

Essay class 04

23rd August, 2024 at 1:00 PM

A MIND ALL LOGIC IS LIKE A KNIFE ALL BLADE. IT MAKES THE HAND BLEED THAT USES IT (1:18 P.M.)

- **Structure**
- What is logic?
- What can be its manifestation?
- Some good examples where we applied logic and succeeded.
- How does only logic backfires?
- Here, emotions and attitudes, empathy, integrity, innovation, and creativity are equally useful.
- **Points**
- Artificial Intelligence
- Only logic will not allow us to take risks. For example, Edison failed so many times.
- Sandeep Singh became paralyzed due to a gunshot. But because of his drive and courage, he made a comeback.

BELIEF IN THE POWER OF ARGUMENT RATHER THAN THE ARGUMENT OF POWER (1:45 P.M.)

- **Structure**
- What does this power of argument signify?
- What do we mean by arguments of power?
- What is the negative implication of using power?
- Why arguments are preferred over the use of power?
- How to build the power of arguments?
- The current relevance of the topic and the counter-argument are required as well.
- **Points**
- Mountbatten with his power of argument convinced the princes to join India.
- Malala Yousafzai has tried to bring changes in society by using the power of argument.
- International: Panchsheel principles
- Domestic: Mizo Accord
- Sun Tzu has said that to win one hundred victories in one hundred battles is not the **acme** of the skill. To **subdue** the enemy without fighting is the acme of the skill.

- > Read story of Angulimal.
- > Story of Gandhi.
- > Buddha.
- > Abraham Lincoln.
- > Albert Einstein.
- > Steve Jobs.
- > Richard Branson.
- > Nai Talim by MG.

EDUCATION IS WHAT REMAINS AFTER ONE HAS FORGOTTEN WHAT ONE HAS LEARNED IN SCHOOL (2:02 P.M.)

- **Structure**
- What is true education?
- How it is different from school learning?
- Why do we forget what we learn in school? (Due to the lack of sync between the text and context.)
- What makes education enduring?
- Implication of comprehensive education.
- How can we ensure long-lasting education?
- These things go beyond the rote-learning: (following are the points which goes beyond rote learning)
- (a) Critical thinking (ability of critical thinking)
- (b) Problem-solving approach (ability of problem solving approach)
- (c) Emotional intelligence
- (d) Moral virtues
- (e) Application of the concepts in real life.
- Examples
- (a) Dr Rajendra Bharud during COVID 19.
- (b) Manohar Parrikars's administrative skills.
- (c) The education in India and Pakistan and the current status of their society and economy.
- What contributes to enduring education?
- (a) Critical thinking
- (b) Adaptability
- (c) Experiential learning
- Students can use the 'Nai Taleem' to show what education should be like.
- Students can use the comparative education system of other countries as well.

PATRIARCHY IS THE LEAST NOTICED YET MOST SIGNIFICANT STRUCTURE OF SOCIAL INEQUALITY (2:30 P.M.)

- **Structure**
- What is patriarchy?
- Why is it least noticed?
- What is social inequality?
- How does patriarchy act as a structure of social inequality?
- Is patriarchy the only structure?
- Why despite many efforts it persist?
- Contemporary relevance
- Way forward
- **Points**
- Why it is least noticed?
- (a) Normalization and trivialization
- (b) Institutionalization of patriarchy (family, education content, and media).
- (c) Intersectionality
- (d) Laws
- (e) Religious practices and scriptures.
- Patriarchy leads to unequal distribution of resources, opportunities, rights, and privileges.

SOCIAL MEDIA IS INHERENTLY A SELFISH MEDIUM (2:52 P.M.)

- **Approach**
- Why does one use social media?
- (a) Entertainment
- (b) Source of information
- (c) Socialization
- (d) Validation
- (e) Network Building
- With these points try to derive how these are for the individual's purpose.
- Similarly, you can use the use of social media by organizations, politicians, etc.
- Then, highlight how social media can be made more altruistic.

THE SYLLABUS OF THE ESSAY HAS BEEN COMPLETED