

# Environment Class 01

20th February, 2024 at 9:00 AM

## INTRODUCTION TO ENVIRONMENT CLASSES (09:09 AM)

- 1. Module 1: Basics of Ecology
- 2. Module 2: Biodiversity
- 3. Module 3: Climate Change, Ozone Depletion, Land Degradation, etc.
- 4. Module 4: Pollution and related issues
- 5. Module 5: Sustainable Development
- **Sources:**
- Any Value Added Materials
- The Hindu [-> Planet Earth documentary by BBC.](#)
- Monthly Magazine
- Our Planet Documentary
- Down to Earth [\(It is a Magazine and it is optional\)](#)
- Annual Reports of **MoEFCC** and Down to Earth

## ENVIRONMENT & ECOLOGY (09:20 AM)

- **Evolutionary Biology:**
- Studies the diversity of life and its origins.
- Explores mechanisms of change and adaptation.
- Integrates genetics, ecology, and paleontology.
- Investigates how species evolve and diversify over time.
- **Darwin's Idea:**
- Proposed **natural selection** as a mechanism for evolution.
- Emphasized the importance of variation and adaptation.
- Argued for descent with modification.
- His work laid the foundation for modern evolutionary theory.
- **Genetic Differences within Species:**
- Variations exist due to genetic diversity.
- Arise from **mutations, gene flow, and genetic drift.**
- This can lead to phenotypic differences.
- Form the basis for natural selection and evolution.
- **Natural Selection:**
- A process where traits beneficial for survival are favored.
- Acts on heritable variations within populations.
- Leads to adaptation and evolutionary change.
- Results in the survival of the fittest individuals.
- **Four Principles:**
- Variation exists within populations.
- Some variations are heritable.
- More offspring are produced than can survive.
- Individuals with advantageous traits are more likely to survive and reproduce.
- **Adaptation:**
- Traits that enhance an organism's fitness.
- Result from natural selection.
- Allow organisms to survive and reproduce in their environment.
- Can be behavioral, physiological, or structural.
- **Mutation:**
- Source of genetic variation.
- Involves changes in DNA sequence.
- Can be caused by errors in replication or environmental factors.
- Provides raw material for evolution and adaptation.

- **Ecology:**
- It is a subject that aims to understand the relationship of living organisms with each other and with their natural surroundings.
- This term was coined by German biologist Ernst Haeckel.
- It is derived from two words, **Eikos** which means home, and **Logos** which means study. (i.e. Study of Home of living organisms.)
- Natural Environment encompasses all other and non-living things occurring naturally.
- The components of the environment can be divided into:
  - i. Lithosphere
  - ii. Hydrosphere
  - iii. Atmosphere
  - iv. Biosphere
- The biosphere refers to all the regions of Earth where living organisms exist.
- Species are defined as genetically related organisms that can reproduce and have fertile offspring.
- Impact of Humans on Evolution: Peppered moth evolution, Different Dog Breeds

## ECOSYSTEM (10:19 AM)

- An ecosystem is a geographical area where plants, animals, and other organisms (Biotic Factors), as well as landscape and weather (abiotic factors), work together to form a bubble of life.
- Ecosystems can be small or large. The whole surface of the earth is a series of connected ecosystems.
- Every factor in an ecosystem directly or indirectly depends upon other factors.
- **Habitat:** It is a physical environment in which an organism lives, each organism has a particular set of requirements for its survival habitat provides those requirements.
- **Biotic and Abiotic Factors:**
- We can divide biotics into three groups:
- **Producers:**
- The green plants manufacture food for the entire ecosystem through the process of photosynthesis.
- Producers are Also called Autotrophs.
- **Consumers:** Also called heterotrophs.
- **Decomposers:**
- These are mostly bacteria and fungi that decompose dead organic matter and play a very important role in the recycling of nutrients.
- They are called Saprotrophs.
- Even abiotic components can be grouped into three categories:
- **Physical Factors:**
- This includes Sunlight, Temperature, Rainfall, and Humidity.
- **Inorganic Factors:**
- Oxygen, Nitrogen, Sulfur, etc. , CO<sub>2</sub>, Phosphorous and other minerals.
- **Organic Compounds:**
- This includes carbohydrates, proteins, lipids, etc.

## LEVELS OF ECOLOGICAL ORGANIZATIONS (11:06 AM)

- **Individual - Population - Community - Ecosystem - Biome - Biosphere**
- At the level of organism, we aim to understand how organisms are adapted to their environment in terms of survival and reproduction.
- Abiotic conditions of Many habitats may drastically vary in time. Species cope with these changes ~~sing~~ <sup>using</sup> following mechanisms.
- **1. Regulate:**
- Many species have evolved to have a relatively constant internal environment such as optimal temperature, and concentration of salts in the body.
- This is called **Homeostasis**. For example, mammals are capable of thermoregulation <sup>i.e.</sup> ~~in~~ almost constant temperatures.   
↓  
All birds and
- **2. Conforms**
- The majority (99%) of animals and nearly all plants cannot maintain a constant internal environment. Their body temperature changes with **ambient** temperature or bodily fluid changes with the water concentration of surroundings.
- These species are called conformers.
- If the stressful conditions are localized, <sup>and</sup> ~~they~~ remain only for a short duration.
- Organisms have two other alternatives:
- **↪ Migrate:** They can temporarily move away from stressful habitat, to a more hospitable area and return when the stressful period is over.
- **↪ Suspend:** If unable to migrate, species can survive by skipping time.
- Ex: a) **Hibernation-** Some species go into winter sleep.
  - Their metabolic ~~speed reduces~~ <sup>activities reduces but they can survive</sup>. Example: Bears in winter.
  - Some snails and fish reduce their metabolic activity to avoid summer-related stress.
  - This is called **Aestivation**. b)
- c) **Diapause:** Under unfavorable conditions, many zooplankton in lakes and ponds are known to enter diapause, a state of suspended development.
- d) **Adaptation:**
- It is an attribute of an organism that enables it to survive and reproduce. Many of these adaptations have evolved over long evolutionary times and are genetically fixed.
- We can further divide adaptation into three groups:
- **1. Physiological adaptation:**
- This refers to changes in organisms' internal functions which are not necessarily visible.
- These changes occur at tissue, cell, and organ levels.
- **2. Morphological adaptation:**
- This involves changes in the physical form which are usually visible enabling an organism to better survive.
- **3. Behavioural Adaptation:** Something an organism does in response to external factors to survive.

**Topic for the next class: Adaption, Population Ecology**