

## 4000 Essential English Words 6 Unit 11: The Lydian King

1.

**Choose the answer that best fits the question.**

Who is a person with the power to authorize a war?

- A) A teacher
- B) A guard
- C) A chef
- D) A president

2.

**Choose the answer that best fits the question.**

Which of the following might give you euphoria?

- A) Winning a great prize
- B) Falling off your bike
- C) Having your jacket stolen
- D) Cutting your finger

3.

**Choose the answer that best fits the question.**

What best describes a sage?

- A) Alert
- B) Intelligent
- C) Heavy
- D) Unreliable

4.

**Choose the answer that best fits the question.**

Which of the following is a valuable commodity?

- A) Oil
- B) Mountains
- C) Rainwater
- D) Grass

5.

**Choose the answer that best fits the question.**

What might cause unrest at a school?

- A) Students receiving lunch for free
- B) Students getting rewarded for good grades
- C) Students having daily tests
- D) Students being told to go home early

6.

**Choose the one that is opposite in meaning to the given word.**

authorize

- A) make easy
- B) reinforce
- C) declare
- D) reject

7.

**Choose the one that is opposite in meaning to the given word.**

conquest

- A) combination
- B) liberation
- C) eliminate
- D) shortage

8.

**Choose the one that is opposite in meaning to the given word.**

disclose

- A) conceal
- B) support
- C) dry out
- D) show as guilty

9.

**Choose the one that is opposite in meaning to the given word.**

euphoria

- A) measurement
- B) suggestion
- C) depression
- D) untruthfulness

10.

**Choose the one that is opposite in meaning to the given word.**

unrest

- A) no planning
- B) peace
- C) early stage
- D) generosity



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**11. Choose the one that is opposite in meaning to the given word.**

sage

- A) fool
- B) stubborn
- C) gloomy
- D) praiseworthy

**12. Choose the one that is opposite in meaning to the given word.**

civilian

- A) traditionalist
- B) salesman
- C) preacher
- D) soldier

**13. Choose the one that is opposite in meaning to the given word.**

festive

- A) honest
- B) penniless
- C) unhappy
- D) unchanging

**14. Choose the one that is opposite in meaning to the given word.**

enroll

- A) quit
- B) imply
- C) enlist
- D) make better

**15. Choose the one that is opposite in meaning to the given word.**

advocate

- A) fallen
- B) sinner
- C) antisocial
- D) oppose

**16. Choose the one that is similar in meaning to the given word.**

lentil

- A) prize
- B) bean
- C) nut
- D) coin

**17. Choose the one that is similar in meaning to the given word.**

envious

- A) awkward
- B) sensible
- C) jealous
- D) cowardly

**18. Choose the one that is similar in meaning to the given word.**

commodity

- A) product
- B) inactivity
- C) genius
- D) act of scolding

**19. Choose the one that is similar in meaning to the given word.**

dynamics

- A) angry speech
- B) edge of
- C) aspects
- D) enthusiasm

**20. Choose the one that is similar in meaning to the given word.**

prophecy

- A) comes before
- B) prediction
- C) true story
- D) large amount



## 4000 Essential English Words 6 Unit 11: The Lydian King

21. Choose the one that is similar in meaning to the given word.

morale

- A) goodness
- B) confidence
- C) sympathy
- D) temperature

22. Choose the one that is similar in meaning to the given word.

marshal

- A) assemble
- B) promise
- C) attempt
- D) contain

23. Choose the one that is similar in meaning to the given word.

jolly

- A) inspiring
- B) appealing
- C) merry
- D) rational

24. Choose the one that is similar in meaning to the given word.

senate

- A) nice feeling
- B) aspiration
- C) school
- D) government

25. Choose the one that is similar in meaning to the given word.

sentiment

- A) confidence
- B) effort
- C) acceptance
- D) opinion

26. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

Janice's dad was a part of the *senate*. He fixed cars all day.

- A) C
- B) I

27. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

Damon read about the Roman *conquest* of northern Africa. He was amazed by all the places that the Romans took over.

- A) C
- B) I

28. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

The teacher understood the *dynamics* between instructors and students in the classroom.

- A) C
- B) I

29. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

Mariah *enrolled* the clothes and put them in her drawer.

- A) C
- B) I

30. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

Sheldon was a vegetarian. He *advocated* for people not to eat meat.

- A) C
- B) I



## 31. THE LYDIAN KING

King Croesus was once one of the richest kings in the world. He ruled over Lydia, an ancient empire located near modern-day Turkey and controlled a valuable **commodity**: gold. Many people were very **envious** of him.

One day, a messenger **disclosed** some interesting news: political **unrest** in Persia had weakened the empire. Before then, the Persians had taken over many countries. Many leaders were scared of the Persian **conquest**. But King Croesus understood the **dynamics** of war better than most. He decided that it would be a good time to try to beat the Persians while they were weak.

He **advocated** starting war, but nobody shared his **sentiment**. Then he asked a wise member of the **senate** who was visiting from Athens. The **sage** didn't say whether he should attack the Persians or not. He only warned him that his good luck wouldn't last.

Finally, King Croesus sent a messenger to visit the Oracle, a special lady who could see % the future. The messenger gave the Oracle jugs of wine and baskets of **lentils** in order to make her happy.

When the messenger came back, he was in a **festive** mood.

"What was the Oracle's **prophecy**?" asked King Croesus.

The **jolly** messenger responded, "She said that if you attack Persia, you will destroy a great empire."

The news filled Croesus with **euphoria**. After hearing the Oracle's prophecy, many **civilians enrolled** in the Lydian army. The king **marshaled** his troops and prepared them for a war with Persia. Their **morale** was high because they were sure they would win. Soon, King Croesus **authorized** an attack against the Persians.

However, the Persian army was still very strong. After a few months of fighting, it was obvious that the Oracle's prophecy had come true: by attacking the Persians, King Croesus had destroyed a great empire—his own! King Croesus should have considered the advice more carefully.

**People were envious of King Croesus because he understood the dynamics of war better than anybody else.**

- A) TRUE
- B) FALSE

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**The messenger disclosed that the Persians were in a state of unrest.**

- A) TRUE
- B) FALSE



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**The sage man from the senate was the only one that shared the king's sentiment.**

- A) TRUE
- B) FALSE

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**The messenger gave the Oracle jugs of wine and baskets of lentils to make her happy.**

- A) TRUE
- B) FALSE



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**The Oracle's prophecy was that the Lydian conquest of Persia would be successful.**

- A) TRUE
- B) FALSE



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### Answer Key:

- |       |       |
|-------|-------|
| 1: D  | 19: C |
| 2: A  | 20: B |
| 3: B  | 21: B |
| 4: A  | 22: A |
| 5: C  | 23: C |
| 6: D  | 24: D |
| 7: B  | 25: D |
| 8: A  | 26: B |
| 9: C  | 27: A |
| 10: B | 28: A |
| 11: A | 29: B |
| 12: D | 30: A |
| 13: C | 31: B |
| 14: A | 32: A |
| 15: D | 33: B |
| 16: B | 34: A |
| 17: C | 35: B |
| 18: A |       |

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