

END SEMESTER EXAMINATION, JUNE - 2023

UNIVERSAL HUMAN VALUES (GEN 1972)

Programme: B.Tech

Full Marks: 60

Semester: 4th

Time: 3 Hours

Subject/Course Learning Outcome	*Taxonomy Level	Ques. Nos.	Marks
Able to understand the need, Basic Guidelines, Content and Process for Value Education.	L 1,2	1(a)2(a, c)3 a 4 b	10
Able to understand about harmony in the Human Being - Harmony in Myself.	L2,3	1(b,c)2b 3b,c 10 a,b	14
Able to understand Harmony in the Family and Society- Harmony in Human - Human Relationship.	L2,4	4 a,c 8 a,b,c 9 a,b	14
To understand the harmony in the Nature and Existence - Whole existence as Coexistence	L2,3	5 a,b,c 9c, 10c	10
To get a clear understanding about the Implications of the above Holistic Understanding of Harmony on Professional Ethics.	L5	6 a,b,c	6
Able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.	L2	7 a,b,c	6

***Bloom's taxonomy levels: Remembering (L1), Understanding (L2), Applying (L3), Analysing (L4), Evaluating (L5), Creating (L6)**

Answer all questions. Each question carries equal mark.

1.	(a)	If your friends are achieving their goals and are very happy, does that make you feel jealous or competitive with them, or are you chilled out and happy about their achievements? Explain the above statement (i) after undergoing this course and (ii) your response before attending this course.	2
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	(b)	How do you understand that you are implementing UHV in your life? Give two instances.	2
	(a)	How did you deal with peer pressure after undergoing this course, and how was it in school times? Do you see any changes in your perspective and behavior?	2
2.	(a)	What are the basic human aspirations, and what are their requirements? Explain their correct priority. Support your answer with appropriate examples.	2
	(b)	Is there any difference between prosperity and the accumulation of wealth? Explain your answer with a few examples based on your own experience.	2
	(c)	Distinguish between animal consciousness and human consciousness. Also, describe the societal impact of living with human consciousness.	2
3.	(a)	What is the meaning of the universal human order? What is its scope? How is the family order related to the universal human order?	2
	(b)	Why are physical facilities required? What do you mean by the right utilization of the Body?	2
	(c)	Examine whether health problems of recent times are more due to problems with the body or problems with the Self. Explain with examples.	2
4.	(a)	"If I trust everyone, people would take undue advantage of me." Do you agree? Explain with two examples.	2
	(b)	Share your understanding of natural acceptance with real-life examples. Does it change with time, place, and person?	2
	(c)	Distinguish between reaction and response with the clarity of feeling of trust. Give one example of each for a particular case of relationship.	2
5.	(a)	Distinguish between units and space? Answer briefly with examples.	2
	(b)	Why is the human order, by and large, not mutually fulfilling for any of the four orders? Is your natural acceptance to be fulfilled for all four orders? What must a human being do to be mutually fulfilling for each of the four orders?	2
	(c)	In nature, the first three orders already have definite conduct. Why do Human orders have to work for definite conduct?	2
6.	(a)	Why is there a strong need to develop technologies with holistic objectives? Explain the answer with examples.	2

	(b)	Differentiate between ethical and unethical professional practices with suitable examples.	2
	(c)	How can someone achieve individual transformation and societal transformation to fulfill basic human aspirations?	2
7.	(a)	Define renunciation and indulgence in human life. Illustrate them with suitable examples.	2
	(b)	Draw a chart showing all the different categories of units of nature in space. Reason 'out why it is essential to study the space.	2
	(c)	Distinguish between the needs of the Self and the needs of the Body. How is the response of the body definite?	2
8.	(a)	Explain the feelings of care and guidance. Give two examples in each category.	2
	(b)	What is justice? Is it a continuous or a temporary need? Explain the answer briefly.	2
	(c)	Differentiate between reverence, respect, and glory. With appropriate examples, briefly explain the response.	2
9.	(a)	Differentiate between respect and disrespect. Explain the answer briefly with examples.	2
	(b)	Trust is the foundation value, and Love is complete; explain these feelings with reference to harmony in the family.	2
	(c)	List the four orders in nature with examples of units in each order. What is the basis of this classification?	2
10	(a)	"I am the seer, doer, and enjoyer". The body is used as an instrument. Explain with an example of each.	2
	(b)	If a person is making the same mistake repeatedly, even after drawing his attention to the mistake, can we say his intention is right? Explain the above statement with suitable examples.	2
	(c)	Is Nature self-organized or is it chaos? Explain with a few examples.	2
End of Questions			