HTTP 5101 Assignment 1

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Your task is to use ASP.NET WebAPI Controllers to create Application Programming Interfaces (APIs) which implement the described functionality.

In addition, make sure to document each method with a <summary> block, including examples and tests, a description of parameter inputs, and readable variable names.

Question 1

GET http://localhost/api/AddTen/{id}

Returns 10 more than the integer input {id}.

| Request | Response |
|-------------------------|----------|
| GET localhost/AddTen/21 | 31 |
| GET localhost/AddTen/0 | 10 |
| GET localhost/AddTen/-9 | 1 |

Question 2

GET http://localhost/api/Square/{id}

Returns the square of the integer input {id}.

| Request | Response |
|-------------------------|----------|
| GET localhost/Square/2 | 4 |
| GET localhost/Square/-2 | 4 |
| GET localhost/Square/10 | 100 |

Question 3

POST http://localhost/api/Greeting

Returns the string "Hello World!"

| Request | POST DATA | Response |
|-------------------------|-----------|----------------|
| POST localhost/Greeting | | "Hello World!" |

Question 4

GET http://localhost/api/Greeting/{id}

Returns the string "Greetings to {id} people!" where id is an integer value.

| Request | Response |
|--------------------------|------------------------|
| GET localhost/Greeting/3 | Greetings to 3 people! |
| GET localhost/Greeting/6 | Greetings to 6 people! |
| GET localhost/Greeting/0 | Greetings to 0 people! |

Question 5

GET http://localhost/api/NumberMachine/{id}

Create a method which has an input {id}, and applies four mathematical operations to it.

| Request | Response |
|--------------------------------|----------|
| GET localhost/NumberMachine/10 | ? |
| GET localhost/NumberMachine/-5 | ? |
| GET localhost/NumberMachine/30 | ? |

Question 6: Initiative Question

Note: Initiative questions are more challenging than regular questions. If you cannot solve the entire question, that's okay! Describe your approach to the problem using comments.

GET http://localhost/api/HostingCost/{id}

You are charging your client \$5.50 / FN (fortnight = 14 days) for web hosting and maintenance, plus an additional 13% HST. The input {id} represents the number of days which has elapsed since the beginning of the hosting. Output 3 strings which describe the total hosting cost.

| Request | Response | |
|--------------------|--|--|
| GET/HostingCost/0 | "1 fortnights at \$5.50/FN = \$5.50 CAD" "HST 13% = \$0.72 CAD" "Total = \$6.22 CAD" | |
| GET/HostingCost/14 | "2 fortnights at \$5.50/FN = \$11.00 CAD" "HST 13% = \$1.43 CAD" "Total = \$12.43 CAD" | |
| GET/HostingCost/15 | "2 fortnights at \$5.50/FN = \$11.00 CAD" "HST 13% = \$1.43 CAD" "Total = \$12.43 CAD" | |
| GET/HostingCost/21 | "2 fortnights at \$5.50/FN = \$11.00 CAD" "HST 13% = \$1.43 CAD" "Total = \$12.43 CAD" | |
| GET/HostingCost/28 | "3 fortnights at \$5.50/FN = \$16.50 CAD" "HST 13% = \$2.14 CAD" "Total = \$18.64 CAD" | |

5101 Assignment Rubric

| | Level 1 (0-25%) | Level 2 (25-50%) | Level 3 (50-75%) | Level 4 (75-100%) |
|--------------|--|--|--|---|
| Git | Work is not successfully submitted on a github repository | | Work is successfully submitted on a github repository. | |
| Quantitative | Multiple (4+) Quantitative issues. The project needs significant improvement to meet professional development standards. | Several (2+) Quantitative issues.There are several areas of improvement needed to meet professional development standards. | One Quantitative issue. A few fixes can bring this to professional quality standards. | Zero Quantitative issues. Work is at a professional level. Work is complete, maintainable, scalable, robust, efficient, extensible, and reusable. |
| Qualitative | Multiple (4+) Qualitative issues. The project needs significant improvement to meet professional development standards. | Several (2+) Qualitative issues. There are several areas of improvement needed to meet professional development standards. | One Qualitative issue. A few fixes can bring this to professional quality standards. | Zero qualitative issues. Work is at a professional level. Work is concise, readable, well-documented, tested, and includes evidence of debugging. |
| Semantic | Multiple (4+) Semantic issues. The project needs significant improvement to meet professional development standards. | Several (2+) Semantic issues. There are several areas of improvement needed to meet professional development standards. | One Semantic issue. A few fixes can bring this to professional quality standards. | Zero semantic issues. Work is at a professional level. The work achieved is considered and aligned with the context of the project. |
| Initiative | The content of the work meets the bare minimum requirements. | The content of the work meets the requirements, and there is an attempt to try something new. Not working code is commented out. | The content of the work exceeds the expectations of the assignment. Not working code is commented out. | The content of the work exceeds the expectations of the assignment, and the code runs adequately. |