

4000 Essential English Words 5 Unit 14: Day Without Sight

1.

Choose the one that is similar in meaning to the given word.

informative

- A) thoughtless
- B) careful
- C) helpful
- D) untrue

2.

Choose the one that is similar in meaning to the given word.

coordinate

- A) to work together
- B) to break
- C) to listen
- D) to finish

3.

Choose the one that is similar in meaning to the given word.

premise

- A) an important part
- B) a solution
- C) an idea
- D) a purpose

4.

Choose the one that is similar in meaning to the given word.

aspect

- A) a valued thing
- B) a feature
- C) an idea
- D) a location

5.

Choose the one that is similar in meaning to the given word.

imprint

- A) effect
- B) prison
- C) presence
- D) amount

6.

Choose the one that is similar in meaning to the given word.

rack

- A) a baker
- B) a holder
- C) a shelter
- D) a waiter

7.

Choose the one that is similar in meaning to the given word.

optic

- A) visual
- B) thoughtful
- C) medical
- D) restless

8.

Choose the one that is similar in meaning to the given word.

Braille

- A) sign language
- B) hearing aid
- C) plant
- D) a system of writing

9.

Choose the one that is similar in meaning to the given word.

bud

- A) tree
- B) sprout
- C) bark
- D) leaves

10.

Choose the one that is similar in meaning to the given word.

wax

- A) bee substance
- B) tight
- C) fire
- D) ice



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11. Choose the one that is opposite in meaning to the given word.

disprove

- A) to invent
- B) to validate
- C) to lie
- D) to guess

12. Choose the one that is opposite in meaning to the given word.

revere

- A) to disrespect
- B) to go fast
- C) to keep
- D) to put away

13. Choose the one that is opposite in meaning to the given word.

humanitarian

- A) humanitarian
- B) parasite
- C) assistant
- D) artist

14. Choose the one that is opposite in meaning to the given word.

simultaneous

- A) frightening
- B) slow
- C) preceding
- D) lost

15. Choose the one that is opposite in meaning to the given word.

Renaissance

- A) last
- B) modern
- C) art
- D) expensive

16. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

We received *humanitarian* relief after I got a terrible haircut.

- A) C
- B) I

17. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

The boy waited for the *Renaissance*, which was going to start in the future.

- A) C
- B) I

18. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

Alice placed the ball on the *rack* where all her sport equipment was stored.

- A) C
- B) I

19. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

The woman liked the *premise* of the show, but she thought the acting was bad.

- A) C
- B) I

20. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

The boy was scared by the *simultaneous* sound of the thunder and the phone.

- A) C
- B) I

21. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

The map was *informative* and helped them from getting lost.

- A) C
- B) I



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22. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

The teacher *disproved* her expectations. He did exactly what she thought he would.

- A) C
B) I

23. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

Kelly had only met her uncle once and didn't know much about him. She *revered* him.

- A) C
B) I

24. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

In spring, all of the plants in the garden are covered with tiny *buds*.

- A) C
B) I

25. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

The *skeptic* didn't believe that the magician could actually make someone disappear.

- A) C
B) I

26. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

He didn't think about the *aspects* of smoking. Later he realized the disadvantages.

- A) C
B) I

27. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

The new hearing aid provides a wide range of *optic* choices.

- A) C
B) I

28. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

The bad dream left an *imprint* on Jared. He had forgot it by noon of the same day.

- A) C
B) I

29. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

He had to *specify* to the waiter whether he wanted onions in his food or not.

- A) C
B) I

30. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

The fruits looked real, but they were made of *wax*.

- A) C
B) I

31. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

Her understanding has been a real *asset* in her successful career.

- A) C
B) I

32. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

I did an experiment to prove my *hypotheses*.

- A) C
B) I

33. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

Please use the *spatial* spoon to turn the eggs.

- A) C
B) I



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34. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

Braille has helped many blind people enjoy literature.

- A) C
- B) I

35. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

If you *coordinate* all of sounds, you can make music.

- A) C
- B) I

36. DAY WITHOUT SIGHT

On Friday afternoon, Sam's teacher had a special assignment.

"Next week, we'll be studying **humanitarian** efforts around the world since the time of the **Renaissance**, including those to help the blind," she said. "Over the weekend, I want each of you to wear a blindfold for an entire day. The **premise** of this experiment is that it will help you understand what it's like to be blind," she said.

Sam was a **skeptic**. He really didn't think the assignment would be too challenging. On Saturday morning, Sam took a piece of cloth and tied it around his head to cover his eyes. Then he went into the kitchen for breakfast. He heard the voices of his parents and brothers but couldn't **specify** where each voice was coming from. He thought about how important hearing is for blind people.

"Could you pass me the newspaper, please?" he asked. Just then, he remembered he couldn't see the words on the page. He wondered if **Braille** newspapers were ever made.

After finishing breakfast, his brothers asked him to play soccer. As he followed them, he accidentally walked into the baker's **rack**. He also found that he couldn't play soccer. He wouldn't be able to **coordinate** his actions without being able to see. Without his **optic** senses, he had no **spatial** awareness. Furthermore, he couldn't do **simultaneous** activities because he had to make sure he was safe first.

He sat on the lawn. Suddenly, he realized that though he couldn't see, his other senses worked perfectly fine. In fact, he began to realize new and different **aspects** of common objects. For example, he took a flower **bud** and felt it with his finger. He realized for the first time that it seemed to be covered with **wax**.

His **hypothesis** about being blind was **disproved**. The **informative** experiment had an imprint on him. It showed him sight was an **asset** that should be appreciated and taught him to **revere** the talents of blind people.

Sam's class is going to study humanitarian efforts since the time of the Renaissance next week.

- A) TRUE
- B) FALSE



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37. DAY WITHOUT SIGHT

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At first, Sam's hypothesis is that the assignment is going to be difficult.

- A) TRUE
- B) FALSE

38. DAY WITHOUT SIGHT

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When Sam goes into the kitchen, he reads a Braille newspaper.

- A) TRUE
- B) FALSE



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39. DAY WITHOUT SIGHT

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Sam runs into the baker's rack on his way outside.

- A) TRUE
- B) FALSE

40. DAY WITHOUT SIGHT

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Without his sense of sight, Sam has better spatial awareness and can coordinate his movements more easily.

- A) TRUE
- B) FALSE



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Answer Key:

- | | |
|-------|-------|
| 1: C | 21: A |
| 2: A | 22: B |
| 3: C | 23: B |
| 4: B | 24: A |
| 5: A | 25: A |
| 6: B | 26: A |
| 7: A | 27: B |
| 8: D | 28: B |
| 9: B | 29: A |
| 10: A | 30: A |
| 11: B | 31: A |
| 12: A | 32: A |
| 13: A | 33: B |
| 14: C | 34: A |
| 15: B | 35: A |
| 16: B | 36: A |
| 17: B | 37: B |
| 18: A | 38: B |
| 19: A | 39: A |
| 20: A | 40: B |

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