

Modern Indian History Class 25

26th December, 2023 at 1:00 PM

THE CLASS STARTED (IN CONTINUATION) AT: (01:05 PM):

ROLE OF BRITISH IN MODERNIZING INDIA: (01:07 PM):

- **Did the British Modernize India:**
- 1) Any modernization was an unintended by-product.
- 2) Connected India internally (through railways, and roads) and to the World Economy:
- 2.1) Railways were introduced for the faster movement of armies.
- 2.2) Connected Indian markets and raw materials (RM) to ports and not Indian manufacturers.
- 2.3) Very limited transfer of the technology and not high technology.
- 2.4) The goal was business for the British Railways Companies as there were 5% guaranteed returns on the FDI.
- Also, companies got free land with 99 years of lease, and at any time they could sell the railway line to the Govt. of India at a price equal to capital + 5 % interest rate.
- This led to wasteful construction (Profits= Private and losses = taxpayers). This money could have been invested in irrigation.
- The byproduct is equal to 1947 78% of India was covered, and feeder roads enabled use by Indian businesses, this also promoted stronger interregional bonds.
- Canals became role models for Asia + helped the food security.
- By, 1947 only 25% of the cultivated area was under public irrigation.
- Canals were not built in Permanent Settlement areas, water charges were high therefore poor quantity and quality of infra has been developed.
- Drain paid for development e.g. attracted the FDI, drain equals to only two percent of Indian exports value in the early 1900s.
- No GDP boost, uneven regional growth (link Bihar), and low investments in agriculture, health, and education.
- Therefore, the poor quality and quantity of the wealth given by us are a drain.
- This 2% was a surplus that if invested in India. would have led to the GDP growth.

MODERATES: (01:56 PM):

- **Proof of Failure of Moderates:**
- ICA 1892 (Lord Cross Act, Viceroy Lansdowne).
- First-time grain of indirect elections: Indirectly elected members in Indian Legislative Councils (ILCs) and Provincial Legislative Councils (PLCs), It was not election but selection.
- A local body sends the name from which the Governor, selects the candidates.
- The size of the ILC expanded, in ILC tends to be non-official (non-officers 3 to 6).
- First-time questions would be asked by the executive, but no discussions of answers and no supplementary questions.
- No resolution by the opposition and no voting on the govt. resolution (opposition is equal to non-officer members).
- Govt. could make laws without ILC/PLC.
- First time Budget discussion was allowed but no voting, no amendment.
- Imperial/PCS was created from CCS, and Statutory Civil Services was abolished, therefore moderates failed.
- There was no elected majority.
- No conduct of proper indirect elections.
- Expansion of the ILCs and PLCs happened but was disfactorily.
- No powerful councils with no constitutionalism.
- Now moderates began demanding Self Governments(SG) like Australia, and Canada (officially INC's goal from 1906 i.e. Swaraj/SG within the empire and gave drain theory)

EXTREMISTS: (02:19 PM):

- The methods of the extremists were non-cooperation+civil disobedience fie to unjust law, violence or repression+constructive work.
- Non-cooperation means opposing someone without breaking the law.
- Civil Disobedience means opposing by violating law/orders.
- **Non-Cooperation:**
- Non-cooperation is like a coin with 2 sides one side is Boycott, and the other one is Swadeshi.
- Boycott of goods and institutions.
- **Legislature Boycott:**
- Don't fight elections.
- Don't vote in elections.

- Resign if already elected as a member.
- **Judiciary Boycott:**
- Resign or don't join as a Judge.
- Lawyers don't fight cases.
- Swadeshi courts/panchayats/Arbitration Courts.
- **Goods Boycott:**
- Use of swadeshi goods promoted.
- **Executive Boycott:**
- Resign as Ministers.
- Don't form or join government if in majority.
- Resign from civil services or don't join.
- **Boycott in Education:**
- Don't teach and learn.
- National/Swadeshi Education in which the books prompted Cultural Nationalism, the establishment of schools and colleges.
- **Boycott Of Goods:**
- Boycott of those goods which are made by the British in Britain.
- Also, goods made by the British in India.
- Importers won't import and the staff at the ports will not unload the ships coming from Britain.
- Domestic traders won't circulate British goods.
- Indian workers in India declared a strike against British owners.
- Shopkeepers don't keep British goods.
- Consumers don't buy British goods.
- Picketing of shops, either hurt demand or hurt the supply of British goods.
- Swadeshi enterprises for the supply of Indian goods otherwise, the Boycott will fail and inflation will increase @ Swadeshi Goods.

CONSTRUCTIVE WORKS: (03:16 PM):

- **Constructive Work (CW):**
- a) Education for the poor since the costly.
- b) Syllabus equal to nationalistic therefore cultural nationalism.
- c) Vernacular medium as the poor do not English.
- d) Focus on skill development (but no machines/factories).
- Therefore focus on the Swadeshi skill set i.e. handicraft sector eg. Charkha and Khadi.
- e) Goal equal to increase the income of poor masses, therefore focusing on Swadeshi Goods.
- Promote Swadeshi Goods among the rich to create demand.
- Pooling of money by the community to extend loans to the community members (like cooperative banks today) as traditional banks don't give credit/loans to the poor.
- Community/Joint Labor for the members of the community (since no money to hire labor individually) like SHGs of today.
- Focus on social/community unity @ Upper Caste-Lower Caste, Hindus-Muslims, and women empowerment. Goal equal to community self-help/atmashakti.
- Therefore, CW is equal to Atmashakti that of an individual or community, and Atmanirbharta via unity, national education, skill development and focus on spirituality for confidence among the poor.
- Also, Anti-Liquor Campaign.
- CW was apolitical but gave political benefits.
- Therefore, in the passive phase INC did the CW e.g. Cultural Nationalism promoted, INC popularised (if the INC leader doing CW), and social unity later led to stronger mass-based movements.
- Mahatma Gandhi used CW to train people in non-violent satyagraha.
- **CW by:**
- Social Reformers like Swami Vivekanand.
- Rabindranath Tagore.
- By extremists and Mahatma Gandhi.
- By class organization(worker's class movement, women, lower caste related, etc.)

REASONS FOR THE RISE OF EXTREMISTS & SWADESHI MOVEMENT: (03:50 PM):

- **(*Refer to this portion from the Handouts).**

TOPICS OF THE NEXT CLASS: Surat Split, etc.