

MID-SEMESTER EXAMINATION, April-2024
Universal Human Values (GEN 1972)

Programme: B.Tech. (Common to All Branches)
Full Marks: 30

Semester: 4th
Time: 2 Hours

Subject/Course Learning Outcome	*Taxonomy Level	Ques. Nos.	Marks
Understand the Need, Basic Guidelines, Content, and Process for Value Education with experiential validation through the mechanism of self-exploration	L2 L3 L4 L2 L3 L4	1(a) 1(b) 1(c) 2(a) 2(b) 2(c)	12
Understand the harmony in Human Beings leading to the identification of basic aspirations, and exploring the content of imagination, with feelings of self-regulation, prosperity, and health.	L2 L3 L4 L2 L3 L4	3(a) 3(b) 3(c) 4(a) 4(b) 4(c)	12
Understand harmony in the Family and Society at large by fulfilling foundational values of relationship and by effectively contributing as members/leaders in team dynamics.	L2 L3 L4	5(a) 5(b) 5(c)	06

*Bloom's taxonomy levels: Remembering (L1), Understanding (L2), Application (L3), Analysis (L4), Evaluation (L5), Creation (L6)

Answer all questions. Each question carries equal mark.

1.	(a)	Discuss the basic guidelines for Value Education with their need.	2
	(b)	Demonstrate with the help of a suitable pictorial model the role of human beings in a larger order.	2
	(c)	"Holistic development is the process of transformation from animal consciousness to the human consciousness." Analyze the statement using appropriate model graphically.	2
2.	(a)	Discuss the societal impact of living with human consciousness.	2
	(b)	"For human beings, the path of right understanding with physical facility leads to mutual prosperity". Examine the statement with suitable example.	2
	(c)	"Consumption of junk food and enjoying favorable sensations provides you continuous happiness." Analyze the statement through the process of self-exploration.	2
3.	(a)	Discuss in which situation human conduct is definite.	2
	(b)	Consider the list of activities such as (Thinking, Running, Heartbeat, and Blood circulation) from morning till night. Examine your observations on the above activities: Case-1: The activities of the Self which do not involve the Body. Case-2: Activities of the Body. Case-3: Activities that involve both the Self as well as the Body.	2
	(c)	Analyze why assuming that a human being is to be only the body is a gross misunderstanding.	2
4.	(a)	Discuss the qualitative/quantitative difference between the needs of the Self and those of the Body.	2
	(b)	Outline the different program for nurturing the body (for good health) with suitable examples.	2
	(c)	"Body is the Seer, Doer, and Enjoyer, and Self is only an instrument." As a human being, will you agree with this? Analyze with a suitable example.	2
5.	(a)	State all the feelings that are naturally acceptable to you in your relationship with other human beings.	2
	(b)	In relationship, respect or disrespect is naturally acceptable to you. Identify your role for mutual	2

		happiness if someone disrespect you (Hint: in that conversation, you have no mistakes).	
	(c)	Relationship is between oneself and another self. Analyze with a suitable example.	2
		End of Questions	