

## Essay class 01

21st August, 2024 at 10:00 AM

### IMPORTANCE OF THE ESSAY PAPER (10:02 AM)

- Scope of the marks in the Essay paper

### BRIEF INTRODUCTION OF ESSAY (10:16 AM)

- **Meaning of essay:**
- i) Discussion of the topic under consideration.
- ii) Discussion with respect to your viewpoint of the topic.
- iii) Convincing the examiner with respect to your viewpoint. (*most important, it's about persuading the examiner*)
- **Selection of Essay topic: Points to be kept in mind:**
- i) It's important to understand the core demand of the topic.
- For example, **'Hands that rock the cradle rule the world'**
- *It's wrong to assume that the focus is on women's empowerment.*
- *The topic's theme is socialization.*
- ii) The topic has to be explored from at least **6-7 dimensions**.
- iii) The dimensions need to be substantiated with various examples.
- Examples can be data, case studies, books, thinkers, examples from history, policy, cinema, etc.
- Examples have to be justified to add **richness** to the essay.

### PURPOSE OF ESSAY WRITING (10:45 AM)

- **Comprehensive skills:**
- *The essay should be written in simple language.*
- **Contextual clarity:**
- *All the parts of the topic should be given adequate focus i.e. topic should be covered in totality.*
- **'If development is not engendered then it will be endangered'.**
- *Here the focus is not on the importance of women's development but on how the absence of it creates challenges also.*
- **Filtering the content:**
- *Avoid breaking the flow of the Essay.*
- **Personality trait:**
- i) **Courage:**
- ii) **Rational:** all arguments should be logical
- iii) **Free from prejudice**
- iv) **Problem-solving approach:** It's essential to provide a practical, realistic way forward. It should have an **element of compassion**.
- v) **Critical thinking:** should be reflected through arguments and examples.
- vi) **Wisdom**
- vii) **Communication skills**

- **Writing skills and language competence:**
- *Avoid using abbreviations.*
- *Avoid making spelling grammatical, and spelling mistakes.*
- *Don't write in bullet points.*
- *Write in small paragraphs.*
- *Use a formal tone.*
- **Preparation of broad topics: Certain broad themes:**
- i) Poverty
- ii) Social justice
- iii) Sustainable development
- iv) Climate change
- v) Media
- vi) Education
- vii) Health
- viii) Women
- ix) Artificial intelligence
- x) Culture
- **Qualities of a good essay:**
- *i) Originality*
- *ii) Analytical: for every argument there should be an example.*
- *iii) Coherent*
- *iv) Well-organized*

## WELL ORGANIZED ESSAY (11:14 AM)

- **There are three parts:**
- **Introduction:**
- *It's about giving a slight idea i.e. telling them what you are going to tell them.*
- *It should be **captivating** to generate curiosity.*
- *It's advisable to invest extra time in the introduction.*
- It has to be explicit about the theme of the essay.
- It should reveal your perspective on the essay.
- **Ways to make the introduction interesting:**
- *Poems/quotes can be written.*
- *Anecdotes can be current-based, mythology, etc.*
- *In the **philosophical essay**, some real-life examples can be written.*
- **Theme-based** topic: paradox, premise, etc.
- *For example, increasing participation of women in STEM on the other hand the same doctor is vulnerable to violence.*
- *Speeches and conversation.*
- **Example of an introduction:**
- - 1st part: Quote/anecdote/poem/premise etc.
  - 2nd part: Linking part 1 with the demand of the essay.
  - 3rd part: Tell the examiner what you are going to discuss in the essay.
- Overall these three parts should be together 150-200 words.
- **Preparing for the 3rd part of the introduction:**
- **I) Biased media is a threat to Indian democracy**
- **Brainstorming:**
- i) What is media
- ii) Significance of media in a democracy.
- iii) Manifestation of biased media
- iv) Why media is becoming biased
- v) Implication
- vi) Is it only a threat to Indian democracy or a threat everywhere
- vii) What can be done
- viii) How Indian democracy is responding to these threats.
- **Various dimensions** of the above should also be considered.
- Add the examples in the brainstorming itself.
- **II) It is easier to build strong children than to repair broken men**
- **Brainstorming:**
- i) What this quote signifies
- ii) Who are strong children
- iii) Who are broken men
- iv) Why is it easy to create strong children, implications of small children
- v) Why is it difficult to repair broken men
- vi) What created broken men
- vii) How they need to be approached

**TOPIC OF THE NEXT CLASS:** Continuation of the brainstorming, body, and conclusion