

4000 Essential English Words 2 Unit 1: The Twelve Months

1. Choose the right word for the given definition.

a movement

- A) pace
- B) intent
- C) lungs
- D) motion

2. Choose the right word for the given definition.

to look for

- A) seek
- B) possess
- C) shine
- D) desire

3. Choose the right word for the given definition.

to pick up

- A) eager
- B) lift
- C) remark
- D) spill

4. Choose the right word for the given definition.

very fast

- A) landscape
- B) household
- C) rapidly
- D) awful
- E)

5. Choose the right word for the given definition.

feeling worried

- A) consisting of
- B) load
- C) polite
- D) anxious

6. Choose the right definition for the given word.

possess

- A) to look for
- B) to own
- C) to pick up
- D) to put in

7. Choose the right definition for the given word.

desire

- A) to want
- B) to make up of
- C) to have
- D) to say

8. Choose the right definition for the given word.

intent

- A) an area of land
- B) an organ
- C) a plan
- D) a feeling

9. Choose the right definition for the given word.

shine

- A) to learn
- B) to make light
- C) to have something fall out
- D) to move fast

10. Choose the right definition for the given word.

polite

- A) thoughtful
- B) worried
- C) fast
- D) excited



4000 Essential English Words 2 Unit 1: The Twelve Months

11. Check the sentence with the bolded word that makes better sense.

- a. It is hard to **seek** for things when it is sunny.
- b. A **landscape** may have snow during the winter.

12. Check the sentence with the bolded word that makes better sense.

- a. Most children are **eager** to get gifts.
- b. Good friends are **awful** to have around.

13. Check the sentence with the bolded word that makes better sense.

- a. The **lungs** help move blood through the body.
- b. People may feel **anxious** when they give a speech.

14. Check the sentence with the bolded word that makes better sense.

- a. It isn't **polite** to take things without asking first.
- b. You should help **spill** the dishes after dinner.

15. Check the sentence with the bolded word that makes better sense.

- a. If you work at a fast **pace**, things will get done quickly.
- b. It is important to **lift** your notes before a test.

16. Check the sentence with the bolded word that makes better sense.

- a. People are **eager** to leave when they don't want to go anywhere.
- b. You should get help when **lifting** heavy boxes.

17. Check the sentence with the bolded word that makes better sense.

- a. Some people live in the **landscape** while others live in the city.
- b. Everyone has **awful** days where nothing goes right.

18. Check the sentence with the bolded word that makes better sense.

- a. It is good to **seek** advice when you have a problem.
- b. Students feel **anxious** when they get good grades.

19. Check the sentence with the bolded word that makes better sense.

- a. When you breathe, air goes into your **lungs**.
- b. Some students **pace** to school every day.

20. Check the sentence with the bolded word that makes better sense.

- a. **Polite** people do not say "please" or "thank you."
- b. When you **spill** something, you should clean it up right away.

21. THE TWELVE MONTHS

An **awful** woman lived with her daughter and stepdaughter in her **household**. She **possessed** feelings of hate for her stepdaughter, Anna. Anna worked while her stepsister did nothing. On a cold January night, Anna's stepmother **remarked**, "Your stepsister **desires** flowers. Go and find some."

Anna wasn't **anxious** to walk through the chilled **landscape**. The cold air made her **lungs** burn. She walked at a slow **pace** because of the snow. Soon she saw a group of people. It **consisted** of twelve men. Anna told them about the flowers.

One of the men said they were the twelve months and that they would help Anna. January walked to her and made a **motion** with his hand. The days of the month passed **rapidly** until it was February's turn. February also made the month speed up. Then March made the sun **shine** and flowers grew in the field.

Anna **loaded** her basket with so many flowers that she could hardly **lift** it. Then she gave a quick but **polite** "thank you" to the twelve men and returned home. She was very **eager** to show her stepmother all the flowers. Back at the house, she **spilled** the flowers onto the table. Then she told her stepmother about the twelve men. Anna's stepmother and stepsister went to **seek** the twelve months. Their **intent** was to ask for gifts. They looked and looked. They became very lost and never found their way home. Anna lived happily by herself.

What is this story about?

- A) Why a year consists of twelve months
- B) How a girl made the sun shine in winter
- C) Why moving at a slow pace is good
- D) How the months helped a polite girl



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Why did Anna need to seek flowers?

- A)** Her stepmother remarked that she liked them.
- B)** Her awful stepsister desired them for her birthday.
- C)** She spilled the ones she already possessed.
- D)** She was eager to please her stepmother.

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In paragraph 4, we can infer that _____.

- A)** the months rapidly helped Anna load her basket
- B)** Anna asked the months to live in her household
- C)** Anna's awful stepmother and stepsister never found the months
- D)** Anna got lost going across the dark landscape on her way home



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According to the passage, all the following are true EXCEPT _____.

- A)** the cold air hurt Anna's lungs
- B)** Anna's stepmother lifted the basket
- C)** January made a motion to speed up time
- D)** Anna wasn't anxious to go out in the cold, dark night



4000 Essential English Words 2 Unit 1: The Twelve Months

Answer Key:

- | | |
|-------|-------|
| 1: D | 13: B |
| 2: A | 14: A |
| 3: B | 15: A |
| 4: C | 16: B |
| 5: D | 17: B |
| 6: B | 18: A |
| 7: A | 19: A |
| 8: C | 20: B |
| 9: B | 21: B |
| 10: A | 22: D |
| 11: B | 23: C |
| 12: A | 24: B |

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4000 Essential English Words 2 Unit 2: The Dragon

1.

Check the sentence with the bolded word that makes better sense.

- a. Many **castles** are built with thick stone walls.
- b. When you **command** somebody, you work for them.

2.

Check the sentence with the bolded word that makes better sense.

- a. All children **bring** live animals to the zoo.
- b. Some women wear **jewelry** on their ears and hands.

3.

Check the sentence with the bolded word that makes better sense.

- a. You put on **jewelry** when you take a bath.
- b. When I **counsel** you, I am trying to help you.

4.

Check the sentence with the bolded word that makes better sense.

- a. It takes a long time to get to **remote** places.
- b. **Weeds** make a house more beautiful.

5.

Check the sentence with the bolded word that makes better sense.

- a. Good parents **ensure** that their children are safe.
- b. The people were happy when the **monster** was elected president.

6.

Check the sentence with the bolded word that makes better sense.

- a. The **explosion** made everyone sleepy.
- b. I forgot to **bring** my camera when I went on vacation.

7.

Check the sentence with the bolded word that makes better sense.

- a. If I **command** you to work, then I want you to work
- b. You can easily **ensure** that it rains.

8.

Check the sentence with the bolded word that makes better sense.

- a. The scary **monster** caused much damage to the village.
- b. Students visit **remote** places after school every day.

9.

Check the sentence with the bolded word that makes better sense.

- a. Many people have a **castle** inside their house.
- b. If you don't keep your yard clean, **weeds** will grow.

10.

Check the sentence with the bolded word that makes better sense.

- a. Students must **counsel** their teachers.
- b. The **explosion** in the sky was caused by the fireworks.



4000 Essential English Words 2 Unit 2: The Dragon

11. THE DRAGON

An evil dragon lived in a **castle** in the **remote southern** mountains.

One day the **monster landed** in a town. The dragon **commanded** the people, "Give me food now, or I will eat you!" The dragon lifted its **wings** so that its lungs could be completely filled with hot **steam**, and breathed it upon the people. A man turned into a stone **statue**!

The people **submitted** and brought food. The dragon ate all of it and left.

The people sent a boy to ask for help from a wise old man. He resided in a **temple**.

The boy told the old man about the dragon. Then, the old man **counseled** the boy. "A **meteor** will fall in the **northern** sky. It will make a huge **explosion**. Find the meteor and **bring** it to me. I will use it to make a sword for you."

The boy did as the old man said. Soon, the sword was ready.

"Use this to kill the dragon. But be careful. You must cover yourself with **weeds** that smell bad. That will **ensure** that he does not smell you," the man said.

The boy traveled for many days to find the castle. He went to the **upper** level and opened a door. He could see the dragon's tail. It was sleeping, so the boy killed it. Then, he took the dragon's gold and **jewelry** and returned to his town. The people were happy.

What is this story about?

- A) How a dragon met a boy
- B) Why dragons live in castles
- C) Why a boy killed an evil dragon
- D) How a boy found a remote place

12. THE DRAGON

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How did the dragon turn the people into statues?

- A) It breathed steam on them
- B) It hit them with its wings.
- C) It covered them with weeds.
- D) It touched them with its tail.



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What can be assumed about the old man?

- A)** He enjoyed commanding the townspeople.
- B)** He resided in the temple all his life.
- C)** Other dragons submitted to him in the past.
- D)** He counseled the townspeople when they had trouble.

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According to the passage, all of the following are true EXCEPT _____.

- A)** a meteor fell in the northern sky
- B)** a boy killed the dragon with a golden sword
- C)** a boy took the dragon's jewelry
- D)** a dragon lived in the southern mountains



4000 Essential English Words 2 Unit 2: The Dragon

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- | | |
|------|-------|
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4000 Essential English Words 2 Unit 3: The Battle of Thermopylae

1.

Choose the word that is a better fit for each sentence.

Please put another ____ on the fire; it's getting cold in here.

The woman shot the arrows with a ____.

A) bow / log

B) log / bow

2.

Choose the word that is a better fit for each sentence.

If our country's army is weak, our ____ might attack us.

Long ago, Greece had the most powerful ____ in the world.

A) enemy / military

B) military / enemy

3.

Choose the word that is a better fit for each sentence.

Because I respect my parents, I ____ their rules.

We cannot ____ Bob because he often doesn't do what he says he'll do.

A) obey / trust

B) trust / obey

4.

Choose the word that is a better fit for each sentence.

I ____ a job with a big company yesterday.

I ____ to go to the store, but I didn't have time.

A) intended / secured

B) secured / intended

5.

Choose the word that is a better fit for each sentence.

The rain was a ____ for the other soccer team.

During the ____ at sea, many ships sank.

A) battle / disadvantage

B) disadvantage / battle

6.

Choose the right word for the given definition.

a person of the highest rank

A) brave

B) obey

C) chief

D) trust

7.

Choose the right word for the given definition.

barely or almost unable to do

A) hardly

B) unless

C) secure

D) disadvantage

8.

Choose the right word for the given definition.

to wrap around itself or another thing

A) steady

B) arrow

C) bow

D) twist

9.

Choose the right word for the given definition.

to plan to do

A) laughter

B) intend

C) battle

D) military

10.

Choose the right word for the given definition.

space used to go into an area

A) enemy

B) entrance

C) log

D) weapon



4000 Essential English Words 2 Unit 3: The Battle of Thermopylae

11. THE BATTLE OF THERMOPYLAE

This is a true story. It happened long ago in Greece....

"We must fight," the Spartan* **chief** told his small army of **brave** men. They were at a great **disadvantage**. There were only three hundred of them. The Persian **military** had hundreds of thousands of men.

They were going to lose **unless** they could **secure** a small **entrance**. The **enemy** couldn't move through it easily. They **intended** to stop the enemy here. The chief and his men got ready for the **battle**.

Soon, long lines of the enemy's army **twisted** around the hills. The chief met the enemy with **laughter**. He knew that his men's **weapons** and skills were better. The Spartans **trusted** their leader and **obeyed** him.

First, the enemy soldiers shot **arrows** from their **bows**. The chief told his men to lift their shields*. The arrows stuck into the shields but did not hurt any of the men.

Then the enemy's soldiers attacked the Spartans with long spears. The chief surprised them. His troops rolled **logs** down on the enemy.

They fought for three days. Though they **hardly** slept at all, the chief and his men remained **steady**.

But the enemy found a way to beat the Spartans. The chief and all of his men were killed. Even though they lost, the Battle of Thermopylae is one of the most famous battles in history.

* Spartan - a soldier from the city of Sparta in Greece

* shield - a piece of wood or metal that soldiers carried to protect themselves

What is this story about?

- A) How an enemy made an attack against shields
- B) Why logs were rolled down on soldiers
- C) How a small disadvantaged army nearly beat a large military
- D) Why good soldiers obey their leaders

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* Spartan - a soldier from the city of Sparta in Greece

* shield - a piece of wood or metal that soldiers carried to protect themselves

Why was the smaller army not afraid of the larger one

- A) The larger army didn't have any weapons.
- B) unless they secured the narrow entrance
- C) against the other army's bows and arrows
- D) hardly any men fighting the large army



4000 Essential English Words 2 Unit 3: The Battle of Thermopylae

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* Spartan - a soldier from the city of Sparta in Greece

* shield - a piece of wood or metal that soldiers carried to protect themselves

The brave men knew they would lose _____.

- A) because they heard the soldiers' laughter
- B) unless they secured the narrow entrance
- C) against the other army's bows and arrows
- D) hardly any men fighting the large army

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* shield - a piece of wood or metal that soldiers carried to protect themselves

According to the passage, all the following are true about the Persian army EXCEPT _____.

- A) their long lines of soldiers twisted around the hills
- B) they used bows and arrows
- C) they had a steady three-day attack against the Spartans
- D) they used fire to defeat the Spartans



4000 Essential English Words 2 Unit 3: The Battle of Thermopylae

Answer Key:

- | | |
|------|-------|
| 1: B | 8: D |
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4000 Essential English Words 2 Unit 4: The Deer and His Image

1.

Choose the right word for the given definition.

to make a guess

- A) threat
- B) threat
- C) supplement
- D) terror

2.

Choose the right word for the given definition.

not having much color

- A) shade
- B) rough
- C) pale
- D) narrow

3.

Choose the right word for the given definition.

to make happy

- A) satisfy
- B) disturb
- C) impress
- D) scream

4.

Choose the right word for the given definition.

a long race

- A) chest
- B) victim
- C) marathon
- D) consequence

5.

Choose the right word for the given definition.

a bad ending

- A) confidence
- B) sensitive
- C) honor
- D) disaster

6.

Choose the word that is a better fit for each sentence.

There is always a _____ of falling when walking on an edge.

I felt a sense of _____ when I woke up from the bad dream.

- A) terror / threat
- B) threat / terror

7.

Choose the word that is a better fit for each sentence.

The girl had _____ that she made the right decision.
His bad grade was a _____ of not studying for the test.

- A) consequence / confidence
- B) confidence / consequence

8.

Choose the word that is a better fit for each sentence.

The man was a _____ of car theft.
When my house flooded, it was a _____.

- A) disaster / victim
- B) victim / disaster

9.

Choose the word that is a better fit for each sentence.

You should not _____ someone when they want to be alone.
The boy wanted to _____ his hunger, so he ate a quick snack.

- A) disturb / satisfy
- B) satisfy / disturb

10.

Choose the word that is a better fit for each sentence.

The bumpy frog's skin was very _____.
The man wore a coat because he was _____ to cold air.

- A) sensitive / rough
- B) rough / sensitive



4000 Essential English Words 2 Unit 4: The Deer and His Image

11. Check the sentence with the bolded word that makes better sense.

- a. Eating rotten eggs **satisfies** me.
- b. A **marathon** can last for hours.

12. Check the sentence with the bolded word that makes better sense.

- a. I have **confidence** that I can win the race.
- b. It was a **disaster** when the students did well on the test.

13. Check the sentence with the bolded word that makes better sense.

- a. Some people **scream** when they watch a scary movie.
- b. The **narrow** river was a mile wide.

14. Check the sentence with the bolded word that makes better sense.

- a. A heart is inside a person's **chest**.
- b. My mother made a **threat** of giving me ice cream.

15. Check the sentence with the bolded word that makes better sense.

- a. The **consequence** of stealing is being punished.
- b. If you win a prize, then you are a **victim**.

16. Check the sentence with the bolded word that makes better sense.

- a. The boy wore pants on his **chest**.
- b. She **supplemented** her salary by working part-time on Saturdays.

17. Check the sentence with the bolded word that makes better sense.

- a. The bully made several **threats** to scare his classmates.
- b. It's a **marathon** from my front door to my bedroom.

18. Check the sentence with the bolded word that makes better sense.

- a. When the girl did not know what to do, she had **confidence**.
- b. The town was a **disaster** after the hurricane struck.

19. Check the sentence with the bolded word that makes better sense.

- a. You should always **scream** in the library.
- b. The **victim** was badly hurt.

20. Check the sentence with the bolded word that makes better sense.

- a. It was hard to stay on the **narrow** path.
- b. The boy created a **consequence** before the test started.



4000 Essential English Words 2 Unit 4: The Deer and His Image

21. THE DEER AND HIS IMAGE

A deer told himself every day, "I am the most handsome deer in the forest. My large **chest** is a symbol of my power. And my beautiful horns **impress** other animals."

But he did not like his legs and hooves*. "My legs are **narrow**, and my hooves are ugly. They do not **satisfy** me."

One day, the deer saw a big dog. The deer made some noise and **disturbed** the dog. The dog woke up and chased him. The deer felt **terror**. He **screamed**. He did not want to be a **victim**, so he ran into the forest. His strong legs helped him run fast. His **pale** brown hooves were hard, so they were not **sensitive** to rough rocks. However, his horns got caught in branches, slowing him down. His large chest could not fit between thick trees.

The deer **estimated** that he ran for an hour. He felt like he was running a **marathon**. In the end, the deer escaped the **threat** of the dog. He sat in the **shade** of a tree. "That was almost a **disaster**! I almost did not escape because of my chest and horns. My legs and hooves saved me." As a **consequence**, the deer learned to **honor** his fast legs and have **confidence** in his strong hooves. "Pretty things only **supplement** important things," he thought.

**hooves - the feet of animals like deer and horses*

What is this story about?

- A)** Why a chest is a symbol of power
- B)** How a deer becomes a victim
- C)** Why deer have confidence in their horns
- D)** How a deer learned to honor useful things

22. THE DEER AND HIS IMAGE

A deer told himself every day, "I am the most handsome deer in the forest. My large **chest** is a symbol of my power. And my beautiful horns **impress** other animals."

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One day, the deer saw a big dog. The deer made some noise and **disturbed** the dog. The dog woke up and chased him. The deer felt **terror**. He **screamed**. He did not want to be a **victim**, so he ran into the forest. His strong legs helped him run fast. His **pale** brown hooves were hard, so they were not **sensitive** to rough rocks. However, his horns got caught in branches, slowing him down. His large chest could not fit between thick trees.

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**hooves - the feet of animals like deer and horses*

Why did the deer scream?

- A)** He felt great terror.
- B)** He was sensitive.
- C)** He ran a marathon.
- D)** His legs were narrow.



4000 Essential English Words 2 Unit 4: The Deer and His Image

23. THE DEER AND HIS IMAGE

A deer told himself every day, "I am the most handsome deer in the forest. My large **chest** is a symbol of my power. And my beautiful horns **impress** other animals."

But he did not like his legs and hooves*. "My legs are **narrow**, and my hooves are ugly. They do not **satisfy** me."

One day, the deer saw a big dog. The deer made some noise and **disturbed** the dog. The dog woke up and chased him. The deer felt **terror**. He **screamed**. He did not want to be a **victim**, so he ran into the forest. His strong legs helped him run fast. His **pale** brown hooves were hard, so they were not **sensitive** to rough rocks. However, his horns got caught in branches, slowing him down. His large chest could not fit between thick trees.

The deer **estimated** that he ran for an hour. He felt like he was running a **marathon**. In the end, the deer escaped the **threat** of the dog. He sat in the **shade** of a tree. "That was almost a **disaster**! I almost did not escape because of my chest and horns. My legs and hooves saved me." As a **consequence**, the deer learned to **honor** his fast legs and have **confidence** in his strong hooves. "Pretty things only **supplement** important things," he thought.
**hooves - the feet of animals like deer and horses*

What can we infer by the end of the story?

- A)** The deer impressed the animals with his long run.
- B)** The deer was a victim of disaster.
- C)** The deer's legs and hooves satisfied him.
- D)** The deer went back to disturb the dog again.

24. THE DEER AND HIS IMAGE

A deer told himself every day, "I am the most handsome deer in the forest. My large **chest** is a symbol of my power. And my beautiful horns **impress** other animals."

But he did not like his legs and hooves*. "My legs are **narrow**, and my hooves are ugly. They do not **satisfy** me."

One day, the deer saw a big dog. The deer made some noise and **disturbed** the dog. The dog woke up and chased him. The deer felt **terror**. He **screamed**. He did not want to be a **victim**, so he ran into the forest. His strong legs helped him run fast. His **pale** brown hooves were hard, so they were not **sensitive** to rough rocks. However, his horns got caught in branches, slowing him down. His large chest could not fit between thick trees.

The deer **estimated** that he ran for an hour. He felt like he was running a **marathon**. In the end, the deer escaped the **threat** of the dog. He sat in the **shade** of a tree. "That was almost a **disaster**! I almost did not escape because of my chest and horns. My legs and hooves saved me." As a **consequence**, the deer learned to **honor** his fast legs and have **confidence** in his strong hooves. "Pretty things only **supplement** important things," he thought.
**hooves - the feet of animals like deer and horses*

According to the passage, all the following are true EXCEPT _____.

- A)** the deer's hooves were pale
- B)** the deer sat in the shade of a tree
- C)** the deer experienced a bad consequence
- D)** the rough rocks decorated the forest



4000 Essential English Words 2 Unit 4: The Deer and His Image

Answer Key:

- | | |
|-------|-------|
| 1: B | 13: A |
| 2: C | 14: A |
| 3: A | 15: A |
| 4: C | 16: B |
| 5: D | 17: A |
| 6: B | 18: B |
| 7: B | 19: B |
| 8: B | 20: A |
| 9: A | 21: D |
| 10: B | 22: A |
| 11: B | 23: C |
| 12: A | 24: C |

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4000 Essential English Words 2 Unit 5: May 29,1953

1. Choose the right definition for the given word.
- praise
- A) a picture border
 - B) to cover
 - C) to show you like something
 - D) to go in a direction
2. Choose the right definition for the given word.
- thick
- A) wide and solid
 - B) having no sound
 - C) clean and untouched
 - D) better or more important
3. Choose the right definition for the given word.
- incredible
- A) oldest
 - B) hard to believe
 - C) wide and solid
 - D) clear and beautiful
4. Choose the right definition for the given word.
- border
- A) a heavy shoe
 - B) a story from the past
 - C) an edge
 - D) a family member
5. Choose the right definition for the given word.
- heaven
- A) of great value
 - B) a place people go when they die
 - C) a family member
 - D) an edge
6. Choose the right definition for the given word.
- surround
- A) to show you like something
 - B) to close in from all sides
 - C) to say you are happy for someone
 - D) to cover
7. Choose the right definition for the given word.
- ancestor
- A) a family member from the past
 - B) of great value
 - C) a heavy shoe
 - D) to slowly fall in
8. Choose the right definition for the given word.
- boot
- A) an edge
 - B) a story from the past
 - C) a family member
 - D) a heavy shoe
9. Choose the right definition for the given word.
- proceed
- A) to cover
 - B) to go in a direction
 - C) to close in from all sides
 - D) to show you like something
10. Choose the right definition for the given word.
- silent
- A) more important
 - B) oldest
 - C) having no sound
 - D) hard to believe



4000 Essential English Words 2 Unit 5: May 29,1953

11. MAY 29,1953

Today is the most important day of my life. I finally climbed Mt. Everest, the tallest mountain in the world.

The top of the mountain was amazing. It felt like we were close to **heaven**. The snow was so thick that my **boots sank**. The air was **silent**. I looked at the beauty that **surrounded** me. Maybe my story will be a **legend** someday.

I want people to remember this forever. I was the **senior** explorer in my group, and I knew we needed proof of our climb. I took many pictures with my camera. I'll put them in a **frame** and hang them.

On the mountain, the air was very cold. I **wrapped** my coat around my body. I looked over the side of the mountaintop. From that **angle**, I saw the **border** of the clouds touch the rocks below. The snow was **thick**. It looked pure. There was no sign of modern life. Thousands of years ago, my **ancestors** saw the world this way.

After fifteen minutes, I knew it was time to **proceed** down the mountain. The whole team **congratulated** us. My **superior**, John Hunt, **praised** us all. I sent messages to my **relatives** to tell them that I was safe. But it was hard to leave the mountain so quickly. I wanted to enjoy the **incredible** sight even longer.

What is this story about?

- A)** Edmund Hillary's incredible experience
- B)** The lives of Edmund Hillary's ancestors
- C)** The legend of Mt. Everest
- D)** How to use a camera when surrounded by snow

12. MAY 29,1953

Today is the most important day of my life. I finally climbed Mt. Everest, the tallest mountain in the world.

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What did Hillary see from the angle over the side of the mountaintop?

- A)** The sun in the east
- B)** His boots on the rocks below
- C)** His picture in a frame
- D)** The border of the clouds touching the rocks



4000 Essential English Words 2 Unit 5: May 29,1953

13. MAY 29,1953

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After fifteen minutes, I knew it was time to **proceed** down the mountain. The whole team **congratulated** us. My **superior**, John Hunt, **praised** us all. I sent messages to my **relatives** to tell them that I was safe. But it was hard to leave the mountain so quickly. I wanted to enjoy the **incredible** sight even longer.

Hillary was happy to do all of the following EXCEPT _____.

- A) proceed down the mountain
- B) get praise from his superior
- C) hear his team congratulate him
- D) send messages to his relatives

14. MAY 29,1953

Today is the most important day of my life. I finally climbed Mt. Everest, the tallest mountain in the world.

The top of the mountain was amazing. It felt like we were close to **heaven**. The snow was so thick that my **boots sank**. The air was **silent**. I looked at the beauty that **surrounded** me. Maybe my story will be a **legend** someday.

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After fifteen minutes, I knew it was time to **proceed** down the mountain. The whole team **congratulated** us. My **superior**, John Hunt, **praised** us all. I sent messages to my **relatives** to tell them that I was safe. But it was hard to leave the mountain so quickly. I wanted to enjoy the **incredible** sight even longer.

According to the passage, the air at the top of the mountain was _____.

- A) silent
- B) thick
- C) pure
- D) senior



4000 Essential English Words 2 Unit 5: May 29,1953

Answer Key:

- | | |
|------|-------|
| 1: C | 8: D |
| 2: A | 9: B |
| 3: B | 10: C |
| 4: C | 11: A |
| 5: B | 12: D |
| 6: D | 13: A |
| 7: A | 14: C |

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4000 Essential English Words 2 Unit 6: The Frog Prince

1. Choose the right word for the given definition.

to make mad

- A) dive
- B) anger
- C) mood
- D) fee

2. Choose the right word for the given definition.

to get something and give something

- A) lovely
- B) palace
- C) exchange
- D) abroad

3. Choose the right word for the given definition.

very short

- A) brief
- B) forever
- C) tribe
- D) permit

4. Choose the right word for the given definition.

a woman who is getting married

- A) guy
- B) disappoint
- C) bride
- D) sculpture

5. Choose the right word for the given definition.

a time of being young

- A) chase
- B) favor
- C) protest
- D) youth

6. Check the one that suits the blank naturally.

When my sister lost my best sweater, _____.

- A) it angered me
- B) I was in a good mood

7. Check the one that suits the blank naturally.

I don't have much time, so _____.

- A) keep your story brief
- B) you can talk forever

8. Check the one that suits the blank naturally.

I am learning how to play the guitar, so _____.

- A) let's get some coffee
- B) I'll be able to play you a song soon

9. Check the one that suits the blank naturally.

She needed help, so _____.

- A) she asked me for a favor
- B) she chased my dog

10. Check the one that suits the blank naturally.

I wanted to go to the movies, but _____.

- A) Jack protested that he wanted to go to the mall
- B) she exchanged phone numbers with me



4000 Essential English Words 2 Unit 6: The Frog Prince

11. THE FROG PRINCE

A **lovely** princess sat by the pool and played with a **sculpture** of a bear. Suddenly, she dropped it, and it rolled away. She **chased** it, but it fell into the water. She began to cry. A large, ugly frog asked, "Why are you crying?" After the princess told him, the frog said, "I can get the sculpture. What will you give me in **exchange** for the **favor**?"

"I can pay you a **fee** in gold," she said.

But the frog **protested**. "I want to sleep in your bed, and you must kiss me in the morning."

"He'd die without water. So, I don't have to keep my promise," she thought.

The frog **dove** for a **brief** moment and got the sculpture. Then the princess ran away with it. Later, the frog went to the **palace**. The king told her to keep her promise. This put the princess in a bad **mood**. She **permitted** the frog to sleep on her pillow. In the morning, she gave him a kiss.

Suddenly, he turned into a **guy**. He said, "I'm from a kingdom **abroad**. In my **youth**, I **angered** a **tribe** of cruel witches, who turned me into a frog."

The princess asked him, "Can I be your **bride** and stay with you **forever**?" But the prince said, "No. You **disappointed** me. You didn't keep your promise."

What is this story about?

- A)** A guy who angers a cruel witch
- B)** How people are not always what they seem to be
- C)** Why princes should go abroad to find a bride
- D)** How to keep promises made in exchange for favors

12. THE FROG PRINCE

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The princess asked him, "Can I be your **bride** and stay with you **forever**?" But the prince said, "No. You **disappointed** me. You didn't keep your promise."

The frog asked the lovely princess to _____.

- A)** be in a better mood
- B)** kiss him in the morning
- C)** dive into the pool to get the ball
- D)** permit him to live in the palace



13. THE FROG PRINCE

A **lovely** princess sat by the pool and played with a **sculpture** of a bear. Suddenly, she dropped it, and it rolled away. She **chased** it, but it fell into the water. She began to cry. A large, ugly frog asked, "Why are you crying?" After the princess told him, the frog said, "I can get the sculpture. What will you give me in **exchange** for the **favor**?"

"I can pay you a **fee** in gold," she said.

But the frog **protested**. "I want to sleep in your bed, and you must kiss me in the morning."

"He'd die without water. So, I don't have to keep my promise," she thought.

The frog **dove** for a **brief** moment and got the sculpture. Then the princess ran away with it. Later, the frog went to the **palace**. The king told her to keep her promise. This put the princess in a bad **mood**. She **permitted** the frog to sleep on her pillow. In the morning, she gave him a kiss.

Suddenly, he turned into a **guy**. He said, "I'm from a kingdom **abroad**. In my **youth**, I **angered** a **tribe** of cruel witches, who turned me into a frog."

The princess asked him, "Can I be your **bride** and stay with you **forever**?" But the prince said, "No. You **disappointed** me. You didn't keep your promise."

What can be assumed from the passage?

- A)** The princess was humiliated when the prince didn't take her back to his kingdom.
- B)** The prince and princess were only happy for a brief time.
- C)** The frog protested he didn't need gold because he was rich.
- D)** The prince was turned into a frog during his youth.

14. THE FROG PRINCE

A **lovely** princess sat by the pool and played with a **sculpture** of a bear. Suddenly, she dropped it, and it rolled away. She **chased** it, but it fell into the water. She began to cry. A large, ugly frog asked, "Why are you crying?" After the princess told him, the frog said, "I can get the sculpture. What will you give me in **exchange** for the **favor**?"

"I can pay you a **fee** in gold," she said.

But the frog **protested**. "I want to sleep in your bed, and you must kiss me in the morning."

"He'd die without water. So, I don't have to keep my promise," she thought.

The frog **dove** for a **brief** moment and got the sculpture. Then the princess ran away with it. Later, the frog went to the **palace**. The king told her to keep her promise. This put the princess in a bad **mood**. She **permitted** the frog to sleep on her pillow. In the morning, she gave him a kiss.

Suddenly, he turned into a **guy**. He said, "I'm from a kingdom **abroad**. In my **youth**, I **angered** a **tribe** of cruel witches, who turned me into a frog."

The princess asked him, "Can I be your **bride** and stay with you **forever**?" But the prince said, "No. You **disappointed** me. You didn't keep your promise."

According to the passage, all of the following are true EXCEPT _____.

- A)** the king made the princess keep her promise
- B)** the princess asked the prince if she could be his bride and stay with him forever
- C)** the princess chased her sculpture until it fell into the pool
- D)** the frog disappointed the princess by turning into a prince



4000 Essential English Words 2 Unit 6: The Frog Prince

Answer Key:

- | | |
|------|-------|
| 1: B | 8: B |
| 2: C | 9: A |
| 3: A | 10: A |
| 4: C | 11: B |
| 5: D | 12: B |
| 6: A | 13: A |
| 7: A | 14: D |

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4000 Essential English Words 2 Unit 7: A Beautiful Bird

1.

Check the sentence with the bolded word that makes better sense.

- a. **Scholars** can teach you many things that you didn't know.
- b. Some people like to live in cities, while others like to live in **ruins**.

2.

Check the sentence with the bolded word that makes better sense.

- a. Most people fly on a plane when they go **overseas**.
- b. You should watch **factual** movies if you want to laugh.

3.

Check the sentence with the bolded word that makes better sense.

- a. Many people feel happy when they **depart** on a trip
- b. Doctors never **persuade** people to take medicine.

4.

Check the sentence with the bolded word that makes better sense.

- a. If you travel **overseas**, you are still in the same country.
- b. Seeing new things **fascinates** most people.

5.

Check the sentence with the bolded word that makes better sense.

- a. Some people like to visit **ruins** to learn about the past.
- b. Getting something they want often **depresses** people.

6.

Check the sentence with the bolded word that makes better sense.

- a. Some students like **biology** because they learn about rocks.
- b. When people **debate** about something, they have different ideas.

7.

Check the sentence with the bolded word that makes better sense.

- a. You should see a **scholar** if you don't want to do your homework.
- b. People who talk about sad things can **depress** you.

8.

Check the sentence with the bolded word that makes better sense.

- a. Some students **debate** to get their work done faster.
- b. I tried to **persuade** my friends to meet me for lunch today.

9.

Check the sentence with the bolded word that makes better sense.

- a. If you study **biology**, you will learn about different animals.
- b. People fall asleep when a movie **fascinates** them.

10.

Check the sentence with the bolded word that makes better sense.

- a. If you **depart** late, you can get to school early.
- b. People who like to know the truth like **factual** stories.



4000 Essential English Words 2 Unit 7: A Beautiful Bird

11. A BEAUTIFUL BIRD

Dr. Norton's **occupation** was a **scholar** of **biology**. He learned about all animals on a daily **basis**. One day he met a sailor from a **colony overseas**. The man told Dr. Norton about a talking bird! The bird **fascinated** Dr. Norton, so he told his **colleagues** about it. They **debated** with him: no one thought a bird could talk. He tried to **persuade** them, but they laughed at him. **Nevertheless**, Dr. Norton believed the bird was real. His new **mission** was to find it. He wanted **factual** proof.

The next day he **departed** for the colony. The sailor he had met told him to look for a man named Jai, who would be able to help him in his search. After a month of sailing, Dr. Norton finally reached the colony where he met Jai.

"I can take you to where it lives. It lives by the **volcano**," Jai said. They left the next day. A week later, they arrived at the volcano. Every day they walked around and looked for the bird, but they couldn't find it. After one month, Dr. Norton could not find the bird, and this **depressed** him. He decided to go home. On the **route** back, he walked past some old **ruins**. He heard someone say, "Hello."

"Who are you?" he asked. Dr. Norton looked up and saw a bird!

Dr. Norton put the talking bird into a **cage**. Then he returned home. He had made a **significant** discovery.

What is this story about?

- A) A route to a new place
- B) A scholar who finds a talking bird
- C) How to learn about biology
- D) Why people debate each other

12. A BEAUTIFUL BIRD

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"Who are you?" he asked. Dr. Norton looked up and saw a bird!

Dr. Norton put the talking bird into a **cage**. Then he returned home. He had made a **significant** discovery.

Why did Dr. Norton go overseas?

- A) He wanted to depart from his colleagues and start a new life.
- B) He was on a mission to find the talking bird.
- C) He wanted to see the volcano.
- D) He wanted to discover some old ruins.



4000 Essential English Words 2 Unit 7: A Beautiful Bird

13. A BEAUTIFUL BIRD

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"Who are you?" he asked. Dr. Norton looked up and saw a bird!

Dr. Norton put the talking bird into a **cage**. Then he returned home. He had made a **significant** discovery.

At the end of the story, we can infer that _____.

- A)** Jai didn't like Dr. Norton but nevertheless cheered his discovery
- B)** finding the volcano was also a significant discovery
- C)** the bird would be the factual proof that would persuade his colleagues
- D)** the bird had fascinated people in the colony for a long time

14. A BEAUTIFUL BIRD

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"Who are you?" he asked. Dr. Norton looked up and saw a bird!

Dr. Norton put the talking bird into a **cage**. Then he returned home. He had made a **significant** discovery.

According to the passage, all the following are true EXCEPT _____.

- A)** Jai fed bread to the talking bird
- B)** Dr. Norton put the bird into a cage
- C)** Dr. Norton took a ship to the colony
- D)** the talking bird was in the ruins



4000 Essential English Words 2 Unit 7: A Beautiful Bird

Answer Key:

- | | |
|------|-------|
| 1: A | 8: B |
| 2: A | 9: A |
| 3: A | 10: B |
| 4: B | 11: B |
| 5: A | 12: B |
| 6: B | 13: C |
| 7: B | 14: A |

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4000 Essential English Words 2 Unit 8: Tricky Turtle

1.

Fill in the blanks with the correct words from the word bank.

This river will take us through the ____.

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate

2.

Fill in the blanks with the correct words from the word bank.

The doctor must ____ during surgery to keep the patient alive.

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate

3.

Fill in the blanks with the correct words from the word bank.

The sign was so ____ we couldn't see around it.

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate

4.

Fill in the blanks with the correct words from the word bank.

People can ____ their happiness by smiling.

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate

5.

Fill in the blanks with the correct words from the word bank.

What is the ____ of this train?

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate



4000 Essential English Words 2 Unit 8: Tricky Turtle

6. Fill in the blanks with the correct words from the word bank.

We walked to the ____ of the cliff and looked down.

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate

7. Fill in the blanks with the correct words from the word bank.

The hikers walked along the ____ in the forest.

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate

8. Fill in the blanks with the correct words from the word bank.

I planted a ____ in my yard last weekend.

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate

9. Fill in the blanks with the correct words from the word bank.

She is ____ of running faster than any boy in her class.

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate

10. Fill in the blanks with the correct words from the word bank.

If the boys can't agree, they will ____ to fighting.

- A) resort
- B) capable
- C) bush
- D) edge
- E) destination
- F) convey
- G) broad
- H) path
- I) valley
- J) concentrate



4000 Essential English Words 2 Unit 8: Tricky Turtle

11. TRICKY TURTLE

Ricky the rabbit and Tera the turtle met by the **edge** of the river. "No one is **capable** of beating me in a race!" Ricky said. He was **confident**—his smile **conveyed** that.

"I can beat you," Tera said.

Ricky laughed with **delight**.

Tera said, "We will race tomorrow. The **destination** is the hill."

Ricky agreed. Tera **concentrated** on winning the race. She was not faster than Ricky. She needed a **definite** way to **succeed**. She told her family about the race, "I have **concluded** that I have to **resort** to something bad. I will **cheat**." She **dictated** her instructions to them.

At the race, they all wore white feathers. They looked exactly the same! Then, her family members hid in the **shadows** on the **path**.

The race began. Tera was soon far behind. However, Tera's brother hid behind a **bush** in the **valley** below. When Ricky got close, Tera's brother began to run. He looked just like Tera! Ricky ran as fast as he could along the path. But, to him, it seemed like Tera was always ahead. Ricky had used a **considerable** amount of energy.

He reached the top, but Tera's sister was already there. "Well, you win," Ricky said.

Later, Tera had a **broad** smile on her face. Ricky never **suspected**. He had been tricked by a family of slow turtles.

What is this story about?

- A) A confident rabbit
- B) A rabbit that cheats in a race
- C) A turtle that rests in shadows
- D) A turtle with a crazy idea and a broad family

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He reached the top, but Tera's sister was already there. "Well, you win," Ricky said.

Later, Tera had a **broad** smile on her face. Ricky never **suspected**. He had been tricked by a family of slow turtles.

Where was the final destination of the race?

- A) The edge of the river
- B) Behind the first bush
- C) The middle of the valley
- D) The top of the hill



4000 Essential English Words 2 Unit 8: Tricky Turtle

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Later, Tera had a **broad** smile on her face. Ricky never **suspected**. He had been tricked by a family of slow turtles.

Why was Tera the Turtle angry?

- A) Because Ricky the rabbit said no one was capable of beating him
- B) Because she thought that the path of the race was too difficult
- C) Because she knew Rabbit would resort to cheating
- D) Because her family wouldn't gather when she asked them to

14. TRICKY TURTLE

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What did Tera say to her family?

- A) She concluded that she must concentrate on the race.
- B) She conveyed that Rabbit would cheat.
- C) She told them about her definite plan to succeed.
- D) She said the race would take a considerable amount of energy.



4000 Essential English Words 2 Unit 8: Tricky Turtle

Answer Key:

- | | |
|------|-------|
| 1: I | 8: C |
| 2: A | 9: B |
| 3: G | 10: A |
| 4: F | 11: A |
| 5: E | 12: D |
| 6: D | 13: A |
| 7: H | 14: C |

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4000 Essential English Words 2 Unit 9: The Tale of Bartelby O'Boyle

1.

Check the sentence with the bolded word that makes better sense.

- a. Parents have **authority** over their children.
- b. Poor people **aid** rich people by giving them money.

2.

Check the sentence with the bolded word that makes better sense.

- a. When you have **authority**, you cannot do anything.
- b. When people **cooperate**, they can get more done.

3.

Check the sentence with the bolded word that makes better sense.

- a. You should **admire** people who tell lies.
- b. Learning a new language can **frustrate** some people.

4.

Check the sentence with the bolded word that makes better sense.

- a. If you **aid** someone, he or she will usually thank you.
- b. If you **cooperate** with your friends, you will feel lonely.

5.

Check the sentence with the bolded word that makes better sense.

- a. You should **frustrate** your friends when they help you.
- b. Most students **admire** teachers who work hard.

6.

Check the one that suits the blank naturally.

If you help other people, _____.

- A)** they will admire you
- B)** they will struggle with you

7.

Check the one that suits the blank naturally.

After the fight, _____.

- A)** the room was in disorder
- B)** the room got a reputation

8.

Check the one that suits the blank naturally.

The people wanted change, _____.

- A)** so they defended themselves
- B)** so they elected a new person to govern the country

9.

Check the one that suits the blank naturally.

Because I could not solve the problem, _____.

- A)** I became frustrated
- B)** there was a division between the animals

10.

Check the one that suits the blank naturally.

She found a mistake on her homework, so _____.

- A)** she aided it to be fixed
- B)** she attempted to correct it

11.

Check the one that suits the blank naturally.

After returning from the library, _____.

- A)** we could cooperate with our books
- B)** we had plenty of books to read

12.

Check the one that suits the blank naturally.

After her friends laughed at her, _____.

- A)** she thought that the royal palace looked beautiful
- B)** she knew that her last remark was stupid

13.

Check the one that suits the blank naturally.

You cannot tell me what to do. _____.

- A)** I live in the capital city
- B)** You don't have any authority



4000 Essential English Words 2 Unit 9: The Tale of Bartelby O'Boyle

14. Check the one that suits the blank naturally.

Read the directions carefully. _____.

- A) They will cause destruction
- B) They will enable you to complete the project

15. Check the one that suits the blank naturally.

Before he can feel better, _____.

- A) he must find a way to relieve the pain
- B) he must become a slave

16. THE TALE OF BARTELBY O'BOYLE

Long ago, there was a clever man by the name of Bartelby O'Boyle. As a boy, he was kept as a **slave** by the **royal** family. He saw other children play, but he always had to work. This **frustrated** him very much. But he was not **stupid**, and he wanted to change things.

Then one day there was a **struggle** for **authority** in the kingdom. There was a **division** of the people, and one group fought against another group to see which would **govern** the kingdom. There was **disorder** in the kingdom. Bartelby ran away. He saw much fighting and **destruction**. Many people had nothing to eat; Bartelby decided to **aid** them. He would help them get food. But how?

Bartelby went to the **capital** to find an answer. There, he met a man named Gilliam. A group of men **attempted** to hurt Gilliam. Bartelby **defended** him. Then, he gave Gilliam some food to **relieve** his hunger. After that, the two became friends. They took food from the rich and gave it to the poor.

Soon, other people **cooperated** with them. Working together **enabled** them to take more food, but they only took food from people who had **plenty**, and they always gave it to those who had none. Because of this, Bartelby gained a **reputation** across the kingdom. Even today, many people **admire** him for helping the poor.

What is this story about?

- A) How a slave became a king
- B) How a stupid mistake made Bartelby a slave
- C) How a lad found plenty of food
- D) How a man aided poor people

17. THE TALE OF BARTELBY O'BOYLE

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Soon, other people **cooperated** with them. Working together **enabled** them to take more food, but they only took food from people who had **plenty**, and they always gave it to those who had none. Because of this, Bartelby gained a **reputation** across the kingdom. Even today, many people **admire** him for helping the poor.

What did Bartelby do in the capital?

- A) He cooperated with his group of friends.
- B) He enabled Gilliam to have authority over the king
- C) He relieved Gilliam of his hunger.
- D) He found a mask to wear.



4000 Essential English Words 2 Unit 9: The Tale of Bartelby O'Boyle

18. THE TALE OF BARTELBY O'BOYLE

Long ago, there was a clever man by the name of Bartelby O'Boyle. As a boy, he was kept as a **slave** by the **royal** family. He saw other children play, but he always had to work. This **frustrated** him very much. But he was not **stupid**, and he wanted to change things.

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In paragraph 1, we can infer that _____.

- A) Bartelby did not like the royal family
- B) the family attempted to cause disorder
- C) the other children were not clever
- D) Bartelby had a bad reputation

19. THE TALE OF BARTELBY O'BOYLE

Long ago, there was a clever man by the name of Bartelby O'Boyle. As a boy, he was kept as a **slave** by the **royal** family. He saw other children play, but he always had to work. This **frustrated** him very much. But he was not **stupid**, and he wanted to change things.

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According to the passage, all the following are true EXCEPT _____.

- A) people today still admire Bartelby
- B) Gilliam struggled with Bartelby
- C) Bartelby defended Gilliam
- D) the fighting caused destruction



4000 Essential English Words 2 Unit 9: The Tale of Bartelby O'Boyle

Answer Key:

- | | |
|-------|-------|
| 1: A | 11: B |
| 2: B | 12: B |
| 3: B | 13: B |
| 4: A | 14: B |
| 5: B | 15: A |
| 6: A | 16: D |
| 7: A | 17: C |
| 8: B | 18: A |
| 9: A | 19: B |
| 10: B | |

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4000 Essential English Words 2 Unit 10: Blackbeard

1. Choose the right word for the given definition.
- wanting to hurt someone
- A) funeral
 - B) violent
 - C) rid
 - D) enormous
2. Choose the right word for the given definition.
- very big
- A) fog
 - B) declare
 - C) giant
 - D) mad
3. Choose the right word for the given definition.
- to show something
- A) resist
 - B) extraordinary
 - C) ought
 - D) reveal
4. Choose the right word for the given definition.
- to capture
- A) trap
 - B) extraordinary
 - C) ought
 - D) reveal
5. Choose the right word for the given definition.
- a way of thinking about a person
- A) council
 - B) impression
 - C) sword
 - D) tale
6. Choose the right definition for the given word.
- mad
- A) big
 - B) to capture
 - C) amazing
 - D) angry
7. Choose the right definition for the given word.
- income
- A) to free from
 - B) the money earned by a person
 - C) the right thing to do
 - D) a person that lives in a town
8. Choose the right definition for the given word.
- resist
- A) to want to hurt someone
 - B) to show something
 - C) to fight against
 - D) large
9. Choose the right definition for the given word.
- sword
- A) a long, sharp weapon
 - B) cloud near the ground or water
 - C) tobacco rolled up for smoking
 - D) a way to think of a person
10. Choose the right definition for the given word.
- tale
- A) to hold clothes in place
 - B) a way to see if someone should go to jail
 - C) to say something
 - D) a story



4000 Essential English Words 2 Unit 10: Blackbeard

11. BLACKBEARD

A long time ago, I had my first job. It didn't give me much of an **income**. It was on a **giant** pirate ship. On my first night, there was a thick **fog** over the water. A lamp on the ship **revealed** an **enormous** man. He had a **sword** in his belt. His name was Blackbeard, and he was one of the most **violent** pirates ever.

One day, Blackbeard did an **extraordinary** thing. He attacked several ships near a town. He took some of the town's **citizens**. Then he **declared**, "You give me medicine!" Blackbeard wanted the medicine for some of the sick pirates on his ship.

The people had a bad **impression** of him. They were **mad**, and they **resisted**. But they were **trapped**. They wanted to get rid of him. So the town **council** decided to give him the medicine.

After this, there was a reward for catching Blackbeard. If Blackbeard was caught, he would have a **trial**. He didn't want to go to jail, so he quit being a pirate.

Blackbeard became a fisherman. But he **ought** to have stayed on land. The Royal Navy was still looking for him. They attacked him while he was fishing on his boat. Blackbeard fought against many men. Finally, he was killed. He didn't even get a **funeral**. But people still tell **tales** about him many years later.

What is this tale about?

- A)** How many pirates become fishermen
- B)** An enormous violent pirate
- C)** A boy resisting having to take medicine
- D)** A ship that ought to have stayed at sea

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What can be assumed from the passage?

- A)** The town gave Blackbeard the medicine.
- B)** Blackbeard was an extraordinary fighter.
- C)** Blackbeard's lamp revealed where he was.
- D)** The citizens were mad when Blackbeard was killed.



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Which of the following is true about Blackbeard?

- A)** He kept his sword in his belt.
- B)** He lit his cigarettes using a lamp.
- C)** He wanted to get rid of his giant ship.
- D)** He had a trial in the town.

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Why were the people in the town trapped?

- A)** Blackbeard was waiting for a reward.
- B)** The fog was too thick for ships to sail in.
- C)** Blackbeard wouldn't let ships in or out.
- D)** Blackbeard declared that there was a strong storm coming.



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Answer Key:

- | | |
|------|-------|
| 1: B | 8: C |
| 2: C | 9: A |
| 3: D | 10: D |
| 4: A | 11: B |
| 5: B | 12: B |
| 6: D | 13: A |
| 7: B | 14: C |

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