

4000 Essential English Words 2 Unit 21: From the Earth to the Stars

1. Choose the right definition for the given word.

permission

- A) to not be scared
- B) the act of allowing the doing of something
- C) to not be asleep
- D) something sent into space

2. Choose the right definition for the given word.

scale

- A) size
- B) below the earth
- C) a chemical
- D) an expensive stone

3. Choose the right definition for the given word.

courage

- A) to be alert
- B) the act of allowing the doing of something
- C) to take part in an activity
- D) bravery

4. Choose the right definition for the given word.

satellite

- A) to not do something
- B) something sent into space
- C) to take part in an activity
- D) the act of allowing the doing of something

5. Choose the right definition for the given word.

pour

- A) a chemical in the earth
- B) a tool for looking
- C) to move liquid
- D) to be afraid

6. Choose the right definition for the given word.

raw

- A) a tool for looking
- B) natural
- C) a man in space
- D) something in a place

7. Choose the right definition for the given word.

telescope

- A) a tube for water
- B) a spirit
- C) a tool for looking
- D) a man in space

8. Choose the right definition for the given word.

awake

- A) to not do something
- B) not asleep
- C) not afraid
- D) the act of allowing the doing of something

9. Choose the right definition for the given word.

gravity

- A) a chart of numbers
- B) a spirit
- C) to move on top of water
- D) a powerful force

10. Choose the right definition for the given word.

presence

- A) a man in space
- B) a worker in a mine
- C) a spirit
- D) the fact of being present



4000 Essential English Words 2 Unit 21: From the Earth to the Stars

11. Choose the word that is a better fit for each sentence.

The movie had ____ flying in heaven and singing beautiful songs.
I watched a TV show about how people trained to become ____.

- A) angels / astronauts
- B) astronauts / angels

12. Choose the word that is a better fit for each sentence.

Russia was the first country to send a ____ into space.
The teacher asked all of us to ____ in writing the story.

- A) participate / satellite
- B) satellite / participate

13. Choose the word that is a better fit for each sentence.

My mother gave me ____ to attend the party.
The man at the door ____ people permission to enter the building.

- A) grants / permission
- B) permission / grants

14. Choose the word that is a better fit for each sentence.

We are studying ____ that we use in everyday life.
The woman keeps her ____ in a safe place.

- A) jewels / minerals
- B) minerals / jewels

15. Choose the word that is a better fit for each sentence.

The water ____ broke, and now the street is flooded.
Thomas got a ____ from his grandfather on his birthday.

- A) telescope / pipe
- B) pipe / telescope

16. Fill in the blanks with the correct words from the word bank.

One day I saw an ad in the newspaper. It was for a treasure hunt in some (16)—— caves. I really wanted to (17)——. but I had to get my parents' (18)——. They said I could do it. The night before the hunt, I was (19)—— all night long. I kept wondering what we'd be looking for. Maybe it would be a big (20)—— or gold. When I got to the hunt, there were a lot of other kids there. We were given maps. Each map led to a different place. My treasure turned out to be a book called *Treasure Island*. I was a little disappointed. But I had fun looking for it!

- A) jewel
- B) participate
- C) permission
- D) underground
- E) awake

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- A) jewel
- B) participate
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21. FROM THE EARTH TO THE STARS

Jeremy was from a family of **miners**. Like them, he worked **underground** during the day. His job was to gather **raw minerals** and **jewels**. Each night after work, he lay **awake** in an open field. With his **telescope**, he looked at the stars. He was amazed by the **scale** of space. He wished someday he might travel there.

One day there was an accident in the mine. Water **poured** into the mine. Everything was dark. Jeremy **stretched** out and grabbed a piece of wood. It kept him from sinking. Jeremy felt a **presence** nearby.

"I am an angel," said a voice.

"What?" Jeremy exclaimed.

"You must never come underground again. Have the **courage** to make your wishes come true."

For a long time, he **floats** in silence. Then he heard other voices. The other miners were coming to rescue him.

The next day Jeremy **skipped** work. He decided to become an **astronaut**. For the next two years, he studied hard. One day, he was given **permission** to **participate** in a mission to space. His wish had been **granted**.

His spaceship left the ground. It went higher until there was no more **gravity**. He saw **satellites** floating next to the ship.

Then Jeremy saw a beautiful angel outside his spaceship. It smiled at Jeremy. For some minutes, Jeremy could not speak. Finally, he said, "Thank you."

What is this story about?

- A) Why satellites are useful
- B) How a man escaped gravity
- C) Why a telescope is a useful thing
- D) How a miner became an astronaut



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Why did Jeremy stop going underground?

- A) It kept him awake all night long.
- B) He could not find any jewels or minerals.
- C) An angel told him to stop working there and make his dreams come true.
- D) He stopped having the courage to skip work.

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In the second paragraph, we can infer that Jeremy _____.

- A) did not know how to float
- B) could not see the angel
- C) broke the pipe by accident
- D) felt the presence of the workers



24. FROM THE EARTH TO THE STARS

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Then Jeremy saw a beautiful angel outside his spaceship. It smiled at Jeremy. For some minutes, Jeremy could not speak. Finally, he said, "Thank you."

According to the passage, all the following are true EXCEPT _____.

- A)** Jeremy was granted permission to leave the mine
- B)** Jeremy used a telescope to watch the stars
- C)** Jeremy stretched out to grab the wood
- D)** Jeremy was amazed by the scale of space



4000 Essential English Words 2 Unit 21: From the Earth to the Stars

Answer Key:

- | | |
|-------|-------|
| 1: B | 13: B |
| 2: A | 14: B |
| 3: D | 15: B |
| 4: B | 16: D |
| 5: C | 17: B |
| 6: B | 18: C |
| 7: C | 19: E |
| 8: B | 20: A |
| 9: D | 21: D |
| 10: D | 22: C |
| 11: A | 23: B |
| 12: B | 24: A |

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4000 Essential English Words 2 Unit 22: The Farm Festival

1. Choose the right definition for the given word.

repair

- A) to fix
- B) to start after a break
- C) to slide and fall
- D) to catch a bad person

2. Choose the right definition for the given word.

tissue

- A) a soft paper
- B) a machine that blows air
- C) news writer
- D) a container with wheels

3. Choose the right definition for the given word.

pup

- A) a place for a car
- B) a prize
- C) a baby dog
- D) a game or race

4. Choose the right definition for the given word.

resume

- A) to slide and fall
- B) to start after a break
- C) to prove
- D) to fix

5. Choose the right definition for the given word.

stable

- A) a little bit
- B) a place for a car
- C) type of animal
- D) will not fall

6. Choose the right word for the given definition.

a place to put a car

- A) stable
- B) bucket
- C) alarm
- D) garage

7. Choose the right word for the given definition.

to prove someone did a bad thing

- A) somewhat
- B) repair
- C) convict
- D) resume

8. Choose the right word for the given definition.

not close together

- A) apart
- B) arrest
- C) slip
- D) qualify

9. Choose the right word for the given definition.

a type of animal

- A) tissue
- B) breed
- C) yard
- D) contest

10. Choose the right word for the given definition.

a news writer

- A) pup
- B) journalist
- C) award
- D) qualify



4000 Essential English Words 2 Unit 22: The Farm Festival

11. Check the sentence with the bolded word that makes better sense.

- a. Be careful not to **slip** on the ice
- b. I hope my **yard** is ready to eat.

12. Check the sentence with the bolded word that makes better sense.

- a. I made a cake with my **stable**.
- b. The man **robbed** the store of over 200 dollars.

13. Check the sentence with the bolded word that makes better sense.

- a. The boy carried sand in his **bucket**.
- b. He used the **contest** to clean the floor.

14. Check the sentence with the bolded word that makes better sense.

- a. The **award** for winning the game is a new toy.
- b. The boy pulled the car **apart** by washing it.

15. Check the sentence with the bolded word that makes better sense.

- a. The mother **arrested** dinner for her family.
- b. An **alarm** sounds to warn us of a fire.

16. Check the sentence with the bolded word that makes better sense.

- a. The **stable** tree did not fall in the wind.
- b. She **slipped** the table after dinner.

17. Check the sentence with the bolded word that makes better sense.

- a. My dog likes to play in the **yard**.
- b. The man was upset after he **robbed** himself.

18. Check the sentence with the bolded word that makes better sense.

- a. I fell down and got hurt as an **award**.
- b. I won the **contest** because I was the fastest runner.

19. Check the sentence with the bolded word that makes better sense.

- a. China and Mexico are far **apart**.
- b. The **alarm** washed away the dirt.

20. Check the sentence with the bolded word that makes better sense.

- a. The **bucket** wrote down every word.
- b. If you steal, the police will **arrest** you

21. THE FARM FESTIVAL

Once there was a farm. Many animals lived there. One day, they had a **contest** in the **yard**. They were going to race from the barn to the farmer's **garage**. The barn and the garage were far apart. It would be a long race. The winner **qualified** to win a bag full of apples as an **award**.

But the race did not start well. The cart with all the apples was not **stable**, and the animals had to **repair** it. Then the pup knocked over the apples. The pig yelled, "We are going to **slip**! We must clean up this mess." The **pup** felt bad, and she began to cry. The dog gave her a **tissue** to wipe her tears.

Then the race **resumed**. But the duck tried to **rob** them and take all the apples. The cat said, "I will have you **arrested**!" The duck said, "You can't **convict** me! You can't prove I took it." The race stopped yet again.

The animals tried to race one more time. Then they heard an **alarm** coming from the barn. There was a fire! They got **buckets** of water to put out the fire. A **journalist** came to write a story about the festival and the race. The horse told her, "I am a special **breed** of horse. I would have won the race easily." The pig said, "It was **somewhat** hard to have the race. But we had fun. That is what's important!"

What is this story about?

- A) Why contests have awards
- B) How a special breed of racehorse would've won the race
- C) Why animals have to repair things on a farm
- D) How animals had trouble during a race



4000 Essential English Words 2 Unit 22: The Farm Festival

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When the cart with the apples fell over, why did the animals stop running?

- A) Because they did not want to slip on the apples
- B) Because they had to find tissue
- C) Because they did not want to resume the race
- D) Because the yard was far apart

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What did the duck do wrong?

- A) He was arrested and convicted of stealing a bag of money.
- B) He stole the bucket.
- C) He tried to steal the award.
- D) He set the garage on fire.



24. THE FARM FESTIVAL

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According to the passage, all the following are true EXCEPT _____.

- A) the alarm sounded when there was a fire
- B) the animals were somewhat angry
- C) the cart was not stable
- D) a journalist wrote about the festival



4000 Essential English Words 2 Unit 22: The Farm Festival

Answer Key:

- | | |
|-------|-------|
| 1: A | 13: A |
| 2: A | 14: A |
| 3: C | 15: B |
| 4: B | 16: A |
| 5: D | 17: A |
| 6: D | 18: B |
| 7: C | 19: A |
| 8: A | 20: B |
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4000 Essential English Words 2 Unit 23: The Clever Thief

1.

Choose the word that is a better fit for each sentence.

The airport's _____ consisted of large curved windows and wide hallways.

If you mix water and flour, you will create a sticky _____.

A) architecture / substance

B) substance / architecture

2.

Choose the word that is a better fit for each sentence.

Because they had plastic leaves, the flowers were clearly _____.

Though they were made in different years, those cars look _____.

A) alike/ artificial

B) artificial / alike

3.

Choose the word that is a better fit for each sentence.

They need a large _____ of wood to burn in the winter. The water _____ left several areas with nothing to drink.

A) shortage / stock

B) stock / shortage

4.

Choose the word that is a better fit for each sentence.

The _____ smell of fresh cookies came from our house.

I couldn't _____ which of the black bags was mine.

A) distinct / distinguish

B) distinguish / distinct

5.

Choose the word that is a better fit for each sentence.

The cat slowly walked across the steep _____. They laid the body inside the cold dark _____.

A) roof / tomb

B) tomb / roof

6.

Choose the right word for the given definition.

the top of a building

A) dust

B) roof

C) tomb

D) chain

7.

Choose the right word for the given definition.

an injury to the body

A) substance

B) distinct

C) wound

D) artificial

8.

Choose the right word for the given definition.

a feeling of happiness

A) excitement

B) inherit

C) manner

D) architecture

9.

Choose the right word for the given definition.

a stored amount

A) shortage

B) manner

C) alike

D) stock

10.

Choose the right word for the given definition.

someone who steals

A) annoy

B) excitement

C) mount

D) thief



4000 Essential English Words 2 Unit 23: The Clever Thief

11. THE CLEVER THIEF

A new king **inherited** a lot of gold. He loved his gold very much. He even wanted to keep it after he died. Therefore, he had a large **tomb** built for himself and his riches.

However, the tomb's builder had a plan. Most of the stones were **solid**, but he put one special stone on the **roof**. It was made of a lighter **substance**.

When the tomb was done, the king moved in his **stock** of gold. One night, the builder went to the tomb. His **excitement mounted**. Because all the stones looked **alike**, he had left a **distinct** mark on the **artificial** block. The mark helped him **distinguish** the difference in the **architecture**.

The builder lifted the stone. Using a **chain**, he climbed into the tomb. He filled his pockets with gold.

The builder followed this **manner** night after night. Soon, the king noticed a **shortage** in his gold. This **annoyed** the king.

At last, he hired a guard to hide inside the tomb. When the builder entered the tomb, the guard **wounded** him. He climbed a pole to the roof. The builder left drops of blood in the **dust**. The guard followed them and caught him.

When the builder **healed**, he explained to the king that he didn't keep any of the gold. He had given it all away to the poor.

What is this story about?

- A) The manner in which a king inherited his riches
- B) Different kinds of architecture
- C) How a builder tricked a king
- D) Why a tomb had a large pole

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What distinguished the artificial block from the real blocks?

- A) A distinct mark on one of the blocks
- B) The different color of its substance
- C) The amount of dust on it
- D) The solid gold pieces in it



4000 Essential English Words 2 Unit 23: The Clever Thief

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However, the tomb's builder had a plan. Most of the stones were **solid**, but he put one special stone on the **roof**. It was made of a lighter **substance**.

When the tomb was done, the king moved in his **stock** of gold. One night, the builder went to the tomb. His **excitement mounted**. Because all the stones looked **alike**, he had left a **distinct** mark on the **artificial** block. The mark helped him **distinguish** the difference in the **architecture**.

The builder lifted the stone. Using a **chain**, he climbed into the tomb. He filled his pockets with gold.

The builder followed this **manner** night after night. Soon, the king noticed a **shortage** in his gold. This **annoyed** the king.

At last, he hired a guard to hide inside the tomb. When the builder entered the tomb, the guard **wounded** him. He climbed a pole to the roof. The builder left drops of blood in the **dust**. The guard followed them and caught him.

When the builder **healed**, he explained to the king that he didn't keep any of the gold. He had given it all away to the poor.

How did the king know his gold was missing?

- A)** He found a chain in the tomb.
- B)** There was a hole in the roof.
- C)** There was a shortage of guards.
- D)** His stock of gold had decreased.

14. THE CLEVER THIEF

A new king **inherited** a lot of gold. He loved his gold very much. He even wanted to keep it after he died. Therefore, he had a large **tomb** built for himself and his riches.

However, the tomb's builder had a plan. Most of the stones were **solid**, but he put one special stone on the **roof**. It was made of a lighter **substance**.

When the tomb was done, the king moved in his **stock** of gold. One night, the builder went to the tomb. His **excitement mounted**. Because all the stones looked **alike**, he had left a **distinct** mark on the **artificial** block. The mark helped him **distinguish** the difference in the **architecture**.

The builder lifted the stone. Using a **chain**, he climbed into the tomb. He filled his pockets with gold.

The builder followed this **manner** night after night. Soon, the king noticed a **shortage** in his gold. This **annoyed** the king.

At last, he hired a guard to hide inside the tomb. When the builder entered the tomb, the guard **wounded** him. He climbed a pole to the roof. The builder left drops of blood in the **dust**. The guard followed them and caught him.

When the builder **healed**, he explained to the king that he didn't keep any of the gold. He had given it all away to the poor.

The builder was caught because _____.

- A)** he and another man looked alike
- B)** he mounted the wrong tomb
- C)** a guard wounded him
- D)** he stopped to heal the king's wound



4000 Essential English Words 2 Unit 23: The Clever Thief

Answer Key:

- | | |
|------|-------|
| 1: A | 8: A |
| 2: B | 9: D |
| 3: B | 10: D |
| 4: A | 11: C |
| 5: A | 12: A |
| 6: B | 13: D |
| 7: C | 14: C |

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4000 Essential English Words 2 Unit 24: The Doctor's Cure

1. **Check the better response for each question.**

Why do you look so clean?

- A) I was using a journal.
- B) I just took a bath.

2. **Check the better response for each question.**

Can you touch your toes?

- A) I marvel at my abilities.
- B) No, I can't bend that far.

3. **Check the better response for each question.**

Do you remember the movie we saw together?

- A) Yes, I recall it was wonderful.
- B) No, I think it was fiction.

4. **Check the better response for each question.**

What do you think we need for our classroom?

- A) We should have a flag in the corner.
- B) Yes, I think it is fantastic.

5. **Check the better response for each question.**

How do you feel about your new car?

- A) It uses sufficient gas.
- B) I regret buying it.

6. **Fill in the blanks with the correct words from the word bank.**

Franklin felt pain in his stomach. The doctor (6)_____ him to find the cause. His doctor said Franklin needed to (7)_____ his food more slowly. If he did, he could get all the (8)_____ he needed. It would also help him (9)_____ his pain. If Franklin didn't listen, the doctor would have to perform (10)_____.

- A) chew
- B) inspected
- C) nutrients
- D) overcome
- E) surgery

7. Franklin felt pain in his stomach. The doctor (6)_____ him to find the cause. His doctor said Franklin needed to (7)_____ his food more slowly. If he did, he could get all the (8)_____ he needed. It would also help him (9)_____ his pain. If Franklin didn't listen, the doctor would have to perform (10)_____.

- A) chew
- B) inspected
- C) nutrients
- D) overcome
- E) surgery

8. Franklin felt pain in his stomach. The doctor (6)_____ him to find the cause. His doctor said Franklin needed to (7)_____ his food more slowly. If he did, he could get all the (8)_____ he needed. It would also help him (9)_____ his pain. If Franklin didn't listen, the doctor would have to perform (10)_____.

- A) chew
- B) inspected
- C) nutrients
- D) overcome
- E) surgery



4000 Essential English Words 2 Unit 24: The Doctor's Cure

9. Franklin felt pain in his stomach. The doctor (6)_____ him to find the cause. His doctor said Franklin needed to (7)_____ his food more slowly. If he did, he could get all the (8)_____ he needed. It would also help him (9)_____ his pain. If Franklin didn't listen, the doctor would have to perform (10)_____.

A) chew
B) inspected
C) nutrients
D) overcome
E) surgery

10. Franklin felt pain in his stomach. The doctor (6)_____ him to find the cause. His doctor said Franklin needed to (7)_____ his food more slowly. If he did, he could get all the (8)_____ he needed. It would also help him (9)_____ his pain. If Franklin didn't listen, the doctor would have to perform (10)_____.

A) chew
B) inspected
C) nutrients
D) overcome
E) surgery

11. Check the one that suits the blank naturally.

When you want to learn about history, _____.

A) you should read an academic journal
B) you should read fiction

12. Check the one that suits the blank naturally.

In front of a government building, _____.

A) there is usually a flag
B) there are usually baths

13. Check the one that suits the blank naturally.

When people die, _____.

A) they have to get surgery
B) their soul goes to heaven

14. Check the one that suits the blank naturally.

A lot of people eat too quickly. _____.

A) They hardly chew their food
B) They only drink liquids

15. Check the one that suits the blank naturally.

The movie was better than we imagined. _____.

A) It was sufficient
B) It was fantastic

16. Check the one that suits the blank naturally.

This is an important decision. _____.

A) I feel like I need to bend forward
B) I don't want to have to regret making a mistake

17. Check the one that suits the blank naturally.

Before you buy a car, _____.

A) marvel at it
B) inspect it carefully

18. Check the one that suits the blank naturally.

After the accident, _____.

A) Ali was disabled
B) Ali had a tube

19. Check the one that suits the blank naturally.

Memorize this address, _____.

A) then you will feel tough
B) so you will be able to recall it in the future

20. Check the one that suits the blank naturally.

He climbed the mountain _____.

A) and overcame his fear of heights
B) to get more nutrients



4000 Essential English Words 2 Unit 24: The Doctor's Cure

21. THE DOCTOR'S CURE

James Fry was a **fantastic** doctor. His **surgeries** helped many **disabled** people **overcome** their injuries. He also wrote for a popular medical **journal**. James was very busy. His son, Steve, rarely saw him.

One day, James was walking and **inspecting** a patient's file. There was water all over the floor. James slipped on the **liquid** and fell. He fell on a broken glass **tube**. He was hurt.

Steve came to visit him in the hospital. James said, "It will be **tough** for me to stay in bed. But I can hardly **bend** my legs."

"Then let's watch a movie." Steve said. It made them laugh together. Steve said, "I have to leave, but here's some **fiction** to read."

James started to **recall** fun parts of life. He **marveled** at small things, like food. He was too busy to notice them before. "Steve," he said, "you get more **nutrients** when you **chew** slowly. But I think it makes food taste better, too!"

Weeks later, James said, "Steve, I haven't spent enough time with you. I **regret** this. Even my **soul** feels better when you visit. But I have spent **sufficient** time here. We should go home."

Outside, there was a warm breeze. James watched a **flag** blow.

Finally, James said, "I'm not ready to work. I'm going to take a long **bath**. And then we'll watch a movie together."

What is this story about?

- A) A doctor who needs surgery
- B) A boy with a fantastic comedy video
- C) A doctor who recalls fun things
- D) A disabled boy who overcomes injuries

22. THE DOCTOR'S CURE

James Fry was a **fantastic** doctor. His **surgeries** helped many **disabled** people **overcome** their injuries. He also wrote for a popular medical **journal**. James was very busy. His son, Steve, rarely saw him.

One day, James was walking and **inspecting** a patient's file. There was water all over the floor. James slipped on the **liquid** and fell. He fell on a broken glass **tube**. He was hurt.

Steve came to visit him in the hospital. James said, "It will be **tough** for me to stay in bed. But I can hardly **bend** my legs."

"Then let's watch a movie." Steve said. It made them laugh together. Steve said, "I have to leave, but here's some **fiction** to read."

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Weeks later, James said, "Steve, I haven't spent enough time with you. I **regret** this. Even my **soul** feels better when you visit. But I have spent **sufficient** time here. We should go home."

Outside, there was a warm breeze. James watched a **flag** blow.

Finally, James said, "I'm not ready to work. I'm going to take a long **bath**. And then we'll watch a movie together."

What does James notice now that he isn't busy?

- A) Food tastes better when you chew it slowly.
- B) Reading fiction is tough.
- C) He regrets not working more.
- D) His soul feels worse than before.



4000 Essential English Words 2 Unit 24: The Doctor's Cure

23. THE DOCTOR'S CURE

James Fry was a **fantastic** doctor. His **surgeries** helped many **disabled** people **overcome** their injuries. He also wrote for a popular medical **journal**. James was very busy. His son, Steve, rarely saw him.

One day, James was walking and **inspecting** a patient's file. There was water all over the floor. James slipped on the **liquid** and fell. He fell on a broken glass **tube**. He was hurt.

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"Then let's watch a movie." Steve said. It made them laugh together. Steve said, "I have to leave, but here's some **fiction** to read."

James started to **recall** fun parts of life. He **marveled** at small things, like food. He was too busy to notice them before. "Steve," he said, "you get more **nutrients** when you **chew** slowly. But I think it makes food taste better, too!"

Weeks later, James said, "Steve, I haven't spent enough time with you. I **regret** this. Even my **soul** feels better when you visit. But I have spent **sufficient** time here. We should go home."

Outside, there was a warm breeze. James watched a **flag** blow.

Finally, James said, "I'm not ready to work. I'm going to take a long **bath**. And then we'll watch a movie together."

How did James get hurt?

- A) He didn't get enough nutrients.
- B) He slipped and fell on a broken tube.
- C) He didn't spend sufficient time at the hospital.
- D) He slipped on liquid after a bath.

24. THE DOCTOR'S CURE

James Fry was a **fantastic** doctor. His **surgeries** helped many **disabled** people **overcome** their injuries. He also wrote for a popular medical **journal**. James was very busy. His son, Steve, rarely saw him.

One day, James was walking and **inspecting** a patient's file. There was water all over the floor. James slipped on the **liquid** and fell. He fell on a broken glass **tube**. He was hurt.

Steve came to visit him in the hospital. James said, "It will be **tough** for me to stay in bed. But I can hardly **bend** my legs."

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Weeks later, James said, "Steve, I haven't spent enough time with you. I **regret** this. Even my **soul** feels better when you visit. But I have spent **sufficient** time here. We should go home."

Outside, there was a warm breeze. James watched a **flag** blow.

Finally, James said, "I'm not ready to work. I'm going to take a long **bath**. And then we'll watch a movie together."

What does James do when he leaves the hospital?

- A) He inspects a patient's file.
- B) He shows Steve that he can bend his legs.
- C) He watches a flag blow in the breeze.
- D) He marvels at the taste of food.



4000 Essential English Words 2 Unit 24: The Doctor's Cure

Answer Key:

- | | |
|-------|-------|
| 1: B | 13: B |
| 2: B | 14: A |
| 3: A | 15: B |
| 4: A | 16: B |
| 5: B | 17: B |
| 6: B | 18: A |
| 7: A | 19: B |
| 8: C | 20: A |
| 9: D | 21: C |
| 10: E | 22: A |
| 11: A | 23: B |
| 12: A | 24: C |

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4000 Essential English Words 2 Unit 25: The Criminal

1. Choose the right word for the given definition.

a group of twelve

- A) bin
- B) neat
- C) cash
- D) dozen

2. Choose the right word for the given definition.

to say loudly

- A) yell
- B) inspire
- C) admit
- D) mere

3. Choose the right word for the given definition.

relating to the face

- A) bowl
- B) facial
- C) nap
- D) wallet

4. Choose the right word for the given definition.

not polite

- A) settle
- B) vehicle
- C) rude
- D) occasion

5. Choose the right word for the given definition.

an older person

- A) criminal
- B) elder
- C) penalty
- D) fence

6. Fill in the blanks with the correct words from the word bank.

I love sports, and I want to ____ children to play sports, too.

- A) mere
- B) penalty
- C) inspire
- D) bowl
- E) neat

7. Fill in the blanks with the correct words from the word bank.

Mia's ____ for not stopping at a red light was \$50.

- A) mere
- B) penalty
- C) inspire
- D) bowl
- E) neat

8. Fill in the blanks with the correct words from the word bank.

After he took a shower and got dressed, my brother looked very ____.

- A) mere
- B) penalty
- C) inspire
- D) bowl
- E) neat

9. Fill in the blanks with the correct words from the word bank.

The cat ate his food out of a black ____.

- A) mere
- B) penalty
- C) inspire
- D) bowl
- E) neat



4000 Essential English Words 2 Unit 25: The Criminal

10. Fill in the blanks with the correct words from the word bank.

He was only given a _____ five dollars for his hard work.

- A) mere
- B) penalty
- C) inspire
- D) bowl
- E) neat

11. Check the sentence with the bolded word that makes better sense.

- a. My beans **yelled** when I dropped them.
- b. I keep all of my money in my **wallet**.

12. Check the sentence with the bolded word that makes better sense.

- a. The **rude** boy always said "please" and "thank you."
- b. The **fence** around the house needed to be painted.

13. Check the sentence with the bolded word that makes better sense.

- a. The **criminal** was sent to jail.
- b. I can **admit** to a race because I am fast.

14. Check the sentence with the bolded word that makes better sense.

- a. The man built a **cabin** in the forest.
- b. The **cash** tasted good tonight.

15. Check the sentence with the bolded word that makes better sense.

- a. The **penalty** for your birthday is a big cake.
- b. The coach kept the footballs in a large **bin**.

16. Check the sentence with the bolded word that makes better sense.

- a. We were nice to the **rude** man, but he was mean to us.
- b. The **wallet** made his dinner taste better.

17. Check the sentence with the bolded word that makes better sense.

- a. The strong **fence** let all of the sheep go into the field.
- b. It was loud at the party, so he had to **yell** for me to hear him.

18. Check the sentence with the bolded word that makes better sense.

- a. When he does something wrong, he always **admits** it.
- b. The mean **cabin** told the boy to go away.

19. Check the sentence with the bolded word that makes better sense.

- a. If you cheat during the game, there will be a **penalty**.
- b. **Criminals** are always nice to people.

20. Check the sentence with the bolded word that makes better sense.

- a. She liked to **bin** her toys.
- b. I do not have enough **cash** to buy a car.



4000 Essential English Words 2 Unit 25: The Criminal

21. THE CRIMINAL

A man had been in jail because he stole things. The **criminal** never felt bad. One day, he escaped and ran into the woods. He found a **cabin** with a **fence**. The cabin was very **neat**. Inside, the criminal found a **bowl** of fruit, a bottle of milk, and a **dozen** eggs. He ate the fruit and drank the milk. But the eggs smelled funny, so he put them in the trash **bin**. Soon, he heard the sound of a **vehicle**'s motor.

An old man came in and saw the criminal. The old man **yelled**, "Why are you in my house?" The criminal lied, "I am a policeman." The old man replied, "I am your **elder**. You cannot fool me. You are the criminal." The criminal's **facial** expression became very sad.

He **admitted** that he was a criminal. He said, "I'm sorry. It was **rude** for me to come into your home. Please take the **cash** from my **wallet**. It is a **mere** amount, but it will **settle** our problem." The old man said, "I do not want your money. I just want to **inspire** you to be good. There will be no **penalty** for taking my food."

On this **occasion**, the criminal realized that he had been bad. He listened to the old man and never stole from anyone ever again.

What is this story about?

- A) Why elders are smarter than young people
- B) How a criminal changed and learned to be good
- C) Why you should not go to places with fences
- D) Why you should admit when you are rude

22. THE CRIMINAL

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An old man came in and saw the criminal. The old man **yelled**, "Why are you in my house?" The criminal lied, "I am a policeman." The old man replied, "I am your **elder**. You cannot fool me. You are the criminal." The criminal's **facial** expression became very sad.

He **admitted** that he was a criminal. He said, "I'm sorry. It was **rude** for me to come into your home. Please take the **cash** from my **wallet**. It is a **mere** amount, but it will **settle** our problem." The old man said, "I do not want your money. I just want to **inspire** you to be good. There will be no **penalty** for taking my food."

On this **occasion**, the criminal realized that he had been bad. He listened to the old man and never stole from anyone ever again.

Why did the old man yell at the criminal?

- A) The old man reported the criminal's penalty to the police.
- B) The old man made an occasion to be bad.
- C) The old man let the criminal go.
- D) The old man took the criminal's money.



4000 Essential English Words 2 Unit 25: The Criminal

23. THE CRIMINAL

A man had been in jail because he stole things. The **criminal** never felt bad. One day, he escaped and ran into the woods. He found a **cabin** with a **fence**. The cabin was very **neat**. Inside, the criminal found a **bowl** of fruit, a bottle of milk, and a **dozen** eggs. He ate the fruit and drank the milk. But the eggs smelled funny, so he put them in the trash **bin**. Soon, he heard the sound of a **vehicle's** motor.

An old man came in and saw the criminal. The old man **yelled**, "Why are you in my house?" The criminal lied, "I am a policeman." The old man replied, "I am your **elder**. You cannot fool me. You are the criminal." The criminal's **facial** expression became very sad.

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On this **occasion**, the criminal realized that he had been bad. He listened to the old man and never stole from anyone ever again.

What did the old man do with the criminal at the end of the story?

- A)** The old man reported the criminal's penalty to the police.
- B)** The old man made an occasion to be bad.
- C)** The old man convinced the thief to never steal again.
- D)** The old man took the criminal's money.

24. THE CRIMINAL

A man had been in jail because he stole things. The **criminal** never felt bad. One day, he escaped and ran into the woods. He found a **cabin** with a **fence**. The cabin was very **neat**. Inside, the criminal found a **bowl** of fruit, a bottle of milk, and a **dozen** eggs. He ate the fruit and drank the milk. But the eggs smelled funny, so he put them in the trash **bin**. Soon, he heard the sound of a **vehicle's** motor.

An old man came in and saw the criminal. The old man **yelled**, "Why are you in my house?" The criminal lied, "I am a policeman." The old man replied, "I am your **elder**. You cannot fool me. You are the criminal." The criminal's **facial** expression became very sad.

He **admitted** that he was a criminal. He said, "I'm sorry. It was **rude** for me to come into your home. Please take the **cash** from my **wallet**. It is a **mere** amount, but it will **settle** our problem." The old man said, "I do not want your money. I just want to **inspire** you to be good. There will be no **penalty** for taking my food."

On this **occasion**, the criminal realized that he had been bad. He listened to the old man and never stole from anyone ever again.

According to the passage, the criminal did all of the following EXCEPT _____.

- A)** he ate the fruit that was in the bowl
- B)** he drank the milk that was in the bottle
- C)** he heard the motor from the vehicle
- D)** he fell asleep in the cabin



4000 Essential English Words 2 Unit 25: The Criminal

Answer Key:

- | | |
|-------|-------|
| 1: D | 13: A |
| 2: A | 14: A |
| 3: B | 15: B |
| 4: C | 16: A |
| 5: B | 17: B |
| 6: C | 18: A |
| 7: B | 19: A |
| 8: E | 20: B |
| 9: D | 21: B |
| 10: A | 22: B |
| 11: B | 23: C |
| 12: B | 24: D |

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4000 Essential English Words 2 Unit 26: The Two Captains

1.

Choose the word that is a better fit for each sentence.

The _____ for the car is gas.
My favorite shirt is made out of _____.

- A) cotton / fuel
- B) fuel / cotton

2.

Choose the word that is a better fit for each sentence.

The _____ of his job made Steve worry about money.
She wanted to _____ that her car was safe, so she locked the door.

- A) loss / insure
- B) insure / loss

3.

Choose the word that is a better fit for each sentence.

The boy found a piece of colorful _____ in the ocean.
That group of rocks coming out of the ocean is a _____.

- A) coral / reef
- B) reef / coral

4.

Choose the word that is a better fit for each sentence.

Funny stories always _____ me.
I _____ quite a bit when I was in Hawaii last summer.

- A) surfed / amuse
- B) amuse / surfed

5.

Choose the word that is a better fit for each sentence.

I was given the _____ of editing his entire manuscript.
Don't forget to _____ the door on your way out.

- A) task / shut
- B) shut / task

6.

Fill in the blanks with the correct words from the word bank.

There are (6)—— rules about what people may wear at fancy parties. Instead of normal things, people must (7)—— that they wear (8)—— clothing. If a man wears the wrong clothes, people will (9)—— him of ruining the evening. They will make him leave and (10)—— the door behind him.

- A) accuse
- B) grand
- C) strict
- D) ensure
- E) shut

7.

There are (6)—— rules about what people may wear at fancy parties. Instead of normal things, people must (7)—— that they wear (8)—— clothing. If a man wears the wrong clothes, people will (9)—— him of ruining the evening. They will make him leave and (10)—— the door behind him.

- A) accuse
- B) grand
- C) strict
- D) opera
- E) shut

8.

There are (6)—— rules about what people may wear at fancy parties. Instead of normal things, people must (7)—— that they wear (8)—— clothing. If a man wears the wrong clothes, people will (9)—— him of ruining the evening. They will make him leave and (10)—— the door behind him.

- A) accuse
- B) grand
- C) strict
- D) opera
- E) shut



4000 Essential English Words 2 Unit 26: The Two Captains

9. There are (6)—— rules about what people may wear at fancy parties. Instead of normal things, people must (7)—— that they wear (8)—— clothing. If a man wears the wrong clothes, people will (9)—— him of ruining the evening. They will make him leave and (10)—— the door behind him.

A) accuse
B) grand
C) strict
D) opera
E) shut

10. There are (6)—— rules about what people may wear at fancy parties. Instead of normal things, people must (7)—— that they wear (8)—— clothing. If a man wears the wrong clothes, people will (9)—— him of ruining the evening. They will make him leave and (10)—— the door behind him.

A) accuse
B) grand
C) strict
D) opera
E) shut

11. THE TWO CAPTAINS

Once there were two ships. Both ships carried **cotton**. The captains were very different. Thomas was **strict**. He made his crew **engage** in difficult **tasks**. "Make sure the ship's deck is **firm** and that nothing falls! Put more **fuel** in the tank!" he said. His ship was very **plain**, but he never had a problem with it.

The second captain, William, was not serious. He had a **grand** ship, and he loved having fun. His crew **amused** him by singing and dancing. But his crew never fixed anything on the ship. They just wanted to **surf**.

One day, Thomas saw a **hurricane** ahead. He knew that his ship needed to turn around. But he was sure William did not see the storm. He **adjusted** the dials on the radio and called his friend. Thomas said, "You'll hit the **reef**. It's made completely of **coral**. Turn around to ensure that you do not **crash**."

William said, "We will go under the **deck** and **shut** the door. We will dance and sing until we are past the danger **zone**."

When William's ship got to the hurricane, the wind blew it into the reef. The ship crashed, and water flowed below the deck. William's crew **accused** him of being a bad captain. The **loss** of the ship taught William a lesson. There are times to have fun, but there are also times to be serious.

What is this story about?

- A) Why surfing amuses William
B) How Thomas is too strict to be a captain
C) Why people should be serious sometimes
D) Why hurricanes form over the ocean



4000 Essential English Words 2 Unit 26: The Two Captains

12. THE TWO CAPTAINS

Once there were two ships. Both ships carried **cotton**. The captains were very different. Thomas was **strict**. He made his crew **engage** in difficult **tasks**. "Make sure the ship's deck is **firm** and that nothing falls! Put more **fuel** in the tank!" he said. His ship was very **plain**, but he never had a problem with it.

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Why did Thomas turn his ship around?

- A) He saw the hurricane and did not want to crash.
- B) He wanted to go to the reef.
- C) He could not shut the door.
- D) He wanted to engage in other activities.

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Why did William's crew accuse him of being a bad captain?

- A) William did not go into the storm's danger zone.
- B) William caused the loss of the ship.
- C) He did not succeed in getting the cotton to its destination.
- D) He ensured his crew that they would not crash.



14. THE TWO CAPTAINS

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According to the passage, all of the following are true about Thomas EXCEPT _____.

- A)** he told his crew to put fuel in the tank
- B)** he had his crew make sure the deck was firm
- C)** he adjusted the radio dial to call William
- D)** he sang and danced to songs from an opera



4000 Essential English Words 2 Unit 26: The Two Captains

Answer Key:

- | | |
|------|-------|
| 1: B | 8: B |
| 2: A | 9: A |
| 3: A | 10: E |
| 4: B | 11: C |
| 5: A | 12: A |
| 6: C | 13: B |
| 7: D | 14: D |

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4000 Essential English Words 2 Unit 27: The Duke and the Minister

1.

Fill in the blanks with the correct words from the word bank.

I have a (1)_____ sister who very much (2)_____ me. When we were kids, we'd (3)_____ fireflies in jars on summer nights. We would stand still and wait for them to light up. Then we'd quickly scoop them into (4)_____ glass jars and put the lids on. But the jars were never the bugs' (5)_____ home. We always let them go before we went inside.

- A) permanent
- B) capture
- C) twin
- D) resembles
- E) ordinary

2. I have a (1)_____ sister who very much (2)_____ me. When we were kids, we'd (3)_____ fireflies in jars on summer nights. We would stand still and wait for them to light up. Then we'd quickly scoop them into (4)_____ glass jars and put the lids on. But the jars were never the bugs' (5)_____ home. We always let them go before we went inside.

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- A) permanent
- B) capture
- C) twin
- D) resembles
- E) ordinary

6.

Check the one that suits the blank naturally.

It is important that you read the story carefully _____.

- A) It will help to expose any mistakes
- B) Then it will capture your dog

7.

Check the one that suits the blank naturally.

Mike and Ike look the same. _____.

- A) They don't resemble their mother
- B) They must be twin brothers

8.

Check the one that suits the blank naturally.

If you want to be understood, _____.

- A) you must be bold
- B) you must pronounce your words clearly



4000 Essential English Words 2 Unit 27: The Duke and the Minister

9. Check the one that suits the blank naturally.

Please keep our city clean. _____.

- A) It helps to preserve its beauty
- B) It makes it ordinary

10. Check the one that suits the blank naturally.

Children need to learn that _____.

- A) witches are in their schools
- B) tobacco is bad for their health

11. Check the one that suits the blank naturally.

Don't worry about breaking the glass. _____.

- A) You don't need to give an apology
- B) You think you are innocent

12. Check the one that suits the blank naturally.

The man was caught for stealing the money _____.

- A) and went to jail
- B) but did not know the minister

13. Check the one that suits the blank naturally.

It would be wonderful _____.

- A) if I had bugs in my bed
- B) if the company hired me

14. Check the one that suits the blank naturally.

I don't have a baseball glove. _____.

- A) Can I borrow a duke
- B) Can you loan me yours

15. Check the one that suits the blank naturally.

If you do something bad, _____.

- A) you might feel guilty afterwards
- B) you will be a permanent guest

16. THE DUKE AND THE MINISTER

A mean **duke** grew **tobacco**, and his **cardinal** rule was to always keep the plants healthy. The duke's top **minister** was his **twin** brother. They closely **resembled** each other. One day, the tobacco plants started to die. He **hired** men to watch the fields. Soon, the men brought a woman to him and said, "We **captured** a **witch**!"

The Duke asked, "How do you know?"

"She sang magic words. I can't **pronounce** them. She has cursed us. The death of the plants is a **symptom** of her curse," the men said.

"I am just an **ordinary** woman. I was singing a song in a different language," the woman protested.

The duke didn't listen. "You are **guilty**. You will go to **jail**."

The minister thought that she was **innocent**. He needed to **expose** the truth. He asked the duke to loan him one of his plants. He looked at it closely. He saw hundreds of small bugs eating it! Then the minister went to the jail and did something **bold**.

"Let this woman go," he said.

The guards thought he was the duke. They let her go. The minister said, "I owe you an **apology**."

"Thank you. I thought my stay in jail was **permanent**," the woman answered.

The minister thought the duke would punish him. But he didn't. The duke was too busy trying to **preserve** his plants.

What is this story about?

- A) Why the duke was afraid of witches
- B) How a minister did what was right
- C) Why the duke loaned his brother a plant
- D) How a woman was captured and taken to jail



17. THE DUKE AND THE MINISTER

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The minister thought the duke would punish him. But he didn't. The duke was too busy trying to **preserve** his plants.

Why did the duke hire the men to watch the fields?

- A) They had a bold plan to preserve the tobacco.
- B) The tobacco plants were being destroyed.
- C) He needed them to expose the truth.
- D) He wanted permanent guards to watch the farmers

18. THE DUKE AND THE MINISTER

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The minister thought the duke would punish him. But he didn't. The duke was too busy trying to **preserve** his plants.

Who or what was destroying the tobacco plants?

- A) An ordinary woman
- B) Little bugs
- C) A guilty witch
- D) The symptoms of disease



19. THE DUKE AND THE MINISTER

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The minister thought the duke would punish him. But he didn't. The duke was too busy trying to **preserve** his plants.

According to the passage, all the following are true EXCEPT _____.

- A)** the duke and the minister are twins
- B)** the minister pretended to be the duke
- C)** the duke gave an apology to the innocent woman
- D)** the guard said the woman pronounced magic words



4000 Essential English Words 2 Unit 27: The Duke and the Minister

Answer Key:

- | | |
|-------|-------|
| 1: C | 11: A |
| 2: D | 12: A |
| 3: B | 13: B |
| 4: E | 14: B |
| 5: A | 15: A |
| 6: A | 16: B |
| 7: B | 17: B |
| 8: B | 18: B |
| 9: A | 19: C |
| 10: B | |

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4000 Essential English Words 2 Unit 28: The Fisherman

1. Choose the right word for the given definition.
- to take away
- A) subtract
 - B) weigh
 - C) dare
 - D) net
2. Choose the right word for the given definition.
- to join
- A) tight
 - B) branch
 - C) whisper
 - D) accompany
3. Choose the right word for the given definition.
- a place for travelers to rest
- A) seed
 - B) inn
 - C) net
 - D) pot
4. Choose the right word for the given definition.
- a way to think about life
- A) philosophy
 - B) sharp
 - C) electronic
 - D) sort
5. Choose the right word for the given definition.
- to throw
- A) breath
 - B) virtual
 - C) cast
 - D) bridge
6. Choose the right definition for the given word.
- branch
- A) a part of a tree
 - B) the hard part of a fruit
 - C) very close to being real
 - D) a metal container
7. Choose the right definition for the given word.
- bare
- A) to cut easily
 - B) to use electricity
 - C) plain
 - D) fixed in place
8. Choose the right definition for the given word.
- whisper
- A) to join
 - B) to say quietly
 - C) to be brave
 - D) to throw
9. Choose the right definition for the given word.
- net
- A) a metal container
 - B) a way to think about life
 - C) a small restaurant
 - D) a bag made of thread
10. Choose the right definition for the given word.
- tight
- A) fixed in place
 - B) to cut easily
 - C) plain
 - D) the air you take in



4000 Essential English Words 2 Unit 28: The Fisherman

11. Check the sentence with the bolded word that makes better sense.

- a. It is easy to **seed** your dinner.
- b. It's raining so much that it's a **virtual** flood.

12. Check the sentence with the bolded word that makes better sense.

- a. The boy **whispered** as loudly as he could.
- b. I don't care what **sort** of food I eat.

13. Check the sentence with the bolded word that makes better sense.

- a. Will you **accompany** me to the party?
- b. The dog made a **branch** to catch the ball.

14. Check the sentence with the bolded word that makes better sense.

- a. The door was **bare** when we took the paint off of it.
- b. She put the **net** inside the fish.

15. Check the sentence with the bolded word that makes better sense.

- a. The man **dared** to leap over the big fire.
- b. It is important to **weigh** your math tests.

16. Check the sentence with the bolded word that makes better sense.

- a. The **virtual** in my house was dirty.
- b. When I tell a secret, I **whisper** so no one else will hear.

17. Check the sentence with the bolded word that makes better sense.

- a. You should save the **seed** so you can grow another plant.
- b. **Sort** your hands before dinner.

18. Check the sentence with the bolded word that makes better sense.

- a. The boy was **accompanied** alone to school.
- b. The fish could not get out of the **net**.

19. Check the sentence with the bolded word that makes better sense.

- a. The bird built a nest on the highest **branch**.
- b. I **dare** my bed before going to sleep.

20. Check the sentence with the bolded word that makes better sense.

- a. The **bare** tree was covered in leaves and bark.
- b. You can **weigh** yourself to see if your diet is working.

21. THE FISHERMAN

Every day, a fisherman sat on a **bridge**. He ate apples and spit the **seeds** into the water. He had a simple way to catch fish. He cut a **branch** off of a tree and tied a line to it. He put a **sharp** hook on it and made a **tight** knot. Then he **whispered**, "Come here fish." Like magic, the fish bit the hook. He put them in a big **net** and took them home to make big **pots** of fish soup from them.

One day, another man walked up to him. He said, "My name is George. I am staying at the **inn**. I bet that I am a better fisherman than you. I will **accompany** you today. I **dare** you to prove your skill!" The fisherman **cast** his line.

George had a lot of **electronic** tools. One machine gave him the **virtual** locations of fish. His rod **weighed** fish.

At the end of the day, George **subtracted** his fish from the fisherman's. The fisherman had beaten him by forty-seven!

George asked, "How do you catch fish with only a branch and a **bare** line? I have many different **sorts** of tools." The fisherman told George, "My **philosophy** is simple. I am patient, and I believe in myself. Take a **breath**, and try it my way."

What is this story about?

- A) Why fishermen use nets
- B) How a man's philosophy was a good match for fishing
- C) Why George did not like the fisherman
- D) How to whisper to fish



4000 Essential English Words 2 Unit 28: The Fisherman

22. THE FISHERMAN

Every day, a fisherman sat on a **bridge**. He ate apples and spit the **seeds** into the water. He had a simple way to catch fish. He cut a **branch** off of a tree and tied a line to it. He put a **sharp** hook on it and made a **tight** knot. Then he **whispered**, "Come here fish." Like magic, the fish bit the hook. He put them in a big **net** and took them home to make big **pots** of fish soup from them.

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What did the fisherman do with the fish?

- A) He sold them to a restaurant.
- B) He subtracted the fish.
- C) He made all sorts of food.
- D) He made soup with them.

23. THE FISHERMAN

Every day, a fisherman sat on a **bridge**. He ate apples and spit the **seeds** into the water. He had a simple way to catch fish. He cut a **branch** off of a tree and tied a line to it. He put a **sharp** hook on it and made a **tight** knot. Then he **whispered**, "Come here fish." Like magic, the fish bit the hook. He put them in a big **net** and took them home to make big **pots** of fish soup from them.

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What did the fisherman do every day at the bridge?

- A) He would cast his line into the water.
- B) He would take a breath then jump into the river.
- C) He would accompany George from the inn.
- D) He would eat a virtual pot offish soup.



24. THE FISHERMAN

Every day, a fisherman sat on a **bridge**. He ate apples and spit the **seeds** into the water. He had a simple way to catch fish. He cut a **branch** off of a tree and tied a line to it. He put a **sharp** hook on it and made a **tight** knot. Then he **whispered**, "Come here fish." Like magic, the fish bit the hook. He put them in a big **net** and took them home to make big **pots** of fish soup from them.

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George asked, "How do you catch fish with only a branch and a **bare** line? I have many different **sorts** of tools." The fisherman told George, "My **philosophy** is simple. I am patient, and I believe in myself. Take a **breath**, and try it my way."

According to the passage, all the following are true about the fisherman EXCEPT _____.

- A)** he used a tree branch
- B)** he used a bare line with a tight knot
- C)** he used a sharp hook
- D)** he used an electronic rod to weigh fish



4000 Essential English Words 2 Unit 28: The Fisherman

Answer Key:

- | | |
|-------|-------|
| 1: A | 13: A |
| 2: D | 14: A |
| 3: B | 15: A |
| 4: A | 16: B |
| 5: C | 17: A |
| 6: A | 18: B |
| 7: C | 19: A |
| 8: B | 20: B |
| 9: D | 21: B |
| 10: A | 22: D |
| 11: B | 23: A |
| 12: B | 24: D |

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4000 Essential English Words 2 Unit 29: Osiris and the Nile

1.

Fill in the blanks with the correct words from the word bank.

Jimmy went on a trip to Egypt. There, he visited the great pyramids. Inside them were the (1)—— of old kings. He also visited a village near the river and learned about a recent (2)——. People grew many crops on this (3)—— land. They used (4)—— pots to carry water from the river into their homes. Our friendly man gave Jimmy a white (5)—— to cover his head from the hot sun. It was a wonderful trip.

- A) clay
- B) cloth
- C) fertile
- D) graves
- E) flood

2. Jimmy went on a trip to Egypt. There, he visited the great pyramids. Inside them were the (1)—— of old kings. He also visited a village near the river and learned about a recent (2)——. People grew many crops on this (3)—— land. They used (4)—— pots to carry water from the river into their homes. Our friendly man gave Jimmy a white (5)—— to cover his head from the hot sun. It was a wonderful trip.

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- C) fertile
- D) graves
- E) flood

3. Jimmy went on a trip to Egypt. There, he visited the great pyramids. Inside them were the (1)—— of old kings. He also visited a village near the river and learned about a recent (2)——. People grew many crops on this (3)—— land. They used (4)—— pots to carry water from the river into their homes. Our friendly man gave Jimmy a white (5)—— to cover his head from the hot sun. It was a wonderful trip.

- A) clay
- B) cloth
- C) fertile
- D) graves
- E) flood

4. Jimmy went on a trip to Egypt. There, he visited the great pyramids. Inside them were the (1)—— of old kings. He also visited a village near the river and learned about a recent (2)——. People grew many crops on this (3)—— land. They used (4)—— pots to carry water from the river into their homes. Our friendly man gave Jimmy a white (5)—— to cover his head from the hot sun. It was a wonderful trip.

- A) clay
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- A) clay
- B) cloth
- C) fertile
- D) graves
- E) flood

6.

Check the sentence with the bolded word that makes better sense.

a. Many people wear a **shell** before going out into the rain.

b. In the past three years, the city has had two **floods**.

7.

Check the sentence with the bolded word that makes better sense.

a. **Nowadays**, many students like using the Internet to do research.

b. Many groups have **annual** meetings every month.

8.

Check the sentence with the bolded word that makes better sense.

a. Some dogs have interesting **feathers**.

b. You cannot ride a bicycle if it doesn't have **wheels**.



4000 Essential English Words 2 Unit 29: Osiris and the Nile

9. Check the sentence with the bolded word that makes better sense.

- a. Churches don't let people read **religious** books.
- b. Birds use their **feathers** to help them fly.

10. Check the sentence with the bolded word that makes better sense.

- a. Many people enjoy watching **romantic** movies.
- b. If you get good grades, you don't **deserve** to graduate.

11. Check the sentence with the bolded word that makes better sense.

- a. A crab is an example of an animal that has a **shell**.
- b. People never go fishing near the **shore**.

12. Check the sentence with the bolded word that makes better sense.

- a. People who do bad things **deserve** to be punished.
- b. Mountains and hills are examples of **floods**.

13. Check the sentence with the bolded word that makes better sense.

- a. Horses are more common than cars **nowadays**.
- b. People who are **religious** go to church.

14. Check the sentence with the bolded word that makes better sense.

- a. If you are **romantic**, you probably don't like movies about love.
- b. There are beaches along the **shore** of some oceans and lakes.

15. Check the sentence with the bolded word that makes better sense.

- a. You should see your doctor once a year for an **annual** checkup.
- b. The wind makes the **wheels** of a car turn.

16. OSIRIS AND THE NILE

Long ago, Osiris was the king of Egypt, and Isis was the queen. They ruled the **fertile** land by the Nile River. They had great **intelligence**, and they shared their **abstract** ideas with everyone. Osiris taught the Egyptians how to make **wheels** and **furniture**. Isis taught them how to make things from **clay** and **cloth**. The people thought they **deserved** a gift. So they built Osiris and Isis a pyramid. Everyone loved Osiris except his brother, Set. Set wanted to be king.

Osiris made his **annual** trip around Egypt and led **religious** events. The villages gave him beautiful **shells** and colorful **feathers** as gifts.

When Osiris returned, Set brought a beautiful wooden box from behind a **curtain**.

"If someone fits inside this box, I will give it to him or her," Set said.

Osiris got in it. It was an **ideal** fit!

Suddenly, Set closed the box and threw it into the river. "Now I will be king!" Set said.

The box washed up on a foreign **shore** after a **flood**. Isis brought his body home and **obtained** a **grave** for him in Egypt. The Egyptian gods thought Isis had done something very **romantic**. Because of her love, the gods made him the god of the underworld. Osiris returned every spring to help the farmers. Even **nowadays**, people say Osiris keeps their crops alive.

What is this story about?

- A) Why Osiris built a pyramid for Isis
- B) How Set created a grave for Osiris
- C) How Osiris died and returned to make Egypt fertile
- D) Why the gods thought Isis' actions were romantic



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What happened each spring?

- A) Osiris gave people feathers and shells.
- B) Set obtained furniture from people.
- C) Set hid a box behind a curtain.
- D) Osiris made an annual trip to villages.

18. OSIRIS AND THE NILE

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In the last paragraph, we can infer that _____.

- A) the shore is the ideal home for Osiris
- B) Set had greater intelligence than the gods
- C) the gods felt that Isis did a good deed
- D) nowadays, the Egyptians don't use Osiris' abstract ideas



19. OSIRIS AND THE NILE

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According to the passage, all the following are true EXCEPT _____.

- A)** the Egyptians made wheels
- B)** the Egyptians used clay pots
- C)** the Egyptians made cloth
- D)** the Egyptians built religious villages



4000 Essential English Words 2 Unit 29: Osiris and the Nile

Answer Key:

- | | |
|-------|-------|
| 1: D | 11: A |
| 2: E | 12: A |
| 3: C | 13: B |
| 4: A | 14: B |
| 5: B | 15: A |
| 6: B | 16: C |
| 7: A | 17: D |
| 8: B | 18: C |
| 9: B | 19: D |
| 10: A | |

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4000 Essential English Words 2 Unit 30: The Taxi Driver

1. Choose the right definition for the given word.

salary

- A) a system of beliefs
- B) to lend something and get back later
- C) the money one makes at a job
- D) the center of a town

2. Choose the right definition for the given word.

former

- A) in the past
- B) existing for a short time
- C) to establish something
- D) a system of beliefs

3. Choose the right definition for the given word.

formula

- A) to believe without proof
- B) to try to get someone to act
- C) a mathematical rule
- D) money for school

4. Choose the right definition for the given word.

practical

- A) the way it used to be
- B) useful
- C) to complain
- D) a valuable collection

5. Choose the right definition for the given word.

borrow

- A) to be wanted
- B) to take for a short time
- C) a system of beliefs
- D) to make a person feel stupid

6. Choose the right definition for the given word.

assume

- A) to believe without proof
- B) useful
- C) 25 cents
- D) boring

7. Choose the right definition for the given word.

downtown

- A) a group of letter or numbers
- B) the money you make at a job
- C) food with a lot of sugar
- D) the center of a city

8. Choose the right definition for the given word.

dull

- A) boring
- B) to believe without proof
- C) to take for a short time
- D) to give but receive back later

9. Choose the right definition for the given word.

treasure

- A) money for school
- B) to encourage
- C) a valuable collection
- D) the center of a town

10. Choose the right definition for the given word.

temporary

- A) a small amount of money
- B) to establish
- C) existing for a short time
- D) to give but get back later



4000 Essential English Words 2 Unit 30: The Taxi Driver

11. Check the one that suits the blank naturally.

The lawyer is very busy because _____.

- A) she has many clients
- B) she makes a good salary

12. Check the one that suits the blank naturally.

I want to make more money, so _____.

- A) I will invest some of my money
- B) I assume that I did

13. Check the one that suits the blank naturally.

I didn't like the book; _____.

- A) it was only temporary
- B) it was very dull

14. Check the one that suits the blank naturally.

This math problem is hard, _____.

- A) and I wish I had a formula
- B) so I need a scholarship

15. Check the one that suits the blank naturally.

I don't need more money. _____.

- A) I will found a bakery
- B) I have enough cash

16. Fill in the blanks with the correct words from the word bank.

If something is _____, you can use it often.

- A) urge
- B) borrow
- C) practical
- D) appeal
- E) downtown

17. Fill in the blanks with the correct words from the word bank.

You can _____ my hat, but you have to give it back to me.

- A) urge
- B) borrow
- C) practical
- D) appeal
- E) downtown

18. Fill in the blanks with the correct words from the word bank.

I like living _____; it is an exciting place.

- A) urge
- B) borrow
- C) practical
- D) appeal
- E) downtown

19. Fill in the blanks with the correct words from the word bank.

I _____ you to save money; you might need it later.

- A) urge
- B) borrow
- C) practical
- D) appeal
- E) downtown

20. Fill in the blanks with the correct words from the word bank.

Does flying _____ to you? I've always wanted to try it.

- A) urge
- B) borrow
- C) practical
- D) appeal
- E) downtown



4000 Essential English Words 2 Unit 30: The Taxi Driver

21. THE TAXI DRIVER

Peter's job was driving a taxi **downtown**. He made a small **salary**. But he liked his job because it wasn't **dull**. Every day, he saw new things that **appealed** to him. Peter was **practical** about the future. "Maybe I can get a **scholarship** to college," he thought. "I could learn mathematical **formulas** and get a job at a bank. I could help clients **invest** their money."

Peter stopped to pick up a passenger. "Where to?" he asked.

"Go to the Fourth Street Bank. And don't talk to me. I've had a rough day," the man said. Peter was angry, but he had a peaceful philosophy. When they stopped, the man's **fare** came to \$10.25. He put his hands in his pockets. "I can't find my wallet!" he said. "I can't pay the fare!"

Peter said, "Maybe I'll give you a **temporary loan**. You can **borrow** ten dollars and a **quarter** from me."

The man was **embarrassed**, saying, "I was mean to you, but now I want to help you. I **founded** this bank. I want to give you one thousand dollars."

That much money was like a **treasure** to Peter. The man **urged** him to take the money, but he didn't.

"You're an honest person," the man said. "I **assumed** you would take it. I want you to work for me."

The next day, Peter started his job at the bank. He was happy to be done with his **former** job.

What is this story about?

- A) How a poor taxi driver got a new job by being kind
- B) Why a dull job with a high salary appeals to people
- C) How to get a scholarship to go to college
- D) Why it is important not to borrow money

22. THE TAXI DRIVER

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What does Peter do downtown?

- A) He drives a taxi.
- B) He studies math formulas.
- C) He grumbles about his job.
- D) He drives people around for a quarter.



4000 Essential English Words 2 Unit 30: The Taxi Driver

23. THE TAXI DRIVER

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The next day, Peter started his job at the bank. He was happy to be done with his **former** job.

Why does the man give Peter a job?

- A) He assumes that Peter is practical.
- B) He didn't want to give Peter a treasure.
- C) Peter showed that he was honest.
- D) Peter loaned him twenty five cents.

24. THE TAXI DRIVER

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The next day, Peter started his job at the bank. He was happy to be done with his **former** job.

Why does Peter like his job?

- A) He invested a lot of money in it.
- B) It is only a temporary job.
- C) He can embarrass other people by being rude.
- D) It is never dull and he meets many people.



4000 Essential English Words 2 Unit 30: The Taxi Driver

Answer Key:

- | | |
|-------|-------|
| 1: C | 13: B |
| 2: A | 14: A |
| 3: C | 15: B |
| 4: B | 16: C |
| 5: B | 17: B |
| 6: A | 18: E |
| 7: D | 19: A |
| 8: A | 20: D |
| 9: C | 21: A |
| 10: C | 22: A |
| 11: A | 23: C |
| 12: A | 24: D |

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