

4000 Essential English Words 1 Unit 11: Princess Rose and the Creature

1. Choose the right word for the given definition.
- to marry
- A) collect
 - B) wed
 - C) prepare
 - D) introduce
2. Choose the right word for the given definition.
- a living thing
- A) conversation
 - B) truth
 - C) creature
 - D) decision
3. Choose the right word for the given definition.
- to move a boat across the water
- A) spend
 - B) berry
 - C) forest
 - D) sail
4. Choose the right word for the given definition.
- one thing or the other
- A) asleep
 - B) compete
 - C) either
 - D) serious
5. Choose the right word for the given definition.
- any longer
- A) ground
 - B) strange
 - C) wake
 - D) anymore
6. To ____ for the test, I had to study for a long time.
- A) compete
 - B) decision
 - C) collect
 - D) strange
 - E) prepare
 - F) serious
 - G) truth
 - H) asleep
 - I) introduce
 - J) conversation
7. Playing with a knife can lead to ____ injury.
- A) compete
 - B) decision
 - C) collect
 - D) strange
 - E) prepare
 - F) serious
 - G) truth
 - H) asleep
 - I) introduce
 - J) conversation
8. It's ____ for her to be mean; usually she is very kind.
- A) compete
 - B) decision
 - C) collect
 - D) strange
 - E) prepare
 - F) serious
 - G) truth
 - H) asleep
 - I) introduce
 - J) conversation
9. Michael's parents and teacher had a ____ about his grades.
- A) compete
 - B) decision
 - C) collect
 - D) strange
 - E) prepare
 - F) serious
 - G) truth
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10. I ____ books, and now I have over 500 of them.

- A) compete
- B) decision
- C) collect
- D) strange
- E) prepare
- F) serious
- G) truth
- H) asleep
- I) introduce
- J) conversation

11. She did not know my name, so I had to ____ myself.

- A) compete
- B) decision
- C) collect
- D) strange
- E) prepare
- F) serious
- G) truth
- H) asleep
- I) introduce
- J) conversation

12. I had to make a ____ about which book I wanted to buy.

- A) compete
- B) decision
- C) collect
- D) strange
- E) prepare
- F) serious
- G) truth
- H) asleep
- I) introduce
- J) conversation

13. He lies a lot, but I hope he is telling the ____.

- A) compete
- B) decision
- C) collect
- D) strange
- E) prepare
- F) serious
- G) truth
- H) asleep
- I) introduce
- J) conversation

14. Many countries ____ in the Olympics every four years.

- A) compete
- B) decision
- C) collect
- D) strange
- E) prepare
- F) serious
- G) truth
- H) asleep
- I) introduce
- J) conversation

15. He was so tired that he fell ____ right away.

- A) compete
- B) decision
- C) collect
- D) strange
- E) prepare
- F) serious
- G) truth
- H) asleep
- I) introduce
- J) conversation



16. PRINCESS ROSE AND THE CREATURE

There was once a beautiful princess named Rose. Her mother, the queen, however, was not as beautiful as the princess. The queen felt bad that she was not the most beautiful woman in the kingdom **anymore**. She was tired of **competing** with her daughter. She made a **decision**. She **prepared** a drink for the princess. After the princess drank it, she fell **asleep**. Then the queen took the princess to the **forest**. She left the princess there. It was a very **serious** thing to do. "**Either** she will be killed by animals or she will get lost in the forest," the queen thought.

The princess had a dream. She dreamed about a man with brown hair and brown eyes. It was the man she would wed.

The princess **woke** up. She saw a **strange creature** on the **ground**. It looked like a man, but he was hairy and green. He had horns on his head and a pig's nose.

The creature said, "Did I scare you? I hope not. Let me **introduce** myself. I am Henry."

"I am not scared. To tell you the **truth**, I think you are cute," said Rose.

Rose and Henry **spent** the day together. They **collected berries**, caught fish, and had lunch. They had a very good day filled with nice **conversations**.

"Rose, I have to go home," said Henry. "My ship will **sail** home soon. I can't leave you here in the forest alone. Will you come with me?"

Rose was very happy. She gave Henry a kiss right on his pig nose. As soon as she kissed Henry, he began to change. His pig nose turned into a man's nose. His horns and green hair went away. Standing in front of her was the man Rose had dreamt about.

Rose and Henry were **married**, and they lived happily.

What is this story about?

- A) A strange creature that competes with a princess
- B) Why a queen had a conversation with a princess
- C) How a princess met a creature in a forest
- D) A serious decision made by a princess

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Rose and Henry were **married**, and they lived happily.

Which of the following is NOT true in the story?

- A) The queen fell asleep in the forest.
- B) The princess had a dream.
- C) The creature wasn't mean or scary.
- D) Henry said he was going to sail away on a ship.



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What did the queen want to happen to the princess?

- A) A creature would wake the princess.
- B) A creature would prepare a drink for the princess.
- C) An animal would kill the princess if she was left on the ground.
- D) Rose and a creature would collect either berries or fruits.

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Rose and Henry were **married**, and they lived happily.

Which of the following is true at the end of the story?

- A) Rose introduces Henry to the queen.
- B) Rose and Henry wed.
- C) The queen learns the truth about Rose.
- D) The queen sails away on a ship.



4000 Essential English Words 1 Unit 11: Princess Rose and the Creature

Answer Key:

1: B
2: C
3: D
4: C
5: D
6: E
7: F
8: D
9: A
10: C

11: I
12: B
13: G
14: A
15: H
16: C
17: A
18: C
19: B

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4000 Essential English Words 1 Unit 12: The Crazy Artist

1.

Choose the right word for the given definition.

a person who paints, draws, or sculpts

- A) magazine
- B) article
- C) artist
- D) alone

2.

Choose the right word for the given definition.

to decide that something is good or bad

- A) neighbor
- B) judge
- C) meal
- D) compare

3.

Choose the right word for the given definition.

a way of doing something

- A) method
- B) profit
- C) professional
- D) attitude

4.

Choose the right word for the given definition.

how good something is

- A) apartment
- B) thin
- C) quality
- D) stairs

5.

Choose the right word for the given definition.

something used to make other things

- A) shape
- B) symbol
- C) material
- D) space

6.

Check the sentence with the bolded word that makes better sense.

- a. When you are **alone**, you are with another person.
- b. You can read **articles** in a newspaper.

7.

Check the sentence with the bolded word that makes better sense.

- a. If you make a **profit**, you have more money than you did before
- b. If you have **professional** training, you can't do a difficult job.

8.

Check the sentence with the bolded word that makes better sense.

- a. The Earth is a very **thin** planet.
- b. If something is a **symbol**, it stands for something else.

9.

Check the sentence with the bolded word that makes better sense.

- a. You can use **stairs** to go up inside a building.
- b. Since she is a lawyer, people call my wife an **artist**.

10.

Check the sentence with the bolded word that makes better sense.

- a. There are many **apartments** in one building.
- b. Your **attitude** is the way you look.

11.

Check the sentence with the bolded word that makes better sense.

- a. You cannot get information from a **magazine**
- b. If you **compare** two things, you say how they are different.



4000 Essential English Words 1 Unit 12: The Crazy Artist

12. Check the sentence with the bolded word that makes better sense.

- a. If you **judge** something, you know if it is good or bad
- b. **Neighbors** are people who live far from you.

13. Check the sentence with the bolded word that makes better sense.

- a. A **meal** has food and a drink.
- b. A **shape** is something you cannot see.

14. Check the sentence with the bolded word that makes better sense.

- a. A **symbol** is a picture of two different things.
- b. You must have **space** to add more things to a room.

15. Check the sentence with the bolded word that makes better sense.

- a. If something has low **quality**, it is very good.
- b. A **material** is used to make something else.

16. THE CRAZY ARTIST

Frenhofer was the best **artist** in the world. Everyone loved him. The **quality** of his paintings was very high. He always used the best **materials**. He made a big **profit** from his paintings. He had delicious **meals** with his rich **neighbors**. He taught art classes. Life was good.

Then his **attitude** changed. He stopped selling paintings and teaching. He tried a new **method** of painting. He stayed **alone** in his **apartment** all day. He worked all day and all night, rarely eating. Soon Frenhofer became very **thin**. But he kept working on the same painting for many years. He worked as hard as he could.

Finally, he finished the painting. He was very happy and invited other artists to see it. "I want your **professional** opinion," he said. He wanted them to **judge** it and **compare** it to other paintings. Everyone was very excited as they went up the **stairs** to his apartment. Frenhofer was excited to show his painting, and the artists were excited to see it. "They'll love it," he thought. But they did not.

They were surprised by his painting. There was no white anywhere. Frenhofer filled the whole painting with lines and colors. There was no **space** for a normal picture. It was full of strange **shapes**. It looked bad to the other artists. He used **symbols**, and they didn't understand them. They thought it was terrible. "Why did you paint this strange picture?" someone asked. They didn't understand its beauty.

But after some time, many people began to like his painting. People wrote **articles** about it in **magazines**. They said it was his best work. They loved his strange symbols. They loved his strange colors. Frenhofer's painting reminded everyone that just because something was new didn't mean that it was bad. He also helped them to realize that sometimes it takes people a little time to understand great things.

What is this story about?

- A)** A painter whose neighbors judge his art as poor quality
- B)** An artist who teaches art classes in his apartment
- C)** A man who writes articles for a magazine
- D)** A thin man who eats meals with friends



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Why does Frenhofer want the artists to see his painting?

- A) Why does Frenhofer want the artists to see his painting?
- B) He wants them to judge his materials.
- C) He wants them to give their professional opinion.
- D) He wants to compare his new method to theirs.

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What is true of Frenhofer's painting?

- A) It is made with low-quality materials.
- B) It is full of strange colors and shapes.
- C) It does not have any symbols in it.
- D) It is a picture of other artists.



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Where do the other artists see his painting?

- A)** It is alone in the space used for art classes.
- B)** They go to Frenhofer's apartment.
- C)** Frenhofer takes it to their apartment.
- D)** It is on sale at a famous store.



4000 Essential English Words 1 Unit 12: The Crazy Artist

Answer Key:

- | | |
|-------|-------|
| 1: C | 11: B |
| 2: B | 12: A |
| 3: A | 13: A |
| 4: C | 14: B |
| 5: C | 15: B |
| 6: B | 16: A |
| 7: A | 17: C |
| 8: B | 18: B |
| 9: A | 19: B |
| 10: A | |

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4000 Essential English Words 1 Unit 13: The Farmer and the Cats

1.

Choose the right word for the given definition.

the liquid in your body

- A) spot
- B) blood
- C) cell
- D) owe

2.

Choose the right word for the given definition.

to set on fire

- A) burn
- B) increase
- C) feed
- D) contain

3.

Choose the right word for the given definition.

doing what you should do

- A) demand
- B) raise
- C) position
- D) responsible

4.

Choose the right word for the given definition.

the same as something else

- A) hole
- B) structure
- C) lord
- D) equal

5.

Choose the right word for the given definition.

something interesting to see

- A) sight
- B) correct
- C) whole
- D) crop

6.

Fill in the blanks with the correct words from the word bank.

I left my coat in the ____ by the window

- A) feed
- B) whole
- C) cell
- D) spot
- E) correct

7.

Fill in the blanks with the correct words from the word bank.

The poor man had no money to ____ his family.

- A) feed
- B) whole
- C) cell
- D) spot
- E) correct

8.

Fill in the blanks with the correct words from the word bank.

The robber was locked in a ____ for a year.

- A) feed
- B) whole
- C) cell
- D) spot
- E) correct

9.

Fill in the blanks with the correct words from the word bank.

Did you read the ____ book or just part of it?

- A) feed
- B) whole
- C) cell
- D) spot
- E) correct



4000 Essential English Words 1 Unit 13: The Farmer and the Cats

10. Fill in the blanks with the correct words from the word bank.

If I get the answers ____, I will pass the test.

- A) feed
- B) whole
- C) cell
- D) spot
- E) correct

11. Check the better response to each question.

What did your father demand?

- A) He is not nice.
- B) That I clean my room.

12. Check the better response to each question.

Will you help me raise this?

- A) Yes. How high?
- B) Yes, it goes lower.

13. Check the better response to each question.

What position were these in?

- A) They were next to each other.
- B) They came from the store.

14. Check the better response to each question.

Does that bottle contain water?

- A) Yes. What is inside it?
- B) No, it has milk in it.

15. Check the better response to each question.

Did you hear that Jim's house burned down?

- A) That is terrible!
- B) Is it bigger now?

16. Choose the word that is a better fit for each sentence.

The bad guy sat on the floor of his ____ .
Dad says the old ____ is not safe.

- A) structure / cell
- B) cell / structure

17. Choose the word that is a better fit for each sentence.

The ____ ruled over 100 people in the town.
I still ____ the bank money for my university loan.

- A) lord / owe
- B) owe / lord

18. Choose the word that is a better fit for each sentence.

Won't your legs hurt if you stay in that ____ for long?
This is our favorite picnic ____ .

- A) spot / position
- B) position / spot

19. Choose the word that is a better fit for each sentence.

The ____ class was excited.
I dug a ____ to put a tree in.

- A) whole / hole
- B) hole / whole

20. Choose the word that is a better fit for each sentence.

Do not ____ any of the animals at the zoo.
The farmer grew a ____ of potatoes.

- A) crop / feed
- B) feed / crop



4000 Essential English Words 1 Unit 13: The Farmer and the Cats

21. THE FARMER AND THE CATS

Arthur was a **responsible** farmer, and Maria was a nice lady. But they were poor. They **owed** the town **lord** money for their land. One summer, their farm **burned**. One **structure** caught fire, and most of the animals ran away. Only the cats stayed. So Arthur and Maria had to bring in their **crops** without an animal's help.

On a fall day, the lord **demanded** his money. Arthur asked if the lord could wait until he brought in his crops.

The lord was angry. He **raised** his hands high and yelled, "Pay me by the end of the week. If you don't, I will **increase** the money you have to pay. I might put you in a jail **cell**."

So Arthur and Maria worked until there was **blood** on their hands. They finished four lines of corn and went to bed.

But the next morning, eight lines were finished! "Maria, didn't we stop in this **spot** here?" Arthur asked.

"Yes, that is **correct**. And the tools were in a different **position**, too," Maria said. They were surprised and happy. That day, they worked hard and finished five lines.

But in the morning, ten lines were done! Each day they did a lot of work. Each night, someone else did an **equal** amount of work. In a week, the **whole** field was finished. "Tomorrow I will sell the crops and pay the lord," Arthur said. But that morning, the crops were gone. A bag was in the middle of the field. It **contained** money.

"Maria, let's see who has helped us work." Through a **hole** in the wall, they saw a funny **sight**. The cats were dancing in the field and eating corn! Now Arthur knew what had happened. The cats had worked at night! After that, Arthur was very nice to his cats and **fed** them lots of corn.

What does Arthur do in the story?

- A) Put the lady in a jail cell
- B) Raise his hands high
- C) Demand money from people
- D) Work until there is blood on his hands

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But the next morning, eight lines were finished! "Maria, didn't we stop in this **spot** here?" Arthur asked.

"Yes, that is **correct**. And the tools were in a different **position**, too," Maria said. They were surprised and happy. That day, they worked hard and finished five lines.

But in the morning, ten lines were done! Each day they did a lot of work. Each night, someone else did an **equal** amount of work. In a week, the **whole** field was finished. "Tomorrow I will sell the crops and pay the lord," Arthur said. But that morning, the crops were gone. A bag was in the middle of the field. It **contained** money.

"Maria, let's see who has helped us work." Through a **hole** in the wall, they saw a funny **sight**. The cats were dancing in the field and eating corn! Now Arthur knew what had happened. The cats had worked at night! After that, Arthur was very nice to his cats and **fed** them lots of corn.

What is true of the cats in the story?

- A) They burn the farm and scare the animals.
- B) They do work equal to Arthur's work.
- C) They think Arthur is very responsible.
- D) They put all the tools in one spot.



4000 Essential English Words 1 Unit 13: The Farmer and the Cats

23. THE FARMER AND THE CATS

Arthur was a **responsible** farmer, and Maria was a nice lady. But they were poor. They **owed** the town **lord** money for their land. One summer, their farm **burned**. One **structure** caught fire, and most of the animals ran away. Only the cats stayed. So Arthur and Maria had to bring in their **crops** without an animal's help.

On a fall day, the lord **demanded** his money. Arthur asked if the lord could wait until he brought in his crops.

The lord was angry. He **raised** his hands high and yelled, "Pay me by the end of the week. If you don't, I will **increase** the money you have to pay. I might put you in a jail **cell**."

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What does the bag contain?

- A) A gift for the lady
- B) Corn to feed the animals
- C) Money for the lord
- D) A new kind of crop

24. THE FARMER AND THE CATS

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What sight did Maria and Arthur see in the morning?

- A) A hole in the wall of their house
- B) A whole new structure on the farm
- C) The lord working in their fields
- D) The cats dancing on the farm



4000 Essential English Words 1 Unit 13: The Farmer and the Cats

Answer Key:

- | | |
|-------|-------|
| 1: B | 13: A |
| 2: A | 14: B |
| 3: D | 15: A |
| 4: D | 16: B |
| 5: A | 17: A |
| 6: D | 18: B |
| 7: A | 19: A |
| 8: C | 20: B |
| 9: B | 21: B |
| 10: E | 22: D |
| 11: B | 23: C |
| 12: A | 24: D |

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By visiting the link below, you can access the online version of this test and see the most recent updates.

<https://www.english-test-online.com/4000-essential-english-words-1-unit-13-the-farmer-and-the-cats/>

4000 Essential English Words 1 Unit 14: A Magical Book

1. **Check the better response to each question.**

Have you been to the local cinema?

- A)** Yes, I went there yesterday.
B) No, it is in the other city.

2. **Check the better response to each question.**

Will you go to the store?

- A)** No, I saw it yesterday.
B) Yes, I need a new hat.

3. **Check the better response to each question.**

Do you like the new coach?

- A)** Yes, he's very nice.
B) No, it is too expensive.

4. **Check the better response to each question.**

What was your favourite scene?

- A)** I didn't like any of them.
B) I bought it last week.

5. **Check the better response to each question.**

Did you buy the novel?

- A)** Yes, he was very nice.
B) No, someone gave it to me.

6. **Check the one that suits the blank naturally.**

I like to read, _____ .

- A)** so I buy many novels
B) so I am a poet

7. **Check the one that suits the blank naturally.**

He doesn't always use the best judgment, _____ .

- A)** she suffers a lot
B) so he makes some silly mistakes

8. **Check the one that suits the blank naturally.**

He has many computers. _____ .

- A)** They are on sheets
B) He loves technology

9. **Check the one that suits the blank naturally.**

I don't play on the soccer team _____ .

- A)** because I don't like the coach
B) because the outline is too long

10. **Check the one that suits the blank naturally.**

She likes her teacher. _____ .

- A)** He uses helpful examples
B) He writes a lot of mail in class

11. **Check the one that suits the blank naturally.**

The movie was too boring. _____ .

- A)** They shouldn't have printed it
B) It needed more exciting scenes

12. **Check the one that suits the blank naturally.**

My dog won't bite you. _____ .

- A)** I can control it
B) He is doing an exam

13. **Check the one that suits the blank naturally.**

I need to buy some food, so _____ .

- A)** I'm going to the store
B) I am over the limit

14. **Check the one that suits the blank naturally.**

She doesn't like that book because _____ .

- A)** she has a local book
B) the examples are not clear enough



4000 Essential English Words 1 Unit 14: A Magical Book

15. Check the one that suits the blank naturally.

When he travels,_____ .

- A) he always takes a direct flight
- B) he gives a description of airplanes

16. A MAGICAL BOOK

Sarah loved to read. She read **novels** and poems. She loved the beautiful **descriptions** and phrases. She loved reading work from **poets** and novelists. She didn't like video games or **technology**. She was on the basketball team, but she didn't like sports. Her parents made her play basketball. In fact, Sarah's parents made her do many things. But she didn't want to do those things. She just wanted to sit and read all day.

One day, a small book came in the **mail**. It was for Sarah. The book looked very special. It was **printed** on **sheets** of gold. Sarah began to read. The **outline** of the story was simple. It was about a **magical** place. Strange things happened there. One **example** from the book was about a boy who could **control** people. In one **scene**, he made his friends tell funny jokes.

Sarah loved the book. She read it all the time. Then something strange happened. The book gave Sarah a special power. She could control other people. She was like the boy in the book. During one **exam**, she made her friend tell **silly** jokes. Her friend got in trouble.

After school, Sarah did not make a **direct** trip home. On the way, she went to the **local store**. She wanted to play more tricks on people. She caused problems. She made people fall down. She laughed and had fun.

Finally, she left and started to walk home. Then she saw something. Her basketball **coach** was about to walk in front of a bus. He was looking the other way. She had to stop him! She used her power. She controlled him. She made him stop walking.

Sarah learned something that day. It was better to help people than make them **suffer**. So, she put a **limit** on how she used her power. She did not want to do bad things with it anymore. She only wanted to do good.

What is this story about?

- A) A girl who gets a novel about technology in the mail
- B) A basketball coach who tells jokes to people
- C) A man who takes a direct trip to the local store
- D) A girl who can control other people



4000 Essential English Words 1 Unit 14: A Magical Book

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Why does Sarah love to read?

- A) It gives her control over other people.
- B) She likes the phrases and descriptions in books.
- C) She likes to tell jokes to her teachers.
- D) She wants to be a poet.

18. A MAGICAL BOOK

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Sarah learned something that day. It was better to help people than make them **suffer**. So, she put a **limit** on how she used her power. She did not want to do bad things with it anymore. She only wanted to do good.

What does Sarah learn in the end?

- A) She should make other people suffer.
- B) Simple stories are the best.
- C) She must limit her power.
- D) She should not read during an exam.



19. A MAGICAL BOOK

Sarah loved to read. She read **novels** and poems. She loved the beautiful **descriptions** and phrases. She loved reading work from **poets** and novelists. She didn't like video games or **technology**. She was on the basketball team, but she didn't like sports. Her parents made her play basketball. In fact, Sarah's parents made her do many things. But she didn't want to do those things. She just wanted to sit and read all day.

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Sarah learned something that day. It was better to help people than make them **suffer**. So, she put a **limit** on how she used her power. She did not want to do bad things with it anymore. She only wanted to do good.

What is true about the magical book?

- A)** It is printed on sheets of gold.
- B)** Its outline is hard to understand.
- C)** It gives examples of good jokes.
- D)** Sarah doesn't want to write in it.



4000 Essential English Words 1 Unit 14: A Magical Book

Answer Key:

- | | |
|-------|-------|
| 1: A | 11: B |
| 2: B | 12: A |
| 3: A | 13: A |
| 4: A | 14: B |
| 5: B | 15: A |
| 6: A | 16: D |
| 7: B | 17: B |
| 8: B | 18: C |
| 9: A | 19: A |
| 10: A | |

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4000 Essential English Words 1 Unit 15: The Big Race

1.

Choose the right word for the given definition.

something of value that is given to the winner

- A) opportunity
- B) prize
- C) risk
- D) happen

2.

Choose the right word for the given definition.

lucky

- A) extreme
- B) across
- C) fortunate
- D) yet

3.

Choose the right word for the given definition.

to eat

- A) consume
- B) breathe
- C) realize
- D) observe

4.

Choose the right word for the given definition.

the feeling of being afraid

- A) length
- B) fear
- C) happen
- D) characteristic

5.

Choose the right word for the given definition.

to do by chance

- A) respond
- B) realize
- C) excite
- D) happen

6.

Choose the right word for the given definition.

how long something is

- A) length
- B) characteristic
- C) wonder
- D) mistake

7.

Choose the right word for the given definition.

to let air in and out of your body

- A) observe
- B) breathe
- C) consume
- D) excite

8.

Choose the right word for the given definition.

something you did wrong

- A) happen
- B) fear
- C) mistake
- D) risk

9.

Choose the right word for the given definition.

up to this point

- A) extreme
- B) length
- C) across
- D) yet

10.

Choose the right word for the given definition.

to understand

- A) realize
- B) breathe
- C) respond
- D) observe



4000 Essential English Words 1 Unit 15: The Big Race

11. Check the sentence with the bolded word that makes better sense.

- a. Being tall is a **characteristic** of many trees.
- b. I was **fortunate** because I received some useless gifts.

12. Check the sentence with the bolded word that makes better sense.

- a. Because he left work early, Carl had an **opportunity** to go to the concert.
- b. I could feel the **length** of the air outside.

13. Check the sentence with the bolded word that makes better sense.

- a. Angela felt **fear** when she got a good grade on her test.
- b. Our team won. We were **fortunate**.

14. Check the sentence with the bolded word that makes better sense.

- a. Jeremy thought his hair was just the right **length**.
- b. Michelle left her **characteristic** at my house.

15. Check the sentence with the bolded word that makes better sense.

- a. Theresa found an **opportunity** on the ground outside.
- b. Billy feels **fear** when he has to talk in front of people.

16. THE BIG RACE

A dog saw a group of animals **across** the road. He walked over to meet them. "What are you doing?" he asked them.

"I just sold them tickets to a race between the rabbit and the turtle," the duck **responded**.

This news **excited** the dog. He felt **fortunate** that he **happened** to be there. "I don't have anything to do today," the dog said. "I want to buy a ticket, too."

The dog sat down to **observe** the **race**. The race would be **extreme**. It would be many kilometers in **length**. The rabbit and the turtle stood next to each other. They waited for the race to start. The dog **wondered** why the turtle agreed to run against the rabbit. Being fast was not a **characteristic** of turtles. The rabbit was going to win easily.

Suddenly, the race began. The rabbit ran extremely quickly. The turtle walked slowly. After a minute, the rabbit looked back. He saw that the turtle was far behind him and was **breathing** quickly because he was so tired. The rabbit smiled and slowed to a walk.

A minute later, the rabbit said, "I'm winning, so I'll take a rest." He sat and began to **consume** some grass. Then, he let his eyes close. He wasn't the winner **yet**. But there was no **risk** of him losing the race. He went to sleep.

Hours later, a loud sound woke him. All of the animals were yelling and looking at the field. He felt **fear** for the first time. The turtle was almost at the finish line. Now, the rabbit **realized** his **mistake**. But the race was over. He gave the turtle an **opportunity** to win, and the turtle took it. The duck handed the turtle his **prize**. It was the happiest day of the turtle's life.

The dog was happy for the turtle. "He isn't fast," the dog thought. "But he tried his best and did something great."

What is this story about?

- A)** A race between a rabbit and a turtle
- B)** The risk of running in a race
- C)** The extreme speed of rabbits
- D)** How to observe a turtle



4000 Essential English Words 1 Unit 15: The Big Race

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The dog was happy for the turtle. "He isn't fast," the dog thought. "But he tried his best and did something great."

What did the duck do for the other animals?

- A) He told them the news.
- B) He gave them a prize.
- C) He responded to their questions.
- D) He sold tickets to them.

18. THE BIG RACE

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The dog was happy for the turtle. "He isn't fast," the dog thought. "But he tried his best and did something great."

Why did the dog think the turtle had no opportunity to win the race?

- A) The turtle hadn't won a race yet.
- B) The turtle couldn't walk across such a length.
- C) Being fast was not a characteristic of turtles.
- D) The turtle was not fortunate.



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The dog was happy for the turtle. "He isn't fast," the dog thought. "But he tried his best and did something great."

What did the rabbit do after he woke up?

- A)** He consumed some grass.
- B)** He realized his mistake.
- C)** He breathed quickly.
- D)** He excited the animals.



4000 Essential English Words 1 Unit 15: The Big Race

Answer Key:

- | | |
|-------|----------|
| 1: B | 11: A |
| 2: C | 12: A |
| 3: A | 13: B |
| 4: B | 14: A |
| 5: D | 15: None |
| 6: A | 16: A |
| 7: B | 17: D |
| 8: C | 18: C |
| 9: D | 19: B |
| 10: A | |

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4000 Essential English Words 1 Unit 16: Adams County's Gold

1. Choose the right definition for the given word.

exist

- A) the first one
- B) to print a book
- C) to be real
- D) something to help you

2. Choose the right definition for the given word.

clue

- A) hint
- B) steps
- C) heavy
- D) wood

3. Choose the right definition for the given word.

maybe

- A) where you see shows
- B) possible or likely to be true
- C) where classes are held
- D) where you hear music

4. Choose the right definition for the given word.

hidden

- A) one hundred years
- B) level with no curves
- C) a nice man
- D) not able to be seen

5. Choose the right definition for the given word.

wealth

- A) old
- B) leader
- C) money
- D) season

6. Choose the right definition for the given word.

pound

- A) to hit hard many times
- B) the steps you take
- C) metal used in money
- D) the largest political division of a state

7. Choose the right definition for the given word.

century

- A) first
- B) hundred
- C) school
- D) man

8. Choose the right definition for the given word.

officer

- A) a leader in the arm
- B) where you listen to music
- C) a sports group
- D) something you use to help get a job done

9. Choose the right definition for the given word.

theater

- A) where you see a movie
- B) a lot of money
- C) a hint about something
- D) a piece of wood

10. Choose the right definition for the given word.

ancient

- A) to be real
- B) possible or likely to be true
- C) very old
- D) to get a book ready to sell



4000 Essential English Words 1 Unit 16: Adams County's Gold

11. Fill in the blanks with the correct words from the word bank.

This morning, I walked down the hall to the field. It was time to get ready for the big soccer game! My school was playing against a private (11) __. My team had won every game this year. In the (12) __ of winning games, we had worked hard and had fun. If we won today, our coach said that (13) __ he would take us all to the (14) __ to see a new movie on their latest (15) __ screen.

- A) flat
- B) academy
- C) theater
- D) process
- E) maybe

12. This morning, I walked down the hall to the field. It was time to get ready for the big soccer game! My school was playing against a private (11) __. My team had won every game this year. In the (12) __ of winning games, we had worked hard and had fun. If we won today, our coach said that (13) __ he would take us all to the (14) __ to see a new movie on their latest (15) __ screen.

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- A) flat
- B) academy
- C) theater
- D) process
- E) maybe



4000 Essential English Words 1 Unit 16: Adams County's Gold

16. ADAMS COUNTY'S GOLD

Adams **Academy** was a good school. Boys lived there and took classes. Tom worked hard all week. On a spring Saturday, he wanted to do something fun!

He asked his friend Jeff to go to the movie **theater**. "Sorry," Jeff answered. "I'm going to a **concert**."

So Tom asked Joe to go to the movies. But Joe's soccer team had a game.

Next, Tom went down the hall to Brad's room. Brad was reading a very large old book. "Hi, Brad," Tom said. "Are you reading a **dictionary**? It looks **ancient**."

"No. This is called The **Wealth** of Adams **County**. It's about **hidden** gold in Adams County. It's more than a **century** old. It was **published** in 1870! Look, it even has the **original** cover on it."

Tom asked, "Where did you get it?"

"It's from my dad's friend. He is a nice **gentleman**, an **officer** in the army," answered Brad.

"The gold doesn't really **exist**, does it?" Tom asked.

"I don't know, but **maybe**! There are **clues** to it in this book. Let's find it!" Looking for gold sounded like fun.

The first clue was to find a **flat** tree underground. "It must be in the forest," Tom said.

Brad said, "The flat tree could be a **board** under the dirt. It could cover the gold."

Tom and Brad dug in the dirt all morning. The **process** of looking for gold made them hungry. They were ready to stop for lunch. But then Brad hit something hard. It was a board!

Brad **pounded** on the board until it broke. There was a small hole under it. "Look!" He held up a gold coin.

Tom saw a piece of paper in the hole. "Brad, there's more. It's a map to the rest of the gold!"

Brad smiled. "Let's go!" And they hurried to find the wealth of Adams County.

Where do the boys look for the gold?

- A) At Adams Academy
- B) At the movie theater
- C) In the forest
- D) In a concert hall

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What is NOT true of *The Wealth of Adams County*?

- A) It was published more than a century ago.
- B) It was written by an army officer.
- C) It still has its original cover.
- D) It tells about a board in the forest floor.



4000 Essential English Words 1 Unit 16: Adams County's Gold

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Brad smiled. "Let's go!" And they hurried to find the wealth of Adams County.

Why does Brad think the gold really exists?

- A) Because there are clues to it in a book
- B) Because a gentleman told him it did
- C) Because he was given an ancient dictionary
- D) Because it was hidden in the spring

19. ADAMS COUNTY'S GOLD

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He asked his friend Jeff to go to the movie **theater**. "Sorry," Jeff answered. "I'm going to a **concert**."

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Brad smiled. "Let's go!" And they hurried to find the wealth of Adams County.

Where will the boys probably go at the end of the story?

- A) To get tools to carry the gold
- B) To continue the process of finding gold
- C) To watch Joe's soccer team
- D) To pound on more boards



4000 Essential English Words 1 Unit 16: Adams County's Gold

Answer Key:

- | | |
|-------|-------|
| 1: C | 11: B |
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| 3: B | 13: E |
| 4: D | 14: C |
| 5: C | 15: A |
| 6: A | 16: C |
| 7: B | 17: B |
| 8: A | 18: A |
| 9: A | 19: B |
| 10: C | |

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4000 Essential English Words 1 Unit 17: The Race for Water

1.

Choose the right definition for the given word.

available

- A) to answer
- B) to win
- C) to decide
- D) able to get

2.

Choose the right definition for the given word.

level

- A) a point on a scale
- B) with much light
- C) different
- D) alone

3.

Choose the right definition for the given word.

appreciate

- A) to go away
- B) to have fun to show something is special
- C) to use little of
- D) to know why something is important

4.

Choose the right definition for the given word.

season

- A) a pool of liquid
- B) a part of the year
- C) a high area of land
- D) to move easily and continuously

5.

Choose the right definition for the given word.

solution

- A) straight ahead
- B) to show choice between two things
- C) reasonable or in a right way
- D) a way to solve a problem

6.

Fill in the blanks with the correct words from the word bank.

That _____ is too high to climb.

- A) hill
- B) appreciate
- C) puddles
- D) response
- E) solution

7.

Fill in the blanks with the correct words from the word bank.

We must find a _____ to the difficult problem.

- A) hill
- B) appreciate
- C) puddles
- D) response
- E) solution

8.

Fill in the blanks with the correct words from the word bank.

I asked you a question. What is your _____?

- A) hill
- B) appreciate
- C) puddles
- D) response
- E) solution

9.

Fill in the blanks with the correct words from the word bank.

The rain formed _____ on the road.

- A) hill
- B) appreciate
- C) puddles
- D) response
- E) solution



4000 Essential English Words 1 Unit 17: The Race for Water

10. Fill in the blanks with the correct words from the word bank.

Do you ____ the thought that went into the gifts you got?

- A) hill
- B) appreciate
- C) puddles
- D) response
- E) solution

11. Check the one that suits the blank naturally.

Every New Year's Eve, we _____.

- A) celebrate with friends
- B) check the level of the day

12. Check the one that suits the blank naturally.

I put on my sunglasses because _____.

- A) the sun was so bright
- B) a lone man stood on the road

13. Check the one that suits the blank naturally.

Do you want chicken, _____?

- A) whether it happens or not
- B) or do you want something else

14. Check the one that suits the blank naturally.

If we try hard, we can _____.

- A) beat the other team
- B) waste our time

15. Check the one that suits the blank naturally.

Let's turn around and go back, _____.

- A) not forward
- B) to the last season

16. THE RACE FOR WATER

There was a town next to a river. The people there had a lot of water. But they **wasted** it. That made the Sky angry. It said, "If you waste water, I will take it away from you." But the people didn't listen.

When the **season** changed from spring to summer, the clouds **disappeared**. The **bright** sun was hot and made the river dry. There was no water **available**. People asked, "When will the rain fall?"

The Sky's **response** was, "You don't **appreciate** water. You waste it, and now I will never make rain again."

A boy **determined** that this wasn't **fair**. He thought of a **solution**. He asked the Sky to race him. He said, "If I get to the top of that hill before your rain can form **puddles**, you must fill our river."

The Sky laughed. "Little boy, I am the Sky. I am above everything **else**. You cannot **beat** me." But the boy knew he would win.

When the race began, the boy ran **forward**. The Sky started raining on the hill. But puddles did not form there. When it rained on the hill, the water went down.

The Sky kept raining. The water **flowed** down into the river. When the boy reached the top of the hill, the river was full. The people began to **celebrate**. It was the highest **level** the river had ever been at before.

The Sky was angry. "A boy can't beat me! I won't fill your river," it said. Now the boy laughed. "It doesn't matter **whether** you want to fill it or not," he said. "You already did." The Sky looked at the full river.

"You tricked me," it said. It asked the people, "Do you appreciate water now?"

"Yes," they said. "We won't waste it."

That is how a **lone** boy saved his town and won the race for water.

What is this story about?

- A) A boy who swims in a river
- B) People who celebrate at a party
- C) A boy with the solution to a problem
- D) People who learn to appreciate a hill



4000 Essential English Words 1 Unit 17: The Race for Water

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"You tricked me," it said. It asked the people, "Do you appreciate water now?"

"Yes," they said. "We won't waste it."

That is how a **lone** boy saved his town and won the race for water.

The river became dry when _____.

- A) the water went somewhere else
- B) the bright sun became very hot
- C) the people found available water nearby
- D) the season changed from summer to spring

18. THE RACE FOR WATER

There was a town next to a river. The people there had a lot of water. But they **wasted** it. That made the Sky angry. It said, "If you waste water, I will take it away from you." But the people didn't listen.

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"You tricked me," it said. It asked the people, "Do you appreciate water now?"

"Yes," they said. "We won't waste it."

That is how a **lone** boy saved his town and won the race for water.

How did the boy save the town?

- A) How did the boy save the town?
- B) He beat the rain to the top of the hill.
- C) He moved forward faster than the sun.
- D) He promised not to waste any more water.



19. THE RACE FOR WATER

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"Yes," they said. "We won't waste it."

That is how a **lone** boy saved his town and won the race for water.

What was the last thing the Sky did in the story?

- A)** It raced a lone boy to the top of the hill.
- B)** It saw the river at its highest level.
- C)** It asked the people for a response about water.
- D)** It determined the people wasted too much water.



4000 Essential English Words 1 Unit 17: The Race for Water

Answer Key:

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| 3: D | 13: B |
| 4: B | 14: A |
| 5: D | 15: A |
| 6: A | 16: C |
| 7: E | 17: B |
| 8: D | 18: B |
| 9: C | 19: C |
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4000 Essential English Words 1 Unit 18: The Little Red Chicken

1.

Choose the right definition for the given word.

empty

- A) in your mind
- B) not containing anything
- C) easy to see
- D) sick

2.

Choose the right definition for the given word.

depend

- A) to move forward
- B) to jump
- C) to need someone or something
- D) to look at something

3.

Choose the right definition for the given word.

price

- A) a sweet candy
- B) how much something costs
- C) a music show
- D) a school

4.

Choose the right definition for the given word.

select

- A) to change
- B) to keep doing something
- C) to choose
- D) to fight

5.

Choose the right definition for the given word.

item

- A) a path
- B) someone who keeps the law
- C) a thing
- D) a place to watch a show

6.

Choose the right definition for the given word.

tool

- A) something you study
- B) a group of players
- C) a loud noise
- D) something that helps you do a task

7.

Choose the right definition for the given word.

crowd

- A) a group of people
- B) a flat piece of wood
- C) 100 years
- D) a sign

8.

Choose the right definition for the given word.

dish

- A) something no one knows
- B) an answer
- C) a grown person
- D) a plate

9.

Choose the right definition for the given word.

communicate

- A) to shut
- B) to go to where you can't be seen
- C) to talk
- D) to leave

10.

Choose the right definition for the given word.

exact

- A) not on the to
- B) not light
- C) from a place nearby
- D) the perfect amount

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4000 Essential English Words 1 Unit 18: The Little Red Chicken

11. Today, my friend (11) _____ me so nicely. First, he gave me some beautiful (12) _____ flowers. Next, he asked me to (13) _____ any CD from the store, and he bought it for me! Later when we got home, he made me close my eyes. When I opened them, I saw a great meal on a pretty (14) _____. There was even a vase full of flowers that he had (15) _____ from earlier that day. I will never forget this wonderful day.

- A) treated
- B) select
- C) fresh
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4000 Essential English Words 1 Unit 18: The Little Red Chicken

16. THE LITTLE RED CHICKEN

A little red chicken had a store in a small town. She sold many different **items** to people in the town. The people loved her **products**.

One day, a cat came to her **property**. He saw the sign that **indicated** where the chicken's store was located. He wanted to **purchase** bread, but the chicken's store was almost **empty**. She had only a bag of wheat.*

"You can use the wheat to make bread," the chicken said.

"No, I don't want to work," the cat said. "I just want to buy bread." The cat became angry and left the store.

Later, the little red chicken saw the cat in a **crowd**.

"I will help you make the bread," she said.

But the cat **treated** her badly. He did not even **communicate** with her.

He did not want to do any work.

So the chicken decided to make the bread. She **selected** the **exact** amount of wheat to make **fresh** bread. She used a stone to pound the wheat to get it ready. Soon, her bread was ready.

The cat came and saw the bread on a **dish**.

"Give me some of your bread," he said.

"No," said the little red chicken. "You did not help me make the bread. So you shall not have any to eat."

The cat **argued** with the chicken. He tried to **offer** a **price** for it. But the little red chicken did not want to sell her bread.

"Don't **depend** on others to do work for you," said the little red chicken.

"Then how will I get bread?" the cat asked.

"I **recommend** doing some work," said the little red chicken. "Use a **tool** to plant your own wheat. When it grows big, you can **gather** it and make your own bread. You need to learn to do work for what you want."

**wheat - a type of plant used to make bread*

What is this story about?

- A) A chicken finding a friend to depend on
- B) A chicken making bread out of wheat
- C) Why a cat's store did not have any items
- D) The exact amount of wheat needed to make bread

17. THE LITTLE RED CHICKEN

A little red chicken had a store in a small town. She sold many different **items** to people in the town. The people loved her **products**.

One day, a cat came to her **property**. He saw the sign that **indicated** where the chicken's store was located. He wanted to **purchase** bread, but the chicken's store was almost **empty**. She had only a bag of wheat.*

"You can use the wheat to make bread," the chicken said.

"No, I don't want to work," the cat said. "I just want to buy bread." The cat became angry and left the store.

Later, the little red chicken saw the cat in a **crowd**.

"I will help you make the bread," she said.

But the cat **treated** her badly. He did not even **communicate** with her.

He did not want to do any work.

So the chicken decided to make the bread. She **selected** the **exact** amount of wheat to make **fresh** bread. She used a stone to pound the wheat to get it ready. Soon, her bread was ready.

The cat came and saw the bread on a **dish**.

"Give me some of your bread," he said.

"No," said the little red chicken. "You did not help me make the bread. So you shall not have any to eat."

The cat **argued** with the chicken. He tried to **offer** a **price** for it. But the little red chicken did not want to sell her bread.

"Don't **depend** on others to do work for you," said the little red chicken.

"Then how will I get bread?" the cat asked.

"I **recommend** doing some work," said the little red chicken. "Use a **tool** to plant your own wheat. When it grows big, you can **gather** it and make your own bread. You need to learn to do work for what you want."

**wheat - a type of plant used to make bread*

What did the cat do when the chicken asked him to help make the bread?

- A) He did not communicate with her.
- B) He argued with the little red chicken.
- C) He said that he would gather all the things needed to make the bread.
- D) He treated her very nicely.



4000 Essential English Words 1 Unit 18: The Little Red Chicken

18. THE LITTLE RED CHICKEN

A little red chicken had a store in a small town. She sold many different **items** to people in the town. The people loved her **products**.

One day, a cat came to her **property**. He saw the sign that **indicated** where the chicken's store was located. He wanted to **purchase** bread, but the chicken's store was almost **empty**. She had only a bag of wheat.*

"You can use the wheat to make bread," the chicken said.

"No, I don't want to work," the cat said. "I just want to buy bread." The cat became angry and left the store.

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But the cat **treated** her badly. He did not even **communicate** with her.

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"Don't **depend** on others to do work for you," said the little red chicken.

"Then how will I get bread?" the cat asked.

"I **recommend** doing some work," said the little red chicken. "Use a **tool** to plant your own wheat. When it grows big, you can **gather** it and make your own bread. You need to learn to do work for what you want."

**wheat - a type of plant used to make bread*

How did the cat find the chicken's store?

- A) He saw tools being sold outside of the store.
- B) He saw a stone with the store's name.
- C) His friend told him to purchase bread there.
- D) He saw a sign that indicated her property.

19. THE LITTLE RED CHICKEN

A little red chicken had a store in a small town. She sold many different **items** to people in the town. The people loved her **products**.

One day, a cat came to her **property**. He saw the sign that **indicated** where the chicken's store was located. He wanted to **purchase** bread, but the chicken's store was almost **empty**. She had only a bag of wheat.*

"You can use the wheat to make bread," the chicken said.

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"Then how will I get bread?" the cat asked.

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**wheat - a type of plant used to make bread*

What did the cat do when he saw the fresh bread?

- A) He selected the product for himself.
- B) He tried to buy some of it for a price.
- C) He brought a crowd of friends with him to eat.
- D) He asked why her store was empty.



4000 Essential English Words 1 Unit 18: The Little Red Chicken

Answer Key:

- | | |
|-------|-------|
| 1: B | 11: A |
| 2: C | 12: C |
| 3: B | 13: B |
| 4: C | 14: D |
| 5: C | 15: E |
| 6: D | 16: A |
| 7: A | 17: A |
| 8: D | 18: D |
| 9: C | 19: B |
| 10: D | |

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By visiting the link below, you can access the online version of this test and see the most recent updates.

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4000 Essential English Words 1 Unit 19: Shipwrecked

1.

Choose the right definition for the given word.

mention

- A) to say
- B) to look at
- C) to not believe
- D) to be happy

2.

Choose the right definition for the given word.

social

- A) about many countries
- B) not dead
- C) about many people
- D) about a different country

3.

Choose the right definition for the given word.

lawyer

- A) to be treated unfairly
- B) a person who works with the law
- C) leader
- D) a part of the body

4.

Choose the right definition for the given word.

however

- A) the last part
- B) part of a tree
- C) a rule
- D) despite something

5.

Choose the right definition for the given word.

bother

- A) to look for new places
- B) to make the effort to do something
- C) to talk about something
- D) to not believe

6.

Fill in the blanks with the correct words from the word bank.

My new desk is made of ____.

- A) wood
- B) toward
- C) policy
- D) speech
- E) staff

7.

Fill in the blanks with the correct words from the word bank.

Students must start class at 9:00 each morning. This is the school's ____.

- A) wood
- B) toward
- C) policy
- D) speech
- E) staff

8.

Fill in the blanks with the correct words from the word bank.

There are over 500 people on the hospital's ____.

- A) wood
- B) toward
- C) policy
- D) speech
- E) staff

9.

Fill in the blanks with the correct words from the word bank.

Go ____ the river, but stop before you get in the water!

- A) wood
- B) toward
- C) policy
- D) speech
- E) staff



4000 Essential English Words 1 Unit 19: Shipwrecked

10. Fill in the blanks with the correct words from the word bank.

The president gave a _____ last night.

- A) wood
- B) toward
- C) policy
- D) speech
- E) staff

11. Fill in the blanks with the correct words from the word bank.

My teacher's name is Mrs. Smith. Yesterday, she gave a (11)_____ to our class. She said there was a new (12)_____ about the school diet. No one is allowed to eat cookies anymore! The school's (13)_____ decided that their students didn't eat healthily. They wanted students to improve their eating habits. Everyone will have to drink a cup of milk at lunch. She said milk gives our bodies stronger (14)_____. She also (15)_____ that sugar is bad for us. She said she had no (16)_____ that we would all feel better. We all thought that it was an (17)_____. But at the (18)_____ of class, she told us one more thing, "It was a joke!" (19)_____, no one thought that it was very funny. And no students (20) _____ to laugh.

- A) mentioned
- B) however
- C) policy
- D) staff
- E) speech
- F) bothered
- G) conclusion
- H) injustice
- I) bones
- J) doubt

12. My teacher's name is Mrs. Smith. Yesterday, she gave a (11)_____ to our class. She said there was a new (12)_____ about the school diet. No one is allowed to eat cookies anymore! The school's (13)_____ decided that their students didn't eat healthily. They wanted students to improve their eating habits. Everyone will have to drink a cup of milk at lunch. She said milk gives our bodies stronger (14)_____. She also (15)_____ that sugar is bad for us. She said she had no (16)_____ that we would all feel better. We all thought that it was an (17)_____. But at the (18)_____ of class, she told us one more thing, "It was a joke!" (19)_____, no one thought that it was very funny. And no students (20) _____ to laugh.

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4000 Essential English Words 1 Unit 19: Shipwrecked

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4000 Essential English Words 1 Unit 19: Shipwrecked

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4000 Essential English Words 1 Unit 19: Shipwrecked

21. SHIPWRECKED

Simon Yates was a **lawyer**. He helped many people. **However**, he was not a nice man. His **policy** was to help only rich people. He didn't **bother** about **social injustice**. He made a lot of money, but many people didn't like him. Even people on his **staff** didn't like him. They wanted bad things to happen to him. In fact, they were **glad** when he got into trouble.

Simon had a very bad day. He did many things wrong and lost his job. Soon, he didn't have any money. His wife, Mrs Yates, began to have **doubts** about him. Simon wanted to start a new life. He planned to leave the country.

He **mentioned** his plan to the **captain** of a ship. The captain was **exploring** the world. The captain felt bad for Simon and said, "I will take you to **foreign** countries." They left the next day.

Near the **conclusion** of their **international** trip, the weather turned bad. A wave pushed Simon off the boat. But he was **alive**. He swam **toward** an island. After a long time, he got there.

At first, he was upset. He was lost and alone. "I'll never go home again," he thought. He had a lot of problems, but he survived. He built a house in a tree. He lived on a diet of fish. He made tools from **wood** and **bones**. He made a cup to drink rainwater.

Slowly he learned to be happy on the island. He swam every day. He had trouble sometimes, but he always found a way to fix the problem. Life was simple. He liked it.

Finally, people on a ship saw Simon on the island. They wanted to take him home. But Simon was happy. He gave them a long **speech** about life. He said he wanted to stay. He liked his new, simple life more than his old life.

What is this story about?

- A) How the captain of a ship explored foreign places
- B) How a lawyer stayed alive alone on an island
- C) Why a man and a woman went on an international trip
- D) Why it is a good policy to worry about social problems

22. SHIPWRECKED

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Finally, people on a ship saw Simon on the island. They wanted to take him home. But Simon was happy. He gave them a long **speech** about life. He said he wanted to stay. He liked his new, simple life more than his old life.

Why does Simon not stay on the boat?

- A) The staff do not like him.
- B) He wants to swim toward an island.
- C) A wave pushes him off the ship.
- D) He does not like the diet of only fish.



4000 Essential English Words 1 Unit 19: Shipwrecked

23. SHIPWRECKED

Simon Yates was a **lawyer**. He helped many people. **However**, he was not a nice man. His **policy** was to help only rich people. He didn't **bother** about **social injustice**. He made a lot of money, but many people didn't like him. Even people on his **staff** didn't like him. They wanted bad things to happen to him. In fact, they were **glad** when he got into trouble.

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Finally, people on a ship saw Simon on the island. They wanted to take him home. But Simon was happy. He gave them a long **speech** about life. He said he wanted to stay. He liked his new, simple life more than his old life.

How does Simon stay alive on the island?

- A) He makes tools from bones and wood.
- B) He makes clothes from a tree.
- C) He eats food from the trees.
- D) He uses a cup to drink seawater.

24. SHIPWRECKED

Simon Yates was a **lawyer**. He helped many people. **However**, he was not a nice man. His **policy** was to help only rich people. He didn't **bother** about **social injustice**. He made a lot of money, but many people didn't like him. Even people on his **staff** didn't like him. They wanted bad things to happen to him. In fact, they were **glad** when he got into trouble.

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What did Simon mention in his speech?

- A) He wanted to see Mrs Yates.
- B) He was unhappy to be alone.
- C) He was glad to be on the island.
- D) He had doubts about staying on the island.



4000 Essential English Words 1 Unit 19: Shipwrecked

Answer Key:

- | | |
|-------|-------|
| 1: A | 13: D |
| 2: C | 14: I |
| 3: B | 15: A |
| 4: D | 16: A |
| 5: B | 17: H |
| 6: A | 18: G |
| 7: C | 19: B |
| 8: E | 20: F |
| 9: B | 21: B |
| 10: D | 22: C |
| 11: E | 23: A |
| 12: C | 24: C |

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4000 Essential English Words 1 Unit 20: The Seven Cities of Gold

1.

Choose the right definition for the given word.

achieve

- A) to think about something
- B) to get something
- C) to tell someone what to do
- D) to break into pieces

2.

Choose the right definition for the given word.

reflect

- A) to tell someone what to do
- B) to think about something
- C) to damage something very badly
- D) to send back an image

3.

Choose the right definition for the given word.

opinion

- A) a thought
- B) a plant
- C) an animal
- D) a fight

4.

Choose the right definition for the given word.

already

- A) not made up
- B) before a certain time
- C) more than is needed
- D) very simple

5.

Choose the right definition for the given word.

- A) a thought about someone or something
- B) a fight between groups of people
- C) something you work toward
- D) a small amount of something

6.

Fill in the blanks with the correct words from the word bank.

Chicken, pork, and beef are all kinds of ____.

- A) meat
- B) war
- C) serve
- D) regard
- E) destroy

7.

Fill in the blanks with the correct words from the word bank.

Don't drop the glass bowl. You will ____ it.

- A) meat
- B) war
- C) serve
- D) regard
- E) destroy

8.

Fill in the blanks with the correct words from the word bank.

Restaurants often ____ tea and coffee with breakfast.

- A) meat
- B) war
- C) serve
- D) regard
- E) destroy

9.

Fill in the blanks with the correct words from the word bank.

Many teachers ____ their students as smart kids.

- A) meat
- B) war
- C) serve
- D) regard
- E) destroy



4000 Essential English Words 1 Unit 20: The Seven Cities of Gold

10. Fill in the blanks with the correct words from the word bank.

It is sad when two countries start a ____ with each other.

- A) meat
- B) war
- C) serve
- D) regard
- E) destroy

11. Check the sentence with the bolded word that makes better sense.

- a. A basic tool has many parts.
- b. If a toy is **worth** \$1, it costs \$1.

12. Check the sentence with the bolded word that makes better sense.

- a. Anyone can pet a **real** dog.
- b. If a man has **extra** socks, he does not have enough.

13. Check the sentence with the bolded word that makes better sense.

- a. It is not smart to **lie** to your parents.
- b. If a woman **considers** leaving, she doesn't want to go.

14. Check the sentence with the bolded word that makes better sense.

- a. If a bike is **worth** \$50, it costs much less.
- b. When you eat **vegetables**, you are eating plants.

15. Check the sentence with the bolded word that makes better sense.

- a. When a teacher **advises** her students, she asks them what they want to do.
- b. Some people **entertain** others by telling funny stories.

16. Check the sentence with the bolded word that makes better sense.

- a. If a boy **considers** studying, he is thinking about doing it.
- b. Many people like making new types of **vegetables**.

17. Check the sentence with the bolded word that makes better sense.

- a. A **basic** answer is a simple one.
- b. A **bit** of food is a lot of it.

18. Check the sentence with the bolded word that makes better sense.

- a. If a girl brings **extra** paper, she has more than she needs.
- b. People **entertain** others to make them sad.

19. Check the sentence with the bolded word that makes better sense.

- a. People believe others who **lie** often.
- b. When you **advise** your friend, you tell him what to do.

20. Check the sentence with the bolded word that makes better sense.

- a. A **real** story never happened.
- b. A **bit** of paper is a small piece.



4000 Essential English Words 1 Unit 20: The Seven Cities of Gold

21. THE SEVEN CITIES OF GOLD

Many years ago, a Spanish officer named Coronado heard the story of seven great cities. "The walls of these cities are made of gold," his friends told him. "The people eat **meat** from golden plates and dress in nice clothes," they said. They called these cities the Seven Cities of Gold. Were the cities **real**? Coronado never **considered** asking his friends.

Coronado thought to himself, "The things in these cities must be **worth** a lot of money." So he went to find the Seven Cities of Gold. He took along three hundred men, many horses, and **extra** food. They headed west. Coronado wanted to **achieve** his **goal** very badly.

Coronado and his men rode for many days. Then they saw some cities. "We found the Seven Cities of Gold!" his men yelled, but Coronado wasn't happy. He had a different **opinion**. "These can't be the Seven Cities of Gold," he said. "Look, they're made of dirt!"

Coronado was right. The cities weren't bright and golden. They were dirty and brown. The people didn't eat meat from golden plates. They ate **vegetables** from regular bowls. They wore the most **basic** clothes.

Coronado **regarded** the cities as ugly places. "What happened to the cities of gold?" he thought. "Did someone **destroy** them? Was there a **war**? Did someone **already** come and take the gold?"

That night, the people of the cities **entertained** Coronado and his men and **served** them food. They **advised** Coronado to go home. "There is no gold here," they told him. Coronado was angry. Did his friends **lie** to him?

He left the next morning. He looked back at the cities one more time. The sun **reflected** light on the dirt houses. Coronado thought he saw a **bit** of gold. Were his friends right after all? "No," he told himself. "It's just the sun." Then he turned away and went home.

What is this story about?

- A) A man who achieves his goal
- B) An officer who looks for cities of gold
- C) Men who destroy cities
- D) People who entertain and serve

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What did Coronado NOT consider asking his friends?

- A) How much money the cities were worth
- B) If the people of the cities ate meat
- C) If the Seven Cities of Gold were real
- D) How much extra food to take west



4000 Essential English Words 1 Unit 20: The Seven Cities of Gold

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Why was Coronado unhappy when he saw the cities?

- A) They were not made of gold.
- B) They were at war with each other.
- C) Someone destroyed them.
- D) He had already been to the cities.

24. THE SEVEN CITIES OF GOLD

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What did the people of the cities advise Coronado to do?

- A) Eat basic vegetables
- B) Go home
- C) Regard the cities as dirty places
- D) Talk about his opinion of the cities



4000 Essential English Words 1 Unit 20: The Seven Cities of Gold

Answer Key:

- | | |
|-------|-------|
| 1: B | 13: A |
| 2: D | 14: B |
| 3: A | 15: B |
| 4: B | 16: A |
| 5: C | 17: A |
| 6: A | 18: A |
| 7: E | 19: B |
| 8: C | 20: B |
| 9: D | 21: B |
| 10: B | 22: C |
| 11: B | 23: A |
| 12: A | 24: B |

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