

4000 Essential English Words 5 Unit 20: Microchips

1.

Choose the answer that best fits the question.

Where would you find a microchip?

- A) In a salad
- B) In a laptop
- C) In a chair
- D) In your dog

2.

Choose the answer that best fits the question.

What is found at a quantum level?

- A) A comet
- B) Atomic particles
- C) A scale
- D) Biological theories

3.

Choose the answer that best fits the question.

What does a magnet attract?

- A) Metal
- B) Trees
- C) Water
- D) Plastic

4.

Choose the answer that best fits the question.

What is an example of a ratio?

- A) Rough to smooth
- B) Cat to dog
- C) Two to one
- D) Black and white

5.

Choose the answer that best fits the question.

What is the equivalent of 60 minutes?

- A) One hour
- B) 30 minutes
- C) One day
- D) One century

6.

Fill in the blanks with the correct words from the word bank.

The doctors just found out that the infection is _____.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
- J) magnet

7.

Fill in the blanks with the correct words from the word bank.

Since a virus is not a bacteria, it cannot be treated with a(n) _____.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
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8. Fill in the blanks with the correct words from the word bank.

He looked at the information that was stored in the _____.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
- J) magnet

9. Fill in the blanks with the correct words from the word bank.

After comparing the data, he expressed the results in a _____.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
- J) magnet

10. Fill in the blanks with the correct words from the word bank.

The process of building the house is in the final _____.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
- J) magnet

11. Fill in the blanks with the correct words from the word bank.

The last step is putting in a staircase in the shape of a _____.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
- J) magnet

12. Fill in the blanks with the correct words from the word bank.

We learned what metals are attracted to a _____.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
- J) magnet

13. Fill in the blanks with the correct words from the word bank.

We fed our results into the computer as _____.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
- J) magnet



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14. Fill in the blanks with the correct words from the word bank.

In this country, polio is not ____.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
- J) magnet

15. Fill in the blanks with the correct words from the word bank.

It is highly uncommon because most people are ____ thanks to vaccines.

- A) spiral
- B) database
- C) prevalent
- D) antibiotic
- E) immune
- F) input
- G) ratio
- H) viral
- I) phase
- J) magnet

16. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

The *microchip* was damaged when she spilled water on the computer.

- A) C
- B) I

17. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

Quantum mechanics deals with planets and stars.

- A) C
- B) I

18. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

People with fast *metabolisms* are usually thin and in good shape.

- A) C
- B) I

19. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

I *compressed* the sponge into a little ball.

- A) C
- B) I

20. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

You should *pinch* your homework if you want to get it turned in on time.

- A) C
- B) I

21. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

I was amazed by the *aggregate* total of donated gifts and money.

- A) C
- B) I

22. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

The children played all day on the *circuit*.

- A) C
- B) I

23. Write C if the italicized word is used correctly. Write I if the word is used incorrectly.

Dressing and pepper *complemented* the tasty salad.

- A) C
- B) I



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24. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

Intimate friends should not tell lies about each other.

- A) C
- B) I

25. Write C if the italicized word is used correctly.
Write I if the word is used incorrectly.

This tuba is the *equivalent* of a set of drums.

- A) C
- B) I

26. MICROCHIPS

The bond between humans and computers is becoming more **intimate** than ever before. Scientists are now putting **microchips** inside people's bodies. They are made up of **compressed** electrical **circuits** that can detect and record data about the body. They are tiny, but they hold the **equivalent** amount of data as most computers.

A microchip is put to use inside a person with a simple procedure. First, a doctor must put data about the patient onto a chip. **Input** about the person's age, race, gender, and medical history is stored on the chip. The second **phase** of the process involves putting it in the person's skin. The doctor **pinches** a piece of skin and cuts a tiny hole with a tool shaped like a **spiral**. The chip is inserted, and the skin is allowed to heal. At last, it begins the task of putting data into its **database**.

Microchips scan the patient's body to record what is happening on the **quantum** level. They can find problems with the person's **metabolism** and organs. They can also detect **viral** infections. They can find the **aggregate** number of **immune** and infected cells and present the results in a **ratio**. They can even tell doctors what type of **antibiotic** to give to the patient!

To recover the chip's data, the doctor uses a special **magnet** that copies it. This way, the doctor can put the information from the chip onto a computer. Then they can find out exactly what is wrong with the person.

The idea of putting chips in humans is still very new. However, it is now becoming more **prevalent**. Scientists and doctors are hopeful about the future uses of microchips. Someday, all new babies might get a microchip soon after they are born. Doctors will be able to know about any problems from the very beginning. It is obvious that medicine and computers **complement** each other well.

Microchips are made up of compressed electrical circuits.

- A) TRUE
- B) FALSE



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Chips express the aggregate number of immune and intimate cells in a ratio.

- A) TRUE
- B) FALSE

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Chips detect viral infections and problems with people's metabolism.

- A) TRUE
- B) FALSE



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A doctor pinches the skin and cuts a hole with a tool shaped like a spiral.

- A) TRUE
- B) FALSE

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Putting antibiotics in humans is becoming more prevalent.

- A) TRUE
- B) FALSE



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Answer Key:

- | | |
|-------|-------|
| 1: B | 16: A |
| 2: B | 17: B |
| 3: A | 18: A |
| 4: C | 19: A |
| 5: A | 20: B |
| 6: H | 21: A |
| 7: D | 22: B |
| 8: B | 23: A |
| 9: G | 24: A |
| 10: I | 25: B |
| 11: A | 26: A |
| 12: J | 27: B |
| 13: F | 28: A |
| 14: C | 29: A |
| 15: E | 30: B |

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