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> # Assignment: ASSIGNMENT Week 7
> # Name: Sharma, Dipika
> # Date: 2021-05-02
>
> getwd()
[1] "/Users/dipikasharma/R_Projects/DSC520"
> ## Set the working directory to the root of your DSC 520 directory
> setwd("/Users/dipikasharma/R_Projects/DSC520")
>
> ## Load the `data/student-survey.csv` to
> ssurvey_df <- read.csv("data/student-survey.csv")
> ssurvey_df
  TimeReading TimeTV Happiness Gender
1          1     90    86.20     1
2          2     95    88.70     0
3          2     85    70.17     0
4          2     80    61.31     1
5          3     75    89.52     1
6          4     70    60.50     1
7          4     75    81.46     0
8          5     60    75.92     1
9          5     65    69.37     0
10         6     50    45.67     0
11         6     70    77.56     1
>
> ## Use R to calculate the covariance of the Survey variables
>
> cor(ssurvey_df$TimeTV, ssurvey_df$Happiness)
[1] 0.636556
> cor(ssurvey_df$TimeReading, ssurvey_df$Happiness)
[1] -0.4348663
>
> ## and provide an explanation of why you would use this calculation and what the results
indicate.
> ## Ans.
> ## I used above calculation to see the relationship between the Time reading with Happiness
> ## and Time TV with Happiness. Using Cor function I found that Time TV and Happiness is
giving us positive
> ## correlation where as Time reading and Happiness is negative correlation which mean more
time students spent in
> ## watching TV their happiness increases but if student spent more time in reading their
happiness decreases.
>
> ## Examine the Survey data variables. What measurement is being used for the variables?

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> ## Ans.  
> ## We have four variables in student survey data.  
> str(ssurvey_df)  
'data.frame': 11 obs. of 4 variables:  
 $ TimeReading: int 1 2 2 2 3 4 4 5 5 6 ...  
 $ TimeTV    : int 90 95 85 80 75 70 75 60 65 50 ...  
 $ Happiness : num 86.2 88.7 70.2 61.3 89.5 ...  
 $ Gender    : int 1 0 0 1 1 1 0 1 0 0 ...  
> sapply(ssurvey_df, class)  
TimeReading   TimeTV   Happiness   Gender  
 "integer" "integer" "numeric" "integer"  
>  
> ## Using above function we can clearly see TimeReading, TimeTV and Gender variables are  
integer  
> ## where as Happiness is numeric variable.  
> ## TimeReading, TimeTV are interval variables.  
> ## Gender is nominal variable with value 0 or 1  
> ## Happiness is Ratio variable.  
>  
> ## Explain what effect changing the measurement being used for the variables would have on  
the covariance calculation.  
> ## Depending on the changes it can have significant effect on the covariance or it might have  
no changes at all.  
> ## Covariance is used to find out the relationship of of 2 variables  
> ## or we can say finding out the dependency of one variable on other.  
> ## if we will make any change to any varibale it will have some effect on covariance.  
>  
> ## Would this be a problem? Explain and provide a better alternative if needed.  
> ## Ans.  
> ## I would use nominal variables for Gender - Male and Female. currently we using the  
numeric value 0 and 1  
> ## which is not very clear in this way we can see different relationship between other  
variables for specific Gender  
> ## It would be interesting to see if that will change the overall relationship between the  
variables.  
>  
> ## Choose the type of correlation test to perform,  
> cor(ssurvey_df$TimeTV, ssurvey_df$Happiness)  
[1] 0.636556  
> ## explain why you chose this test,  
> ## Ans.  
> ## I would like to see relationship between time spent on TV and happiness.  
>  
> ## and make a prediction if the test yields a positive or negative correlation?
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> ## It is positive correlation which indicate that if student spent more time watching TV their
happiness also increase.
>
> ## Perform a correlation analysis of:
> ## All variables
> cor(ssurvey_df)
    TimeReading   TimeTV Happiness   Gender
TimeReading 1.00000000 -0.883067681 -0.4348663 -0.089642146
TimeTV     -0.88306768 1.000000000  0.63655560  0.006596673
Happiness   -0.43486633  0.636555986  1.0000000  0.157011838
Gender      -0.08964215  0.006596673  0.1570118  1.000000000
> ## A single correlation between two a pair of the variables
> cor.test(ssurvey_df$TimeTV, ssurvey_df$TimeReading, method = "pearson")

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Pearson's product-moment correlation

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data: ssurvey_df$TimeTV and ssurvey_df$TimeReading
t = -5.6457, df = 9, p-value = 0.0003153
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
-0.9694145 -0.6021920
sample estimates:
cor
-0.8830677

>
> ## Repeat your correlation test in step 2 but set the confidence interval at 99%
> cor.test(ssurvey_df$TimeTV, ssurvey_df$TimeReading, method = "pearson", conf.level = 0.99)

```

Pearson's product-moment correlation

```

data: ssurvey_df$TimeTV and ssurvey_df$TimeReading
t = -5.6457, df = 9, p-value = 0.0003153
alternative hypothesis: true correlation is not equal to 0
99 percent confidence interval:
-0.9801052 -0.4453124
sample estimates:
cor
-0.8830677

>
> ## Describe what the calculations in the correlation matrix suggest about the relationship
between the variables.
> ## Be specific with your explanation.

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> ## Ans.  
> ## After looking at the correlation matrix we can clearly see that TimeReading and TimeTV  
show negative correlation  
> ## which mean with increase of one variable the second variable will decrease so if student  
spent more time in watching  
> ## TV they will spent less time in reading. Hence variables are opposite.  
> ## if we look at TimeTV and Happiness we see positive correlation, we will see student are  
more happy  
> ## if they spent more time watching TV so if one variable  
> ## increase the other variable will also increase  
> ## Time reading and Happiness is negative correlation which mean if student spent more time  
in reading their  
> ## happiness decrease.  
> ## and lastly all the gender are showing negative correlation with Time reading where as  
gender are showing  
> ## positive correlation wit TimeTV and Happiness.  
>  
> ## Calculate the correlation coefficient and the coefficient of determination,  
> ## Correlation coefficient  
> cor(ssurvey_df$TimeTV, ssurvey_df$TimeReading, method = "pearson")  
[1] -0.8830677  
> ## Correlation coefficient  
> r = cor(ssurvey_df$TimeTV, ssurvey_df$TimeReading, method = "pearson")  
> ## Square of corr. coef.  
> lm.rel = lm(ssurvey_df$TimeTV~ssurvey_df$TimeReading)  
> ## Coefficient of determination  
> summary(lm.rel)$r.squared  
[1] 0.7798085  
>  
> ## describe what you conclude about the results.  
> ## Correlation define the strength of the relationship between an independent and  
dependent variable  
> ## and coefficient of determination tell us to what extent the variance of one variable  
explains  
> ## the variance of the second variable. In our case coefficient of determination is .77 then  
approximately 70%  
> ## of the observed variation can be explained by the inputs.  
>  
> ## Based on your analysis can you say that watching more TV caused students to read less?  
Explain.  
> ## Ans  
> cor(ssurvey_df$TimeTV, ssurvey_df$TimeReading, method = "pearson")  
[1] -0.8830677
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> ## Using the Cor function on TimeTV and Time Reading we can clearly see both variables have negative correlation
> ## which stat that if student spent more time in TV then they will spend less time reading.
>
> ## Pick three variables and perform a partial correlation,
> #install.packages("ppcor")
> library(ppcor)
> pcor.test(ssurvey_df$TimeTV, ssurvey_df$TimeReading, ssurvey_df$Happiness, method =
"pearson")
  estimate   p.value statistic n gp Method
1 -0.872945 0.0009753126 -5.061434 11  1 pearson
> ## documenting which variable you are "controlling".
> ## Ans: Happiness is the variable we are controlling.
> ## Explain how this changes your interpretation and explanation of the results.
> ## We already know that TimeTV and TimeReading are negative correlation that is if one variable increases
> ## second variable will decrease. After calculating partial correlation between the two where happiness is the controlling variable
> ## p value is 0.0009 which indicate if we can control happiness the relationship between two can show significant
> ## changes and it might improve.
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