Subject: Health

Course Division For First Terminal Examination

Units to be taught: 1, 2, 3

Units	K	U	A	HA	Total Marks
1	3 S	3 VS			9
2	2 VS		1 S	L	8
3	2 VS	2 VS		2 S	8
Total Questions	7	5	1	3	25

Question Type; Very short $[9 \times 1 = 9]$

Short $[6 \times 2 = 12]$

Long : $[1 \times 4 = 4]$

Model Question

First Term Examination

Class: Six FM: 25 Subject: Health Time: 1 hour PM: 10

Group A

Very short answer questions. $[9 \times 1 = 9]$

- 1. What is sense organ
- 2. Name the types of joints.
- 3. Define mental health.
- 4. Write any one effect of environmental pollution.
- 5. What is Junk food? Give example.
- 6. Why should we eat a balanced diet?
- 7. Write any two energy giving foods?
- 8. What is the full form of ANM?
- 9. How many bones are there in an adult human body?

Group B'

Short answer questions ($6 \times 2=12$)

- 10. Write any two -functions of skeleton system.
- 11. How can you take good care of your eyes?
- 12. Mention any four services of health post.
- 13. Make a list of nutrients.
- 14. What are the effects of junk food on our health?
- 15. What are the characteristics of mentally healthy persons?

Group C

Long answer question. $(1 \times 4 = 4)$

15. what is environment? Suggest any five ways to keep the environment clean.

Course Division For Second Terminal Examination

Units to be taught: 1, 2, 3, 4, 5, 6

Units	K	U	A	HA	Total Marks
1	S	VS			3
2	VS		S	L	7
3	VS	VS		S	4
4	VS	S	L		7
5		L			4
6		S			2
Total Questions	4	5	2	2	25

Question Type; Very short $[5 \times 1 = 5]$

Short $[4 \times 2 = 8]$

Long : $[3 \times 4 = 12]$

Model Question

Second Term Examination

Class: Six FM: 25 Subject: Health Time: 1 hour PM: 10

Group A

Very short answer questions. $[5 \times 1 = 5]$

- 1. What is cell 2
- 2. Write the types of muscles.
- 3. Define community health.
- 4. What is food?
- 5. What are communicable diseases?

Group B'

Short answer questions ($4 \times 2 = 8$)

- 6. Write any four importance of mental health.
- 7. A what is a balanced diet? Write the names of as nutrients of food.
- 8. Mention the causes of environmental pollution.
- 9. What is drill? Write its various commands.

Group C

Long answer question. $(3 \times 4 = 12)$

- 10.Define mental health. Mention its important.
- 11. What is first aid 9 why is tirst aid necessary!
- 12. What age is understood as adolescence? Write the physical changes of girls and boys in adolescence.

Course Division For Third Terminal Examination

Units to be taught: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Units	K	U	A	HA	Total Marks
1	S	2 VS			4
2	VS		S	L	7
3	VS	VS		S	4
4	3 VS	S	L		9
5		L			4
6		S			2
7			2 S		4
8	2 S	L			8
9				2 S	4
10			L		4
Total Questions	8	7	5	4	50

Question Type; Very short $[10 \times 1 = 10]$

Short $[10 \times 2 = 10]$

Long : $[5 \times 4 = 20]$

Model Questions

Third Term Examination

Class: Six FM: 50 Subject: Health Time :2 hours PM: 18

Group A

Very short answer questions. $[5 \times 1 = 5]$

- 1. Define Sense organs.
- 2. What is junk food?
- 3. What are the types of food?
- 4. Define drill:
- 5. Write any two skills of volleyball.
- 6. Why is first aid important?
- 7. Name any two communicable diseases:
- 8. Define adolescence.
- 9. What is yoga?
- 10. What is drawing?

Group B'

Short answer questions ($4 \times 2 = 8$)

11. Mention any two ways tò take care of our skin.

- 12. Write any two functions of health post.
- 13. Why is balance diet important?
- 14. Make a list of importance of mental health.
- 15. What are the ways to be safe from accidents at school?
- 16. Write any two effects of Junk food.
- 17. Write any two advantages of physical exercise:
- 18. What are the steps of high jump?
- 19. Dance makes the body healthy and smart '. How?
- 20. How is the game football Played?

Group C

Long answer question. $(5 \times 4 = 20)$

- 21. Write down the causes and preventive measures of environmental pollution.
- 22. How are skeletal and muscular system interrelated? Explain:
- 23. Define mental health and write the characteristics of mentally healthy person.
- 24. How is the game Kabaddi Played? Write any four rules.
- 25. Differentiate between communicable and non-communicable diseases.

Course Division For Annual Examination

Units to be taught: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Units	K	U	A	HA	Total Marks
1	S	2 VS			4
2	VS		S	L	7
3	VS	VS		S	4
4	VS	S	L		7
5		L			4
6		S			2
7			S		2
8	S	L			6
9				S	2
10			L		4
11	VS	VS			2
12	2VS			S	4
13			S		2
Total Questions	8	8	5	4	50

Question Type; Very short $[10 \times 1 = 10]$

Short $[10 \times 2 = 10]$

Long : $[5 \times 4 = 20]$

Model Questions