LESSON: Muscles DATE: 1/30-2/2 GRADE: PreK/K

STANDARDS:

- 1.2.1 Identify that healthy behaviors affect personal health.
- 1.2.2 Recognize that there are multiple dimensions of health.
- 7.2.1 Demonstrate healthy practices and behaviors to maintain or improve personal health.

OBJECTIVES:

At the end of these lessons, students will be able to:

- Identify what muscles are used for in our bodies, in general and specific ways.
- Increase heart rate through movement and hear peer's heartbeat.
- Demonstrate care for muscles through stretching.
- Identify foods that help build and strengthen muscles, i.e. proteins (focus of second week's lesson)

ACTIVITY: Muscle Detectives

- Class stands in a circle. One at a time, students draw index cards from a bag. Each card
 has a picture of a simple movement (i.e., walking across the room, kicking a ball, reading
 a book, smiling). Students take turns completing the activity on their card. After each
 activity, students try to guess which muscles were used.
- Discussion: what are muscles? Where are they? What do they do?

ACTIVITY: Video (6 min)

- http://kidshealth.org/en/kids/msmovie.html
- Discussion: what three things did we not know before the movie? What questions do we have?

ACTIVITY: Heart muscles

- Students find their heart and try paper cup "stethoscopes" on each other. Jog in place and try again.
- Discussion: is the heart a muscle? What does it do?

ACTIVITY: Stretching

- Discussion: what are two ways we can take care of our muscles? (exercise & stretching)
- Explain importance of stretching. Show rubberband contracting and relaxing,
- Students call out body parts and we stretch each one named. Time permitting, they
 demonstrate other stretches they know.

NEXT WEEK:

• Muscles need protein: Review of MyPlate, identifying "Dean Protein Foods" with memory match game, bookmark craft where students color protein foods they like to eat.

MATERIALS:

Index cards with action pictures placed in a bag Laptop for video Paper cups (1 per student) Rubber band