

## 4000 Essential English Words 4 Unit 11: How a Singer Helped Win the War

1.

**Choose the right word for the given definition.**

to provide the things that someone needs to do something

- A) sort
- B) enchant
- C) equip
- D) lure

2.

**Choose the right word for the given definition.**

a safe place

- A) genre
- B) shelter
- C) shelter
- D) culture

3.

**Choose the right word for the given definition.**

holding a weapon

- A) authoritative
- B) vain
- C) diverse
- D) armed

4.

**Choose the right word for the given definition.**

pieces of information

- A) details
- B) impacts
- C) applause
- D) supplies

5.

**Choose the right word for the given definition.**

a group working together

- A) ceremony
- B) alliance
- C) exception
- D) obstacle

6.

**Match the phrases to make complete sentences.**

I'm going to try to **lure** my friends \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
- f. tonight at the Royal Crown Hotel
- g. talk about herself for hours and hours
- h. into three equal groups
- i. was not being able to read very well
- j. the jewelry store and stole diamonds

7.

**Match the phrases to make complete sentences.**

**Sort** the pieces \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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### 8. Match the phrases to make complete sentences.

The biggest **obstacle** Mary faced \_\_\_\_.

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- d. known for its interesting folk art
- e. into coming to the museum with me
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### 9. Match the phrases to make complete sentences.

The **genre** of abstract art \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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- j. the jewelry store and stole diamonds

### 10. Match the phrases to make complete sentences.

The awards **ceremony** is \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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- h. into three equal groups
- i. was not being able to read very well
- j. the jewelry store and stole diamonds

### 11. Match the phrases to make complete sentences.

Mexican **culture** is \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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### 12. Match the phrases to make complete sentences.

The best **defense** against skin cancer \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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- i. was not being able to read very well
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### 13. Match the phrases to make complete sentences.

The students were **equipped** \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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### 14. Match the phrases to make complete sentences.

An **armed** man ran into \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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### 15. Match the phrases to make complete sentences.

The **vain** woman could \_\_\_\_.

- a. was popularized by artists like Picasso and Dali
- b. is to wear a lot of sunscreen
- c. with pencils, scissors, and a lot of glue
- d. known for its interesting folk art
- e. into coming to the museum with me
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### 16. Match the clauses to make complete sentences.

It started raining really hard, \_\_\_\_.

- a. and officer Jones is no **exception**
- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
- f. so they will form an **alliance**
- g. and the crowd gave him great **applause**
- h. so he **supplied** them with blankets
- i. but it had so many **details** that he couldn't finish
- j. because he sounds **authoritative** when he speaks

### 17. Match the clauses to make complete sentences.

He saw that the children were cold, \_\_\_\_.

- a. and officer Jones is no **exception**
- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
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- h. so he **supplied** them with blankets
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### 18. Match the clauses to make complete sentences.

Police officers work very hard, \_\_\_\_.

- a. and officer Jones is no **exception**
- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
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### 19. Match the clauses to make complete sentences.

Everyone always trusts Seth \_\_\_\_.

- a. and officer Jones is no **exception**
- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
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### 20. Match the clauses to make complete sentences.

Mother Teresa was a very well-known person, \_\_\_\_.

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- e. so we ran inside for **shelter**
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### 21. Match the clauses to make complete sentences.

He only likes one type of music, \_\_\_\_.

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- e. so we ran inside for **shelter**
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### 22. Match the clauses to make complete sentences.

James tried to write the report last night, \_\_\_\_.

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- b. and her work **impacted** many lives
- c. but everyone else is **enchanted** by her
- d. but I like a **diverse** selection
- e. so we ran inside for **shelter**
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### 23. Match the clauses to make complete sentences.

I don't really like Jennifer, \_\_\_\_.

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- c. but everyone else is **enchanted** by her
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### 24. Match the clauses to make complete sentences.

Bob and Eric both want to beat James at the game, \_\_\_\_.

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- c. but everyone else is **enchanted** by her
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### 25. Match the clauses to make complete sentences.

The performer did a great job, \_\_\_\_.

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### 26. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

In 1940, **armed** German troops entered Paris. When this happened, some French people formed a secret **alliance**. It was called the French Resistance. The group worked for the **defense** of France. It helped the European and American armies fight the Germans.

Baker was an important member of the Resistance. She had three jobs. The first was to carry messages to and from other members. The messages were written in code on her sheets of music. The second was to provide **shelter** and **supply** goods to Resistance members. It would have been dangerous if the Germans found them.

Baker's third job was the most important. Baker held concerts for European politicians and army members. She **lured** them in, promising an entertaining show. She **enchanted** them with her singing and dancing and got lots of **applause**. But Baker was always **equipped** with a small notebook at these concerts. She listened for **details** about the war and wrote them down. Baker **sorted** the details and gave **authoritative** reports to the Resistance.

Some thought Baker's fame would be an **obstacle**. The Germans knew who she was, but they didn't think she was smart enough to work for the Resistance. So she could get information from the Germans easily. This helped the Resistance and the French army save lives and win the war.

Baker had a big **impact** on the Resistance's work. She got many awards for her help. When she died, the army had a special **ceremony** to thank her again for her bravery.

**Baker's first job was to carry messages written in code to and from European politicians.**

- A) TRUE
- B) FALSE



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**Baker provided shelter for Resistance members and supplied them with goods.**

- A) TRUE
- B) FALSE

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**Baker was always equipped with a small notebook during her concerts.**

- A) TRUE
- B) FALSE



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### 29. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

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**In 1940, armed German troops entered Europe.**

- A) TRUE
- B) FALSE

### 30. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

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Baker had a big **impact** on the Resistance's work. She got many awards for her help. When she died, the army had a special **ceremony** to thank her again for her bravery.

**Baker enchanted politicians and army members with her singing and dancing.**

- A) TRUE
- B) FALSE





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### 31. HOW A SINGER HELPED WIN THE WAR

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Baker had a big **impact** on the Resistance's work. She got many awards for her help. When she died, the army had a special **ceremony** to thank her again for her bravery.

**Baker sorted details about the war and gave authoritative reports.**

- A) TRUE
- B) FALSE

### 32. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

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**Which genre of music was Josephine Baker famous for?**

- A) She was famous for jazz music.
- B) She was famous for blues music.
- C) She was famous for rock music.
- D) She was famous for country music.



### 33. HOW A SINGER HELPED WIN THE WAR

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**What happened when the Germans entered Paris?**

- A) Armed soldiers fought them.
- B) Baker lured them back to Germany.
- C) The French formed a secret alliance.
- D) They sent messages in code.

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**What was Baker's most important job?**

- A) To provide shelter
- B) To give authoritative reports
- C) To write messages in code
- D) To have a diverse group of fans



### 35. HOW A SINGER HELPED WIN THE WAR

Sometimes famous people are **vain**. They only care about themselves. But Josephine Baker was an **exception**. In the 1930s and 1940s, Baker was one of the most famous women in France. She was a big part of the new jazz **genre** and **culture** and had a **diverse** group of fans. The French people especially loved her. And she loved France. So when World War II started, she wanted to help the nation that had given her so much.

In 1940, **armed** German troops entered Paris. When this happened, some French people formed a secret **alliance**. It was called the French Resistance. The group worked for the **defense** of France. It helped the European and American armies fight the Germans.

Baker was an important member of the Resistance. She had three jobs. The first was to carry messages to and from other members. The messages were written in code on her sheets of music. The second was to provide **shelter** and **supply** goods to Resistance members. It would have been dangerous if the Germans found them.

Baker's third job was the most important. Baker held concerts for European politicians and army members. She **lured** them in, promising an entertaining show. She **enchanted** them with her singing and dancing and got lots of **applause**. But Baker was always **equipped** with a small notebook at these concerts. She listened for **details** about the war and wrote them down. Baker **sorted** the details and gave **authoritative** reports to the Resistance.

Some thought Baker's fame would be an **obstacle**. The Germans knew who she was, but they didn't think she was smart enough to work for the Resistance. So she could get information from the Germans easily. This helped the Resistance and the French army save lives and win the war.

Baker had a big **impact** on the Resistance's work. She got many awards for her help. When she died, the army had a special **ceremony** to thank her again for her bravery.

#### What happened when Baker died?

- A) The army had a special ceremony.
- B) Baker had an impact on France.
- C) Her fame became an obstacle.
- D) The Resistance found her secret codes.



## 4000 Essential English Words 4 Unit 11: How a Singer Helped Win the War

### Answer Key:

- |       |       |
|-------|-------|
| 1: C  | 19: A |
| 2: B  | 20: B |
| 3: D  | 21: D |
| 4: A  | 22: I |
| 5: B  | 23: C |
| 6: E  | 24: F |
| 7: H  | 25: G |
| 8: I  | 26: B |
| 9: A  | 27: A |
| 10: F | 28: A |
| 11: D | 29: B |
| 12: B | 30: A |
| 13: C | 31: A |
| 14: I | 32: A |
| 15: G | 33: C |
| 16: E | 34: B |
| 17: H | 35: A |
| 18: A |       |

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