

Ethics_SS Class 04

24th June, 2024 at 12:30 PM

EDUCATION AS AGENCY OF SOCIALISATION (12:30 PM)

- Formal agency of socialization
- It provides a platform for children to interact with those who are not family
- Acts as a link between family and society and prepares children for their role in adulthood
- **Values** -Confidence, courage, brotherhood, achievement orientation, tolerance etc.
- **Topics** - a) Role of teachers
- b) Role of content
- c) Role of co-curricular activities

ROLE OF TEACHERS (12:36 PM)

- Teachers act as a great role model for many children.
- They influence the value system of the child in their most impressionable age.
- It is through observation learning, conditioning, and role-taking that a teacher uses to socialize the child.
- Teacher influences the process of socialization in the following manner:
 - i) They help in correcting the stereotype through unbiased treatment. However, there are incidences where teachers themselves are biased. For example - beating a child due to caste-based discrimination, or judging someone's character based on their gender.
 - ii) A teacher influences the pattern of self-attribution. For example - a child largely perceives themselves depending upon the kind of socialization provided by the teachers. Hence, one should never attach any label to any individual as it is difficult to dissociate from them.
 - iii) Teachers can influence the value system of the children by walking the talk. For example - commitment, hard work, compassion, punctuality, patience, etc.
 - iv) The teacher can positively influence the learning outcome of a child by promoting activity-based learning. **"You tell me, I'll forget. You teach me, I may remember. You involve me, I will learn"** - **Benjamin Franklin**. (National Education Policy - the concept of experiential learning).
- **Examples** -the role of Chanakya in the life of Chandragupta Maurya; the Role of Savitribai Phule with respect to girl education; the Role of Ramakant Achrekar with respect to Sachin Tendulkar; the Role of late Sampat Kumar in the life of Mitali Raj.
- **"a teacher is one who dreams your dream and helps you turning them into reality."**
- **Q. "If a country is to be corruption-free and become a nation of beautiful minds, I strongly feel there are three key societal members who can make the difference - Father, mother, and the teacher." - Dr. APJ Abdul Kalam. What do you mean by the statement? Discuss with examples. (UPSC PYQ)**

ROLE OF CONTENT (01:08 PM)

- Content should be driven by scientific temper without any ideological coloration. For example - fairy tales glorify the 'damsel in distress' image of girls. Similarly, in elementary schools; the stories glorify the sexual division of labor for illustrating fair as beautiful and dark as ugly. Kerala introducing gender-neutral images in school textbooks to challenge traditional gender roles.
- Culture-specific inputs should be given so that they facilitate the integration of the child into the cultural fabric of their society. For example - elementary education in the mother tongue, and vocational training at the primary level (provisions of National Education Policy, 2020); Inculcation of values through storytelling from their respective cultures.
- Convergence between text and context to promote application-based learning.
- Outcome-based learning should be promoted. Example - 360-degree holistic assessment to ensure the development of critical thinking, emotional intelligence, and social skills, holistic assessment with respect to self-assessment, peer-to-peer assessment, teacher-student assessment, etc.

ROLE OF CO-CURRICULAR ACTIVITIES (01:24 PM)

- Values learnt - communication skills, confidence, humility, cooperation, sportsmanship, learning to be a good leader, courage to take risks, responsibility assumption, tolerance, time management, never give up attitude. These values enable one to shape personality in a comprehensive manner. However, society's culture is such that it does not promote co-curricular activities hence attitudinal change is the need of the hour.
- **Topic - "Education is what remains after one has forgotten what one has learned in school." What do you mean by the statement? Discuss with examples (10 Marks/ 150 Words) (Self Test)**

VALUE-BASED EDUCATION (01:37 PM)

- Values are generalized preferences that enable us to lead a certain kind of life.
- Values are developed through the process of socialization and one of the agencies of socialization is education.
- **Value-based education** -helps to inculcate: Wisdom (Knowledge + Morality), Courage, Justice, Tolerance, and Integrity.
- **Aristotle - "Educating the mind without educating the heart is no education at all"**
- **Gandhi Ji - "Literary education is of no use, if it fails to build a sound character."**
- **CS Lewis - "Education without values no matter how useful it is, tends to create a clever devil."**
- **Q - Value-based education empowers individuals to confront contemporary challenges. Discuss.**

ROLE OF PEER GROUP (01:50 PM)

- Interaction among co-equals.
- The role of peer groups is extremely important during adolescence, especially in the absence of democratic parenting.
- Power distance is minimal.
- They help in shaping life goals, occupational goals, and behavioral patterns.
- The topics of discussion are very wide.
- If the peer group is a negative group, it may lead to anticipatory socialization due to which one may indulge in disapproved behavior. Examples - Consumerism, bullying, and gaming disorders.
- Peer groups, due to lack of experience, sometimes may not be able to give the right guidance. Hence, the gap needs to be filled by other agencies of socialization.

ROLE OF MEDIA (01:58 PM)

- **"Neither bow and arrow nor sword do you require; publish a newspaper when faced with canon fire"**
- Media is defined as a channel of communication that helps in disseminating ideas, information, education, entertainment, etc.
- **Different manifestations of media**
- a) Print media
- b) Broadcasting media
- c) Social media
- d) Outdoor media.
- Media influences the process of socialization in the following manner:
- i) It provides a topic for discussion. For example - it creates awareness about sensitive issues such as uniform civil code, issue of violence against women, etc.
- ii) It provides a platform for 3D's - Deliberation, Debate, and Dissent. For example - It can enable the citizen to develop a holistic perspective on any issue and ensure their SWOT analysis. Examples - increasing suicide amongst students; the impact of social media on youth; marital rape; homosexuality.
- iii) Media participates in shaping beliefs, attitudes, and behavior, especially through cinema. Examples - objectification and commodification of women through cinema (lyrics of the songs).
- Similarly, Fair and Lovely advertisements; Glorification of a negative character which at times increases the incidences of crime (snap deal abduction case or increased incidences of bike theft post-release of Dhoom); Normalisation and trivialization of criminal action through cinema (stalking, adultery, abusive relationships, toxic masculinity).
- **"What society obscures, cinema reflects."**
- iv) Media can play an important role in socialization through vicarious reinforcement (it is human nature to replicate the behavior for which someone is rewarded. Now, it depends upon the media whom they reward - sycophants, or persons with integrity.)
- Since media is influencing the aspirations and behavior of so many people, it determines the destiny of any nation. Hence, they should act as the fourth pillar of democracy both in letter and spirit.
- **Q - Discuss the positive and negative implications of social media in social and political domains. (10M/150 Words)**

TOPIC FOR NEXT CLASS - SOCIAL MEDIA.