

4000 Essential English Words 1 Unit 25: Joe's Pond

1.

Choose the right word for the given definition.

to remember someone or something

- A) mix
- B) range
- C) populate
- D) recognize

2.

Choose the right word for the given definition.

the sharp end of a stick

- A) instance
- B) regular
- C) tip
- D) environment

3.

Choose the right word for the given definition.

large from side to side

- A) wide
- B) period
- C) produce
- D) factory

4.

Choose the right word for the given definition.

to be an important part of

- A) sign
- B) medicine
- C) involve
- D) organize

5.

Choose the right word for the given definition.

to make or create

- A) feature
- B) produce
- C) associate
- D) tradition

6.

Fill in the blanks with the correct words from the word bank.

Large companies can ____ many products.

- A) produce
- B) sign
- C) populate
- D) period
- E) range

7.

Fill in the blanks with the correct words from the word bank.

I offered her a ____ of choices from one to ten.

- A) produce
- B) sign
- C) populate
- D) period
- E) range

8.

Fill in the blanks with the correct words from the word bank.

How many people ____ this area?

- A) produce
- B) sign
- C) populate
- D) period
- E) range

9.

Fill in the blanks with the correct words from the word bank.

Give me a ____ if you need help.

- A) produce
- B) sign
- C) populate
- D) period
- E) range



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10. Fill in the blanks with the correct words from the word bank.

This ____ will last for one hour.

- A) produce
- B) sign
- C) populate
- D) period
- E) range

11. Check the sentence with the bolded word that makes better sense.

- a. When you **mix** things, you take them somewhere.
- b. They make toys in a toy **factory**.

12. Check the sentence with the bolded word that makes better sense.

- a. A **feature** of this computer is its small size.
- b. We **populate** over the ocean.

13. Check the sentence with the bolded word that makes better sense.

- a. We put the **trash** outside so it could be taken away.
- b. We ate chicken once, so now it is a **tradition**.

14. Check the sentence with the bolded word that makes better sense.

- a. He went to the **tip** of the school.
- b. Doing a book report **involves** reading.

15. Check the sentence with the bolded word that makes better sense.

- a. The garbage truck came and **produced** some sunshine.
- b. I **associate** dogs with good pets.

16. Check the sentence with the bolded word that makes better sense.

- a. You **recognize** someone whom you have already met.
- b. Blue is a **range** of color.

17. Check the sentence with the bolded word that makes better sense.

- a. The **sign** was open all evening.
- b. I have a **regular** schedule. It doesn't change.

18. Check the sentence with the bolded word that makes better sense.

- a. The tree is very **wide** because it is small.
- b. Don't forget to **organize** a meeting for next week.

19. Check the sentence with the bolded word that makes better sense.

- a. The clothing store had a sale on **medicine**.
- b. Our **environment** has many plants and animals.

20. Check the sentence with the bolded word that makes better sense.

- a. An **instance** of kindness is sharing food.
- b. He had no **period** to work.



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21. JOE'S POND

Joe made the world a better place. He got the idea to do that at school. He watched a video there. It was about a **factory**. This factory **produced** a lot of **trash** and put it in a river. The trash and water were a bad **mix**. People **populated** the area by the river and drank its water. This made them sick. Many of them needed **medicine** and made **regular** visits to doctors.

But the video wasn't all bad news. It showed ways to pick up trash and why it's important to do this. It said people can make a difference to their **environment**. The video's important **features** made Joe **associate** trash with hurting people.

One day Joe walked through a park. He **recognized** some of the problems from the video. One **instance** of these problems was the trash in the pond. It was full of plastic cups. There was too much trash. Joe didn't want it to hurt anyone.

He told his grandfather about the park. His grandfather said, "You know, it's a **tradition** in our family to help people. That's why we give food to poor people. Maybe you can help people by cleaning the park."

Cleaning the park would **involve** hard work. Joe decided to **organize** a group to help him. He chose a **wide** area of the park. It had the most trash. He asked his family and friends to come. On Saturday, he gave everyone a sharp stick. They wondered why. He said, "You use the stick's **tip** to pick up trash. This makes it easier." They worked for six weeks. Different people helped each time, but Joe was always there.

In that **period** of time, Joe saw a **range** of results. There was no trash in the water. People could swim in it. Joe knew that was a good **sign**. He was happy because he helped his environment.

What is the main idea of this story?

- A) A grandfather teaching traditions
- B) How to recognize signs of sickness
- C) An instance of videos helping students study
- D) A boy helping the environment

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When did the boy decide to clean the park?

- A) After he saw a video about a factory harming a river with its trash
- B) After he went there on regular visits
- C) After he saw a range of people cleaning it
- D) After he associated trash with harming people



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Why did the people in the video get sick?

- A) A factory put trash in a river.
- B) They produced too much trash.
- C) They populated too many parks.
- D) They had no medicine for a long period.

24. JOE'S POND

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Why was it easy to pick up the trash?

- A) It did not involve hard work.
- B) Joe did not organize the group.
- C) They used the tips of sharp sticks.
- D) The people had a good mix of tools to use.



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Answer Key:

- | | |
|-------|-------|
| 1: D | 13: A |
| 2: C | 14: B |
| 3: A | 15: B |
| 4: C | 16: A |
| 5: B | 17: B |
| 6: A | 18: B |
| 7: E | 19: B |
| 8: C | 20: A |
| 9: E | 21: D |
| 10: D | 22: A |
| 11: B | 23: A |
| 12: A | 24: C |

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