

4000 Essential English Words 1 Unit 21: Katy

1.

Fill in the blanks with the right words from the word bank.

I went to the video store last night. I wanted to (1) _____ a DVD. I didn't know the name of the movie, so I told the (2) _____ what it was about. I told her there was a (3) _____ who could fly and nothing caused him (4) _____. She went to the shelf and brought it to me. Then I (5) _____ home to watch it.

- A) locate
- B) hero
- C) pain
- D) hurried
- E) clerk

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6.

Check the one that suits the blank naturally.

When I went to the hospital, _____.

- A) the nurse gave me medicine
- B) all the doctors and nurses will leave

7.

Check the one that suits the blank naturally.

He arrived on time, but Sarah won't be here _____.

- A) until much later
- B) leaves in the morning

8.

Check the one that suits the blank naturally.

I really like that writer. He wrote an _____.

- A) effort of a story
- B) excellent book

9.

Check the one that suits the blank naturally.

After I dropped the book on my foot, _____.

- A) I was in pain
- B) I hurried home

10.

Check the one that suits the blank naturally.

He did not want to go to the party. He _____.

- A) appeared ready to go
- B) refused to get into the car



4000 Essential English Words 1 Unit 21: Katy

11. Check the sentence with the bolded word that makes better sense.

a. Because the **base** of the lamp was broken, it could not stand up.

b. I decided to **leave** early so that I could be late.

12. Check the sentence with the bolded word that makes better sense.

a. The roof was at the **base** of the house.

b. I had an **operation** to fix my broken nose.

13. Check the sentence with the bolded word that makes better sense.

a. The **various** movies were all the same.

b. I like dogs, **though** I don't like most animals.

14. Check the sentence with the bolded word that makes better sense.

a. I will **leave** early in the morning to catch my plane.

b. My friends and I decided to throw an **operation** for my sister.

15. Check the sentence with the bolded word that makes better sense.

a. **Though** I was rich, I bought a lot of cars.

b. I made an **effort** to get the job done.

16. Check the sentence with the bolded word that makes better sense.

a. He never used his **brain** when he faced problems!

b. The job **appeared** very quickly.

17. Check the sentence with the bolded word that makes better sense.

a. I **entered** the house through the door.

b. I threw the **effort** with all my might.

18. Check the sentence with the bolded word that makes better sense.

a. She **appeared** very happy on her birthday.

b. People use their **brains** to exercise.

19. Check the sentence with the bolded word that makes better sense.

a. I **informed** him of the new rules.

b. I **entered** out of the room.

20. Check the sentence with the bolded word that makes better sense.

a. The rock **informed** me that I was too heavy.

b. There were **various** things to do at the event.



4000 Essential English Words 1 Unit 21: Katy

21. KATY

I first met 8-year-old Katy on a rainy afternoon. I was a **nurse** at a hospital. The **clerk** at the desk told me about Katy. She was there because she felt a lot of **pain**. The doctors **located** a problem at the **base** of her **brain**. I knew she was special, even before she got better. I'll always remember Katy as a **hero**.

When I **entered** Katy's room, she was not in her bed. She was in a chair next to Tommy, a little boy. **Though** Katy did not feel well, she was playing with Tommy and his toys. It took a lot of **effort** for her just to sit in the chair. But she played with Tommy because it made him happy.

Katy was always smiling and never **appeared** to be in pain. She **refused** to just lie in bed. One day I found her painting a picture. Later, she gave it to one of the older patients. Another day she went outside to get flowers for another sick little girl. Katy made everyone smile.

The doctors **hurried** to fix the problem in Katy's brain. The **operation** was successful! The doctors **informed** the hospital staff of the good news. Katy was fine. She soon felt **excellent**. She got better and was able to **leave** the hospital a month **later**.

I have had a long career as a nurse. I have met many patients. However, I have never met another girl like Katy. Even after she got well, she still came to the hospital. She played **various** games with the young patients. She read many books to the older patients. Katy's kind heart helped her get better so quickly. She is a hero to me and everyone else at the hospital.

What is this story about?

- A) A clerk with a brain problem
- B) A little girl who is a hero
- C) A little girl who wants a career as a nurse
- D) Tommy and his various toys

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Why does everyone like Katy?

- A) She does good things, even though she is in pain.
- B) She enters the hospital and saves a patient's life.
- C) She has a problem at the base of her brain.
- D) She hurries to help the clerk at his desk.



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Which of the following is true at the end of the story?

- A)** Katy refuses to go back to the hospital.
- B)** Katy makes an effort to become a nurse.
- C)** Katy feels excellent but goes back to the hospital to see other patients.
- D)** Katy informs other patients of how to get better.

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How did the nurse know Katy did not feel well?

- A)** Katy appeared to be sad.
- B)** Katy had to make an effort just to sit in a chair.
- C)** The nurse located a problem in Katy's brain.
- D)** The nurse asked Katy how she felt.



4000 Essential English Words 1 Unit 21: Katy

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| 5: D | 17: A |
| 6: A | 18: A |
| 7: A | 19: A |
| 8: B | 20: B |
| 9: A | 21: B |
| 10: B | 22: A |
| 11: A | 23: C |
| 12: B | 24: B |

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4000 Essential English Words 1 Unit 22: A Better Reward

1.

Choose the right word for the given definition.

to take something that does not belong to you

- A) steal
- B) include
- C) amaze
- D) plate

2.

Choose the right word for the given definition.

to happen

- A) manage
- B) set
- C) deliver
- D) occur

3.

Choose the right word for the given definition.

to make someone feel better

- A) reward
- B) earn
- C) comfort
- D) contact

4.

Choose the right word for the given definition.

to get

- A) receive
- B) gate
- C) charge
- D) actual

5.

Choose the right word for the given definition.

a person who buys something

- A) opposite
- B) mystery
- C) customer
- D) thief

6.

Check the sentence with the bolded word that makes better sense.

- a. If I **receive** a present, I give someone something.
- b. If you **steal** money, you can get in trouble

7.

Check the sentence with the bolded word that makes better sense.

- a. A man who is alone can **contact** many people.
- b. If a woman is sad, someone should **comfort** her.

8.

Check the sentence with the bolded word that makes better sense.

- a. He was given a **reward** for his poor work performance.
- b. You eat dinner off a **plate**.

9.

Check the sentence with the bolded word that makes better sense.

- a. Everything that is for sale has a **charge**.
- b. A **customer** sells things to people.

10.

Check the sentence with the bolded word that makes better sense.

- a. If you **earn** something, you give it to someone.
- b. Postmen **deliver** mail from one house to another.

11.

Check the better response to each question.

Who should manage the classroom?

- A) The teacher should be in charge.
- B) The students should go to the classroom.

12.

Check the better response to each question.

When did the theft occur?

- A) It happened this afternoon.
- B) It stopped early.



4000 Essential English Words 1 Unit 22: A Better Reward

13. Check the better response to each question.

What is the actual number of people there?

- A) There are 31,872 people there.
- B) There are a lot of people there.

14. Check the better response to each question.

Did that movie amaze you?

- A) Yes, I had seen it many times before.
- B) Yes, the ending surprised me very much.

15. Check the better response to each question.

Where should I set this book?

- A) Put it on the bookshelf.
- B) It came from the library

16. Check the better response to each question.

Does the wall have a gate?

- A) Yes, and it is often locked.
- B) Yes, the wall is very high

17. Check the better response to each question.

Does the book include a CD?

- A) No, it is inside the book.
- B) No, we must buy the extra CD.

18. Check the better response to each question.

Has he received my present?

- A) He got it yesterday.
- B) He sent it to you yesterday

19. Check the better response to each question.

What happened to the plate?

- A) It broke when I dropped it.
- B) It helped me with my homework.

20. Check the better response to each question.

Did you hear the news about the thief?

- A) He stole some expensive diamonds from the jewelry store.
- B) There was a person buying something.

21. A BETTER REWARD

Jenny **delivered** food for a restaurant. She read the newspaper and said, "Uh oh." There was a story about a **thief**. He **stole** food, and no one had seen him. Even the police couldn't catch him. Jenny was a little scared. She worked close to that area.

The newspaper **included** a message from the police: "If anything strange **occurs**, call us. If you help us catch the thief, you'll **earn a reward**."

Jenny talked to Jim. He **managed** the restaurant. "Do you know about the thief?"

"Yes," he said. "But he steals more than one person can eat. And why haven't the police stopped him yet? It's a **mystery**. If you see him, **contact** the police. Don't run after him."

Jenny drove to a **customer's** house. She left her car and opened the **gate** to the house. But then she heard a noise by her car. She yelled, "Thief!" She wasn't scared. She wanted the reward! She did the **opposite** of what Jim told her to do.

"Hey," she yelled. "Get back here!" She **set** the food on the ground and ran to her car.

But the thief had already left with the food. Jenny followed a noise around the corner. She was **amazed**. She saw a dog and some puppies. They were eating her food! They looked thin and scared. "The **actual** thief is just a dog. She's feeding her puppies," she said. "That's why she steals so much food."

Jenny felt bad. She tried to **comfort** the dogs with another **plate** of food. Then she took them back to the store. Everyone there took a puppy home. Jenny called the police. She told them there was no real thief.

Jenny didn't do it to **receive** the reward anymore. She said, "It was just a dog. But there's no **charge** for catching this 'thief,'" she said. "My new dog is a better reward."

What is this story about?

- A) A dog that steals a plate
- B) A man who tells a mystery
- C) A man who writes for a newspaper
- D) A girl who delivers food



4000 Essential English Words 1 Unit 22: A Better Reward

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Why did Jenny decide to run after the thief?

- A) She wanted to earn the reward.
- B) She knew that there was no actual thief.
- C) She always did the opposite of what Jim said.
- D) She wanted to charge a customer for that food.

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What was true of Jim?

- A) He tried to comfort Jenny with food.
- B) He told Jenny that she should contact the police.
- C) He wrote a story that included a message from the police.
- D) He received a reward because he managed the store.



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How did Jenny act when she heard the noise?

- A)** She was amazed by the noise.
- B)** She followed it around the corner.
- C)** She ran through the gate to get away from it.
- D)** She set the food on a table and ran to her car.



4000 Essential English Words 1 Unit 22: A Better Reward

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- | | |
|-------|-------|
| 1: A | 13: A |
| 2: D | 14: B |
| 3: C | 15: A |
| 4: A | 16: A |
| 5: C | 17: B |
| 6: B | 18: A |
| 7: B | 19: A |
| 8: B | 20: A |
| 9: A | 21: D |
| 10: B | 22: A |
| 11: A | 23: B |
| 12: A | 24: B |

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4000 Essential English Words 1 Unit 23: The Camp

1.

Check the sentence with the bolded word that makes better sense.

- a. I was **behind** the winner, so I won the race!
- b. **Webs** are made by spiders.

2.

Check the sentence with the bolded word that makes better sense.

- a. Reading increases your **mental** activity.
- b. We **removed** the city last week.

3.

Check the sentence with the bolded word that makes better sense.

- a. My shoes were **behind** the couch.
- b. This **mental** exercise makes my arms tired.

4.

Check the sentence with the bolded word that makes better sense.

- a. Have you ever found a bird's **web**?
- b. I **lowered** the box onto the ground.

5.

Check the sentence with the bolded word that makes better sense.

- a. Could you help me **lower** my seat please?
- b. Be sure to **remove** the trash from the house.

6.

Choose the right word for the given definition.

to move through water

- A)** lower
- B)** average
- C)** advance
- D)** swim

7.

Choose the right word for the given definition.

something nice to read

- A)** poem
- B)** web
- C)** member
- D)** behind

8.

Choose the right word for the given definition.

the condition free from any danger

- A)** shoot
- B)** safety
- C)** athlete
- D)** personality

9.

Choose the right word for the given definition.

a metal or wooden stick used to support things

- A)** pole
- B)** remove
- C)** passenger
- D)** sound

10.

Choose the right word for the given definition.

the way you act

- A)** mental
- B)** match
- C)** course
- D)** behavior



4000 Essential English Words 1 Unit 23: The Camp

11. THE CAMP

Stacie wanted to stay at a nice hotel for vacation. But her parents sent her to a terrible camp instead. For breakfast, Stacie liked fresh juice and chocolate milk, but she got water at the camp. In the afternoon she wanted to write **poems**, but she had to **swim**. The camp was near an airport with loud planes. Spider **webs** hung over her bed. To her, the kids' **average behavior** was very bad. No girl **matched** her **personality**. She hated it.

One day, they had a class. **Mental** exercise **sounded** good to Stacie. But it was a **course** on water **safety**. They learned how to be safe **passengers** on a boat. Stacie didn't ever plan to go on a boat.

The next day, they played a game. There were a red team and a blue team. Stacie was on the blue team. Each team had to try to **remove** the other team's flag from a **pole**. They also had to use water guns. "I'm not much of an **athlete**," she said. But she still had to play.

Stacie took a water gun and looked for somewhere to hide. A boy said, "Stacie, you **advance** to the middle. I will go right. Those two will go left."

Stacie still didn't want to play. She walked into the forest and saw a red team player coming. Stacie hid **behind** a tree and then jumped out and **shot** the other player. "This is fun!" Stacie thought.

Several minutes after advancing further, Stacie saw the red flag. A red team **member** was watching over it. She shot him with her water gun. Then she **lowered** the flag and ran back to her team. "I got it!" she yelled. The blue team won! Stacie was the hero.

For the rest of the week, Stacie had fun. She even made new friends.

How did Stacie win the game?

- A) She advanced to the right.
- B) She lowered the red team's flag.
- C) She hit the red team with her water gun.
- D) She swam all afternoon.

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Stacie wanted to stay at a nice hotel for vacation. But her parents sent her to a terrible camp instead. For breakfast, Stacie liked fresh juice and chocolate milk, but she got water at the camp. In the afternoon she wanted to write **poems**, but she had to **swim**. The camp was near an airport with loud planes. Spider **webs** hung over her bed. To her, the kids' **average behavior** was very bad. No girl **matched** her **personality**. She hated it.

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The next day, they played a game. There were a red team and a blue team. Stacie was on the blue team. Each team had to try to **remove** the other team's flag from a **pole**. They also had to use water guns. "I'm not much of an **athlete**," she said. But she still had to play.

Stacie took a water gun and looked for somewhere to hide. A boy said, "Stacie, you **advance** to the middle. I will go right. Those two will go left."

Stacie still didn't want to play. She walked into the forest and saw a red team player coming. Stacie hid **behind** a tree and then jumped out and **shot** the other player. "This is fun!" Stacie thought.

Several minutes after advancing further, Stacie saw the red flag. A red team **member** was watching over it. She shot him with her water gun. Then she **lowered** the flag and ran back to her team. "I got it!" she yelled. The blue team won! Stacie was the hero.

For the rest of the week, Stacie had fun. She even made new friends.

Because of her personality, what would Stacie likely NOT want to do?

- A) Read a poem
- B) Play a mental game
- C) Become an athlete
- D) Stay at a nice hotel



4000 Essential English Words 1 Unit 23: The Camp

13. THE CAMP

Stacie wanted to stay at a nice hotel for vacation. But her parents sent her to a terrible camp instead. For breakfast, Stacie liked fresh juice and chocolate milk, but she got water at the camp. In the afternoon she wanted to write **poems**, but she had to **swim**. The camp was near an airport with loud planes. Spider **webs** hung over her bed. To her, the kids' **average behavior** was very bad. No girl **matched** her **personality**. She hated it.

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For the rest of the week, Stacie had fun. She even made new friends.

Instead of camp, where did Stacie want to be?

- A) At a fancy hotel
- B) At the airport
- C) On a boat as a passenger
- D) With an average student

14. THE CAMP

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For the rest of the week, Stacie had fun. She even made new friends.

What did Stacie start to like about the camp?

- A) The other kids' behavior
- B) Having chocolate milk
- C) Spider webs over her bed
- D) Beating the red team



4000 Essential English Words 1 Unit 23: The Camp

Answer Key:

- | | |
|------|-------|
| 1: B | 8: B |
| 2: A | 9: A |
| 3: A | 10: B |
| 4: B | 11: B |
| 5: B | 12: C |
| 6: D | 13: A |
| 7: A | 14: D |

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<https://www.english-test-online.com/4000-essential-english-words-1-unit-23-the-camp/>

4000 Essential English Words 1 Unit 24: A Strong Friendship

1.

Choose the right definition for the given word.

probable

- A) a word for something
- B) to hit
- C) a leader
- D) likely

2.

Choose the right definition for the given word.

lack

- A) to not have enough
- B) to try to make people act
- C) to have many parts
- D) to do activities to be healthy

3.

Choose the right definition for the given word.

term

- A) available for everyone
- B) to help something work
- C) a thing that happens
- D) a word for something

4.

Choose the right definition for the given word.

unite

- A) a person who dislikes
- B) relationship between people who are friends
- C) to work together
- D) to do something to entertain

5.

Choose the right definition for the given word.

fit

- A) a large piece
- B) connection between places
- C) to be the right size
- D) a loud shout of encouragement

6.

Check the one that suits the blank naturally.

They've known each other for years_____.

- A) and have a good friendship
- B) go to a passage

7.

Check the one that suits the blank naturally.

I don't know where we are._____.

- A) We need a guide
- B) Let's perform right now

8.

Check the one that suits the blank naturally.

The concert tonight_____.

- A) will strike the wall
- B) will be a fun event

9.

Check the one that suits the blank naturally.

I gave him money because_____.

- A) I support his company
- B) He didn't do any work

10.

Check the one that suits the blank naturally.

At the end of her speech,_____.

- A) don't forget to cheer loudly
- B) fit into your clothes

11.

Check the one that suits the blank naturally.

You don't have to pay to get in when_____.

- A) an accident is probable
- B) you go to a public park



4000 Essential English Words 1 Unit 24: A Strong Friendship

12. Check the one that suits the blank naturally.

You must think hard because_____.

- A) I am under pressure
- B) the problem is complex

13. Check the one that suits the blank naturally.

Glad is_____.

- A) another term for happy
- B) the way people unite

14. Check the one that suits the blank naturally.

The artist made his art_____.

- A) from a block of wood
- B) the people cheered for victory

15. Check the one that suits the blank naturally.

He thought the book was boring._____.

- A) He was a critic of it
- B) He really enjoyed it

16. A STRONG FRIENDSHIP

Tim was the strongest man in the town. When he played sports, he always won. He **performed** and **exercised** in the **public** park. He did this to show everyone how strong he was. Most people liked him, but one man didn't. His name was Jack.

Jack hated Tim. Jack was a movie **critic** and the smartest man in town. He could solve **complex** math problems. But no one cared. Jack wanted to be famous like Tim.

One day, there was an unusual **event**. A big storm came suddenly. Snow covered the town. No one could get out. They needed food. The people said, "This is a **task** for a strong man." Tim was under **pressure** to save them. But Jack wanted to be the hero, so they both went. Tim said, "You can't help because of your **lack** of strength."

But Jack found some small **passages** under the snow. One of them led toward another town. That town had food. Because Tim was so big and strong, he almost couldn't **fit** inside. They walked until there was a **block** of ice in their way. Jack said, "We can't get past it. But if you **strike** it, it might break." Tim knew that was **probable**.

He broke it. When there were more ice blocks, Tim broke them. That made him tired. He couldn't walk anymore. Jack said, "Let's **unite** and **support** each other. I'll get the food alone. You rest here."

Jack came back with food. Tim couldn't remember which passage led home. He needed Jack to be his **guide**. The men became friends by working together.

In town, people saw Jack with the food and **cheered**. They called Jack a hero. But Jack didn't care. He was thinking of something else. He said to Tim, "I thought I was smart, but I learned a new **term** today: **friendship**."

What is the main idea of this story?

- A) The best way to strike blocks
- B) How a strong man learned a new term
- C) How two men unite and support each other
- D) How to solve complex problems



4000 Essential English Words 1 Unit 24: A Strong Friendship

17. A STRONG FRIENDSHIP

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In town, people saw Jack with the food and **cheered**. They called Jack a hero. But Jack didn't care. He was thinking of something else. He said to Tim, "I thought I was smart, but I learned a new **term** today: **friendship**."

How did Tim show people he was strong?

- A) He struck the critic in front of them.
- B) He performed and exercised in public places.
- C) He found a passage in the snow.
- D) He lifted a block of ice for them.

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In town, people saw Jack with the food and **cheered**. They called Jack a hero. But Jack didn't care. He was thinking of something else. He said to Tim, "I thought I was smart, but I learned a new **term** today: **friendship**."

Why did Jack become a hero?

- A) He fit inside the passage.
- B) He brought food to the town.
- C) He put pressure on Tim to save the town.
- D) He won every sport he played.



19. A STRONG FRIENDSHIP

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In town, people saw Jack with the food and **cheered**. They called Jack a hero. But Jack didn't care. He was thinking of something else. He said to Tim, "I thought I was smart, but I learned a new **term** today: **friendship**."

What did Tim think while in the passage?

- A)** He thought breaking the ice was probable.
- B)** He thought the storm was an unusual event.
- C)** He thought he was a good guide for Jack.
- D)** He thought it was a very difficult task.



4000 Essential English Words 1 Unit 24: A Strong Friendship

Answer Key:

- | | |
|-------|-------|
| 1: D | 11: B |
| 2: A | 12: B |
| 3: D | 13: A |
| 4: C | 14: A |
| 5: A | 15: A |
| 6: A | 16: C |
| 7: A | 17: B |
| 8: B | 18: B |
| 9: A | 19: A |
| 10: A | |

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4000 Essential English Words 1 Unit 25: Joe's Pond

1.

Choose the right word for the given definition.

to remember someone or something

- A) mix
- B) range
- C) populate
- D) recognize

2.

Choose the right word for the given definition.

the sharp end of a stick

- A) instance
- B) regular
- C) tip
- D) environment

3.

Choose the right word for the given definition.

large from side to side

- A) wide
- B) period
- C) produce
- D) factory

4.

Choose the right word for the given definition.

to be an important part of

- A) sign
- B) medicine
- C) involve
- D) organize

5.

Choose the right word for the given definition.

to make or create

- A) feature
- B) produce
- C) associate
- D) tradition

6.

Fill in the blanks with the correct words from the word bank.

Large companies can ____ many products.

- A) produce
- B) sign
- C) populate
- D) period
- E) range

7.

Fill in the blanks with the correct words from the word bank.

I offered her a ____ of choices from one to ten.

- A) produce
- B) sign
- C) populate
- D) period
- E) range

8.

Fill in the blanks with the correct words from the word bank.

How many people ____ this area?

- A) produce
- B) sign
- C) populate
- D) period
- E) range

9.

Fill in the blanks with the correct words from the word bank.

Give me a ____ if you need help.

- A) produce
- B) sign
- C) populate
- D) period
- E) range



4000 Essential English Words 1 Unit 25: Joe's Pond

10. Fill in the blanks with the correct words from the word bank.

This _____ will last for one hour.

- A) produce
- B) sign
- C) populate
- D) period
- E) range

11. Check the sentence with the bolded word that makes better sense.

- a. When you **mix** things, you take them somewhere.
- b. They make toys in a toy **factory**.

12. Check the sentence with the bolded word that makes better sense.

- a. A **feature** of this computer is its small size.
- b. We **populate** over the ocean.

13. Check the sentence with the bolded word that makes better sense.

- a. We put the **trash** outside so it could be taken away.
- b. We ate chicken once, so now it is a **tradition**.

14. Check the sentence with the bolded word that makes better sense.

- a. He went to the **tip** of the school.
- b. Doing a book report **involves** reading.

15. Check the sentence with the bolded word that makes better sense.

- a. The garbage truck came and **produced** some sunshine.
- b. I **associate** dogs with good pets.

16. Check the sentence with the bolded word that makes better sense.

- a. You **recognize** someone whom you have already met.
- b. Blue is a **range** of color.

17. Check the sentence with the bolded word that makes better sense.

- a. The **sign** was open all evening.
- b. I have a **regular** schedule. It doesn't change.

18. Check the sentence with the bolded word that makes better sense.

- a. The tree is very **wide** because it is small.
- b. Don't forget to **organize** a meeting for next week.

19. Check the sentence with the bolded word that makes better sense.

- a. The clothing store had a sale on **medicine**.
- b. Our **environment** has many plants and animals.

20. Check the sentence with the bolded word that makes better sense.

- a. An **instance** of kindness is sharing food.
- b. He had no **period** to work.



4000 Essential English Words 1 Unit 25: Joe's Pond

21. JOE'S POND

Joe made the world a better place. He got the idea to do that at school. He watched a video there. It was about a **factory**. This factory **produced** a lot of **trash** and put it in a river. The trash and water were a bad **mix**. People **populated** the area by the river and drank its water. This made them sick. Many of them needed **medicine** and made **regular** visits to doctors.

But the video wasn't all bad news. It showed ways to pick up trash and why it's important to do this. It said people can make a difference to their **environment**. The video's important **features** made Joe **associate** trash with hurting people.

One day Joe walked through a park. He **recognized** some of the problems from the video. One **instance** of these problems was the trash in the pond. It was full of plastic cups. There was too much trash. Joe didn't want it to hurt anyone.

He told his grandfather about the park. His grandfather said, "You know, it's a **tradition** in our family to help people. That's why we give food to poor people. Maybe you can help people by cleaning the park."

Cleaning the park would **involve** hard work. Joe decided to **organize** a group to help him. He chose a **wide** area of the park. It had the most trash. He asked his family and friends to come. On Saturday, he gave everyone a sharp stick. They wondered why. He said, "You use the stick's **tip** to pick up trash. This makes it easier." They worked for six weeks. Different people helped each time, but Joe was always there.

In that **period** of time, Joe saw a **range** of results. There was no trash in the water. People could swim in it. Joe knew that was a good **sign**. He was happy because he helped his environment.

What is the main idea of this story?

- A) A grandfather teaching traditions
- B) How to recognize signs of sickness
- C) An instance of videos helping students study
- D) A boy helping the environment

22. JOE'S POND

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In that **period** of time, Joe saw a **range** of results. There was no trash in the water. People could swim in it. Joe knew that was a good **sign**. He was happy because he helped his environment.

When did the boy decide to clean the park?

- A) After he saw a video about a factory harming a river with its trash
- B) After he went there on regular visits
- C) After he saw a range of people cleaning it
- D) After he associated trash with harming people



4000 Essential English Words 1 Unit 25: Joe's Pond

23. JOE'S POND

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In that **period** of time, Joe saw a **range** of results. There was no trash in the water. People could swim in it. Joe knew that was a good **sign**. He was happy because he helped his environment.

Why did the people in the video get sick?

- A) A factory put trash in a river.
- B) They produced too much trash.
- C) They populated too many parks.
- D) They had no medicine for a long period.

24. JOE'S POND

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In that **period** of time, Joe saw a **range** of results. There was no trash in the water. People could swim in it. Joe knew that was a good **sign**. He was happy because he helped his environment.

Why was it easy to pick up the trash?

- A) It did not involve hard work.
- B) Joe did not organize the group.
- C) They used the tips of sharp sticks.
- D) The people had a good mix of tools to use.



4000 Essential English Words 1 Unit 25: Joe's Pond

Answer Key:

- | | |
|-------|-------|
| 1: D | 13: A |
| 2: C | 14: B |
| 3: A | 15: B |
| 4: C | 16: A |
| 5: B | 17: B |
| 6: A | 18: B |
| 7: E | 19: B |
| 8: C | 20: A |
| 9: E | 21: D |
| 10: D | 22: A |
| 11: B | 23: A |
| 12: A | 24: C |

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4000 Essential English Words 1 Unit 26: Archie and His Donkey

1.

Choose the right word for the given definition.

to keep something going

- A) maintain
- B) react
- C) standard
- D) prove

2.

Choose the right word for the given definition.

not this one or that one

- A) neither
- B) further
- C) along
- D) situated

3.

Choose the right word for the given definition.

people and how they act

- A) otherwise
- B) society
- C) advice
- D) climb

4.

Choose the right word for the given definition.

describing the body

- A) final
- B) drop
- C) physical
- D) attention

5.

Choose the right word for the given definition.

to make someone interested

- A) imply
- B) suggest
- C) attract
- D) ride

6.

Choose the word that is a better fit for each sentence.

Can I give you some ____ ?
I ____ that you do your homework before you go out.

- A) suggest / advice
- B) advice / suggest

7.

Choose the word that is a better fit for each sentence.

I got everyone's ____ with my new dress.
Where is your office ____ in the building?

- A) situated / attention
- B) attention / situated

8.

Choose the word that is a better fit for each sentence.

The ____ of his work is very high.
I accidentally ____ my phone in the snow.

- A) dropped / standard
- B) standard / dropped

9.

Choose the word that is a better fit for each sentence.

He ____ my attention by waving to me.
She ____ badly to the news.

- A) attracted / reacted
- B) reacted / attracted

10.

Choose the word that is a better fit for each sentence.

How much ____ is the beach? I'm tired!
We walked ____ the path for two hours.

- A) further / along
- B) along / further

11.

Check the one that suits the blank naturally.

She was angry when _____.

- A) he implied that she was not smart
- B) he proved that she was right



4000 Essential English Words 1 Unit 26: Archie and His Donkey

12. Check the one that suits the blank naturally.

If you want to win the race, you need to _____.

- A) be in good physical condition
- B) drop off all of your extra work

13. Check the one that suits the blank naturally.

He said that I should play sports, so I _____.

- A) suggested playing football
- B) gave him my advice

14. Check the one that suits the blank naturally.

The sound of the car's horn _____.

- A) got everyone's attention
- B) is situated next to the bus stop

15. Check the one that suits the blank naturally.

We are nearly at Jack's house. _____.

- A) It's much further down the road
- B) He lives along this road

16. ARCHIE AND HIS DONKEY

Old Archie needed some money. He decided to sell his donkey. So he and his son Tom went to town. It was **situated** many miles away.

Soon, they met a woman. "Where are you going?" she asked.

"To town," said Archie.

"Any smart person would **ride** the donkey," she said.

"What are you **implying**?" Archie asked. "I'm very smart!" Archie wanted to look smart. So he **climbed** onto the donkey. Then they continued in the direction of the town.

Further along the road, they met a farmer.

"Hello," said Archie. "We want to sell this donkey. Do you want to buy it?"

"I don't need a donkey," said the farmer. "But if you want my **advice**, don't ride it. The donkey needs to be in good **physical** condition."

"Good idea," said Archie. "Tom, I want you to ride it. You're lighter."

"**Neither** you nor your son should ride it. It looks very tired. You should carry the donkey." **suggested** the farmer.

"You're right," said Archie. "Come on, Tom! We'll carry it for the **final** few miles!"

The donkey was very heavy, and they couldn't **maintain** a good speed. They didn't arrive until late in the evening. At last, they walked into the town. But there they **attracted** the **attention** of some teenage boys. They laughed at Tom and Archie. They started to throw stones at them. The donkey **reacted** by kicking. Tom and Archie **dropped** the donkey. It fell on the ground and then ran away. Archie lost his donkey. He went home with no money.

What does this story teach us? We cannot please everyone in our **society**. Don't take everyone's advice, but set your own **standards**. **Prove** to everyone that you can make decisions by yourself. **Otherwise**, you may end up with nothing at all.

What is the main idea of this story?

- A) You should always take the advice of older people.
- B) Teenage boys are the nicest people in society.
- C) You should set your own standards.
- D) You should neither ride nor carry a donkey.



4000 Essential English Words 1 Unit 26: Archie and His Donkey

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What does this story teach us? We cannot please everyone in our **society**. Don't take everyone's advice, but set your own **standards**. **Prove** to everyone that you can make decisions by yourself. **Otherwise**, you may end up with nothing at all.

Why did Archie get on the donkey?

- A) The woman implied that he wasn't smart.
- B) The town was situated further away than he had thought.
- C) He did not want to climb the final hill.
- D) His walking speed was too slow.

18. ARCHIE AND HIS DONKEY

Old Archie needed some money. He decided to sell his donkey. So he and his son Tom went to town. It was **situated** many miles away.

Soon, they met a woman. "Where are you going?" she asked.

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What does this story teach us? We cannot please everyone in our **society**. Don't take everyone's advice, but set your own **standards**. **Prove** to everyone that you can make decisions by yourself. **Otherwise**, you may end up with nothing at all.

Why did the farmer suggest carrying the donkey?

- A) To attract people's attention
- B) To keep the donkey in good physical condition
- C) To maintain their speed
- D) To prove that Archie was strong



19. ARCHIE AND HIS DONKEY

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What does this story teach us? We cannot please everyone in our **society**. Don't take everyone's advice, but set your own **standards**. **Prove** to everyone that you can make decisions by yourself. **Otherwise**, you may end up with nothing at all.

Why did the donkey start kicking?

- A) It didn't want to be carried along the road.
- B) It didn't want to go in the direction of the river.
- C) It reacted badly to a group of teenage boys' teasing.
- D) It became very angry at Archie and Tom.



4000 Essential English Words 1 Unit 26: Archie and His Donkey

Answer Key:

- | | |
|-------|-------|
| 1: A | 11: A |
| 2: A | 12: A |
| 3: B | 13: A |
| 4: C | 14: A |
| 5: C | 15: B |
| 6: B | 16: C |
| 7: B | 17: A |
| 8: B | 18: B |
| 9: A | 19: C |
| 10: A | |

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By visiting the link below, you can access the online version of this test and see the most recent updates.

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4000 Essential English Words 1 Unit 27: The Spider and the Bird

1. Choose the right definition for the given word.

gift

- A) somewhere you go
- B) something you give
- C) someone at a doctor
- D) something you think about

2. Choose the right definition for the given word.

value

- A) worth
- B) the ocean
- C) information
- D) not true

3. Choose the right definition for the given word.

earthquake

- A) to see many things
- B) movement of the ground
- C) a need to eat
- D) to work well

4. Choose the right definition for the given word.

quite

- A) to feel awake
- B) instead
- C) to look at
- D) very much

5. Choose the right definition for the given word.

puzzle

- A) sand
- B) to be gone a long time
- C) in fact
- D) a difficult question

6. Choose the right definition for the given word.

deal

- A) a lot of information
- B) an agreement with another person
- C) a game
- D) to want to do one thing but not another

7. Choose the right definition for the given word.

hunger

- A) a strong need for food
- B) a long trip to a place
- C) when you feel awake
- D) something worth a lot of money

8. Choose the right definition for the given word.

desert

- A) a place without water
- B) something you give someone
- C) in fact
- D) something that is not correct

9. Choose the right definition for the given word.

effective

- A) to think in your head
- B) to go somewhere
- C) to choose something
- D) working very well

10. Choose the right definition for the given word.

coast

- A) to look at something
- B) to see many things
- C) the ground moving
- D) the edge of the ocean



4000 Essential English Words 1 Unit 27: The Spider and the Bird

11. Check the better response to each question.

Which would you have, juice or water?

- A) I would like water, please.
- B) Yes, thank you.

12. Check the better response to each question.

Where did you go on your trip?

- A) We went to Rome.
- B) We like to stay home.

13. Check the better response to each question.

Do you enjoy solving puzzles?

- A) They don't taste very good.
- B) Yes, I think they are fun.

14. Check the better response to each question.

Try to imagine what your future husband or wife will look like.

- A) That's quite difficult.
- B) OK, I will go there tomorrow.

15. Check the better response to each question.

Have you studied Spanish? I'm a little worried about taking the class.

- A) Actually it's not as hard as you think.
- B) Actually I would rather sleep now.

16. Choose the word that is a better fit for each sentence.

I have a ____ for you. Do you think that my car has much ____?

- A) value / gift
- B) gift / value

17. Choose the word that is a better fit for each sentence.

I like to watch the ocean at the _____. It is hot in the _____.

- A) coast / desert
- B) desert / coast

18. Choose the word that is a better fit for each sentence.

Having dinner will make my ____ go away.
Be careful around those dogs; they might ____ you.

- A) bite / hunger
- B) hunger / bite

19. Choose the word that is a better fit for each sentence.

I would like to take a ____ of the capital city sometime.
I went on a ____ around the world last year.

- A) tour / journey
- B) journey / tour

20. Choose the word that is a better fit for each sentence.

I think this dress is ____ pretty.
____ your paper to check for mistakes.

- A) examine / quite
- B) quite / examine



21. THE SPIDER AND THE BIRD

There was once a very big spider. If a bug got into his web, he would **examine** it. However, he didn't eat the bug right away. He asked the bug a question first. It was always **quite** a difficult **puzzle**. If the bug's answer was correct, he let it go. If not, he ate it.

One day, a small bird on a **journey** flew into the spider's web. The spider couldn't **imagine** eating a bird. It was so big! But his **hunger** was too great. He said to the bird, "If you cannot give me a **specific** answer, I will eat you."

The bird laughed. "I could eat you!" But the bird was **actually** scared. She had used all her energy trying to get out of the web. And a spider's **bite** can be very **effective** in killing animals.

"Please don't eat me," the bird said. "I would **rather** make a **deal** with you."

"OK," the spider said. "If your answer is right, I will let you go. If not, you must give me a **gift**. It must be something of great **value**."

The bird said, "You can pick anything you want to eat. I will find it for you." The spider agreed.

"Where can you take a **trip** to the **coast**, the **desert**, and the mountains at the same time?" the spider asked.

The bird asked, "Does this place have **earthquakes**?" But the spider did not say anything. "I can see those places when I fly. Is the 'sky' the right answer?"

"**False!**" said the spider. "The answer is Hawaii! Now you must find some bugs for me."

The spider climbed on the bird's back. They flew and ate bugs together. They took a **tour** of the forest. Then the bird took the spider home. From that day on, they were friends. And they never tried to eat each other again.

Which is NOT part of the spider's puzzle?

- A) The coast
- B) An earthquake
- C) A mountain
- D) The desert

22. THE SPIDER AND THE BIRD

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The spider climbed on the bird's back. They flew and ate bugs together. They took a **tour** of the forest. Then the bird took the spider home. From that day on, they were friends. And they never tried to eat each other again.

Why does the bird make a deal instead of flying away?

- A) Her wings are quite effective in the web.
- B) She is too tired from trying to get out of the web.
- C) She cannot fly because of her hunger.
- D) She would rather take the spider on a trip.



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"**False!**" said the spider. "The answer is Hawaii! Now you must find some bugs for me."

The spider climbed on the bird's back. They flew and ate bugs together. They took a **tour** of the forest. Then the bird took the spider home. From that day on, they were friends. And they never tried to eat each other again.

What will be the bird's gift to the spider?

- A) A tour of the coast
- B) A specific kind of web
- C) Anything the spider wants to eat
- D) A trip to anywhere

24. THE SPIDER AND THE BIRD

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"**False!**" said the spider. "The answer is Hawaii! Now you must find some bugs for me."

The spider climbed on the bird's back. They flew and ate bugs together. They took a **tour** of the forest. Then the bird took the spider home. From that day on, they were friends. And they never tried to eat each other again.

What is the spider's response to the bird's answer?

- A) Your answer is false!
- B) Can you imagine!
- C) No deal!
- D) That has no value!



4000 Essential English Words 1 Unit 27: The Spider and the Bird

Answer Key:

- | | |
|-------|-------|
| 1: B | 13: B |
| 2: A | 14: A |
| 3: B | 15: A |
| 4: D | 16: B |
| 5: D | 17: A |
| 6: B | 18: B |
| 7: A | 19: A |
| 8: A | 20: B |
| 9: D | 21: B |
| 10: D | 22: B |
| 11: A | 23: C |
| 12: A | 24: A |

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4000 Essential English Words 1 Unit 28: The Party

1.

Fill in the blanks with the correct words from the word bank.

If you don't understand the class, you should ask your ____ for help.

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage

2.

Fill in the blanks with the correct words from the word bank.

I could ____ hear his speech because of all the noise.

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage

3.

Fill in the blanks with the correct words from the word bank.

I ____ that tomorrow will be a good day.

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage

4.

Fill in the blanks with the correct words from the word bank.

There was a lot of ____ in his closet.

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage



4000 Essential English Words 1 Unit 28: The Party

5. Fill in the blanks with the correct words from the word bank.

I made a ____ of things I want for my birthday.

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage

6. Fill in the blanks with the correct words from the word bank.

I think that this TV show is _____. Let's watch something else.

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage

7. Fill in the blanks with the correct words from the word bank.

Have you ever heard this ____? I really like its music.

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage

8. Fill in the blanks with the correct words from the word bank.

Do you have time in your ____ to come over this week?

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage

9. Fill in the blanks with the correct words from the word bank.

If I am not home when you call, just leave a _____.

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage

10. Fill in the blanks with the correct words from the word bank.

If you wake up early, you don't need to ____ to get to school.

- A) list
- B) professor
- C) band
- D) barely
- E) schedule
- F) predict
- G) message
- H) boring
- I) rush
- J) garbage



4000 Essential English Words 1 Unit 28: The Party

11. Check the one that suits the blank naturally.

I don't like this show. _____.

- A) It is very boring
- B) It is a long list

12. Check the one that suits the blank naturally.

A treasure appeared in the middle of the room. _____.

- A) It owned us
- B) It was magic

13. Check the one that suits the blank naturally.

The man read the weather report. _____.

- A) He rushed through the building
- B) He predicted rain

14. Check the one that suits the blank naturally.

I have many things to do today. _____.

- A) My schedule is full
- B) I can share with you

15. Check the one that suits the blank naturally.

When the play started, _____.

- A) the actors walked onto the stage
- B) there were no people within the room

16. THE PARTY

Cody's family moved to a new house. His dad got a new job as a **professor**. Cody liked his new town, but he missed his grandparents. For his birthday, Cody wanted to have a party. His dad said, "Yes, we could even have a band play!"

On the day of the party, Cody woke up and **rushed** to get ready. He started to check his **list** of things to do. He was so excited! But then he **noticed** something terrible. There was snow on the ground and lots of it! "Dad!" he yelled. "How can the **band** play their **instruments** outside?"

Dad said, "We'll move the **stage** inside." It **barely** fit **within** the **garage** because there were some boxes and garbage there. But when they finished, they got a call from the band. They did not want to come in the **snowstorm**.

Dad said, "Let's get someone to perform **magic**." But no one would come because of the snow.

Finally, Dad said, "Cody, there's too much snow. We need to **cancel** the party."

"Yes, sir," Cody said sadly. "It's going to be a **boring** birthday," he **predicted**. Cody wanted to **share** his birthday with someone. He wanted to be at his old home. He wanted to see his grandparents.

But then something got his attention. He noticed a car in the **driveway**. His grandparents **owned** a car like that!

Cody was right. His grandparents came for his birthday! "Happy birthday, Cody! We're sorry we are late. But there was so much snow. It made us go off **schedule**. We tried to leave a **message** to tell you."

Cody told them what happened. "I'm sorry," said Grandpa.

"I was sad," Cody said. "But I'm not anymore. I'm so happy to see you." Dad brought out Cody's birthday treat. It was his favourite type, a sundae with whipped cream on top. Then Cody told his grandparents about the new town. It was his best birthday ever.

What does Cody's dad do as a job?

- A) His dad is a professor.
- B) His dad is in a band.
- C) His dad owns a restaurant.
- D) His dad does magic shows.



4000 Essential English Words 1 Unit 28: The Party

17. THE PARTY

Cody's family moved to a new house. His dad got a new job as a **professor**. Cody liked his new town, but he missed his grandparents. For his birthday, Cody wanted to have a party. His dad said, "Yes, we could even have a band play!"

On the day of the party, Cody woke up and **rushed** to get ready. He started to check his **list** of things to do. He was so excited! But then he **noticed** something terrible. There was snow on the ground and lots of it! "Dad!" he yelled. "How can the **band** play their **instruments** outside?"

Dad said, "We'll move the **stage** inside." It **barely** fit **within** the **garage** because there were some boxes and garbage there. But when they finished, they got a call from the band. They did not want to come in the snow**storm**.

Dad said, "Let's get someone to perform **magic**." But no one would come because of the snow.

Finally, Dad said, "Cody, there's too much snow. We need to **cancel** the party."

"Yes, sir," Cody said sadly. "It's going to be a **boring** birthday," he **predicted**. Cody wanted to **share** his birthday with someone. He wanted to be at his old home. He wanted to see his grandparents.

But then something got his attention. He noticed a car in the **driveway**. His grandparents **owned** a car like that!

Cody was right. His grandparents came for his birthday! "Happy birthday, Cody! We're sorry we are late. But there was so much snow. It made us go off **schedule**. We tried to leave a **message** to tell you."

Cody told them what happened. "I'm sorry," said Grandpa.

"I was sad," Cody said. "But I'm not anymore. I'm so happy to see you." Dad brought out Cody's birthday treat. It was his favourite type, a sundae with whipped cream on top. Then Cody told his grandparents about the new town. It was his best birthday ever.

What does Cody want for his birthday?

- A) A musical instrument
- B) A stage to play music on
- C) Someone to share it with
- D) Everything on his list

18. THE PARTY

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"I was sad," Cody said. "But I'm not anymore. I'm so happy to see you." Dad brought out Cody's birthday treat. It was his favourite type, a sundae with whipped cream on top. Then Cody told his grandparents about the new town. It was his best birthday ever.

What does Cody predict will happen?

- A) He will have a boring birthday.
- B) He will eat ice cream.
- C) No one will notice the snowstorm.
- D) He will have to rush to get ready for the party.



19. THE PARTY

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What gets Cody's attention?

- A) His dad calling him "sir"
- B) The car his grandparents own
- C) The stage within the garage
- D) That nothing is happening on schedule



4000 Essential English Words 1 Unit 28: The Party

Answer Key:

- | | |
|-------|-------|
| 1: B | 11: A |
| 2: D | 12: B |
| 3: F | 13: B |
| 4: A | 14: A |
| 5: A | 15: A |
| 6: H | 16: A |
| 7: C | 17: C |
| 8: E | 18: A |
| 9: G | 19: B |
| 10: I | |

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By visiting the link below, you can access the online version of this test and see the most recent updates.

<https://www.english-test-online.com/4000-essential-english-words-1-unit-28-the-party/>

4000 Essential English Words 1 Unit 29: How the World Got Light

1. Choose the right definition for the given word.

breakfast

- A) power
- B) the first meal of the day
- C) having a lot of money
- D) the reason for something

2. Choose the right definition for the given word.

knowledge

- A) something that you can do
- B) a good feeling about someone
- C) to become better
- D) what a person knows

3. Choose the right definition for the given word.

president

- A) the leader of a country
- B) a little bit cold
- C) to change other things
- D) to tell people what to do

4. Choose the right definition for the given word.

gain

- A) to get more
- B) to tell about
- C) important
- D) to want more than something else

5. Choose the right definition for the given word.

audience

- A) not hard
- B) the first meal of the day
- C) having a lot of money
- D) a group of people watching something

6. Choose the right definition for the given word.

somehow

- A) unkind or unpleasant
- B) slightly cold
- C) in a way not known
- D) to change something

7. Choose the right definition for the given word.

competition

- A) a leader
- B) a game to find the best
- C) a reason for something
- D) something you can do

8. Choose the right definition for the given word.

skill

- A) what you know
- B) power
- C) the ability to do something well
- D) to think someone is good

9. Choose the right definition for the given word.

mean

- A) not short
- B) to get more
- C) big or important
- D) not kind

10. Choose the right definition for the given word.

assign

- A) to want more
- B) give
- C) to tell someone to do something
- D) having a lot of money



4000 Essential English Words 1 Unit 29: How the World Got Light

11. Fill in the blanks with the correct words from the word bank.

If you _____ something widely, everyone will know about it.

- A) major
- B) advertise
- C) vote
- D) competition
- E) skills

12. Fill in the blanks with the correct words from the word bank.

If you have a _____ problem, you might need more help.

- A) major
- B) advertise
- C) vote
- D) competition
- E) skills

13. Fill in the blanks with the correct words from the word bank.

I want to be in the _____ to show that I am the best.

- A) major
- B) advertise
- C) vote
- D) competition
- E) skills

14. Fill in the blanks with the correct words from the word bank.

His skiing _____ are great! He can be a professional.

- A) major
- B) advertise
- C) vote
- D) competition
- E) skills

15. Fill in the blanks with the correct words from the word bank.

Next month, our country will _____ for a new president.

- A) major
- B) advertise
- C) vote
- D) competition
- E) skills

16. Check the one that suits the blank naturally.

I'm hungry because _____.

- A) I didn't eat breakfast
- B) I don't have much knowledge

17. Check the one that suits the blank naturally.

I'm reading a science book. _____.

- A) I want to be in the audience
- B) I want to gain some new information

18. Check the one that suits the blank naturally.

She always does the right thing. _____.

- A) This makes her rich
- B) I have a lot of respect for her

19. Check the one that suits the blank naturally.

I have milk and water. _____?

- A) Which one do you prefer
- B) Do you want a president

20. Check the one that suits the blank naturally.

He works on his project every day. _____.

- A) He assigned it to me
- B) He's making a lot of progress



21. HOW THE WORLD GOT LIGHT

The **president** of Darkland was a pig—a very bad pig. He was a pig of **major importance**. He was **rich**, and he had a lot of **strength**. But he was **mean** to all the animals in Darkland. He kept all of the world's light in a bag. He **preferred** to keep the world **cool** and dark. He wanted to stop the **progress** of the city. The animals couldn't work in the dark. He didn't have any **respect** for them. "Light is too good for them," he said. "Only I should have light."

But the animals needed light. So they decided to hold a **competition**. They wanted to find the smartest animal in Darkland. That animal had to steal light from the president. They **advertised** the competition everywhere. All the animals came.

The animals all showed off their **skills**. The **audience** watched and then **voted** for the animal with the most **knowledge**. The winner was a tall bird named Raven. They **assigned** him the job of getting light.

The next morning, Raven ate **breakfast** and then left his home. "How will I **gain** light from the president?" thought Raven. He needed to trick the president **somehow**. Then, Raven had an idea. Raven could make his voice sound like anything!

Raven walked up to the president's door. He made the sound of a crying baby. He cried very loudly. Soon, the president opened the door.

"Be quiet!" the president yelled. Right then, Raven quickly made his move. He flew by the pig and found the soft bag. He took it outside. The sun was inside the bag!

Raven flew high and put the sun in the sky. The president was very mad. Raven tricked him! But the other animals were very happy. At last, they had light—all because of Raven's smart thinking.

What is this story about?

- A) How a big, tall bird gave light to the world
- B) A rich president who helped the world stay cool
- C) How a competition helped animals gain skills
- D) The importance of gaining the president's respect

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Raven flew high and put the sun in the sky. The president was very mad. Raven tricked him! But the other animals were very happy. At last, they had light—all because of Raven's smart thinking.

Why did the pig hide the sun?

- A) To let the people assign a job to Raven
- B) To bring an audience to see his big house
- C) To prevent the animals from voting
- D) To stop progress



4000 Essential English Words 1 Unit 29: How the World Got Light

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Raven flew high and put the sun in the sky. The president was very mad. Raven tricked him! But the other animals were very happy. At last, they had light—all because of Raven's smart thinking.

What is NOT true of the president?

- A) He kept the sun in a soft bag.
- B) He did not like the animals of Darkland.
- C) He found a baby outside his house.
- D) He became very angry at Raven.

24. HOW THE WORLD GOT LIGHT

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How did Raven steal the sun?

- A) He used his strength to fight the president for it.
- B) He used his knowledge of the area to find it.
- C) He made a sound like a baby to make the pig open the door.
- D) He advertised a major competition and won it.



4000 Essential English Words 1 Unit 29: How the World Got Light

Answer Key:

- | | |
|-------|-------|
| 1: B | 13: D |
| 2: D | 14: E |
| 3: A | 15: C |
| 4: A | 16: A |
| 5: D | 17: B |
| 6: C | 18: B |
| 7: B | 19: A |
| 8: C | 20: B |
| 9: D | 21: A |
| 10: C | 22: D |
| 11: B | 23: C |
| 12: A | 24: C |

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<https://www.english-test-online.com/4000-essential-english-words-1-unit-29-how-the-world-got-light/>

4000 Essential English Words 1 Unit 30: Cats and Secrets

1. Choose the right definition for the given word.

section

- A) higher
- B) the top layer
- C) a part
- D) to look at

2. Choose the right definition for the given word.

inside

- A) in front
- B) the inner part
- C) proof
- D) someone very good at something

3. Choose the right definition for the given word.

proper

- A) a strong feeling
- B) to treat the same
- C) correct
- D) in the middle

4. Choose the right definition for the given word.

different

- A) not influenced
- B) not the same
- C) to show how to do
- D) a phrase with a different meaning

5. Choose the right definition for the given word.

memory

- A) a bag in clothes
- B) a normal thing
- C) how much money
- D) something you remember

6. Choose the right definition for the given word.

idiom

- A) higher
- B) a meaning different from its words
- C) facts that prove something
- D) to look carefully

7. Choose the right definition for the given word.

amount

- A) how much there is
- B) a part of something larger
- C) to treat the same
- D) the right thing to do

8. Choose the right definition for the given word.

honesty

- A) the top of something
- B) to learn about something
- C) in front of something
- D) the quality of being truthful

9. Choose the right definition for the given word.

master

- A) a way of acting
- B) someone who is very good at something
- C) to show how to do something
- D) a feeling that something is correct or true

10. Choose the right definition for the given word.

scan

- A) to give something to someone
- B) to look carefully at something
- C) something that happens a lot
- D) something you remember



4000 Essential English Words 1 Unit 30: Cats and Secrets

11. Check the better response to each question.

Is his picture above mine?

- A) Yes, it is much lower than yours.
- B) Yes, it is much higher than yours.

12. Check the better response to each question.

Should we go straight ahead to get to your house?

- A) No, we must turn left.
- B) No, it is in front of us.

13. Check the better response to each question.

Is this the correct amount?

- A) No, you must pay more money.
- B) No, that is the wrong answer.

14. Check the better response to each question.

What is your belief about ghosts?

- A) I think they are real.
- B) There are many movies about ghosts.

15. Check the better response to each question.

Did he put the table in the center of the room?

- A) Yes, it is against the wall.
- B) Yes, it is right in the middle.

16. Check the better response to each question.

Is lightning common here?

- A) No, it happens all the time.
- B) No, it never happens here.

17. Check the better response to each question.

Can you demonstrate how to solve the problem?

- A) Yes, I can show you.
- B) No, I know how to do it.

18. Check the better response to each question.

Do you have evidence to prove it?

- A) Yes, I have a news article.
- B) Yes, I think that I'm a nice person.

19. Check the better response to each question.

How much did your shirt cost?

- A) It was on sale for \$15.
- B) I bought it at the mall last week.

20. Check the better response to each question.

Will he be an independent leader?

- A) Yes, he always does what other people do.
- B) Yes, he makes his own decisions.



4000 Essential English Words 1 Unit 30: Cats and Secrets

21. CATS AND SECRETS

In English, there is a **common idiom** “let the cat out of the bag.” It means to tell a secret. But where did this idiom start?

It came from a **section** of England. Long ago, people there went from town to town to sell things like vegetables, clothes, and pigs. They had strong **beliefs** about **honesty**. They didn’t like lying. One day, a man went to the section’s **center** to sell things.

“I have a baby pig for sale! It won’t **cost** much,” he said. He held the animal **above** his head. His style was **different** from honest people’s style. He was a **master** of tricking people and lying.

A woman named Beth **scanned** his pig. He offered her the pig for one gold coin. That was a very small **amount**. Beth gave him the coin. He put it in his pocket. He walked **ahead** of Beth to get the pig.

He gave her a closed bag and said, “Here’s your pig.” He then left very quickly.

Beth looked at the bag’s **surface**. It was moving. She opened it to let the pig out. A cat was **inside**! “He tricked me! That isn’t **proper**,” she said.

Later, the man returned to trick more people. Beth saw him and the **memory** of the cat came back. She told her friends. They stopped him. But no one knew what to do next.

Someone said, “We need an **independent** and fair person to decide that.” They went to the judge. Beth told him about the cat in the bag.

The judge asked, “Is there **evidence**? Can you **demonstrate** how he did it?”

“Look in his bag,” said Beth. She opened it and let a cat out of the bag. They learned the man’s secret, and he went to jail.

That’s how the idiom “let the cat out of the bag” came to mean to tell a secret.

What is the main idea of this story?

- A) It is about a common belief about cats.
- B) People should scan evidence carefully.
- C) Masters of lying will go to jail.
- D) It is about the origin of an idiom.

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What did Beth say after she was tricked?

- A) That’s not proper.
- B) That’s a very small amount.
- C) Can you demonstrate how he did it?
- D) We need an independent and fair person to help.



4000 Essential English Words 1 Unit 30: Cats and Secrets

23. CATS AND SECRETS

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Where did the man hold the pig?

- A) In a pocket
- B) On the surface of the bag
- C) Above his head
- D) In the section's center

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It came from a **section** of England. Long ago, people there went from town to town to sell things like vegetables, clothes, and pigs. They had strong **beliefs** about **honesty**. They didn't like lying. One day, a man went to the section's **center** to sell things.

"I have a baby pig for sale! It won't **cost** much," he said. He held the animal **above** his head. His style was **different** from honest people's style. He was a **master** of tricking people and lying.

A woman named Beth **scanned** his pig. He offered her the pig for one gold coin. That was a very small **amount**. Beth gave him the coin. He put it in his pocket. He walked **ahead** of Beth to get the pig.

He gave her a closed bag and said, "Here's your pig." He then left very quickly.

Beth looked at the bag's **surface**. It was moving. She opened it to let the pig out. A cat was **inside**! "He tricked me! That isn't **proper**," she said.

Later, the man returned to trick more people. Beth saw him and the **memory** of the cat came back. She told her friends. They stopped him. But no one knew what to do next.

Someone said, "We need an **independent** and fair person to decide that." They went to the judge. Beth told him about the cat in the bag.

The judge asked, "Is there **evidence**? Can you **demonstrate** how he did it?"

"Look in his bag," said Beth. She opened it and let a cat out of the bag. They learned the man's secret, and he went to jail.

That's how the idiom "let the cat out of the bag" came to mean to tell a secret.

Why did Beth look at the bag?

- A) The surface was moving.
- B) The man had a different style.
- C) The man was ahead of her.
- D) He offered the pig for so little money.



4000 Essential English Words 1 Unit 30: Cats and Secrets

Answer Key:

- | | |
|-------|-------|
| 1: C | 13: A |
| 2: B | 14: A |
| 3: C | 15: B |
| 4: B | 16: B |
| 5: D | 17: A |
| 6: B | 18: A |
| 7: A | 19: A |
| 8: D | 20: B |
| 9: B | 21: D |
| 10: B | 22: A |
| 11: B | 23: C |
| 12: A | 24: A |

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