

Research Title: Physical Environment of School and its Impact on Students

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CHAPTER 1

RESEARCH TITLE	
Contains a well- stated main title	4
Contains between 5 to 15 words in length	5
Research title describes the topic and method	4
Should be comprehensive to avoid jargons/unnecessary words	5
Contains the content of the research	4

Comments/Suggestions:

The title could be improved to be better like what could be the implication of the physical environment on students?

Like Physical environment and student's grades? behaviours? attitude? performance?

BACKGROUND OF THE STUDY	
Gives overview of the study	3
Answers the question: why the topic is essential and important?	4
Does it emphasize the aim of the study?	5
Does it establish the context of the study?	4
Does it outline the main development of the study?	3

Comments/Suggestions:

The background of the study is not coherent, it jumps from one thought to another, make the transitions/paragraphs seamless

Also make the tone more formal while maintaining the storytelling aspect, also forgot to mention the student attitude or achievement part

STATEMENT OF THE PROBLEM AND QUESTIONS (X2)	
It should not suggest a solution	5
Ensure that the statement focuses on the study's problem	4
Able to apply the 5 'W's (Who, What, Where, When and Why)	4
Questions are sufficient in number to answer the problem	5
Mechanics done properly	4

Comments/Suggestions:

Very good research questions which are suitable for the overall study

SCOPE AND DELIMITATION (x2)	
It should cover all the questions and limits in the research project	5
Able to answer and clarify the questions and limits the extensity of the research	3
It should have an impact or influence on the interpretation to the findings of the research	4
Any controllable limitations must be adjusted or removed before the finalization	4
Have a list of limitations encountered and explain how it would affect the research	4

Comments/Suggestions:

Already good but please make it more lengthy and detailed

CONCEPTUAL FRAMEWORK & SCHEMATIC DIAGRAM	
Shows the direction of the study	5
Shows the variables included in the study	5
Arrows or lines properly placed and connected between boxes to show relationship of variables	5
Explains the relationship of the different variables in the study (2)	3

Comments/Suggestions:

Good conceptual framework but you need to cite the study where it stated that a physical environment can affect student achievements with students attitude as the mediator

SIGNIFICANCE OF THE STUDY	
Provides details to the reader on how the study will contribute to a certain cause	4
Provides details to the reader on who will benefit from the study	3
Written deductively- from general to specific	4
Comprehensive and detailed explanation (2)	4

Comments/Suggestions:

Needs more details for each beneficiary, on how they could use the information gained from this study

<b>RESEARCH DESIGN</b>	
Describes the research approach/design used (2)	
Contains at least one paragraph	
Correct format, mechanics, capitalization, grammar (2)	

**CHAPTER 3 RUBRIC**

Group Members: \_\_\_\_\_

Comments/Suggestions:

Comments/Suggestions:

Comments/Suggestions:

Comments/Suggestions:

<b>RESEARCH INSTRUMENTS</b>	
Describes and justifies any instruments used (3)	
Correct format, mechanics, capitalization, grammar (2)	

<b>DATA GATHERING PROCEDURE</b>	
Describes and justifies data collection methods and procedures, including how, when, where, and by whom data were collected. (3)	
Correct format, mechanics, capitalization, grammar (2)	

<b>RESEARCH SETTING</b>	
Describes and justifies selection of the research setting	
Explains and justifies type of sample used and how participants were selected	
The method on how respondents are picked is mentioned	
Correct format, mechanics, capitalization, grammar (2)	

<b>INTRODUCTION</b>	
Identified problem and restated the research questions (2)	
Previewed the contents of the chapters and explain what organization of data is used (2)	
Used all of the titles of subsection in the introduction for the reader to know what is coming (2)	
Correct format, mechanics, capitalization, grammar (2)	

**CHAPTER 4 RUBRIC- PRESENTATION AND INTERPRETATION OF DATA**

<b>PRESENTATION AND INTERPRETATION OF DATA</b>	
Describe the findings within context of the questions and problems (2)	
Visual Representations (form of tables, figures, quotes or photos) are properly identified, self descriptive, informative, directly related to and referred to within the narrative of text, and immediately adjacent comments are provided. (5)	
The findings are detailed and easy flowing. (2)	
Appropriately analyze and explain your analysis; nothing is left out of analysis. Sufficient evidence is provided. (5)	
Correct format, mechanics, capitalization, grammar (2)	

Group Members: \_\_\_\_\_

<b>SUMMARY AND CONCLUSION</b>	
Summarized systematically the major findings (2)	
Conclusion that makes the transition from Chapter 4-5 is present (2)	
Correct format, mechanics, capitalization, grammar (2)	

<b>RESEARCH DESIGN</b>	0-5
Describes the research approach/design used properly	
Contains at least one paragraph	

**CHAPTER 3 RUBRIC**

Group Members: \_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

<b>RESEARCH PARTICIPANTS AND SAMPLING TECHNIQUE</b>	0-5
Explains and justifies how participants were selected	
Explains and justifies type of sample used	

\_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

<b>RESEARCH SETTING</b>	0-5
Describes and justifies selection of the research setting	
Correct format, mechanics, capitalization, grammar (2)	

\_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

<b>RESEARCH INSTRUMENTS</b>	0-5
Describes and justifies any instruments used	
Describes data gathering procedure	

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Comments/Suggestions: \_\_\_\_\_

<b>RESEARCH STATISTICAL TOOLS</b>	0-5
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Describes and justifies statistical tools used	
Correct format, mechanics, capitalization, grammar (2)	