South Royalton School Annual Meeting

February 29, 2016



0.26%

Increase

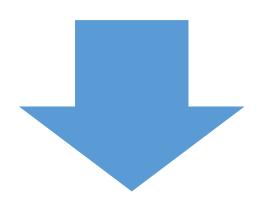
\$6,145,145

\$1.40

Projected Tax Rate

Proposed Budget

Budget Changes



S.U. & Special Ed. costs

French, Tech Ed., English Staffing

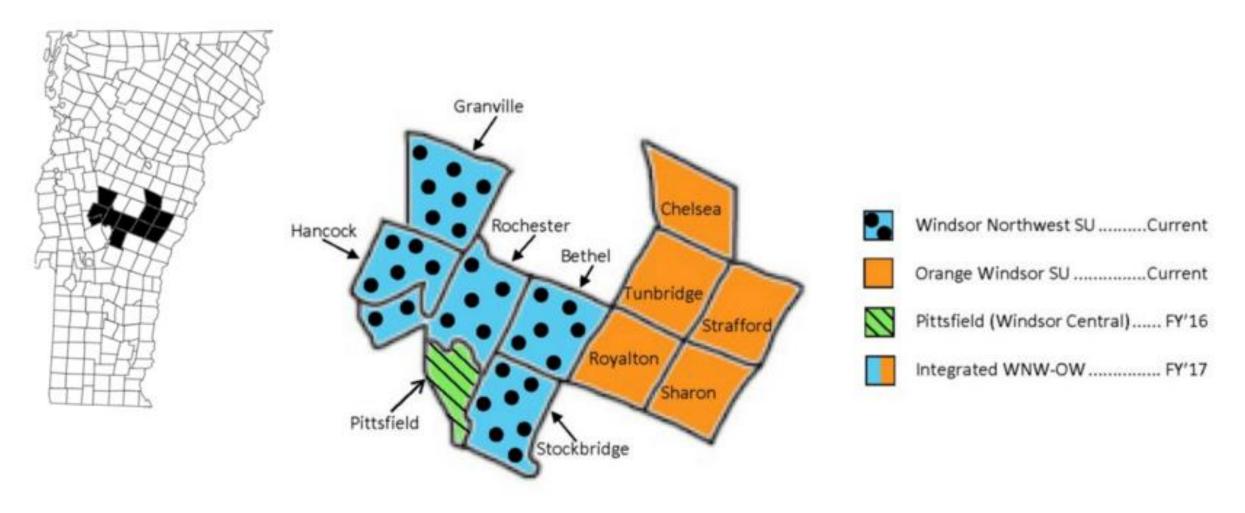
Athletics

NEASC

Health care
Elementary, FACS, Art Staffing
Negotiated Salary Increases



The White River Valley Supervisory Union



Map courtesy of Kerri Lamb, VSBA

Key Terms

Supervisory Union

District

School

The Strategic Plan

What Our Kids Say

[Student Congress and We Surveys]



- Make learning meaningful
- Integrate with more technology
- Expand course offerings
- Demonstrate <u>respect</u> for student interests
- Give us <u>flexible pathways</u> rather than rigid measures of learning

- Connect great teachers
 with more students
- Create <u>hands-on</u> and applied <u>learning</u> opportunities based on student interests
- Integrate learning that is relevant to today's world through authentic community experiences

The Strategic Plan

What Our Staff & Community Say

[We Surveys, Admin. and staff feedback, EDTalk, Board discussions]



The Strategic Plan

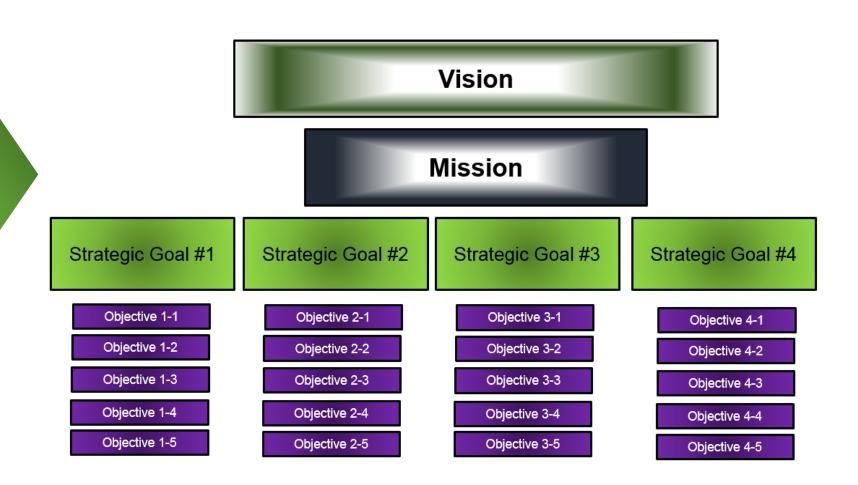
EdTalk

WE Surveys

Student Congress

Board Input

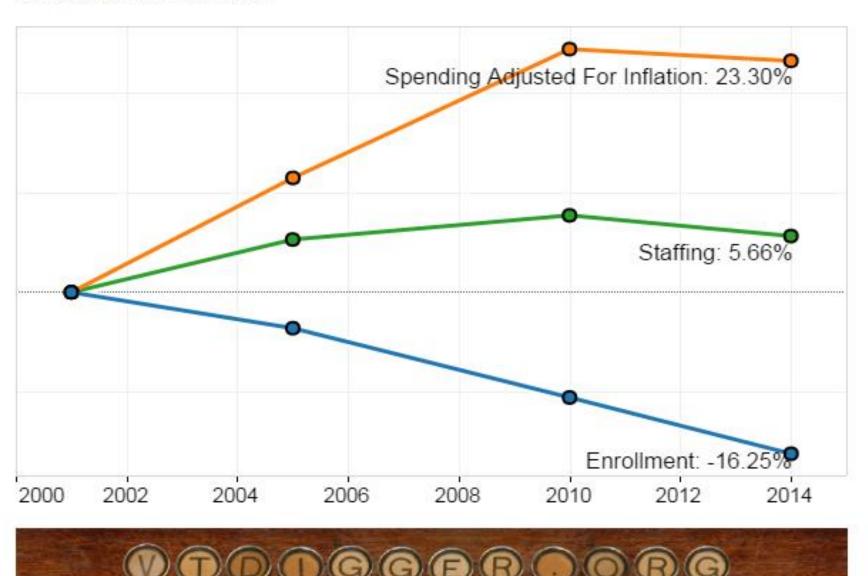
Administrator Vision



The Great Divide

Enrollment, Staffing and Spending Trends, 2001-2014

Hover over a color on the bar graph to see more information. Note that the spending graph compares 2001 spending to 2014 spending, adjusted for inflation.



Quality

Equity

Sustainability

Hands-On, Relevant

Personalized

Quality

Increases Opportunity Integrates Technology

High Quality For All

Greater Consistency

Equity

Improvements within + across schools

Not Cookie Cutter

More Students Economies of Scale

Sustainability

Centralized Services Maximized Staffing

Act 46 calls for the voluntary merging of school districts to create larger systems that are governed by a single board with a single budget.

900 students is optimal

900 students is optimal

Choice/Non-choice schools can't be together

900 students is optimal

Choice/Nonchoice schools can't be together

Towns vote on new structure

900 students is optimal

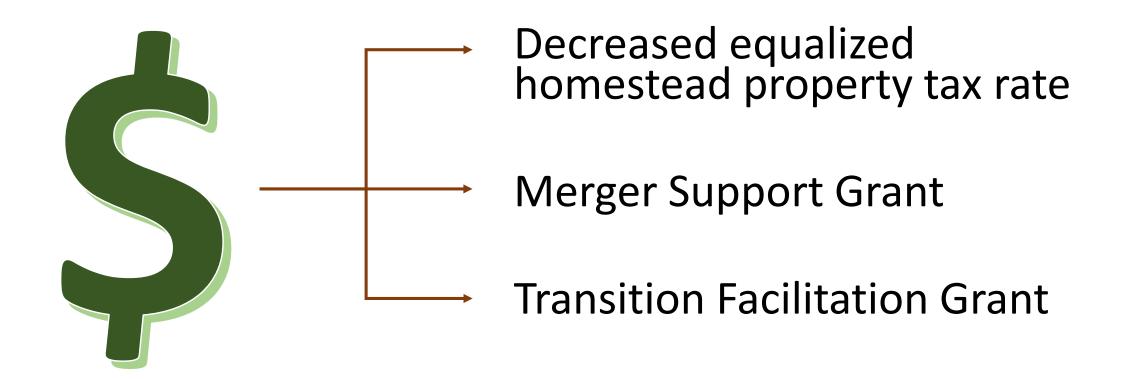
Choice/Nonchoice schools can't be together

Towns vote on new structure

The State may force compliance

The Money Part

Act 46 Financial Incentives



A Caution About the Weeds



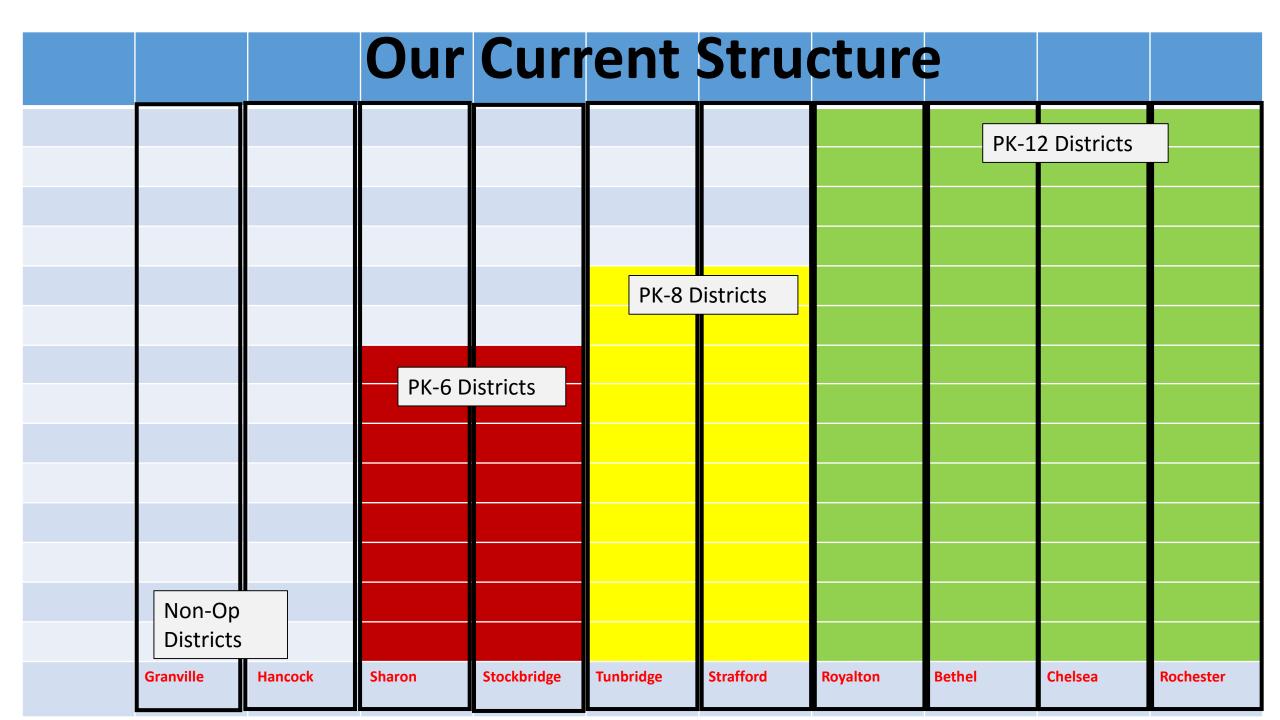
Mascots ◊ Busing ◊ School Name ◊ School Colors ◊ Building Location ◊ Travel Times ◊ Traditions ◊ Sports Teams ◊ Meeting Locations ◊ Budget Votes ◊ Board Representation ◊ Hometown Pride ◊ Family History ◊ Rivalries ◊ Extra-Curriculars

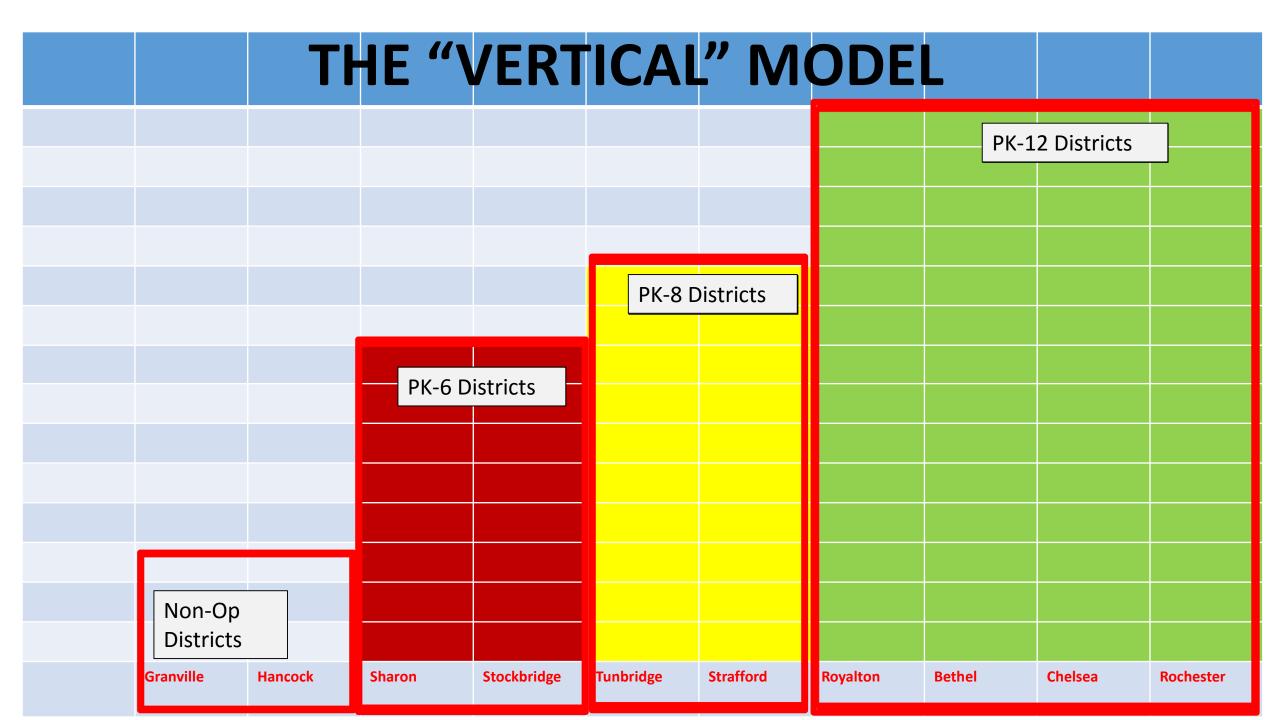
Our Options

1. Do Nothing

2. Adopt Choice Model

3. Study new district with other prek-12s





Next Steps

Transition Board recommends a new governance structure

Next Steps

Transition Board recommends a new governance structure

SoRo Board votes to form a study committee

(approved by State and grant funded)

Next Steps

Transition
Board
recommend
s a new
governance
structure

SoRo Board votes to form a study committee (grant funded) SoRo Board makes recommendation based on the study committee report

A **YES** vote means schools proceed with organizing a new governance structure

SoRo Board

recommenda-

tion based on

makes a

the study

report

committee

Next Steps

Royalton residents vote on Board's recommendation of new governance structure

SoRo Board votes to form a study committee (grant funded)

Transition Board recommends a new governance structure

A **NO** vote means either the Board brings forward a new recommendation for a vote or decides to do nothing. In the event we do nothing, the State can force us into a new governance structure.

Timeline

Spring 2016

- Board votes on study committee
- Study committee begins work

Spring 2017

- Community votes on new structure
- Vote must take place by July 1, 2017

Summer

2019

- New structure becomes operational <u>OR</u>
- State review—may force governance change







Thank you for your support!



