

Course Overview 2017 - 2018		AP Computer Science A course webpage: tiny.cc/WoodstockCS				Woodstock Union High School Andrew Smith	
1. Objects & Randomness How can I roll a hundred dice at the same time, but only write the code once? Aug 30 - Sep 29 20.5 days	2. Inheritance & Arrays How do I work with lists of things? Oct 2 - Nov 1 20 days	3. Abstract Classes & Lists How can I build the Asteroids game? Nov 2 - Dec 7 19.5 days	4. Strings & Basic Recursion What happens when a function calls itself? Dec 8 - Jan 12 17.5 days	5. Advanced Recursion What happens if I zoom in forever? Jan 22 - Feb 16 18 days	6. Searching & Sorting How does Google Search work so fast? Feb 26 - Mar 30 19 days	7. AP Exam Prep How can I do my best on the AP exam? Apr 2 - May 8 19.5 days	8. Final Project How can I use software to improve someone's life? May 9 - June 1 16 days
<u>Standards</u> S00: listens to understand and asks genuine questions S05: makes a meaningful contribution to the community S30: Classes S31: Basic control S40: Iteration S41: Variables S42: Java Subset S43: Processing	<u>Standards</u> S01: purposeful private reasoning time and explain my reasoning S05: makes a meaningful contribution to the community S20: Problem analysis S21: Class and interface specifications, relationships, and inheritance S32: Data abstraction and encapsulation S35: Interfaces S36: Primitives S38: Arrays (1+2 dim.) S45: Methods and parameters S47: Numeric expressions	<u>Standards</u> S02: compare ideas and multiple pathways S05: makes a meaningful contribution to the community S06: Social and ethical ramifications of computer use S33: Code reuse S34: Data representation and algorithms S37: Lists S43: Implementation techniques S49: Strings S51: Debugging S52: Runtime exceptions	<u>Standards</u> S03: critique and debate and using reasoning as the authority S05: makes a meaningful contribution to the community S10: presents work to a lay audience S44: Primitive types vs. reference types S46: Recursion S49: Strings S50: Testing S52: Runtime exceptions S53: Algorithm Analysis	<u>Standards</u> S00: listens to understand and asks genuine questions S05: makes a meaningful contribution to the community S20: Problem analysis S21: Class and interface specifications, relationships, and inheritance S35: Interfaces S38: Arrays (1+2 dim.) S44: Primitive types vs. reference types S46: Recursion S48: Boolean expressions, short-circuit evaluation, De Morgan's law	<u>Standards</u> S01: purposeful private reasoning time and explain my reasoning S05: makes a meaningful contribution to the community S22: Functional decomposition S23: Searching S24: Sorting S37: Lists S41: Variables S42: Java library classes and interfaces included in the AP Java Subset	<u>Standards</u> S02: compare our ideas and explore multiple pathways S05: makes a meaningful contribution to the community S06: Social and ethical ramifications of computer use S23: Searching S24: Sorting S30: Classes S38: Arrays (1+2 dim.) S50: Testing S54: Representations of nonnegative integers in different bases S55: Implications of finite integer bounds	<u>Standards</u> S03: critique and debate and using reasoning as the authority S05: makes a meaningful contribution to the community S06: Social and ethical ramifications of computer use S10: presents work to a lay audience S20: Problem analysis S25: System reliability S50: Testing
<u>Strands</u> P0: collaborating and fostering inclusive culture P3: developing and using abstractions P4: creating computational artifacts	<u>Strands</u> P0: collaborating and fostering inclusive culture P2: recognizing and defining computational problems P3: developing and using abstractions P4: creating computational artifacts	<u>Strands</u> P0: collaborating and fostering inclusive culture P3: developing and using abstractions P4: creating computational artifacts P5: testing and refining computational artifacts	<u>Strands</u> P0: collaborating and fostering inclusive culture P1: communicating about computing P4: creating computational artifacts P5: testing and refining computational artifacts	<u>Strands</u> P0: collaborating and fostering inclusive culture P2: recognizing and defining computational problems P3: developing and using abstractions P4: creating computational artifacts	<u>Strands</u> P0: collaborating and fostering inclusive culture P2: recognizing and defining computational problems P3: developing and using abstractions P4: creating computational artifacts	<u>Strands</u> P0: collaborating and fostering inclusive culture P2: recognizing and defining computational problems P3: developing and using abstractions P5: testing and refining computational artifacts	<u>Strands</u> P0: collaborating and fostering inclusive culture P1: communicating about computing P2: recognizing and defining computational problems P5: testing and refining computational artifacts