

ACCESSING VALID INFORMATION PROJECT

To complete our unit on accessing valid information, you will need to research the value of eating breakfast every day, then design a poster to share your findings. These will be displayed on my bulletin board and will serve as a reminder to students and adults that we should all make time for breakfast every day. Here are the steps you need to follow:



1. Using the R.A.C.E. steps we have practiced in class, find two reliable websites that explain why it is important to eat breakfast.
2. Complete the R.A.C.E. steps for both websites and record your answers on the R.A.C.E. question sheet I provide. You must turn in your steps with your completed poster.
3. Choose 1 or 2 key points about the value of breakfast and design a poster that explains them. Your message should come from your research and not simply repeat common phrases like, "breakfast is the most important meal of the day!" Think of this as a public service project to promote or "sell" breakfast to members of our school community.
4. Check with Mrs. Smith after you choose your messages--I will let you know if the message(s) you're considering are clear enough and research-based. This step will be a major help in your final score, so don't forget to check in!
5. Your poster must include your written message as well as at least 1 visual (it could be a drawing, a magazine cut-out, or something printed from the computer). Since these posters will be displayed, they should be designed carefully and made to look good!
6. Flip this page to see the scoring rubric for this project. We'll review the rubric in class before you begin your research. Please note that you will be graded on your research, your poster message, and the design of your poster.

BREAKFAST POSTER SCORING RUBRIC

| | Valid Information | Poster Content | Poster Design |
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| 4 | R.A.C.E. steps were followed correctly and R.A.C.E. sheets were handed in for two websites. | Poster included 1 or 2 important messages, taken from your research, about the value of eating breakfast. Information was clear and easy to understand. | Poster included at least 1 picture as well as words, was creatively designed and showed a lot of visual appeal. There were no mistakes. |
| 3 | R.A.C.E. steps were mostly correct for two websites and were handed in. | Poster included at least 1 important message from your research. The message was somewhat clear. | Poster included words and at least one picture. Design was appealing but contained 1-2 mistakes. . |
| 2 | R.A.C.E. steps were applied to only one website OR steps included multiple errors. | Poster contained a message about breakfast that was unclear or not taken from research. | Poster appeared rushed or sloppy but did contain a message about breakfast. |
| 1 | R.A.C.E. steps were not followed in research. | Poster's message was not tied to research. | Poster did not include written work as well as a visual OR poster did not include a clear message about the value of eating breakfast. |