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 $7 \times 1 = 7$

BTECH (SEM III) THEORY EXAMINATION 2023-24 UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS

TIME: 3HRS M.MARKS: 70

Note: 1. Attempt all Sections. If require any missing data; then choose suitably.

SECTION A

| 1. | Attempt all questions in brief. | $2 \times 7 =$ | 14 |
|-------|---------------------------------------------------------------------------------------------------------------|----------------|----|
| Q no. | Question | Marks | CO |
| a. | List the domains of educations and how are they complementary to each other? | 2 | 1 |
| b. | List the two instances of conflicts when our activities are not guided by our natural acceptance. | 2 | 1 |
| c. | Write the two problems that we are facing today because of operating on the basis of pre-conditioned desires. | 2 | 2 |
| d. | Define the excellence. Is working for competition the same as working for excellence? | 2 | 3 |
| e. | Describe the term "Nature". | 2 | 4 |
| f. | Express the term 'submergence' with reference to coexistence in existence. | 2 | 4 |
| g. | List any two criteria for the humanistic management model. | 2 | 5 |

SECTION B

| 2. | Attempt any three of the following: | $7 \times 3 =$ | 21 |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----|
| Q no. | Question | Marks | CO |
| a. | Differentiate between prosperity and wealth. Describe the prevailing notions of happiness, prosperity and its consequences. | 7 | 1 |
| b. | Describe the correlation between Sanyam and Swasthya. Suggest any two programs that you can undertake to improve the health of your body. | 7 | 2 |
| c. | Explain the feelings of care and guidance, glory, reverence and gratitude. | 7 | 3 |
| d. | "Other than human order, the three orders are mutually fulfilling to each other." Explain with examples. Why does human order fail to be mutually fulfilling to itself and to the other orders? | 7 | 4 |
| e. | Explain the meaning of profession and explore the need of ethical competence in profession. | 7 | 5 |

SECTION C

Attempt any one part of the following:

| Q no. | Question | Marks | CO |
|-------|-------------------------------------------------------------------------|----------------|----|
| a. | Analyze the term 'Holistic Development'. Critically analyze the role of | 7 | 1 |
| | Education-Sanskar in holistic development. | | |
| b. | Explain the content and process of self exploration. How do our | 7 | 1 |
| , | preconditioning hinder this process? Justify your answer with one | | |
| | example. | | |
| 4 | Attempt any ane part of the following: | $7 \times 1 =$ | 7 |

| Q no. | Question | Marks | СО |
|-------|----------------------------------------------------------------------|-------|----|
| a. | List the three sources of imagination in the Self and analyze the | 7 | 2 |
| | consequences with examples, when our imagination is guided by the | | |
| | different sources as discussed in the course. How the harmony in the | | |

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BTECH (SEM III) THEORY EXAMINATION 2023-24 UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS

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| V/ | | | |
|-------|---------------------------------------------------------------------------|----------------|----|
| b. | Discriminate the response of the 'Self' from the response of the 'Body'. | 7 | 2 |
| | Elaborate with the example how response of the Self will be definite | | |
| | with the knowing in the self. | | |
| 5. | Attempt any one part of the following: | $7 \times 1 =$ | 7 |
| Q no. | Question | Marks | CO |
| a. | Explain the comprehensive human goal and critically examine the goals | 7 | 3 |
| | of the present-day society with respect to human goal with its outcome. | | |
| b. | 'Every human being is similar to me', explain the statement. How | 7 | 3 |
| | respect can be ensured if everyone has different competence? | | |
| 6. | Attempt any <i>one</i> part of the following: | $7 \times 1 =$ | 7 |
| Q no. | Question | Marks | CO |
| a. | Explain the activities in the four orders of the nature. How are the | 7 | 4 |
| | activities in the human order qualitatively different from those of other | | |
| | three orders? | | |
| b. | Describe the meaning of co-existence. How are units in co-existence | 7 | 4 |
| | being in space? | | |
| 7. | Attempt any <i>one</i> part of the following: | $7 \times 1 =$ | 7 |
| Q no. | Question | Marks | CO |
| a. | Visualize a framework for humanistic education for children. Suggest a | 7 0 | 5 |
| | few ways to modify present das school education. | ノビ | |
| b. | Express the essence of ethical human conduct. Explain it in terms of | 7 | 5 |
| | values, policies and character. | | |