Choose the right word for the given definition.

someone who controls workers

- A) absord
- B) boss
- **C)** generation
- D) crew

2.

Choose the right word for the given definition.

not like anything else

- A) flavor
- B) foundation
- C) committee
- **D)** unique

3.

Choose the right word for the given definition.

to make two of something

- A) layer
- B) dig
- C) double
- **D)** devote

4.

Choose the right word for the given definition.

to eat something

- A) dine
- B) precise
- C) mud
- **D)** handle

5.

Choose the right word for the given definition.

to put something higher

- A) donate
- B) elevate
- C) soil
- **D)** contract

Choose the right definition for the given word.

foundation

- A) special
- **B)** a group that provides money for research
- C) the part held in the hand
- **D)** wet dirt

7. Choose the right definition for the given word.

generation

- A) the same age group
- B) without bumps
- C) to eat
- D) something used to cut

Choose the right definition for the given word.

committee

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- A) a group of workmen
- B) taste of food or drink
- C) to put higher
- **D)** a group that makes decisions

Choose the right definition for the given word.

donate

- A) to move dirt
- B) an agreement
- C) to give something
- **D)** a single thickness

10.

Choose the right definition for the given word.

boss

- A) to give something
- B) someone who controls workers
- C) to give everything
- **D)** dirt



| 11. Check the one that suits the blank naturally.   | 18. Check the one that suits the blank naturally.   |
|---|---|
| The sponge  | The rock was  |
| <ul><li>A) absorbed all the water</li><li>B) contracted to save money</li></ul>   | <ul><li>A) missing its handle</li><li>B) smooth and flat</li><li>19. Check the one that suits the blank naturally.</li></ul>              |
| 12. Check the one that suits the blank naturally.   | You will get dirty  |
| They will help <b>A)</b> They are the crew working on this job <b>B)</b> They aren't in the same generation   | <ul><li>A) if you elevate your feet</li><li>B) if you play in the mud</li><li>20. Check the one that suits the blank naturally.</li></ul> |
| 13. Check the one that suits the blank naturally.   | If you are cooking for more than two people,  |
| The food tastes better now  A) that you added more salt to give it some flavor B) that you added some soil to make it grow  14. Check the one that suits the blank naturally.   | A) layer it with some milk B) double the amount of water in the recipe  |
| She was very special  | stson   |
| <ul><li>A) She seldom spent time with the foundation</li><li>B) She had a unique skill that few people have</li><li>15. Check the one that suits the blank naturally.</li></ul> | www.englishtestsonline.com  |
| Dr. Dion started a  |   |
| <ul><li>A) boss at work</li><li>B) foundation to help sick children</li><li>16. Check the one that suits the blank naturally.</li></ul>   |   |
| 10. Check the one that suits the blank naturally.   |   |
| We were able to   |   |
| <ul><li>A) devote no attention</li><li>B) dig very deep into the soft soil</li></ul>  |   |
| 17. Check the one that suits the blank naturally.   |   |
| Where will you?   |   |
| <ul><li>A) dine at for dinner</li><li>B) donate your table from</li></ul>   |   |



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#### 21. THE LUCKY KNIFE

I've **devoted** my life to studying past **generations**. Last year, I had a unique chance to work with my uncle. Our job was to find old treasures for a school's history foundation. He also hired a crew of students. They signed a **contract** to work with him. He was the **boss**. The place was strange, though. I **dined** on many things that I had never tasted before. They had an unusual flavor.

We had been there about a month and hadn't found anything. One day, I began to dig in the soil. The ground's layers got wetter. Soon I was digging in the **mud**. My shovel began to get very heavy. It felt like it had **doubled** in weight because the ground had absorbed a lot of water.

Finally, I saw something in the mud. It was an old knife! The **handle** felt smooth in my hand. I elevated it so I could see it better. There was writing on it.

"It says it will bring good luck," my uncle said with a smile. "Why don't you keep it?"

I put it in my tent. The next day, we found many more things. There were pots, jewelry and weapons. My uncle **donated** all of the things to a special committee. Many newspapers wrote stories about it. It seemed the knife really did bring good luck!

### What is this story about?

- A) How someone found an old knife
- C) A crew of committee workers digging in the mud
- D) How a smooth knife handle feels

#### 22. THE LUCKY KNIFE

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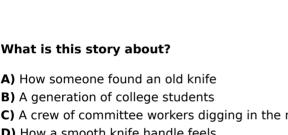
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### All of the following are true EXCEPT

- A) the college students signed a contract
- B) the author's uncle worked for a foundation
- C) the items found at the site were donated
- **D)** the teen worked double the amount of everyone else



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#### 23. THE LUCKY KNIFE

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We had been there about a month and hadn't found anything. One day, I began to **dig** in the **soil**. The ground's **layers** got wetter. Soon I was digging in the **mud**. My shovel began to get very heavy. It felt like it had **doubled** in weight because the ground had **absorbed** a lot of water.

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I put it in my tent. The next day, we found many more things. There were pots, jewelry and weapons. My uncle **donated** all of the things to a special **committee**. Many newspapers wrote stories about it. It seemed the knife really did bring good luck!

### What is probably true of the teen in the story?

- **A)** He could not read the writing on the knife.
- **B)** He held a higher position than the other students.
- **C)** He had to elevate the knife to see what it was.
- **D)** He didn't want to devote his time to history.

#### 24. THE LUCKY KNIFE

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### Where did the teen find the knife?

- **A)** On top of the soil
- B) Under layers of dirt
- C) In the museum
- **D)** In his boss's tent



## **Answer Key:**

| <b>1</b> : B  | <b>13</b> : A |
|---------------|---------------|
| <b>2</b> : D  | <b>14</b> : B |
| <b>3</b> : C  | <b>15</b> : B |
| <b>4</b> : A  | <b>16</b> : B |
| <b>5</b> : B  | <b>17</b> : A |
| <b>6</b> : B  | <b>18</b> : B |
| <b>7</b> : A  | <b>19</b> : B |
| <b>8</b> : D  | <b>20</b> : B |
| <b>9</b> : C  | <b>21</b> : A |
| <b>10</b> : B | <b>22</b> : D |
| <b>11</b> : A | <b>23</b> : A |
| <b>12</b> : A | <b>24</b> : B |

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