

4000 Essential English Words 1 Unit 21: Katy

1.

Fill in the blanks with the right words from the word bank.

I went to the video store last night. I wanted to (1) _____ a DVD. I didn't know the name of the movie, so I told the (2) _____ what it was about. I told her there was a (3) _____ who could fly and nothing caused him (4) _____. She went to the shelf and brought it to me. Then I (5) _____ home to watch it.

- A) locate
- B) hero
- C) pain
- D) hurried
- E) clerk

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6.

Check the one that suits the blank naturally.

When I went to the hospital, _____.

- A) the nurse gave me medicine
- B) all the doctors and nurses will leave

7.

Check the one that suits the blank naturally.

He arrived on time, but Sarah won't be here _____.

- A) until much later
- B) leaves in the morning

8.

Check the one that suits the blank naturally.

I really like that writer. He wrote an _____.

- A) effort of a story
- B) excellent book

9.

Check the one that suits the blank naturally.

After I dropped the book on my foot, _____.

- A) I was in pain
- B) I hurried home

10.

Check the one that suits the blank naturally.

He did not want to go to the party. He _____.

- A) appeared ready to go
- B) refused to get into the car



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11. Check the sentence with the bolded word that makes better sense.

a. Because the **base** of the lamp was broken, it could not stand up.

b. I decided to **leave** early so that I could be late.

12. Check the sentence with the bolded word that makes better sense.

a. The roof was at the **base** of the house.

b. I had an **operation** to fix my broken nose.

13. Check the sentence with the bolded word that makes better sense.

a. The **various** movies were all the same.

b. I like dogs, **though** I don't like most animals.

14. Check the sentence with the bolded word that makes better sense.

a. I will **leave** early in the morning to catch my plane.

b. My friends and I decided to throw an **operation** for my sister.

15. Check the sentence with the bolded word that makes better sense.

a. **Though** I was rich, I bought a lot of cars.

b. I made an **effort** to get the job done.

16. Check the sentence with the bolded word that makes better sense.

a. He never used his **brain** when he faced problems!

b. The job **appeared** very quickly.

17. Check the sentence with the bolded word that makes better sense.

a. I **entered** the house through the door.

b. I threw the **effort** with all my might.

18. Check the sentence with the bolded word that makes better sense.

a. She **appeared** very happy on her birthday.

b. People use their **brains** to exercise.

19. Check the sentence with the bolded word that makes better sense.

a. I **informed** him of the new rules.

b. I **entered** out of the room.

20. Check the sentence with the bolded word that makes better sense.

a. The rock **informed** me that I was too heavy.

b. There were **various** things to do at the event.



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21. KATY

I first met 8-year-old Katy on a rainy afternoon. I was a **nurse** at a hospital. The **clerk** at the desk told me about Katy. She was there because she felt a lot of **pain**. The doctors **located** a problem at the **base** of her **brain**. I knew she was special, even before she got better. I'll always remember Katy as a **hero**.

When I **entered** Katy's room, she was not in her bed. She was in a chair next to Tommy, a little boy. **Though** Katy did not feel well, she was playing with Tommy and his toys. It took a lot of **effort** for her just to sit in the chair. But she played with Tommy because it made him happy.

Katy was always smiling and never **appeared** to be in pain. She **refused** to just lie in bed. One day I found her painting a picture. Later, she gave it to one of the older patients. Another day she went outside to get flowers for another sick little girl. Katy made everyone smile.

The doctors **hurried** to fix the problem in Katy's brain. The **operation** was successful! The doctors **informed** the hospital staff of the good news. Katy was fine. She soon felt **excellent**. She got better and was able to **leave** the hospital a month **later**.

I have had a long career as a nurse. I have met many patients. However, I have never met another girl like Katy. Even after she got well, she still came to the hospital. She played **various** games with the young patients. She read many books to the older patients. Katy's kind heart helped her get better so quickly. She is a hero to me and everyone else at the hospital.

What is this story about?

- A) A clerk with a brain problem
- B) A little girl who is a hero
- C) A little girl who wants a career as a nurse
- D) Tommy and his various toys

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Why does everyone like Katy?

- A) She does good things, even though she is in pain.
- B) She enters the hospital and saves a patient's life.
- C) She has a problem at the base of her brain.
- D) She hurries to help the clerk at his desk.



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Which of the following is true at the end of the story?

- A)** Katy refuses to go back to the hospital.
- B)** Katy makes an effort to become a nurse.
- C)** Katy feels excellent but goes back to the hospital to see other patients.
- D)** Katy informs other patients of how to get better.

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How did the nurse know Katy did not feel well?

- A)** Katy appeared to be sad.
- B)** Katy had to make an effort just to sit in a chair.
- C)** The nurse located a problem in Katy's brain.
- D)** The nurse asked Katy how she felt.



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Answer Key:

- | | |
|-------|-------|
| 1: A | 13: B |
| 2: E | 14: A |
| 3: B | 15: B |
| 4: C | 16: A |
| 5: D | 17: A |
| 6: A | 18: A |
| 7: A | 19: A |
| 8: B | 20: B |
| 9: A | 21: B |
| 10: B | 22: A |
| 11: A | 23: C |
| 12: B | 24: B |

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