

Essay class 04

23rd August, 2024 at 1:00 PM

A MIND ALL LOGIC IS LIKE A KNIFE ALL BLADE. IT MAKES THE HAND BLEED THAT USES IT (1:18 P.M.)

- **Structure**
- What is logic?
- What can be its manifestation?
- Some good examples where we applied logic and succeeded.
- How does only logic backfires?
- Here, emotions and attitudes, empathy, integrity, innovation, and creativity are equally useful.
- **Points**
- Artificial Intelligence
- Only logic will not allow us to take risks. For example, Edison failed so many times.
- Sandeep Singh became paralyzed due to a gunshot. But because of his drive and courage, he made a comeback.

BELIEF IN THE POWER OF ARGUMENT RATHER THAN THE ARGUMENT OF POWER (1:45 P.M.)

- **Structure**
- What does this power of argument signify?
- What do we mean by arguments of power?
- What is the negative implication of using power?
- Why arguments are preferred over the use of power?
- How to build the power of arguments?
- The current relevance of the topic and the counter-argument are required as well.
- **Points**
- Mountbatten with his power of argument convinced the princes to join India.
- Malala Yousafzai has tried to bring changes in society by using the power of argument.
- International: Panchsheel principles
- Domestic: Mizo Accord
- Sun Tzu has said that to win one hundred victories in one hundred battles is not the acme of the skill. To subdue the enemy without fighting is the acme of the skill.

EDUCATION IS WHAT REMAINS AFTER ONE HAS FORGOTTEN WHAT ONE HAS LEARNED IN SCHOOL (2:02 P.M.)

- **Structure**
- What is true education?
- How it is different from school learning?
- Why do we forget what we learn in school? (Due to the lack of sync between the text and context.)
- What makes education enduring?
- Implication of comprehensive education.
- How can we ensure long-lasting education?
- These things go beyond the rote-learning:
- (a) Critical thinking
- (b) Problem-solving approach
- (c) Emotional intelligence
- (d) Moral virtues
- (e) Application of the concepts in real life.
- Examples
- (a) Dr Rajendra Bharud during COVID 19.
- (b) Manohar Parrikars's administrative skills.
- (c) The education in India and Pakistan and the current status of their society and economy.
- What contributes to enduring education?
- (a) Critical thinking
- (b) Adaptability
- (c) Experiential learning
- Students can use the 'Nai Taleem' to show what education should be like.
- Students can use the comparative education system of other countries as well.

PATRIARCHY IS THE LEAST NOTICED YET MOST SIGNIFICANT STRUCTURE OF SOCIAL INEQUALITY (2:30 P.M.)

- **Structure**
- What is patriarchy?
- Why is it least noticed?
- What is social inequality?
- How does patriarchy act as a structure of social inequality?
- Is patriarchy the only structure?
- Why despite many efforts it persist?
- Contemporary relevance
- Way forward
- **Points**
- Why it is least noticed?
- (a) Normalization and trivialization
- (b) Institutionalization of patriarchy (family, education content, and media).
- (c) Intersectionality
- (d) Laws
- (e) Religious practices and scriptures.
- Patriarchy leads to unequal distribution of resources, opportunities, rights, and privileges.

SOCIAL MEDIA IS INHERENTLY A SELFISH MEDIUM (2:52 P.M.)

- **Approach**
- Why does one use social media?
- (a) Entertainment
- (b) Source of information
- (c) Socialization
- (d) Validation
- (e) Network Building
- With these points try to derive how these are for the individual's purpose.
- Similarly, you can use the use of social media by organizations, politicians, etc.
- Then, highlight how social media can be made more altruistic.

THE SYLLABUS OF THE ESSAY HAS BEEN COMPLETED