

5th & 6th Grade Accessing Info Lesson Sequence

| WEEK of: | LESSONS |
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| 9/11 | <p>ACCESSING INFO INTRO</p> <ul style="list-style-type: none"> Formative Assessment: how do we know health information is true? Where do you get your health information? Do you need pickle juice and chocolate milk after soccer practice?--Read 2 articles about each topic and discuss |
| 9/18 | <p>VKAT Lesson (not in unit sequence--this lesson is to invite students to VKAT and introduce the club)</p> <ul style="list-style-type: none"> Powerpoint Game? |
| 9/25 | <p>SKILL CUES</p> <ul style="list-style-type: none"> Quick game of where to find valid information at school Define "accessing valid information" Intro R.A.C.E. skill cues Walk through how I chose pickle juice and chocolate milk articles Internet research parameters (how do we know something is sketchy?) |
| 10/2 | <p>INTERNET RESEARCH</p> <ul style="list-style-type: none"> Using R.A.C.E., find 1 valid health claim and 1 sketchy claim (about solving a physical health problem) Share and try to guess truth from fiction |
| 10/9 | <p>TARGETED INTERNET RESEARCH</p> <ul style="list-style-type: none"> This will be assessment project What are the benefits of eating breakfast? Why should you eat it every day? (must complete RACE sheet and reflection) Create poster on construction paper to support view, try to get people to eat bkfst |
| 10/16 | <p>CATCH UP CLASS</p> <ul style="list-style-type: none"> Complete anything if we've fallen behind |
| 10/23 | <p>FOOD MARKETING</p> <ul style="list-style-type: none"> Distribute foods and analyze marketing strategies |
| 10/30 | <p>LABEL READING, 1</p> <ul style="list-style-type: none"> Formative assessment Intro label elements (powerpoint?) Marketing tricks |
| 11/6 | <p>LABEL READING, 2</p> <ul style="list-style-type: none"> Reading and analyzing label of own assigned food |

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| 11/13 | BAR WARS <ul style="list-style-type: none"> • Assign granola bars to groups and have each complete questions. • Class debates which bar is healthiest |
| 11/20 | ASSESSMENT <ul style="list-style-type: none"> • Label reading quiz • Reflection on when/how students will use these skills |