) As she made fresh bread
- B) When she returned from the store
- C) Before she left the house
- D) After they cleaned the kitchen



## 4000 Essential English Words 4 Unit 14: The Brothers and the Bread

### Answer Key:

- |       |       |
|-------|-------|
| 1: A  | 16: A |
| 2: B  | 17: A |
| 3: A  | 18: B |
| 4: C  | 19: B |
| 5: B  | 20: A |
| 6: D  | 21: A |
| 7: A  | 22: A |
| 8: B  | 23: B |
| 9: B  | 24: B |
| 10: D | 25: A |
| 11: B | 26: B |
| 12: B | 27: B |
| 13: A | 28: B |
| 14: B | 29: B |
| 15: A | 30: D |

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## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

1.

**Choose the word that is the better fit for each blank.**

After weeks of hard work, the scientists must \_\_\_\_\_ the results of their \_\_\_\_\_.

- A) research / await
- B) await / research

2.

**Choose the word that is the better fit for each blank.**

After the death of her \_\_\_\_\_ pet, the woman felt nothing but \_\_\_\_\_ for many weeks.

- A) misery / beloved
- B) beloved / misery

3.

**Choose the word that is the better fit for each blank.**

The store had a \_\_\_\_\_ of canned vegetables, but the man \_\_\_\_\_ that they didn't have his favorite brand.

- A) complained / variety
- B) variety / complained

4.

**Choose the word that is the better fit for each blank.**

The new schedule \_\_\_\_\_ passengers who thought the train was \_\_\_\_\_ at 8 a.m.

- A) due / confused
- B) confused / due

5.

**Choose the word that is the better fit for each blank.**

The island was a great place to \_\_\_\_\_ a hotel since the \_\_\_\_\_ was warm throughout the year.

- A) climate / establish
- B) establish / climate

6.

**Choose the word that is the better fit for each blank.**

\_\_\_\_\_ he had a lot of bad luck in the past, he refused to let \_\_\_\_\_ events stop him from moving forward.

- A) although / prior
- B) prior / although

7.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_\_ was turned up to the highest temperature, but it couldn't heat the \_\_\_\_\_ room.

- A) furnace / entire
- B) entire / furnace

8.

**Choose the word that is the better fit for each blank.**

In the \_\_\_\_\_ of a terrible war, the young boys had to \_\_\_\_\_ quickly.

- A) mature / midst
- B) midst / mature

9.

**Choose the word that is the better fit for each blank.**

To make sure the dog's \_\_\_\_\_ was long enough, Bob took out a ruler and \_\_\_\_\_ it.

- A) measured / leash
- B) leash / measured

10.

**Choose the word that is the better fit for each blank.**

She insisted that they \_\_\_\_\_ her mother's favorite perfume before they \_\_\_\_\_ her.

- A) buried / apply
- B) apply / buried



## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 11. Match the phrases to make complete sentences.

**Although** he didn't know how to dance, \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
- h. the team's best player had to be replaced
- i. around seven in the morning
- j. food to choose from at the store

### 12. Match the phrases to make complete sentences.

A **furnace** keeps \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
- h. the team's best player had to be replaced
- i. around seven in the morning
- j. food to choose from at the store

### 13. Match the phrases to make complete sentences.

Florida's warm **climate** makes \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
- h. the team's best player had to be replaced
- i. around seven in the morning
- j. food to choose from at the store

### 14. Match the phrases to make complete sentences.

He wanted to **establish** \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
- h. the team's best player had to be replaced
- i. around seven in the morning
- j. food to choose from at the store



## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 15. Match the phrases to make complete sentences.

The train was **due** to arrive at \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
- h. the team's best player had to be replaced
- i. around seven in the morning
- j. food to choose from at the store

### 16. Match the phrases to make complete sentences.

A lot of **research** is needed \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
- h. the team's best player had to be replaced
- i. around seven in the morning
- j. food to choose from at the store

### 17. Match the phrases to make complete sentences.

Shoppers have a **variety** of \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
- h. the team's best player had to be replaced
- i. around seven in the morning
- j. food to choose from at the store

### 18. Match the phrases to make complete sentences.

In the **midst** of the game \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
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- j. food to choose from at the store



## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 19. Match the phrases to make complete sentences.

A **leash** keeps \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
- h. the team's best player had to be replaced
- i. around seven in the morning
- j. food to choose from at the store

### 20. Match the phrases to make complete sentences.

Her **beloved** sister \_\_\_\_.

- a. he went to the party anyway
- b. before new medicines can be created
- c. a school for blind children
- d. a room warm during the winter
- e. a dog from running away
- f. many travelers want to vacation there
- g. always calmed her
- h. the team's best player had to be replaced
- i. around seven in the morning
- j. food to choose from at the store

### 21. Match the clauses to make complete sentences.

To determine if the new drug was safe, \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
- f. so she patiently **awaited** his letters
- g. so they drank the **entire** bowl of punch
- h. so the diners **complained** to the waiter
- i. but she became more serious as she **matured**
- j. so he became **confused**

### 22. Match the clauses to make complete sentences.

His newest book did not sell well, \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
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- j. so he became **confused**





## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 23. Match the clauses to make complete sentences.

He wanted to finish the race, \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
- f. so she patiently **awaited** his letters
- g. so they drank the **entire** bowl of punch
- h. so the diners **complained** to the waiter
- i. but she became more serious as she **matured**
- j. so he became **confused**

### 24. Match the clauses to make complete sentences.

He lost his map, \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
- f. so she patiently **awaited** his letters
- g. so they drank the **entire** bowl of punch
- h. so the diners **complained** to the waiter
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- j. so he became **confused**

### 25. Match the clauses to make complete sentences.

The soup was cold, \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
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- g. so they drank the **entire** bowl of punch
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- i. but she became more serious as she **matured**
- j. so he became **confused**

### 26. Match the clauses to make complete sentences.

Sue was very silly as a child, \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
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- j. so he became **confused**



## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 27. Match the clauses to make complete sentences.

No one could find the treasure \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
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- h. so the diners **complained** to the waiter
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- j. so he became **confused**

### 28. Match the clauses to make complete sentences.

He said he would write to her, \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
- f. so she patiently **awaited** his letters
- g. so they drank the **entire** bowl of punch
- h. so the diners **complained** to the waiter
- i. but she became more serious as she **matured**
- j. so he became **confused**

### 29. Match the clauses to make complete sentences.

She wanted to look older, \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
- f. so she patiently **awaited** his letters
- g. so they drank the **entire** bowl of punch
- h. so the diners **complained** to the waiter
- i. but she became more serious as she **matured**
- j. so he became **confused**

### 30. Match the clauses to make complete sentences.

They were thirsty, \_\_\_\_.

- a. scientists **measured** all the effects
- b. but his **prior** works were very successful
- c. because the pirate had **buried** it
- d. so she **applied** makeup to her face
- e. but the pain in his ankle gave him too much **misery**
- f. so she patiently **awaited** his letters
- g. so they drank the **entire** bowl of punch
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- j. so he became **confused**



## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 31. LAIKA, THE SPACE DOG

One of the world's most **beloved** space travelers was also the furriest. Laika was a little dog living on the streets of Moscow, Russia. She **matured** on the streets because no one would give her a home. She had to learn how to live without eating much. She found ways to keep warm in a very cold **climate**. Scientists thought a tough dog like Laika would do well in a project they were putting together.

In a **prior** launch, Russia had put the first man-made object into space. Now, scientists wanted to see if a living thing could go to space. **Although** many facts about space had been learned, they weren't enough to help send humans to space safely.

Laika and two other dogs were chosen to help scientists with their **research**. The animals were used in a **variety** of tests. In the end, though, only Laika would go to space. On November 3, 1957, the Sputnik 2 spaceship was **due** to leave Earth.

Scientists carefully **applied** wires to Laika's skin to **measure** her body's reactions once she got into space. Laika also wore a special **leash**. Without it, she would float around in the spaceship. Soon after, Laika left the planet. Scientists on Earth **awaited** information from the ship.

But in the **midst** of so much excitement, something very sad happened. Scientists were able to tell that Laika was under a lot of stress. The trip **confused** and scared her. Laika's **entire** ship had become as hot as a **furnace**. Scientists were powerless to help the dog in her **misery**. After about five hours, Laika died.

Some have **complained** that the little dog should never have been used in the mission. Scientists knew that she would not survive the trip. Laika was never **buried**, but a memorial has been **established** in Moscow. There are many songs and books about her, too. It seems that Laika became a hero to many people.

**Scientists did a variety of tests for research before the Sputnik 2 was due to leave.**

- A) TRUE
- B) FALSE

### 32. LAIKA, THE SPACE DOG

One of the world's most **beloved** space travelers was also the furriest. Laika was a little dog living on the streets of Moscow, Russia. She **matured** on the streets because no one would give her a home. She had to learn how to live without eating much. She found ways to keep warm in a very cold **climate**. Scientists thought a tough dog like Laika would do well in a project they were putting together.

In a **prior** launch, Russia had put the first man-made object into space. Now, scientists wanted to see if a living thing could go to space. **Although** many facts about space had been learned, they weren't enough to help send humans to space safely.

Laika and two other dogs were chosen to help scientists with their **research**. The animals were used in a **variety** of tests. In the end, though, only Laika would go to space. On November 3, 1957, the Sputnik 2 spaceship was **due** to leave Earth.

Scientists carefully **applied** wires to Laika's skin to **measure** her body's reactions once she got into space. Laika also wore a special **leash**. Without it, she would float around in the spaceship. Soon after, Laika left the planet. Scientists on Earth **awaited** information from the ship.

But in the **midst** of so much excitement, something very sad happened. Scientists were able to tell that Laika was under a lot of stress. The trip **confused** and scared her. Laika's **entire** ship had become as hot as a **furnace**. Scientists were powerless to help the dog in her **misery**. After about five hours, Laika died.

Some have **complained** that the little dog should never have been used in the mission. Scientists knew that she would not survive the trip. Laika was never **buried**, but a memorial has been **established** in Moscow. There are many songs and books about her, too. It seems that Laika became a hero to many people.

**Wires were applied to Laika's leash so that scientists could find the ship.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 33. LAIKA, THE SPACE DOG

One of the world's most **beloved** space travelers was also the furriest. Laika was a little dog living on the streets of Moscow, Russia. She **matured** on the streets because no one would give her a home. She had to learn how to live without eating much. She found ways to keep warm in a very cold **climate**. Scientists thought a tough dog like Laika would do well in a project they were putting together.

In a **prior** launch, Russia had put the first man-made object into space. Now, scientists wanted to see if a living thing could go to space. **Although** many facts about space had been learned, they weren't enough to help send humans to space safely.

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Some have **complained** that the little dog should never have been used in the mission. Scientists knew that she would not survive the trip. Laika was never **buried**, but a memorial has been **established** in Moscow. There are many songs and books about her, too. It seems that Laika became a hero to many people.

**Although Laika could not be buried, a spaceship was established in her honor.**

- A) TRUE
- B) FALSE

### 34. LAIKA, THE SPACE DOG

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Some have **complained** that the little dog should never have been used in the mission. Scientists knew that she would not survive the trip. Laika was never **buried**, but a memorial has been **established** in Moscow. There are many songs and books about her, too. It seems that Laika became a hero to many people.

**In the midst of the scientists' excitement, Laika's ship became too hot.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 35. LAIKA, THE SPACE DOG

One of the world's most **beloved** space travelers was also the furriest. Laika was a little dog living on the streets of Moscow, Russia. She **matured** on the streets because no one would give her a home. She had to learn how to live without eating much. She found ways to keep warm in a very cold **climate**. Scientists thought a tough dog like Laika would do well in a project they were putting together.

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Some have **complained** that the little dog should never have been used in the mission. Scientists knew that she would not survive the trip. Laika was never **buried**, but a memorial has been **established** in Moscow. There are many songs and books about her, too. It seems that Laika became a hero to many people.

**In a prior launch, scientists sent two other dogs into space.**

- A) TRUE
- B) FALSE

### 36. LAIKA, THE SPACE DOG

One of the world's most **beloved** space travelers was also the furriest. Laika was a little dog living on the streets of Moscow, Russia. She **matured** on the streets because no one would give her a home. She had to learn how to live without eating much. She found ways to keep warm in a very cold **climate**. Scientists thought a tough dog like Laika would do well in a project they were putting together.

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Some have **complained** that the little dog should never have been used in the mission. Scientists knew that she would not survive the trip. Laika was never **buried**, but a memorial has been **established** in Moscow. There are many songs and books about her, too. It seems that Laika became a hero to many people.

**Many people complained that Laika should not have gone to space.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 37. LAIKA, THE SPACE DOG

One of the world's most **beloved** space travelers was also the furriest. Laika was a little dog living on the streets of Moscow, Russia. She **matured** on the streets because no one would give her a home. She had to learn how to live without eating much. She found ways to keep warm in a very cold **climate**. Scientists thought a tough dog like Laika would do well in a project they were putting together.

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Some have **complained** that the little dog should never have been used in the mission. Scientists knew that she would not survive the trip. Laika was never **buried**, but a memorial has been **established** in Moscow. There are many songs and books about her, too. It seems that Laika became a hero to many people.

**Why did scientists choose Laika for the mission?**

- A) She was tough.
- B) She was a beloved space traveler.
- C) The trip to space confused her.
- D) She needed to wear a special leash.

### 38. LAIKA, THE SPACE DOG

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Some have **complained** that the little dog should never have been used in the mission. Scientists knew that she would not survive the trip. Laika was never **buried**, but a memorial has been **established** in Moscow. There are many songs and books about her, too. It seems that Laika became a hero to many people.

**Why did Laika die during the trip?**

- A) The ship became as hot as a furnace.
- B) The scientists were under a lot of stress.
- C) Living things cannot survive in space.
- D) The scientists didn't get information from her.





## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### 39. LAIKA, THE SPACE DOG

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Scientists made Laika wear a special leash because they \_\_\_\_\_.

- A) were awaiting information from the ship
- B) were not able to bury her
- C) didn't want her to float around the ship
- D) needed to adjust the climate

### 40. LAIKA, THE SPACE DOG

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Why did scientists apply wires to Laika's skin?

- A) To measure her body's reactions
- B) To allow her to mature
- C) To take her for the entire trip
- D) To return her to Earth



## 4000 Essential English Words 4 Unit 15: Laika, the Space Dog

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 21: A |
| 2: B  | 22: B |
| 3: B  | 23: E |
| 4: B  | 24: A |
| 5: B  | 25: H |
| 6: A  | 26: I |
| 7: A  | 27: C |
| 8: B  | 28: F |
| 9: B  | 29: D |
| 10: B | 30: G |
| 11: A | 31: A |
| 12: D | 32: B |
| 13: F | 33: B |
| 14: C | 34: A |
| 15: I | 35: B |
| 16: B | 36: A |
| 17: A | 37: A |
| 18: H | 38: A |
| 19: E | 39: C |
| 20: G | 40: A |

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## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

1.

**Choose the word that is the better fit for each blank.**

Greg had the \_\_\_\_ of falling in a pool, though he didn't know how to swim. The experience left him with \_\_\_\_ feelings about swimming pools.

- A) negative / misfortune
- B) misfortune / negative

2.

**Choose the word that is the better fit for each blank.**

After one day, the \_\_\_\_ on her lip began to go away. In a week, it had disappeared \_\_\_\_.

- A) bruise / altogether
- B) altogether / bruise

3.

**Choose the word that is the better fit for each blank.**

For the \_\_\_\_ of fairness, we tried to divide the pizza equally. One pizza was enough to give three slices \_\_\_\_ person.

- A) per / sake
- B) sake / per

4.

**Choose the word that is the better fit for each blank.**

A woman \_\_\_\_ with the child to behave in the store. The child, however, continued to be \_\_\_\_.

- A) disobedient / pleaded
- B) pleaded / disobedient

5.

**Choose the word that is the better fit for each blank.**

They walked past a large river, which the guide said was the \_\_\_\_ of a waterfall. They finally \_\_\_\_ the waterfall when they reached the bottom of the hill.

- A) source / glimpsed
- B) glimpsed / source

6.

**Choose the word that is the better fit for each blank.**

The girl wanted to make her plastic \_\_\_\_ look pretty, so she \_\_\_\_ cloth around it.

- A) stitched / hoop
- B) hoop / stitched

7.

**Choose the word that is the better fit for each blank.**

The family was \_\_\_\_ tightly. For example, on Saturdays, it was their \_\_\_\_ to go to the park together.

- A) custom / bound
- B) bound / custom

8.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_ teacher was angry to see the students passing notes. She took the note from the students and \_\_\_\_ it into pieces.

- A) stern / ripped
- B) ripped / stern

9.

**Choose the word that is the better fit for each blank.**

The boy lost his balance and fell with a \_\_\_\_\_. When he got up, he noticed that he'd \_\_\_\_\_ his elbow.

- A) thump / scraped
- B) scraped / thump

10.

**Choose the word that is the better fit for each blank.**

The coach didn't \_\_\_\_\_ the loss for his team. So, after the game, he was \_\_\_\_\_.

- A) vehement / foresee
- B) foresee / vehement



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 11. Match the phrases to make complete sentences.

Kelly had the **misfortune** of breaking \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
- j. before it was completed

### 12. Match the phrases to make complete sentences.

The **disobedient** dog ran away \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
- j. before it was completed

### 13. Match the phrases to make complete sentences.

She felt **bound** to her friends because she had \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
- j. before it was completed

### 14. Match the phrases to make complete sentences.

The weatherman didn't **foresee** any \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
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## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 15. Match the phrases to make complete sentences.

The family had a **custom** of \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
- j. before it was completed

### 16. Match the phrases to make complete sentences.

She **glimpsed** at his painting \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
- j. before it was completed

### 17. Match the phrases to make complete sentences.

Charlie **ripped** the paper in half and \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
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- j. before it was completed

### 18. Match the phrases to make complete sentences.

Jasmine **pleaded** with her teacher \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
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## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 19. Match the phrases to make complete sentences.

Leslie **scraped** the ice \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
- j. before it was completed

### 20. Match the phrases to make complete sentences.

George was **vehement** about being allowed \_\_\_\_.

- a. gave one piece to his friend
- b. bad weather this weekend
- c. from its owner at the park
- d. off the window
- e. to give her a better grade
- f. known them for a long time
- g. to use the computer
- h. eating dinner early on Sundays
- i. her arm before the competition
- j. before it was completed

### 21. Match the clauses to make complete sentences.

There was a tear in my shirt, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
- g. it filled him with **negative** dreams
- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 22. Match the clauses to make complete sentences.

She dropped the scissors on the carpet, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
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- j. but the **sources** were unreliable



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 23. Match the clauses to make complete sentences.

His parents were strict, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
- g. it filled him with **negative** dreams
- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 24. Match the clauses to make complete sentences.

The website was good, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
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- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 25. Match the clauses to make complete sentences.

The fight was horrifying, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
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- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 26. Match the clauses to make complete sentences.

I enjoy soda, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
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- j. but the **sources** were unreliable



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 27. Match the clauses to make complete sentences.

He went to school despite being sick \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
- g. it filled him with **negative** dreams
- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 28. Match the clauses to make complete sentences.

They used a different system \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
- g. it filled him with **negative** dreams
- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 29. Match the clauses to make complete sentences.

He liked showing off, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
- g. it filled him with **negative** dreams
- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable

### 30. Match the clauses to make complete sentences.

He fell down the stairs, \_\_\_\_.

- a. so he tried jumping through the **hoop**
- b. because the **sake** of his grade depended on it
- c. but only 2 cans **per** week
- d. so my mom **stitched** it back together
- e. so he had **bruises** on his arm
- f. that was **altogether** different from mine
- g. it filled him with **negative** dreams
- h. because **stern** rules built character
- i. so there was a slight **thump**
- j. but the **sources** were unreliable



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 31. GWEN'S NEW FRIENDS

Gwen walked into the gym for her next class. Coach Peeves said, "Today, we're playing basketball. The **custom** is to let you choose your own teams. However, we're going to do things differently."

The coach assigned each girl to a team. There were six girls **per** team. Gwen **glimpsed** at her teammates. She didn't know any of them. All of her friends were on the other teams. She couldn't believe her **misfortune**.

"I feel sick. May I go to the nurse?" asked Gwen.

The coach could **foresee** Gwen's excuses. It wasn't the first time Gwen tried to leave class. With a **stern** voice, the coach said, "No."

Gwen was **vehement**. "I don't know any of these girls! Let me play on another team. Please!" she **pleaded**.

"Gwen, don't be **disobedient**. I don't want to hear any more **negative** comments from you."

Gwen had no choice. Then a girl smiled at her. "Hi, I'm Stephanie. I was in your English class last year," she said. Gwen remembered her. "For the **sake** of the team, please try your best. I know you're a good player," said Stephanie.

When the game started, Gwen played as best as she could. She took a long shot. The ball sailed through the air and went right through the **hoop**!

"That was awesome!" said one of her teammates. Later, Gwen fell with a loud **thump**.

"Are you OK?" asked her teammates. They were worried. She had **ripped** her jeans. She had **scraped** her knee and had a small **bruise**.

Gwen told her teammates, "My knee is fine, and I can **stitch** my pants later. Let's keep playing!"

By the end of the game, Gwen forgot **altogether** that she hadn't wanted to play, and her team won! The victory **bound** Gwen's team together. She had made a lot of new friends, and they were a **source** of happiness for her for many years.

**The custom was to allow the girls to choose their own teams.**

- A) TRUE
- B) FALSE

### 32. GWEN'S NEW FRIENDS

Gwen walked into the gym for her next class. Coach Peeves said, "Today, we're playing basketball. The **custom** is to let you choose your own teams. However, we're going to do things differently."

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"That was awesome!" said one of her teammates. Later, Gwen fell with a loud **thump**.

"Are you OK?" asked her teammates. They were worried. She had **ripped** her jeans. She had **scraped** her knee and had a small **bruise**.

Gwen told her teammates, "My knee is fine, and I can **stitch** my pants later. Let's keep playing!"

By the end of the game, Gwen forgot **altogether** that she hadn't wanted to play, and her team won! The victory **bound** Gwen's team together. She had made a lot of new friends, and they were a **source** of happiness for her for many years.

**Gwen told her teammates that she could stitch her pants later.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 33. GWEN'S NEW FRIENDS

Gwen walked into the gym for her next class. Coach Peeves said, "Today, we're playing basketball. The **custom** is to let you choose your own teams. However, we're going to do things differently."

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"That was awesome!" said one of her teammates. Later, Gwen fell with a loud **thump**.

"Are you OK?" asked her teammates. They were worried. She had **ripped** her jeans. She had **scraped** her knee and had a small **bruise**.

Gwen told her teammates, "My knee is fine, and I can **stitch** my pants later. Let's keep playing!"

By the end of the game, Gwen forgot **altogether** that she hadn't wanted to play, and her team won! The victory **bound** Gwen's team together. She had made a lot of new friends, and they were a **source** of happiness for her for many years.

**There were eight girls per team.**

- A) TRUE
- B) FALSE

### 34. GWEN'S NEW FRIENDS

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The coach assigned each girl to a team. There were six girls **per** team. Gwen **glimpsed** at her teammates. She didn't know any of them. All of her friends were on the other teams. She couldn't believe her **misfortune**.

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Gwen told her teammates, "My knee is fine, and I can **stitch** my pants later. Let's keep playing!"

By the end of the game, Gwen forgot **altogether** that she hadn't wanted to play, and her team won! The victory **bound** Gwen's team together. She had made a lot of new friends, and they were a **source** of happiness for her for many years.

**Gwen pleaded to be on another team that had some of her friends.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 35. GWEN'S NEW FRIENDS

Gwen walked into the gym for her next class. Coach Peeves said, "Today, we're playing basketball. The **custom** is to let you choose your own teams. However, we're going to do things differently."

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"Are you OK?" asked her teammates. They were worried. She had **ripped** her jeans. She had **scraped** her knee and had a small **bruise**.

Gwen told her teammates, "My knee is fine, and I can **stitch** my pants later. Let's keep playing!"

By the end of the game, Gwen forgot **altogether** that she hadn't wanted to play, and her team won! The victory **bound** Gwen's team together. She had made a lot of new friends, and they were a **source** of happiness for her for many years.

**Stephanie asked Gwen to lose on purpose for the sake of the team.**

- A) TRUE
- B) FALSE

### 36. GWEN'S NEW FRIENDS

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Gwen told her teammates, "My knee is fine, and I can **stitch** my pants later. Let's keep playing!"

By the end of the game, Gwen forgot **altogether** that she hadn't wanted to play, and her team won! The victory **bound** Gwen's team together. She had made a lot of new friends, and they were a **source** of happiness for her for many years.

**Gwen ripped her jeans, scraped her knee, and got a bruise when she fell.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 37. GWEN'S NEW FRIENDS

Gwen walked into the gym for her next class. Coach Peeves said, "Today, we're playing basketball. The **custom** is to let you choose your own teams. However, we're going to do things differently."

The coach assigned each girl to a team. There were six girls **per** team. Gwen **glimpsed** at her teammates. She didn't know any of them. All of her friends were on the other teams. She couldn't believe her **misfortune**.

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By the end of the game, Gwen forgot **altogether** that she hadn't wanted to play, and her team won! The victory **bound** Gwen's team together. She had made a lot of new friends, and they were a **source** of happiness for her for many years.

**Why did Coach Peeves speak to Gwen in a stern voice?**

- A) For falling with a thump
- B) For making negative comments
- C) For choosing her own team
- D) For having misfortune

### 38. GWEN'S NEW FRIENDS

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**How did Gwen know Stephanie?**

- A) They were old friends.
- B) They were vehement.
- C) They could foresee the team.
- D) They had an English class together.



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### 39. GWEN'S NEW FRIENDS

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**What happened after Gwen's shot went through the hoop?**

- A) She faced the stern coach.
- B) Her teammate said it was awesome.
- C) She changed teams.
- D) She forgot about the rules altogether.

### 40. GWEN'S NEW FRIENDS

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**How were the girls on Gwen's team bound together?**

- A) They were all disobedient.
- B) They won the game.
- C) They chose a new team.
- D) They all had bruises.



## 4000 Essential English Words 4 Unit 16: Gwen's New Friends

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 21: D |
| 2: A  | 22: I |
| 3: B  | 23: H |
| 4: B  | 24: A |
| 5: A  | 25: G |
| 6: B  | 26: C |
| 7: B  | 27: B |
| 8: A  | 28: F |
| 9: A  | 29: A |
| 10: B | 30: E |
| 11: I | 31: A |
| 12: C | 32: A |
| 13: F | 33: B |
| 14: B | 34: A |
| 15: H | 35: B |
| 16: A | 36: A |
| 17: A | 37: B |
| 18: E | 38: D |
| 19: D | 39: B |
| 20: G | 40: B |

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## 4000 Essential English Words 4 Unit 17: Kara Goes Camping

1.

**Choose the word that is the better fit for each blank.**

The box had a \_\_\_\_ that was very easy to open. It was a \_\_\_\_ place to store the young girl's toys.

- A) convenient / lid
- B) lid / convenient

2.

**Choose the word that is the better fit for each blank.**

When it started raining, I \_\_\_\_ my newspaper in half. Then I carried it over my head to \_\_\_\_ myself from the rain.

- A) shield / folded
- B) folded / shield

3.

**Choose the word that is the better fit for each blank.**

She wasn't used to spending time in an \_\_\_\_ setting. After only a few days, she was glad to \_\_\_\_ the city.

- A) exit / urban
- B) urban / exit

4.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_ soldier spent three weeks alone in the forest. When he returned to \_\_\_\_, he was stronger than ever.

- A) mighty / civilization
- B) civilization / mighty

5.

**Choose the word that is the better fit for each blank.**

The branches of the trees \_\_\_\_ as the wind blew. The wind was stronger than usual because of the \_\_\_\_ weather.

- A) stormy / swayed
- B) swayed / stormy

6.

**Choose the word that is the better fit for each blank.**

The boys \_\_\_\_ to the middle of the lake. At that point, they couldn't go any further because the \_\_\_\_ grew too thickly.

- A) reeds / waded
- B) waded / reeds

7.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_ of geese chose not to land in the field because it was still wet with \_\_\_\_.

- A) dew / flock
- B) flock / dew

8.

**Choose the word that is the better fit for each blank.**

Some plants contain \_\_\_\_ that can be eliminated by cooking. The cooking process results in a \_\_\_\_ change to the plant's chemical makeup.

- A) poison / drastic
- B) drastic / poison

9.

**Choose the word that is the better fit for each blank.**

There was little light inside the \_\_\_\_ where the bears lived. Outside, there was little plant life, just a few \_\_\_\_ and some small weeds.

- A) den / mushrooms
- B) mushrooms / den

10.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_ animals of the island knew how to protect themselves from bad weather. When a storm \_\_\_\_, they immediately ran for cover.

- A) native / loomed
- B) loomed / native



## 4000 Essential English Words 4 Unit 17: Kara Goes Camping

### 11. Choose the answer that best fits the question.

What word below best describes a superhero?

- A) Mushrooms
- B) Dew
- C) Mighty
- D) Reeds

### 12. Choose the answer that best fits the question.

Something that is easy to do is described as what?

- A) Drastic
- B) Convenient
- C) Poison
- D) Urban

### 13. Choose the answer that best fits the question.

What is an activity done in the water?

- A) Sway
- B) Fold
- C) Exit
- D) Wade

### 14. Choose the answer that best fits the question.

Which covers a box?

- A) A den
- B) A lid
- C) A civilization
- D) A flock

### 15. Choose the answer that best fits the question.

Which word fits best? Koalas are \_\_\_\_\_ to Australia.

- A) loom
- B) shield
- C) stormy
- D) native

### 16. KARA GOES CAMPING

"Kara, would you like to go camping with my family?" asked Tracy. Kara had never been camping before, but she decided to go anyway. That weekend, they drove to Estes Park. When they arrived, Kara looked around. She felt so far from **civilization**.

After they set up the camp, they went for a walk. Tracy's father, Mr. Grieves, showed them the **native** plants and animals. "Look," he said, "that's a fox's **den**. Do you see that bunch of **mushrooms** next to it? Don't touch them. They contain **poison**." Kara was bored. She didn't care about nature.

As the day went on, **mighty** clouds soon **loomed** in the distance. "It looks like **stormy** weather," said Tracy. "We should go back." It suddenly began to rain. They used an umbrella to **shield** them from the rain. Back at the camp, they ate cold sandwiches for dinner and went to sleep.

By morning, the rain had stopped. It was a **drastic** change from the previous day's weather. They **folded** their sleeping bags and put them in a box. Tracy closed the **lid** and told Kara, "Today will be fun, I promise!" Kara didn't believe her. She missed her **convenient** life in the city. She was used to an **urban** lifestyle.

After breakfast, they went for a walk. The grass was covered with **dew**, and it gleamed in the sunlight. Finally, they reached a lake. Kara and Tracy **waded** into the water. The **reeds swayed** in the wind, and a **flock** of birds flew above. Kara felt very peaceful.

That night, they made a fire. They sat around it while Mr. Grieves told scary stories. Kara had a lot of fun. Camping was a good way for friends to spend time together, she realized.

The next day, it was time for them to leave. She felt sad while they **exited** the park. She didn't like camping at first, but she learned how fun it could be over the weekend.

**Tracy invites Kara to visit a new civilization with her family.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 17: Kara Goes Camping

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As the day went on, **mighty** clouds soon **loomed** in the distance. "It looks like **stormy** weather," said Tracy. "We should go back." It suddenly began to rain. They used an umbrella to **shield** them from the rain. Back at the camp, they ate cold sandwiches for dinner and went to sleep.

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That night, they made a fire. They sat around it while Mr. Grieves told scary stories. Kara had a lot of fun. Camping was a good way for friends to spend time together, she realized.

The next day, it was time for them to leave. She felt sad while they **exited** the park. She didn't like camping at first, but she learned how fun it could be over the weekend.

**Tracy's father shows them native plants and animals.**

- A) TRUE
- B) FALSE

### 18. KARA GOES CAMPING

"Kara, would you like to go camping with my family?" asked Tracy. Kara had never been camping before, but she decided to go anyway. That weekend, they drove to Estes Park. When they arrived, Kara looked around. She felt so far from **civilization**.

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The next day, it was time for them to leave. She felt sad while they **exited** the park. She didn't like camping at first, but she learned how fun it could be over the weekend.

**The group returns to camp because mighty clouds were looming.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 17: Kara Goes Camping

### 19. KARA GOES CAMPING

"Kara, would you like to go camping with my family?" asked Tracy. Kara had never been camping before, but she decided to go anyway. That weekend, they drove to Estes Park. When they arrived, Kara looked around. She felt so far from **civilization**.

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The next day, it was time for them to leave. She felt sad while they **exited** the park. She didn't like camping at first, but she learned how fun it could be over the weekend.

**They used an umbrella to shield themselves from the rain.**

- A) TRUE
- B) FALSE

### 20. KARA GOES CAMPING

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The next day, it was time for them to leave. She felt sad while they **exited** the park. She didn't like camping at first, but she learned how fun it could be over the weekend.

**The weather was stormy on the second day of camping.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 17: Kara Goes Camping

### 21. KARA GOES CAMPING

"Kara, would you like to go camping with my family?" asked Tracy. Kara had never been camping before, but she decided to go anyway. That weekend, they drove to Estes Park. When they arrived, Kara looked around. She felt so far from **civilization**.

After they set up the camp, they went for a walk. Tracy's father, Mr. Grieves, showed them the **native** plants and animals. "Look," he said, "that's a fox's **den**. Do you see that bunch of **mushrooms** next to it? Don't touch them. They contain **poison**." Kara was bored. She didn't care about nature.

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The next day, it was time for them to leave. She felt sad while they **exited** the park. She didn't like camping at first, but she learned how fun it could be over the weekend.

**Kara has a drastic change in opinion about camping at the end of the story.**

- A) TRUE
- B) FALSE

### 22. KARA GOES CAMPING

"Kara, would you like to go camping with my family?" asked Tracy. Kara had never been camping before, but she decided to go anyway. That weekend, they drove to Estes Park. When they arrived, Kara looked around. She felt so far from **civilization**.

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The next day, it was time for them to leave. She felt sad while they **exited** the park. She didn't like camping at first, but she learned how fun it could be over the weekend.

**Which of the following does Kara NOT see during the trip?**

- A) A fox's den
- B) A flock of birds
- C) A bunch of mushrooms
- D) An animal with poison



## 4000 Essential English Words 4 Unit 17: Kara Goes Camping

### 23. KARA GOES CAMPING

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**What does Kara miss about her urban lifestyle?**

- A) It is convenient.
- B) It is easier to sleep.
- C) It is far from civilization.
- D) It isn't covered in dew.

### 24. KARA GOES CAMPING

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**What does Kara see swaying in the water?**

- A) Birds
- B) Fish
- C) Reeds
- D) Reeds



### 25. KARA GOES CAMPING

"Kara, would you like to go camping with my family?" asked Tracy. Kara had never been camping before, but she decided to go anyway. That weekend, they drove to Estes Park. When they arrived, Kara looked around. She felt so far from **civilization**.

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The next day, it was time for them to leave. She felt sad while they **exited** the park. She didn't like camping at first, but she learned how fun it could be over the weekend.

**How does Kara feel as she exits the park?**

- A)** Relieved
- B)** Angry
- C)** Tired
- D)** Sad



## 4000 Essential English Words 4 Unit 17: Kara Goes Camping

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 14: B |
| 2: B  | 15: D |
| 3: B  | 16: B |
| 4: A  | 17: A |
| 5: B  | 18: A |
| 6: B  | 19: A |
| 7: B  | 20: B |
| 8: A  | 21: A |
| 9: A  | 22: D |
| 10: A | 23: A |
| 11: C | 24: C |
| 12: B | 25: D |
| 13: D |       |

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<https://www.english-test-online.com/4000-essential-english-words-4-unit-17-kara-goes-camping/>

## 4000 Essential English Words 4 Unit 18: The School Play

1. Choose the right word for the given definition.
- an underground room
- A) accent
  - B) basement
  - C) a technique
  - D) errand
2. Choose the right word for the given definition.
- to think about something
- A) complicate
  - B) reserve
  - C) ponder
  - D) slam
3. Choose the right word for the given definition.
- the written words of a play or film
- A) script
  - B) blank
  - C) barber
  - D) gloves
4. Choose the right word for the given definition.
- a group that sings
- A) hermits
  - B) leather
  - C) choir
  - D) staircases
5. Choose the right word for the given definition.
- in a fair way
- A) comic
  - B) decline
  - C) searching
  - D) justly
6. Choose the right definition for the given word.
- slam
- A) to close loudly
  - B) to be careful
  - C) to close the eyes
  - D) to save
7. Choose the right definition for the given word.
- decline
- A) to look for
  - B) to say no
  - C) to be right
  - D) fair
8. Choose the right definition for the given word.
- hermit
- A) clothing for you hands
  - B) something that is funny
  - C) a trip to do something
  - D) a person who is alone
9. Choose the right definition for the given word.
- leather
- A) a distinct way of speaking
  - B) material used to make clothing
  - C) an underground room
  - D) a piece of clothing for the hands
10. Choose the right definition for the given word.
- barber
- A) a singing group
  - B) a person who cuts hair
  - C) a set of stairs
  - D) phrases that form a play



## 4000 Essential English Words 4 Unit 18: The School Play

### 11. Match the phrases to make complete sentences.

The writer's **comic** stories \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
- g. led up to the second-floor
- h. slept in small cave
- i. just before I left the house
- j. right before coming home from work

### 12. Match the phrases to make complete sentences.

Donna usually ran **errands** \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
- g. led up to the second-floor
- h. slept in small cave
- i. just before I left the house
- j. right before coming home from work

### 13. Match the phrases to make complete sentences.

I tried to **reserve** \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
- g. led up to the second-floor
- h. slept in small cave
- i. just before I left the house
- j. right before coming home from work

### 14. Match the phrases to make complete sentences.

She wanted to join the **choir** \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
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## 4000 Essential English Words 4 Unit 18: The School Play

### 15. Match the phrases to make complete sentences.

A beautiful **staircase** \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
- g. led up to the second-floor
- h. slept in small cave
- i. just before I left the house
- j. right before coming home from work

### 16. Match the phrases to make complete sentences.

The speaker's strong **accent** \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
- g. led up to the second-floor
- h. slept in small cave
- i. just before I left the house
- j. right before coming home from work

### 17. Match the phrases to make complete sentences.

Roger **pondered** a long time \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
- g. led up to the second-floor
- h. slept in small cave
- i. just before I left the house
- j. right before coming home from work

### 18. Match the phrases to make complete sentences.

The **hermit** \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
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## 4000 Essential English Words 4 Unit 18: The School Play

### 19. Match the phrases to make complete sentences.

I remembered to make sure I had my **gloves** \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
- g. led up to the second-floor
- h. slept in small cave
- i. just before I left the house
- j. right before coming home from work

### 20. Match the phrases to make complete sentences.

The large **basement** \_\_\_\_.

- a. after hearing them sing in church
- b. made him hard to understand
- c. before buying a new car
- d. some seats for this week's show
- e. always make me laugh
- f. makes a great playroom
- g. led up to the second-floor
- h. slept in small cave
- i. just before I left the house
- j. right before coming home from work

### 21. Match the clauses to make complete sentences.

I put some medicine in my eyes, \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
- f. so the homework was very **complicated**
- g. it was completely **blank**
- h. so he had to **search** for them for an hour
- i. so I had to keep **blinking** them
- j. so he left the room and **slammed** the door

### 22. Match the clauses to make complete sentences.

The boy's mom yelled at him for getting mud on the couch, \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
- f. so the homework was very **complicated**
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## 4000 Essential English Words 4 Unit 18: The School Play

### 23. Match the clauses to make complete sentences.

He asked Sara to see the scary movie, \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
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- h. so he had to **search** for them for an hour
- i. so I had to keep **blinking** them
- j. so he left the room and **slammed** the door

### 24. Match the clauses to make complete sentences.

He spent the period daydreaming. So when he turned in his test, \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
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- g. it was completely **blank**
- h. so he had to **search** for them for an hour
- i. so I had to keep **blinking** them
- j. so he left the room and **slammed** the door

### 25. Match the clauses to make complete sentences.

The new play was great \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
- f. so the homework was very **complicated**
- g. it was completely **blank**
- h. so he had to **search** for them for an hour
- i. so I had to keep **blinking** them
- j. so he left the room and **slammed** the door

### 26. Match the clauses to make complete sentences.

I didn't pay attention in class, \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
- f. so the homework was very **complicated**
- g. it was completely **blank**
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- i. so I had to keep **blinking** them
- j. so he left the room and **slammed** the door



## 4000 Essential English Words 4 Unit 18: The School Play

### 27. Match the clauses to make complete sentences.

My hair was a mess, \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
- f. so the homework was very **complicated**
- g. it was completely **blank**
- h. so he had to **search** for them for an hour
- i. so I had to keep **blinking** them
- j. so he left the room and **slammed** the door

### 28. Match the clauses to make complete sentences.

He couldn't stand the sound of the music, \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
- f. so the homework was very **complicated**
- g. it was completely **blank**
- h. so he had to **search** for them for an hour
- i. so I had to keep **blinking** them
- j. so he left the room and **slammed** the door

### 29. Match the clauses to make complete sentences.

Dean and Anne finished the race at the same time, \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
- f. so the homework was very **complicated**
- g. it was completely **blank**
- h. so he had to **search** for them for an hour
- i. so I had to keep **blinking** them
- j. so he left the room and **slammed** the door

### 30. Match the clauses to make complete sentences.

He lost his glasses, \_\_\_\_.

- a. because Tony spent a lot of time on the **script**
- b. so he cleaned the **leather** couch
- c. so I went to see the **barber**
- d. so both were **justly** given medals
- e. but she **declined**
- f. so the homework was very **complicated**
- g. it was completely **blank**
- h. so he had to **search** for them for an hour
- i. so I had to keep **blinking** them
- j. so he left the room and **slammed** the door



## 4000 Essential English Words 4 Unit 18: The School Play

### 31. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

Robby said, "I want to play the part of the **hermit** because the hermit gets to talk with an **accent**!"

"I want the lead role of the **barber**. I didn't know you liked acting. I thought you liked **choir** better," said Peter.

"Acting is also a hobby of mine. Do you want to practice with me? The **basement** at my house is quiet. It's perfect!" Robby replied.

"I don't like practicing with others. It **complicates** the process for me," said Peter.

Actually, Peter didn't want to practice at all. The teacher would surely **reserve** the lead part for him. A few days later, Robby came to his house.

Robby said, "Do you want to practice the scene on the **staircase**? It's the part where the migrant **searches** for a new job."

Peter **declined** the invitation. "I can't today. I need to do some **errands**." Then he **slammed** the door. It was just an excuse. Peter didn't want to help Robby.

On the day of the auditions, Peter wore his lucky **leather** jacket. He always got the best part when he wore it. The teacher told him to begin, but his mind was **blank**. He couldn't remember the lines!

A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**The title of the script was The Big Barber.**

- A) TRUE
- B) FALSE

### 32. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

Robby said, "I want to play the part of the **hermit** because the hermit gets to talk with an **accent**!"

"I want the lead role of the **barber**. I didn't know you liked acting. I thought you liked **choir** better," said Peter.

"Acting is also a hobby of mine. Do you want to practice with me? The **basement** at my house is quiet. It's perfect!" Robby replied.

"I don't like practicing with others. It **complicates** the process for me," said Peter.

Actually, Peter didn't want to practice at all. The teacher would surely **reserve** the lead part for him. A few days later, Robby came to his house.

Robby said, "Do you want to practice the scene on the **staircase**? It's the part where the migrant **searches** for a new job."

Peter **declined** the invitation. "I can't today. I need to do some **errands**." Then he **slammed** the door. It was just an excuse. Peter didn't want to help Robby.

On the day of the auditions, Peter wore his lucky **leather** jacket. He always got the best part when he wore it. The teacher told him to begin, but his mind was **blank**. He couldn't remember the lines!

A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**Robby wanted the part of the hermit because he would get to talk with an accent.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 18: The School Play

### 33. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

Robby said, "I want to play the part of the **hermit** because the hermit gets to talk with an **accent**!"

"I want the lead role of the **barber**. I didn't know you liked acting. I thought you liked **choir** better," said Peter.

"Acting is also a hobby of mine. Do you want to practice with me? The **basement** at my house is quiet. It's perfect!" Robby replied.

"I don't like practicing with others. It **complicates** the process for me," said Peter.

Actually, Peter didn't want to practice at all. The teacher would surely **reserve** the lead part for him. A few days later, Robby came to his house.

Robby said, "Do you want to practice the scene on the **staircase**? It's the part where the migrant **searches** for a new job."

Peter **declined** the invitation. "I can't today. I need to do some **errands**." Then he **slammed** the door. It was just an excuse. Peter didn't want to help Robby.

On the day of the auditions, Peter wore his lucky **leather** jacket. He always got the best part when he wore it. The teacher told him to begin, but his mind was **blank**. He couldn't remember the lines!

A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**Robby declined Peter's offer to practice together.**

- A) TRUE
- B) FALSE

### 34. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

Robby said, "I want to play the part of the **hermit** because the hermit gets to talk with an **accent**!"

"I want the lead role of the **barber**. I didn't know you liked acting. I thought you liked **choir** better," said Peter.

"Acting is also a hobby of mine. Do you want to practice with me? The **basement** at my house is quiet. It's perfect!" Robby replied.

"I don't like practicing with others. It **complicates** the process for me," said Peter.

Actually, Peter didn't want to practice at all. The teacher would surely **reserve** the lead part for him. A few days later, Robby came to his house.

Robby said, "Do you want to practice the scene on the **staircase**? It's the part where the migrant **searches** for a new job."

Peter **declined** the invitation. "I can't today. I need to do some **errands**." Then he **slammed** the door. It was just an excuse. Peter didn't want to help Robby.

On the day of the auditions, Peter wore his lucky **leather** jacket. He always got the best part when he wore it. The teacher told him to begin, but his mind was **blank**. He couldn't remember the lines!

A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**The scene on the staircase was about the migrant searching for a new job.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 18: The School Play

### 35. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

Robby said, "I want to play the part of the **hermit** because the hermit gets to talk with an **accent**!"

"I want the lead role of the **barber**. I didn't know you liked acting. I thought you liked **choir** better," said Peter.

"Acting is also a hobby of mine. Do you want to practice with me? The **basement** at my house is quiet. It's perfect!" Robby replied.

"I don't like practicing with others. It **complicates** the process for me," said Peter.

Actually, Peter didn't want to practice at all. The teacher would surely **reserve** the lead part for him. A few days later, Robby came to his house.

Robby said, "Do you want to practice the scene on the **staircase**? It's the part where the migrant **searches** for a new job."

Peter **declined** the invitation. "I can't today. I need to do some **errands**." Then he **slammed** the door. It was just an excuse. Peter didn't want to help Robby.

On the day of the auditions, Peter wore his lucky **leather** jacket. He always got the best part when he wore it. The teacher told him to begin, but his mind was **blank**. He couldn't remember the lines!

A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**Peter's mind was blank during the audition.**

- A) TRUE
- B) FALSE

### 36. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

Robby said, "I want to play the part of the **hermit** because the hermit gets to talk with an **accent**!"

"I want the lead role of the **barber**. I didn't know you liked acting. I thought you liked **choir** better," said Peter.

"Acting is also a hobby of mine. Do you want to practice with me? The **basement** at my house is quiet. It's perfect!" Robby replied.

"I don't like practicing with others. It **complicates** the process for me," said Peter.

Actually, Peter didn't want to practice at all. The teacher would surely **reserve** the lead part for him. A few days later, Robby came to his house.

Robby said, "Do you want to practice the scene on the **staircase**? It's the part where the migrant **searches** for a new job."

Peter **declined** the invitation. "I can't today. I need to do some **errands**." Then he **slammed** the door. It was just an excuse. Peter didn't want to help Robby.

On the day of the auditions, Peter wore his lucky **leather** jacket. He always got the best part when he wore it. The teacher told him to begin, but his mind was **blank**. He couldn't remember the lines!

A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**Peter felt that Robby justly received the lead role.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 18: The School Play

### 37. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

Robby said, "I want to play the part of the **hermit** because the hermit gets to talk with an **accent**!"

"I want the lead role of the **barber**. I didn't know you liked acting. I thought you liked **choir** better," said Peter.

"Acting is also a hobby of mine. Do you want to practice with me? The **basement** at my house is quiet. It's perfect!" Robby replied.

"I don't like practicing with others. It **complicates** the process for me," said Peter.

Actually, Peter didn't want to practice at all. The teacher would surely **reserve** the lead part for him. A few days later, Robby came to his house.

Robby said, "Do you want to practice the scene on the **staircase**? It's the part where the migrant **searches** for a new job."

Peter **declined** the invitation. "I can't today. I need to do some **errands**." Then he **slammed** the door. It was just an excuse. Peter didn't want to help Robby.

On the day of the auditions, Peter wore his lucky **leather** jacket. He always got the best part when he wore it. The teacher told him to begin, but his mind was **blank**. He couldn't remember the lines!

A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**Why did Peter decide not to practice?**

- A) He didn't want the part.
- B) He thought the teacher would give him the role.
- C) He disliked Robby.
- D) He wanted to be in the choir instead.

### 38. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

Robby said, "I want to play the part of the **hermit** because the hermit gets to talk with an **accent**!"

"I want the lead role of the **barber**. I didn't know you liked acting. I thought you liked **choir** better," said Peter.

"Acting is also a hobby of mine. Do you want to practice with me? The **basement** at my house is quiet. It's perfect!" Robby replied.

"I don't like practicing with others. It **complicates** the process for me," said Peter.

Actually, Peter didn't want to practice at all. The teacher would surely **reserve** the lead part for him. A few days later, Robby came to his house.

Robby said, "Do you want to practice the scene on the **staircase**? It's the part where the migrant **searches** for a new job."

Peter **declined** the invitation. "I can't today. I need to do some **errands**." Then he **slammed** the door. It was just an excuse. Peter didn't want to help Robby.

On the day of the auditions, Peter wore his lucky **leather** jacket. He always got the best part when he wore it. The teacher told him to begin, but his mind was **blank**. He couldn't remember the lines!

A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**Where did Robby suggest they practice together?**

- A) At the school
- B) In his basement
- C) At the theater
- D) In the park





## 4000 Essential English Words 4 Unit 18: The School Play

### 39. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

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Robby said, "Do you want to practice the scene on the **staircase**? It's the part where the migrant **searches** for a new job."

Peter **declined** the invitation. "I can't today. I need to do some **errands**." Then he **slammed** the door. It was just an excuse. Peter didn't want to help Robby.

On the day of the auditions, Peter wore his lucky **leather** jacket. He always got the best part when he wore it. The teacher told him to begin, but his mind was **blank**. He couldn't remember the lines!

A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**What was Peter's first excuse for not practicing with Robby?**

- A) He had to run errands
- B) He had to study for a test.
- C) He said it complicated the process.
- D) Robby lived too far away.

### 40. THE SCHOOL PLAY

Peter was excited. Next week he was going to audition for the school play. Everybody knew he was a great actor. He was sure he would get the lead role.

Later, his friend Robby asked him, "Have you seen the **script** for the play?"

"Yes. The title is The Lost **Glove**—it's a **comic** play," replied Peter.

Robby said, "I want to play the part of the **hermit** because the hermit gets to talk with an **accent**!"

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A week later, the teacher put a list of the parts on the wall. Peter read the list, looking for his name. He was shocked by what he saw. He **blinked** his eyes and looked again. He didn't get the lead part—Robby did! Peter **pondered** the situation and came to the idea that Robby **justly** received the part. He earned it by practicing. Next time, Peter would practice, too.

**What kind of play were the boys auditioning for?**

- A) Romance
- B) Comic
- C) Drama
- D) Action



## 4000 Essential English Words 4 Unit 18: The School Play

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 21: I |
| 2: C  | 22: B |
| 3: A  | 23: E |
| 4: C  | 24: G |
| 5: D  | 25: A |
| 6: A  | 26: F |
| 7: B  | 27: C |
| 8: D  | 28: A |
| 9: B  | 29: D |
| 10: B | 30: H |
| 11: E | 31: B |
| 12: A | 32: A |
| 13: D | 33: B |
| 14: A | 34: A |
| 15: G | 35: A |
| 16: B | 36: A |
| 17: C | 37: B |
| 18: H | 38: B |
| 19: I | 39: C |
| 20: F | 40: B |

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## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

1.

**Choose the right definition for the given word.**

cargo

- A) space
- B) items
- C) air
- D) list

2.

**Choose the right definition for the given word.**

retain

- A) to keep
- B) to join
- C) to do
- D) to press a switch

3.

**Choose the right definition for the given word.**

vivid

- A) to not work
- B) bright
- C) end
- D) vegetable

4.

**Choose the right definition for the given word.**

raisin

- A) division
- B) grape
- C) air
- D) writer

5.

**Choose the right definition for the given word.**

idle

- A) doing nothing
- B) affected
- C) plate
- D) to have food come up

6.

**Match the phrases to make complete sentences.**

Connect your seat **belt** \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat

7.

**Match the phrases to make complete sentences.**

Patty was **afflicted** by \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat

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## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 8. Match the phrases to make complete sentences.

The **cargo** was lost when the door \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat

### 9. Match the phrases to make complete sentences.

The school will **notify** your \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat

### 10. Match the phrases to make complete sentences.

The **author** of the book \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat

### 11. Match the phrases to make complete sentences.

Flip the switch \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat



## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 12. Match the phrases to make complete sentences.

After the **breakdown**, \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat

### 13. Match the phrases to make complete sentences.

Katie said her **peas** were \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat

### 14. Match the phrases to make complete sentences.

Vanessa had **raisins** \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat

### 15. Match the phrases to make complete sentences.

The last **chapter** of the book \_\_\_\_.

- a. as a snack before dinner
- b. she had to get a new car
- c. a disease that made her tired
- d. has written many others as well
- e. when the image comes into view
- f. before you begin driving
- g. was accidentally opened
- h. was the most interesting
- i. parents if you are late
- j. too sour to eat



## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 16. Match the clauses to make complete sentences.

There were many items that the customer ordered, \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week

### 17. Match the clauses to make complete sentences.

The manager was unhappy \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week

### 18. Match the clauses to make complete sentences.

The meat had gone bad \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week

### 19. Match the clauses to make complete sentences.

Jay was rushed to the hospital, \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week



## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 20. Match the clauses to make complete sentences.

Her blouse was so colorful when she bought it, \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week

### 21. Match the clauses to make complete sentences.

Judy danced beautifully, \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week

### 22. Match the clauses to make complete sentences.

He tried to keep busy, \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week

### 23. Match the clauses to make complete sentences.

Sammy tried to get through to the bathroom, \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week



## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 24. Match the clauses to make complete sentences.

He sold most of his clothes, \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week

### 25. Match the clauses to make complete sentences.

Sarah became quite ill \_\_\_\_.

- a. but he **retained** his favorite shirt
- b. but her **unfortunate** mistake hurt her
- c. and it made many people **vomit**
- d. but he always found himself being **idle**
- e. so she put them on the **tray**
- f. because the **atmosphere** was polluted
- g. because no one **stated** the truth
- h. so his aunt, dad, mom, **etc** met him there
- i. but the **aisle** was crowded
- j. but the **vivid** colors faded after a week

### 26. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc**. The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**Isaac was scared the plane would have a breakdown.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 27. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc**. The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**Isaac ate raisins and peas and read a book by his favorite author.**

- A) TRUE
- B) FALSE

### 28. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc**. The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**Rachel's parents suggested she read a chapter in her book when she was scared.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 29. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc.** The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**Isaac's fear went away as soon as he took a nap.**

- A) TRUE
- B) FALSE

### 30. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc.** The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**The pilot stated that the conditions in the atmosphere were sun, wind, etc.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 31. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc**. The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**Isaac was scared, but he tried to retain a good attitude.**

- A) TRUE
- B) FALSE

### 32. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc**. The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**What would happen if Isaac flipped the switch?**

- A) The cargo would fall.
- B) They would bring him his dinner.
- C) He would vomit.
- D) They would bring him some water.



## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 33. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc.** The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**What did Isaac do as the plane left?**

- A) He played with Rachel.
- B) He was idle.
- C) He fell asleep.
- D) He looked at the vivid sky.

### 34. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc.** The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**What did Isaac think when the plane first started shaking?**

- A) He was in an unfortunate place.
- B) He was afflicted by pain.
- C) The pilot made a mistake.
- D) His food would fall off the tray.



## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### 35. ISAAC'S FIRST PLANE TRIP

Isaac's family was going on vacation. He was excited about the trip except for one thing. He had never been on a plane before. He was scared that his plane would have a **breakdown**.

Isaac got onto the plane. He walked down the **aisle** until he found his seat. He sat down and **connected** the ends of his seat belt. After being **idle** for a few minutes, the pilot announced that they were ready to leave.

He looked out the window at the **vivid** colors of the sky. He began to feel scared. The girl sitting next to him said, "Hi, I'm Rachel! You look nervous, but you don't need to be. Flying is fun!"

"I'm still a bit nervous," Isaac said, "and I'm getting hungry."

"The food service will begin soon. Just lower the **tray** on the seat in front of you, and **flip** this switch. Then they'll bring your dinner! Last time, they served chicken, **peas**, and a box of **raisins**," Rachel explained.

Then the pilot **notified** the passengers of bad conditions in the **atmosphere**. "We're tracking the weather: lightning, clouds, **etc**. The ride might get a bit rough," he **stated**.

Suddenly, the plane started to shake. Isaac was badly **afflicted** by his fear. His stomach hurt, and he thought he might **vomit**. He couldn't believe that he was in such an **unfortunate** place. Finally, the shaking stopped. Isaac was still scared, but he tried to **retain** a good attitude.

"The first time I flew, the plane shook so bad that **cargo** started falling. My parents told me to listen to music and read a **chapter** in my book. It calmed me," Rachel said.

Suddenly, the plane shook again. This time, Isaac followed Rachel's advice. He put on headphones and took out a book by his favorite **author**. The book and the music helped Isaac feel better. After a while, he didn't even notice the bad weather. The bad situation didn't feel so bad after someone helped him.

**What happened the first time Rachel was on a plane?**

- A) The dinner service was late.
- B) She had to wait in the aisle.
- C) The cargo fell from above.
- D) Her seat belt wasn't connected.



## 4000 Essential English Words 4 Unit 19: Isaac's First Plane Trip

### Answer Key:

- |       |       |
|-------|-------|
| 1: B  | 19: H |
| 2: A  | 20: A |
| 3: B  | 21: B |
| 4: B  | 22: D |
| 5: A  | 23: I |
| 6: F  | 24: A |
| 7: C  | 25: F |
| 8: G  | 26: A |
| 9: I  | 27: B |
| 10: D | 28: A |
| 11: E | 29: B |
| 12: B | 30: B |
| 13: A | 31: A |
| 14: A | 32: B |
| 15: H | 33: D |
| 16: E | 34: A |
| 17: G | 35: C |
| 18: C |       |

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<https://www.english-testsonline.com/4000-essential-english-words-4-unit-19-isaacs-first-plane-trip/>

## 4000 Essential English Words 4 Unit 20: The Betrayal

1.

**Choose the right word for the given definition.**

to clean with a broom

- A) sweep
- B) betray
- C) pray
- D) choke

2.

**Choose the right word for the given definition.**

to say your opinion

- A) comment
- B) cross
- C) cease
- D) distrust

3.

**Choose the right word for the given definition.**

to bring into existence

- A) sole
- B) dent
- C) tuck
- D) found

4.

**Choose the right word for the given definition.**

a piece of jewelry

- A) civil
- B) bracelet
- C) mass
- D) fort

5.

**Choose the right word for the given definition.**

a loud explosion

- A) treachery
- B) blast
- C) rife
- D) lining

6.

**Choose the word that is the better fit for each blank.**

The \_\_\_\_\_ threw a lot of smoke into the air, and it made me \_\_\_\_\_.

- A) blast / choke
- B) choke / blast

7.

**Choose the word that is the better fit for each blank.**

The army built a \_\_\_\_\_ to defend themselves from their former ally's \_\_\_\_\_.

- A) treachery / fort
- B) fort / treachery

8.

**Choose the word that is the better fit for each blank.**

My jobs at home are to \_\_\_\_\_ the floor and \_\_\_\_\_ the sheets neatly under the bed.

- A) sweep / tuck
- B) tuck / sweep

9.

**Choose the word that is the better fit for each blank.**

The homeless man's \_\_\_\_\_ possession was a jacket with a warm \_\_\_\_\_.

- A) lining / sole
- B) sole / lining

10.

**Choose the word that is the better fit for each blank.**

I \_\_\_\_\_ those girls because they \_\_\_\_\_ their friends by telling their secrets.

- A) distrust / betray
- B) betray / distrust



## 4000 Essential English Words 4 Unit 20: The Betrayal

### 11. Choose the word that is the better fit for each blank.

He \_\_\_\_ his business after the fighting from the war \_\_\_\_.

- A) ceased / founded
- B) founded / ceased

### 12. Choose the word that is the better fit for each blank.

The man on the news \_\_\_\_ on the recent \_\_\_\_ struggles of the people.

- A) commented / civil
- B) civil / commented

### 13. Choose the word that is the better fit for each blank.

Fiona stepped on my \_\_\_\_ and made a \_\_\_\_ in it.

- A) bracelet / dent
- B) dent / bracelet

### 14. Choose the word that is the better fit for each blank.

I watched the \_\_\_\_ of people \_\_\_\_ the bridge to see the Queen.

- A) cross / mass
- B) mass / cross

### 15. Choose the word that is the better fit for each blank.

The country was \_\_\_\_ with enemies, so I \_\_\_\_ that our people would be safe.

- A) prayed / rife
- B) rife / prayed

### 16. THE BETRAYAL

A king lived in a **fort** with his daughter, Clara. The king had **founded** a great empire, but his land was **rife** with enemies who wanted to take over the kingdom. Because there was so much **civil** unrest, the king told Clara not to trust anyone.

One day, Clara was walking outside when she saw a girl **sweeping** the path. Clara **crossed** the garden, and they started talking. The girl's name was Susie. Clara felt sorry for Susie because she was very poor, and Clara gave her a **bracelet**. After that, Susie and Clara met every day.

Once, the King saw them talking. He told Clara, "Don't talk to that girl. She could be an enemy."

"You can't **distrust** everyone," **commented** Clara. "She is my **sole** friend. It's OK to be friendly to people."

The King said, "Don't argue with me. Stay inside from now on, and talk to no one."

Clara felt lonely in the fort. But one day she saw Susie outside. She wrote her a note with a map showing a secret entrance to the fort. Clara wrote: "Come at night, and we can talk together. Don't show anybody this note." She threw the note to Susie, and Susie **tucked** it in the **lining** of her dress.

That night Clara waited for Susie. But she heard something ticking, and then a loud **blast**. She ran into the hall, and it was full of smoke, which made her **choke**. A **mass** of soldiers were there, fighting. Clara realized that Susie had **betrayed** her and given the map to her father's enemies. Clara **prayed** that everyone in the castle would be safe from her friend's **treachery**.

At last, the fighting **ceased**. Clara found her father in the hall with his soldiers. They had defeated their enemies, but there were **dents** in their armor from the heavy fighting. Clara told her father what she had done and promised never to disobey him again.

**The land near the king's fort was rife with disease.**

- A) TRUE
- B) FALSE



## 4000 Essential English Words 4 Unit 20: The Betrayal

### 17. THE BETRAYAL

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At last, the fighting **ceased**. Clara found her father in the hall with his soldiers. They had defeated their enemies, but there were **dents** in their armor from the heavy fighting. Clara told her father what she had done and promised never to disobey him again.

**When Clara and Susie met, Clara was sweeping the path.**

- A) TRUE
- B) FALSE

### 18. THE BETRAYAL

A king lived in a **fort** with his daughter, Clara. The king had **founded** a great empire, but his land was **rife** with enemies who wanted to take over the kingdom. Because there was so much **civil** unrest, the king told Clara not to trust anyone.

One day, Clara was walking outside when she saw a girl **sweeping** the path. Clara **crossed** the garden, and they started talking. The girl's name was Susie. Clara felt sorry for Susie because she was very poor, and Clara gave her a **bracelet**. After that, Susie and Clara met every day.

Once, the King saw them talking. He told Clara, "Don't talk to that girl. She could be an enemy."

"You can't **distrust** everyone," **commented** Clara. "She is my **sole** friend. It's OK to be friendly to people."

The King said, "Don't argue with me. Stay inside from now on, and talk to no one."

Clara felt lonely in the fort. But one day she saw Susie outside. She wrote her a note with a map showing a secret entrance to the fort. Clara wrote: "Come at night, and we can talk together. Don't show anybody this note." She threw the note to Susie, and Susie **tucked** it in the **lining** of her dress.

That night Clara waited for Susie. But she heard something ticking, and then a loud **blast**. She ran into the hall, and it was full of smoke, which made her **choke**. A **mass** of soldiers were there, fighting. Clara realized that Susie had **betrayed** her and given the map to her father's enemies. Clara **prayed** that everyone in the castle would be safe from her friend's **treachery**.

At last, the fighting **ceased**. Clara found her father in the hall with his soldiers. They had defeated their enemies, but there were **dents** in their armor from the heavy fighting. Clara told her father what she had done and promised never to disobey him again.

**Clara crossed the garden to talk to Susie.**

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 20: The Betrayal

### 19. THE BETRAYAL

A king lived in a **fort** with his daughter, Clara. The king had **founded** a great empire, but his land was **rife** with enemies who wanted to take over the kingdom. Because there was so much **civil** unrest, the king told Clara not to trust anyone.

One day, Clara was walking outside when she saw a girl **sweeping** the path. Clara **crossed** the garden, and they started talking. The girl's name was Susie. Clara felt sorry for Susie because she was very poor, and Clara gave her a **bracelet**. After that, Susie and Clara met every day.

Once, the King saw them talking. He told Clara, "Don't talk to that girl. She could be an enemy."

"You can't **distrust** everyone," **commented** Clara. "She is my **sole** friend. It's OK to be friendly to people."

The King said, "Don't argue with me. Stay inside from now on, and talk to no one."

Clara felt lonely in the fort. But one day she saw Susie outside. She wrote her a note with a map showing a secret entrance to the fort. Clara wrote: "Come at night, and we can talk together. Don't show anybody this note." She threw the note to Susie, and Susie **tucked** it in the **lining** of her dress.

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At last, the fighting **ceased**. Clara found her father in the hall with his soldiers. They had defeated their enemies, but there were **dents** in their armor from the heavy fighting. Clara told her father what she had done and promised never to disobey him again.

Clara gave Susie a bracelet.

- A) TRUE
- B) FALSE

### 20. THE BETRAYAL

A king lived in a **fort** with his daughter, Clara. The king had **founded** a great empire, but his land was **rife** with enemies who wanted to take over the kingdom. Because there was so much **civil** unrest, the king told Clara not to trust anyone.

One day, Clara was walking outside when she saw a girl **sweeping** the path. Clara **crossed** the garden, and they started talking. The girl's name was Susie. Clara felt sorry for Susie because she was very poor, and Clara gave her a **bracelet**. After that, Susie and Clara met every day.

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The King said, "Don't argue with me. Stay inside from now on, and talk to no one."

Clara felt lonely in the fort. But one day she saw Susie outside. She wrote her a note with a map showing a secret entrance to the fort. Clara wrote: "Come at night, and we can talk together. Don't show anybody this note." She threw the note to Susie, and Susie **tucked** it in the **lining** of her dress.

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At last, the fighting **ceased**. Clara found her father in the hall with his soldiers. They had defeated their enemies, but there were **dents** in their armor from the heavy fighting. Clara told her father what she had done and promised never to disobey him again.

Clara commented to her father that he should distrust people.

- A) TRUE
- B) FALSE





## 4000 Essential English Words 4 Unit 20: The Betrayal

### 21. THE BETRAYAL

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At last, the fighting **ceased**. Clara found her father in the hall with his soldiers. They had defeated their enemies, but there were **dents** in their armor from the heavy fighting. Clara told her father what she had done and promised never to disobey him again.

**Clara choked because of the smoke.**

- A) TRUE
- B) FALSE

### 22. THE BETRAYAL

A king lived in a **fort** with his daughter, Clara. The king had **founded** a great empire, but his land was **rife** with enemies who wanted to take over the kingdom. Because there was so much **civil** unrest, the king told Clara not to trust anyone.

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At last, the fighting **ceased**. Clara found her father in the hall with his soldiers. They had defeated their enemies, but there were **dents** in their armor from the heavy fighting. Clara told her father what she had done and promised never to disobey him again.

**Which of the following actions did Clara do in the story?**

- A) Sweep the path
- B) Betray her sole friend
- C) Found a clock ticking
- D) Pray



## 4000 Essential English Words 4 Unit 20: The Betrayal

### 23. THE BETRAYAL

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At last, the fighting **ceased**. Clara found her father in the hall with his soldiers. They had defeated their enemies, but there were **dents** in their armor from the heavy fighting. Clara told her father what she had done and promised never to disobey him again.

**What did Clara hear in the middle of the night?**

- A) Civil fighting
- B) A loud blast
- C) Susie calling at the window
- D) Someone sweeping

### 24. THE BETRAYAL

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**What did the king emphasize?**

- A) Anybody could be an enemy.
- B) Clara should be friendly to people.
- C) He distrusted his relatives.
- D) His enemy's treachery had ceased.



### 25. THE BETRAYAL

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At last, the fighting **ceased**. Clara found her father in the hall with his soldiers. They had defeated their enemies, but there were **dents** in their armor from the heavy fighting. Clara told her father what she had done and promised never to disobey him again.

**Where were the mass of soldiers fighting?**

- A)** In the garden
- B)** In the hall
- C)** In the King's bedroom
- D)** Outside Clara's window



## 4000 Essential English Words 4 Unit 20: The Betrayal

### Answer Key:

- |       |       |
|-------|-------|
| 1: A  | 14: B |
| 2: A  | 15: B |
| 3: D  | 16: B |
| 4: B  | 17: B |
| 5: B  | 18: A |
| 6: A  | 19: A |
| 7: B  | 20: B |
| 8: A  | 21: A |
| 9: B  | 22: D |
| 10: A | 23: B |
| 11: B | 24: A |
| 12: A | 25: B |
| 13: A |       |

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