# ELECTROMAGNETIC INDUCTION





When a credit card is "swiped" through a card reader, the information coded in a magnetic pattern on the back of the card is transmitted to the card-holder's bank. Why is it necessary to swipe the card rather than holding it motionless in the card reader's slot?

Imost every modern device or machine, from a computer to a washing machine to a power drill, has electric circuits at its heart. We learned in Chapter 25 that an electromotive force (emf) is required for a current to flow in a circuit; in Chapters 25 and 26 we almost always took the source of emf to be a battery. But for the vast majority of electric devices that are used in industry and in the home (including any device that you plug into a wall socket), the source of emf is *not* a battery but an electric generating station. Such a station produces electric energy by converting other forms of energy: gravitational potential energy at a hydroelectric plant, chemical energy in a coal- or oil-fired plant, nuclear energy at a nuclear plant. But how is this energy conversion done?

The answer is a phenomenon known as *electromagnetic induction:* If the magnetic flux through a circuit changes, an emf and a current are induced in the circuit. In a power-generating station, magnets move relative to coils of wire to produce a changing magnetic flux in the coils and hence an emf. Other key components of electric power systems, such as transformers, also depend on magnetically induced emfs.

The central principle of electromagnetic induction, and the keystone of this chapter, is *Faraday's law*. This law relates induced emf to changing magnetic flux in any loop, including a closed circuit. We also discuss Lenz's law, which helps us to predict the directions of induced emfs and currents. These principles will allow us to understand electrical energy-conversion devices such as motors, generators, and transformers.

Electromagnetic induction tells us that a time-varying magnetic field can act as a source of electric field. We will also see how a time-varying *electric* field can act as a source of *magnetic* field. These remarkable results form part of a neat package of formulas, called *Maxwell's equations*, that describe the behavior of electric and magnetic fields in *any* situation. Maxwell's equations pave the way toward an understanding of electromagnetic waves, the topic of Chapter 32.

#### **LEARNING GOALS**

By studying this chapter, you will learn:

- The experimental evidence that a changing magnetic field induces an emf.
- How Faraday's law relates the induced emf in a loop to the change in magnetic flux through the loop.
- How to determine the direction of an induced emf.
- How to calculate the emf induced in a conductor moving through a magnetic field.
- How a changing magnetic flux generates an electric field that is very different from that produced by an arrangement of charges.
- The four fundamental equations that completely describe both electricity and magnetism.

# Mastering PHYSICS

ActivPhysics 13.9: Electromagnetic Induction

# 29.1 Induction Experiments

During the 1830s, several pioneering experiments with magnetically induced emf were carried out in England by Michael Faraday and in the United States by Joseph Henry (1797–1878), later the first director of the Smithsonian Institution. Figure 29.1 shows several examples. In Fig. 29.1a, a coil of wire is connected to a galvanometer. When the nearby magnet is stationary, the meter shows no current. This isn't surprising; there is no source of emf in the circuit. But when we *move* the magnet either toward or away from the coil, the meter shows current in the circuit, but *only* while the magnet is moving (Fig. 29.1b). If we keep the magnet stationary and move the coil, we again detect a current during the motion. We call this an **induced current**, and the corresponding emf required to cause this current is called an **induced emf**.

In Fig. 29.1c we replace the magnet with a second coil connected to a battery. When the second coil is stationary, there is no current in the first coil. However, when we move the second coil toward or away from the first or move the first toward or away from the second, there is current in the first coil, but again *only* while one coil is moving relative to the other.

Finally, using the two-coil setup in Fig. 29.1d, we keep both coils stationary and vary the current in the second coil, either by opening and closing the switch or by changing the resistance of the second coil with the switch closed (perhaps by changing the second coil's temperature). We find that as we open or close the switch, there is a momentary current pulse in the first circuit. When we vary the resistance (and thus the current) in the second coil, there is an induced current in the first circuit, but only while the current in the second circuit is changing.

To explore further the common elements in these observations, let's consider a more detailed series of experiments (Fig. 29.2). We connect a coil of wire to a galvanometer and then place the coil between the poles of an electromagnet whose magnetic field we can vary. Here's what we observe:

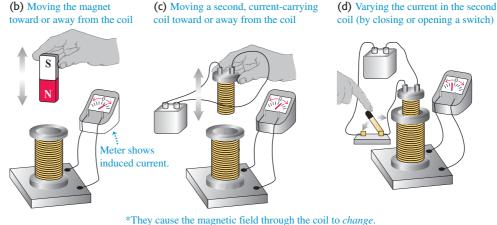
- 1. When there is no current in the electromagnet, so that  $\vec{B} = 0$ , the galvanometer shows no current.
- 2. When the electromagnet is turned on, there is a momentary current through the meter as  $\vec{B}$  increases.
- 3. When  $\vec{B}$  levels off at a steady value, the current drops to zero, no matter how large  $\vec{B}$  is.
- 4. With the coil in a horizontal plane, we squeeze it so as to decrease the cross-sectional area of the coil. The meter detects current only *during* the

**29.1** Demonstrating the phenomenon of induced current.

(a) A stationary magnet does NOT induce a current in a coil



All these actions DO induce a current in the coil. What do they have in common?\*



deformation, not before or after. When we increase the area to return the coil to its original shape, there is current in the opposite direction, but only while the area of the coil is changing.

- 5. If we rotate the coil a few degrees about a horizontal axis, the meter detects current during the rotation, in the same direction as when we decreased the area. When we rotate the coil back, there is a current in the opposite direction during this rotation.
- 6. If we jerk the coil out of the magnetic field, there is a current during the motion, in the same direction as when we decreased the area.
- 7. If we decrease the number of turns in the coil by unwinding one or more turns, there is a current during the unwinding, in the same direction as when we decreased the area. If we wind more turns onto the coil, there is a current in the opposite direction during the winding.
- 8. When the magnet is turned off, there is a momentary current in the direction opposite to the current when it was turned on.
- 9. The faster we carry out any of these changes, the greater the current.
- 10. If all these experiments are repeated with a coil that has the same shape but different material and different resistance, the current in each case is inversely proportional to the total circuit resistance. This shows that the induced emfs that are causing the current do not depend on the material of the coil but only on its shape and the magnetic field.

The common element in all these experiments is changing magnetic flux  $\Phi_B$  through the coil connected to the galvanometer. In each case the flux changes either because the magnetic field changes with time or because the coil is moving through a nonuniform magnetic field. Faraday's law of induction, the subject of the next section, states that in all of these situations the induced emf is proportional to the rate of change of magnetic flux  $\Phi_B$  through the coil. The direction of the induced emf depends on whether the flux is increasing or decreasing. If the flux is constant, there is no induced emf.

Induced emfs are not mere laboratory curiosities but have a tremendous number of practical applications. If you are reading these words indoors, you are making use of induced emfs right now! At the power plant that supplies your neighborhood, an electric generator produces an emf by varying the magnetic flux through coils of wire. (In the next section we'll see in detail how this is done.) This emf supplies the voltage between the terminals of the wall sockets in your home, and this voltage supplies the power to your reading lamp. Indeed, any appliance that you plug into a wall socket makes use of induced emfs.

Magnetically induced emfs, just like the emfs discussed in Section 25.4, are the result of *nonelectrostatic* forces. We have to distinguish carefully between the electrostatic electric fields produced by charges (according to Coulomb's law) and the nonelectrostatic electric fields produced by changing magnetic fields. We'll return to this distinction later in this chapter and the next.

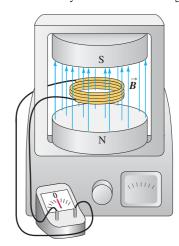
# 29.2 Faraday's Law

The common element in all induction effects is changing magnetic flux through a circuit. Before stating the simple physical law that summarizes all of the kinds of experiments described in Section 29.1, let's first review the concept of magnetic flux  $\Phi_B$  (which we introduced in Section 27.3). For an infinitesimalarea element  $d\vec{A}$  in a magnetic field  $\vec{B}$  (Fig. 29.3), the magnetic flux  $d\Phi_B$ through the area is

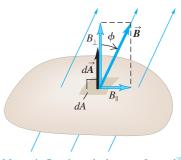
$$d\Phi_B = \vec{B} \cdot d\vec{A} = B_{\perp} dA = B dA \cos \phi$$

where  $B_{\perp}$  is the component of  $\vec{B}$  perpendicular to the surface of the area element and  $\phi$  is the angle between  $\vec{B}$  and  $d\vec{A}$ . (As in Chapter 27, be careful to distinguish

**29.2** A coil in a magnetic field. When the  $\vec{B}$  field is constant and the shape, location, and orientation of the coil do not change, no current is induced in the coil. A current is induced when any of these factors change.



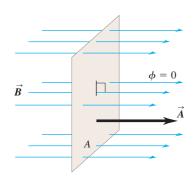
**29.3** Calculating the magnetic flux through an area element.



Magnetic flux through element of area  $d\vec{A}$ :  $d\Phi_B = \vec{B} \cdot d\vec{A} = B_{\perp} dA = B dA \cos \phi$ 

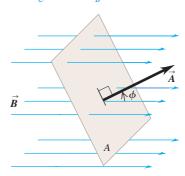
Surface is face-on to magnetic field:

- $\vec{B}$  and  $\vec{A}$  are parallel (the angle between  $\vec{B}$  and  $\vec{A}$  is  $\phi = 0$ ).
- The magnetic flux  $\Phi_B = \overrightarrow{B} \cdot \overrightarrow{A} = BA$ .



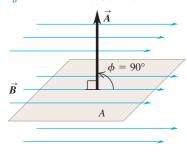
Surface is tilted from a face-on orientation by an angle  $\phi$ :

- The angle between  $\vec{B}$  and  $\vec{A}$  is  $\phi$ .
- The magnetic flux  $\Phi_B = \vec{B} \cdot \vec{A} = BA \cos \phi$ .



Surface is edge-on to magnetic field:

- $\vec{B}$  and  $\vec{A}$  are perpendicular (the angle between  $\vec{B}$  and  $\vec{A}$  is  $\phi = 90^{\circ}$ ).
- The magnetic flux  $\Phi_B = \vec{B} \cdot \vec{A} = BA \cos 90^\circ = 0.$



between two quantities named "phi,"  $\phi$  and  $\Phi_B$ .) The total magnetic flux  $\Phi_B$  through a finite area is the integral of this expression over the area:

$$\Phi_B = \int \vec{B} \cdot d\vec{A} = \int B \, dA \cos \phi \tag{29.1}$$

If  $\vec{B}$  is uniform over a flat area  $\vec{A}$ , then

$$\Phi_B = \vec{B} \cdot \vec{A} = BA \cos \phi \tag{29.2}$$

Figure 29.4 reviews the rules for using Eq. (29.2).

**CAUTION** Choosing the direction of  $d\vec{A}$  or  $\vec{A}$  In Eqs. (29.1) and (29.2) we have to be careful to define the direction of the vector area  $d\vec{A}$  or  $\vec{A}$  unambiguously. There are always two directions perpendicular to any given area, and the sign of the magnetic flux through the area depends on which one we choose to be positive. For example, in Fig. 29.3 we chose  $d\vec{A}$  to point upward so  $\phi$  is less than 90° and  $\vec{B} \cdot d\vec{A}$  is positive. We could have chosen instead to have  $d\vec{A}$  point downward, in which case  $\phi$  would have been greater than 90° and  $\vec{B} \cdot d\vec{A}$  would have been negative. Either choice is equally good, but once we make a choice we must stick with it.

### Faraday's law of induction states:

The induced emf in a closed loop equals the negative of the time rate of change of magnetic flux through the loop.

In symbols, Faraday's law is

$$\mathcal{E} = -\frac{d\Phi_B}{dt}$$
 (Faraday's law of induction) (29.3)

To understand the negative sign, we have to introduce a sign convention for the induced emf  $\mathcal{E}$ . But first let's look at a simple example of this law in action.

# Example 29.1 Emf and current induced in a loop

The magnetic field between the poles of the electromagnet in Fig. 29.5 is uniform at any time, but its magnitude is increasing at the rate of  $0.020 \, \text{T/s}$ . The area of the conducting loop in the field is  $120 \, \text{cm}^2$ , and the total circuit resistance, including the

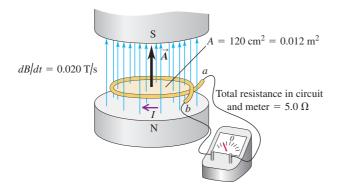
meter, is  $5.0~\Omega$ . (a) Find the induced emf and the induced current in the circuit. (b) If the loop is replaced by one made of an insulator, what effect does this have on the induced emf and induced current?

# SOLUTION

**IDENTIFY and SET UP:** The magnetic flux  $\Phi_B$  through the loop changes as the magnetic field changes. Hence there will be an induced emf  $\mathcal{E}$  and an induced current I in the loop. We calculate  $\Phi_B$  using Eq. (29.2), then find  $\mathcal{E}$  using Faraday's law. Finally, we calculate I using  $\mathcal{E} = IR$ , where R is the total resistance of the circuit that includes the loop.

**EXECUTE:** (a) The area vector  $\vec{A}$  for the loop is perpendicular to the plane of the loop; we take  $\vec{A}$  to be vertically upward. Then  $\vec{A}$  and  $\vec{B}$  are parallel, and because  $\vec{B}$  is uniform the magnetic flux through the loop is  $\Phi_B = \vec{B} \cdot \vec{A} = BA \cos 0 = BA$ . The area  $A = 0.012 \text{ m}^2$  is constant, so the rate of change of magnetic flux is

**29.5** A stationary conducting loop in an increasing magnetic field.



$$\frac{d\Phi_B}{dt} = \frac{d(BA)}{dt} = \frac{dB}{dt}A = (0.020 \text{ T/s})(0.012 \text{ m}^2)$$
$$= 2.4 \times 10^{-4} \text{ V} = 0.24 \text{ mV}$$

This, apart from a sign that we haven't discussed yet, is the induced emf  $\mathcal{E}$ . The corresponding induced current is

$$I = \frac{\mathcal{E}}{R} = \frac{2.4 \times 10^{-4} \,\text{V}}{5.0 \,\Omega} = 4.8 \times 10^{-5} \,\text{A} = 0.048 \,\text{mA}$$

(b) By changing to an insulating loop, we've made the resistance of the loop very high. Faraday's law, Eq. (29.3), does not involve the resistance of the circuit in any way, so the induced *emf* does not change. But the *current* will be smaller, as given by the equation  $I = \mathcal{E}/R$ . If the loop is made of a perfect insulator with infinite resistance, the induced current is zero. This situation is analogous to an isolated battery whose terminals aren't connected to anything: An emf is present, but no current flows.

**EVALUATE:** Let's verify unit consistency in this calculation. One way to do this is to note that the magnetic-force relationship  $\vec{F} = q\vec{v} \times \vec{B}$  implies that the units of  $\vec{B}$  are the units of force divided by the units of (charge times velocity):  $1 \text{ T} = (1 \text{ N})/(1 \text{ C} \cdot \text{m/s})$ . The units of magnetic flux are then  $(1 \text{ T})(1 \text{ m}^2) = 1 \text{ N} \cdot \text{s} \cdot \text{m/C}$ , and the rate of change of magnetic flux is  $1 \text{ N} \cdot \text{m/C} = 1 \text{ J/C} = 1 \text{ V}$ . Thus the unit of  $d\Phi_B/dt$  is the volt, as required by Eq. (29.3). Also recall that the unit of magnetic flux is the weber (Wb):  $1 \text{ T} \cdot \text{m}^2 = 1 \text{ Wb}$ , so 1 V = 1 Wb/s.

### Direction of Induced emf

We can find the direction of an induced emf or current by using Eq. (29.3) together with some simple sign rules. Here's the procedure:

- 1. Define a positive direction for the vector area  $\vec{A}$ .
- 2. From the directions of  $\vec{A}$  and the magnetic field  $\vec{B}$ , determine the sign of the magnetic flux  $\Phi_B$  and its rate of change  $d\Phi_B/dt$ . Figure 29.6 shows several examples.
- 3. Determine the sign of the induced emf or current. If the flux is increasing, so  $d\Phi_B/dt$  is positive, then the induced emf or current is negative; if the flux is decreasing,  $d\Phi_B/dt$  is negative and the induced emf or current is positive.
- 4. Finally, determine the direction of the induced emf or current using your right hand. Curl the fingers of your right hand around the  $\vec{A}$  vector, with your right thumb in the direction of  $\vec{A}$ . If the induced emf or current in the circuit is *positive*, it is in the same direction as your curled fingers; if the induced emf or current is *negative*, it is in the opposite direction.

In Example 29.1, in which  $\vec{A}$  is upward, a positive  $\mathcal{E}$  would be directed counterclockwise around the loop, as seen from above. Both  $\vec{A}$  and  $\vec{B}$  are upward in this example, so  $\Phi_B$  is positive; the magnitude B is increasing, so  $d\Phi_B/dt$  is positive. Hence by Eq. (29.3),  $\mathcal{E}$  in Example 29.1 is *negative*. Its actual direction is thus *clockwise* around the loop, as seen from above.

If the loop in Fig. 29.5 is a conductor, an induced current results from this emf; this current is also clockwise, as Fig. 29.5 shows. This induced current produces an additional magnetic field through the loop, and the right-hand rule described in Section 28.6 shows that this field is *opposite* in direction to the increasing field produced by the electromagnet. This is an example of a general rule called *Lenz's law*, which says that any induction effect tends to oppose the change that caused it; in this case the change is the increase in the flux of the

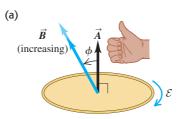
# Application Exploring the Brain with Induced emfs

Transcranial magnetic stimulation (TMS) is a technique for studying the function of various parts of the brain. A coil held to the subject's head carries a varying electric current, and so produces a varying magnetic field. This field causes an induced emf, and that triggers electric activity in the region of the brain underneath the coil. By observing how the TMS subject responds (for instance, which muscles move as a result of stimulating a certain part of the brain), a physician can test for various neurological conditions.

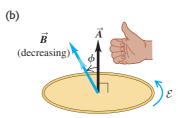


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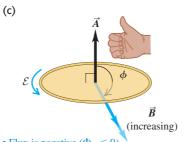
**29.6** The magnetic flux is becoming (a) more positive, (b) less positive, (c) more negative, and (d) less negative. Therefore  $\Phi_B$  is increasing in (a) and (d) and decreasing in (b) and (c). In (a) and (d) the emfs are negative (they are opposite to the direction of the curled fingers of your right hand when your right thumb points along  $\vec{A}$ ). In (b) and (c) the emfs are positive (in the same direction as the curled fingers).



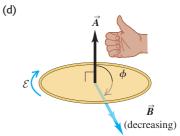
- Flux is positive ( $\Phi_B > 0$ ) ...
- ... and becoming more positive  $(d\Phi_B/dt > 0)$ .
- Induced emf is negative ( $\mathcal{E} < 0$ ).



- Flux is positive ( $\Phi_R > 0$ ) ...
- ... and becoming less positive  $(d\Phi_B/dt < 0)$ .
- Induced emf is positive ( $\mathcal{E} > 0$ ).



- Flux is negative ( $\Phi_B < 0$ )...
- ... and becoming more negative  $(d\Phi_B/dt < 0)$ .
- Induced emf is positive ( $\mathcal{E} > 0$ ).



- Flux is negative ( $\Phi_B < 0$ ) ...
- ... and becoming less negative  $(d\Phi_B/dt > 0)$ .
- Induced emf is negative ( $\mathcal{E} < 0$ ).

electromagnet's field through the loop. (We'll study this law in detail in the next section.)

You should check out the signs of the induced emfs and currents for the list of experiments in Section 29.1. For example, when the loop in Fig. 29.2 is in a constant field and we tilt it or squeeze it to *decrease* the flux through it, the induced emf and current are counterclockwise, as seen from above.

**CAUTION** Induced emfs are caused by changes in flux Since magnetic flux plays a central role in Faraday's law, it's tempting to think that *flux* is the cause of induced emf and that an induced emf will appear in a circuit whenever there is a magnetic field in the region bordered by the circuit. But Eq. (29.3) shows that only a *change* in flux through a circuit, not flux itself, can induce an emf in a circuit. If the flux through a circuit has a constant

value, whether positive, negative, or zero, there is no induced emf.

If we have a coil with N identical turns, and if the flux varies at the same rate through each turn, the *total* rate of change through all the turns is N times as large as for a single turn. If  $\Phi_B$  is the flux through each turn, the total emf in a coil with N turns is

$$\mathcal{E} = -N \frac{d\Phi_B}{dt} \tag{29.4}$$

As we discussed in this chapter's introduction, induced emfs play an essential role in the generation of electric power for commercial use. Several of the following examples explore different methods of producing emfs by the motion of a conductor relative to a magnetic field, giving rise to a changing flux through a circuit.



PhET: Faraday's Electromagnetic Lab

**PhET:** Faraday's Law **PhET:** Generator

# **Problem-Solving Strategy 29.1**

# Faraday's Law

**IDENTIFY** the relevant concepts: Faraday's law applies when there is a changing magnetic flux. To use the law, identify an area through which there is a flux of magnetic field. This will usually be the area enclosed by a loop made of a conducting material (though not always—see part (b) of Example 29.1). Identify the target variables.

**SET UP** *the problem* using the following steps:

- Faraday's law relates the induced emf to the rate of change of
  magnetic flux. To calculate this rate of change, you first have to
  understand what is making the flux change. Is the conductor
  moving? Is it changing orientation? Is the magnetic field
  changing? Remember that it's not the flux itself that counts, but
  its rate of change.
- 2. The area vector  $\vec{A}$  (or  $d\vec{A}$ ) must be perpendicular to the plane of the area. You always have two choices of its direction; for example, if the area is in a horizontal plane,  $\vec{A}$  could point up or

down. Choose a direction and use it consistently throughout the problem.

**EXECUTE** *the solution* as follows:

- 1. Calculate the magnetic flux using Eq. (29.2) if  $\vec{B}$  is uniform over the area of the loop or Eq. (29.1) if it isn't uniform. Remember the direction you chose for the area vector.
- 2. Calculate the induced emf using Eq. (29.3) or (if your conductor has *N* turns in a coil) Eq. (29.4). Apply the sign rule (described just after Example 29.1) to determine the positive direction of emf.
- 3. If the circuit resistance is known, you can calculate the magnitude of the induced current I using  $\mathcal{E} = IR$ .

**EVALUATE** *your answer:* Check your results for the proper units, and double-check that you have properly implemented the sign rules for magnetic flux and induced emf.

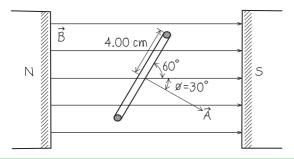
# Example 29.2 Magnitude and direction of an induced emf

A 500-loop circular wire coil with radius 4.00 cm is placed between the poles of a large electromagnet. The magnetic field is uniform and makes an angle of  $60^{\circ}$  with the plane of the coil; it decreases at 0.200 T/s. What are the magnitude and direction of the induced emf?

# SOLUTION

**IDENTIFY and SET UP:** Our target variable is the emf induced by a varying magnetic flux through the coil. The flux varies because the magnetic field decreases in amplitude. We choose the area vector  $\vec{A}$  to be in the direction shown in Fig. 29.7. With this choice, the geometry is similar to that of Fig. 29.6b. That figure will help us determine the direction of the induced emf.

**29.7** Our sketch for this problem.



**EXECUTE:** The magnetic field is uniform over the loop, so we can calculate the flux using Eq. (29.2):  $\Phi_B = BA \cos \phi$ , where  $\phi = 30^\circ$ . In this expression, the only quantity that changes with time is the magnitude B of the field, so  $d\Phi_B/dt = (dB/dt)A \cos \phi$ .

**CAUTION** Remember how  $\phi$  is defined You may have been tempted to say that  $\phi = 60^{\circ}$  in this problem. If so, remember that  $\phi$  is the angle between  $\vec{A}$  and  $\vec{B}$ , not the angle between  $\vec{B}$  and the plane of the loop.

From Eq. (29.4), the induced emf in the coil of N = 500 turns is

$$\mathcal{E} = -N \frac{d\Phi_B}{dt} = N \frac{dB}{dt} A \cos \phi$$
  
= 500(-0.200 T/s)\pi(0.0400 m)^2(\cos 30^\circ) = 0.435 V

The positive answer means that when you point your right thumb in the direction of the area vector  $\vec{A}$  (30° below the magnetic field  $\vec{B}$  in Fig. 29.7), the positive direction for  $\mathcal{E}$  is in the direction of the curled fingers of your right hand. If you viewed the coil from the left in Fig. 29.7 and looked in the direction of  $\vec{A}$ , the emf would be clockwise.

**EVALUATE:** If the ends of the wire are connected, the direction of current in the coil is in the same direction as the emf—that is, clockwise as seen from the left side of the coil. A clockwise current increases the magnetic flux through the coil, and therefore tends to oppose the decrease in total flux. This is an example of Lenz's law, which we'll discuss in Section 29.3.

# Example 29.3 Generator I: A simple alternator

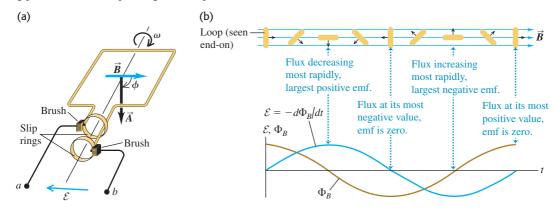
Figure 29.8a shows a simple *alternator*, a device that generates an emf. A rectangular loop is rotated with constant angular speed  $\omega$  about the axis shown. The magnetic field  $\vec{B}$  is uniform and constant. At time t = 0,  $\phi = 0$ . Determine the induced emf.

### SOLUTION

**IDENTIFY and SET UP:** The magnetic field  $\vec{B}$  and the area A of the loop are both constant, but the flux through the loop varies because the loop rotates and so the angle  $\phi$  between  $\vec{B}$  and the area vector

**29.8** (a) Schematic diagram of an alternator. A conducting loop rotates in a magnetic field, producing an emf. Connections from each end of the loop to the external circuit are made by means of that end's slip ring. The system is shown at the time when the angle  $\phi = \omega t = 90^{\circ}$ . (b) Graph of the flux through the loop and the resulting emf between terminals a and b, along with the corresponding positions of the loop during one complete rotation.





 $\vec{A}$  changes (Fig. 29.8a). Because the angular speed is constant and  $\phi = 0$  at t = 0, the angle as a function of time is given by  $\phi = \omega t$ .

**EXECUTE:** The magnetic field is uniform over the loop, so the magnetic flux is  $\Phi_B = BA\cos\phi = BA\cos\omega t$ . Hence, by Faraday's law [Eq. (29.3)] the induced emf is

$$\mathcal{E} = -\frac{d\Phi_B}{dt} = -\frac{d}{dt}(BA\cos\omega t) = \omega BA\sin\omega t$$

**EVALUATE:** The induced emf  $\mathcal{E}$  varies sinusoidally with time (Fig. 29.8b). When the plane of the loop is perpendicular to  $\vec{B}$  ( $\phi = 0$  or  $180^{\circ}$ ),  $\Phi_B$  reaches its maximum and minimum values. At these times, its instantaneous rate of change is zero and  $\mathcal{E}$  is zero. Conversely,  $\mathcal{E}$  reaches its maximum and minimum values when the plane of the loop is parallel to  $\vec{B}$  ( $\phi = 90^{\circ}$  or  $270^{\circ}$ ) and  $\Phi_B$  is changing most rapidly. We note that the induced emf does not depend on the *shape* of the loop, but only on its area.

We can use the alternator as a source of emf in an external circuit by using two *slip rings* that rotate with the loop, as shown in Fig. 29.8a. The rings slide against stationary contacts called *brushes*, which are connected to the output terminals *a* and *b*. Since the emf varies sinusoidally, the current that results in the circuit is an *alternating* current that also varies sinusoidally in magnitude and direction. The amplitude of the emf can be increased by increasing the rotation speed, the field magnitude, or the loop area or by using *N* loops instead of one, as in Eq. (29.4).

Alternators are used in automobiles to generate the currents in the ignition, the lights, and the entertainment system. The arrangement is a little different than in this example; rather than having a rotating loop in a magnetic field, the loop stays fixed and an electromagnet rotates. (The rotation is provided by a mechanical connection between the alternator and the engine.) But the result is the same; the flux through the loop varies sinusoidally, producing a sinusoidally varying emf. Larger alternators of this same type are used in electric power plants (Fig. 29.9).

**29.9** A commercial alternator uses many loops of wire wound around a barrel-like structure called an armature. The armature and wire remain stationary while electromagnets rotate on a shaft (not shown) through the center of the armature. The resulting induced emf is far larger than would be possible with a single loop of wire.



# Example 29.4 Generator II: A DC generator and back emf in a motor

The alternator in Example 29.3 produces a sinusoidally varying emf and hence an alternating current. Figure 29.10a shows a direct-current (dc) generator that produces an emf that always has the same sign. The arrangement of split rings, called a commutator, reverses the connections to the external circuit at angular positions at which the emf reverses. Figure 29.10b shows the resulting emf. Commercial dc generators have a large number of coils and commutator segments, smoothing out the bumps in the emf so that the terminal voltage is not only one-directional but also practically constant. This brush-and-commutator arrangement is the same as that in the direct-current motor discussed in Section 27.8. The

motor's *back emf* is just the emf induced by the changing magnetic flux through its rotating coil. Consider a motor with a square, 500-turn coil 10.0 cm on a side. If the magnetic field has magnitude 0.200 T, at what rotation speed is the *average* back emf of the motor equal to 112 V?

### SOLUTION

**IDENTIFY and SET UP:** As far as the rotating loop is concerned, the situation is the same as in Example 29.3 except that we now have *N* turns of wire. Without the commutator, the emf would alternate

**EXECUTE:** Comparison of Figs. 29.8b and 29.10b shows that the back emf of the motor is just N times the absolute value of the emf found for an alternator in Example 29.3, as in Eq. (29.4):  $|\mathcal{E}| = N\omega BA |\sin \omega t|$ . To find the *average* back emf, we must replace  $|\sin \omega t|$  by its average value. We find this by integrating  $|\sin \omega t|$  over half a cycle, from t=0 to  $t=T/2=\pi/\omega$ , and dividing by the elapsed time  $\pi/\omega$ . During this half cycle, the sine function is positive, so  $|\sin \omega t| = \sin \omega t$ , and we find

$$(|\sin \omega t|)_{\text{av}} = \frac{\int_0^{\pi/\omega} \sin \omega t \, dt}{\pi/\omega} = \frac{2}{\pi}$$

The average back emf is then

$$\mathcal{E}_{\rm av} = \frac{2N\omega BA}{\pi}$$

This confirms that the back emf is proportional to the rotation speed  $\omega$ , as we stated without proof in Section 27.8. Solving for  $\omega$ , we obtain

$$\omega = \frac{\pi \mathcal{E}_{av}}{2NBA}$$

$$= \frac{\pi (112 \text{ V})}{2(500)(0.200 \text{ T})(0.100 \text{ m})^2} = 176 \text{ rad/s}$$
and the unit relationships 1 V = 1 Wb/s = 1 T·m<sup>2</sup>

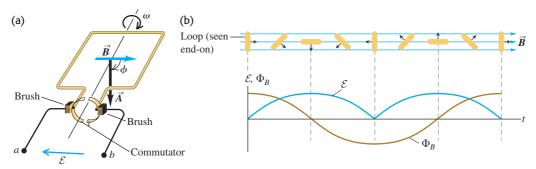
(We used the unit relationships 1 V = 1 Wb/s = 1 T·m<sup>2</sup>/s from Example 29.1.)

**EVALUATE:** The average back emf is directly proportional to  $\omega$ . Hence the slower the rotation speed, the less the back emf and the greater the possibility of burning out the motor, as we described in Example 27.11 (Section 27.8).

**29.10** (a) Schematic diagram of a dc generator, using a split-ring commutator. The ring halves are attached to the loop and rotate with it. (b) Graph of the resulting induced emf between terminals *a* and *b*. Compare to Fig. 29.8b.



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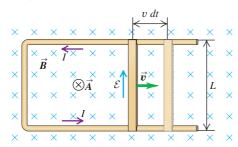
# Example 29.5 Generator III: The slidewire generator

Figure 29.11 shows a U-shaped conductor in a uniform magnetic field  $\vec{B}$  perpendicular to the plane of the figure and directed *into* the page. We lay a metal rod (the "slidewire") with length L across the two arms of the conductor, forming a circuit, and move it to the right with constant velocity  $\vec{v}$ . This induces an emf and a current, which is why this device is called a *slidewire generator*. Find the magnitude and direction of the resulting induced emf.

### SOLUTION

**IDENTIFY and SET UP:** The magnetic flux changes because the area of the loop—bounded on the right by the moving rod—is

**29.11** A slidewire generator. The magnetic field  $\vec{B}$  and the vector area  $\vec{A}$  are both directed into the figure. The increase in magnetic flux (caused by an increase in area) induces the emf and current.



increasing. Our target variable is the emf  $\mathcal{E}$  induced in this expanding loop. The magnetic field is uniform over the area of the loop, so we can find the flux using  $\Phi_B = BA\cos\phi$ . We choose the area vector  $\vec{A}$  to point straight into the page, in the same direction as  $\vec{B}$ . With this choice a positive emf will be one that is directed clockwise around the loop. (You can check this with the right-hand rule: Using your right hand, point your thumb into the page and curl your fingers as in Fig. 29.6.)

**EXECUTE:** Since  $\vec{B}$  and  $\vec{A}$  point in the same direction, the angle  $\phi = 0$  and  $\Phi_B = BA$ . The magnetic field magnitude B is constant, so the induced emf is

$$\mathcal{E} = -\frac{d\Phi_B}{dt} = -B\frac{dA}{dt}$$

To calculate dA/dt, note that in a time dt the sliding rod moves a distance v dt (Fig. 29.11) and the loop area increases by an amount  $dA = Lv \ dt$ . Hence the induced emf is

$$\mathcal{E} = -B \, \frac{Lv \, dt}{dt} = -BLv$$

The minus sign tells us that the emf is directed *counterclockwise* around the loop. The induced current is also counterclockwise, as shown in the figure.

Continued

**EVALUATE:** The emf of a slidewire generator is constant if  $\vec{v}$  is constant. Hence the slidewire generator is a *direct-current* generator. It's not a very practical device because the rod eventually moves

beyond the U-shaped conductor and loses contact, after which the current stops.

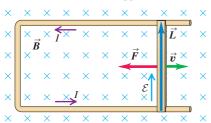
# Example 29.6 Work and power in the slidewire generator

In the slidewire generator of Example 29.5, energy is dissipated in the circuit owing to its resistance. Let the resistance of the circuit (made up of the moving slidewire and the U-shaped conductor that connects the ends of the slidewire) at a given point in the slidewire's motion be *R*. Find the rate at which energy is dissipated in the circuit and the rate at which work must be done to move the rod through the magnetic field.

# SOLUTION

**IDENTIFY and SET UP:** Our target variables are the *rates* at which energy is dissipated and at which work is done. Energy is dissipated in the circuit at the rate  $P_{\text{dissipated}} = I^2R$ . The current I in the circuit equals  $|\mathcal{E}|/R$ ; we found an expression for the induced emf  $\mathcal{E}$  in this circuit in Example 29.5. There is a magnetic force  $\vec{F} = I\vec{L} \times \vec{B}$  on the rod, where  $\vec{L}$  points along the rod in the direction of the current. Figure 29.12 shows that this force is opposite to the rod velocity  $\vec{v}$ ; to maintain the motion, whoever is pushing the rod must apply a force of equal magnitude in the direction of  $\vec{v}$ . This force does work at the rate  $P_{\text{applied}} = Fv$ .

**29.12** The magnetic force  $\vec{F} = I\vec{L} \times \vec{B}$  that acts on the rod due to the induced current is to the left, opposite to  $\vec{v}$ .



**EXECUTE:** First we'll calculate  $P_{\text{dissipated}}$ . From Example 29.5,  $\mathcal{E} = -BLv$ , so the current in the rod is  $I = |\mathcal{E}|/R = Blv/R$ . Hence

$$P_{\text{dissipated}} = I^2 R = \left(\frac{BLv}{R}\right)^2 R = \frac{B^2 L^2 v^2}{R}$$

To calculate  $P_{\text{applied}}$ , we first calculate the magnitude of  $\vec{F} = I\vec{L} \times \vec{B}$ . Since  $\vec{L}$  and  $\vec{B}$  are perpendicular, this magnitude is

$$F = ILB = \frac{BLv}{R}LB = \frac{B^2L^2v}{R}$$

The applied force has the same magnitude and does work at the rate

$$P_{\text{applied}} = Fv = \frac{B^2 L^2 v^2}{R}$$

**EVALUATE:** The rate at which work is done is exactly *equal* to the rate at which energy is dissipated in the resistance.

**CAUTION** You can't violate energy conservation You might think that reversing the direction of  $\vec{B}$  or of  $\vec{v}$  might make it possible to have the magnetic force  $\vec{F} = \vec{L} \times \vec{B}$  be in the same direction as  $\vec{v}$ . This would be a pretty neat trick. Once the rod was moving, the changing magnetic flux would induce an emf and a current, and the magnetic force on the rod would make it move even faster, increasing the emf and current; this would go on until the rod was moving at tremendous speed and producing electric power at a prodigious rate. If this seems too good to be true, not to mention a violation of energy conservation, that's because it is. Reversing  $\vec{B}$  also reverses the sign of the induced emf and current and hence the direction of  $\vec{L}$ , so the magnetic force still opposes the motion of the rod; a similar result holds true if we reverse  $\vec{v}$ .

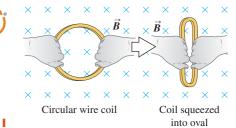
# **Generators As Energy Converters**

Example 29.6 shows that the slidewire generator doesn't produce electric energy out of nowhere; the energy is supplied by whatever body exerts the force that keeps the rod moving. All that the generator does is *convert* that energy into a different form. The equality between the rate at which *mechanical* energy is supplied to a generator and the rate at which *electric* energy is generated holds for all types of generators. This is true in particular for the alternator described in Example 29.3. (We are neglecting the effects of friction in the bearings of an alternator or between the rod and the U-shaped conductor of a slidewire generator. If these are included, the conservation of energy demands that the energy lost to friction is not available for conversion to electric energy. In real generators the friction is kept to a minimum to keep the energy-conversion process as efficient as possible.)

In Chapter 27 we stated that the magnetic force on moving charges can never do work. But you might think that the magnetic force  $\vec{F} = I\vec{L} \times \vec{B}$  in Example 29.6 is doing (negative) work on the current-carrying rod as it moves, contradicting our earlier statement. In fact, the work done by the magnetic force is actually zero. The moving charges that make up the current in the rod in Fig. 29.12 have a vertical component of velocity, causing a horizontal component of force on these charges. As a result, there is a horizontal displacement of charge within the rod,

the left side acquiring a net positive charge and the right side a net negative charge. The result is a horizontal component of electric field, perpendicular to the length of the rod (analogous to the Hall effect, described in Section 27.9). It is this field, in the direction of motion of the rod, that does work on the mobile charges in the rod and hence indirectly on the atoms making up the rod.

**Test Your Understanding of Section 29.2** The figure at right shows a wire coil being squeezed in a uniform magnetic field. (a) While the coil is being squeezed, is the induced emf in the coil (i) clockwise, (ii) counterclockwise, or (iii) zero? (b) Once the coil has reached its final squeezed shape, is the induced emf in the coil (i) clockwise, (ii) counterclockwise, or (iii) zero?



MP

# 29.3 Lenz's Law

Lenz's law is a convenient alternative method for determining the direction of an induced current or emf. Lenz's law is not an independent principle; it can be derived from Faraday's law. It always gives the same results as the sign rules we introduced in connection with Faraday's law, but it is often easier to use. Lenz's law also helps us gain intuitive understanding of various induction effects and of the role of energy conservation. H. F. E. Lenz (1804–1865) was a Russian scientist who duplicated independently many of the discoveries of Faraday and Henry. **Lenz's law** states:

# The direction of any magnetic induction effect is such as to oppose the cause of the effect.

The "cause" may be changing flux through a stationary circuit due to a varying magnetic field, changing flux due to motion of the conductors that make up the circuit, or any combination. If the flux in a stationary circuit changes, as in Examples 29.1 and 29.2, the induced current sets up a magnetic field of its own. Within the area bounded by the circuit, this field is *opposite* to the original field if the original field is *increasing* but is in the *same* direction as the original field if the latter is *decreasing*. That is, the induced current opposes the *change in flux* through the circuit (*not* the flux itself).

If the flux change is due to motion of the conductors, as in Examples 29.3 through 29.6, the direction of the induced current in the moving conductor is such that the direction of the magnetic-field force on the conductor is opposite in direction to its motion. Thus the motion of the conductor, which caused the induced current, is opposed. We saw this explicitly for the slidewire generator in Example 29.6. In all these cases the induced current tries to preserve the *status quo* by opposing motion or a change of flux.

Lenz's law is also directly related to energy conservation. If the induced current in Example 29.6 were in the direction opposite to that given by Lenz's law, the magnetic force on the rod would accelerate it to ever-increasing speed with no external energy source, even though electric energy is being dissipated in the circuit. This would be a clear violation of energy conservation and doesn't happen in nature.

# Conceptual Example 29.7 Lenz's law and the slidewire generator

In Fig. 29.11, the induced current in the loop causes an additional magnetic field in the area bounded by the loop. The direction of the induced current is counterclockwise, so from the discussion of Section 28.2, this additional magnetic field is directed *out of* the

plane of the figure. That direction is opposite that of the original magnetic field, so it tends to cancel the effect of that field. This is just what Lenz's law predicts.

# Conceptual Example 29.8 Lenz's law and the direction of induced current

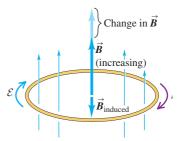
In Fig. 29.13 there is a uniform magnetic field  $\vec{B}$  through the coil. The magnitude of the field is increasing, so there is an induced emf. Use Lenz's law to determine the direction of the resulting induced current.

### SOLUTION

This situation is the same as in Example 29.1 (Section 29.2). By Lenz's law the induced current must produce a magnetic field  $\vec{B}_{\text{induced}}$  inside the coil that is downward, opposing the change in flux. From the right-hand rule we described in Section 28.5 for the direction of the magnetic field produced by a circular loop,  $\vec{B}_{\text{induced}}$  will be in the desired direction if the induced current flows as shown in Fig. 29.13.

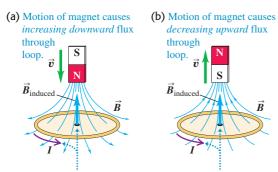
Figure 29.14 shows several applications of Lenz's law to the similar situation of a magnet moving near a conducting loop. In each case, the induced current produces a magnetic field whose

**29.13** The induced current due to the change in  $\vec{B}$  is clockwise, as seen from above the loop. The added field  $\vec{B}_{\text{induced}}$  that it causes is downward, opposing the change in the upward field  $\vec{B}$ .

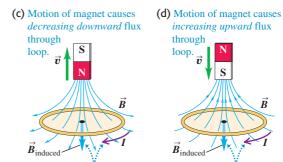


direction opposes the change in flux through the loop due to the magnet's motion.

**29.14** Directions of induced currents as a bar magnet moves along the axis of a conducting loop. If the bar magnet is stationary, there is no induced current.



The induced magnetic field is *upward* to oppose the flux change. To produce this induced field, the induced current must be *counterclockwise* as seen from above the loop.



The induced magnetic field is *downward* to oppose the flux change. To produce this induced field, the induced current must be *clockwise* as seen from above the loop.

# Lenz's Law and the Response to Flux Changes

Since an induced current always opposes any change in magnetic flux through a circuit, how is it possible for the flux to change at all? The answer is that Lenz's law gives only the *direction* of an induced current; the *magnitude* of the current depends on the resistance of the circuit. The greater the circuit resistance, the less the induced current that appears to oppose any change in flux and the easier it is for a flux change to take effect. If the loop in Fig. 29.14 were made out of wood (an insulator), there would be almost no induced current in response to changes in the flux through the loop.

Conversely, the less the circuit resistance, the greater the induced current and the more difficult it is to change the flux through the circuit. If the loop in Fig. 29.14 is a good conductor, an induced current flows as long as the magnet moves relative to the loop. Once the magnet and loop are no longer in relative motion, the induced current very quickly decreases to zero because of the nonzero resistance in the loop.

The extreme case occurs when the resistance of the circuit is *zero*. Then the induced current in Fig. 29.14 will continue to flow even after the induced emf has disappeared—that is, even after the magnet has stopped moving relative to the loop. Thanks to this *persistent current*, it turns out that the flux through the loop is exactly the same as it was before the magnet started to move, so the flux through a loop of zero resistance *never* changes. Exotic materials called *superconductors* do indeed have zero resistance; we discuss these further in Section 29.8.

**Test Your Understanding of Section 29.3** (a) Suppose the magnet in Fig. 29.14a were stationary and the loop of wire moved upward. Would the induced current in the loop be (i) in the same direction as shown in Fig. 29.14a, (ii) in the direction opposite to that shown in Fig. 29.14a, or (iii) zero? (b) Suppose the magnet and loop of wire in Fig. 29.14a both moved downward at the same velocity. Would the induced current in the loop be (i) in the same direction as shown in Fig. 29.14a, (ii) in the direction opposite to that shown in Fig. 29.14a, or (iii) zero?

# 29.4 Motional Electromotive Force

We've seen several situations in which a conductor moves in a magnetic field, as in the generators discussed in Examples 29.3 through 29.6. We can gain additional insight into the origin of the induced emf in these situations by considering the magnetic forces on mobile charges in the conductor. Figure 29.15a shows the same moving rod that we discussed in Example 29.5, separated for the moment from the U-shaped conductor. The magnetic field  $\vec{B}$  is uniform and directed into the page, and we move the rod to the right at a constant velocity  $\vec{v}$ . A charged particle q in the rod then experiences a magnetic force  $\vec{F} = q\vec{v} \times \vec{B}$  with magnitude F = |q|vB. We'll assume in the following discussion that q is positive; in that case the direction of this force is upward along the rod, from b toward a.

This magnetic force causes the free charges in the rod to move, creating an excess of positive charge at the upper end a and negative charge at the lower end b. This in turn creates an electric field  $\vec{E}$  within the rod, in the direction from a toward b (opposite to the magnetic force). Charge continues to accumulate at the ends of the rod until  $\vec{E}$  becomes large enough for the downward electric force (with magnitude qE) to cancel exactly the upward magnetic force (with magnitude qv). Then qE = qv and the charges are in equilibrium.

The magnitude of the potential difference  $V_{ab} = V_a - V_b$  is equal to the electric-field magnitude E multiplied by the length L of the rod. From the above discussion, E = vB, so

$$V_{ab} = EL = vBL \tag{29.5}$$

with point a at higher potential than point b.

Now suppose the moving rod slides along a stationary U-shaped conductor, forming a complete circuit (Fig. 29.15b). No *magnetic* force acts on the charges in the stationary U-shaped conductor, but the charge that was near points a and b redistributes itself along the stationary conductor, creating an *electric* field within it. This field establishes a current in the direction shown. The moving rod has become a source of electromotive force; within it, charge moves from lower to higher potential, and in the remainder of the circuit, charge moves from higher to lower potential. We call this emf a **motional electromotive force**, denoted by  $\mathcal{E}$ . From the above discussion, the magnitude of this emf is

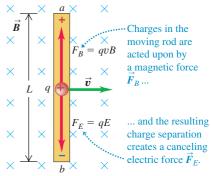
$$\mathcal{E} = vBL \qquad \begin{array}{c} \text{(motional emf; length and velocity} \\ \text{perpendicular to uniform } \vec{B} \text{)} \end{array} \tag{29.6}$$

corresponding to a force per unit charge of magnitude vB acting for a distance L along the moving rod. If the total circuit resistance of the U-shaped conductor and the sliding rod is R, the induced current I in the circuit is given by vBL = IR. This is the same result we obtained in Section 29.2 using Faraday's law, and indeed motional emf is a particular case of Faraday's law, one of the several examples described in Section 29.2.

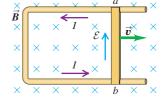
The emf associated with the moving rod in Fig. 29.15 is analogous to that of a battery with its positive terminal at a and its negative terminal at b, although the origins of the two emfs are quite different. In each case a nonelectrostatic force acts on the charges in the device, in the direction from b to a, and the emf is the work per unit charge done by this force when a charge moves from b to a in the device. When the device is connected to an external circuit, the direction of

**29.15** A conducting rod moving in a uniform magnetic field. (a) The rod, the velocity, and the field are mutually perpendicular. (b) Direction of induced current in the circuit.

(a) Isolated moving rod



(b) Rod connected to stationary conductor



The motional emf  $\mathcal{E}$  in the moving rod creates an electric field in the stationary conductor.



ActivPhysics 13.10: Motional EMF

current is from b to a in the device and from a to b in the external circuit. While we have discussed motional emf in terms of a closed circuit like that in Fig. 29.15b, a motional emf is also present in the isolated moving rod in Fig. 29.15a, in the same way that a battery has an emf even when it's not part of a circuit.

The direction of the induced emf in Fig. 29.15 can be deduced by using Lenz's law, even if (as in Fig. 29.15a) the conductor does not form a complete circuit. In this case we can mentally complete the circuit between the ends of the conductor and use Lenz's law to determine the direction of the current. From this we can deduce the polarity of the ends of the open-circuit conductor. The direction from the - end to the + end within the conductor is the direction the current would have if the circuit were complete.

You should verify that if we express v in meters per second, B in teslas, and L in meters, then  $\mathcal{E}$  is in volts. (Recall that 1 V = 1 J/C.)

# **Motional emf: General Form**

We can generalize the concept of motional emf for a conductor with *any* shape, moving in any magnetic field, uniform or not (assuming that the magnetic field at each point does not vary with time). For an element  $d\vec{l}$  of the conductor, the contribution  $d\mathcal{E}$  to the emf is the magnitude dl multiplied by the component of  $\vec{v} \times \vec{B}$  (the magnetic force per unit charge) parallel to  $d\vec{l}$ ; that is,

$$d\mathcal{E} = (\vec{\boldsymbol{v}} \times \vec{\boldsymbol{B}}) \cdot d\vec{\boldsymbol{l}}$$

For any closed conducting loop, the total emf is

$$\mathcal{E} = \oint (\vec{v} \times \vec{B}) \cdot d\vec{l}$$
 (motional emf; closed conducting loop) (29.7)

This expression looks very different from our original statement of Faraday's law, Eq. (29.3), which stated that  $\mathcal{E} = -d\Phi_B/dt$ . In fact, though, the two statements are equivalent. It can be shown that the rate of change of magnetic flux through a moving conducting loop is always given by the negative of the expression in Eq. (29.7). Thus this equation gives us an alternative formulation of Faraday's law. This alternative is often more convenient than the original one in problems with *moving* conductors. But when we have *stationary* conductors in changing magnetic fields, Eq. (29.7) *cannot* be used; in this case,  $\mathcal{E} = -d\Phi_B/dt$  is the only correct way to express Faraday's law.

# Example 29.9 Motional emf in the slidewire generator

Suppose the moving rod in Fig. 29.15b is 0.10 m long, the velocity v is 2.5 m/s, the total resistance of the loop is 0.030  $\Omega$ , and B is 0.60 T. Find the motional emf, the induced current, and the force acting on the rod.

# SOLUTION

**IDENTIFY and SET UP:** The first target variable is the motional emf  $\mathcal{E}$  due to the rod's motion, which we'll find using Eq. (29.6). We'll find the current from the values of  $\mathcal{E}$  and the resistance R. The force on the rod is a *magnetic* force, exerted by  $\vec{B}$  on the current in the rod; we'll find this force using  $\vec{F} = I\vec{L} \times \vec{B}$ .

**EXECUTE:** From Eq. (29.6) the motional emf is

$$\mathcal{E} = vBL = (2.5 \text{ m/s})(0.60 \text{ T})(0.10 \text{ m}) = 0.15 \text{ V}$$

The induced current in the loop is

$$I = \frac{\mathcal{E}}{R} = \frac{0.15 \text{ V}}{0.030 \Omega} = 5.0 \text{ A}$$

In the expression for the magnetic force,  $\vec{F} = I\vec{L} \times \vec{B}$ , the vector  $\vec{L}$  points in the same direction as the induced current in the rod (from b to a in Fig. 29.15). Applying the right-hand rule for vector products shows that this force is directed *opposite* to the rod's motion. Since  $\vec{L}$  and  $\vec{B}$  are perpendicular, the magnetic force has magnitude

$$F = ILB = (5.0 \text{ A})(0.10 \text{ m})(0.60 \text{ T}) = 0.30 \text{ N}$$

**EVALUATE:** We can check our answer for the direction of  $\vec{F}$  by using Lenz's law. If we take the area vector  $\vec{A}$  to point into the plane of the loop, the magnetic flux is positive and increasing as the rod moves to the right and increases the area of the loop. Lenz's law tells us that a force appears to oppose this increase in flux. Hence the force on the rod is to the left, opposite its motion.

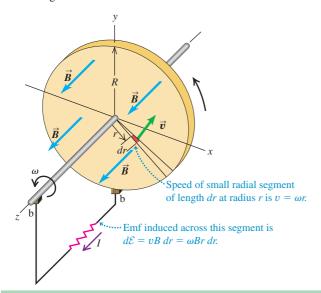
# Example 29.10 The Faraday disk dynamo

Figure 29.16 shows a conducting disk with radius R that lies in the xy-plane and rotates with constant angular velocity  $\omega$  about the z-axis. The disk is in a uniform, constant  $\vec{B}$  field in the z-direction. Find the induced emf between the center and the rim of the disk.

### SOLUTION

**IDENTIFY and SET UP:** A motional emf arises because the conducting disk moves relative to  $\vec{B}$ . The complication is that different

**29.16** A conducting disk with radius R rotating at an angular speed  $\omega$  in a magnetic field  $\vec{B}$ . The emf is induced along radial lines of the disk and is applied to an external circuit through the two sliding contacts labeled b.



parts of the disk move at different speeds v, depending on their distance from the rotation axis. We'll address this by considering small segments of the disk and integrating their contributions to determine our target variable, the emf between the center and the rim. Consider the small segment of the disk shown in red in Fig. 29.16 and labeled by its velocity vector  $\vec{v}$ . The magnetic force per unit charge on this segment is  $\vec{v} \times \vec{B}$ , which points radially outward from the center of the disk. Hence the induced emf tends to make a current flow radially outward, which tells us that the moving conducting path to think about here is a straight line from the center to the rim. We can find the emf from each small disk segment along this line using  $d\mathcal{E} = (\vec{v} \times \vec{B}) \cdot d\vec{l}$  and then integrate to find the total emf.

**EXECUTE:** The length vector  $d\vec{l}$  (of length dr) associated with the segment points radially outward, in the same direction as  $\vec{v} \times \vec{B}$ . The vectors  $\vec{v}$  and  $\vec{B}$  are perpendicular, and the magnitude of  $\vec{v}$  is  $v = \omega r$ . The emf from the segment is then  $d\mathcal{E} = \omega B r dr$ . The total emf is the integral of  $d\mathcal{E}$  from the center (r = 0) to the rim (r = R):

$$\mathcal{E} = \int_0^R \omega B r dr = \frac{1}{2} \omega B R^2$$

**EVALUATE:** We can use this device as a source of emf in a circuit by completing the circuit through two stationary brushes (labeled b in the figure) that contact the disk and its conducting shaft as shown. Such a disk is called a *Faraday disk dynamo* or a *homopolar generator*. Unlike the alternator in Example 29.3, the Faraday disk dynamo is a direct-current generator; it produces an emf that is constant in time. Can you use Lenz's law to show that for the direction of rotation in Fig. 29.16, the current in the external circuit must be in the direction shown?

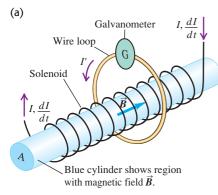
**Test Your Understanding of Section 29.4** The earth's magnetic field points toward (magnetic) north. For simplicity, assume that the field has no vertical component (as is the case near the earth's equator). (a) If you hold a metal rod in your hand and walk toward the east, how should you orient the rod to get the maximum motional emf between its ends? (i) east-west; (ii) north-south; (iii) up-down; (iv) you get the same motional emf with all of these orientations. (b) How should you hold it to get *zero* emf as you walk toward the east? (i) east-west; (ii) north-south; (iii) up-down; (iv) none of these. (c) In which direction should you travel so that the motional emf across the rod is zero no matter how the rod is oriented? (i) west; (ii) north; (iii) south; (iv) straight up; (v) straight down.

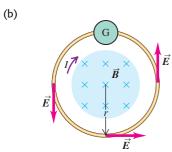
# 29.5 Induced Electric Fields

When a conductor moves in a magnetic field, we can understand the induced emf on the basis of magnetic forces on charges in the conductor, as described in Section 29.4. But an induced emf also occurs when there is a changing flux through a stationary conductor. What is it that pushes the charges around the circuit in this type of situation?

As an example, let's consider the situation shown in Fig. 29.17. A long, thin solenoid with cross-sectional area A and n turns per unit length is encircled at its center by a circular conducting loop. The galvanometer G measures the current in the loop. A current I in the winding of the solenoid sets up a magnetic field  $\vec{B}$  along the solenoid axis, as shown, with magnitude B as calculated in Example 28.9 (Section 28.7):  $B = \mu_0 nI$ , where n is the number of turns per unit length.

**29.17** (a) The windings of a long solenoid carry a current I that is increasing at a rate dI/dt. The magnetic flux in the solenoid is increasing at a rate  $d\Phi_B/dt$ , and this changing flux passes through a wire loop. An emf  $\mathcal{E} = -d\Phi_B/dt$  is induced in the loop, inducing a current I' that is measured by the galvanometer G. (b) Cross-sectional view.





If we neglect the small field outside the solenoid and take the area vector  $\vec{A}$  to point in the same direction as  $\vec{B}$ , then the magnetic flux  $\Phi_B$  through the loop is

$$\Phi_B = BA = \mu_0 nIA$$

When the solenoid current I changes with time, the magnetic flux  $\Phi_B$  also changes, and according to Faraday's law the induced emf in the loop is given by

$$\mathcal{E} = -\frac{d\Phi_B}{dt} = -\mu_0 nA \frac{dI}{dt}$$
 (29.8)

If the total resistance of the loop is R, the induced current in the loop, which we may call I', is  $I' = \mathcal{E}/R$ .

But what *force* makes the charges move around the wire loop? It can't be a magnetic force because the loop isn't even *in* a magnetic field. We are forced to conclude that there has to be an **induced electric field** in the conductor *caused by the changing magnetic flux*. This may be a little jarring; we are accustomed to thinking about electric field as being caused by electric charges, and now we are saying that a changing magnetic field somehow acts as a source of electric field. Furthermore, it's a strange sort of electric field. When a charge q goes once around the loop, the total work done on it by the electric field must be equal to q times the emf  $\mathcal{E}$ . That is, the electric field in the loop *is not conservative*, as we used the term in Chapter 23, because the line integral of  $\vec{E}$  around a closed path is not zero. Indeed, this line integral, representing the work done by the induced  $\vec{E}$  field per unit charge, is equal to the induced emf  $\mathcal{E}$ :

$$\oint \vec{E} \cdot d\vec{l} = \mathcal{E} \tag{29.9}$$

From Faraday's law the emf  $\mathcal E$  is also the negative of the rate of change of magnetic flux through the loop. Thus for this case we can restate Faraday's law as

$$\oint \vec{E} \cdot d\vec{l} = -\frac{d\Phi_B}{dt} \qquad \text{(stationary integration path)}$$
 (29.10)

Note that Faraday's law is *always* true in the form  $\mathcal{E} = -d\Phi_B/dt$ ; the form given in Eq. (29.10) is valid *only* if the path around which we integrate is *stationary*.

As an example of a situation to which Eq. (29.10) can be applied, consider the stationary circular loop in Fig. 29.17b, which we take to have radius r. Because of cylindrical symmetry, the electric field  $\vec{E}$  has the same magnitude at every point on the circle and is tangent to it at each point. (Symmetry would also permit the field to be *radial*, but then Gauss's law would require the presence of a net charge inside the circle, and there is none.) The line integral in Eq. (29.10) becomes simply the magnitude E times the circumference  $2\pi r$  of the loop,  $\oint \vec{E} \cdot d\vec{l} = 2\pi r E$ , and Eq. (29.10) gives

$$E = \frac{1}{2\pi r} \left| \frac{d\Phi_B}{dt} \right| \tag{29.11}$$

The directions of  $\vec{E}$  at points on the loop are shown in Fig. 29.17b. We know that  $\vec{E}$  has to have the direction shown when  $\vec{B}$  in the solenoid is increasing, because  $\oint \vec{E} \cdot d\vec{l}$  has to be negative when  $d\Phi_B/dt$  is positive. The same approach can be used to find the induced electric field *inside* the solenoid when the solenoid  $\vec{B}$  field is changing; we leave the details to you (see Exercise 29.35).

### **Nonelectrostatic Electric Fields**

Now let's summarize what we've learned. Faraday's law, Eq. (29.3), is valid for two rather different situations. In one, an emf is induced by magnetic forces on charges when a conductor moves through a magnetic field. In the other, a

time-varying magnetic field induces an electric field in a stationary conductor and hence induces an emf; in fact, the  $\vec{E}$  field is induced even when no conductor is present. This  $\vec{E}$  field differs from an electrostatic field in an important way. It is nonconservative; the line integral  $\oint \vec{E} \cdot d\vec{l}$  around a closed path is not zero, and when a charge moves around a closed path, the field does a nonzero amount of work on it. It follows that for such a field the concept of potential has no meaning. We call such a field a **nonelectrostatic field**. In contrast, an electrostatic field is always conservative, as we discussed in Section 23.1, and always has an associated potential function. Despite this difference, the fundamental effect of any electric field is to exert a force  $\vec{F} = q\vec{E}$  on a charge q. This relationship is valid whether  $\vec{E}$  is a conservative field produced by a charge distribution or a nonconservative field caused by changing magnetic flux.

So a changing magnetic field acts as a source of electric field of a sort that we *cannot* produce with any static charge distribution. This may seem strange, but it's the way nature behaves. What's more, we'll see in Section 29.7 that a changing *electric* field acts as a source of *magnetic* field. We'll explore this symmetry between the two fields in greater detail in our study of electromagnetic waves in Chapter 32.

If any doubt remains in your mind about the reality of magnetically induced electric fields, consider a few of the many practical applications (Fig. 29.18). Pickups in electric guitars use currents induced in stationary pickup coils by the vibration of nearby ferromagnetic strings. Alternators in most cars use rotating magnets to induce currents in stationary coils. Whether we realize it or not, magnetically induced electric fields play an important role in everyday life.

**29.18** Applications of induced electric fields. (a) Data are stored on a computer hard disk in a pattern of magnetized areas on the surface of the disk. To read these data, a coil on a movable arm is placed next to the spinning disk. The coil experiences a changing magnetic flux, inducing a current whose characteristics depend on the pattern coded on the disk. (b) This hybrid automobile has both a gasoline engine and an electric motor. As the car comes to a halt, the spinning wheels run the motor backward so that it acts as a generator. The resulting induced current is used to recharge the car's batteries. (c) The rotating crankshaft of a piston-engine airplane spins a magnet, inducing an emf in an adjacent coil and generating the spark that ignites fuel in the engine cylinders. This keeps the engine running even if the airplane's other electrical systems fail.







Example 29.11 Induced electric fields

Suppose the long solenoid in Fig. 29.17a has 500 turns per meter and cross-sectional area  $4.0~\rm cm^2$ . The current in its windings is increasing at  $100~\rm A/s$ . (a) Find the magnitude of the induced emf in the wire loop outside the solenoid. (b) Find the magnitude of the induced electric field within the loop if its radius is  $2.0~\rm cm$ .

### SOLUTION

**IDENTIFY and SET UP:** As in Fig. 29.17b, the increasing magnetic field inside the solenoid causes a change in the magnetic flux through the wire loop and hence induces an electric field  $\vec{E}$  around the loop. Our target variables are the induced emf  $\mathcal{E}$  and the electric-field magnitude E. We use Eq. (29.8) to determine the emf.

Determining the field magnitude E is simplified because the loop and the solenoid share the same central axis. Hence, by symmetry, the electric field is tangent to the loop and has the same magnitude all the way around its circumference. We can therefore use Eq. (29.9) to find E.

**EXECUTE:** (a) From Eq. (29.8), the induced emf is

$$\mathcal{E} = -\frac{d\Phi_B}{dt} = -\mu_0 n A \frac{dI}{dt}$$

$$= -(4\pi \times 10^{-7} \text{Wb/A} \cdot \text{m})(500 \text{ turns/m})$$

$$\times (4.0 \times 10^{-4} \text{m}^2)(100 \text{ A/s})$$

$$= -25 \times 10^{-6} \text{ Wb/s} = -25 \times 10^{-6} \text{V} = -25 \,\mu\text{V}$$

Continued

(b) By symmetry the line integral  $\oint \vec{E} \cdot d\vec{l}$  has absolute value  $2\pi rE$  no matter which direction we integrate around the loop. This is equal to the absolute value of the emf, so

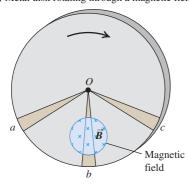
$$E = \frac{|\mathcal{E}|}{2\pi r} = \frac{25 \times 10^{-6} \text{ V}}{2\pi (2.0 \times 10^{-2} \text{ m})} = 2.0 \times 10^{-4} \text{ V/m}$$

**EVALUATE:** In Fig. 29.17b the magnetic flux *into* the plane of the figure is increasing. According to the right-hand rule for induced emf (illustrated in Fig. 29.6), a positive emf would be clockwise around the loop; the negative sign of  $\mathcal{E}$  shows that the emf is in the counterclockwise direction. Can you also show this using Lenz's law?

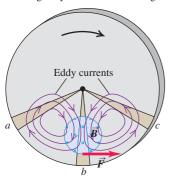
**Test Your Understanding of Section 29.5** If you wiggle a magnet back and forth in your hand, are you generating an electric field? If so, is this electric field conservative?

# **29.19** Eddy currents induced in a rotating metal disk.

(a) Metal disk rotating through a magnetic field



(b) Resulting eddy currents and braking force



# 29.6 Eddy Currents

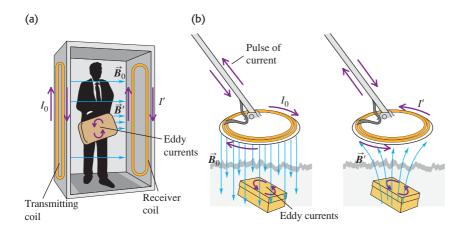
In the examples of induction effects that we have studied, the induced currents have been confined to well-defined paths in conductors and other components forming a circuit. However, many pieces of electrical equipment contain masses of metal moving in magnetic fields or located in changing magnetic fields. In situations like these we can have induced currents that circulate throughout the volume of a material. Because their flow patterns resemble swirling eddies in a river, we call these **eddy currents**.

As an example, consider a metallic disk rotating in a magnetic field perpendicular to the plane of the disk but confined to a limited portion of the disk's area, as shown in Fig. 29.19a. Sector *Ob* is moving across the field and has an emfinduced in it. Sectors *Oa* and *Oc* are not in the field, but they provide return conducting paths for charges displaced along *Ob* to return from *b* to *O*. The result is a circulation of eddy currents in the disk, somewhat as sketched in Fig. 29.19b.

We can use Lenz's law to decide on the direction of the induced current in the neighborhood of sector Ob. This current must experience a magnetic force  $\vec{F} = \vec{IL} \times \vec{B}$  that *opposes* the rotation of the disk, and so this force must be to the right in Fig. 29.19b. Since  $\vec{B}$  is directed into the plane of the disk, the current and hence  $\vec{L}$  have downward components. The return currents lie outside the field, so they do not experience magnetic forces. The interaction between the eddy currents and the field causes a braking action on the disk. Such effects can be used to stop the rotation of a circular saw quickly when the power is turned off. Some sensitive balances use this effect to damp out vibrations. Eddy current braking is used on some electrically powered rapid-transit vehicles. Electromagnets mounted in the cars induce eddy currents in the rails; the resulting magnetic fields cause braking forces on the electromagnets and thus on the cars.

Eddy currents have many other practical uses. The shiny metal disk in the electric power company's meter outside your house rotates as a result of eddy currents. These currents are induced in the disk by magnetic fields caused by sinusoidally varying currents in a coil. In induction furnaces, eddy currents are used to heat materials in completely sealed containers for processes in which it is essential to avoid the slightest contamination of the materials. The metal detectors used at airport security checkpoints (Fig. 29.20a) operate by detecting eddy currents induced in metallic objects. Similar devices (Fig. 29.20b) are used to find buried treasure such as bottlecaps and lost pennies.

Eddy currents also have undesirable effects. In an alternating-current transformer, coils wrapped around an iron core carry a sinusoidally varying current. The resulting eddy currents in the core waste energy through  $I^2R$  heating and themselves set up an unwanted opposing emf in the coils. To minimize these effects, the core is designed so that the paths for eddy currents are as narrow as possible. We'll describe how this is done when we discuss transformers in detail in Section 31.6.



**Test Your Understanding of Section 29.6** Suppose that the magnetic field in Fig. 29.19 were directed out of the plane of the figure and the disk were rotating counterclockwise. Compared to the directions of the force  $\vec{F}$  and the eddy currents shown in Fig. 29.19b, what would the new directions be? (i) The force  $\vec{F}$  and the eddy currents would both be in the same direction; (ii) the force  $\vec{F}$  would be in the same direction, but the eddy currents would be in the opposite direction; (iii) the force  $\vec{F}$  would be in the opposite direction; (iv) the force  $\vec{F}$  and the eddy currents would be in the opposite directions.

# 29.7 Displacement Current and Maxwell's Equations

We have seen that a varying magnetic field gives rise to an induced electric field. In one of the more remarkable examples of the symmetry of nature, it turns out that a varying *electric* field gives rise to a *magnetic* field. This effect is of tremendous importance, for it turns out to explain the existence of radio waves, gamma rays, and visible light, as well as all other forms of electromagnetic waves.

# **Generalizing Ampere's Law**

To see the origin of the relationship between varying electric fields and magnetic fields, let's return to Ampere's law as given in Section 28.6, Eq. (28.20):

$$\oint \vec{B} \cdot d\vec{l} = \mu_0 I_{\text{encl}}$$

The problem with Ampere's law in this form is that it is *incomplete*. To see why, let's consider the process of charging a capacitor (Fig. 29.21). Conducting wires lead current  $i_{\underline{C}}$  into one plate and out of the other; the charge Q increases, and the electric field  $\underline{E}$  between the plates increases. The notation  $i_{\underline{C}}$  indicates *conduction* current to distinguish it from another kind of current we are about to encounter, called *displacement* current  $i_{\underline{D}}$ . We use lowercase i's and v's to denote instantaneous values of currents and potential differences, respectively, that may vary with time.

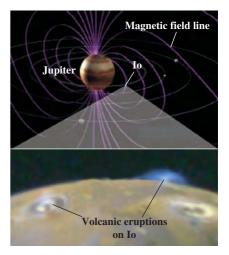
Let's apply Ampere's law to the circular path shown. The integral  $\oint \vec{B} \cdot d\vec{l}$  around this path equals  $\mu_0 I_{\text{encl}}$ . For the plane circular area bounded by the circle,  $I_{\text{encl}}$  is just the current  $i_C$  in the left conductor. But the surface that bulges out to the right is bounded by the same circle, and the current through that surface is zero. So  $\oint \vec{B} \cdot d\vec{l}$  is equal to  $\mu_0 i_C$ , and at the same time it is equal to zero! This is a clear contradiction.

But something else is happening on the bulged-out surface. As the capacitor charges, the electric field  $\vec{E}$  and the electric flux  $\Phi_E$  through the surface are increasing. We can determine their rates of change in terms of the charge and

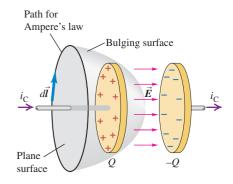
**29.20** (a) A metal detector at an airport security checkpoint generates an alternating magnetic field  $\vec{B}_0$ . This induces eddy currents in a conducting object carried through the detector. The eddy currents in turn produce an alternating magnetic field  $\vec{B}'$ , and this field induces a current in the detector's receiver coil. (b) Portable metal detectors work on the same principle.

### Application Eddy Currents Help Power lo's Volcanoes

Jupiter's moon lo is slightly larger than the earth's moon. It moves at more than 60,000 km/h through Jupiter's intense magnetic field (about ten times stronger than the earth's field), which sets up strong eddy currents within lo that dissipate energy at a rate of 10<sup>12</sup> W. This dissipated energy helps to heat lo's interior and causes volcanic eruptions on its surface, as shown in the lower close-up image. (Gravitational effects from Jupiter cause even more heating.)



**29.21** Parallel-plate capacitor being charged. The conduction current through the plane surface is  $i_C$ , but there is no conduction current through the surface that bulges out to pass between the plates. The two surfaces have a common boundary, so this difference in  $I_{\text{encl}}$  leads to an apparent contradiction in applying Ampere's law.



current. The instantaneous charge is q=Cv, where C is the capacitance and v is the instantaneous potential difference. For a parallel-plate capacitor,  $C=\epsilon_0A/d$ , where A is the plate area and d is the spacing. The potential difference v between plates is v=Ed, where E is the electric-field magnitude between plates. (We neglect fringing and assume that  $\vec{E}$  is uniform in the region between the plates.) If this region is filled with a material with permittivity  $\epsilon$ , we replace  $\epsilon_0$  by  $\epsilon$  everywhere; we'll use  $\epsilon$  in the following discussion.

Substituting these expressions for C and v into q = Cv, we can express the capacitor charge q as

$$q = Cv = \frac{\epsilon A}{d}(Ed) = \epsilon EA = \epsilon \Phi_E$$
 (29.12)

where  $\Phi_E = EA$  is the electric flux through the surface.

As the capacitor charges, the rate of change of q is the conduction current,  $i_C = dq/dt$ . Taking the derivative of Eq. (29.12) with respect to time, we get

$$i_{\rm C} = \frac{dq}{dt} = \epsilon \frac{d\Phi_E}{dt}$$
 (29.13)

Now, stretching our imagination a little, we invent a fictitious **displacement current**  $i_D$  in the region between the plates, defined as

$$i_{\rm D} = \epsilon \frac{d\Phi_E}{dt}$$
 (displacement current) (29.14)

That is, we imagine that the changing flux through the curved surface in Fig. 29.21 is somehow equivalent, in Ampere's law, to a conduction current through that surface. We include this fictitious current, along with the real conduction current  $i_C$ , in Ampere's law:

$$\oint \vec{B} \cdot d\vec{l} = \mu_0 (i_{\rm C} + i_{\rm D})_{\rm encl}$$
 (generalized Ampere's law) (29.15)

Ampere's law in this form is obeyed no matter which surface we use in Fig. 29.21. For the flat surface,  $i_D$  is zero; for the curved surface,  $i_C$  is zero; and  $i_C$  for the flat surface equals  $i_D$  for the curved surface. Equation (29.15) remains valid in a magnetic material, provided that the magnetization is proportional to the external field and we replace  $\mu_0$  by  $\mu$ .

The fictitious current  $i_D$  was invented in 1865 by the Scottish physicist James Clerk Maxwell (1831–1879), who called it displacement current. There is a corresponding displacement current density  $j_D = i_D/A$ ; using  $\Phi_E = EA$  and dividing Eq. (29.14) by A, we find

$$j_{\rm D} = \epsilon \frac{dE}{dt} \tag{29.16}$$

We have pulled the concept out of thin air, as Maxwell did, but we see that it enables us to save Ampere's law in situations such as that in Fig. 29.21.

Another benefit of displacement current is that it lets us generalize Kirchhoff's junction rule, discussed in Section 26.2. Considering the left plate of the capacitor, we have conduction current into it but none out of it. But when we include the displacement current, we have conduction current coming in one side and an equal displacement current coming out the other side. With this generalized meaning of the term "current," we can speak of current going *through* the capacitor.

# The Reality of Displacement Current

You might well ask at this point whether displacement current has any real physical significance or whether it is just a ruse to satisfy Ampere's law and Kirchhoff's

junction rule. Here's a fundamental experiment that helps to answer that question. We take a plane circular area between the capacitor plates (Fig. 29.22). If displacement current really plays the role in Ampere's law that we have claimed, then there ought to be a magnetic field in the region between the plates while the capacitor is charging. We can use our generalized Ampere's law, including displacement current, to predict what this field should be.

To be specific, let's picture round capacitor plates with radius R. To find the magnetic field at a point in the region between the plates at a distance r from the axis, we apply Ampere's law to a circle of radius r passing through the point, with r < R. This circle passes through points a and b in Fig. 29.22. The total current enclosed by the circle is  $j_D$  times its area, or  $(i_D/\pi R^2)(\pi r^2)$ . The integral  $\oint \vec{B} \cdot d\vec{l}$  in Ampere's law is just B times the circumference  $2\pi r$  of the circle, and because  $i_D = i_C$  for the charging capacitor, Ampere's law becomes

$$\oint \vec{B} \cdot d\vec{l} = 2\pi r B = \mu_0 \frac{r^2}{R^2} i_C \quad \text{or}$$

$$B = \frac{\mu_0}{2\pi} \frac{r}{R^2} i_C \quad (29.17)$$

This result predicts that in the region between the plates  $\vec{B}$  is zero at the axis and increases linearly with distance from the axis. A similar calculation shows that *outside* the region between the plates (that is, for r > R),  $\vec{B}$  is the same as though the wire were continuous and the plates not present at all.

When we *measure* the magnetic field in this region, we find that it really is there and that it behaves just as Eq. (29.17) predicts. This confirms directly the role of displacement current as a source of magnetic field. It is now established beyond reasonable doubt that displacement current, far from being just an artifice, is a fundamental fact of nature. Maxwell's discovery was the bold step of an extraordinary genius.

# **Maxwell's Equations of Electromagnetism**

We are now in a position to wrap up in a single package *all* of the relationships between electric and magnetic fields and their sources. This package consists of four equations, called **Maxwell's equations**. Maxwell did not discover all of these equations single-handedly (though he did develop the concept of displacement current). But he did put them together and recognized their significance, particularly in predicting the existence of electromagnetic waves.

For now we'll state Maxwell's equations in their simplest form, for the case in which we have charges and currents in otherwise empty space. In Chapter 32 we'll discuss how to modify these equations if a dielectric or a magnetic material is present.

Two of Maxwell's equations involve an integral of  $\vec{E}$  or  $\vec{B}$  over a closed surface. The first is simply Gauss's law for electric fields, Eq. (22.8), which states that the surface integral of  $E_{\perp}$  over any closed surface equals  $1/\epsilon_0$  times the total charge  $Q_{\rm encl}$  enclosed within the surface:

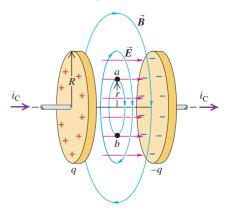
$$\oint \vec{E} \cdot d\vec{A} = \frac{Q_{\text{encl}}}{\epsilon_0} \qquad \text{(Gauss's law for } \vec{E}\text{)}$$
 (29.18)

The second is the analogous relationship for *magnetic* fields, Eq. (27.8), which states that the surface integral of  $B_{\perp}$  over any closed surface is always zero:

$$\oint \vec{B} \cdot d\vec{A} = 0 \qquad \text{(Gauss's law for } \vec{B}\text{)}$$
(29.19)

This statement means, among other things, that there are no magnetic monopoles (single magnetic charges) to act as sources of magnetic field.

**29.22** A capacitor being charged by a current  $i_C$  has a displacement current equal to  $i_C$  between the plates, with displacement-current density  $j_D = \epsilon dE/dt$ . This can be regarded as the source of the magnetic field between the plates.



The third equation is Ampere's law including displacement current. This states that both conduction current  $i_C$  and displacement current  $\epsilon_0 d\Phi_E/dt$ , where  $\Phi_E$  is electric flux, act as sources of magnetic field:

$$\oint \vec{B} \cdot d\vec{l} = \mu_0 \left( i_{\rm C} + \epsilon_0 \frac{d\Phi_E}{dt} \right)_{\rm encl}$$
 (Ampere's law) (29.20)

The fourth and final equation is Faraday's law. It states that a changing magnetic field or magnetic flux induces an electric field:

$$\oint \vec{E} \cdot d\vec{l} = -\frac{d\Phi_B}{dt} \qquad \text{(Faraday's law)}$$

If there is a changing magnetic flux, the line integral in Eq. (29.21) is not zero, which shows that the  $\vec{E}$  field produced by a changing magnetic flux is not conservative. Recall that this line integral must be carried out over a *stationary* closed path.

It's worthwhile to look more carefully at the electric field  $\vec{E}$  and its role in Maxwell's equations. In general, the total  $\vec{E}$  field at a point in space can be the superposition of an electrostatic field  $\vec{E}_c$  caused by a distribution of charges at rest and a magnetically induced, nonelectrostatic field  $\vec{E}_n$ . (The subscript c stands for Coulomb or conservative; the subscript n stands for non-Coulomb, nonelectrostatic, or nonconservative.) That is,

$$\vec{E} = \vec{E}_c + \vec{E}_n$$

The electrostatic part  $\vec{E}_c$  is always conservative, so  $\oint \vec{E}_c \cdot d\vec{l} = 0$ . This conservative part of the field does not contribute to the integral in Faraday's law, so we can take  $\vec{E}$  in Eq. (29.21) to be the *total* electric field  $\vec{E}$ , including both the part  $\vec{E}_c$  due to charges and the magnetically induced part  $\vec{E}_n$ . Similarly, the nonconservative part  $\vec{E}_n$  of the  $\vec{E}$  field does not contribute to the integral in Gauss's law, because this part of the field is not caused by static charges. Hence  $\oint \vec{E}_n \cdot d\vec{A}$  is always zero. We conclude that in all the Maxwell equations,  $\vec{E}$  is the total electric field; these equations don't distinguish between conservative and nonconservative fields.

# Symmetry in Maxwell's Equations

There is a remarkable symmetry in Maxwell's four equations. In empty space where there is no charge, the first two equations (Eqs. (29.18) and (29.19)) are identical in form, one containing  $\vec{E}$  and the other containing  $\vec{B}$ . When we compare the second two equations, Eq. (29.20) says that a changing electric flux creates a magnetic field, and Eq. (29.21) says that a changing magnetic flux creates an electric field. In empty space, where there is no conduction current,  $i_C = 0$  and the two equations have the same form, apart from a numerical constant and a negative sign, with the roles of  $\vec{E}$  and  $\vec{B}$  exchanged in the two equations.

We can rewrite Eqs. (29.20) and (29.21) in a different but equivalent form by introducing the definitions of electric and magnetic flux,  $\Phi_E = \int \vec{E} \cdot d\vec{A}$  and  $\Phi_B = \int \vec{B} \cdot d\vec{A}$ , respectively. In empty space, where there is no charge or conduction current,  $i_C = 0$  and  $Q_{\rm encl} = 0$ , and we have

$$\oint \vec{B} \cdot d\vec{l} = \epsilon_0 \mu_0 \frac{d}{dt} \int \vec{E} \cdot d\vec{A}$$
 (29.22)

$$\oint \vec{E} \cdot d\vec{l} = -\frac{d}{dt} \int \vec{B} \cdot d\vec{A}$$
 (29.23)

Again we notice the symmetry between the roles of  $\vec{E}$  and  $\vec{B}$  in these expressions.

The most remarkable feature of these equations is that a time-varying field of *either* kind induces a field of the other kind in neighboring regions of space. Maxwell recognized that these relationships predict the existence of electromagnetic disturbances consisting of time-varying electric and magnetic fields that travel or *propagate* from one region of space to another, even if no matter is present in the

intervening space. Such disturbances, called *electromagnetic waves*, provide the physical basis for light, radio and television waves, infrared, ultraviolet, x rays, and the rest of the electromagnetic spectrum. We will return to this vitally important topic in Chapter 32.

Although it may not be obvious, *all* the basic relationships between fields and their sources are contained in Maxwell's equations. We can derive Coulomb's law from Gauss's law, we can derive the law of Biot and Savart from Ampere's law, and so on. When we add the equation that defines the  $\vec{E}$  and  $\vec{B}$  fields in terms of the forces that they exert on a charge q, namely,

$$\vec{F} = q(\vec{E} + \vec{v} \times \vec{B}) \tag{29.24}$$

we have all the fundamental relationships of electromagnetism!

Finally, we note that Maxwell's equations would have even greater symmetry between the  $\vec{E}$  and  $\vec{B}$  fields if single magnetic charges (magnetic monopoles) existed. The right side of Eq. (29.19) would contain the total *magnetic* charge enclosed by the surface, and the right side of Eq. (29.21) would include a magnetic monopole current term. Perhaps you can begin to see why some physicists wish that magnetic monopoles existed; they would help to perfect the mathematical poetry of Maxwell's equations.

The discovery that electromagnetism can be wrapped up so neatly and elegantly is a very satisfying one. In conciseness and generality, Maxwell's equations are in the same league with Newton's laws of motion and the laws of thermodynamics. Indeed, a major goal of science is learning how to express very broad and general relationships in a concise and compact form. Maxwell's synthesis of electromagnetism stands as a towering intellectual achievement, comparable to the Newtonian synthesis we described at the end of Section 13.5 and to the development of relativity and quantum mechanics in the 20th century.

**Test Your Understanding of Section 29.7** (a) Which of Maxwell's equations explains how a credit card reader works? (b) Which one describes how a wire carrying a steady current generates a magnetic field?

# 29.8 Superconductivity

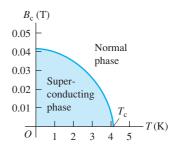
The most familiar property of a superconductor is the sudden disappearance of all electrical resistance when the material is cooled below a temperature called the *critical temperature*, denoted by  $T_c$ . We discussed this behavior and the circumstances of its discovery in Section 25.2. But superconductivity is far more than just the absence of measurable resistance. As we'll see in this section, superconductors also have extraordinary *magnetic* properties.

The first hint of unusual magnetic properties was the discovery that for any superconducting material the critical temperature  $T_c$  changes when the material is placed in an externally produced magnetic field  $\vec{B}_0$ . Figure 29.23 shows this dependence for mercury, the first element in which superconductivity was observed. As the external field magnitude  $B_0$  increases, the superconducting transition occurs at lower and lower temperature. When  $B_0$  is greater than 0.0412 T, no superconducting transition occurs. The minimum magnitude of magnetic field that is needed to eliminate superconductivity at a temperature below  $T_c$  is called the *critical field*, denoted by  $B_c$ .

# The Meissner Effect

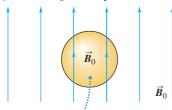
Another aspect of the magnetic behavior of superconductors appears if we place a homogeneous sphere of a superconducting material in a uniform applied magnetic field  $\vec{B}_0$  at a temperature T greater than  $T_c$ . The material is then in the normal phase, not the superconducting phase (Fig. 29.24a). Now we lower the temperature until the superconducting transition occurs. (We assume that the magnitude of  $\vec{B}_0$  is not large enough to prevent the phase transition.) What happens to the field?

**29.23** Phase diagram for pure mercury, showing the critical magnetic field  $B_c$  and its dependence on temperature. Superconductivity is impossible above the critical temperature  $T_c$ . The curves for other superconducting materials are similar but with different numerical values.



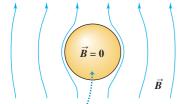
**29.24** A superconducting material (a) above the critical temperature and (b), (c) below the critical temperature.

(a) Superconducting material in an external magnetic field  $\vec{B}_0$  at  $T > T_c$ .



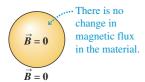
The field inside the material is very nearly equal to  $\vec{B}_0$ .

**(b)** The temperature is lowered to  $T < T_c$ , so the material becomes superconducting.



Magnetic flux is expelled from the material, and the field inside it is zero (Meissner effect)

(c) When the external field is turned off at  $T < T_c$ , the field is zero everywhere.



**29.25** A superconductor (the black slab) exerts a repulsive force on a magnet (the metallic cylinder), supporting the magnet in midair.



Measurements of the field outside the sphere show that the field lines become distorted as in Fig. 29.24b. There is no longer any field inside the material, except possibly in a very thin surface layer a hundred or so atoms thick. If a coil is wrapped around the sphere, the emf induced in the coil shows that during the superconducting transition the magnetic flux through the coil decreases from its initial value to zero; this is consistent with the absence of field inside the material. Finally, if the field is now turned off while the material is still in its superconducting phase, no emf is induced in the coil, and measurements show no field outside the sphere (Fig. 29.24c).

We conclude that during a superconducting transition in the presence of the field  $\vec{B}_0$ , all of the magnetic flux is expelled from the bulk of the sphere, and the magnetic flux  $\Phi_B$  through the coil becomes zero. This expulsion of magnetic flux is called the *Meissner effect*. As Fig. 29.24b shows, this expulsion crowds the magnetic field lines closer together to the side of the sphere, increasing  $\vec{B}$  there.

# **Superconductor Levitation and Other Applications**

The diamagnetic nature of a superconductor has some interesting *mechanical* consequences. A paramagnetic or ferromagnetic material is attracted by a permanent magnet because the magnetic dipoles in the material align with the nonuniform magnetic field of the permanent magnet. (We discussed this in Section 27.7.) For a diamagnetic material the magnetization is in the opposite sense, and a diamagnetic material is *repelled* by a permanent magnet. By Newton's third law the magnet is also repelled by the diamagnetic material. Figure 29.25 shows the repulsion between a specimen of a high-temperature superconductor and a magnet; the magnet is supported ("levitated") by this repulsive magnetic force.

The behavior we have described is characteristic of what are called type-I superconductors. There is another class of superconducting materials called type-II superconductors. When such a material in the superconducting phase is placed in a magnetic field, the bulk of the material remains superconducting, but thin filaments of material, running parallel to the field, may return to the normal phase. Currents circulate around the boundaries of these filaments, and there is magnetic flux inside them. Type-II superconductors are used for electromagnets because they usually have much larger values of  $B_c$  than do type-I materials, permitting much larger magnetic fields without destroying the superconducting state. Type-II superconductors have two critical magnetic fields: The first,  $B_{c1}$ , is the field at which magnetic flux begins to enter the material, forming the filaments just described, and the second,  $B_{c2}$ , is the field at which the material becomes normal.

Many important and exciting applications of superconductors are under development. Superconducting electromagnets have been used in research laboratories for several years. Their advantages compared to conventional electromagnets include greater efficiency, compactness, and greater field magnitudes. Once a current is established in the coil of a superconducting electromagnet, no additional power input is required because there is no resistive energy loss. The coils can also be made more compact because there is no need to provide channels for the circulation of cooling fluids. Superconducting magnets routinely attain steady fields of the order of 10 T, much larger than the maximum fields that are available with ordinary electromagnets.

Superconductors are attractive for long-distance electric power transmission and for energy-conversion devices, including generators, motors, and transformers. Very sensitive measurements of magnetic fields can be made with superconducting quantum interference devices (SQUIDs), which can detect changes in magnetic flux of less than  $10^{-14}$  Wb; these devices have applications in medicine, geology, and other fields. The number of potential uses for superconductors has increased greatly since the discovery in 1987 of high-temperature superconductors. These materials have critical temperatures that are above the temperature of liquid nitrogen (about 77 K) and so are comparatively easy to attain. Development of practical applications of superconductor science promises to be an exciting chapter in contemporary technology.

# CHAPTER 29 SUMMARY

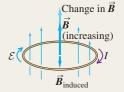
**Faraday's law:** Faraday's law states that the induced emf in a closed loop equals the negative of the time rate of change of magnetic flux through the loop. This relationship is valid whether the flux change is caused by a changing magnetic field, motion of the loop, or both. (See Examples 29.1–29.6.)

$$\mathcal{E} = -\frac{d\Phi_B}{dt}$$

(29.3)



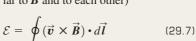
**Lenz's law:** Lenz's law states that an induced current or emf always tends to oppose or cancel out the change that caused it. Lenz's law can be derived from Faraday's law and is often easier to use. (See Examples 29.7 and 29.8.)



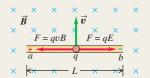
**Motional emf:** If a conductor moves in a magnetic field, a motional emf is induced. (See Examples 29.9 and 29.10.)

$$\mathcal{E} = vBL$$
 (29.6)

(conductor with length L moves in uniform  $\vec{B}$  field,  $\vec{L}$  and  $\vec{v}$  both perpendicular to  $\vec{B}$  and to each other)

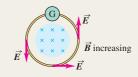


(all or part of a closed loop moves in a  $\vec{B}$  field)



**Induced electric fields:** When an emf is induced by a changing magnetic flux through a stationary conductor, there is an induced electric field  $\vec{E}$  of nonelectrostatic origin. This field is nonconservative and cannot be associated with a potential. (See Example 29.11.)

$$\oint \vec{E} \cdot d\vec{l} = -\frac{d\Phi_B}{dt}$$
 (29.10)



**Displacement current and Maxwell's equations:** A timevarying electric field generates a displacement current  $i_D$ , which acts as a source of magnetic field in exactly the same way as conduction current. The relationships between electric and magnetic fields and their sources can be stated compactly in four equations, called Maxwell's equations. Together they form a complete basis for the relationship of  $\vec{E}$  and  $\vec{B}$  fields to their sources.

$$i_{\rm D} = \epsilon \frac{d\Phi_E}{dt} \tag{29.14}$$

(displacement current)

$$\oint \vec{E} \cdot d\vec{A} = \frac{Q_{\text{encl}}}{\epsilon_0}$$
 (29.18)

(Gauss's law for  $\vec{E}$  fields)

$$\oint \vec{B} \cdot d\vec{A} = 0$$
(29.19)

(Gauss's law for  $\vec{B}$  fields)

$$\oint \vec{B} \cdot d\vec{l} = \mu_0 \left( i_{\rm C} + \epsilon_0 \frac{d\Phi_E}{dt} \right)_{\rm encl}$$
(29.20)

(Ampere's law including displacement current)

$$\oint \vec{E} \cdot d\vec{l} = -\frac{d\Phi_B}{dt}$$
 (29.21)

(Faraday's law)

### **BRIDGING PROBLEM**

# A Falling Square Loop

A vertically oriented square loop of copper wire falls from rest in a region in which the field  $\vec{B}$  is horizontal, uniform, and perpendicular to the plane of the loop, into a field-free region. The side length of the loop is s and the wire diameter is d. The resistivity of copper is  $\rho_R$  and the density of copper is  $\rho_m$ . If the loop reaches its terminal speed while its upper segment is still in the magnetic-field region, find an expression for the terminal speed.

### SOLUTION GUIDE

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#### **IDENTIFY** and **SET UP**

- The motion of the loop through the magnetic field induces an emf and a current in the loop. The field then gives rise to a magnetic force on this current that opposes the downward force of gravity.
- 2. Consider the case in which the entire loop is in the magnetic-field region. Is there an induced emf in this case? If so, what is its direction?

- 3. Consider the case in which only the upper segment of the loop is in the magnetic-field region. Is there an induced emf in this case? If so, what is its direction?
- 4. For the case in which there is an induced emf and hence an induced current, what is the direction of the magnetic force on each of the four sides of the loop? What is the direction of the *net* magnetic force on the loop?

#### **EXECUTE**

- 5. For the case in which the loop is falling at speed *v* and there is an induced emf, find (i) the emf, (ii) the induced current, and (iii) the magnetic force on the loop in terms of its resistance *R*.
- 6. Find *R* and the mass of the loop in terms of the given information about the loop.
- Use your results from steps 5 and 6 to find an expression for the terminal speed.

## **EVALUATE**

8. How does the terminal speed depend on the magnetic-field magnitude *B*? Explain why this makes sense.

# **Problems**

For instructor-assigned homework, go to www.masteringphysics.com



•, ••, •••: Problems of increasing difficulty. **CP**: Cumulative problems incorporating material from earlier chapters. **CALC**: Problems requiring calculus. **BIO**: Biosciences problems.

### **DISCUSSION QUESTIONS**

- **Q29.1** A sheet of copper is placed between the poles of an electromagnet with the magnetic field perpendicular to the sheet. When the sheet is pulled out, a considerable force is required, and the force required increases with speed. Explain.
- **Q29.2** In Fig. 29.8, if the angular speed  $\omega$  of the loop is doubled, then the frequency with which the induced current changes direction doubles, and the maximum emf also doubles. Why? Does the torque required to turn the loop change? Explain.
- **Q29.3** Two circular loops lie side by side in the same plane. One is connected to a source that supplies an increasing current; the other is a simple closed ring. Is the induced current in the ring in the same direction as the current in the loop connected to the source, or opposite? What if the current in the first loop is decreasing? Explain.
- **Q29.4** For Eq. (29.6), show that if v is in meters per second, B in teslas, and L in meters, then the units of the right-hand side of the equation are joules per coulomb or volts (the correct SI units for  $\mathcal{E}$ )
- **Q29.5** A long, straight conductor passes through the center of a metal ring, perpendicular to its plane. If the current in the conductor increases, is a current induced in the ring? Explain.
- **Q29.6** A student asserted that if a permanent magnet is dropped down a vertical copper pipe, it eventually reaches a terminal velocity even if there is no air resistance. Why should this be? Or should it?
- **Q29.7** An airplane is in level flight over Antarctica, where the magnetic field of the earth is mostly directed upward away from

- the ground. As viewed by a passenger facing toward the front of the plane, is the left or the right wingtip at higher potential? Does your answer depend on the direction the plane is flying?
- **Q29.8** Consider the situation in Exercise 29.19. In part (a), find the direction of the force that the large circuit exerts on the small one. Explain how this result is consistent with Lenz's law.
- **Q29.9** A metal rectangle is close to a long, straight, current-carrying wire, with two of its sides parallel to the wire. If the current in the long wire is decreasing, is the rectangle repelled by or attracted to the wire? Explain why this result is consistent with Lenz's law.
- **Q29.10** A square conducting loop is in a region of uniform, constant magnetic field. Can the loop be rotated about an axis along one side and no emf be induced in the loop? Discuss, in terms of the orientation of the rotation axis relative to the magnetic-field direction.
- **Q29.11** Example 29.6 discusses the external force that must be applied to the slidewire to move it at constant speed. If there were a break in the left-hand end of the U-shaped conductor, how much force would be needed to move the slidewire at constant speed? As in the example, you can ignore friction.
- **Q29.12** In the situation shown in Fig. 29.17, would it be appropriate to ask how much *energy* an electron gains during a complete trip around the wire loop with current I'? Would it be appropriate to ask what *potential difference* the electron moves through during such a complete trip? Explain your answers.
- **Q29.13** A metal ring is oriented with the plane of its area perpendicular to a spatially uniform magnetic field that increases at a steady rate. If the radius of the ring is doubled, by what factor do (a) the

emf induced in the ring and (b) the electric field induced in the ring change?

**Q29.14** • A type-II superconductor in an external field between  $B_{c1}$  and  $B_{c2}$  has regions that contain magnetic flux and have resistance, and also has superconducting regions. What is the resistance of a long, thin cylinder of such material?

**Q29.15** Can one have a displacement current as well as a conduction current within a conductor? Explain.

**Q29.16** Your physics study partner asks you to consider a parallel-plate capacitor that has a dielectric completely filling the volume between the plates. He then claims that Eqs. (29.13) and (29.14) show that the conduction current in the dielectric equals the displacement current in the dielectric. Do you agree? Explain.

**Q29.17** Match the mathematical statements of Maxwell's equations as given in Section 29.7 to these verbal statements. (a) Closed electric field lines are evidently produced only by changing magnetic flux. (b) Closed magnetic field lines are produced both by the motion of electric charge and by changing electric flux. (c) Electric field lines can start on positive charges and end on negative charges. (d) Evidently there are no magnetic monopoles on which to start and end magnetic field lines.

**Q29.18** If magnetic monopoles existed, the right-hand side of Eq. (29.21) would include a term proportional to the current of magnetic monopoles. Suppose a steady monopole current is moving in a long straight wire. Sketch the *electric* field lines that such a current would produce.

### **EXERCISES**

### Section 29.2 Faraday's Law

**29.1** • A single loop of wire with an area of  $0.0900 \text{ m}^2$  is in a uniform magnetic field that has an initial value of 3.80 T, is perpendicular to the plane of the loop, and is decreasing at a constant rate of 0.190 T/s. (a) What emf is induced in this loop? (b) If the loop has a resistance of  $0.600 \Omega$ , find the current induced in the loop.

**29.2** •• In a physics laboratory experiment, a coil with 200 turns enclosing an area of  $12 \text{ cm}^2$  is rotated in 0.040 s from a position where its plane is perpendicular to the earth's magnetic field to a position where its plane is parallel to the field. The earth's magnetic field at the lab location is  $6.0 \times 10^{-5} \text{ T}$ . (a) What is the total magnetic flux through the coil before it is rotated? After it is rotated? (b) What is the average emf induced in the coil?

29.3 · Search Coils and Credit Cards. One practical way to measure magnetic field strength uses a small, closely wound coil called a search coil. The coil is initially held with its plane perpendicular to a magnetic field. The coil is then either quickly rotated a quarter-turn about a diameter or quickly pulled out of the field. (a) Derive the equation relating the total charge Q that flows through a search coil to the magnetic-field magnitude B. The search coil has N turns, each with area A, and the flux through the coil is decreased from its initial maximum value to zero in a time  $\Delta t$ . The resistance of the coil is R, and the total charge is  $Q = I\Delta t$ , where I is the average current induced by the change in flux. (b) In a credit card reader, the magnetic strip on the back of a credit card is rapidly "swiped" past a coil within the reader. Explain, using the same ideas that underlie the operation of a search coil, how the reader can decode the information stored in the pattern of magnetization on the strip. (c) Is it necessary that the credit card be "swiped" through the reader at exactly the right speed? Why or why not?

**29.4** • A closely wound search coil (see Exercise 29.3) has an area of  $3.20 \text{ cm}^2$ , 120 turns, and a resistance of  $60.0 \Omega$ . It is connected

to a charge-measuring instrument whose resistance is 45.0  $\Omega$ . When the coil is rotated quickly from a position parallel to a uniform magnetic field to a position perpendicular to the field, the instrument indicates a charge of  $3.56 \times 10^{-5}$  C. What is the magnitude of the field?

**29.5** • A circular loop of wire with a radius of 12.0 cm and oriented in the horizontal *xy*-plane is located in a region of uniform magnetic field. A field of 1.5 T is directed along the positive *z*-direction, which is upward. (a) If the loop is removed from the field region in a time interval of 2.0 ms, find the average emf that will be induced in the wire loop during the extraction process. (b) If the coil is viewed looking down on it from above, is the induced current in the loop clockwise or counterclockwise?

**29.6** • CALC A coil 4.00 cm in radius, containing 500 turns, is placed in a uniform magnetic field that varies with time according to  $B = (0.0120 \text{ T/s})t + (3.00 \times 10^{-5} \text{ T/s}^4)t^4$ . The coil is connected to a 600- $\Omega$  resistor, and its plane is perpendicular to the magnetic field. You can ignore the resistance of the coil. (a) Find the magnitude of the induced emf in the coil as a function of time. (b) What is the current in the resistor at time t = 5.00 s?

**29.7** • CALC The current in the long, straight wire AB shown in Fig. E29.7 is upward and is increasing steadily at a rate di/dt. (a) At an instant when the current is i, what are the magnitude and direction of the field  $\vec{B}$  at a distance r to the right of the wire? (b) What is the flux  $d\Phi_R$  through the narrow, shaded strip? (c) What is the total flux through the loop? (d) What is the induced emf in the loop? (e) Evaluate the numerical value of the induced emf if a = 12.0 cm, b = 36.0 cm, L =24.0 cm, and di/dt = 9.60 A/s.

**29.8** • **CALC** A flat, circular, steel loop of radius 75 cm is at rest in a uniform magnetic field, as shown in an edge-on view in Fig. E29.8. The field is changing with time, according to  $B(t) = (1.4 \text{ T})e^{-(0.057 \text{ s}^{-1})t}$ . (a) Find the emf induced in the loop as a function of time. (b) When

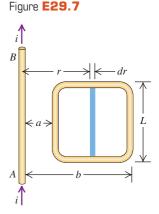
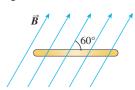


Figure **E29.8** 



is the induced emf equal to  $\frac{1}{10}$  of its initial value? (c) Find the direction of the current induced in the loop, as viewed from above the loop.

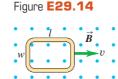
**29.9** • Shrinking Loop. A circular loop of flexible iron wire has an initial circumference of 165.0 cm, but its circumference is decreasing at a constant rate of 12.0 cm/s due to a tangential pull on the wire. The loop is in a constant, uniform magnetic field oriented perpendicular to the plane of the loop and with magnitude 0.500 T. (a) Find the emf induced in the loop at the instant when 9.0 s have passed. (b) Find the direction of the induced current in the loop as viewed looking along the direction of the magnetic field.

**29.10** • A closely wound rectangular coil of 80 turns has dimensions of 25.0 cm by 40.0 cm. The plane of the coil is rotated from a position where it makes an angle of 37.0° with a magnetic field of 1.10 T to a position perpendicular to the field. The rotation takes 0.0600 s. What is the average emf induced in the coil?

**29.11** • CALC In a region of space, a magnetic field points in the +x-direction (toward the right). Its magnitude varies with position according to the formula  $B_x = B_0 + bx$ , where  $B_0$  and b are positive constants, for  $x \ge 0$ . A flat coil of area A moves with uniform speed v from right to left with the plane of its area always perpendicular to this field. (a) What is the emf induced in this coil while it is to the right of the origin? (b) As viewed from the origin, what is the direction (clockwise or counterclockwise) of the current induced in the coil? (c) If instead the coil moved from left to right, what would be the answers to parts (a) and (b)?

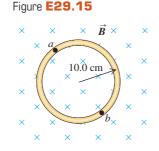
**29.12** • **Back emf.** A motor with a brush-and-commutator arrangement, as described in Example 29.4, has a circular coil with radius 2.5 cm and 150 turns of wire. The magnetic field has magnitude 0.060 T, and the coil rotates at 440 rev/min. (a) What is the maximum emf induced in the coil? (b) What is the average back emf? **29.13** • The armature of a small generator consists of a flat, square coil with 120 turns and sides with a length of 1.60 cm. The coil rotates in a magnetic field of 0.0750 T. What is the angular speed of the coil if the maximum emf produced is 24.0 mV?

**29.14** • A flat, rectangular coil of dimensions l and w is pulled with uniform speed v through a uniform magnetic field B with the plane of its area perpendicular to the field (Fig. E29.14). (a) Find the emf induced in this coil. (b) If the speed and magnetic field are both tripled, what is the induced emf?



#### Section 29.3 Lenz's Law

**29.15** • A circular loop of wire is in a region of spatially uniform magnetic field, as shown in Fig. E29.15. The magnetic field is directed into the plane of the figure. Determine the direction (clockwise or counterclockwise) of the induced current in the loop when (a) B is increasing; (b) B is decreasing; (c) B is constant with value  $B_0$ . Explain your reasoning.



**29.16** • The current in Fig. E29.16 obeys the equation  $I(t) = I_0 e^{-bt}$ , where b > 0. Find the direction (clockwise or counterclockwise) of the current induced in the round coil for t > 0.

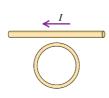
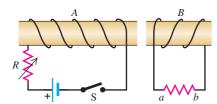


Figure **E29.16** 

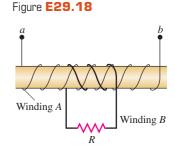
**29.17** • Using Lenz's law, determine the direction of the current in resistor *ab* of Fig. E29.17 when (a) switch S is opened after having been closed for several min-

utes; (b)  $\operatorname{coil} B$  is brought closer to  $\operatorname{coil} A$  with the switch closed; (c) the resistance of R is decreased while the switch remains closed.

Figure **E29.17** 

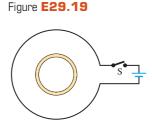


**29.18** • A cardboard tube is wrapped with two windings of insulated wire wound in opposite directions, as shown in Fig. E29.18. Terminals a and b of winding A may be connected to a battery through a reversing switch. State whether the induced current in the resistor R is from left to right or from right to left in the following cir-

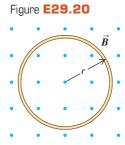


cumstances: (a) the current in winding A is from a to b and is increasing; (b) the current in winding A is from b to a and is decreasing; (c) the current in winding A is from b to a and is increasing.

**29.19** • A small, circular ring is inside a larger loop that is connected to a battery and a switch, as shown in Fig. E29.19. Use Lenz's law to find the direction of the current induced in the small ring (a) just after switch S is closed; (b) after S has been closed a long time; (c) just after S has been reopened after being closed a long time.



**29.20** • A circular loop of wire with radius r = 0.0480 m and resistance  $R = 0.160 \Omega$  is in a region of spatially uniform magnetic field, as shown in Fig. E29.20. The magnetic field is directed out of the plane of the figure. The magnetic field has an initial value of 8.00 T and is decreasing at a rate of dB/dt = -0.680 T/s. (a) Is the induced current in the loop clockwise or counterclockwise?



(b) What is the rate at which electrical energy is being dissipated by the resistance of the loop?

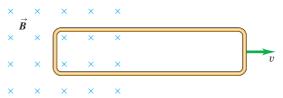
**29.21** • CALC A circular loop of wire with radius r = 0.0250 m and resistance R = 0.390  $\Omega$  is in a region of spatially uniform magnetic field, as shown in Fig. E29.21. The magnetic field is directed into the plane of the figure. At t = 0, B = 0. The magnetic field then begins increasing, with  $B(t) = (0.380 \text{ T/s}^3)t^3$ . What is the current in the loop (magnitude and direction) at the instant when B = 1.33 T?



### Section 29.4 Motional Electromotive Force

**29.22** • A rectangular loop of wire with dimensions 1.50 cm by 8.00 cm and resistance  $R = 0.600 \Omega$  is being pulled to the right out of a region of uniform magnetic field. The magnetic field has magnitude  $B = 3.50 \,\mathrm{T}$  and is directed into the plane of Fig. E29.22. At

Figure **E29.22** 

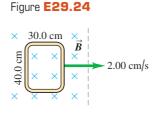


the instant when the speed of the loop is 3.00 m/s and it is still partially in the field region, what force (magnitude and direction) does the magnetic field exert on the loop?

**29.23** • In Fig. E29.23 a conducting rod of length L = 30.0 cm moves in a magnetic field  $\vec{B}$  of magnitude 0.450 T directed into the plane of the figure. The rod moves with speed v = 5.00 m/s in the direction shown. (a) What is the potential difference between the ends of the rod? (b) Which point, a or b, is

at higher potential? (c) When the charges in the rod are in equilibrium, what are the magnitude and direction of the electric field within the rod? (d) When the charges in the rod are in equilibrium, which point, *a* or *b*, has an excess of positive charge? (e) What is the potential difference across the rod if it moves (i) parallel to *ab* and (ii) directly out of the page?

**29.24** • A rectangle measuring 30.0 cm by 40.0 cm is located inside a region of a spatially uniform magnetic field of 1.25 T, with the field perpendicular to the plane of the coil (Fig. E29.24). The coil is pulled out at a steady rate of 2.00 cm/s traveling perpendicular to the field lines. The

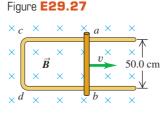


region of the field ends abruptly as shown. Find the emf induced in this coil when it is (a) all inside the field; (b) partly inside the field; (c) all outside the field.

**29.25** • Are Motional emfs a Practical Source of Electricity? How fast (in m/s and mph) would a 5.00-cm copper bar have to move at right angles to a 0.650-T magnetic field to generate 1.50 V (the same as a AA battery) across its ends? Does this seem like a practical way to generate electricity?

**29.26** • Motional emfs in Transportation. Airplanes and trains move through the earth's magnetic field at rather high speeds, so it is reasonable to wonder whether this field can have a substantial effect on them. We shall use a typical value of 0.50 G for the earth's field (a) The French TGV train and the Japanese "bullet train" reach speeds of up to 180 mph moving on tracks about 1.5 m apart. At top speed moving perpendicular to the earth's magnetic field, what potential difference is induced across the tracks as the wheels roll? Does this seem large enough to produce noticeable effects? (b) The Boeing 747-400 aircraft has a wingspan of 64.4 m and a cruising speed of 565 mph. If there is no wind blowing (so that this is also their speed relative to the ground), what is the maximum potential difference that could be induced between the opposite tips of the wings? Does this seem large enough to cause problems with the plane?

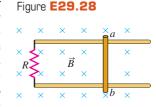
**29.27** • The conducting rod *ab* shown in Fig. E29.27 makes contact with metal rails *ca* and *db*. The apparatus is in a uniform magnetic field of 0.800 T, perpendicular to the plane of the figure (a) Find the magnitude of the emf induced in the



rod when it is moving toward the right with a speed 7.50 m/s. (b) In what direction does the current flow in the rod? (c) If the resistance of the circuit abdc is 1.50  $\Omega$  (assumed to be constant), find the force (magnitude and direction) required to keep the rod moving to the right with a constant speed of 7.50 m/s. You can

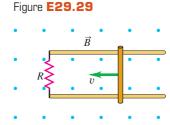
ignore friction. (d) Compare the rate at which mechanical work is done by the force (Fv) with the rate at which thermal energy is developed in the circuit  $(I^2R)$ .

**29.28** • A 1.50-m-long metal bar is pulled to the right at a steady 5.0 m/s perpendicular to a uniform, 0.750-T magnetic field. The bar rides on parallel metal rails connected through a  $25.0\text{-}\Omega$  resistor, as shown in Fig. E29.28, so the apparatus makes a complete



circuit. You can ignore the resistance of the bar and the rails.
(a) Calculate the magnitude of the emf induced in the circuit.
(b) Find the direction of the current induced in the circuit (i) using the magnetic force on the charges in the moving bar; (ii) using Faraday's law; (iii) using Lenz's law. (c) Calculate the current through the resistor.

**29.29** • A 0.360-m-long metal bar is pulled to the left by an applied force F. The bar rides on parallel metal rails connected through a 45.0- $\Omega$  resistor, as shown in Fig. E29.29, so the apparatus makes a complete circuit. You can ignore the resistance of the bar and rails. The



circuit is in a uniform 0.650-T magnetic field that is directed out of the plane of the figure. At the instant when the bar is moving to the left at 5.90 m/s, (a) is the induced current in the circuit clockwise or counterclockwise and (b) what is the rate at which the applied force is doing work on the bar?

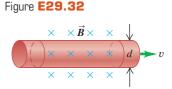
**29.30** • Consider the circuit shown in Fig. E29.29, but with the bar moving to the right with speed v. As in Exercise 29.29, the bar has length 0.360 m,  $R = 45.0 \Omega$ , and B = 0.650 T. (a) Is the induced current in the circuit clockwise or counterclockwise? (b) At an instant when the 45.0- $\Omega$  resistor is dissipating electrical energy at a rate of 0.840 J/s, what is the speed of the bar?

**29.31** • A 0.250-m-long bar moves on parallel rails that are connected through a  $6.00-\Omega$  resistor, as shown in Fig. E29.31, so the apparatus makes a complete circuit. You can ignore the resistance of the bar and rails. The circuit is in a uniform magnetic field



B = 1.20 T that is directed into the plane of the figure. At an instant when the induced current in the circuit is counterclockwise and equal to 1.75 A, what is the velocity of the bar (magnitude and direction)?

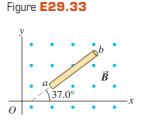
**29.32** •• **BIO** Measuring Blood Flow. Blood contains positive and negative ions and thus is a conductor. A blood vessel, therefore, can be viewed as an electrical wire. We can even picture the



flowing blood as a series of parallel conducting slabs whose thickness is the diameter d of the vessel moving with speed v. (See Fig. E29.32.) (a) If the blood vessel is placed in a magnetic field B perpendicular to the vessel, as in the figure, show that the motional potential difference induced across it is  $\mathcal{E} = vBd$ . (b) If you expect that the blood will be flowing at 15 cm/s for a vessel

5.0 mm in diameter, what strength of magnetic field will you need to produce a potential difference of 1.0 mV? (c) Show that the volume rate of flow (R) of the blood is equal to  $R = \pi \mathcal{E}d/4B$ . (*Note:* Although the method developed here is useful in measuring the rate of blood flow in a vessel, it is limited to use in surgery because measurement of the potential  $\mathcal{E}$  must be made directly across the vessel.)

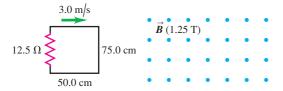
**29.33** • A 1.41-m bar moves through a uniform, 1.20-T magnetic field with a speed of 2.50 m/s (Fig. E29.33). In each case, find the emf induced between the ends of this bar and identify which, if any, end (a or b) is at the higher potential. The bar moves in the direction of (a) the +x-axis; (b) the -y-axis; (c) the +z-axis. (d)



How should this bar move so that the emf across its ends has the greatest possible value with b at a higher potential than a, and what is this maximum emf?

**29.34** •• A rectangular circuit is moved at a constant velocity of 3.0 m/s into, through, and then out of a uniform 1.25-T magnetic field, as shown in Fig. E29.34. The magnetic-field region is considerably wider than 50.0 cm. Find the magnitude and direction (clockwise or counterclockwise) of the current induced in the circuit as it is (a) going into the magnetic field; (b) totally within the magnetic field, but still moving; and (c) moving out of the field. (d) Sketch a graph of the current in this circuit as a function of time, including the preceding three cases.

Figure **E29.34** 



# **Section 29.5 Induced Electric Fields**

**29.35** • The magnetic field within a long, straight solenoid with a circular cross section and radius R is increasing at a rate of dB/dt. (a) What is the rate of change of flux through a circle with radius  $r_1$  inside the solenoid, normal to the axis of the solenoid, and with center on the solenoid axis? (b) Find the magnitude of the induced electric field inside the solenoid, at a distance  $r_1$  from its axis. Show the direction of this field in a diagram. (c) What is the magnitude of the induced electric field *outside* the solenoid, at a distance  $r_2$  from the axis? (d) Graph the magnitude of the induced electric field as a function of the distance r from the axis from r = 0 to r = 2R. (e) What is the magnitude of the induced emf in a circular turn of radius R/2 that has its center on the solenoid axis? (f) What is the magnitude of the induced emf if the radius in part (e) is R? (g) What is the induced emf if the radius in part (e) is 2R?

**29.36** •• A long, thin solenoid has 900 turns per meter and radius 2.50 cm. The current in the solenoid is increasing at a uniform rate of 60.0 A/s. What is the magnitude of the induced electric field at a point near the center of the solenoid and (a) 0.500 cm from the axis of the solenoid; (b) 1.00 cm from the axis of the solenoid?

**29.37** •• A long, thin solenoid has 400 turns per meter and radius 1.10 cm. The current in the solenoid is increasing at a uniform rate di/dt. The induced electric field at a point near the center of the solenoid and 3.50 cm from its axis is  $8.00 \times 10^{-6} \,\text{V/m}$ . Calculate di/dt.

**29.38** • A metal ring 4.50 cm in diameter is placed between the north and south poles of large magnets with the plane of its area perpendicular to the magnetic field. These magnets produce an initial uniform field of 1.12 T between them but are gradually pulled apart, causing this field to remain uniform but decrease steadily at 0.250 T/s. (a) What is the magnitude of the electric field induced in the ring? (b) In which direction (clockwise or counterclockwise) does the current flow as viewed by someone on the south pole of the magnet?

**29.39** • A long, straight solenoid with a cross-sectional area of 8.00 cm<sup>2</sup> is wound with 90 turns of wire per centimeter, and the windings carry a current of 0.350 A. A second winding of 12 turns encircles the solenoid at its center. The current in the solenoid is turned off such that the magnetic field of the solenoid becomes zero in 0.0400 s. What is the average induced emf in the second winding?

**29.40** • The magnetic field  $\vec{B}$  at all points within the colored circle shown in Fig. E29.15 has an initial magnitude of 0.750 T. (The circle could represent approximately the space inside a long, thin solenoid.) The magnetic field is directed into the plane of the diagram and is decreasing at the rate of -0.0350 T/s. (a) What is the shape of the field lines of the induced electric field shown in Fig. E29.15, within the colored circle? (b) What are the magnitude and direction of this field at any point on the circular conducting ring with radius 0.100 m? (c) What is the current in the ring if its resistance is  $4.00 \Omega$ ? (d) What is the emf between points a and b on the ring? (e) If the ring is cut at some point and the ends are separated slightly, what will be the emf between the ends?

# Section 29.7 Displacement Current and Maxwell's Equations

**29.41** • CALC The electric flux through a certain area of a dielectric is  $(8.76 \times 10^3 \,\mathrm{V} \cdot \mathrm{m/s}^4)t^4$ . The displacement current through that area is 12.9 pA at time  $t = 26.1 \,\mathrm{ms}$ . Calculate the dielectric constant for the dielectric.

**29.42** • A parallel-plate, air-filled capacitor is being charged as in Fig. 29.22. The circular plates have radius 4.00 cm, and at a particular instant the conduction current in the wires is 0.280 A. (a) What is the displacement current density  $j_D$  in the air space between the plates? (b) What is the rate at which the electric field between the plates is changing? (c) What is the induced magnetic field between the plates at a distance of 2.00 cm from the axis? (d) At 1.00 cm from the axis?

**29.43** • Displacement Current in a Dielectric. Suppose that the parallel plates in Fig. 29.22 have an area of  $3.00 \text{ cm}^2$  and are separated by a 2.50-mm-thick sheet of dielectric that completely fills the volume between the plates. The dielectric has dielectric constant 4.70. (You can ignore fringing effects.) At a certain instant, the potential difference between the plates is 120 V and the conduction current  $i_C$  equals 6.00 mA. At this instant, what are (a) the charge q on each plate; (b) the rate of charge of charge on the plates; (c) the displacement current in the dielectric?

**29.44** • CALC In Fig. 29.22 the capacitor plates have area  $5.00 \text{ cm}^2$  and separation 2.00 mm. The plates are in vacuum. The charging current  $i_C$  has a *constant* value of 1.80 mA. At t=0 the charge on the plates is zero. (a) Calculate the charge on the plates, the electric field between the plates, and the potential difference between the plates when  $t=0.500 \, \mu \text{s}$ . (b) Calculate dE/dt, the time rate of change of the electric field between the plates. Does dE/dt vary in time? (c) Calculate the displacement current density  $j_D$  between the plates, and from this the total displacement current  $i_D$ . How do  $i_C$  and  $i_D$  compare?

**29.45** • CALC Displacement Current in a Wire. A long, straight, copper wire with a circular cross-sectional area of 2.1 mm<sup>2</sup> carries a current of 16 A. The resistivity of the material is  $2.0 \times 10^{-8} \,\Omega$  · m. (a) What is the uniform electric field in the material? (b) If the current is changing at the rate of 4000 A/s, at what rate is the electric field in the material changing? (c) What is the displacement current density in the material in part (b)? (*Hint:* Since K for copper is very close to 1, use  $\epsilon = \epsilon_0$ .) (d) If the current is changing as in part (b), what is the magnitude of the magnetic field 6.0 cm from the center of the wire? Note that both the conduction current and the displacement current should be included in the calculation of B. Is the contribution from the displacement current significant?

### **Section 29.8 Superconductivity**

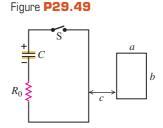
**29.46** • At temperatures near absolute zero, B<sub>c</sub> approaches 0.142 T for vanadium, a type-I superconductor. The normal phase of vanadium has a magnetic susceptibility close to zero. Consider a long, thin vanadium cylinder with its axis parallel to an external magnetic field  $\vec{B}_0$  in the +x-direction. At points far from the ends of the cylinder, by symmetry, all the magnetic vectors are parallel to the x-axis. At temperatures near absolute zero, what are the resultant magnetic field  $\vec{B}$  and the magnetization  $\vec{M}$  inside and outside the cylinder (far from the ends) for (a)  $\vec{B}_0 = (0.130 \text{ T})\hat{i}$  and (b)  $\vec{B}_0 = (0.260 \text{ T})\hat{i}$ ? **29.47** • The compound SiV<sub>3</sub> is a type-II superconductor. At temperatures near absolute zero the two critical fields are  $B_{c1} = 55.0 \text{ mT}$ and  $B_{\rm c2} = 15.0$  T. The normal phase of SiV<sub>3</sub> has a magnetic susceptibility close to zero. A long, thin SiV3 cylinder has its axis parallel to an external magnetic field  $\vec{B}_0$  in the +x-direction. At points far from the ends of the cylinder, by symmetry, all the magnetic vectors are parallel to the x-axis. At a temperature near absolute zero, the external magnetic field is slowly increased from zero. What are the resultant magnetic field  $\vec{B}$  and the magnetization  $\vec{M}$ inside the cylinder at points far from its ends (a) just before the magnetic flux begins to penetrate the material, and (b) just after the material becomes completely normal?

## **PROBLEMS**

**29.48** ... CALC A Changing Magnetic Field. You are testing a new data-acquisition system. This system allows you to record a graph of the current in a circuit as a function of time. As part of the test, you are using a circuit made up of a 4.00-cm-radius, 500-turn coil of copper wire connected in series to a 600- $\Omega$  resistor. Copper has resistivity  $1.72 \times 10^{-8} \,\Omega \cdot m$ , and the wire used for the coil has diameter 0.0300 mm. You place the coil on a table that is tilted 30.0° from the horizontal and that lies between the poles of an electromagnet. The electromagnet generates a vertically upward magnetic field that is zero for t < 0, equal to  $(0.120 \,\mathrm{T}) \times$  $(1 - \cos \pi t)$  for  $0 \le t \le 1.00$  s, and equal to 0.240 T for t > 1.00 s. (a) Draw the graph that should be produced by your data-acquisition system. (This is a full-featured system, so the graph will include labels and numerical values on its axes.) (b) If you were looking vertically downward at the coil, would the current be flowing clockwise or counterclockwise?

**29.49** •• **CP CALC** In the circuit shown in Fig. P29.49 the capacitor has capacitance  $C = 20 \,\mu\text{F}$  and is initially charged to 100 V with the polarity shown. The resistor  $R_0$  has resistance  $10 \,\Omega$ . At time t = 0 the switch is closed. The small circuit is not connected in any way to the large one. The wire of the small circuit has a resistance of  $1.0 \,\Omega/\text{m}$  and contains 25 loops. The large circuit is a

rectangle 2.0 m by 4.0 m, while the small one has dimensions a = 10.0 cm and b = 20.0 cm. The distance c is 5.0 cm. (The figure is not drawn to scale.) Both circuits are held stationary. Assume that only the wire nearest the small circuit produces an appreciable magnetic field



through it. (a) Find the current in the large circuit  $200 \,\mu s$  after S is closed. (b) Find the current in the small circuit  $200 \,\mu s$  after S is closed. (*Hint:* See Exercise 29.7.) (c) Find the direction of the current in the small circuit. (d) Justify why we can ignore the magnetic field from all the wires of the large circuit except for the wire closest to the small circuit.

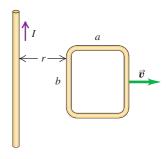
**29.50** •• **CP CALC** In the circuit in Fig. P29.49, an emf of 90.0 V is added in series with the capacitor and the resistor, and the capacitor is initially uncharged. The emf is placed between the capacitor and the switch, with the positive terminal of the emf adjacent to the capacitor. Otherwise, the two circuits are the same as in Problem 29.49. The switch is closed at t = 0. When the current in the large circuit is 5.00 A, what are the magnitude and direction of the induced current in the small circuit?

**29.51** •• CALC A very long, straight solenoid with a cross-sectional area of  $2.00 \text{ cm}^2$  is wound with 90.0 turns of wire per centimeter. Starting at t = 0, the current in the solenoid is increasing according to  $i(t) = (0.160 \text{ A/s}^2)t^2$ . A secondary winding of 5 turns encircles the solenoid at its center, such that the secondary winding has the same cross-sectional area as the solenoid. What is the magnitude of the emf induced in the secondary winding at the instant that the current in the solenoid is 3.20 A?

**29.52** • A flat coil is oriented with the plane of its area at right angles to a spatially uniform magnetic field. The magnitude of this field varies with time according to the graph in Fig. P29.52. Sketch a qualitative (but accurate!) graph of the emf induced in the coil as a function of time. Be sure to identify the times  $t_1$ ,  $t_2$ , and  $t_3$  on your graph.

**29.53** • In Fig. P29.53 the loop is being pulled to the right at constant speed v. A constant current I flows in the long wire, in the direction shown. (a) Calculate the magnitude of the net emf  $\mathcal{E}$  induced in the loop. Do this two ways: (i) by using Faraday's law of induction (*Hint:* See Exercise 29.7) and (ii) by looking at the emf induced in each segment of the loop due to

Figure **P29.53** 

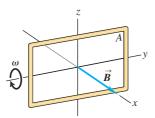


its motion. (b) Find the direction (clockwise or counterclockwise) of the current induced in the loop. Do this two ways: (i) using Lenz's law and (ii) using the magnetic force on charges in the loop. (c) Check your answer for the emf in part (a) in the following special cases to see whether it is physically reasonable: (i) The loop is stationary; (ii) the loop is very thin, so  $a \rightarrow 0$ ; (iii) the loop gets very far from the wire.

**29.54** • Suppose the loop in Fig. P29.54 is (a) rotated about the *y*-axis; (b) rotated about the *x*-axis; (c) rotated about an edge parallel to the *z*-axis. What is the maximum induced emf in each case if  $A = 600 \text{ cm}^2$ ,  $\omega = 35.0 \text{ rad/s}$ , and B = 0.450 T?

**29.55** ••• As a new electrical engineer for the local power

Figure **P29.54** 

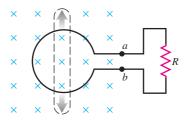


company, you are assigned the project of designing a generator of sinusoidal ac voltage with a maximum voltage of 120 V. Besides plenty of wire, you have two strong magnets that can produce a constant uniform magnetic field of 1.5 T over a square area of 10.0 cm on a side when they are 12.0 cm apart. The basic design should consist of a square coil turning in the uniform magnetic field. To have an acceptable coil resistance, the coil can have at most 400 loops. What is the minimum rotation rate (in rpm) of the coil so it will produce the required voltage?

**29.56** • Make a Generator? You are shipwrecked on a deserted tropical island. You have some electrical devices that you could operate using a generator but you have no magnets. The earth's magnetic field at your location is horizontal and has magnitude  $8.0 \times 10^{-5}$  T, and you decide to try to use this field for a generator by rotating a large circular coil of wire at a high rate. You need to produce a peak emf of 9.0 V and estimate that you can rotate the coil at 30 rpm by turning a crank handle. You also decide that to have an acceptable coil resistance, the maximum number of turns the coil can have is 2000. (a) What area must the coil have? (b) If the coil is circular, what is the maximum translational speed of a point on the coil as it rotates? Do you think this device is feasible? Explain.

**29.57** • A flexible circular loop 6.50 cm in diameter lies in a magnetic field with magnitude 1.35 T, directed into the plane of the page as shown in Fig. P29.57. The loop is pulled at the points indicated by the arrows, forming a loop of zero area in 0.250 s. (a) Find the average induced emf in the circuit. (b) What is the direction of the current in *R*: from *a* to *b* or from *b* to *a*? Explain your reasoning.

Figure **P29.57** 



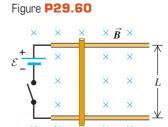
**29.58** ••• **CALC** A conducting rod with length L = 0.200 m, mass m = 0.120 kg, and resistance R = 80.0  $\Omega$  moves without friction on metal rails as shown in Fig. 29.11. A uniform magnetic field with magnitude B = 1.50 T is directed into the plane of the figure. The rod is initially at rest, and then a constant force with magnitude F = 1.90 N and directed to the right is applied to the bar. How many seconds after the force is applied does the bar reach a speed of 25.0 m/s?

**29.59** ••• **Terminal Speed.** A conducting rod with length L, mass m, and resistance R moves without friction on metal rails as shown in Fig. 29.11. A uniform magnetic field  $\vec{B}$  is directed into the plane of the figure. The rod starts from rest and is acted on by a

constant force  $\vec{F}$  directed to the right. The rails are infinitely long and have negligible resistance. (a) Graph the speed of the rod as a function of time. (b) Find an expression for the terminal speed (the speed when the acceleration of the rod is zero).

**29.60** •• **CP CALC Terminal Speed.** A bar of length L = 0.36 m is free to slide without friction on horizontal rails, as shown in

Fig. P29.60. There is a uniform magnetic field  $B=1.5\,\mathrm{T}$  directed into the plane of the figure. At one end of the rails there is a battery with emf  $\mathcal{E}=12\,\mathrm{V}$  and a switch. The bar has mass 0.90 kg and resistance 5.0  $\Omega$ , and all other resistance in the circuit can be ignored. The switch is closed at time



t=0. (a) Sketch the speed of the bar as a function of time. (b) Just after the switch is closed, what is the acceleration of the bar? (c) What is the acceleration of the bar when its speed is 2.0 m/s? (d) What is the terminal speed of the bar?

**29.61** • **CP Antenna emf.** A satellite, orbiting the earth at the equator at an altitude of 400 km, has an antenna that can be modeled as a 2.0-m-long rod. The antenna is oriented perpendicular to the earth's surface. At the equator, the earth's magnetic field is essentially horizontal and has a value of  $8.0 \times 10^{-5}$  T; ignore any changes in *B* with altitude. Assuming the orbit is circular, determine the induced emf between the tips of the antenna.

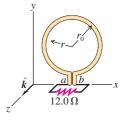
**29.62** • emf in a Bullet. At the equator, the earth's magnetic field is approximately horizontal, is directed toward the north, and has a value of  $8 \times 10^{-5}$  T. (a) Estimate the emf induced between the top and bottom of a bullet shot horizontally at a target on the equator if the bullet is shot toward the east. Assume the bullet has a length of 1 cm and a diameter of 0.4 cm and is traveling at 300 m/s. Which is at higher potential: the top or bottom of the bullet? (b) What is the emf if the bullet travels south? (c) What is the emf induced between the front and back of the bullet for any horizontal velocity?

**29.63** •• CALC A very long, cylindrical wire of radius R carries a current  $I_0$  uniformly distributed across the cross section of the wire. Calculate the magnetic flux through a rectangle that has one side of length W running down the center of the wire and another side of length R, as shown in Fig. P29.63 (see Exercise 29.7).



**29.64** • CALC A circular conducting ring with radius  $r_0 = 0.0420$  m lies in the *xy*-plane in a region of uniform magnetic field  $\vec{B} = B_0[1 - 3(t/t_0)^2 + 2(t/t_0)^3]\hat{k}$ . In this expression,  $t_0 = 0.0100$  s and is constant, t is time,  $\hat{k}$  is the unit vector in the +z-direction, and  $B_0 = 0.0800$  T and is constant. At points a and b (Fig. P29.64) there is a small gap in the ring with wires leading to an external circuit of resistance

Figure **P29.64** 

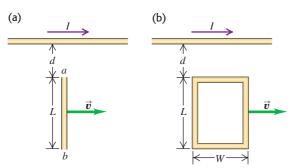


 $R=12.0~\Omega$ . There is no magnetic field at the location of the external circuit. (a) Derive an expression, as a function of time, for the total magnetic flux  $\Phi_B$  through the ring. (b) Determine the emf

induced in the ring at time  $t = 5.00 \times 10^{-3}$  s. What is the polarity of the emf? (c) Because of the internal resistance of the ring, the current through R at the time given in part (b) is only 3.00 mA. Determine the internal resistance of the ring. (d) Determine the emf in the ring at a time  $t = 1.21 \times 10^{-2}$  s. What is the polarity of the emf? (e) Determine the time at which the current through R reverses its direction.

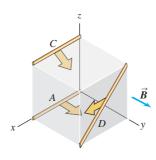
**29.65** • **CALC** The long, straight wire shown in Fig. P29.65a carries constant current I. A metal bar with length L is moving at constant velocity  $\vec{v}$ , as shown in the figure. Point a is a distance d from the wire. (a) Calculate the emf induced in the bar. (b) Which point, a or b, is at higher potential? (c) If the bar is replaced by a rectangular wire loop of resistance R (Fig. P29.65b), what is the magnitude of the current induced in the loop?

Figure **P29.65** 



**29.66** • The cube shown in Fig. P29.66, 50.0 cm on a side, is in a uniform magnetic field of 0.120 T, directed along the positive *y*-axis. Wires A, C, and D move in the directions indicated, each with a speed of 0.350 m/s. (Wire A moves parallel to the *xy*-plane, C moves at an angle of  $45.0^{\circ}$  below the *xy*-plane, and D moves parallel to the *xz*-plane.) What is the potential difference between the ends of each wire?

Figure **P29.66** 



**29.67** • CALC A slender rod, 0.240 m long, rotates with an angular speed of 8.80 rad/s about an axis through one end and perpendicular to the rod. The plane of rotation of the rod is perpendicular to a uniform magnetic field with a magnitude of 0.650 T. (a) What is the induced emf in the rod? (b) What is the potential difference between its ends? (c) Suppose instead the rod rotates at 8.80 rad/s about an axis through its center and perpendicular to the rod. In this case, what is the potential difference between the ends of the rod? Between the center of the rod and one end?

**29.68** • A Magnetic Exercise Machine. You have designed a new type of exercise machine with an extremely simple mechanism (Fig. E29.28). A vertical bar of silver (chosen for its low resistivity and because it makes the machine look cool) with length L=3.0 m is free to move left or right without friction on silver rails. The entire apparatus is placed in a horizontal, uniform magnetic field of strength 0.25 T. When you push the bar to the left or right, the bar's motion sets up a current in the circuit that includes the bar. The resistance of the bar and the rails can be neglected. The magnetic field exerts a force on the current-carrying bar, and this force opposes the bar's motion. The health benefit is from the exercise that you do in working against this force. (a) Your design

goal is that the person doing the exercise is to do work at the rate of 25 watts when moving the bar at a steady 2.0 m/s. What should be the resistance R? (b) You decide you want to be able to vary the power required from the person, to adapt the machine to the person's strength and fitness. If the power is to be increased to 50 W by altering R while leaving the other design parameters constant, should R be increased or decreased? Calculate the value of R for 50 W. (c) When you start to construct a prototype machine, you find it is difficult to produce a 0.25-T magnetic field over such a large area. If you decrease the length of the bar to 0.20 m while leaving R, R, and R the same as in part (a), what will be the power required of the person?

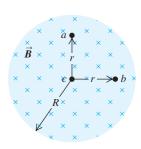
**29.69** •• **CP CALC** A rectangular loop with width L and a slide wire with mass m are as shown in Fig. P29.69. A uniform magnetic field  $\vec{B}$  is directed perpendicular to the plane of the loop into the plane of the figure. The slide wire is

given an initial speed of  $v_0$  and then released. There is no friction between the slide wire and the loop, and the resistance of the loop is negligible in comparison to the resistance R of the slide wire. (a) Obtain an expression for F, the magnitude of the force exerted on the wire while it is moving at speed v. (b) Show that the distance x that the wire moves before coming to rest is  $x = mv_0R/a^2B^2$ .

**29.70** •• A 25.0-cm-long metal rod lies in the *xy*-plane and makes an angle of 36.9° with the positive *x*-axis and an angle of 53.1° with the positive *y*-axis. The rod is moving in the +*x*-direction with a speed of 6.80 m/s. The rod is in a uniform magnetic field  $\vec{B} = (0.120 \text{ T})\hat{i} - (0.220 \text{ T})\hat{j} - (0.0900 \text{ T})\hat{k}$ . (a) What is the magnitude of the emf induced in the rod? (b) Indicate in a sketch which end of the rod is at higher potential.

**29.71** • The magnetic field  $\vec{B}$ , at all points within a circular region of radius R, is uniform in space and directed into the plane of the page as shown in Fig. P29.71. (The region could be a cross section inside the windings of a long, straight solenoid.) If the magnetic field is increasing at a rate dB/dt, what are the magnitude and direction of the force on a stationary positive point charge q located at points

Figure **P29.71** 



a, b, and c? (Point a is a distance r above the center of the region, point b is a distance r to the right of the center, and point c is at the center of the region.)

**29.72** • **CALC** An airplane propeller of total length L rotates around its center with angular speed  $\omega$  in a magnetic field that is perpendicular to the plane of rotation. Modeling the propeller as a thin, uniform bar, find the potential difference between (a) the center and either end of the propeller and (b) the two ends. (c) If the field is the earth's field of 0.50 G and the propeller turns at 220 rpm and is 2.0 m long, what is the potential difference between the middle and either end? It this large enough to be concerned about? **29.73** ••• **CALC** A dielectric of permittivity  $3.5 \times 10^{-11} \text{ F/m}$  completely fills the volume between two capacitor plates. For t > 0 the electric flux through the dielectric is  $(8.0 \times 10^3 \text{ V} \cdot \text{m/s}^3)t^3$ . The dielectric is ideal and nonmagnetic; the conduction current in the dielectric equal  $21 \, \mu\text{A}$ ?

**29.74** •• **CP CALC** A capacitor has two parallel plates with area A separated by a distance d. The space between plates is filled with a material having dielectric constant K. The material is not a perfect insulator but has resistivity  $\rho$ . The capacitor is initially charged with charge of magnitude  $Q_0$  on each plate that gradually discharges by conduction through the dielectric. (a) Calculate the conduction current density  $j_C(t)$  in the dielectric. (b) Show that at any instant the displacement current density in the dielectric is equal in magnitude to the conduction current density but opposite in direction, so the total current density is zero at every instant.

**29.75** •• CALC A rod of pure silicon (resistivity  $\rho=2300~\Omega \cdot m$ ) is carrying a current. The electric field varies sinusoidally with time according to  $E=E_0~\sin\omega t$ , where  $E_0=0.450~\mathrm{V/m},~\omega=2\pi f$ , and the frequency  $f=120~\mathrm{Hz}$ . (a) Find the magnitude of the maximum conduction current density in the wire. (b) Assuming  $\mathcal{E}=\mathcal{E}_0$ , find the maximum displacement current density in the wire, and compare with the result of part (a). (c) At what frequency f would the maximum conduction and displacement densities become equal if  $\mathcal{E}=\mathcal{E}_0$  (which is not actually the case)? (d) At the frequency determined in part (c), what is the relative *phase* of the conduction and displacement currents?

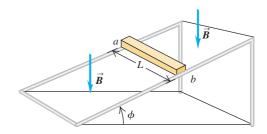
## **CHALLENGE PROBLEMS**

**29.76** ••• **CP CALC** A square, conducting, wire loop of side L, total mass m, and total resistance R initially lies in the horizontal xy-plane, with corners at (x, y, z) = (0, 0, 0), (0, L, 0), (L, 0, 0), and (L, L, 0). There is a uniform, upward magnetic field  $\vec{B} = B\hat{k}$  in the space within and around the loop. The side of the loop that extends from (0, 0, 0) to (L, 0, 0) is held in place on the x-axis; the rest of the loop is free to pivot around this axis. When the loop is released, it begins to rotate due to the gravitational torque. (a)

Find the *net* torque (magnitude and direction) that acts on the loop when it has rotated through an angle  $\phi$  from its original orientation and is rotating downward at an angular speed  $\omega$ . (b) Find the angular acceleration of the loop at the instant described in part (a). (c) Compared to the case with zero magnetic field, does it take the loop a longer or shorter time to rotate through 90°? Explain. (d) Is mechanical energy conserved as the loop rotates downward? Explain.

**29.77** ••• A metal bar with length L, mass m, and resistance R is placed on frictionless metal rails that are inclined at an angle  $\phi$  above the horizontal. The rails have negligible resistance. A uniform magnetic field of magnitude B is directed downward as shown in Fig. P29.77. The bar is released from rest and slides down the rails. (a) Is the direction of the current induced in the bar from a to b or from b to a? (b) What is the terminal speed of the bar? (c) What is the induced current in the bar when the terminal speed has been reached? (d) After the terminal speed has been reached, at what rate is electrical energy being converted to thermal energy in the resistance of the bar? (e) After the terminal speed has been reached, at what rate is work being done on the bar by gravity? Compare your answer to that in part (d).

Figure **P29.77** 



# Answers

# **Chapter Opening Question**



As the magnetic stripe moves through the card reader, the coded pattern of magnetization in the stripe causes a varying magnetic flux and hence an induced current in the reader's circuits. If the card does not move, there is no induced emf or current and none of the credit card's information is read.

# **Test Your Understanding Questions**

**29.2 Answers:** (a) (i), (b) (iii) (a) Initially there is magnetic flux into the plane of the page, which we call positive. While the loop is being squeezed, the flux is becoming less positive  $(d\Phi_B/dt < 0)$  and so the induced emf is positive as in Fig. 29.6b  $(\mathcal{E} = -d\Phi_B/dt > 0)$ . If you point the thumb of your right hand into the page, your fingers curl clockwise, so this is the direction of positive induced emf. (b) Since the coil's shape is no longer changing, the magnetic flux is not changing and there is no induced emf. **29.3 Answers:** (a) (i), (b) (iii) In (a), as in the original situation, the magnet and loop are approaching each other and the downward flux through the loop is increasing. Hence the induced emf and induced current are the same. In (b), since the magnet and loop are moving together, the flux through the loop is not changing and no emf is induced.

**29.4 Answers:** (a) (iii); (b) (i) or (ii); (c) (ii) or (iii) You will get the maximum motional emf if you hold the rod vertically, so that its length is perpendicular to both the magnetic field and the direc-

tion of motion. With this orientation,  $\vec{L}$  is parallel to  $\vec{v} \times \vec{B}$ . If you hold the rod in any horizontal orientation,  $\vec{L}$  will be perpendicular to  $\vec{v} \times \vec{B}$  and no emf will be induced. If you walk due north or south,  $\vec{v} \times \vec{B} = 0$  and no emf will be induced for any orientation of the rod

**29.5 Answers: yes, no** The magnetic field at a fixed position changes as you move the magnet. Such induced electric fields are *not* conservative.

**29.6** Answer: (iii) By Lenz's law, the force must oppose the motion of the disk through the magnetic field. Since the disk material is now moving to the right through the field region, the force  $\vec{F}$  is to the left—that is, in the opposite direction to that shown in Fig. 29.19b. To produce a leftward magnetic force  $\vec{F} = I\vec{L} \times \vec{B}$  on currents moving through a magnetic field  $\vec{B}$  directed out of the plane of the figure, the eddy currents must be moving downward in the figure—that is, in the same direction shown in Fig. 29.19b. **29.7** Answers: (a) Faraday's law, (b) Ampere's law A credit card reader works by inducing currents in the reader's coils as the

**29.7 Answers:** (a) **Faraday's law,** (b) **Ampere's law** A credit card reader works by inducing currents in the reader's coils as the card's magnetized stripe is swiped (see the answer to the chapter opening question). Ampere's law describes how currents of all kinds (both conduction currents and displacement currents) give rise to magnetic fields.

# **Bridging Problem**

Answer:  $v_t = 16\rho_m \rho_R g/B^2$