

4000 Essential English Words 2 Unit 11: Dinosaur Drawings

1.

Check the sentence with the bolded word that makes better sense.

- a. We learned about grammar in **astronomy** class.
- b. Do not **interfere** when I am working.

2.

Check the sentence with the bolded word that makes better sense.

- a. It was very kind of him to **spite** his sister.
- b. Which **shelf** should I put this on?

3.

Check the sentence with the bolded word that makes better sense.

- a. Do you have a **shelf** in your yard?
- b. In **astronomy** class, I learned about the Solar System.

4.

Check the sentence with the bolded word that makes better sense.

- a. He drank all the milk in the fridge to **spite** me.
- b. Mrs Joyner is a strict **principal**, but she is actually very nice.

5.

Check the sentence with the bolded word that makes better sense.

- a. The loud music **interferes** with my concentration.
- b. It is against his **principals** to be dishonest.

6.

Choose the word that is a better fit for each sentence.

Oil and water do not have a good _____ together.
We should go _____ the weather.

- A) chemistry / despite
- B) despite / chemistry

7.

Choose the word that is a better fit for each sentence.

I wanted to see the bird _____ at the zoo.
My daughter has gained _____ to an Ivy League university.

- A) admission / exhibit
- B) exhibit / admission

8.

Choose the word that is a better fit for each sentence.

I wish I could see a real _____ .
I learned about a South American country in my _____ book.

- A) geography / dinosaur
- B) dinosaur / geography

9.

Choose the word that is a better fit for each sentence.

Be very _____ with the old dishes.
_____ push the dirt in around the flowers.

- A) gentle / lightly
- B) lightly / gentle

10.

Choose the word that is a better fit for each sentence.

I don't know if I would enjoy _____ .
My son is a _____ .

- A) genius / fame
- B) fame / genius



4000 Essential English Words 2 Unit 11: Dinosaur Drawings

11. DINOSAUR DRAWINGS

It was the worst morning ever. When Carl woke up, he realized that he didn't do his **astronomy** and **chemistry** homework. Also, the **forecast** called for rain and that would affect baseball practice. Suddenly, his mother yelled, "Take out the garbage right now!" When Carl returned from taking the garbage outside, he was all **wet**. "What a terrible day," he said.

He walked to class. He put his umbrella on the shelf and sat in the third **row**. But the teacher asked why Carl's umbrella was on the floor. He told her not to **blame** him. But she sent him to the **principal** out of **spite**.

Next, he took a **geography** test. **Despite** studying, Carl didn't know the answers. He started drawing **lightly** on his paper.

Carl drew a huge **dinosaur**. What if it were real? He saw it in his mind. Carl's class said he was a **genius** for having a dinosaur. It could **interfere** with math class, too! Soon, Carl's **fame** spread through school.

He taught his dinosaur to be very **gentle** and put it on **exhibit**. But **admission** would only be given to those classmates who paid him a fee. His idea was **super**.

"It's time to turn in your tests," the teacher said. Carl looked at his paper. As he was dreaming in class, he hadn't finished the test!

What is this story about?

- A) A wet classroom
- B) A boy who is a genius
- C) A bell that keeps ringing
- D) A day that was not super

12. DINOSAUR DRAWINGS

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What does Carl think his dinosaur can do?

- A) Make money for him on admission fees
- B) Interfere with taking out the garbage
- C) Take the blame for failing geography
- D) Reach things on the top shelf



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"It's time to turn in your tests," the teacher said. Carl looked at his paper. As he was dreaming in class, he hadn't finished the test!

What did Carl do?

- A) Break a jar at breakfast
- B) Draw lightly on his test paper
- C) Forget his hat on the bus
- D) Stay after school for being late

14. DINOSAUR DRAWINGS

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"It's time to turn in your tests," the teacher said. Carl looked at his paper. As he was dreaming in class, he hadn't finished the test!

Despite Carl studying for his test, what happened?

- A) His teacher was not gentle with him.
- B) He had to sit in the last row.
- C) The exhibit did not earn him any fame.
- D) He did not do well on his geography test.



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Answer Key:

- | | |
|------|-------|
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| 3: B | 10: B |
| 4: B | 11: D |
| 5: A | 12: A |
| 6: A | 13: B |
| 7: B | 14: D |

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4000 Essential English Words 2 Unit 12: The Mean Chef

1.

Choose the right word for the given definition.

a certain amount

- A) ingredient
- B) quantity
- C) metal
- D) fault

2.

Choose the right word for the given definition.

to make less

- A) decrease
- B) oppose
- C) insist
- D) abuse

3.

Choose the right word for the given definition.

to watch closely

- A) bake
- B) monitor
- C) mess
- D) afford

4.

Choose the right word for the given definition.

a plant seed

- A) sue
- B) passive
- C) bean
- D) fund

5.

Choose the right word for the given definition.

money you owe

- A) convert
- B) debt
- C) candle
- D) generous

6.

Check the one that suits the blank naturally.

To make sure the door was built strong, _____.

- A) it was made out of metal
- B) it was monitored to the floor

7.

Check the one that suits the blank naturally.

I was treated unfairly by my company, so _____.

- A) we decreased the table
- B) I decided to sue them in court

8.

Check the one that suits the blank naturally.

I went to the grocery store. _____.

- A) I converted the milk
- B) I got a small quantity of eggs

9.

Check the one that suits the blank naturally.

When your friend borrows money from you, _____.

- A) he owes you a debt
- B) he opposes you

10.

Check the one that suits the blank naturally.

The man wants to cook noodles. _____.

- A) He will get the ingredients
- B) He will insist the water

11.

Check the one that suits the blank naturally.

I have enough money. _____.

- A) My fund is too small
- B) I can afford to buy the shirt

12.

Check the one that suits the blank naturally.

When the oven was hot enough, _____.

- A) it baked the potato
- B) it made a mess in the kitchen



4000 Essential English Words 2 Unit 12: The Mean Chef

13. Check the one that suits the blank naturally.

In case the power goes out, _____.

- A) you should keep candles at home
- B) you will be generous

14. Check the one that suits the blank naturally.

When the girl became hungry, _____.

- A) she became passive and decided to do something about it
- B) she cooked some beans

15. Check the one that suits the blank naturally.

My homework was not turned in. _____.

- A) I abused it at home
- B) It was all my fault

16. THE MEAN CHEF

Once there was a chef, who was mean to his cooks. He was mean to the people who came in to eat. He charged too much for meals. Many people were not able to **afford** the cheapest **bean** dish. When his **metal** oven broke, he did not have it fixed. So everything **baked** in it burned. The only light was from **candles**, and the whole place was a **mess**. Sometimes, he didn't pay his waiters. Since they had no **funds**, they had many **debts**.

The chef behaved this way all the time. He **monitored** the cooks and yelled if they did not do things his way.

One day, the cooks decided that they were tired of the **abuse** and that they would not be **passive** anymore. Everyone **opposed** the chef. At first, they thought about **suing** him. Instead, they tied up the chef with rope. Now, they controlled the restaurant! They **decreased** the price of food. They used the best **ingredients** and made large **quantities** of food. They turned on the lights. The restaurant was **converted** into a happy place. For the first time, many people came to eat.

The chef realized that the restaurant's problems were his **fault**. The chef learned an important lesson. The new, **generous** chef **insisted** on giving the customers a free meal.

What is this story about?

- A) How a mean chef was converted into a generous man
- B) Why metal ovens bake food until it burns
- C) Why waiters' funds are not enough to pay their debts
- D) How simple beans brought a large quantity of customers



4000 Essential English Words 2 Unit 12: The Mean Chef

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Why could people not afford to eat at the restaurant?

- A)** The chef insisted they take free food.
- B)** The chef made prices too high.
- C)** The chef monitored the cooks.
- D)** The chef got tied up.

18. THE MEAN CHEF

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What did the chef learn at the end of the story?

- A)** Electricity was better than using candles.
- B)** It was his fault that the restaurant did so well.
- C)** The waiters and cooks took over his restaurant.
- D)** Behaving in a nice way is better than being mean.



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The chef realized that the restaurant's problems were his **fault**. The chef learned an important lesson. The new, **generous** chef **insisted** on giving the customers a free meal.

According to the passage, all the following are true of the waiters and cooks EXCEPT _____.

- A)** they decreased prices
- B)** they used good ingredients
- C)** they were replaced by robots
- D)** they opposed the abuse of the chef



4000 Essential English Words 2 Unit 12: The Mean Chef

Answer Key:

- | | |
|-------|-------|
| 1: B | 11: B |
| 2: A | 12: A |
| 3: B | 13: A |
| 4: C | 14: B |
| 5: B | 15: B |
| 6: A | 16: A |
| 7: B | 17: B |
| 8: B | 18: D |
| 9: A | 19: C |
| 10: A | |

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4000 Essential English Words 2 Unit 13: The Cat and the Fox

1. Choose the right definition for the given word.

carve

- A) to know
- B) to stop
- C) to teach
- D) to cut into

2. Choose the right definition for the given word.

consult

- A) to stop
- B) to ask for help
- C) to give
- D) to turn in circles

3. Choose the right definition for the given word.

anxiety

- A) very small
- B) luck
- C) worries
- D) group of fighters

4. Choose the right definition for the given word.

intense

- A) strong
- B) first
- C) bad
- D) mountain top

5. Choose the right definition for the given word.

proof

- A) luck
- B) facts
- C) a large number
- D) a group of fighters

6. Choose the right definition for the given word.

tutor

- A) a group of fighters
- B) someone who gives lessons
- C) to turn in circles
- D) to stop

7. Choose the right definition for the given word.

lend

- A) to stop
- B) to know
- C) to give
- D) to cut

8. Choose the right definition for the given word.

initial

- A) first
- B) mountain top
- C) very small
- D) strong

9. Choose the right definition for the given word.

hike

- A) to walk in the forest
- B) to teach
- C) to turn in circles
- D) to ask for help

10. Choose the right definition for the given word.

pride

- A) a group of fighters
- B) able to happen
- C) needing help
- D) being happy with yourself



4000 Essential English Words 2 Unit 13: The Cat and the Fox

11. Check the sentence with the bolded word that makes better sense.

- a. I should **quit** eating candy because it is bad for me.
- b. The **tiny** tower stretched to the sky.

12. Check the sentence with the bolded word that makes better sense.

- a. We ran far above the mountain **peak**.
- b. I will need water if I'm going to **hike** the long trail.

13. Check the sentence with the bolded word that makes better sense.

- a. If I want to get better at sports, I should **quit** playing.
- b. The **tiny** ant crawled in under the door.

14. Check the sentence with the bolded word that makes better sense.

- a. The clouds look like they can touch the mountain **peaks**.
- b. I have a great deal of **pride** when I lose a contest.

15. Check the sentence with the bolded word that makes better sense.

- a. The boy was filled with **pride** when he learned how to read.
- b. I **hiked** downstairs from my room.

16. Choose the word that is a better fit for each sentence.

There are _____ problems with her plan.
I _____ you that I'll get a good grade because I studied hard

- A) guarantee / potential
- B) potential / guarantee

17. Choose the word that is a better fit for each sentence.

My mother _____ me her car when I need it.
I work as a _____ during the summer to make money.

- A) lends / tutor
- B) tutor / lends

18. Choose the word that is a better fit for each sentence.

My eyes hurt when I looked into the _____ light.
There are _____ of people in the world.

- A) billions / intense
- B) intense / billions

19. Choose the word that is a better fit for each sentence.

To cook noodles, the _____ step is to boil water.
She _____ taking care of her plants, so they died.

- A) quit / initial
- B) initial / quit

20. Choose the word that is a better fit for each sentence.

I had a feeling of _____ when I thought the bully would hit me.
When the man stopped breathing, his wife knew it was an _____.

- A) emergency / anxiety
- B) anxiety / emergency



4000 Essential English Words 2 Unit 13: The Cat and the Fox

21. THE CAT AND THE FOX

One day, a cat **hiked** on a mountain. When he reached the **peak**, he met a fox. They began talking about how they get away from their enemies.

"I am very smart. I have **billions** of ideas. I can **carve** a **tiny** hole in a tree, and then climb in," the fox said. He added, "I have a lot of friends. If I am in trouble, I can call them to **lend** their help. I can escape an entire **army** if I have to!"

Then, the fox asked, "What are your **potential** plans?" The cat said, "I have only one plan." The fox said, "I hope you have good **fortune**, then! Do you want me to be your **tutor**? I can teach you many things." The cat said, "I **guarantee** that my plan works every time. We can quit talking about it."

Soon, they saw a group of wolves. It was an **emergency**. The cat quickly used her plan. She ran up a tree. The fox could not decide which plan to use. "What should my **initial** move be? Should I **consult** my friends?" The fox felt **intense anxiety**. All he could do was **spin** in a circle. The wolves caught the fox. The cat was full of **pride**. This is **proof** that having a good plan is better than having many bad plans.

What is this story about?

- A) Why cats have good fortune
- B) How you make guarantees about plans
- C) Why you need a good plan in an emergency
- D) How foxes have the potential to make billions of plans

22. THE CAT AND THE FOX

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Why did the fox feel intense anxiety?

- A) Because he tried to spin in circles
- B) Because his army of friends did not lend their help
- C) Because he did not know what his initial move should be
- D) Because he could not find a tree in which to carve a tiny hole



4000 Essential English Words 2 Unit 13: The Cat and the Fox

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Why was the cat full of pride at the end of the story?

- A) He hiked to the peak of the mountain.
- B) He had proof that his plan was best.
- C) He did not let the fox become his tutor.
- D) He loved to hide in the trees.

24. THE CAT AND THE FOX

One day, a cat **hiked** on a mountain. When he reached the **peak**, he met a fox. They began talking about how they get away from their enemies.

"I am very smart. I have **billions** of ideas. I can **carve** a **tiny** hole in a tree, and then climb in," the fox said. He added, "I have a lot of friends. If I am in trouble, I can call them to **lend** their help. I can escape an entire **army** if I have to!"

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According to the passage, all the following are true EXCEPT _____.

- A) the fox got caught by the wolves
- B) the cat did not get caught by the wolves
- C) the fox said he could consult his friends if he got into trouble
- D) the fox decided to quit thinking of plans and just use one



4000 Essential English Words 2 Unit 13: The Cat and the Fox

Answer Key:

- | | |
|-------|-------|
| 1: D | 13: B |
| 2: B | 14: A |
| 3: C | 15: A |
| 4: A | 16: B |
| 5: B | 17: A |
| 6: B | 18: B |
| 7: C | 19: B |
| 8: A | 20: B |
| 9: A | 21: C |
| 10: D | 22: C |
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4000 Essential English Words 2 Unit 14: The Good Student

1. Choose the right word for the given definition.

a part of something

- A) greenhouse
- B) secretary
- C) thesis
- D) portion

2. Choose the right word for the given definition.

easy to see

- A) blind
- B) talent
- C) apparent
- D) severe

3. Choose the right word for the given definition.

to make something

- A) compose
- B) commit
- C) exhaust
- D) ignore

4. Choose the right word for the given definition.

to find an answer

- A) ignore
- B) exhaust
- C) calculate
- D) remind

5. Choose the right word for the given definition.

a kind of science

- A) physics
- B) thesis
- C) vision
- D) uniform

6. Choose the right word for the given definition.

the act of seeing

- A) dormitory
- B) vision
- C) physics
- D) greenhouse

7. Choose the right word for the given definition.

unable to see

- A) severe
- B) apparent
- C) obvious
- D) blind

8. Choose the right word for the given definition.

a building used to grow plants

- A) thesis
- B) greenhouse
- C) portion
- D) talent

9. Choose the right word for the given definition.

a school building

- A) secretary
- B) talent
- C) dormitory
- D) uniform

10. Choose the right word for the given definition.

to talk

- A) chat
- B) compose
- C) remind
- D) calculate



4000 Essential English Words 2 Unit 14: The Good Student

11. Fill in the blanks with the correct words from the word bank.

My sister always ____ me and acts like I'm not there.

- A) secretary
- B) commit
- C) apparent
- D) ignores
- E) blind

12. Fill in the blanks with the correct words from the word bank.

The ____ answers the office phone for her boss.

- A) secretary
- B) commit
- C) apparent
- D) ignores
- E) blind

13. Fill in the blanks with the correct words from the word bank.

Nikki's love of books is ____ because she is always reading.

- A) secretary
- B) commit
- C) apparent
- D) ignores
- E) blind

14. Fill in the blanks with the correct words from the word bank.

Jeff needed Rick to ____ to being there so that he knew he was coming.

- A) secretary
- B) commit
- C) apparent
- D) ignores
- E) blind

15. Fill in the blanks with the correct words from the word bank.

The ____ man needed help getting across the street.

- A) secretary
- B) commit
- C) apparent
- D) ignores
- E) blind

16. THE GOOD STUDENT

Sue left her **dormitory** early that morning. She had even washed her **uniform** the night before. She wanted to look nice for the day.

Sue was **committed** to learning, and she had a **talent** for getting good grades. In fact, Sue didn't sleep much. She **composed** a paper and found the perfect **thesis** about the importance of **greenhouses**. She also studied for her **physics** test. Sue was already tired.

During the test, she **calculated** her answers. Soon, she felt sick. Her face got hot, and her **vision** began to blur. She was **blind** for a moment. The teacher saw Sue's **apparent** sickness. He wanted to send her to the nurse. But she wouldn't go. Sue still had a **portion** of the test to finish.

After that, Sue went to the nurse. After seeing the **secretary**, she waited. A few minutes later, the nurse came in with a glass of juice and told Sue they needed to **chat**. "It is **obvious** that you have **exhausted** yourself," the nurse said. "If you keep working so hard, it could have **severe** results."

"My parents tell me that all the time. I guess I shouldn't **ignore** them," Sue said.

"You have to **remind** yourself it is OK to rest," the nurse said.

When Sue got back to her room, she went right to bed. She made sure she got enough rest every night after that.

What is this story about?

- A) A nurse reminding a student about her history paper
- B) How to calculate an answer
- C) A girl's apparent talent for science
- D) A girl who studies so much that she gets sick



4000 Essential English Words 2 Unit 14: The Good Student

17. THE GOOD STUDENT

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Sue was **committed** to learning, and she had a **talent** for getting good grades. In fact, Sue didn't sleep much. She **composed** a paper and found the perfect **thesis** about the importance of **greenhouses**. She also studied for her **physics** test. Sue was already tired.

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"My parents tell me that all the time. I guess I shouldn't **ignore** them," Sue said.

"You have to **remind** yourself it is OK to rest," the nurse said.

When Sue got back to her room, she went right to bed. She made sure she got enough rest every night after that.

According to the passage, why did Sue stay up late the night before?

- A) She was washing her uniform.
- B) She was ignoring her parents on purpose.
- C) She was composing a thesis.
- D) She was cleaning her dormitory.

18. THE GOOD STUDENT

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"You have to **remind** yourself it is OK to rest," the nurse said.

When Sue got back to her room, she went right to bed. She made sure she got enough rest every night after that.

What did the nurse bring into the room?

- A) A glass of juice
- B) The secretary
- C) Sue's physics test
- D) A vision chart



19. THE GOOD STUDENT

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"You have to **remind** yourself it is OK to rest," the nurse said.

When Sue got back to her room, she went right to bed. She made sure she got enough rest every night after that.

According to the passage, what was obvious to the nurse after seeing Sue?

- A)** Sue had committed herself to learning.
- B)** Sue had exhausted herself.
- C)** Sue had done only a portion of the test.
- D)** Sue had become blind.



4000 Essential English Words 2 Unit 14: The Good Student

Answer Key:

- | | |
|-------|-------|
| 1: D | 11: D |
| 2: C | 12: A |
| 3: A | 13: C |
| 4: C | 14: B |
| 5: A | 15: E |
| 6: B | 16: D |
| 7: D | 17: C |
| 8: B | 18: A |
| 9: C | 19: B |
| 10: A | |

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4000 Essential English Words 2 Unit 15: The Lucky Knife

1.

Choose the right word for the given definition.

someone who controls workers

- A) absurd
- B) boss
- C) generation
- D) crew

2.

Choose the right word for the given definition.

not like anything else

- A) flavor
- B) foundation
- C) committee
- D) unique

3.

Choose the right word for the given definition.

to make two of something

- A) layer
- B) dig
- C) double
- D) devote

4.

Choose the right word for the given definition.

to eat something

- A) dine
- B) precise
- C) mud
- D) handle

5.

Choose the right word for the given definition.

to put something higher

- A) donate
- B) elevate
- C) soil
- D) contract

6.

Choose the right definition for the given word.

foundation

- A) special
- B) a group that provides money for research
- C) the part held in the hand
- D) wet dirt

7.

Choose the right definition for the given word.

generation

- A) the same age group
- B) without bumps
- C) to eat
- D) something used to cut

8.

Choose the right definition for the given word.

committee

- A) a group of workmen
- B) taste of food or drink
- C) to put higher
- D) a group that makes decisions

9.

Choose the right definition for the given word.

donate

- A) to move dirt
- B) an agreement
- C) to give something
- D) a single thickness

10.

Choose the right definition for the given word.

boss

- A) to give something
- B) someone who controls workers
- C) to give everything
- D) dirt



4000 Essential English Words 2 Unit 15: The Lucky Knife

11. Check the one that suits the blank naturally.

The sponge _____.

- A) absorbed all the water
- B) contracted to save money

12. Check the one that suits the blank naturally.

They will help. _____.

- A) They are the crew working on this job
- B) They aren't in the same generation

13. Check the one that suits the blank naturally.

The food tastes better now _____.

- A) that you added more salt to give it some flavor
- B) that you added some soil to make it grow

14. Check the one that suits the blank naturally.

She was very special. _____.

- A) She seldom spent time with the foundation
- B) She had a unique skill that few people have

15. Check the one that suits the blank naturally.

Dr. Dion started a _____.

- A) boss at work
- B) foundation to help sick children

16. Check the one that suits the blank naturally.

We were able to _____.

- A) devote no attention
- B) dig very deep into the soft soil

17. Check the one that suits the blank naturally.

Where will you _____?

- A) dine at for dinner
- B) donate your table from

18. Check the one that suits the blank naturally.

The rock was _____.

- A) missing its handle
- B) smooth and flat

19. Check the one that suits the blank naturally.

You will get dirty _____.

- A) if you elevate your feet
- B) if you play in the mud

20. Check the one that suits the blank naturally.

If you are cooking for more than two people, _____.

- A) layer it with some milk
- B) double the amount of water in the recipe



4000 Essential English Words 2 Unit 15: The Lucky Knife

21. THE LUCKY KNIFE

I've **devoted** my life to studying past **generations**. Last year, I had a **unique** chance to work with my uncle. Our job was to find old treasures for a school's history **foundation**. He also hired a **crew** of students. They signed a **contract** to work with him. He was the **boss**. The place was strange, though. I **dined** on many things that I had never tasted before. They had an unusual **flavor**.

We had been there about a month and hadn't found anything. One day, I began to **dig** in the **soil**. The ground's **layers** got wetter. Soon I was digging in the **mud**. My shovel began to get very heavy. It felt like it had **doubled** in weight because the ground had **absorbed** a lot of water.

Finally, I saw something in the mud. It was an old knife! The **handle** felt smooth in my hand. I **elevated** it so I could see it better. There was writing on it.

"It says it will bring good luck," my uncle said with a smile. "Why don't you keep it?"

I put it in my tent. The next day, we found many more things. There were pots, jewelry and weapons. My uncle **donated** all of the things to a special **committee**. Many newspapers wrote stories about it. It seemed the knife really did bring good luck!

What is this story about?

- A)** How someone found an old knife
- B)** A generation of college students
- C)** A crew of committee workers digging in the mud
- D)** How a smooth knife handle feels

22. THE LUCKY KNIFE

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All of the following are true EXCEPT _____.

- A)** the college students signed a contract
- B)** the author's uncle worked for a foundation
- C)** the items found at the site were donated
- D)** the teen worked double the amount of everyone else



23. THE LUCKY KNIFE

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What is probably true of the teen in the story?

- A)** He could not read the writing on the knife.
- B)** He held a higher position than the other students.
- C)** He had to elevate the knife to see what it was.
- D)** He didn't want to devote his time to history.

24. THE LUCKY KNIFE

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I put it in my tent. The next day, we found many more things. There were pots, jewelry and weapons. My uncle **donated** all of the things to a special **committee**. Many newspapers wrote stories about it. It seemed the knife really did bring good luck!

Where did the teen find the knife?

- A)** On top of the soil
- B)** Under layers of dirt
- C)** In the museum
- D)** In his boss's tent



4000 Essential English Words 2 Unit 15: The Lucky Knife

Answer Key:

- | | |
|-------|-------|
| 1: B | 13: A |
| 2: D | 14: B |
| 3: C | 15: B |
| 4: A | 16: B |
| 5: B | 17: A |
| 6: B | 18: B |
| 7: A | 19: B |
| 8: D | 20: B |
| 9: C | 21: A |
| 10: B | 22: D |
| 11: A | 23: A |
| 12: A | 24: B |

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4000 Essential English Words 2 Unit 16: Prince Sam

1. **Check the one that suits the blank naturally.**

My friend said I took her book, _____.

- A)** but I didn't, so I denied it
B) so I relied on what she told me

2. **Check the one that suits the blank naturally.**

When I opened the door, _____.

- A)** I was shocked by what I saw
B) it made a funny gesture

3. **Check the one that suits the blank naturally.**

My teacher _____.

- A)** wanted to take a likeness of the class this year
B) emphasized that students must follow the classroom rules

4. **Check the one that suits the blank naturally.**

The book was easy for me to read, _____.

- A)** thus I finished it in two days
B) so I recovered a harder book

5. **Check the one that suits the blank naturally.**

The things my sister said _____.

- A)** seemed really shy
B) gave me a new perspective

6. **Choose the word that is a better fit for each sentence.**

He woke up feeling sick and with a high _____.
The door to her private _____ was unlocked.

- A)** chamber / fever
B) fever / chamber

7. **Choose the word that is a better fit for each sentence.**

Many people have a different _____ than me.
The painting didn't have much of a _____ to my dad.

- A)** perspective / likeness
B) likeness / perspective

8. **Choose the word that is a better fit for each sentence.**

The _____ had to be signed by ten people.
My brother was too excited to have a _____ plan

- A)** rational / document
B) document / rational

9. **Choose the word that is a better fit for each sentence.**

The loud noise _____ me.
The monkey _____ at me through the bars.

- A)** stared / shocked
B) shocked / stared

10. **Choose the word that is a better fit for each sentence.**

I'm not old enough to drive; _____, it seems kind of scary.
I'm scared that I might get the _____ this winter.

- A)** moreover / flu
B) flu / moreover

11. **Choose the word that is a better fit for each sentence.**

The boy made a _____ to his friends to follow him.
My sister ran in and _____ what I was saying.

- A)** interrupted / gesture
B) gesture / interrupted



4000 Essential English Words 2 Unit 16: Prince Sam

12. Choose the word that is a better fit for each sentence.

I trusted the man, so I _____ on his advice.
I could not depend on the man; _____, I had to do it all myself.

A) thus / relied

B) relied / thus

13. Choose the word that is a better fit for each sentence.

The basketball game _____ longer than three hours.
I was sick, but I _____ in time to go on the field trip

A) recovered / lasted

B) lasted / recovered

14. Choose the word that is a better fit for each sentence.

The girl at the store was _____, so she didn't talk.
The man did not _____ that he liked ice cream.

A) deny / shy

B) shy / deny

15. Choose the word that is a better fit for each sentence.

She _____ the need for good manners.
Did the flowers _____ last night due to the snow?

A) emphasized / freeze

B) freeze / emphasized

16. PRINCE SAM

Sam's mother cooked at the royal palace. One day, he went to work with her. She **emphasized** that he should stay in the kitchen. But Sam was bored. Thus, he decided to look around.

He went around a corner. It **shocked** him to see a boy who had a strong **likeness** to him. Sam soon **recovered**. The other boy stared at him. Then he spoke. "Come with me."

He needed to be **rational**. But he couldn't **deny** that he wanted to go. So he followed the boy to a **chamber**. "I am Prince Bertram," the boy said.

Sam felt **shy** talking to a prince. "I'm Sam."

"Trade places with me." The prince said.

"We can't. My mother will kill me. **Moreover**, I don't know anything about being a prince."

"No one will find out," the prince **interrupted**. "We look the same, and even our **gestures** are the same. It will only **last** for a week."

Sam said OK. Soon, Sam's **perspective** on being a prince changed. He spent most of his day signing royal **documents**. At night, the prince's chamber was cold. He thought he was going to **freeze** or get sick with a **fever** or the **flu**. He was happy when the week ended. So was the prince.

"I didn't know how to do anything," the prince said. "I've always **relied** on my servants to do everything for me."

"I think I like being a regular person," Sam said. "Being a prince isn't fun." So, they both returned to their normal positions and enjoyed their lives more than before.

What is the main idea of this story?

A) A boy who denies that he's a prince

B) A student who's too shy to talk to a prince

C) How two boys who bore a likeness to each other traded places

D) A prince who has a rational perspective



4000 Essential English Words 2 Unit 16: Prince Sam

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"I didn't know how to do anything," the prince said. "I've always **relied** on my servants to do everything for me."

"I think I like being a regular person," Sam said. "Being a prince isn't fun." So, they both returned to their normal positions and enjoyed their lives more than before.

What happened after Sam ran into the prince?

- A) Sam was too shocked to recover.
- B) The prince stared at Sam.
- C) Sam couldn't talk; thus, he ran away.
- D) Sam made a gesture.

18. PRINCE SAM

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What did Sam think about being a prince?

- A) He thought it was fun while it lasted.
- B) He didn't like it; moreover, he missed his mother.
- C) He liked to rely on the servants at the palace.
- D) He was afraid he would freeze or get a fever or the flu.



4000 Essential English Words 2 Unit 16: Prince Sam

19. PRINCE SAM

Sam's mother cooked at the royal palace. One day, he went to work with her. She **emphasized** that he should stay in the kitchen. But Sam was bored. Thus, he decided to look around.

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"I think I like being a regular person," Sam said. "Being a prince isn't fun." So, they both returned to their normal positions and enjoyed their lives more than before.

What did the Prince miss when he was being Sam?

- A) Sleeping in his own chamber
- B) Having servants do things for him
- C) Signing all of the official documents
- D) People not emphasizing how important he was



4000 Essential English Words 2 Unit 16: Prince Sam

Answer Key:

- | | |
|-------|-------|
| 1: A | 11: B |
| 2: A | 12: B |
| 3: B | 13: B |
| 4: A | 14: B |
| 5: B | 15: A |
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| 7: A | 17: B |
| 8: B | 18: C |
| 9: B | 19: B |
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4000 Essential English Words 2 Unit 17: Henry Ford's Famous Car

1.

Choose the right word for the given definition.

to create something for the first time

- A) aim
- B) signal
- C) mechanic
- D) invent

2.

Choose the right word for the given definition.

most important

- A) differ
- B) junior
- C) prime
- D) commute

3.

Choose the right word for the given definition.

to move

- A) attach
- B) shift
- C) bet
- D) confirm

4.

Choose the right word for the given definition.

cost

- A) carriage
- B) expense
- C) height
- D) labor

5.

Choose the right word for the given definition.

typical

- A) classic
- B) criticize
- C) formal
- D) sincere

6.

Check the sentence with the bolded word that makes the better sense.

a. It is a good idea to **bet** your money on silly things.

b. You should go to a **mechanic** if you have a problem with your car.

7.

Check the sentence with the bolded word that makes the better sense.

a. Drivers use **signals** to make their cars go faster.

b. You should **attach** a stamp to a letter before you mail it.

8.

Check the sentence with the bolded word that makes the better sense.

a. If you and your date **differ** too much, you might not like each other.

b. When you **confirm** the results of the test, you make them better.

9.

Check the sentence with the bolded word that makes the better sense.

a. It is O.K. to wear sandals to a **formal** party.

b. Teachers often **criticize** lazy students.

10.

Check the sentence with the bolded word that makes the better sense.

a. People must pay attention to **signals** when they are driving.

b. When you visit a **mechanic** they will sell you a new car.

11.

Check the sentence with the bolded word that makes the better sense.

a. You should wear nice clothing if you go to a **formal** event.

b. Good friends like to **criticize** each other.



4000 Essential English Words 2 Unit 17: Henry Ford's Famous Car

12. Check the sentence with the bolded word that makes the better sense.

- a. Husbands and wives who **differ** are often very busy people.
- b. If you **commute** to work, you have to travel a certain distance.

13. Check the sentence with the bolded word that makes the better sense.

- a. It is a good idea to **confirm** your plans before you travel.
- b. If you **attach** a large sign to your door, no one will see it.

14. Check the sentence with the bolded word that makes the better sense.

- a. If your **aim** is to learn how to swim, you must get in the water.
- b. Everyone **commutes** in math class.

15. Check the sentence with the bolded word that makes the better sense.

- a. People who have an **aim** to succeed are very lazy.
- b. When you **bet** money, you might lose it.

16. HENRY FORD'S FAMOUS CAR

My name is Henry Ford, and I **invented** a car called the Model T. I used to watch **carriages** on the streets. They fascinated me. Then I got a job as a **junior mechanic**. My father **criticized** me. He wanted me to run the farm. But I did not **shift** my plans.

Then I worked for the Detroit Auto Company. But I wanted to make cars using less **labor**. That way, there would be fewer **expenses**. I started the Ford Motor Company in 1903. At first, the company did not do well. But many people were **betting** on my success. I also had a **sincere aim** to make a car that anybody could buy.

Then, in 1908, I introduced the Model-T in a **formal** ceremony. It **confirmed** that I was right: it was possible to build a car my way!

The Model T **differed** from other vehicles. Workers could **attach** different parts for cars or trucks. This saved time. One Model T could be put together in 93 minutes. All of them had the same **classic** design. They were all the same size and **height**. The **prime** reason for doing this was to save money.

Over 19 years, I sold over 15 million Model Ts. This sent a **signal** to other companies. People would buy cars to **commute** to work if the price was low enough.

What is this story about?

- A)** How Ford attached cars and engines
- B)** How Ford aimed to build a better car
- C)** Why Ford shifted away from carriages
- D)** Why Ford bet on the gasoline engine



4000 Essential English Words 2 Unit 17: Henry Ford's Famous Car

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How did the Model T change other car companies?

- A)** It confirmed that their expenses were large.
- B)** It made workers criticize their bosses about their labor.
- C)** It created a signal for them to start making cheaper cars.
- D)** It forced car companies to bet on Ford's success.

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In paragraph 1, we can infer that _____.

- A)** Ford had a very formal childhood
- B)** Ford differed in thought from his father
- C)** Ford was not of great height
- D)** Ford's father was sincere



19. HENRY FORD'S FAMOUS CAR

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Over 19 years, I sold over 15 million Model Ts. This sent a **signal** to other companies. People would buy cars to **commute** to work if the price was low enough.

According to the passage, all the following are true EXCEPT _____.

- A)** the Model-T had a classic design
- B)** people would use cars to commute if they weren't expensive
- C)** Ford worked as a junior mechanic
- D)** the first vehicle from the Ford Motor Company was a truck



4000 Essential English Words 2 Unit 17: Henry Ford's Famous Car

Answer Key:

- | | |
|-------|-------|
| 1: D | 11: A |
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| 3: B | 13: A |
| 4: B | 14: A |
| 5: A | 15: B |
| 6: B | 16: B |
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| 10: A | |

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4000 Essential English Words 2 Unit 18: The Priest

1. Choose the right definition for the given word.

investigate

- A) to search for
- B) to meet
- C) to stop
- D) to make someone sure

2. Choose the right definition for the given word.

element

- A) a the top of a room
- B) a funny drawing
- C) a tag
- D) a part of something

3. Choose the right definition for the given word.

odd

- A) a religious man
- B) wanting to know more
- C) not normal
- D) a happy feeling

4. Choose the right definition for the given word.

priest

- A) a private book
- B) a person trained to perform religious duties
- C) food crops
- D) a funny drawing

5. Choose the right definition for the given word.

label

- A) things you do well
- B) a tag that tells about something
- C) your job
- D) a particular part of something

6. Choose the right definition for the given word.

pause

- A) to search for
- B) to meet
- C) to stop
- D) to make someone sure

7. Choose the right definition for the given word.

agriculture

- A) growing food
- B) believing in something
- C) not normal
- D) wanting to know more

8. Choose the right definition for the given word.

diary

- A) a job
- B) food crops
- C) the top of a room
- D) a private book

9. Choose the right definition for the given word.

faith

- A) a happy feeling
- B) things you do well
- C) a tag
- D) belief in something

10. Choose the right definition for the given word.

curious

- A) the business of farming
- B) wanting to know more
- C) a religious man
- D) things you do well



4000 Essential English Words 2 Unit 18: The Priest

11. Choose the word that is a better fit for each sentence.

The boy was full of ____ when his new brother was born.
The store was _____. It was only open one day a week.

- A) joy / odd
- B) odd / joy

12. Choose the word that is a better fit for each sentence.

The girl writes in her _____ every night.
The boy _____ in his father was strong.

- A) faith / diary
- B) diary / faith

13. Choose the word that is a better fit for each sentence.

The _____ in this book make me laugh.
I want to get involved in a _____ where I am helping others.

- A) cartoons / profession
- B) profession / cartoons

14. Choose the word that is a better fit for each sentence.

I _____ my new neighbours for the first time.
She _____ me that she was right.

- A) convinced / greeted
- B) greeted / convinced

15. Choose the word that is a better fit for each sentence.

The _____ on my jacket says "do not wash."
The smart child had many _____ when it came to math.

- A) label / abilities
- B) abilities / label

16. THE PRIEST

A young **priest** was always sad. He was good at his **profession**, but he still had no **joy**. He visited a group of wise **monks**.

When he got to the monks' house, they **greeted** him and let him in. The monks asked the priest, "What is the matter?" The priest said, "I should be happy, but I am not. I don't know what to do." The wise monks **paused** for a minute. Then one said, "We are **convinced** of your **faith**. You are a very good priest. But to find joy, you have to do more. Above all, **investigate** the **elements** of your life that you love." The priest thought that this answer was **odd**, but he was **curious**.

The next day, the priest thought about his **abilities**. He got a few ideas, and he did not want to delay any longer. He liked to draw, so he made some **cartoons**. He also liked to write, so he started a **diary**. He was interested in **agriculture**, so he planted some **grains**. He made jam from berries. He made his own **labels** to put on the jars of jam. He painted his **ceiling**. The priest learned something. It is not too hard to be happy after all. All one has to do is to find things they like doing and do them!

What is this story about?

- A) Why monks have faith in God
- B) How a priest finds joy
- C) How to investigate odd answers
- D) Why a priest did not like his profession



4000 Essential English Words 2 Unit 18: The Priest

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Why did the priest go to the monks?

- A)** Because he was convinced that he was a fine priest
- B)** Because he wanted to greet them
- C)** Because he wanted their help
- D)** Because he wanted to tell them how happy he became

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After the priest talked to the monks, what did he think about?

- A)** His abilities
- B)** His curious job
- C)** His pauses
- D)** His delays



4000 Essential English Words 2 Unit 18: The Priest

19. THE PRIEST

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According to the passage, all the following are true of the priest EXCEPT _____.

- A) he painted his ceiling
- B) he tried agriculture and planted grains
- C) he drew cartoons
- D) he forgot to put labels on his jam

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4000 Essential English Words 2 Unit 18: The Priest

Answer Key:

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| 2: D | 12: B |
| 3: C | 13: A |
| 4: B | 14: B |
| 5: B | 15: A |
| 6: C | 16: B |
| 7: A | 17: C |
| 8: D | 18: A |
| 9: D | 19: D |
| 10: B | |

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4000 Essential English Words 2 Unit 19: Mrs. May and the Green Girl

1.

Choose the right word for the given definition.

to tell or explain meaning

- A) adopt
- B) exclaim
- C) interpret
- D) reject

2.

Choose the right word for the given definition.

a person without sense

- A) fool
- B) nest
- C) stream
- D) vitamin

3.

Choose the right word for the given definition.

clothes that people wear for a particular occasion

- A) motive
- B) neat
- C) costume
- D) tone

4.

Choose the right word for the given definition.

to reach or put out

- A) beg
- B) extend
- C) forbid
- D) silence

5.

Choose the right word for the given definition.

in a kind way

- A) beyond
- B) illustrate
- C) indeed
- D) kindly

6.

Check the one that suits the blank naturally.

When I found the lost cat, _____.

- A) I asked my mom if we could adopt it
- B) I extended my hurt foot

7.

Check the one that suits the blank naturally.

When I visit other countries, _____.

- A) I usually tell them how much better my country is than theirs
- B) someone has to interpret what I say

8.

Check the one that suits the blank naturally.

Not having enough money _____.

- A) can put you beyond the forest
- B) can indeed be a big problem

9.

Check the one that suits the blank naturally.

At the start of class, _____.

- A) the teacher kindly asked for us to stop talking
- B) the teacher exclaimed the lesson

10.

Check the one that suits the blank naturally.

The woman wanted to go to Africa. _____.

- A) The tone of her voice was angry
- B) Her motive was to help people



4000 Essential English Words 2 Unit 19: Mrs. May and the Green Girl

11. Fill in the blanks with the correct words from the word bank.

We had a big _____ to welcome my grandmother home from the hospital.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) silence
- K) reception

12. Fill in the blanks with the correct words from the word bank.

The man was a _____ for crossing the street without looking.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) reception

13. Fill in the blanks with the correct words from the word bank.

A friend asked me to _____ the book she wrote because I am an artist.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) reception

14. Fill in the blanks with the correct words from the word bank.

I sewed feathers on my _____ for the play.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) reception

15. Fill in the blanks with the correct words from the word bank.

My teacher _____ my paper because I didn't follow the directions.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) reception



4000 Essential English Words 2 Unit 19: Mrs. May and the Green Girl

16. Fill in the blanks with the correct words from the word bank.

I like being alone in the forest because of the _____ that's around me.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) reception

17. Fill in the blanks with the correct words from the word bank.

The boy who stole the bread _____ me not to tell.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) reception

18. Fill in the blanks with the correct words from the word bank.

Some fish swim up a _____ to lay their eggs.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) reception

19. Fill in the blanks with the correct words from the word bank.

We learned about the _____ of the Statue of Liberty.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) reception

20. Fill in the blanks with the correct words from the word bank.

My sister _____ anyone to come in her room without asking first.

- A) illustrate
- B) fool
- C) origin
- D) rejected
- E) costume
- F) begged
- G) forbids
- H) stream
- I) silence
- J) reception



4000 Essential English Words 2 Unit 19: Mrs. May and the Green Girl

21. MRS. MAY AND THE GREEN GIRL

One morning, people from a small town found a little girl by a **stream**. She seemed to be wearing a green **costume**. As the people got closer, they saw that the girl's skin was green!

"Oh my!" The people **exclaimed**. "What if her **motive** for coming to our town is bad? What if she has a strange **origin**?"

An old woman **kindly** went to her. "Look how scared she is. Please," she **begged**. "Do not **reject** her. I will **adopt** her."

There was **silence** until the judge spoke. "I don't know," he said in a worried **tone**. "But we cannot **forbid** you. I **indeed** hope you're not being a fool."

Mrs. May **extended** her hand to the girl. "Come with me. I won't hurt you."

The girl spoke a language Mrs. May didn't know. But she was able to **interpret** what the girl was trying to say. Sometimes the girl drew pictures to **illustrate** what she meant.

The green girl was from a place far **beyond** the sun. There, people lived in **nests** built in trees. They only ate green leaves, which made their skin green.

"Well, you can't just eat leaves," Mrs. May said. She fed the green girl home-cooked meals, and soon the girl wasn't green anymore. The people had a huge **reception** to welcome her as a citizen of the town.

What is this story about?

- A) A reception for an old woman
- B) A girl who liked to find nests in the trees
- C) The people in the land beyond the sunset
- D) How a woman kindly took care of a girl

22. MRS. MAY AND THE GREEN GIRL

One morning, people from a small town found a little girl by a **stream**. She seemed to be wearing a green **costume**. As the people got closer, they saw that the girl's skin was green!

"Oh my!" The people **exclaimed**. "What if her **motive** for coming to our town is bad? What if she has a strange **origin**?"

An old woman **kindly** went to her. "Look how scared she is. Please," she **begged**. "Do not **reject** her. I will **adopt** her."

There was **silence** until the judge spoke. "I don't know," he said in a worried **tone**. "But we cannot **forbid** you. I **indeed** hope you're not being a fool."

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The green girl was from a place far **beyond** the sun. There, people lived in **nests** built in trees. They only ate green leaves, which made their skin green.

"Well, you can't just eat leaves," Mrs. May said. She fed the green girl home-cooked meals, and soon the girl wasn't green anymore. The people had a huge **reception** to welcome her as a citizen of the town.

What are the people trying to do to the green girl?

- A) Beg her to jump into the stream
- B) Make her leave
- C) Forbid her to stay with Mrs. May
- D) Interpret what she was trying to say



4000 Essential English Words 2 Unit 19: Mrs. May and the Green Girl

23. MRS. MAY AND THE GREEN GIRL

One morning, people from a small town found a little girl by a **stream**. She seemed to be wearing a green **costume**. As the people got closer, they saw that the girl's skin was green!

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The green girl was from a place far **beyond** the sun. There, people lived in **nests** built in trees. They only ate green leaves, which made their skin green.

"Well, you can't just eat leaves," Mrs. May said. She fed the green girl home-cooked meals, and soon the girl wasn't green anymore. The people had a huge **reception** to welcome her as a citizen of the town.

What is true of the green girl in the story?

- A)** She was good at drawing illustrating about what she meant.
- B)** She was indeed there to bring bad luck.
- C)** Her costume turned her skin green.
- D)** She asked Mrs. May to adopt her.

24. MRS. MAY AND THE GREEN GIRL

One morning, people from a small town found a little girl by a **stream**. She seemed to be wearing a green **costume**. As the people got closer, they saw that the girl's skin was green!

"Oh my!" The people **exclaimed**. "What if her **motive** for coming to our town is bad? What if she has a strange **origin**?"

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There was **silence** until the judge spoke. "I don't know," he said in a worried **tone**. "But we cannot **forbid** you. I **indeed** hope you're not being a fool."

Mrs. May **extended** her hand to the girl. "Come with me. I won't hurt you."

The girl spoke a language Mrs. May didn't know. But she was able to **interpret** what the girl was trying to say. Sometimes the girl drew pictures to **illustrate** what she meant.

The green girl was from a place far **beyond** the sun. There, people lived in **nests** built in trees. They only ate green leaves, which made their skin green.

"Well, you can't just eat leaves," Mrs. May said. She fed the green girl home-cooked meals, and soon the girl wasn't green anymore. The people had a huge **reception** to welcome her as a citizen of the town.

Why did Mrs. May extend her hand to the green girl?

- A)** To tell the girl that she was a fool
- B)** To show that she indeed had good motives
- C)** To exclaim that she didn't want to adopt her
- D)** To silence the crowd from hurting the girl



4000 Essential English Words 2 Unit 19: Mrs. May and the Green Girl

Answer Key:

- | | |
|-------|-------|
| 1: C | 13: A |
| 2: A | 14: E |
| 3: C | 15: D |
| 4: B | 16: I |
| 5: D | 17: F |
| 6: A | 18: H |
| 7: B | 19: C |
| 8: B | 20: G |
| 9: A | 21: D |
| 10: B | 22: B |
| 11: A | 23: A |
| 12: B | 24: B |

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<https://www.english-test-online.com/4000-essential-english-words-2-unit-19-mrs-may-and-the-green-girl/>

4000 Essential English Words 2 Unit 20: Albert Einstein

1.

Check the sentence with the bolded word that makes better sense.

- a. Learning Spanish was a **gradual** process for me.
- b. The boy **retired** his mother.

2.

Check the sentence with the bolded word that makes better sense.

- a. The bottle fell and broke in an **instant**.
- b. I **accomplish** sleeping before I go to bed.

3.

Check the sentence with the bolded word that makes better sense.

- a. Four is the **approximate** number of forty.
- b. The old man **retired** from his job.

4.

Check the sentence with the bolded word that makes better sense.

- a. It is not always easy to **accomplish** hard goals.
- b. The race car won by going at a **gradual** speed.

5.

Check the sentence with the bolded word that makes better sense.

- a. Peanuts are an **instant** to grow and eat.
- b. His **approximate** height is two meters.

6.

Fill in the blanks with the correct words from the word bank.

My new friend is an (6)_____ who came from Italy. He goes to the same (7)_____ school that I do. He does not know many English words. Having to learn new words is a hard (8)_____ for him to get past. When he says things wrong, he feels like a (9)_____. I tell him not to worry. Soon he will know English very well. When I help him learn, he is happy and gives me (10)_____ for my good deed.

- A) barrier
- B) recognition
- C) failure
- D) elementary
- E) immigrant

7.

My new friend is an (6)_____ who came from Italy. He goes to the same (7)_____ school that I do. He does not know many English words. Having to learn new words is a hard (8)_____ for him to get past. When he says things wrong, he feels like a (9)_____. I tell him not to worry. Soon he will know English very well. When I help him learn, he is happy and gives me (10)_____ for my good deed.

- A) barrier
- B) recognition
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- D) elementary
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8.

My new friend is an (6)_____ who came from Italy. He goes to the same (7)_____ school that I do. He does not know many English words. Having to learn new words is a hard (8)_____ for him to get past. When he says things wrong, he feels like a (9)_____. I tell him not to worry. Soon he will know English very well. When I help him learn, he is happy and gives me (10)_____ for my good deed.

- A) barrier
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- D) elementary
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9.

My new friend is an (6)_____ who came from Italy. He goes to the same (7)_____ school that I do. He does not know many English words. Having to learn new words is a hard (8)_____ for him to get past. When he says things wrong, he feels like a (9)_____. I tell him not to worry. Soon he will know English very well. When I help him learn, he is happy and gives me (10)_____ for my good deed.

- A) barrier
- B) recognition
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- D) elementary
- E) immigrant



4000 Essential English Words 2 Unit 20: Albert Einstein

10. My new friend is an (6) _____ who came from Italy. He goes to the same (7) _____ school that I do. He does not know many English words. Having to learn new words is a hard (8) _____ for him to get past. When he says things wrong, he feels like a (9) _____. I tell him not to worry. Soon he will know English very well. When I help him learn, he is happy and gives me (10) _____ for my good deed.

- A) barrier
- B) recognition
- C) failure
- D) elementary
- E) immigrant

11. ALBERT EINSTEIN

My name is Albert Einstein. Many people know about the great things I've **accomplished**. But I had many **barriers** before I became famous.

I was born in Germany. When I was in **elementary** school, I already knew about math and **statistics**. When I was a boy, I **pretended** to be a great scientist. I loved school, but my life at home was hard. My father lost his job, so my family lived in **poverty**. We could not pay the **rent** in Germany. We became **immigrants** and went to Italy. I finished high school and went to college in Switzerland.

After college, I began writing about science. I did not reach success in an **instant**, though. At first, other scientists did not **approve** of my work. They thought I was a **failure**. Rising to the **rank** of an admired scientist was a **gradual** process. Soon, people started to notice that I was right. At last, I began to get some **recognition**.

I showed how to find the **approximate** size of very big things, like stars. I also **detected** and explained the movement of very small things, like atoms. And for fun, I made a machine that could **refrigerate** food by **inserting** heat. I never **retired**. It was my **duty** to keep working. I overcame many hard times, and I will be remembered for my important works.

What is this story about?

- A) How Einstein got instant recognition
- B) Why Einstein was a failure at first
- C) How Einstein got past barriers to accomplish many great things
- D) Why Einstein pretended to be sick while in elementary school

12. ALBERT EINSTEIN

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Why did Einstein's family become immigrants?

- A) They were unhappy about new developments in math and statistics.
- B) They couldn't pay their rent in Germany and had to leave.
- C) His parents didn't want him to stay in school.
- D) They wanted Einstein to go to college in Switzerland.



4000 Essential English Words 2 Unit 20: Albert Einstein

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Why was Einstein's rise in the ranks of scientists gradual?

- A) Einstein did not write down his ideas.
- B) Einstein's ideas could not be proven.
- C) Other scientists already knew about his ideas.
- D) Other scientists didn't approve of his ideas at first.

14. ALBERT EINSTEIN

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According to the passage, all the following are true about Einstein EXCEPT _____.

- A) he found the approximate size of stars
- B) he refrigerated food by inserting heat as a power source
- C) he had a duty to retire
- D) he detected the movement of atoms



4000 Essential English Words 2 Unit 20: Albert Einstein

Answer Key:

- | | |
|------|-------|
| 1: A | 8: A |
| 2: A | 9: C |
| 3: B | 10: B |
| 4: A | 11: C |
| 5: B | 12: B |
| 6: E | 13: D |
| 7: D | 14: C |

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